

Q1. How do I access WEBASSIGN?

A1. http://www.webassign.net/manual/WA_Student_Quick_Start.pdf

Class key is **yorku.ca 5013 9207**

Q2. I don't have a WEBASSIGN access code.

A2. Alternatives:

1. A code comes along with the text bundle at the York Bookstore. Multi-term access to WEBASSIGN and e-book over the life of this edition is included in the bundle in addition to a physical text, plus student solution manual and a couple of other helpful items.
2. A bundle without the physical text is available from the York Bookstore: multi-term access to WEBASSIGN and e-book over the life of this edition. A solution manual is included.
3. Find a previous MATH1013 student who has an unused code to sell to you at a reasonable price.
4. Purchase a code online after you create a WEBASSIGN account. Alternative #2 above is a better deal.

Q3. Is my EWA code good for only MATH1013?

A3. If you've purchased a LOE (Life-of-Edition) EWA code for Stewart Ed.7 ET, then until a new edition comes out, you may use the code in any course that uses that text. For instance, you can use the code for MATH1013, 1014, 2015.

Q4. My EWA code is not 16 digits in length.

A4. Contact WebAssign directly at 1-800-955-8275. WebAssign will quickly give you a new code.

Q5. I have another version of Stewart's text.

A5. The correct edition is by James Stewart, Early Transcendentals (ET) version, 7th Ed. If you have an earlier edition or non-ET edition, you will find instances where a topic is located in a different place or even missing, depending on the version and/or edition. I'd say that 6th Ed is acceptable but no earlier edition. You'll need to look things up in the index for correct location of topic.

Q6. I can't enroll in the course because this section is full.

A6. During the first two weeks students are free to enroll without my permission. I will not intervene during this period. You'll need to try your luck by accessing the enrolment system in the event someone opens up a seat by leaving my section. In the 3rd and 4th week of term even if seats are available you'll not be able to enroll unless you obtain written permission from me. I will be willing to grant such permission if two conditions are met: that space is available, and that you "deserve" to be given that seat. The latter decision will be made based on program needs of your selected program of study, as well as your likelihood to succeed, which in turn depends on your grade to pre-requisites.

Q7. I'm doing very badly in this course. What do you suggest?

A7. If you can see no hope in passing, consider dropping the course.

If you believe you can get through with some help, some observations follow:

To do well,

1. You need to have sufficient background preparation: algebra, coordinate geometry, and trigonometry,
2. You need to devote sufficient time, roughly 2-3 hrs per lecture hour,
3. You need to follow class material closely, meaning attending class regularly and doing exercises in the problem sets at the end of each section after each section is covered in class,
4. You need to become so familiar with the course material that when you are about to attempt assignment questions, you should be able to answer correctly on your first attempt (not second or third) and without help from your text or a friend, and quickly,

If you don't have #1, then you need to go back to basics until you've mastered these topics. Perhaps find a tutor to get your background up to speed.

If you don't satisfy #2, you know what you need to do. Perhaps a serious overhaul of your time management as it stands. Perhaps a re-evaluation of your priorities – something has to give!

Again it is self-evident what you need to do to address any shortfall in #3. You can't expect to do well if you slack off.

To achieve #4, treat your assignment questions as test questions. i.e. don't do them until you've studied the text and done enough questions in the exercises in the text before attempting assignment questions. Do assignment questions under test conditions: no book to help, no friends to help, tight time limit.

Bottom line: you can't expect to perform well in this (or any other) course without working through and absorbing the syllabus.