

Knowledge Mobilization: Turning Research Into Action

David Phipps, Ph.D., MBA
Director, Office of Research Services



Social Sciences and Humanities
Research Council of Canada

Conseil de recherches en
sciences humaines du Canada

Canada



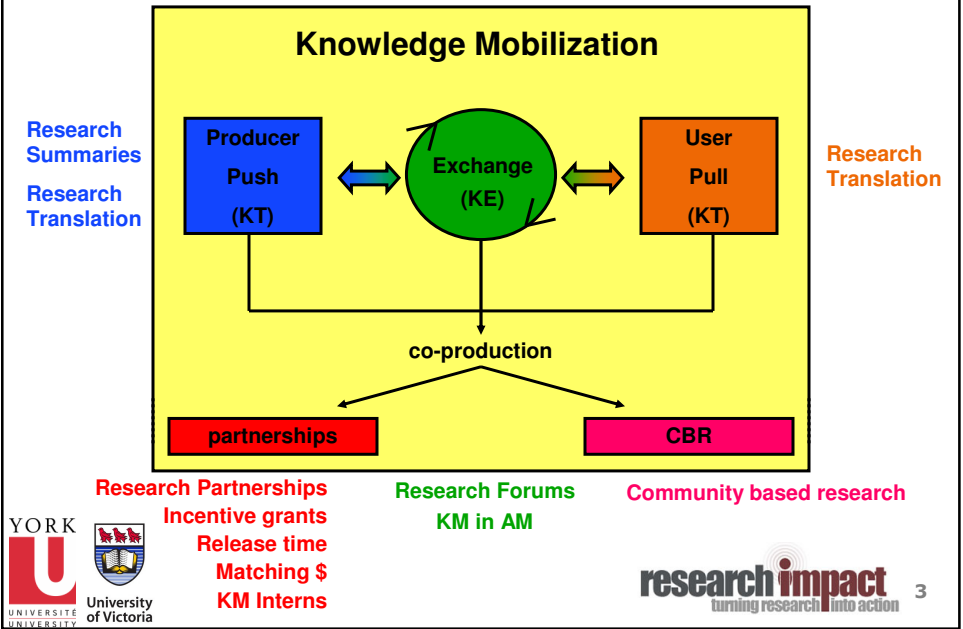
Maximize the Impact of Research: Martha Piper (2002)

“We must translate our research findings in the human sciences into public policy and social programs”

“Knowledge Transfer in the human sciences – the transfer of findings into policy and programs – is as important as technology transfer in the engineering and natural sciences.”



KM = producer push, user pull, exchange and co-production



Case Studies

KM in the AM (Mental Health):
 Pathways to Young Adult Mental Health (partnership)

Early Years Report: Stuart Shanker/ Family Resource Programs Canada (producer push)

Inclusivity Action Plan Evaluation:
 Michaela Hynie/HSCP (user pull)



KM in the AM → Pathways to Young Adult Mental Health

CIHR INMHA KT Grant: \$1.5M 2008-2013

John Walker (Manitoba), Henny Westra (York), John Eastwood (York), Lynne Angus (York), David Phipps (York), Linda Rose Krasnor (Brock), Richard Swinson (McMaster), Charles Cunningham (McMaster), Kimberly Ryan-Nicholls (Brandon), Jitender Sareen (Manitoba), Patricia Furer (Manitoba), Yvonne Bohr (York), Sarah Brandon (Youth Net), Michael Busseri (Brock), David Dozios (UWO), Jack Ferrari (St. Joseph Health Centre), **Pauline Fogerty, Pytor Hodgson, Stoney McCart (Centre for Excellence for Youth Engagement)**, Patrick McGrath (Dalhousie), **Jim Mintz (Excellence in Public Sector Marketing)**, Moira Steart (UWO), Mary Lynne Porto (CDN Mental Health Assoc YR)



Shanker: Early Years report/FRP Canada

**You are
your child's
first teacher**



Did you know..?

How much a child who enters school is capable of learning is very much a result of the basic emotional, cognitive, and communicative capacities developed in the first years of life.

Source: Early Years Report 2

For more information call or visit: 1-877-749-2832 www.mchri.ca



**Thinking of
television as
a babysitter?**



Did you know..?

Interactive and physical play promotes your child's positive development.

Source: Early Years Report 2

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Evaluating Inclusivity Action Plan: HSPC+York U

York Region:

- Top location for immigrant settlement (43% population are immigrants)
- Ethno-cultural communities to be fully integrated in the social, economic and civic fabric of York Region
- York Region benefit from social, economic and civic integration



Evaluating Inclusivity Action Plan: HSPC+York U

January 2005: Inclusivity Summit

May 2005: HSPC adopted and launched IAP

November 2007: IAP Evaluation Launched (Michaela Hynie and Mina Singh: York University)

December 2007: KM Unit approved matching funding: policy briefs and best practice models

February 2008: Evaluation Report presented to IAP Steering Committee → rec. to York Region Council



Partnerships throughout the Research Cycle



Knowledge Mobilization - Lessons Learning

Knowledge Mobilization is a suite of services that enhances the two-way connection between researchers and research users so that research and evidence can inform decisions about public policy and professional practice. Knowledge mobilization encompasses methods of knowledge transfer, translation and exchange and extends them to include the co-production of knowledge. Knowledge mobilization turns research into action. **Knowledge mobilization (the how) maximizes the impact of research (the what).**

To be learned?

- Sustainability?
- Evaluation and Impact?



David Phipps
dhipps@yorku.ca
<http://www.researchimpact.ca>

