

Biology Department/York Federation of Students
Course Evaluation Questionnaire

Course: BPHS 2090 2.0 (Current Topics in Biophysics) (fall, 2009)

Instructor: Roger Lew

Please answer all questions as accurately and honestly as you can. Write your additional comments in the space(s) provided. Do not sign this form. The instructor will ask a student representative to collect the forms. Circle only one response per statement. A rating of 1 represents the *least* positive response and a rating of 5 represents the *most* positive response.

Motivation:

1. I took this course because it was: **Required (8)** **Elective (5)**

Rating of the Course:

	<i>least</i>			<i>most positive</i>	mean	
2. The course fulfilled the description given in the syllabus	1()	2()	3(2)	4(8)	5(5)	4.20
3. The required course note(s) were useful	1()	2(1)	3(3)	4(6)	5(5)	4.00
4. The required readings were useful	1()	2()	3(5)	4(6)	5(4)	3.93
5. The grading system was fair	1()	2(1)	3(1)	4(8)	5(5)	4.13
6. I feel I learned a great deal taking this course	1()	2()	3(1)	4(6)	5(8)	4.47
7. The course content was interesting	1()	2()	3()	4(6)	5(9)	4.60
8. Rate this course overall	1()	2()	3()	4(11)	5(4)	4.27

Comments: What did you like most/least about the course?

- *Having the chance to apply both physics and biology knowledge to practical situations.*
- *Most: open ended individual pacing. Least: open ended: little direction, no homework.*
- *I enjoy the unconventional aspect of the course in addition to the topics covered. I wish more time was spent clarifying concepts that are difficult in nature.*
- *Very exciting and interesting.*
- *Very interesting, lots of fun, brilliant prof.*
- *The topics were interesting.*
- *Passionate professors, good knowledge about course content, I like the fact that many of the things we study are still under research, though it makes it hard to answer open ended questions.*
- *Like: Only 2 hrs/week – open ended thinking! Least: A little confusing at times, maybe go slower, why are we learning what we are learning.*
- *I liked the small seminar format and the subject material. I did not like the uncertainty of grading – not knowing what we are responsible for. Class content too fast.*
- *Most: It is interesting and the assignment was a nice change from most university assignments. Least: Not enough physics.*
- *I like this course a lot. It's my favorite course. However, I wish there was a textbook. I know this is something that neither the Course Director or Professor can control.*
- *I like the fact that the topics are very current and the way it was presented to us.*

Comment on the Marking Scheme:

Rating of the Instructor:

9. The instructor's command of the course material was extensive	1()	2()	3(2)	4(7)	5(5)	4.21
10. The instructor's presentations were well organized	1()	2()	3()	4(6)	5(9)	4.60
11. The instructor explained difficult or abstract concepts well	1()	2(1)	3(2)	4(7)	5(5)	4.07
12. Graded material was returned promptly	1()	2()	3()	4(2)	5(13)	4.87
13. The instructor was available and willing to answer questions	1()	2()	3()	4(2)	5(13)	4.87
14. The instructor was able to stimulate interest in the course	1()	2()	3(1)	4(3)	5(11)	4.67
15. Considering all factors, rate the instructor	1()	2()	3()	4(8)	5(7)	4.47

Comment on the abilities of the instructor:

- *I liked the dynamic teaching style and enthusiasm that you have for the material.*
- *enthusiastic*

- *Dr. Lew is an excellent instructor, whose passion for the material rubs off on the students.*
- *He made it easy to learn. Biophysics is very detailed and in some cases hard to understand, but Professor Lew explains abstract concepts very well.*
- *Very fun and has a lot of experience in academics.*
- *Good at getting his point across. Creates a lively and jovial atmosphere in class which facilitates learning. Does not require students to know too many technical details.*
- *Very good. Loves what he does!*
- *Very willing to help at any time. Approachable.*
- *Very enthusiastic. Put in a lot of effort.*
- *Very pleasant teacher. Knows his material and gives animated lectures.*

Retake:

16. Ignoring any degree or professional requirements, would you have enrolled in this course knowing what you now know? **YES (13)** **NO (2)**