

The Mark and Gail Appel Program in Holocaust and Antiracism Education

Learning from the Past
Teaching for the Future

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Invites Applications for Bursaries for the 2007 European Summer Field Study

The Mark and Gail Appel Program in Holocaust and Antiracism Education at York University: *Learning from the Past – Teaching for the Future* offers up to 16 bursaries worth approximately \$6500 each to York University students. The awards are for a Field Study in Germany and Poland in the summer of 2007 and a follow-up Symposium in Toronto in February 2008. Up to 32 students will participate in the project, approximately half from Canada and half from Europe. Students will be drawn from York University and the Université de Montréal in Canada, and from selected universities in Germany and Poland.

All participants must be preparing for careers related to education. At York, most participants will be registered in the concurrent stream of the Faculty of Education. (Applicants from the Consecutive Stream, the Graduate Program, or from outside the Faculty of Education are also invited.) Applicants will be asked to demonstrate the relevance to the project of their major fields and career plans.

Learning from the Past – Teaching for the Future is a teaching, research, and curriculum development project developed by The Centre for Jewish Studies and The Canadian Centre for German and European Studies at York. The project brings together university students and faculty from Canada, Germany, and Poland, to explore issues of the Holocaust and racism in the context of contemporary education. The Jewish communities of Europe and North America in the past and present will be viewed as case studies. The operating language of the project is English. The primary components are:

- 1 A 26-day **Field Study program in Germany and Poland in summer 2007** (exact dates to be determined, but possibly July 16 through August 10). The group will:
 - visit important sites relating to Jewish life in Europe before and after the Holocaust, to National Socialism and the Holocaust, and to the history and persistence of racism in Europe;
 - meet with experts on majority-minority relations today in Germany and Poland;
 - develop collaborative and cooperative curricular projects.
- 2 A follow-up **Symposium in Toronto in February 2008** (scheduled for York's reading-week period). This Symposium will allow the participants to:
 - present and discuss their projects in closed workshops and open forums;
 - familiarize themselves with aspects of immigration and multicultural policy and practice, and minority-majority relations (including racism) in Canada;
 - meet Canadian and international experts on the Holocaust and multicultural and antiracist education, along with representatives of Canada's ethno-cultural communities;
 - make plans for creating an international network of teachers.

3 Canadian participants must enrol in the **York University credit course** (AS/HUMA 3120 6.0: The Holocaust in Cross-Cultural Context: Canada, Germany, Poland) that encompasses the Field Study program and the Symposium. This enables York students to obtain 6 credits for participation.

Allocation of Bursaries

Up to sixteen bursaries will be available to York University students.

Eligibility

The program is open to students enrolled in programs qualifying them as elementary, secondary, or university-level educators or for related careers. At York University, most will be enrolled in the “Concurrent” B.Ed. Program of the Faculty of Education, as well as another faculty offering courses of relevance to the Project. Well-qualified and highly motivated students outside the Faculty of Education are also eligible. Students must be in at least their third semester (second year) at the time they apply.

Expectations

Students selected will be expected to participate in all the activities associated with the Project.

Criteria and Process

Application forms are available for downloading from the Project’s website (see below). Paper copies are also available from the Centre for Jewish Studies (238 Vanier College), The Canadian Centre for German and European Studies (230 York Lanes), the Faculty of Education (N835 Ross), and York International (Suite 108 Vanier College).

Applicants will submit an application form along with a statement of purpose, a complete and up-to-date *curriculum vitae*, a transcript (or equivalent) of all post-secondary education, and two letters of recommendation, one of which must be from a university instructor. A personal interview is part of the selection process. **The application deadline for York students is January 9, 2007.**

Students will be selected on the basis of their academic record, the relevance of their prospective career to the mandate of the Project; their personal qualities, and their potential to contribute to and benefit from the Project.

The organizers reserve the right to ensure diversity and balance within the York University contingent.

Costs / Financial Aid

The Project is able to offer financial aid to all participating students who demonstrate financial need. Usually, such awards will cover all but \$500 of the international and domestic travel costs to the 2007 Field Study course and the 2008 Symposium, as well as accommodation, entrance fees, and some meals (“core costs”). They do not cover tuition for the York University course, insurance, visas, some meals, and incidentals. Thus, the cost to eligible York students will be \$500 plus course tuition and whatever incidentals accrue. Students are urged to apply regardless of their financial situation; in cases of special need, the Project Coordinators will do their best to secure additional financial aid.

Further Information

For further information, including contact addresses, and dates of information sessions, consult the Project website:

<http://www.yorku.ca/tftf>

or contact the Project Coordinators, Professor Michael Brown (michaelb@yorku.ca) or Professor Mark Webber (mwebber@yorku.ca).

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