

Strategic Research Plan Consultation with Graduate Studies Meeting Notes

Graduate Studies Faculty Council Meeting October 4, 2012 3:00pm Room 280N, York Lanes	
Agenda Item	Notes
Strategic Research Plan Overview (R. Haché) (presented SRP overview slides)	VPRI Rob Haché introduced by Associate Dean Research Peter Mulvihill. Welcomed Faculty members and recognized the SRP Advisory Committee member present at meeting- Joanna Pearce, PhD History student. Vice-President Research Rob Haché presented a series of slides outlining the institutional context, what the plan will cover as it presents the story of York research, and why we need to develop a new research plan for York. Underscored the need for university-wide feedback as integral to the development of the Strategic Research Plan. Concluded presentation by asking faculty members how we might seek to identify and incorporate the strategic directions of Graduate Studies within the SRP.
	Comments & Clarifications from STS graduate program members: -Stressed the need for achievable goals within the Plan and advising that we consider the last plan from 2003 as we look to set viable objectives -Encouraged the need for a research culture shift at York – Plan will provide a good opportunity to increase our research intensity -Stressed the need to have porous themes of engagement in Plan – supported a strategy in the Plan to encourage a vibrant research culture at York -Sought clarification on whether the Plan would be forward looking in attracting future students, or addressing need of current graduate students -encouraged a comparison of PDF funding models across disciplines - need for equitable support of PDFs stressed -Need to address simple system level issues- those that may not necessarily be related exclusively to research but affect ability to do research effectively ie: graduate student payment amortized over 12 months -Stressed need for more graduate student physical infrastructure as it impacts student engagement on campus -Encouraged more student engagement by better communicating potential research opportunities and existing research initiatives at York -Expressed a need for mandatory office hours kept by professors -Welcomed the transparency and inclusiveness of the consultation, looked forward to more community forums on feedback received -Stressed the need for transferrable skills as many graduate students will be pursuing multiple career paths, looking outside the post-secondary education sector for employment -Interdisciplinarity is a strength at York and suggested that graduate courses encouraged to establish community practicums as a unique training experience for graduate students -Encouraged the Plan to highlight the need for graduate field work as an integral part of research at York -Stressed the need for accessible technology support for graduate students