

JENNIFER STEELE*Office Address*

Department of Psychology
 York University, BSB 331
 4700 Keele Street
 Toronto, ON M3J 1P3

Phone: (416) 736-2100 ext. 22156
 Fax: (416)736-5814
 Email: steeleje@yorku.ca

EMPLOYMENT

2010-present	Associate Professor , Department of Psychology Faculty of Health, York University Cognitive Science Program Affiliate
2018-2019	Visiting Professor , Department of Psychology University of Toronto, St. George Campus
2018-2019	Massey York Fellow , Massey College University of Toronto, St. George Campus
2015- 2018	Associate Undergraduate Program Director , Department of Psychology Faculty of Health, York University
2005-2010	Assistant Professor , Department of Psychology Faculty of Health, York University
2003-2005	Postdoctoral Fellow (SSHRC) , Department of Psychology University of Waterloo (2003-2004); York University (2004-2005)

EDUCATION

Ph.D. 2003	Harvard University , Cambridge, MA Area: Social Psychology
M.A. 1999	Harvard University , Cambridge, MA Area: Social Psychology
Ed.M. 1997	Harvard University , Cambridge, MA Area: Human Development
B.Ed. 1996	Queen's University , Kingston, ON Concurrent Education; Concentration in French and Math Junior/Intermediate Program (Grades 4-10)
B.A. 1995	Queen's University , Kingston, ON First Class Honors in Psychology

ACADEMIC AWARDS AND FELLOWSHIPS

Awards and Honours

Society of Experimental Social Psychology (SESP) Fellow, 2019-present
 York Research Leader, 2018-2019
 Faculty of Health Established Career Service Award Nominee, 2017-2018
 Dean's Health Research Catalyst Award, 2013-2014 & 2015-2016
 Faculty of Health Established Career Teaching Award, 2013-2014
 York University Merit Award, 2005-2006, 2007-2008, 2008-2009
 Derek Bok Distinction in Teaching Award
 Multivariate Analysis in Psychology, Harvard University, 2002
 Senior Teaching Fellow, Derek Bok Center, Harvard University, 2001
 George W. Goethals Award for Excellence in Teaching, Harvard University, 2000
 Dean's Honor List, B.A., Queen's University, 1994 & 1995
 Dean's Special Award, B.A., Queen's University, 1994

Fellowships

York-Massey Fellowship, 2018-2019
 Social Sciences and Humanities Research Council of Canada (SSHRC)
 Post-Doctoral Fellowship, 2003-2005
 Graduate School of Arts and Science, Harvard University
 Graduate Society Dissertation Completion Fellowship, 2002-2003
 Social Sciences and Humanities Research Council of Canada (SSHRC)
 Doctoral Fellowship, 1998-2001
 Graduate School of Arts and Science, Harvard University
 Harvard Merit Fellowship, 1999-2000; Graduate Society Summer Fellowship, 1999
 Department of Psychology, Harvard University
 Tuition Fellowship, 1997-1998; Doctoral Fellowship, 1997

SCHOLARLY AND PROFESSIONAL CONTRIBUTIONS

PUBLICATIONS

* indicates a current or former graduate student, Fulbright scholar, or post-doctoral fellow;

** indicates a current or former undergraduate student

^{sa} indicates that last authorship in this case denotes senior authorship; in all other cases, order of authorship reflects relative contribution.

Chapters in books

- Pauker, K., Williams, A.*, & Steele, J.R. (2017). The development of racial categorization in childhood. In A. Rutland, D. Nesdale, & C. S. Brown (Eds), *The Wiley-Blackwell Handbook of Group Process in Children and Adolescents*. New Jersey: Wiley-Blackwell.
- Aboud, F. & Steele, J.R. (2017). Theoretical perspectives on implicit and explicit prejudice development. In A. Rutland, D. Nesdale, & C. S. Brown (Eds), *The Wiley-Blackwell Handbook of Group Process in Children and Adolescents*. New Jersey: Wiley-Blackwell.
- Steele, J. R., Reisz, L.*, Williams, A.*, & Kawakami, K. (2007). Women in mathematics: Examining the hidden barriers that gender stereotypes can impose. In R. Burke & M. Mattis (Eds.), *Women and minorities in science, technology, engineering and mathematics: Upping the numbers* (pp.159-183). London: Edward Elgar.

Steele, J., Choi, Y. S., & Ambady, N. (2004). Stereotyping, prejudice, and discrimination: The effect of group based expectations on moral functioning. In T. A. Thorkildsen, J. Manning, & H. J. Walberg (Eds.), *Nurturing Morality* (pp. 77-97). New York: Kluwer Academic.

Articles in refereed journals

- Steele, J. R.**, George, M.*, Williams, A.*, Tay, E.** (2018). A cross-cultural investigation of minority and non-White majority children's implicit attitudes towards racial outgroups. *Developmental Science, early view*, 1-12. doi.org/10.1111/desc.12673
- Steele, J. R.**, George, M.*, Cease, M.*, Fabri, T.L.**, & Schlosser, J.** (2018). Not always Black and White: The effect of race and emotional expression on implicit attitudes. *Social Cognition, 36* (Special Issue: Intersectional and Dynamic Social Categories in Social Cognition), 534-558. doi:10.1521/soco.2018.36.5.534
- Williams, A.*, & **Steele, J. R.** (2017). Examining exemplar- and category-based implicit attitudes in childhood. *Child Development*. (A. Williams awarded the British Psychological Society's Early Career Award (Social Psychology Section) for this paper)
- Rattan, A., **Steele, J. R.**, & Ambady, N. (2017). Identical applicant but different outcomes: The impact of gender versus race salience in hiring. *Group Processes and Intergroup Relations*.
- Williams, A.*, **Steele, J. R.**, Lipman, C.* (2016). Assessing children's implicit attitudes using the Affective Misattribution Procedure. *Journal of Cognition and Development, 17*, 505-525.
- Williams, A.*, **Steele, J. R.** (2016). The reliability of child-friendly race-attitude Implicit Association Tests. *Frontiers in Psychology: Quantitative Psychology and Measurement, 7*, 1-11.
- Gonzalez, A., **Steele, J. R.**, & Baron, A. S. (2016). Reducing children's implicit racial bias through exposure to positive outgroup exemplars. *Child Development*.
- Ng, A.*, **Steele, J. R.**, & Sasaki, J. (2016). Will you remember me? Culture moderates face recognition biases. *Journal of Experimental Social Psychology, 64*, 21-26.
- Pauker, K., Williams, A.*, & **Steele, J. R.** (2016). Children's racial categorization in context. *Child Development Perspectives, 10*(1), 33-38.
- Ng, A.*, **Steele, J. R.**, & Sasaki, J., Sakamoto, Y.*, Williams, A.* (2015). Culture moderates the relationship between interdependence and face recognition. *Frontiers in Psychology: Cultural Psychology, 6*, 1-7.
- Steele, J. R.**, Bianchi, E. C.**, & Ambady, N. (2014). The effect of racial primes on the test performance of African-American and European-American children. *International Review of Social Psychology, 27*, 161-174. [Special Issue: Stereotype threat in children]
- Régner, I., **Steele, J. R.**, Ambady, N., Thinus-Blanc, C., & Huguet, P. (2014). Our future scientists: A review of stereotype threat in young girls from early elementary school to middle school. *International Review of Social Psychology, 27*, 13-51. [Special Issue: Stereotype threat in children]
- Régner, I., **Steele, J. R.**, & Huguet, P. (2014). Stereotype threat in children: Past and present. *International Review of Social Psychology, 27*, 5-12. [Special Issue: Stereotype threat in children]
- Bair, A.*, **Steele, J. R.**, Mills, J. (2014). Do these norms make me look fat? The effect of exposure to normative body ideals on personal body ideals. *Body Image: An International Journal of Research, 11*, 275-281.

- Ball, L. *, Cribbie, R., & **Steele, J.R.** (2013). Beyond gender differences: Using tests of equivalence to evaluate gender similarities. *Psychology of Women Quarterly*, 37(2), 147-154.
- Peach, J. M., Yoshida, E., Spencer, S. J., Zanna, M. P., & **Steele, J. R.** (2011). Recognizing discrimination explicitly while denying it implicitly: Implicit social identity protection. *Journal of Experimental Social Psychology*, 47(2), 283-292.
- Bair, A. N. *, & **Steele, J. R.** (2010). Examining the consequences of exposure to racism for the executive functioning of Black students. *Journal of Experimental Social Psychology*, 46(1), 127-132.
- Kawakami, K., **Steele, J. R.**, Cifa, C., Phills, C. E. *, & Dovidio, J. F. (2008). Approaching math increases Math = Me, Math = Pleasant, and perseverance at math in women. *Journal of Experimental Social Psychology*, 44(3), 818-825.
- Kawakami, K., Phills, C. *, **Steele, J. R.**, & Dovidio, J. F. (2007). (Close) distance makes the heart grow fonder: Improving implicit racial attitudes and interracial interactions through approach behaviours. *Journal of Personality and Social Psychology*, 92(6), 957-971. Reprinted in G. Haddock & G. R. Maio (2012). *Psychology of Attitudes*. London: Sage Publications.
- Steele, J. R.**, & Ambady, N. (2006). "Math is hard!": The effect of gender priming on women's attitudes. *Journal of Experimental Social Psychology*, 42(4), 428-436.
- Ambady, N., Paik, S. K. **, **Steele, J.**, Owen-Smith, A., & Mitchell, J. P. (2004). Deflecting negative self-relevant stereotype activation: The effects of individuation. *Journal of Experimental Social Psychology*, 40(3), 401-408.
- Steele, J.** (2003). Children's gender stereotypes in mathematics: The role of stereotype stratification. *Journal of Applied Social Psychology*, 33(12), 2587-2606.
- Barnett, R. C., Gareis, K. C., James, J. B., & **Steele, J.** (2003). Planning ahead: College seniors' concerns about career-marriage conflict. *Journal of Vocational Behavior*, 62(2), 305-319.
- Steele, J.**, Choi, Y. S., & Ambady, N. (2003). Stereotyping, prejudice, and discrimination: The effect of group based expectations on moral functioning (synopsis). *Laboratory for Student Success Review*, 2(3), 13-15.
- Steele, J.**, James, J., & Barnett, R. (2002). Learning in a man's world: Examining the perceptions of undergraduate women in male-dominated academic areas. *Psychology of Women Quarterly*, 26(1), 46-50.
- Steele, J.**, & Barling, J. (1996). Influence of maternal gender-role beliefs and role satisfaction on daughters' vocational interests. *Sex Roles*, 34 (9/10), 637- 648.

Other publications

- Kawakami, K., Phills, C. *, **Steele, J. R.**, & Dovidio, J. F. (2012). (Close) distance makes the heart grow fonder: Improving implicit racial attitudes and interracial interactions through approach behaviours. In G. Haddock & G. R. Maio (Eds.), *Psychology of Attitudes*. London: Sage Publications. (Reprinted from *Journal of Personality and Social Psychology* (2007), 92(6), 957-971).
- Steele, J.**, Choi, Y. S., & Ambady, N. (2003). Stereotyping, prejudice, and discrimination: The effect of group based expectations on moral functioning (synopsis). *LSS Review*, 2(3), 13-15.

Unpublished professional reports

- Steele, J. R.**, Williams, A. *, & Faye, C. * (2009). Children's racial stereotyping and academic orientation. *Summary report provided to the Toronto District School Board*.

SYMPOSIA, PAPER PRESENTATIONS, AND INVITED COLLOQUIA

Refereed Symposia

- Steele, J.R.**, Williams, A., & George, M. (October, 2019). The development of implicit racial preferences in childhood. In D. Amodio & M. Cikara (Chairs), *Prejudice formation: New insights from developmental and computational approaches*. Symposium to be conducted at the Society for Experimental Social Psychology annual conference, Toronto, Canada.
- Bair, A., **Steele, J.R.**, Hickling, F. (November, 2018). Black racial ideologies: Finding clarity in the “Ism-Schism Game”. In C. Descartes (Chair), *Identity, personality, treatment*. Symposium conducted at the Caribbean Regional Conference of Psychology, Kingston, Jamaica.
- Steele, J. R.**, Lipman, C., & Williams, A. (July, 2017). The effect of social categorization on children’s implicit attitudes. In **J.R. Steele** & L. Cameron (Chairs), *New Directions in the Study of Prejudice in Childhood and Adolescence*. Symposium conducted at the European Association of Social Psychology conference, Granada, Spain.
- Steele, J. R.**, & Williams, A. (June, 2016). Examining the Role of Categorization in Children’s Implicit Racial Bias. In A. Gonzalez & A. Baron (Chairs), *Causes, Consequences and Forms of Intergroup Bias across Development*. Symposium conducted at the biennial meeting of the Society of the Psychology Study of Social Issues, Minnesota, MN.
- Gonzalez, A., **Steele, J. R.**, & Baron, A. S. (June, 2016). Reducing race bias in children through exposure to counter-stereotypical exemplars. In A. Gonzalez (Chair), *Reducing Intergroup Bias across Development*. Symposium conducted at the annual meeting of the Canadian Psychological Associations, Victoria, BC.
- Williams, A., & **Steele, J. R.** (August, 2015). Individual differences in race salience moderates children’s implicit racial prejudice. In E. Page-Gould & A. Koenig (Chairs), *Data blitz: Prejudice and stigma*. Symposium conducted at the annual meeting of the American Psychological Association, Toronto, ON.
- Rattan, A., **Steele, J. R.**, & Ambady, N. (August, 2014). It’s all in their heads: The impact of gender versus race salience on the wage gap. In A. Rattan & K. Savani (Chairs), *New Insights into Wage Inequality: Evidence from Experimental and Field Studies across Nations*. Symposium to be conducted at annual meeting for the Academy of Management, Philadelphia, PA.
- Ng, A. H., **Steele, J.R.**, Sasaki, J. Y., Sakamoto, Y., & Williams, A. (July, 2014). Will you remember me? Culture moderates face recognition biases. Presented at the twenty-second annual International Association for Cross-Cultural Psychology (IACCP), Reims, France.
- Steele, J. R.**, Williams, A., & Reisz, L., Loi, A., & Shapiro, D. (April, 2013). Implicit math-gender stereotyping in childhood: Examining the emergence and predictive ability of age-specific stereotypes. In D. Cvencek (Chair), *How do new implicit and explicit measures of social cognition inform early academic achievement and engagement in school?* Symposium conducted at the biennial meeting of the Society for Research on Child Development, Seattle, WA.
- Lipman, C., **Steele, J. R.**, & Williams, A. (April, 2013). The effect of person construal on children’s implicit racial attitudes. Paper presented at the fourth Implicit Bias, Philosophy and Psychology Conference in conjunction with the Leverhulme-Funded Implicit Bias and Philosophy Project, Sheffield, UK.
- Ng, A., Sakamoto, Y., **Steele, J.R.**, & Williams, A. (June, 2012). Will you remember me? How culture moderates the relationship between interdependence and same-race face recognition. Student symposium presented at the annual meeting of the Canadian Psychological Association, Halifax, NS. *Winner of the John W. Berry award.*

- Bair, A., & **Steele, J.R.** (2011, June). Examining the consequences of exposure to racism for the executive functioning of Black students. In J. Peach (Chair), *How do stereotypes decrease performance and what can educators do about it? The debilitating effects of negative stereotypes and two interventions that increase school performance of elementary and university students*. Symposium conducted at the annual meeting of the Canadian Psychological Association (CPA), Toronto, ON
- Steele, J. R.**, Williams, A. (2011, March). Minority children's implicit biases: A cross-cultural investigation. In C. Spears Brown (Chair), *Evaluating strategies to promote ethnic respect and inclusion among children and adolescents (paced presentation)*. Symposium conducted at the biennial meeting of the Society for Research on Child Development, Montreal, QC.
- Williams, A. & **Steele, J. R.** (2010, July). *The role of task structure in measuring children's implicit bias*. Paper presented at the European Association of Social Psychology small group meeting, Lisbon, Portugal.
- Steele, J. R.**, Williams, A., & Mills, L. (2010, January). The development of math=male: Implicit academic stereotyping in young children. In J. Stout and N. Dasgupta (Chairs), *Do I belong here? Identifying factors that fortify vs. attenuate women's sense of belonging in stereotypically masculine academic and professional domains*. Symposium conducted at the 11th annual meeting of the Society for Personality and Social Psychology, Las Vegas, NV.
- Williams, A. & **Steele, J. R.**, (2008, June). Children's implicit and explicit awareness of academic racial stereotypes. In S. Kang (Chair), *Developmental perspectives on prejudice and intergroup relations*. Symposium conducted at the 7th biennial meeting of the Society for the Psychological Study of Social Issues, Chicago, IL.
- Steele, J. R.**, Williams, A., Reisz, L., Whittam, J., & Shapiro, D. (2007, June). Children's implicit and explicit endorsement of academic gender stereotypes. In S. Kang (Chair), *Developmental perspectives on prejudice, stereotyping, and intergroup relations*. Symposium conducted at the annual meeting of the Canadian Psychology Association, Ottawa, ON.
- Steele, J. R.**, Williams, A., & Reisz, L. (2007, January). Children's implicit and explicit endorsement of academic gender stereotypes: When does Math=Male begin? In B. Corenblum (Chair), *Developmental aspects of stereotyping and prejudice*. Pre-conference symposium conducted at the annual meeting of the Society of Personality and Social Psychology, Memphis, TE.
- Steele, J.**, Ambady, N., & Cole, H. (2002, June). Gender activation and women's attitudes towards arts and mathematics. In S. Spencer (Chair), *The impact of stereotype threat and social identity threat on academic performance*. Symposium conducted at the biennial meeting of the Society for the Psychological Study of Social Issues, Toronto, Canada.
- Steele, J.**, James, J. B., & Barnett, R. C. (2001, August). Perceived discrimination and stereotype threat among women in male-dominated areas. In E. M. Ozer (Chair), *Change in aspirations of undergraduates, 1980-2000: New concepts and concerns*. Symposium conducted at the annual meeting of the American Psychological Association, San Francisco, CA.

Refereed Paper Presentations

- Weinberg, A., McMahon, C. & **Steele, J.** (May, 2019). Group-Level Goals in Race-Related Discussions between Friends. Paper to be presented at the annual American Psychological Society (APS) Conference, Washington, DC.
- Lapytskaia, C., & **Steele, J.** (March, 2019). Examining Adolescent Daughters' and their Parents' Implicit Math-Gender Stereotypes. Paper to be presented at the International Convention of Psychological Science, Paris, France.

- Lapytskaia, C., & **Steele, J.** (February, 2019). Are math-gender stereotypes transmitted from parents to children? An examination of adolescents' implicit math-gender stereotypes. Paper to be presented at the annual Society for Personality and Social Psychology (SPSP) Conference, Portland, OR.
- Weinberg, A., & **Steele, J.** (February, 2019). Discussing Race: Examining Goals and Mindsets in Interracial Conversations. Paper to be presented at the annual Society for Personality and Social Psychology (SPSP) Conference, Portland, OR.
- Lapytskaia, C., **Steele, J.** & Mastragostino, E. (September 2018). How persistent is the math-gender stereotype? Examining generational differences in implicit math-gender stereotypes. Paper presented at the Excellence and Gender Equity in Science and Technology (EGEST) Conference, Waterloo, ON.
- Lapytskaia, C. & **Steele, J.**, (June 2018). An examination of the cross-generational transmission of math-gender stereotypes from parents to their adolescent daughters. Paper presented at the annual International Congress of Applied Psychology (ICAP) Conference, Montreal, Quebec, Canada.
- Steele, J.R.**, Lipman, C., & Williams, A. (October, 2018). Implicit attitudes in childhood. Informal paper presentation to be given at the Person Memory in Groups preconference, Seattle, WA.
- Bair, A. & **Steele, J.R.** (March, 2018). Are all ideologies created equal? Examining associations between Black racial ideologies and lay conceptualizations of well-being among Black Canadian university students. Paper presented at the Advances in Cultural Psychology Preconference for the 19th annual meeting of the Society for Personality and Social Psychology, Atlanta, GE.
- George, M., Baksh, Hamza, & **Steele, J.R.** (March, 2018). Implicit bias following social exclusion. Paper presented at the 19th annual meeting of the Society for Personality and Social Psychology, Atlanta, GE.
- Lapytskaia, C., Baksh, Hamza, & **Steele, J.R.** (March, 2018). The Effects of Racialized Police Violence on Racial Attitudes. Paper presented at the 19th annual meeting of the Society for Personality and Social Psychology, Atlanta, GE.
- Weinberg, A., Williams, A., & **Steele, J.R.** (March, 2018). Implicit academic stereotyping among Black and non-Black children. Paper presented at the 19th annual meeting of the Society for Personality and Social Psychology, Atlanta, GE.
- Steele, J.R.**, Lipman, C., & Williams, A. (October, 2017). The effect of social categorization on children's implicit attitudes. Informal paper presentation given at the Person Memory in Groups preconference and Society for Experimental Social Psychology annual convention, Boston, MA.
- Raissi, A., & **Steele, J. R.** (June, 2017). Can emotional expression moderate racial biases? Paper presented at the 78th annual meeting of the Canadian Psychological Association, Toronto, ON.
- Steele, J. R.**, Weinberg, A., Lipman, C., & Williams, A. (May, 2017). The effect of gender and race on children's implicit attitudes. Paper presented at the 29th annual meeting of the American Psychological Society, Boston, MA.
- Bair, A., & **Steele, J.R.** (January, 2017). Pro-Black, pro-White, or proactive? Examining predictors of implicit racial bias in Black participants. Paper presented at the 19th annual meeting of the Society for Personality and Social Psychology, San Antonio, TX.
- George, M., Raissi, A., Weinberg, A., Lapytskaia, C., & **Steele, J.R.** (January, 2017). Do angry faces evoke greater implicit racial bias? Paper presented at the 19th annual meeting of the Society for Personality and Social Psychology, San Antonio, TX.

- Gonzalez, A.M., **Steele, J.R.**, & Baron, A.S. (August 2016). Developmental differences in the reduction of implicit racial bias. Paper presented at the annual meeting of the Pacific Conference for Prejudice and Culture. Bellingham, WA.
- Gonzalez, A.M., **Steele, J.R.**, & Baron, A.S. (June 2016). Reducing race bias in children through exposure to counter-stereotypical exemplars. Paper presented at the Canadian Psychological Association symposium on the Origins, Development, and Malleability of Intergroup Stereotypes in Infancy and Childhood. Victoria, BC.
- George, M., Raissi, A., Weinberg, A., Lapytskaia, C., & **Steele, J.R.** (January, 2016). Do angry faces evoke greater implicit racial bias? Paper presented at the 18th annual meeting of the Society for Personality and Social Psychology, San Antonio, TX.
- Bair, A., & **Steele, J.R.** (January, 2016). Pro-Black, Pro-White, or proactive? Examining predictors of implicit racial bias in Black participants. Paper presented at the 17th annual meeting of the Society for Personality and Social Psychology, Austin, TX.
- George, M., Schlosser, J., & **Steele, J.R.** (January, 2015). The role of race and emotional expression in implicit attitudes. Paper presented at the 17th annual meeting of the Society for Personality and Social Psychology, San Diego, CA.
- Raissi, A., George, M., **Steele, J.R.** (August, 2015). The effect of emotional expression on implicit racial attitudes. Paper presented at the 123rd annual convention of the American Psychological Association, Toronto, ON.
- Fabri, T., George, M., **Steele, J.R.** (August, 2015). Smiling or Black? The effect of emotion salience on implicit racial attitudes. Paper presented at the 123rd annual convention of the American Psychological Association, Toronto, ON.
- Raissi, A., George, M., **Steele, J.R.** (July, 2015). Are we all equal when we smile? Paper to be presented at the International Society for the Study of Individual Differences, London, ON.
- George, M., Steele, J. R., Williams, A., Tay, E. (June, 2015). The role of proximity in the development of implicit racial biases. Paper presented at the 76th annual meeting of the Canadian Psychological Association, Ottawa, ON.
- Gonzalez, A. M., **Steele, J. R.**, & Baron, A. S. (March, 2015). Effect of positive group exemplars on changing children's implicit race attitudes. Paper presented at the biennial meeting of the Society for Research on Child Development, Philadelphia, PA.
- George, M., **Steele, J.R.**, Williams, A., & Tay, Elaine (February, 2015). A cross-cultural investigation of early implicit racial bias. Paper presented at the 16th annual meeting of the Society for Personality and Social Psychology, Long Beach, CA.
- George, M., **Steele, J.R.**, Williams, A., & Tay, Elaine (February, 2015). A cross-cultural investigation of early implicit racial bias. Paper presented at the Attitudes preconference for the 16th annual meeting of the Society for Personality and Social Psychology, Long Beach, CA.
- Steele, J. R.**, Cease, M., George, M., Jagayat, A., & Lipman, C. (February, 2013). Not always Black and White: Examining the impact of social categorization on implicit attitudes. Paper presented at the ISCON Social Cognition preconference for the 15th annual meeting of the Society for Personality and Social Psychology, Austin, TX.
- Steele, J. R.**, Cease, M., George, M., Jagayat, A., & Lipman, C. (February, 2013). Not always Black and White: Examining the impact of social categorization on implicit attitudes. Paper presented at the 15th annual meeting of the Society for Personality and Social Psychology, Austin, TX.
- Williams, A., & **Steele, J. R.** (August, 2013). I like me, I like you not: The relationship between implicit and explicit racial biases in childhood. Paper presented at the annual meeting of the American Psychological Association, Honolulu, HI.

- Lipman, C., **Steele, J. R.**, & Williams, A. (April, 2013). Effect of person construal on children's implicit racial attitudes. Paper presented at the biennial meeting of the Society for Research on Child Development, Seattle, WA.
- Williams, A., & **Steele, J. R.** (April, 2013). I like me, I like you not: The relationship between implicit and explicit racial biases in childhood. Paper presented at the biennial meeting of the Society for Research on Child Development, Seattle, WA.
- Lipman, C., **Steele, J. R.**, & Williams, A. (January, 2013). Contextual effects on children's implicit attitudes. Paper presented at the 14th annual meeting of the Society for Personality and Social Psychology, New Orleans, LA.
- Ng, A., & **Steele, J. R.** (January, 2013). Cultural differences in own-group face recognition bias. Paper presented at the 14th annual meeting of the Society for Personality and Social Psychology, New Orleans, LA.
- Sharples, A., Williams, A., Lipman, C., & **Steele, J. R.** (January, 2013). You're mean, he's nice: Visual attention during impression formation. Paper presented at the 14th annual meeting of the Society for Personality and Social Psychology, New Orleans, LA.
- Williams, A., **Steele, J. R.** (January, 2013). Race salience moderates children's implicit racial biases. Paper presented at the 14th annual meeting of the Society for Personality and Social Psychology, New Orleans, LA.
- Williams, A., **Steele, J. R.**, & Durante, S. (June, 2012). The development of children's implicit racial attitudes. Paper presented at the annual meeting of the Jean Piaget Society, Toronto, Canada.
- Sharples, A., Williams, A., Lipman, C., & **Steele, J. R.** (January, 2012). Which child is naughty or nice? Visual attention during person perception. Paper presented at the Nonverbal Behaviour Preconference of the 13th annual meeting of the Society for Personality and Social Psychology, San Diego, CA.
- Sharples, A., Williams, A., Lipman, C., & **Steele, J. R.** (January, 2012). Which child is naughty or nice? Visual attention during person perception. Paper presented at the 13th annual meeting of the Society for Personality and Social Psychology, San Diego, CA.
- Williams, A., Steele, J. R., & Durante, S. (January, 2012). Examining the role of categorization in children's implicit racial bias. Paper presented at the 13th annual meeting of the Society for Personality and Social Psychology, San Diego, CA.
- Williams, A., **Steele, J. R.** (June, 2011). The internal consistency of child-friendly race IATs: An examination of cross-cultural responses. Paper presented at the annual meeting of the Canadian Psychological Association, Toronto, ON.
- Williams, A., **Steele, J. R.**, Reisz, L., Loi, A., & Shapiro, D. (June, 2011). The development of Math=Male: Implicit academic stereotyping in young children. Paper presented at Social/Personality preconference for the annual meeting of the Canadian Psychological Association, Toronto, ON.
- Williams, A., **Steele, J. R.**, Faye, C. (2011, March). Black children's racial identification and implicit racial bias. Paper presented at the biennial meeting of the Society for Research on Child Development, Montreal, QC.
- Ng, A., Williams, A., & **Steele, J. R.** (2011, January). Individual differences and cultural effects on face recognition. Paper presented at the 12th annual meeting of the Society for Personality and Social Psychology, San Antonio, TX.
- Williams, A., **Steele, J. R.**, Srivastava, R., & Tay, E. (2011, January). A cross-cultural investigation of implicit attitudes towards Black and White targets by other minorities. Paper presented at the

12th annual meeting of the Society for Personality and Social Psychology, San Antonio, TX.

- Williams, A., Tay, E., & **Steele, J. R.** (2010, January). A cross-cultural investigation of minority children's attitudes towards racial outgroups: Examining the impact of group status and proximity. Paper presented at the 11th annual meeting of the Society for Personality and Social Psychology, Las Vegas, NV.
- Leslie, S., Bair, A. N., & **Steele, J. R.**, (2009, August). Does exposure to racial inequality shift justice beliefs? Examining the relationship between system-justifying beliefs and suggestions of racial privilege. Paper presented at the annual meeting of the American Psychological Association, Toronto, ON.
- Williams, A., **Steele, J. R.**, & Durante, S. (2009, April). Examining Developmental Changes in Children's Implicit Racial Bias. Paper presented at the biennial meeting of the Society for Research on Child Development, Denver, CO.
- Bair, A., & **Steele, J. R.** (2009, February). The effect of speaker race and interaction topic on anxiety attributions in interracial and same-race interactions. Paper presented at the annual meeting of the Society of Personality and Social Psychology, Tampa, FL.
- Reisz, L., **Steele, J. R.**, Lamanna, J., & Bair, A. (2009, February). "She said what?!": Effects of peer racism on White students' racial bias. Paper presented at the annual meeting of the Society of Personality and Social Psychology, Tampa, FL.
- Williams, A., & **Steele, J.R.** (2009, February). The reliability of a child-friendly race-IAT. Paper presented at the annual meeting of the Society of Personality and Social Psychology, Tampa, FL.
- Bair, A. & **Steele, J. R.** (2008, June). Examining the meaning of the race-attitude IAT for Black participants. Paper presented at the 7th biennial meeting of the Society for the Psychological Study of Social Issues, Chicago, IL.
- Reisz, L., **Steele, J.**, Staton, S., & Heller, D. (2008, February). The contextual nature of personality: The effects of racial primes on self-reported personality. Paper presented at the annual meeting of the Society of Personality and Social Psychology, Albuquerque, NM.
- Williams, A., **Steele, J.**, Faye, C. (2008, February). Black children's implicit and explicit awareness of academic stereotypes. Paper presented at the annual meeting of the Society of Personality and Social Psychology, Albuquerque, NM.
- Williams, A., **Steele, J. R.**, Reisz, L., Whittam, J., & Shapiro, D. (2007, March). Implicit and explicit math-gender stereotype endorsement across middle childhood. Paper presented at the biennial meeting of the Society for Research on Child Development, Boston, MA.
- Shapiro, D., Williams, A., **Steele, J.R.**, Reisz, L. (2007, March). Children's implicit and explicit attitudes towards mathematics: The effect of a brief role model intervention. Paper presented at the biennial meeting of the Society for Research on Child Development, Boston, MA.
- Reisz, L. & **Steele, J. R.** (2007, January). The effect of social comparisons on women's math test performance. Paper presented at the annual meeting of the Society of Personality and Social Psychology, Memphis, TE.
- Bair, A. & **Steele, J. R.** (2007, January). The effects of interracial interactions and racism on executive function: The target's perspective. Paper presented at the annual meeting of the Society of Personality and Social Psychology, Memphis, TE.
- Steele, J. R.**, Williams, A., & Maddox, K. (2006, January). Shifting the perceived Afrocentricity of facial features through social information. Paper presented at the annual meeting of the Society of Personality and Social Psychology, Palm Springs, CA.

- Bair, A., Okada, R., & **Steele, J. R.** (2006, January). Conformity to social norms and body type preference: perpetuating thinness ideals. Paper presented at the annual meeting of the Society of Personality and Social Psychology, Palm Springs, CA.
- Phills, C., Kawakami, K., **Steele, J. R.**, & Dovidio, J. F. (2006, January). (Close) distance makes the heart grow fonder: Improving implicit racial attitudes and interracial interactions through approach behaviours. Paper presented at the annual meeting of the Society of Personality and Social Psychology, Palm Springs, CA.
- Reisz, L., **Steele, J. R.**, Heller, D., & Siekierko, B. (2006, January). The contextual nature of personality: Increasing self-reported extroversion through implicit priming. Paper presented at the annual meeting of the Society of Personality and Social Psychology, Palm Springs, CA.
- Steele, J.**, & Heller, D. (2005, January). Friend or foe? Contextualizing personality through identity activation. Paper presented at the annual meeting of the Society of Personality and Social Psychology, New Orleans, LO.
- Steele, J.**, & Ambady, N. (2004, January). Unintended discrimination and preferential treatment through category activation in a mock job interview. Paper presented at the annual meeting of the Society of Personality and Social Psychology, Austin, TX.
- Steele, J.**, & Ambady, N. (2002, February). Gender priming and implicit associations. Paper presented at the annual meeting of the Society of Personality and Social Psychology, Savannah, GA.
- Steele, J.**, Ambady, N., & Rosenthal, R. (2001, February). Treating boys and girls differently: Teachers' nonverbal behavior during math and vocabulary lessons. Paper presented at the annual meeting of the Society of Personality and Social Psychology, Nashville, TX.
- Steele, J.** (1999, June). Children's gender stereotypes in mathematics: The role of stereotype stratification. Hot Topic presentation given at the annual meeting of the American Psychological Society, Denver, CO.
- Steele, J.**, & Barling, J. (1998, May). How mothers influence their daughters' career choices. Paper presented at the annual meeting of the American Psychological Society, Washington, DC.
- Steele, J.**, & Barling, J. (1997, February). Influence of maternal gender-role beliefs and role satisfaction on daughters' vocational interests. Paper presented at the Conference in Perspectives in Education, Graduate School of Education, Harvard University, Cambridge, MA.

Invited Presentations

- Steele, J.** (2019, March). Increasing diversity in STEM fields: Challenges and solutions from childhood to adulthood. Presentation to be given at Massey College, Toronto, ON.
- Steele, J.** (2019, January). Putting children's implicit racial biases "in context". Presentation given in the Department of Psychology, University of Toronto, Toronto, ON.
- Steele, J.** (2018, July). Stereotypes threat and implicit math-gender stereotypes: Obstacles and solutions for women's advancement in physics. Presentation given at the Women in Physics Canada conference, Sherbrooke, QC.
- Steele, J.** (2015, November). How and when does racial prejudice develop? Insights from children's implicit racial biases. Presentation to be given at the Cognitive Sciences Talk Series, York University, Toronto, ON.
- Steele, J.** (2014, March). From the expected to the unexpected: What I loved (and didn't love) about teaching an online course. Presentation given at the Faculty of Health and Faculty of Liberal

Arts and Professional Studies discussion panel on adapting courses to a blended or fully online format. York University, Toronto, ON.

- Steele, J.** (2014, February). Creating positive learning environments “fully online”. Presentation given to York University’s Board of Governors. York University, Toronto, ON.
- Steele, J.** (2014, February). Creating positive learning environments “fully online”. Presentation given to York University’s Board of Academic Resources Committee. York University, Toronto, ON.
- Steele, J.** (2013, May). From the expected to the unexpected: What I loved (and didn’t love) about teaching an online course. Presentation given at the first Teaching in Focus conference, York University, Toronto, ON.
- Steele, J.** (2011, May). When math=male: Examining the hidden barriers that gender stereotypes can impose. Invited presentation given at the annual York University of Toronto Social Personality Area (YUTSPA) meeting.
- Steele, J.** (2011, March). When math=male: Examining the hidden barriers that gender stereotypes can impose. Presentation given at the State University of New York Social Division Colloquium Series, Buffalo, NY.
- Steele, J.** (2010, October). Stereotype threat: What is it? Can it be overcome? Presentation given at the University of Richmond Women in Mathematics and Science Group, Richmond, VA.
- Steele, J.** (2008, March). Women in mathematics: Examining the hidden barriers that gender stereotypes can impose. Presentation given at the Columbia University Department of Psychology Colloquium Series, New York City, NY.
- Steele, J.** (2004, November). Keeping Gloria identified with math and science: How stereotypes shape our social- and self-perceptions. Presentation given at the York University Social Division Brownbag, Toronto, Canada.
- Steele, J.** (2004, January). Stereotype susceptibility: How subtle cues shape our attitudes and performance. Presentation given at Atkinson College, York University, Department of Psychology, Toronto, Canada.
- Steele, J.** (2004, January). Stereotype susceptibility: How subtle cues shape our attitudes and performance. Presentation given at the University of Ottawa, Department of Psychology, Ottawa, Canada.
- Steele, J.** (2003, December). Stereotype susceptibility: How subtle cues shape our attitudes and performance. Presentation given at Wilfrid Laurier University, Department of Psychology, Waterloo, Canada.
- Steele, J.** (2003, November). Children’s stereotype development: Consequences for test performance and academic identification. Presentation given at the University of Toronto-Mississauga, Department of Psychology, Mississauga, Canada.
- Steele, J.** (2003, November). Children’s stereotype development: Consequences for test performance and academic identification. Presentation given at the University of Waterloo Social Division Research Seminar, Waterloo, Canada.
- Steele, J.** (2003, March). Gender and racial stereotypes: How subtle cues shape impressions, attitudes, and performance. Presentation given at the University of Michigan Business School, Ann Arbor, Michigan.

- Steele, J.** (2002, December). How stereotypes shape our cognitions, attitudes, and perceptions. Presentation given at Wilfrid Laurier University, Department of Psychology, Waterloo, Canada.
- Steele, J.** (2002, December). How stereotypes shape our cognitions, attitudes, and perceptions. Presentation given at the Harvard University Social Psychology Research Workshop, Cambridge, MA.
- Steele, J.** (2002, November). Stereotypes threat: The impact of gender salience on academic performance. Workshop conducted at the monthly meeting of the Harvard University Women in Physics.
- Steele, J., Choi, S. Y., & Ambady, N.** (2002, September). Stereotyping, prejudice, and discrimination: The effect of group-based expectations on moral functioning. Paper presented for the National Invitational Conference on Nurturing Morality, Racine, Wisconsin.
- Steele, J.** (2002, February). Women in math and science: The effect of identity activation and gender stereotypes. Presentation given at the University of Guelph, Department of Psychology, Guelph, Canada.
- Steele, J.** (2001, June). "On ne nait pas femme, on le devient": Examining the attitudinal and behavioral effects of gender stereotypes. Presentation given at The Catholic University of Louvain, Louvain-la-Neuve, Belgium.
- Steele, J.** (2001, April). Women and mathematics: Stereotype susceptibility and stereotype development. Presentation given at the Harvard University Social Psychology Research Workshop, Cambridge, MA.
- Steele, J.** (1999, March). Gender stereotyping: Implications for your child's future. Presentation given at the Harvard University Office of Work and Family, Cambridge, MA.
- Steele, J.** (1998, July). Stereotypes in education: A theoretical framework. Invited colloquium conducted at the Gender Stereotypes in Education Learning Event, World Bank, Washington, DC.
- Steele, J.** (1998, April). Turning an ingroup into an outgroup: The process of stereotype stratification. Presentation given at the Harvard University Social Psychology Research Workshop, Cambridge, MA.

RESEARCH AND TRAVEL GRANTSMajor Research Grants

Social Sciences and Humanities Research Council of Canada Partnership Grant (#895-2017-1025), P.I: Toni Schmader; Collaborator <i>"Engendering Success in STEM: A Research Consortium for Gender Equality in Science and Technology"</i> Total Value: \$2,499,956	2017-2024
Canada Foundation for Innovation Internal Operating Fund Grant, Principal Investigator <i>"Understanding the development and consequences of racial stereotyping: A social cognitive approach"</i> Total Value: \$4,243	2019-2020
Leverhulme Trust P.I.: Dr. Heather Rolfe; Co-Applicant: Dr. H. Kristoffer Alstrom-Vih; Co-Applicant <i>"Evidence and Perceptions in the Post-Brexit Immigration Debate"</i> Total Value: £120,906 (=~\$208,000Cdn)	2017-2018
Canada Foundation for Innovation Internal Operating Fund Grant, Principal Investigator <i>"Understanding the development and consequences of racial stereotyping: A social cognitive approach"</i> Total Value: \$16, 207	2017-2018
Social Sciences and Humanities Research Council of Canada Insight Grant, Principal Investigator Co-Applicant: Dr. Kerry Kawakami <i>"Understanding children's implicit attitudes and intergroup biases"</i> Total Value: \$193, 082	2014-2019
Social Sciences and Humanities Research Council of Canada Standard Research Grant, Principal Investigator <i>"The emergence and universality of implicit racial bias in children"</i> Total Value: \$95, 500 (included \$15,000 RTS)	2009-2013
Canada Foundation for Innovation Internal Operating Fund Grant, Principal Investigator <i>"Understanding the development and consequences of racial stereotyping: A social cognitive approach"</i> Total Value: \$28,428	2008-2011
Canada Foundation for Innovation Leaders Opportunity Fund, Principal Investigator <i>"Understanding the development and consequences of racial stereotyping: A social cognitive approach"</i> Total Value: \$394,826	2006-2010
Social Sciences and Humanities Research Council of Canada Standard Research Grant, Principal Investigator <i>"Racial stereotyping in children: A social cognitive approach"</i> Total Value: \$101,048	2005-2009

Minor Research Grants

Faculty of Health Minor Research Grant, \$3,000 “Cross-Race Friendships and Intergroup Attitudes”	2016
Faculty of Health Minor Research Grant, \$3,000 “The malleability of implicit attitudes”	2015
Faculty of Health Minor Research Grant, \$3,000 “Children’s implicit attitudes”	2013
Faculty of Health Minor Research Grant, \$3,000 “Cross-Cultural Differences in the Magnitude of Cross-Race Effect”	2010
Faculty of Health Minor Research Grant, \$2,700 “Interracial Interactions and Self Control”	2008
Atkinson Junior Faculty Fund, 2006, \$2,000 (\$1,000/year) “Examining the Impact of Role Models on Women’s Attitudes and Test Performance”	2006-2007
SSHRC Post-Doctoral Research Grant, \$5,000	2003-2005
Grants-in-Aid Award, SPSSI, \$900US matched funds	2001
Restricted Funds Research Grants, Harvard University, \$6,833US	1997-2000

Travel Grants

Faculty of Health Conference Travel Funds 2016 (to SPSP), 2019 (to SPSP)
Faculty of Health Conference Travel Funds 2011 (to SRCD), 2012 (to SPSP), 2014 (SPSP)
Faculty of Health Conference Travel Funds 2008 (to SPSSI), 2009 & 2010 (to SPSP)
York Ad Hoc Travel Grant 2005 (to SPSP), 2007 (to CPA)
Atkinson Conference Travel Funds 2004, 2005 & 2006 (to SPSP),
Allport Restricted Funds Travel Grant, Harvard University, 2001(to APA)
Society for Personality and Social Psychology Student Travel Award, 2001(to SPSP)
Allport Restricted Funds Travel Grant, Harvard University, 2000(to SPSP & SPSSI)
SPSP Student Travel Award, 1999(to APS)
McMasters Restricted Funds Travel Grant, Harvard University, 1998 (to APS)

TEACHING

York University - Undergraduate

Social Psychology	Winter 2005, 2008, 2009 (2 sections) Summer 2005
Social Psychology (Correspondence)	Winter 2006, 2007, 2008, 2009
Social Psychology (Internet)	Winter 2013, 2014, 2015; Summer 2014, 2015
Seminar in Social Psychology	Fall 2004, 2005
Specialized Honours Thesis Seminar	Fall/Winter 2015-2016, 2016-2017, 2017-2018, 2019-2020 (2 sections)

York University - Graduate

Social Theory	Winter 2020
Stereotyping, Prejudice, and Discrimination	Fall 2007, Winter 2012
Proseminar in Social Psychology	Fall 2004, 2005 (2 lectures), Fall 2008, 2011, 2016 (1 lecture) Fall 2012, 2013, 2014 (instructor)

Harvard University (* denotes teaching award)

Gender, Race, and Identity	Harvard University, Fall 2002
Multivariate Analysis in Psychology*	Harvard University, Spring 2002 (Teaching Fellow)
Issues in Social Development	Harvard University, Spring 2001 (Co-Instructor)
Sophomore Tutorial*	Harvard University, Fall 1999 - Spring 2000
Intergroup Relations	Harvard University, Fall 1998 (Teaching Fellow)

ACADEMIC ADVISING AND RESEARCH SUPERVISION

Current Graduate and Undergraduate Supervision (S/P area unless otherwise noted)

Primary Supervisor	Meghan George (PhD) Christina Aidy (Lapytskaia) (PhD)
Primary Supervisor	Meghan George (PhD) Christina Aidy (Lapytskaia) (PhD)
Graduate Supervisory Committee	Madeline Nickel (MA)
Undergraduate Thesis Supervision	Bahar Mashhadi
Independent Study Supervision	Cassandra Stevenson (Fall 2019) Cassie Danz (Winter 2020)

Previous Post-Graduate, Graduate, and Undergraduate Supervision

Post-Doctoral Fellows	Yumiko Sakamoto (2010-2011) Amanda Williams (Dec 2012-Jan 2013)
Fulbright Scholar	Maggie Cease (Fall/Winter 2012-2013)

Primary Graduate Supervision	Christina Lapytskaia, MA (May, 2018) Allison Bair, MA (March, 2007); PhD (Sept, 2016) Meghan George, MA (May, 2015) Corey Lipman, MA (April, 2013) Amanda Williams, PhD (November, 2012) Leah Reisz, MA (January, 2007)
Graduate Supervisory Committee	Amy Shannon, PhD (June, 2018 – Clinical) Elysia Vaccarino, MA (Dec, 2016 - SP) Amy Shannon, MA (Aug, 2015 - Clinical) Jessica Schroeder, PhD (Sept, 2013- CD) Alyssa Council, MA (May, 2013 - QM) Nikki Mann, PhD (Dec, 2012 - SP) Gabriela Markova, PhD (Nov, 2008 - DCP) Zarsheesh Divecha, MA (Dec, 2007 - SP) Curtis Phills, MA (June, 2006 - SP) Ljiljana Radenovic, PhD (2005 - DCP) Yvonne Lai, MA (2005 - SP)
Graduate Examining Committee	Miao (Kitty) Qian, PhD (Apri, 2019 anticiapted) <i>External, Applied Psychology and Human Development (OISE), University of Toronto</i> Eden Hennessey, PhD (June, 2018) <i>External, Dept of Psychology, Laurier University</i> Victoria Larocca, PhD Kinesiology (June, 2018) Regis Caprara, MA (Nov, 2015), <i>Chair</i> Megan Smith, PhD (Sept, 2014) <i>External, School and Clinical Child Psychology, (OISE), University of Toronto</i> Kimberly Costello, PhD (Nov, 2012) <i>External, Dept of Psychology, Brock University</i> Emily Filardo, PhD (Nov, 2008 - SP), <i>Dean’s Rep</i> Laura Ball, MA (Oct, 2007 - HT), <i>Dean’s Rep</i>
Minor (ABC) Paper Committee	Francine Karmali (2016) Allison Bair (2012) Andy Ng (2012) Amanda Williams (2010) Laura Ball (2010) Cathy Faye (2009) Janelle Jones (2007) Polyxeni Kortakis (2005)
Research Practicum Supervision	Christina Lapytskaia (2017-2018; 2019-2020) Octavia Wong (2017-2018) Ashley Weinberg (2016-2017) Meghan George (2014-2015; 2016-2017) Corey Lipman (2012-2013)

Research Practicum Supervision (<i>continued</i>)	Andy Ng (2008-2009) Allison Bair (2005; 2007-2008; 2011) Leah Reisz (2007-2008; 2009) Amanda Williams (2005-2006)
Reading Course Supervision	Meghan George (2016) Allison Bair (2006) Leah Reisz (2006)
Undergraduate Thesis Supervision	Emily Mastragostino (2017-2018) Hamza Baksh (2017) Anjali Wisnarama (2017) Jacob Schlosser (2016) Tracy Fabri (2015) Afsaneh Raissi (2015; Templeton Thesis Prize) Maria Iankilevitch (2014) Arvin Jagayat (2014) Jonathan Canzio (2012) Iljana Kasi (2012) Amanda Sharples (2012) Ratika Srivastava (2010) Elaine Tay (2009; Templeton Thesis prize) Christina Internicola (Summer, 2008) Stephanie Durante (2008) Jennifer Lammana (2008) Sheridy Leslie (2008) Anna Loi (2007) Marsha Dunkley (2006) Doriann Shapiro (2006) Jennifer Whittam (2006) Bryan Siekierko (2005) Susan Staton (2005)
Independent Study Supervision	Dalia Muskat-Brown (Summer, 2016) Octavia Wong (Summer, 2016) Allison Sletcher (Fall, 2015) Jacob Schlosser (Fall/Winter 2014-2015) Tracy Fabri (Winter, 2014) Tian Xu (Summer, 2013) Arvin Jagayat (Winter, 2013) Laine Bourassa (Fall/Winter 2012-2013) Amanda Edwards (Summer 2012) Jonathan Canzio (Summer 2011) Amanda Sharples (Winter 2011) Anna Loi (Winter 2007) Doriann Shapiro (Summer 2006) Faustina Otchere (Fall 2005) Jeanette Pontiero (Summer 2005) Anita Thakurdeen (2004-2005)

Undergraduate Research Assistants in the IPSC laboratory (* indicates a paid position)

- 2018-2019 **Alyssa Di Bartolomeo***, Caren Colaco, Cassie Danz, Bahar Mashhadi, Alycia Park, **Cassandra Stevenson***, Lucy Xie
- 2017-2018 Anita Benerjee, **Alyssa Di Bartolomeo***, David Herman, Riana Fisher, Alex Kondarassov, Andreea Manea, Alycia Park, Ashley Serrao
- 2016-2017 Sam Exame, Ethan Factor, Baila Glogouer, David Herman, Emily Mastragostino, Ashley Serrao, Eden Tanen, Octavia Wong
- 2015-2016 Shanyce Fletcher, Howard Green, Brandon Morais, **Vanessa Simoes***, Allison Sletcher, Sylvie Wiseman, Anjali Wisnarama
- 2014-2015 Brandon Morais, Meisha Charles, Anjali Wisnarama, Howard Green, Chang Lee, Ryan Matthews, Vanessa Simoes, Allison Sletcher
- 2013-2014 Amy Alexander, **Laine Bourassa***, **Deanna Casaluze***, **Angela De Ciantis-Whitley***, **Amanda Edwards***, **Maria Iankilevitch***, Natalia Ivanovski, Tracy Fabri, Arvin Jagayat, Ryan Matthews, Afsaneh Raissi, **Jacob Schlosser***, **Erika Soroka***, **Lyn Vankampen***, Tian Xu
- 2012-2013 Amy Alexander, **Laine Bourassa***, **Deanna Casaluze***, Amanda Edwards, **Tracy Fabri***, Arvin Jagayat, **Lyn Vankampen***, Tian Xu
- 2011-2012 Amy Alexander, **Laine Bourassa****, **Jonathan Canzio***, **Deanna Casaluze***, Christa Dang, **Amanda Edwards****, **Tracy Fabri***, **Olivia Filetti***, Emma Fletcher, Pelin Gul, **Iljana Kasi***, **Young Kim***, Jia Leung, **Debra McKenzie***, Iveta Mengova, Andrea Murua, Jiyoung Oh, Nicole Reyes, Stacey Reyes, **Amanda Sharples****, **Daniela Shulman***, **Lyn Vankampen***, **Lina Vishnevsky***
- 2010-2011 Catherine Bianca, Jenny Cao, Jessica Cho, Joshua Lipszyc, Sydney McMurther, Vi Pham, **Amanda Sharples***, Gayoung (Lucy) Yun
- 2008-2009 Sharise Alonto, Javeria Arshad, Beren Avci, Stevenson Baker, Renee Bucci, Alana Caldarola, Steve DeLuca, Kiersten Frenette, Mike Goldberg, Svetlana Israilova, Eugene Ji, **Jenny Richmond***
- 2007-2008 Beren Avci, **Carolyn Bell***, Amanda Bertacco, Wendy D'Souza, **Stephanie Durante***, Rachel Eapen, Reta Franci, Maria Kaikov, Laura Kester, Alan Ko, Jackie Kosta, **Sheridy Leslie***, George Nasiakos, **Dan Quattrociochi*** Skye Stephens, **Tanya Stone***, Amanda Trentin, Shauna Thompson,
- 2006-2007 Sarah Baldeo, Chantal Bennett, Paul Brewster, **Cindy Do***, Maria Garcia, Amina Grimen, Violeta Kolundzic, Jennifer Lammana, **Sheridy Leslie***, **Anna Loi***, **Linda Loi***, **Daniel Nadolny***, **Doriann Shapiro***, **Laura Orlando***, Faustina Otchere, **Masarat Saqib***, Hardeep Shergill, Theresa Smith, **Kristyn Wright***
- 2004-2006 Zareen Ali, Sandeep Aujla, Bharat Bhal, Jude Botchway, Paul Brewster, Cindy Do, Marsha Dunkley, Tamara Glumicic, Francine Khan, Christy Lau, **Anna Loi***, Thuy Luong, Josie Marando, Daniel Nadolny, Andy Ng, Faustina Otchere, Orit Rivietz, Emmanuel Tabi, **Anita Thakurdeen***, **Stacie Zilber***

Prior Committee Member or Co-Supervisor for Masters and Undergraduate Theses

- 2002 - 2003 Sara Beautz, Masters Thesis, Extension School, Harvard University
- 2002 - 2003 Abigail Garcia & Carlene MacMillan, Psychology, Harvard University
- 2001 - 2002 Sue Paik, Department of Psychology, Harvard University
- 2000 - 2001 Emily Bianchi & Amy Trahan, Psychology, Harvard University
- 1999 - 2000 Macarena Correa & Lisa Silverman, Psychology, Harvard University

Additional Academic Advising

Psychology Academic Advisor	Kirkland House, Harvard University, 1999-2003
Resident Tutor	Kirkland House, Harvard University, 1999-2003
Graduate Writing Fellow	Derek Bok Center, Harvard University, Spring 2001

SERVICE AND PROFESSIONAL DEVELOPMENT

Committee Work

2019-2020

Specialized Honours Program Coordinator, Department of Psychology
Undergraduate Studies Committee, Department of Psychology

2018-2019 (*Sabbatical*)

SSHRC Insight Grant Review Committee

2017-2018

SSHRC Insight Grant Review Committee
Special Advisor to the Dean on the Undergraduate Psychology Curriculum, Faculty of Health
Student Success Council (SSC) Member, Faculty of Health
Associate Undergraduate Program Director, Department of Psychology
Executive Committee Member, Department of Psychology
Undergraduate Studies Committee Member, Department of Psychology
Specialized Honours Program Coordinator, Department of Psychology
Tenure and Promotion teaching evaluation for Michael Pettit, Department of Psychology

2016-2017

Academic Standards, Curriculum, and Pedagogy (ASCP) Senate Committee, York University
Special Advisor to the Dean on the Undergraduate Psychology Curriculum, Faculty of Health
Student Success Council (SSC) Member, Faculty of Health
Associate Undergraduate Program Director, Department of Psychology
Executive Committee Member, Department of Psychology
Tenure and Promotion Committee Member, Department of Psychology
Undergraduate Studies Committee Member, Department of Psychology
Alternative Stream Hiring Committee and Affirmative Action Representative, Department of Psychology
Specialized Honours Program Coordinator, Department of Psychology
Missed Test Working Group Committee Chair, Department of Psychology
URPP Working Group Committee Member, Department of Psychology
New Program Implementation Working Group Committee Member, Department of Psychology

2015-2016

Academic Standards, Curriculum, and Pedagogy (ASCP) Senate Committee, York University
Senate Equity Subcommittee, York University
Special Advisor to the Dean on the Undergraduate Psychology Curriculum, Faculty of Health
Associate Undergraduate Program Director, Department of Psychology
Executive Committee Member, Department of Psychology
Undergraduate Studies Committee Member, Department of Psychology
Specialized Honours Program Coordinator, Department of Psychology
Tenure and Promotion Committee Member, Department of Psychology
Social/Personality Hiring Committee Member, Department of Psychology

2014-2015

Academics Standards, Curriculum, and Pedagogy (ASCP) Senate Committee, York University
Graduate Executive Member, Department of Psychology
Undergraduate Studies Committee Member, Department of Psychology
Social/Personality Area Coordinator, Department of Psychology
Teaching evaluation for Jennifer Steeves T&P file, Department of Psychology
Process mapping e-learning event participant, Faculty of Health
Outstanding Teacher Promotional Video, York University

2013-2014

Social/Personality Area Coordinator
Graduate Executive Member, Department of Psychology
Undergraduate Studies Committee Member, Department of Psychology
Graduate Scholarship Rater (OGS, incoming class)
Process mapping e-learning event participant, Faculty of Health
Virtual classroom focus group, Learning Technology Services, York University

2012-2013

SSHRC Insight Development Grant Review Committee
Social/Personality Area Coordinator
Graduate Executive Member, Department of Psychology
Graduate Scholarship Rater (OGS, incoming class)
Teaching in Focus Participant, Teaching Commons
AIF online course participant
Fall Recruitment Days – Research Participant

2011-2012

SSHRC Insight Development Grant Review Committee
Faculty of Health / FGS representative on the
Teaching Commons Educational Developer Search Committee
Faculty of Health Teaching Commons Consultation Group Meeting Participant
Undergraduate Studies Committee Member, Department of Psychology
YUTSPA conference co-coordinator, Social-Personality Area
(Applied for and received a YUFA Teaching and Learning Grant worth \$4500 as well as SSHRC Ad-Hoc funds worth \$1,000 to support this event and our colloquium series)
Tenure and Promotion file preparation committee for Raymond Mar, Department of Psychology
Fall and Spring Recruitment Days Participant
2011 York/Seneca Summer Science & Technology Mentoring Program
PGSA training session guest speaker (Being a great TA)

2009-2010 (*Maternity leave*); **2010-2011** (*Sabbatical*)

2008-2009

Social Area Year-End Evaluation Committee Member, Department of Psychology
Department of Psychology Executive Committee
Faculty of Health Merit Award Committee Member

2007-2008

Social/Personality Area Colloquium Series Coordinator, Department of Psychology
(Applied for and received a YUFA Teaching and Learning Grant worth \$2500 to support this series)
Social Area Year-End Evaluation Committee Member, Department of Psychology
Department of Psychology Executive Committee
CD Area Recruitment and Hiring Committee
OGS Provincial Selection Panel

2006-2007 (*Maternity leave during the summer and fall of 2006*)

Social/Personality Area Colloquium Series Co-Coordinator, Department of Psychology
Social Area Year-End Evaluation Committee Member, Department of Psychology

Norm Endler Award Nomination Committee
Dean's Advisory Group on Technology (DAGT), Atkinson Faculty
Dean's Advisory Group on Technology (DAGT), Faculty of Health

2005-2006

Social/Personality Area Colloquium Series Coordinator, Department of Psychology
Hiring Committee for CLA positions, Atkinson Faculty
Dean's Advisory Group on Technology (DAGT), Atkinson Faculty
Attended the IT focus groups to provide feedback on our technological needs
Met with UPR consultants to provide feedback on the Atkinson Psychology program

2004-2005 (*Officially a post-doctoral fellow during this year*)

Social Area Webpage Assistant Coordinator, Department of Psychology
Norm Endler award nomination committee for the Social Area
UPR Undergraduate Program Review, Department of Psychology, Retreat Participant

Editorial Board

International Review of Social Psychology
PlosOne

Ad-Hoc Reviewer (Selected)

Analyses of Social Issues and Public Policy	Journal of Experimental Child Psychology
Asian Women	Journal of Personality and Social Psychology
Basic and Applied Social Psychology	Merrill-Palmer Quarterly
Canadian Journal of Behavioral Science	NSF Research Grant Proposal
Child Development	Proceedings of the National Academy of Science
CFI Research Grants	PlosOne
Cultural Diversity and Ethnic Minority Psychology	Personality and Social Psychology Bulletin
Developmental Psychology	Psychological Science
European Journal of Social Psychology	Sex Roles
Experimental Psychology	SSHRC Research Grants
Group Processes and Intergroup Relations	Social Development
International Review of Social Psychology	Social Psychology of Education
Journal of Experimental Social Psychology	Social Psychology Textbooks (Nelson; Wiley)
	Social Psychological and Personality Science

Professional Memberships

American Psychological Society
Canadian Psychological Association
Society for Personality and Social Psychology
Society for Research in Child Development
Society for the Psychological Study of Social Issues
Society of Experimental Social Psychology