The C4 Co-Teaching Model

Who leads it?

C4 is directed by the **C4 Director** and delivered by the **curriculum leaders** (funded by the Provost) and **section leaders** (funded by the Faculties).

**C4 Director**

The C4 Director is responsible for managing the administrative aspects of C4, which include ongoing project curation, public event coordination, and relationship building with departments and Faculties as well as community and industry partners.

**Curriculum leaders**

There is one curriculum leader for approximately every 100 students. The curriculum leaders should come from very diverse faculties. They lead the Teaching Team and are integrated into the C4 classroom.

**Section leaders**

There is one section leader for approximately every 25 students, and they are sent to C4 by different faculties based on enrolment. Section leaders are paired up across distant disciplines to support pods of multidisciplinary student teams. Section leaders participate in the Teaching Team and mark coursework.

How are students organized?

Students spend half their classtime in a giant interactive workshop-style class, and half their time meeting with their **teams**, which are grouped into **pods**.

**Teams**

Students are organized into multidisciplinary teams of 5 to 10, based on their project preferences.

**Pods**

Teams are grouped into pods. There are approximately 6 teams in a pod (approximately 50 students total), and these pods are taught by a pair of section leaders. In their pairs, section leaders share duties by alternating between teaching one week and running office hours the next week.

How is classtime structured?

C4 is full-year course with 24 class sessions. Each class is 3 hours long, and broken into **two 75-minute parts**, with a break between.

**Part 1: Workshop-style class**

The first 75 minutes are an interactive workshop-style class that all students attend as a pod. Each week, this class is run by one of the curriculum leaders and section leaders. The focus is on gaining and honing the skills, knowledges, and perspectives students need for developing their team projects.

**Part 2: Teamwork time**

In the second 75 minutes, students break up into their respective teams. Curriculum and section leaders rotate through the tables, providing project consultations from very different disciplines. The focus is on each team receiving individualized feedback and building a strong, supportive connection with their section leaders, while having access to the diverse expertise of the entire C4 Teaching Team.