

# Resources Shared by Participants

## General

1. "Why don't we report all the cheating we detect" (article) <https://www.chronicle.com/article/Why-We-Don-t-Report-All-of/247675>
2. Academic Integrity in Online Courses: Adapting During COVID-19 by Dr. Sarah Elaine Eaton, University of Calgary: <https://www.youtube.com/watch?v=pjoHHMAaQ-w>
3. Teaching Continuity and Going Remote support : <https://bold.info.yorku.ca>
4. Student Agency in Uncertain Times | University of Venus: "*Students are not out there cheating any more than they usually do..*" "*The best thing that we can all do...is to offer students options, voices and choices*": <https://www.insidehighered.com/blogs/university-venus/student-agency-uncertain-times#.Xn4-nHGc8gA.twitter>
5. Despite the pandemic the rules of academic integrity still apply. My underlying message to my students was to keep their educational goals as an anchor during these unexpected times: <https://www.universityaffairs.ca/opinion/in-my-opinion/despite-the-pandemic-the-rules-of-academic-integrity-still-apply/>

## Support for Teaching Continuity

1. STLHE Resource: With many learning institutions cancelling classes and moving to online delivery across Canada, our goal is to provide a curated list of resources on alternative approaches to teaching and learning. [keepteaching.ca](https://www.stlhe.ca/keep-teaching)
2. Ryerson's resources for online learning and teaching: <https://www.ryerson.ca/centre-for-excellence-in-learning-and-teaching/>
3. eCampus: Supporting Remote Teaching and Learning: <https://openlibrary.ecampusontario.ca/support-teaching/>

## Sample Academic Integrity Statements by and for Students

1. The video created by students in our faculty along with the ppt which is shared as a pdf is at <https://health.yorku.ca/current-student-information/academic-honesty/>
2. Sample AI statements: <https://teaching.utoronto.ca/teaching-support/strategies/a-i/>
3. Sample forms: <https://uwaterloo.ca/academic-integrity/integrity-instructors-and-tas/academic-integrity-student-forms>

## Online Assessment

1. 3 Reasons why proctoring an exam using Zoom is a bad idea: <https://drsaraheaton.wordpress.com/2020/03/31/3-reasons-why-proctoring-an-exam-using-zoom-is-a-bad-idea/>
2. Online exams, take-home exams and alternate assessment [https://www.universityaffairs.ca/news/news-article/instructors-weigh-options-for-exams-this-semester/?utm\\_source=University+Affairs+e-newsletter&utm\\_campaign=2defc29093-EMAIL\\_CAMPAIGN\\_2020\\_04\\_29&utm\\_medium=email&utm\\_term=0\\_314bc2ee29-2defc29093-425251413](https://www.universityaffairs.ca/news/news-article/instructors-weigh-options-for-exams-this-semester/?utm_source=University+Affairs+e-newsletter&utm_campaign=2defc29093-EMAIL_CAMPAIGN_2020_04_29&utm_medium=email&utm_term=0_314bc2ee29-2defc29093-425251413)
3. How to discourage student cheating on online exams: <https://www.insidehighered.com/advice/2020/04/29/how-discourage-student-cheating-online-exams-opinion>
4. Transforming Assessment webinar on contract cheating: <http://philldawson.com/ta-cheating/>
5. Integrity benefits of remote assessment via tech and change in attitudes outweigh the drawbacks, experts say. "*academics should use the pandemic as an opportunity for "heartfelt" discussions with students about academic integrity and why it matters. "It's a discipline-specific, intense, honest, transparent conversation with your students about the situation and what you expect of them."*" <https://www.timeshighereducation.com/news/crisis-driven-online-exam-shift-chance-boost-academic-integrity>