

<b>Faculty of Education Faculty Council Meeting September 20, 2012 3:00-5:00pm Senate Chamber</b>	
<b>Agenda Item</b>	<b>Notes</b>
<p>Strategic Research Plan (R. Haché)</p> <p>(presented overview slides)</p>	<p>VPRI Rob Haché welcomed Faculty members and presented a series of slides outlining the need for a new SRP, content and upcoming consultation process. Highlighted the need for an Institutional SRP built on Unit and Faculty plans, informing the UAP – needing a strong, broadly supported vision to help us increase our participation in research and the recognition we receive for our research. Underscored the need for Faculty feedback as integral to the development of the Strategic Research Plan- very important to ensure that the University-wide Strategic Research Plan echoes the research programs and core research values identified by each of the Faculties, as reflected by existing or emerging Faculty strategic plans. Concluded presentation by asking faculty members how we might seek to identify and incorporate the strategic directions of the Faculty of Education within the SRP.</p> <p>Associate Dean Research Theresa Shanahan briefly introduces the Faculty Strategic Research Plan 2012-2015. The plan has been formed over the last 18 months and will continue to be refined as they position themselves and fold their objectives into the broader institutional plan. The plan contains overarching values and 5 broad research thematic priorities identified in faculty-wide consultations that reflect a review of faculty research activities and which broadly align with the University White Paper priorities. The Faculty was careful to construct inclusive themes so they would resonate with all faculty members. The Faculty was reminded that integrating resource planning aligned with the plan would be developed further through conversations with members.</p> <p><u>Comments &amp; Clarifications from Faculty of Education:</u></p> <ul style="list-style-type: none"> <li>-stressed the need for resourcing to be addressed in the plan, as the university aims to become more comprehensive we should be mindful of resources</li> <li>-we need a plan, driven from the centre that provides structural mechanisms that units can plug into</li> <li>-stressed the need for more knowledge mobilization eg: significance of gender analysis in education and the hidden curriculum as knowledge to be connected with the Faculty of Engineering- if we mobilize the knowledge we are creating and working with across the university through interactions with one another, we have the opportunity to strengthen our own research and teaching</li> <li>-address the restrictions in graduate/doctoral students at York- regard them as a key resource at York</li> <li>-Need for equitable support of research stressed across Faculties- some more advantaged than others when it comes to attracting grants, students etc.</li> <li>-need for creating a balance between teaching and research- need to reconcile the tension</li> <li>-we have an opportunity to be both a research and teaching university and recognize the quality of both- need to articulate a strong presence in translating research to students in the classroom</li> <li>-SRP impacting how research is conducted and how we think about research at York - it will seek to foster synergies and will impact and influence hiring choices and ultimately the level of research activity at York</li> <li>-urged flexibility to be built into SRP, suggested integrating ideas that are nimble and responsive to the community</li> </ul>