The Mark and Gail Appel Program in Holocaust and Antiracism Education

Learning from the Past
Teaching for **the Future**

►►► **http://www.yorku.ca/tftf** ◄◄◄

Invites Applications for Scholarships from Students in Germany and Poland

The Mark and Gail Appel Program in Holocaust and Antiracism Education at York University (Toronto, Canada): *Learning from the Past – Teaching for the Future* is a teaching, research, and curriculum development project developed by The Centre for Jewish Studies and The Canadian Centre for German and European Studies at York. The project brings together university students and faculty from Canada, Germany, and Poland, to explore issues of the Holocaust and racism in the context of contemporary education. The Jewish communities of Europe and North America will be viewed as case studies. The operating language of the project is English.

The program offers stipends worth some €5.000 each to students at participating universities in Germany and Poland. The bursaries are for a 26-day Field Study in Germany and Poland in the summer of 2009 and a 10-day Symposium in Toronto in February 2010. Up to 32 students will participate in the project: up to 16 from Canada and up to 16 from Europe (up to 8 each from Germany and Poland).

All participants must be preparing for careers related to education, whether as future classroom teachers, university professors, adult educators, journalists, or the like. Applicants must demonstrate that their major fields and career plans are relevant to the Program.

The primary components are:

1 A 26-day **Field Study program in Germany and Poland in summer 2009** – July 19 through August 14. The group will:

- visit important sites relating to Jewish life in Europe before and after the Holocaust, to National Socialism and the Holocaust, and to the history and persistence of racism in Europe;
- meet with experts on majority/minority relations today in Germany and Poland;
- develop collaborative and cooperative curricular projects.

2 A 10-day follow-up **Symposium in Toronto, Canada in February 2010.** This Symposium will allow the participants to:

- present and discuss their projects in closed workshops and open fora;
- familiarize themselves with aspects of immigration and multicultural policy and practice, and minority – majority relations (including racism) in Canada;
- meet Canadian experts on the Holocaust and multicultural and antiracist education, along with representatives of Canada's ethnocultural communities;
- make plans for creating an international network of teachers.

The participating universities, the number of spaces allocated to each, and the contact person(s) are listed on the next page.

Allocation of Spaces and Stipends

Nominating Institution	Spaces	Contact Person	E-Mail
UAM Poznań	6-7	Dr. Aleksandra Boroń	alexandrabor@yahoo.com
AP Kraków	1	Dr. Piotr Trojański	ptrojans@wsp.krakow.pl
Baden-Württemberg*	6-7	Mr. Peter Trummer	pitrummer@aol.com
Hertie-Stiftung	1-2	Ms. Katharina Lezius	LeziusK@ghst.de

* For students at all universities and *pädagogischen Hochschulen* in Baden-Württemberg (with the support of the *Landeszentrale für politische Bildung Baden-Württemberg*)

Eligibility

The Program is open to students preparing for a career as educators. Undergraduates and graduate students are eligible to apply. Students must be in at least their third semester (second year) at the time they apply. The working language is English.

Expectations

Students selected will be expected to participate actively in all the activities associated with the Project. This includes presenting a project at the February 2010 colloquium in Toronto.

Criteria and Process

For students in Poland, the selection process is based at the participating institutions. For students at Baden-Württemberg institutions, the application process is coordinated by Mr. Peter Trummer and Professor Mark Webber (mwebber@yorku.ca). For students nominated by the Gemeinnützige Hertie-Stiftung, the process is coordinated by Ms. Katharina Lezius.

Application forms are available for downloading from the Program's website (see below). The application form itself can be filled in electronically – instructions are available on the website. Applicants will submit the application form along with a statement of purpose, a complete and up-to-date *curriculum vitae*, a transcript (or equivalent) of all post-secondary education, and two letters of recommendation, one of which must be from a university instructor. A personal interview is part of the selection process. **The application deadline for European students is January 15, 2009.**

Students will be selected on the basis of their academic record, the relevance of their prospective teaching program to the mandate of the Project; their personal qualities, and their potential for contributing to and benefiting from participation in the Project.

The organizers reserve the right to select from among the nominees of individual universities so as to ensure diversity and balance within the group.

Costs / Financial Aid

The Project is able to offer a stipend to all participating students who demonstrate financial need. Usually, the stipend will cover international and domestic travel costs to the Field Study and the 2010 Symposium, as well as accommodation, entrance fees, and some meals ("core costs").

- German participants are asked to contribute €250 towards the costs.
- Polish participants are asked to contribute 250 zł.

Students are urged to apply regardless of their financial situation; in case of need, the Project Coordinators will do their best to secure additional financial aid.

Further Information

For further information, including contact addresses, consult the Project website:

http://www.yorku.ca/tftf

or contact the Project Coordinators, Professor Michael Brown (michaelb@yorku.ca) or Professor Mark Webber (mwebber@yorku.ca) or contact persons at your university.

(European Universities announcement: November 20, 2008)