

**Biology Department/York Federation of Students**  
**Course Evaluation Questionnaire**

Course: BPHS 2090 2.0 (Current Topics in Biophysics) (fall, 2008)

Instructor: Roger Lew

Please answer all questions as accurately and honestly as you can. Write your additional comments in the space(s) provided. Do not sign this form. The instructor will ask a student representative to collect the forms. Circle only one response per statement. A rating of 1 represents the *least* positive response and a rating of 5 represents the *most* positive response.

**Motivation:**

1. I took this course because it was:      **Required (10)**      **Elective (12)**

**Rating of the Course:**

	<i>least</i>			<i>most positive</i>	<b>mean</b>
2. The course fulfilled the description given in the syllabus	1( )	2( )	3(5)	4(10) 5(7)	<b>4.09</b>
3. The required course note(s) were useful	1( )	2( )	3(2)	4(13) 5(7)	<b>4.23</b>
4. The required readings were useful	1( )	2(1)	3(5)	4(11) 5(4)	<b>3.86</b>
5. The grading system was fair	1( )	2( )	3(7)	4(7) 5(8)	<b>4.05</b>
6. I feel I learned a great deal taking this course	1( )	2( )	3(3)	4(8) 5(11)	<b>4.36</b>
7. The course content was interesting	1( )	2( )	3( )	4(6) 5(16)	<b>4.73</b>
8. Rate this course overall	1( )	2( )	3(2)	4(13) 5(7)	<b>4.23</b>

**Comments:** What did you like most/least about the course?

- *Everything.*
- *The only thing I don't like about this course is that the topics we cover are very random.*
- *I enjoyed how the course is taught by a biologist and physicist so that I gain knowledge from both of their levels of expertise.*
- *The open-ended assignments were very interesting, it was a nice change from the usual hardcore math/physics assignments.*
- *Most: Learning new concepts, e.g. nanomotors, how long a tree can grow. Least: Emphasis not paid on new breakthroughs and research*
- *Very different from other courses.*
- *Most: The concepts are interesting and applied to the real world. Least: The concepts weren't easy to understand.*
- *Most: Every class was interesting and new. Least: Much reading, but they were all useful.*
- *Broadness of topics, great lecturer. Least: Lecturer putting math he's uncomfortable with.*
- *Lecturer's animated personality.*
- *I really enjoyed the instruction and enthusiasm of Dr/. Lew. The material in the course made me see many things from a different perspective.*
- *The topics were engaging.*
- *The topics.*

**Comment on the Marking Scheme:**

**Rating of the Instructor:**

9. The instructor's command of the course material was extensive	1( )	2( )	3(1)	4(12) 5(9)	<b>4.36</b>
10. The instructor's presentations were well organized	1( )	2( )	3( )	4(7) 5(15)	<b>4.68</b>
11. The instructor explained difficult or abstract concepts well	1( )	2( )	3(3)	4(10) 5(9)	<b>4.27</b>
12. Graded material was returned promptly	1( )	2( )	3(1)	4(2) 5(19)	<b>4.82</b>
13. The instructor was available and willing to answer questions	1( )	2( )	3(1)	4(7) 5(14)	<b>4.59</b>
14. The instructor was able to stimulate interest in the course	1( )	2( )	3(1)	4(5) 5(16)	<b>4.68</b>
15. Considering all factors, rate the instructor	1( )	2( )	3( )	4(8) 5(14)	<b>4.64</b>

**Comment on the abilities of the instructor:**

- *Professional. Interesting.*
- *Out of three years of lecturers, Professor Lew was the most interesting and the most able to stimulate my curiosity for the subject.*
- *Professor Lew is very enthusiastic, this definitely made the lectures more interesting.*
- *Remarkable Professor. Has great command of the subject and is quite friendly and approachable.*

- *Very fair and interesting.*
- *Great enthusiastic guy, really rare at York.*
- *Very enthusiastic, makes the students want to learn more.*
- *Awesome.*

**Retake:**

16. Ignoring any degree or professional requirements, would you have enrolled in this course knowing what you now know?      **YES (21)**      **NO (1)**