

Biology Department/York Federation of Students
Course Evaluation Questionnaire

Course: BIOL 4151 3.0 (Membrane Transport) (2007) Instructor: Roger Lew

Please answer all questions as accurately and honestly as you can. Write your additional comments in the space(s) provided. Do not sign this form. The instructor will ask a student representative to collect the forms. Circle only one response per statement. A rating of 1 represents the *least* positive response and a rating of 5 represents the *most* positive response.

Motivation:

1. I took this course because it was: **Required (3)** **Elective (15)**

Rating of the Course:

	<i>least</i>			<i>most positive</i>	
2. The course fulfilled the description given in the syllabus	1()	2(1)	3(4)	4(5)	5(8) 4.11
3. The required textbook(s) were useful	1(6)	2(4)	3(5)	4(3)	5() 2.28
4. The required readings were useful	1()	2(3)	3(4)	4(9)	5(3) 3.63
5. The grading system was fair	1()	2(1)	3(2)	4(7)	5(9) 4.26
6. I feel I learned a great deal taking this course	1()	2(1)	3(3)	4(6)	5(9) 4.21
7. The course content was interesting	1()	2()	3(3)	4(5)	5(11) 4.42
8. Rate this course overall	1()	2(1)	3(4)	4(9)	5(5) 3.95

Comments: What did you like most/least about the course? (*The student comments are edited slightly for clarity*)

- I liked the professor's enthusiasm for the material and that he was willing to help with any issues; extremely approachable. It was a lot more math than was expected, although the theory is interesting.
- MOST: diversity in systems and concepts studied in the course; LEAST: emphasis on mathematic concepts, often difficult to apply
- I liked least the textbook as it was sometimes hard to understand. I liked most the variety of topics discussed in the course.
- MOST: The way the teacher teaches.
- Importance of membranes shown by actual case studies
- MOST: application-like assignments/tests; LEAST: no textbook
- The content of the course was not that interesting, very dry
- The case studies make the information relevant.
- Interesting material; great prof who keeps class awake and alert.
- It was very mathematical/physics oriented – liked this the least.
- MOST: The mathematical approach forced me to broaden my conceptualization of Biology; LEAST: The mathematical approach was a very hard thing for me to wrap my head around, as I am mathematically challenged.
- I liked that the notes were available online. I liked the effective use of powerpoint and overheads and blackboard.
- The course itself is fine, possible could use a clearer description in the syllabus about the math/physics emphasis of the course. It seems at the start to be more biologically-based.
- The case studies were very interesting
- More physics than expected, a little bit overwhelming
- Concept of learning/understanding concepts without memorizing a lot of things

Comment on the Marking Scheme:

- The marking scheme was excellent. •The marking cheme developed by the students was great and helped improve my overall mark compared to any other marking scheme that could be developed. •It is a fair grading system. 10/40 marking scheme makes less pressure and also those assignments help a lot. •It is adequate and sufficient. •Was fair. •Very fair, allowing the students to create the grading scheme was good. •Very fair and flexible. •We decided on a marking scheme as a class. I believe our breakdown will produce good overall marks. •Tests and marking scheme are very fair and straight-forward. No surprises. •Marking scheme was extremely fair. •Very good and fair. •Fair. •Still not sure how marking scheme is working.

Rating of the Instructor:

9. The instructor's command of the course material was extensive	1()	2()	3(1)	4(3)	5(14)	4.72
10. The instructor's presentations were well organized	1()	2(1)	3(2)	4(6)	5(10)	4.32
11. The instructor explained difficult or abstract concepts well	1()	2()	3(3)	4(7)	5(9)	4.32
12. Graded material was returned promptly	1()	2()	3()	4(2)	5(17)	4.90
13. The instructor was available and willing to answer questions	1()	2()	3()	4(1)	5(18)	4.95
14. The instructor was able to stimulate interest in the course	1()	2()	3()	4(6)	5(13)	4.68
15. Considering all factors, rate the instructor	1()	2()	3(1)	4(5)	5(13)	4.63

Comment on the abilities of the instructor:

- Well organized and very effective presentation of the course.
- Always a joy to come to class. Every topic was explained well.
- Great lecture, perfect organization of presentations. It helps me a lot on studying.
- He is well known and animated but it [would] help a great if he separated his talk and indicated what topic he moves on to as he progresses.
- I feel the instructor was too smart. He covers very difficult concepts even though he should know students won't comprehend them.
- The professor made the course as interesting as possible given the material he had to teach.
- Very helpful, knew the material well.
- Amazing professor. Keeps lecture interesting and maintains active learning environment.
- Very interesting guy, makes lectures bearable so early in the morning.
- Your ability to command the entire classes attention and interest is amazing. I have enjoyed every class that you've taught because of this ability. Based on the course material, I believe you did the best job possible in attempting to convey the material to us.
- Explains concepts clearly and is extremely knowledgeable on the subject matter. Very engaging.
- Knows his stuff and explains it well.
- Great instructor by all means.
- Makes the course very interesting without adding any stress/pressure on students. Some of the concepts are hard to understand, but overall idea gets through.

Retake:

18. Ignoring any degree or professional requirements, would you have enrolled in this course knowing what you now know? **YES (15)** **NO (4)**