

Biology Department/York Federation of Students
Course Evaluation Questionnaire

Course: BPHS 2090 3.0 (Current Topics in Biophysics) (fall, 2013)

Instructor: Roger Lew

Please answer all questions as accurately and honestly as you can. Write your additional comments in the space(s) provided. Do not sign this form. The instructor will ask a student representative to collect the forms. Circle only one response per statement. A rating of 1 represents the *least* positive response and a rating of 5 represents the *most* positive response.

Motivation:

1. I took this course because it was: **Required (6)** **Elective (9)**

Rating of the Course:

	<i>least</i>			<i>most positive</i>	mean	
2. The course fulfilled the description given in the syllabus	1()	2()	3(4)	4(6)	5(5)	4.07
3. The required course note(s) were useful	1()	2(2)	3(2)	4(8)	5(2)	3.71
4. The required readings were useful	1()	2(2)	3(6)	4(4)	5(2)	3.43
5. The grading system was fair	1()	2()	3(3)	4(7)	5(3)	3.87
6. I feel I learned a great deal taking this course	1()	2(3)	3(1)	4(5)	5(5)	3.86
7. The course content was interesting	1()	2()	3(3)	4(2)	5(10)	4.47
8. Rate this course overall	1()	2()	3(4)	4(7)	5(4)	4.00

Comments: What did you like most/least about the course?

- *Most: Lectures are very interesting! Least: Readings had too many equations; wasn't sure about the marking schemes for assignments.*
- *Most: Interesting topics, ver well communicated concepts. Least: A bit too much math.*
- *Most: Involving application of the basic physics to biological topics is always interesting. Least: You can't really do much about it because of the fact that this is an introductory biophysics course, but I wish it was more in depth.*
- *Most: ---. Least: Teachings and readings were vague.*
- *Most: Most of the material covered seemed useful for knowing about the way biological species operate. Least: I was confused a lot, lost at times and couldn't follow the material.*
- *Most: Content. Least: Organization and flow of the content.*
- *Most: Direct application to research volunteer role at [redacted]. Least: Complex equations that I'm still not sure what to use for.*
- *Most: It showed the physical aspects of the biological side. Least: The way everything was crammed.*
- *Most: Challenging thinking in different ways to approach the problems. Least: Concepts are too abstract.*
- *Most: ---. Least: We do not know the application of the stuff and formulas.*
- *Most: The way Dr. Lew has been going through the lecture material. Least: ---.*
- *Most: Good lectures.*

Comment on the Marking Scheme:

- *Marking scheme is very fair.*
- *Not specific in marking scheme for assignments.*
- *Fair.*
- *Good.*

Rating of the Instructor:

9. The instructor's command of the course material was extensive	1()	2(1)	3(3)	4(5)	5(6)	4.07
10. The instructor's presentations were well organized	1()	2(1)	3(3)	4(6)	5(5)	4.00
11. The instructor explained difficult or abstract concepts well	1()	2()	3(8)	4(3)	5(4)	3.73
12. Graded material was returned promptly	1()	2()	3(1)	4(4)	5(10)	4.60
13. The instructor was available and willing to answer questions	1()	2()	3()	4(6)	5(9)	4.60
14. The instructor was able to stimulate interest in the course	1()	2()	3(1)	4(5)	5(9)	4.53
15. Considering all factors, rate the instructor	1()	2()	3(2)	4(7)	5(6)	4.27

Comment on the abilities of the instructor:

- *Professor Lew is a great lecturer. His lectures are very informed and interesting.*
- *Very knowledgeable and actively interested in the course content; conveys concepts extremely well; made each lecture enjoyable.*
- *Interacts with students, answers questions properly; however, it is hard to understand his teachings.*

- *Interesting to listen to, passionate, and overall a good prof. Can be a little over-confident of the knowledge and abilities of students in the class and thus seems to assume that class is completely following.*
- *He was a fun prof to be around and very friendly.*

Retake:

16. Ignoring any degree or professional requirements, would you have enrolled in this course knowing what you now know? **YES (13)** **NO (2)**

Advice to Prospective Students Thinking About Taking the Course?

- *It's common sense but read course notes posted on Moodle and pay attention during lecture.*
- *Aside from brushing up on your math skills a bit, don't be afraid of the math itself involved in the problems and assignments.*
- *The main point is to ask questions when you don't understand the topic. The professors are usually ready to help you out. Also, it's best to attend every class for a better understanding.*
- *Course differs a lot from most other subjects.*