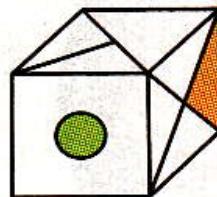
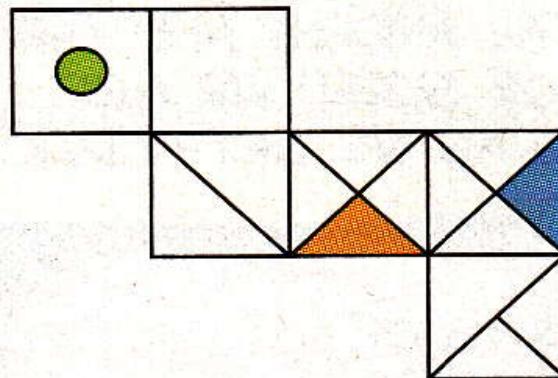
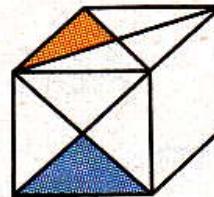


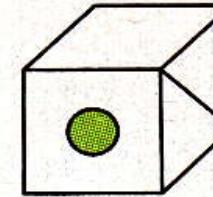
Which of the six boxes below cannot be made from this unfolded box?
(There may be more than one.)



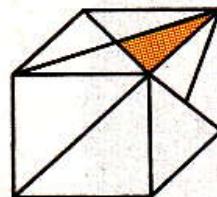
A



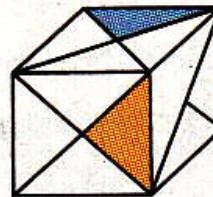
B



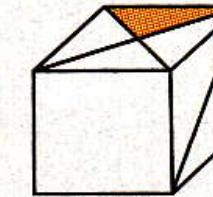
C



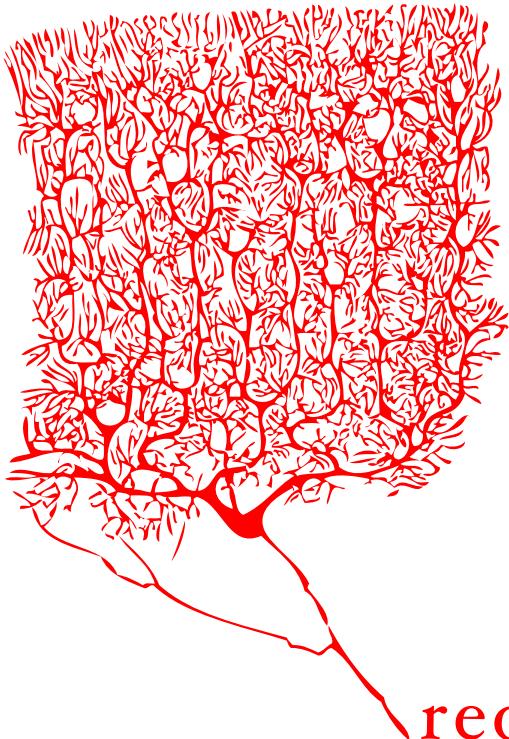
D



E



F



BIOPHYSICS @ YORK

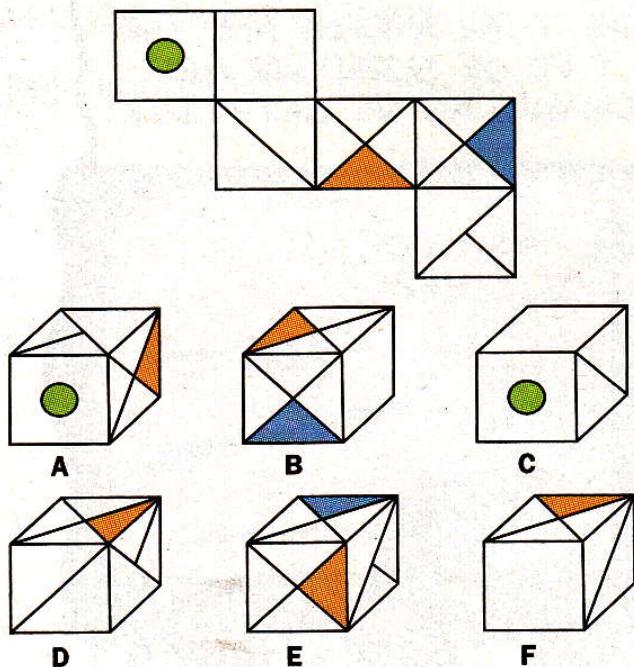


redefine THE POSSIBLE.

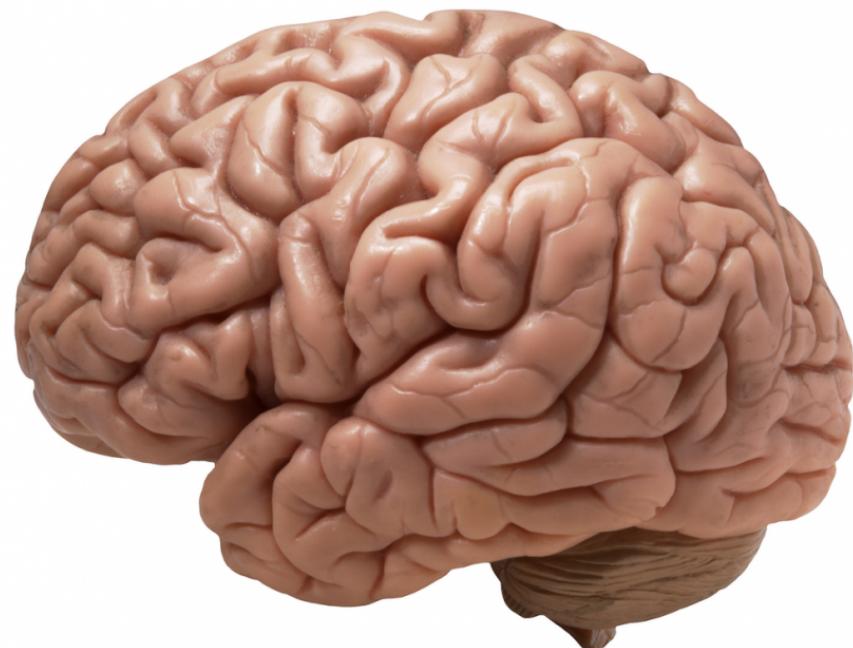
Sensing the World Around Us

Christopher Bergevin (York University, Dept. of Physics & Astronomy)

Which of the six boxes below cannot be made from this unfolded box?
(There may be more than one.)



Question:
Physiologically, how did you (try to) solve this puzzle?



→ We'll come back to this thing in a bit

Question:

How do our sensory systems encode “information” about the world around us?



York University faculty (1961)

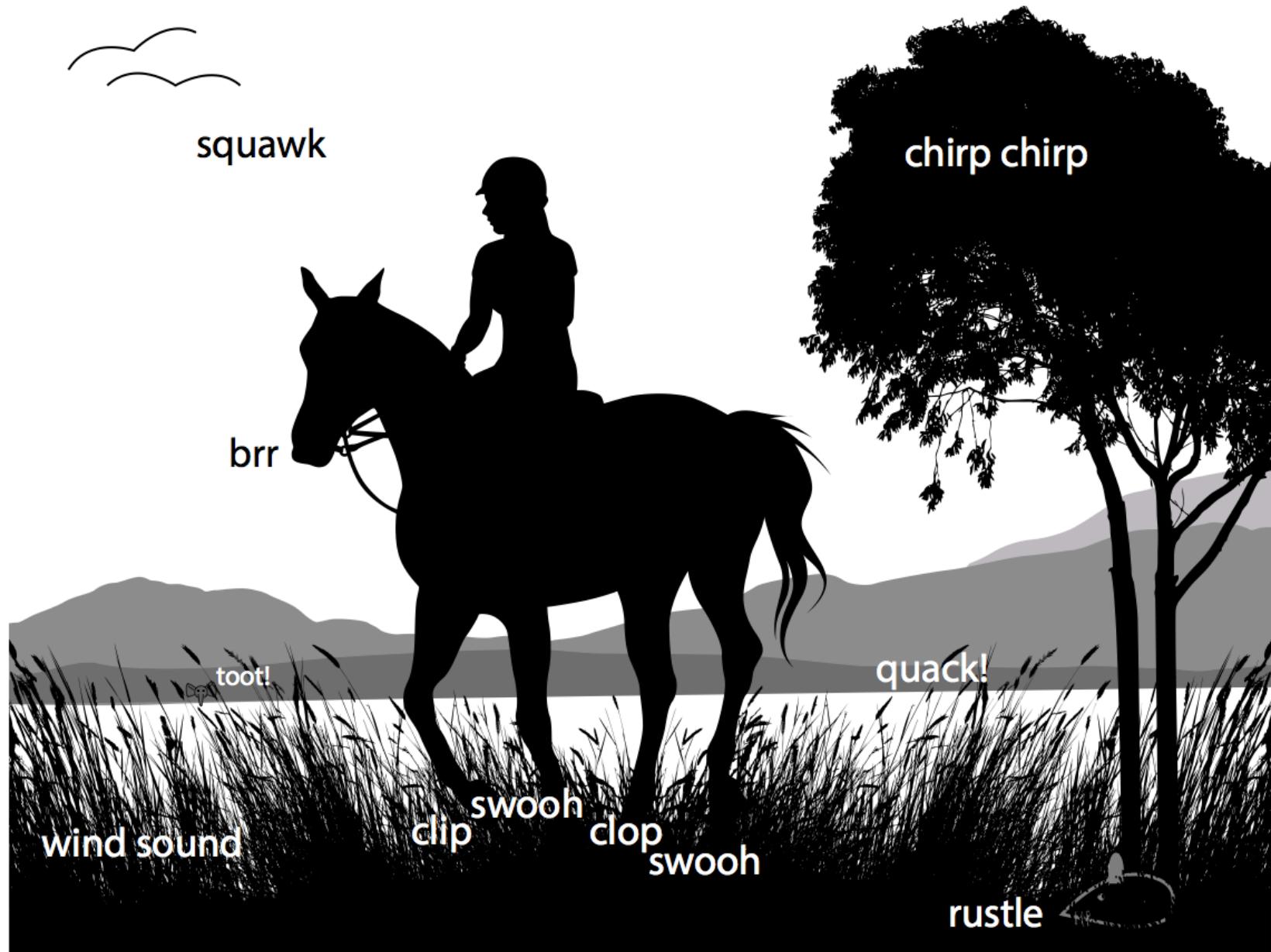
Consider how you
“process” this picture
and extract information
from it....

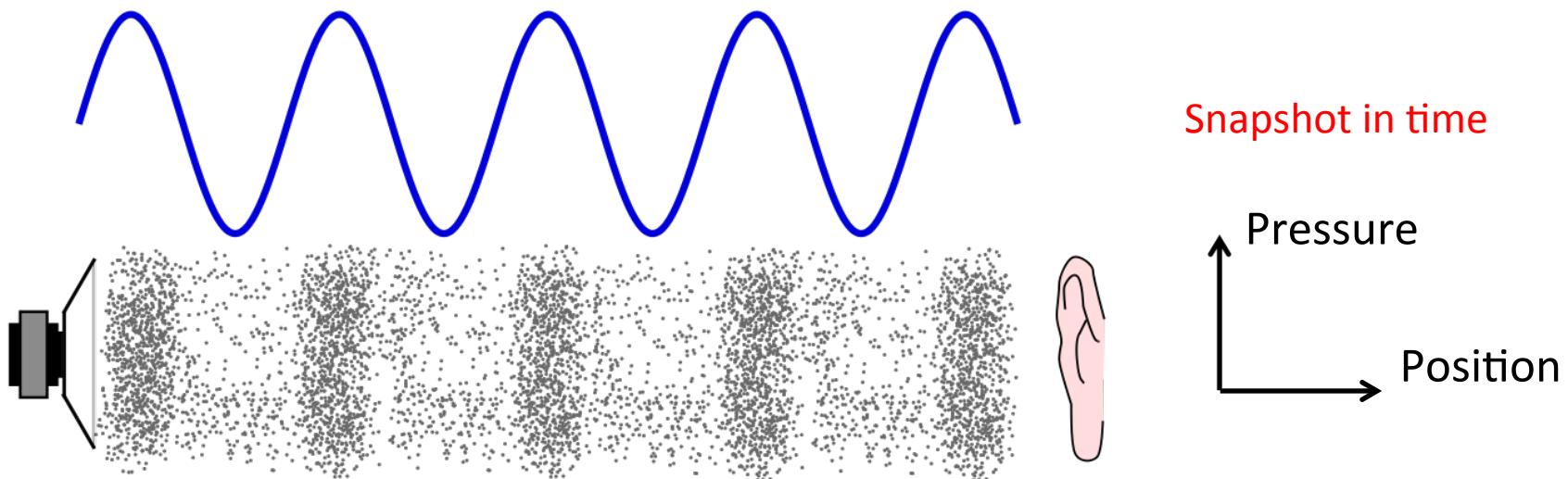
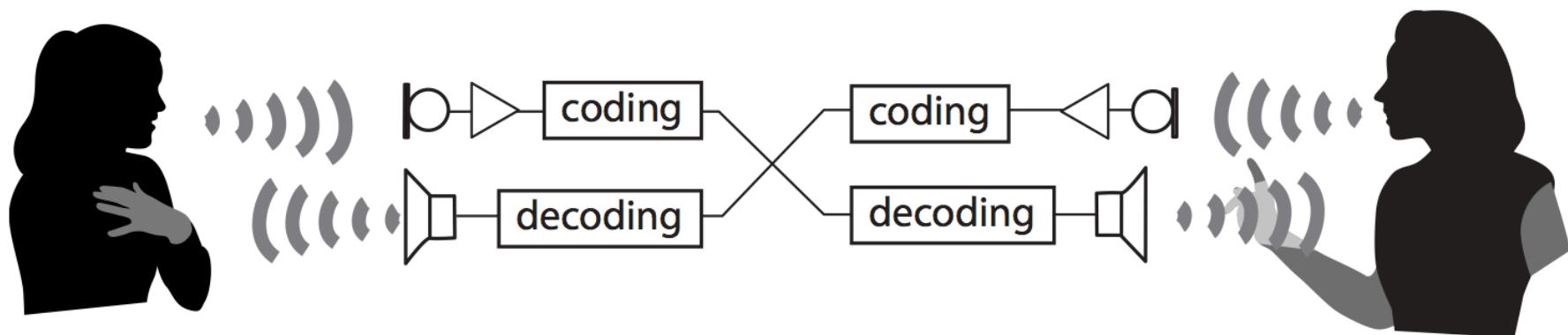


Array RGB						
Page 1 -	red	intensity values	0.112 0.986 0.234 0.432 ...	0.765 0.128 0.863 0.521 ...	1.000 0.985 0.761 0.698 ...	0.455 0.783 0.224 0.395 ...
	green	intensity values	0.021 0.500 0.311 0.123 ...	1.000 1.000 0.867 0.051 ...	1.000 0.945 0.998 0.893 ...	0.990 0.941 1.000 0.876 ...
	blue	intensity values	0.902 0.867 0.834 0.798 ...	0.999 0.999 0.999 0.999 ...	0.999 0.999 0.999 0.999 ...	0.999 0.999 0.999 0.999 ...
Page 2 -	red	intensity values	0.342 0.647 0.515 0.816 ...	0.111 0.300 0.205 0.526 ...	0.523 0.428 0.712 0.929 ...	0.214 0.604 0.918 0.344 ...
	green	intensity values	0.100 0.121 0.113 0.126 ...	0.999 0.999 0.999 0.999 ...	0.999 0.999 0.999 0.999 ...	0.999 0.999 0.999 0.999 ...
Page 3 -	red	intensity values	0.689 0.706 0.118 0.884 ...	0.535 0.532 0.653 0.925 ...	0.314 0.265 0.159 0.101 ...	0.553 0.633 0.528 0.493 ...
	green	intensity values	0.441 0.465 0.512 0.512 ...	0.300 0.401 0.421 0.398 ...	0.912 0.713 0.219 0.328 ...	0.128 0.133 0.128 0.133 ...
	blue	intensity values	0.204 0.175 0.760 0.531 ...	0.997 0.910 0.995 0.726 ...	0.997 0.910 0.995 0.726 ...	0.997 0.910 0.995 0.726 ...

Aside

Does your eye/nervous system process and store this image like a computer does?



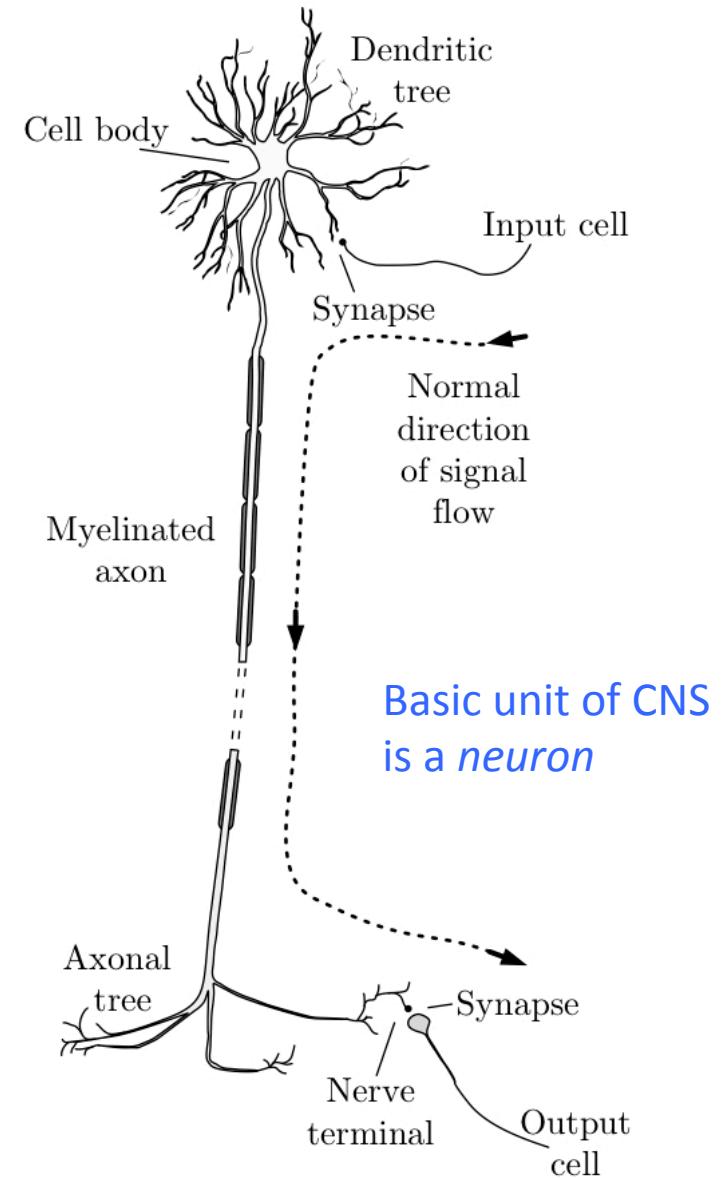


How does our CNS process information?

1 - Information



Neurons (type of cell) = Information highway



CNS = Central Nervous System

Figure 1.22



Human brain contains $\sim 10^{11}$ (100 billion) neurons!
(with 100 trillion+ connections in between)

How many neurons
are there in the
brain?

→ Understanding how all
this works is a pretty
hard problem!

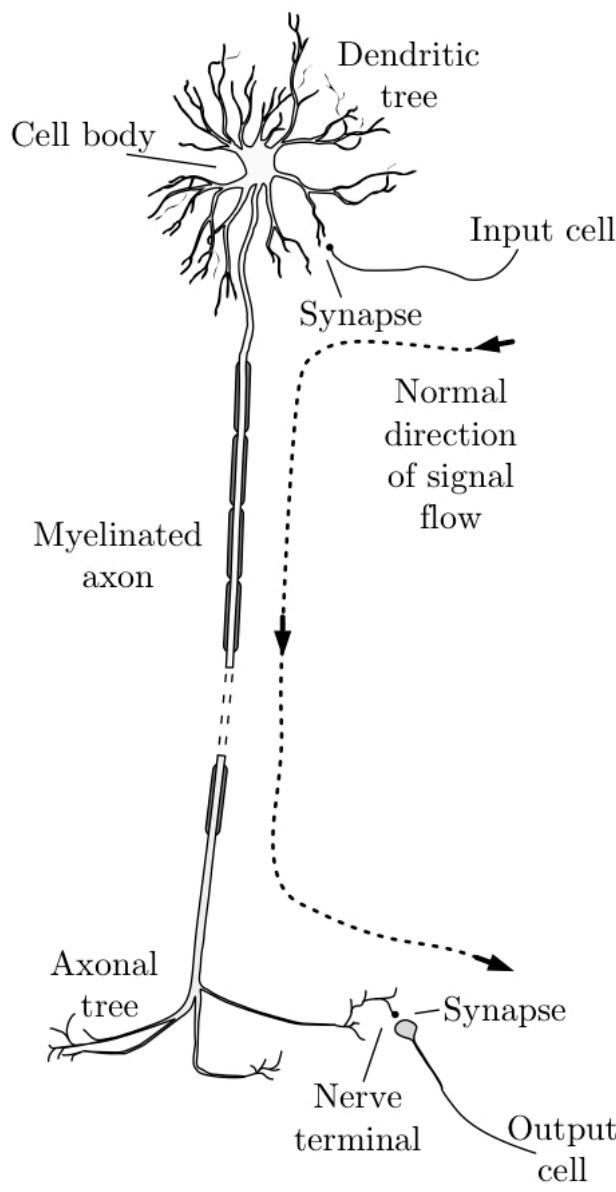
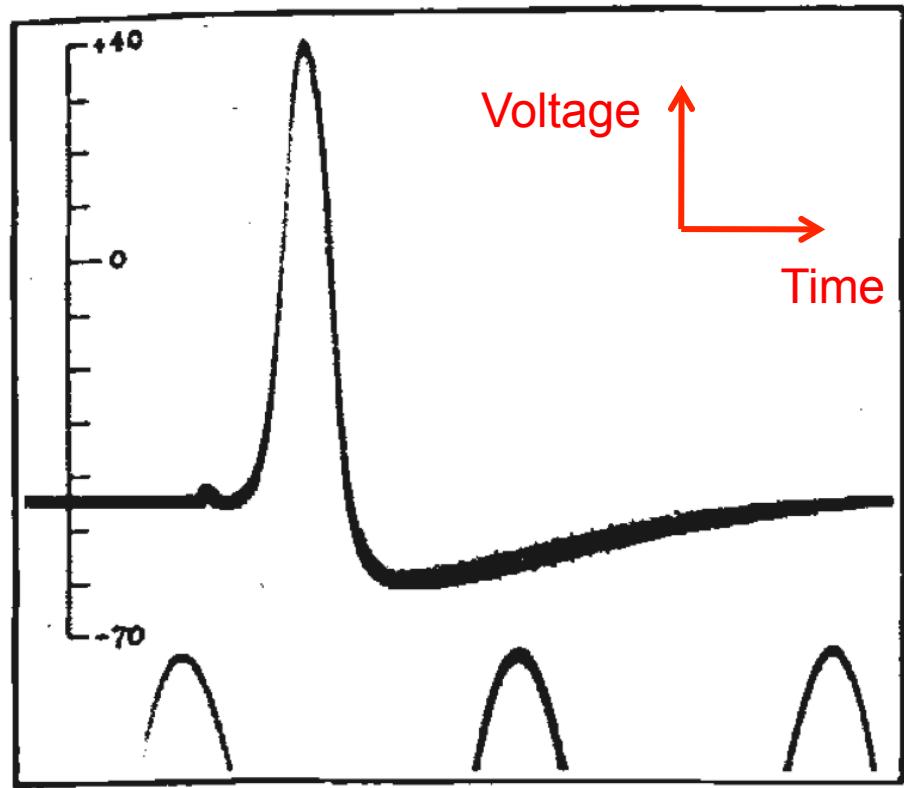


Figure 1.22

Weiss (1996)



Hodgkin & Huxley (1939)

Fig. 2.

ACTION POTENTIAL RECORDED BETWEEN INSIDE AND OUTSIDE OF AXON. TIME MARKER, 500 CYCLES/SEC. THE VERTICAL SCALE INDICATES THE POTENTIAL OF THE INTERNAL ELECTRODE IN MILLIVOLTS, THE SEA WATER OUTSIDE BEING TAKEN AT ZERO POTENTIAL.

(propagating) “action potentials”

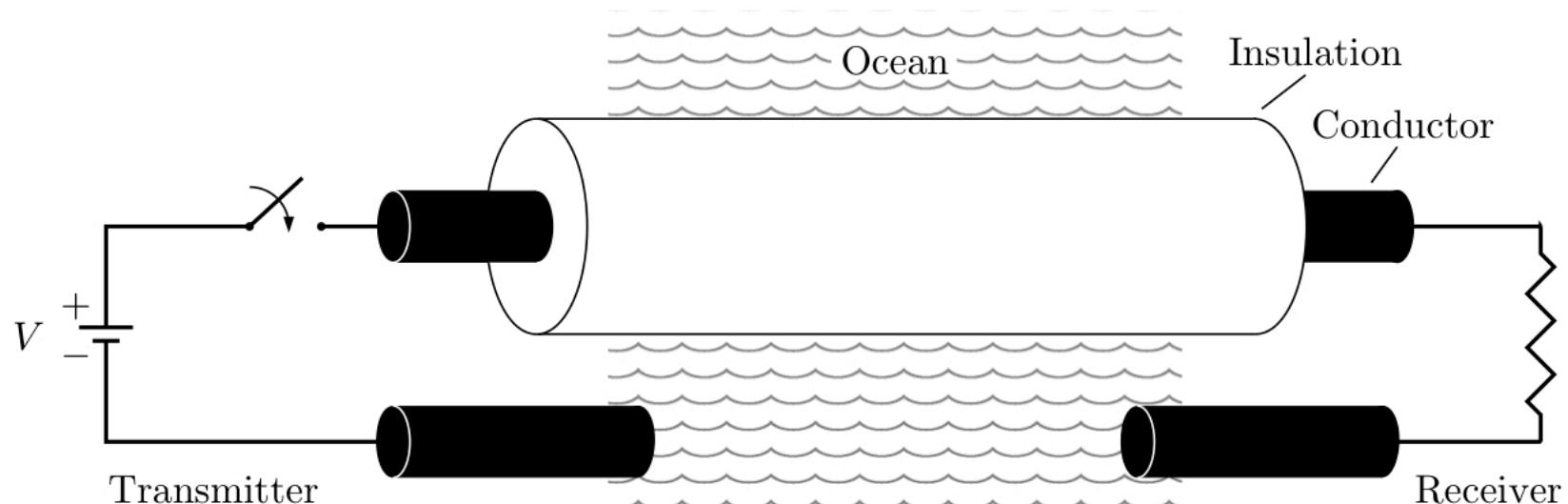


Figure 3.8

- Trans-Atlantic submarine cable for intercontinental telegraphy
- First “solved” by William Thomson (aka Lord Kelvin) in ~1855

Neurons behave in a very similar fashion
(i.e., leaky submarine cables!)

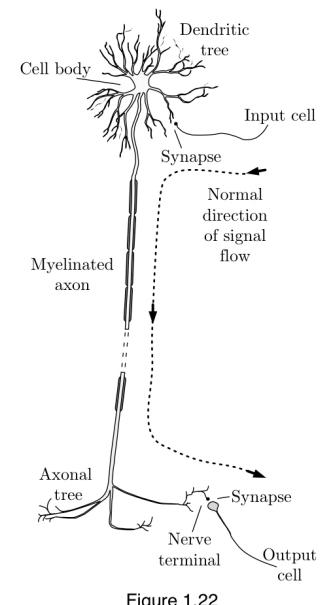
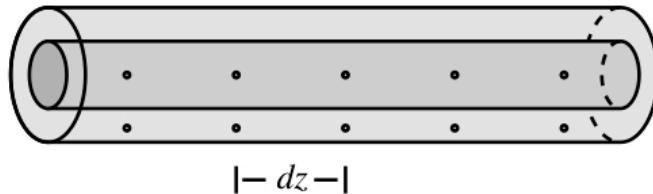


Figure 1.22

Core Conductor Model



$$| - dz - |$$

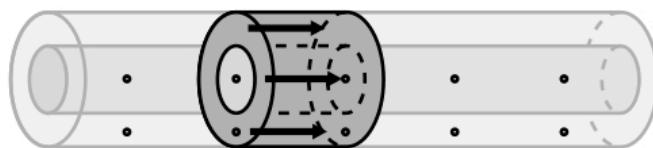
Current through inner conductor



$$\begin{array}{c} \cdot \quad \text{---} \text{---} \text{---} \\ \cdot \quad \cdot \quad \cdot \end{array}$$

$$R_i = r_i dz$$

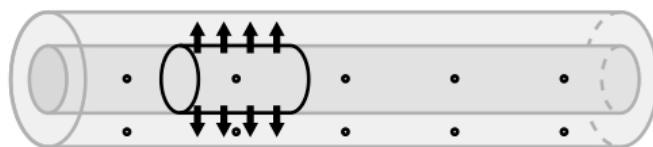
Current through outer conductor



$$\begin{array}{c} \cdot \quad \cdot \quad \cdot \\ \cdot \quad \text{---} \text{---} \text{---} \\ \cdot \quad \cdot \quad \cdot \end{array}$$

$$R_o = r_o dz$$

Current through membrane



$$\begin{array}{c} \cdot \quad \text{---} \text{---} \text{---} \\ \cdot \quad \cdot \quad \cdot \end{array}$$

$$I_m = k_m dz$$

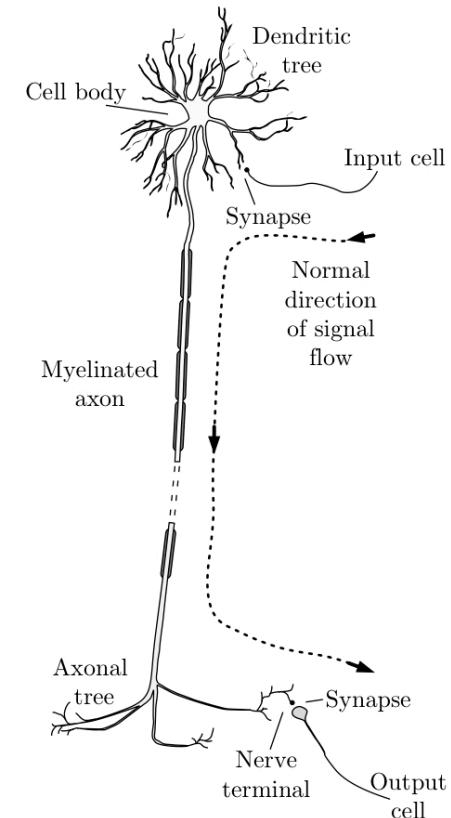
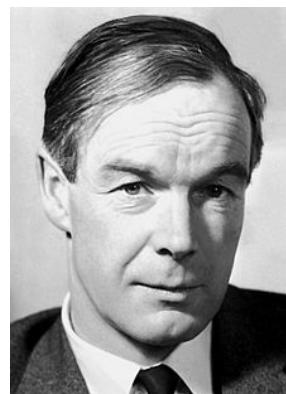
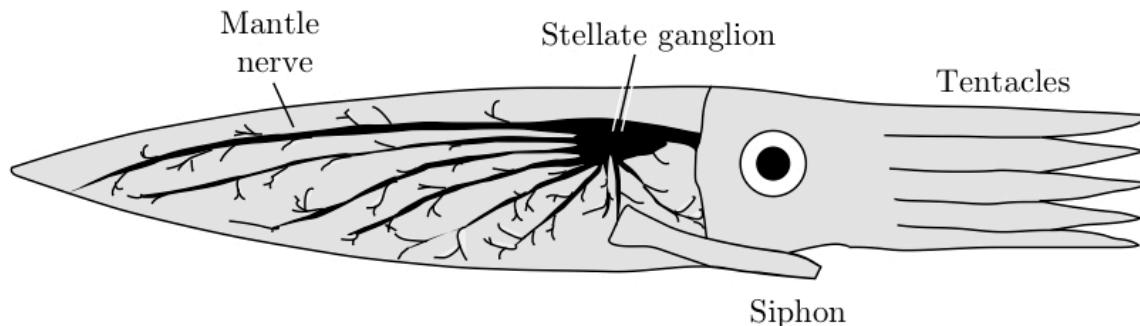
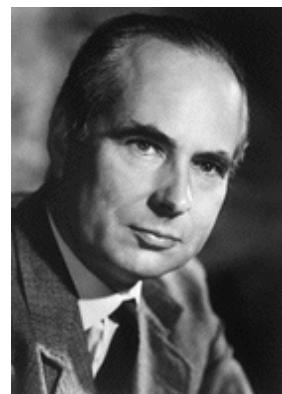


Figure 1.22

→ Model neurons via an electric circuit



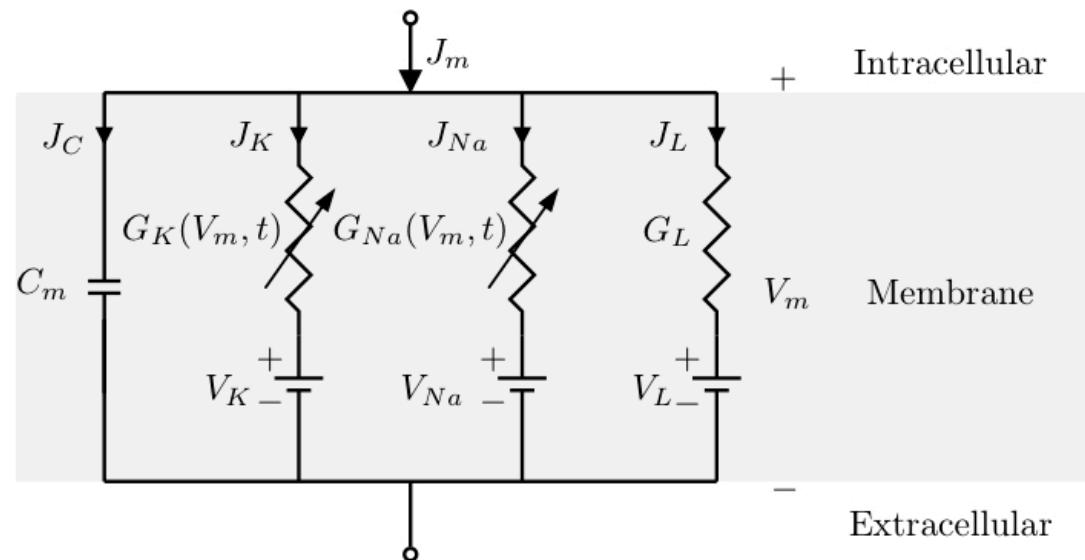
Alan Hodgkin



Andrew Huxley

1963 Nobel Prize

Hodgkin Huxley model



Variable Na^+ and K^+ conductances

Hodgkin-Huxley equations

$$\frac{1}{2\pi\alpha(r_o + r_i)} \frac{\partial^2 V_m}{\partial z^2} = C_m \frac{\partial V_m}{\partial t} + G_K(V_m, t)(V_m - V_K) + G_{Na}(V_m, t)(V_m - V_{Na}) + G_L(V_m - V_L)$$

$$\tau_x \frac{dx}{dt} + x = x_\infty \quad \frac{dx}{dt} = \alpha_x(1 - x) - \beta_x x$$

$$G_K(V_m, t) = \bar{G}_K n^4(V_m, t)$$

$$x_\infty = \alpha_x / (\alpha_x + \beta_x) \text{ and } \tau_x = 1 / (\alpha_x + \beta_x)$$

$$G_{Na}(V_m, t) = \bar{G}_{Na} m^3(V_m, t) h(V_m, t)$$

$$n(V_m, t) + \tau_n(V_m) \frac{dn(V_m, t)}{dt} = n_\infty(V_m)$$

$$m(V_m, t) + \tau_m(V_m) \frac{dm(V_m, t)}{dt} = m_\infty(V_m)$$

$$h(V_m, t) + \tau_h(V_m) \frac{dh(V_m, t)}{dt} = h_\infty(V_m)$$

$$\alpha_m = \frac{-0.1(V_m + 35)}{e^{-0.1(V_m + 35)} - 1},$$

$$\beta_m = 4e^{-(V_m + 60)/18},$$

$$\alpha_h = 0.07e^{-0.05(V_m + 60)},$$

$$\beta_h = \frac{1}{1 + e^{-0.1(V_m + 30)}},$$

$$\alpha_n = \frac{-0.01(V_m + 50)}{e^{-0.1(V_m + 50)} - 1},$$

$$\beta_n = 0.125e^{-0.0125(V_m + 60)},$$

Keep in mind that this is a relatively simple model for a single neuron....



Human brain contains $\sim 10^{11}$ (100 billion) neurons!
(with 100 trillion+ connections inbetween)

How many neurons
are there in the
brain?

→ Understanding how all
this works is a pretty
hard problem!

Finally there was the difficulty of computing the action potentials from the equations which we had developed. We had settled all the equations and constants by March 1951 and hoped to get these solved on the Cambridge University computer. However, before anything could be done we learnt that the computer would be off the air for 6 months or so while it underwent a major modification. Andrew Huxley got us out of that difficulty by solving the differential equations numerically using a hand-operated Brunsviga. The propagated action potential took about three weeks to complete and must have been an enormous labour for Andrew. But it was exciting to see it come out with the right shape and velocity and we began to feel that we had not wasted the many months that we had spent in analysing records.

—Hodgkin, 1977

Sans computing power, one actually needs to think carefully about things....

At the most basic level, problem boils down to how things move across the cell membrane

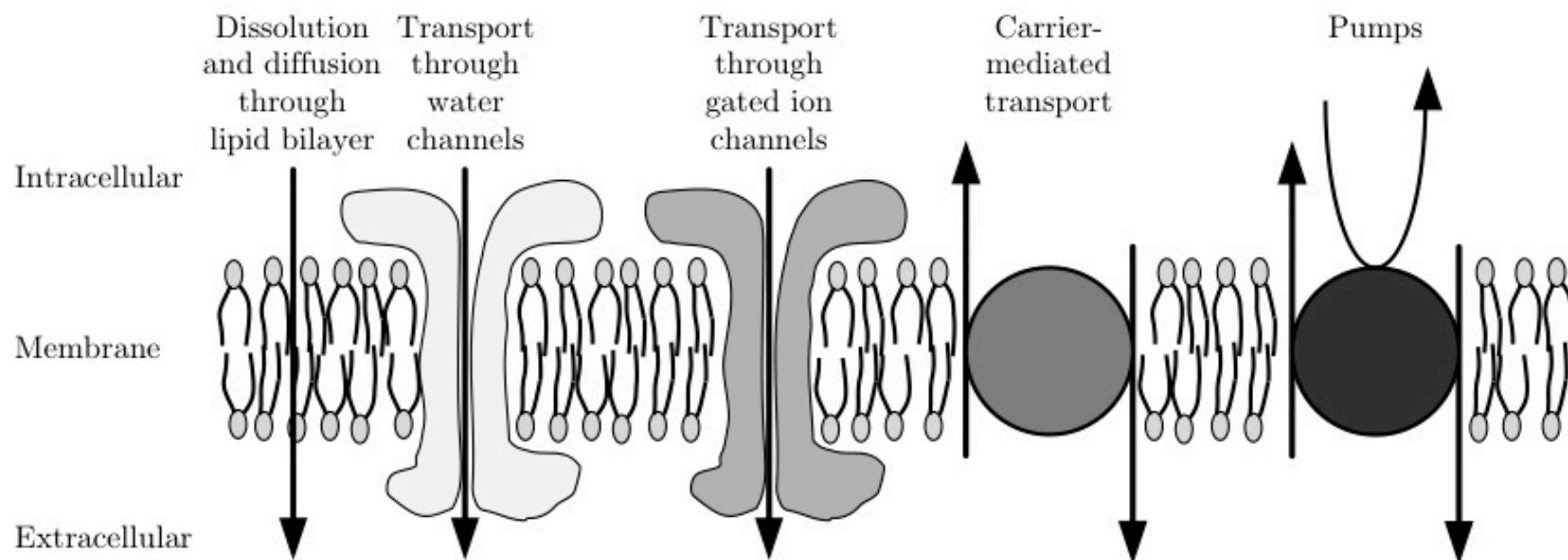
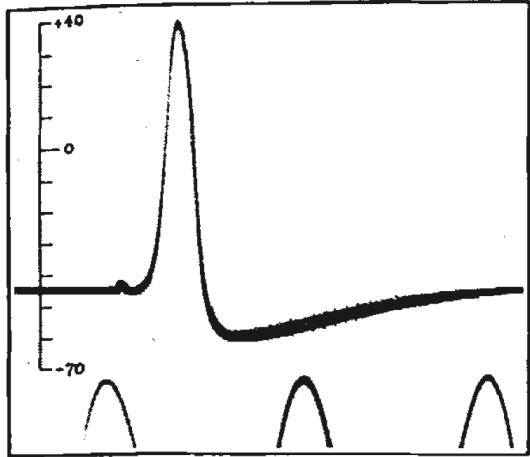


Figure 2.19



SPIKES

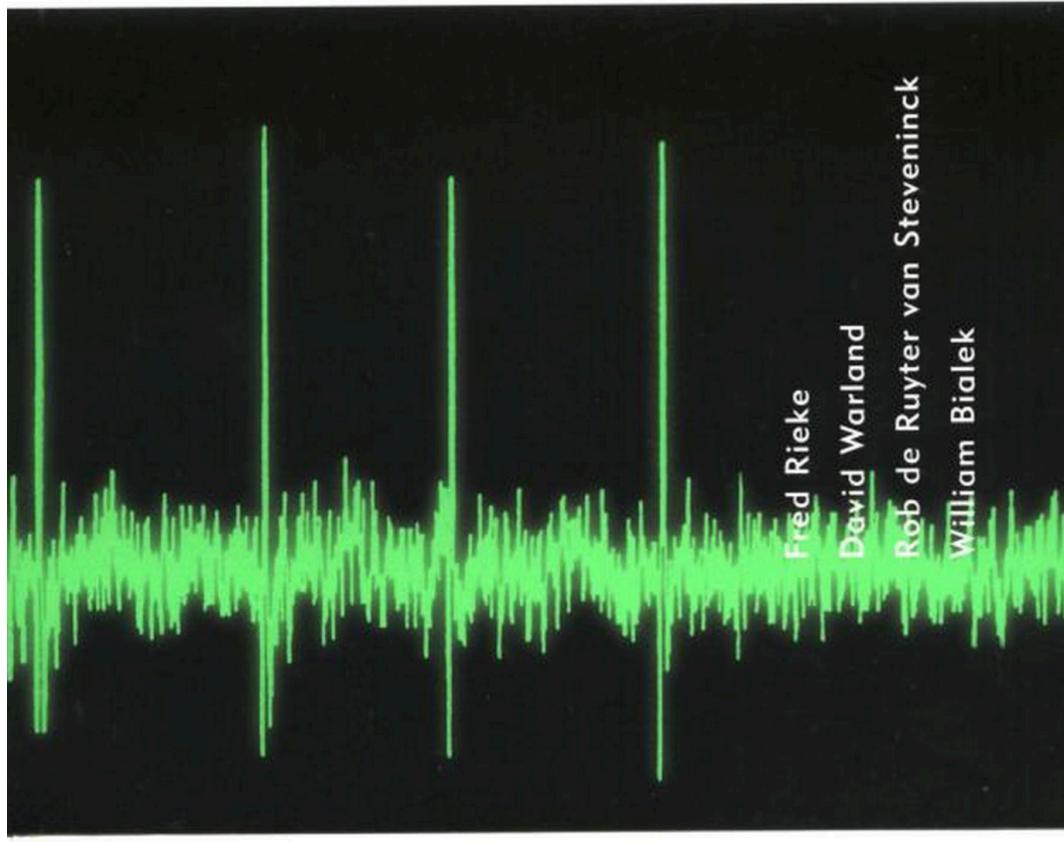
EXPLORING THE NEURAL CODE

“Neural code”

Aside

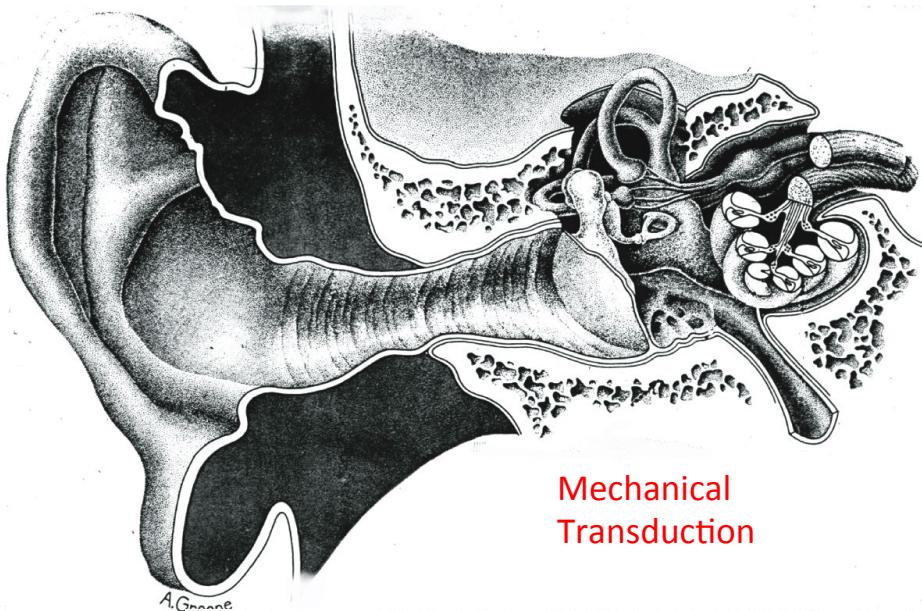
Is our central nervous system
essentially “digitized”?

→ We'll come back to spikes
in a bit....

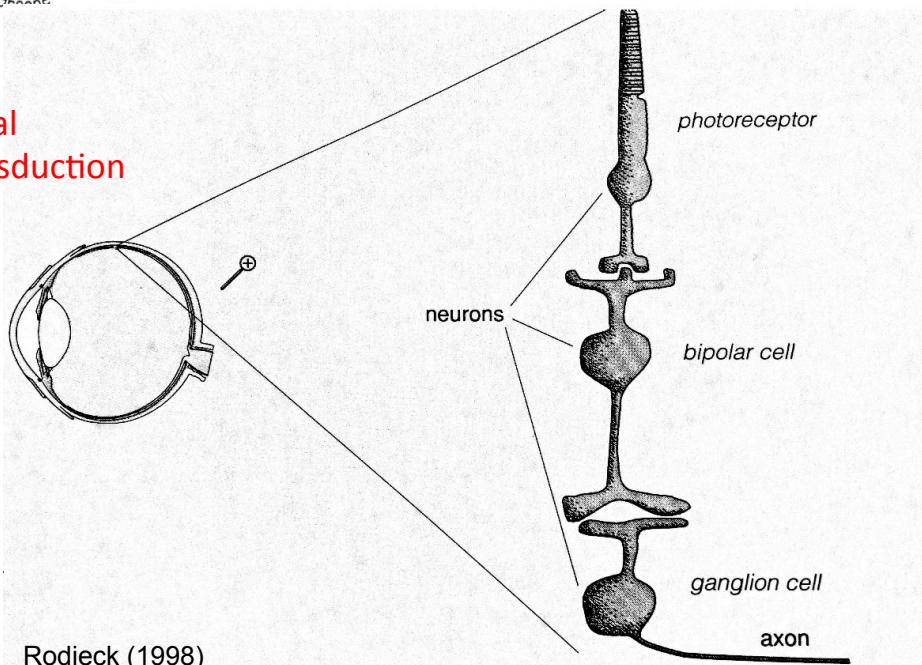


Our “senses”

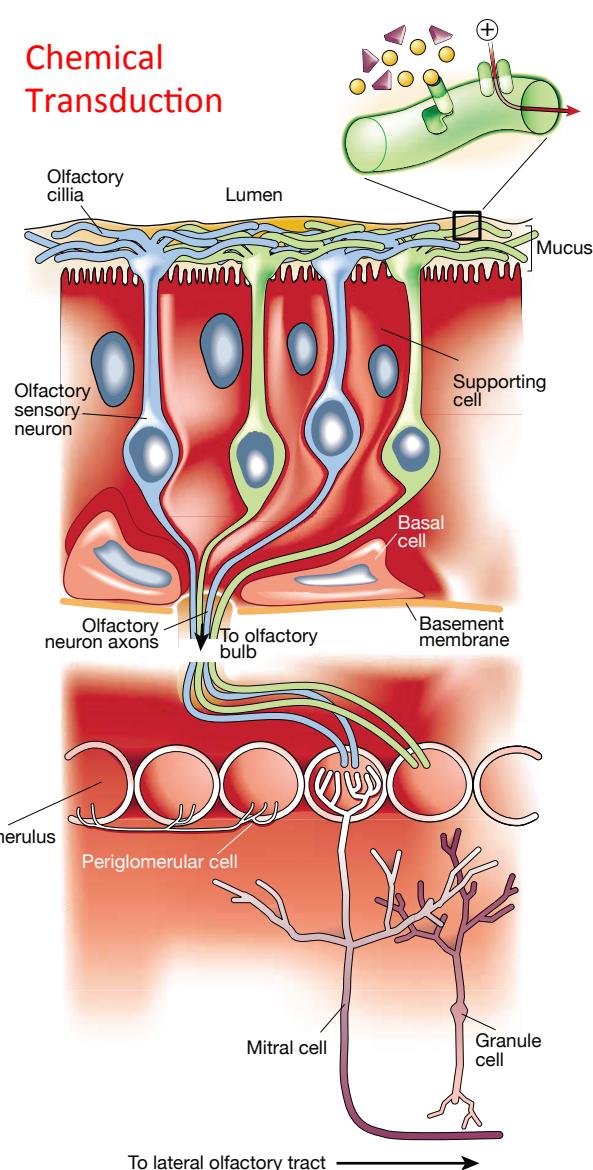
2 – Peripheral sensory transduction



Mechanical
Transduction



Rodieck (1998)



Firestein (2001)

Transduction

1. the transfer of genetic material from one organism (as a bacterium) to another by a genetic vector and especially a bacteriophage
2. the action or process of converting something and especially energy or a message into another form



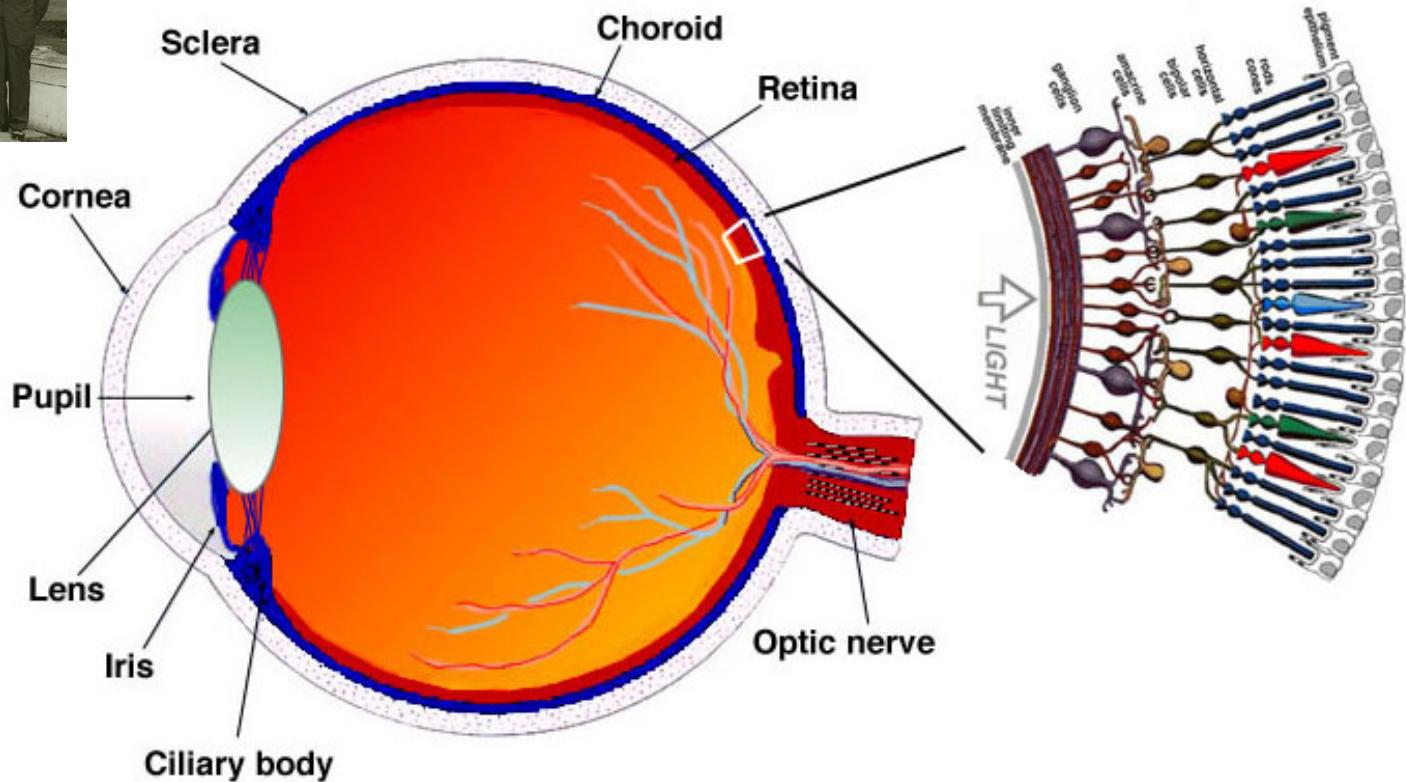
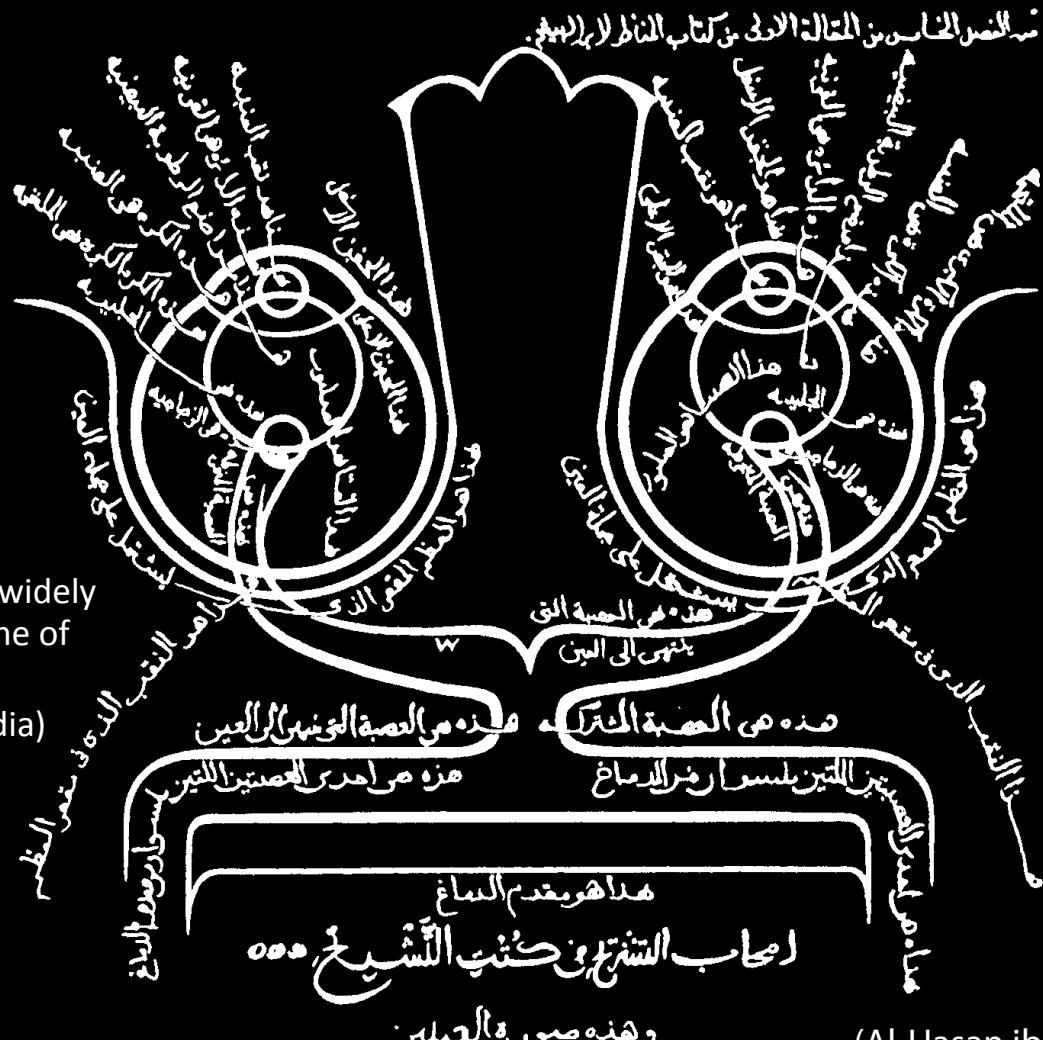


Fig. 1.1. A drawing of a section through the human eye with a schematic enlargement of the retina.

Question: How is information being “transduced” here?

The Eye

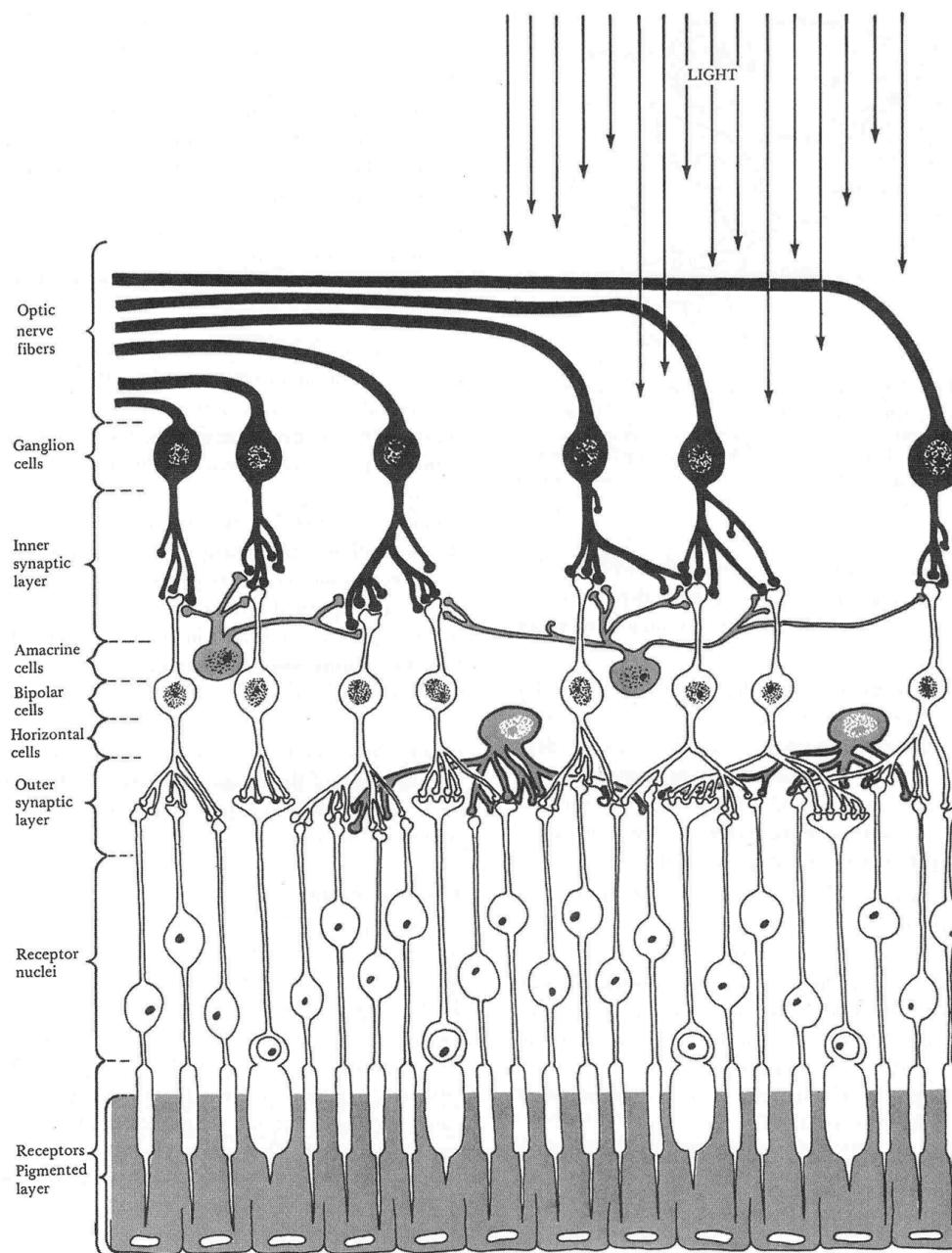


“Ibn al-Haytham is widely considered to be one of the first theoretical physicists” (wikipedia)

(Al-Hasan ibn al-Haitham 1083)

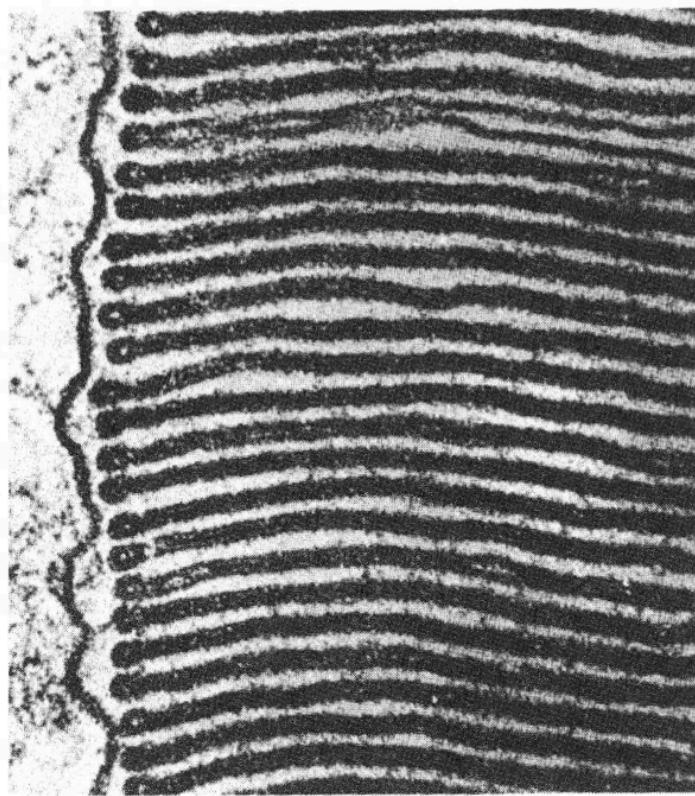
Phototransduction

2 – Peripheral sensory transduction

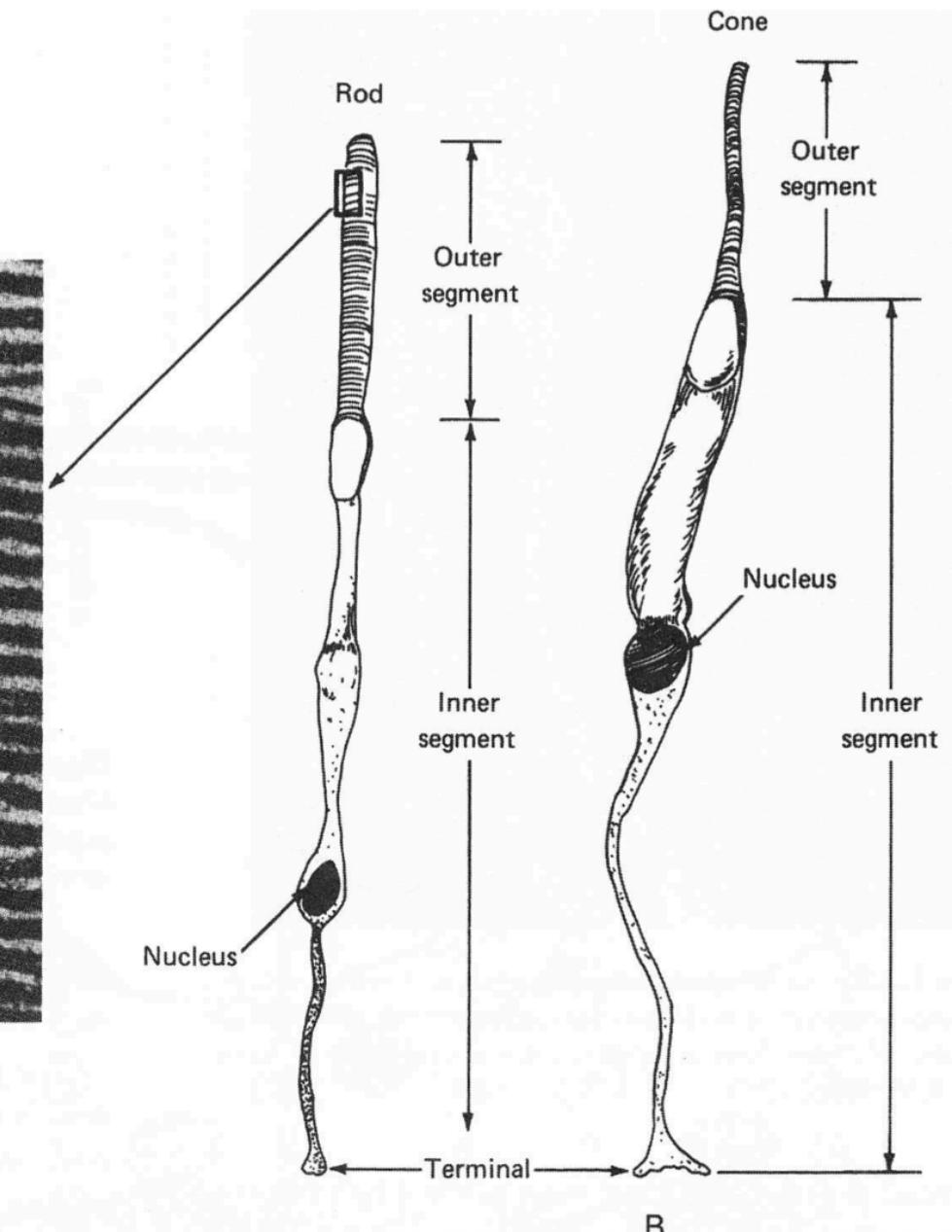


Phototransduction

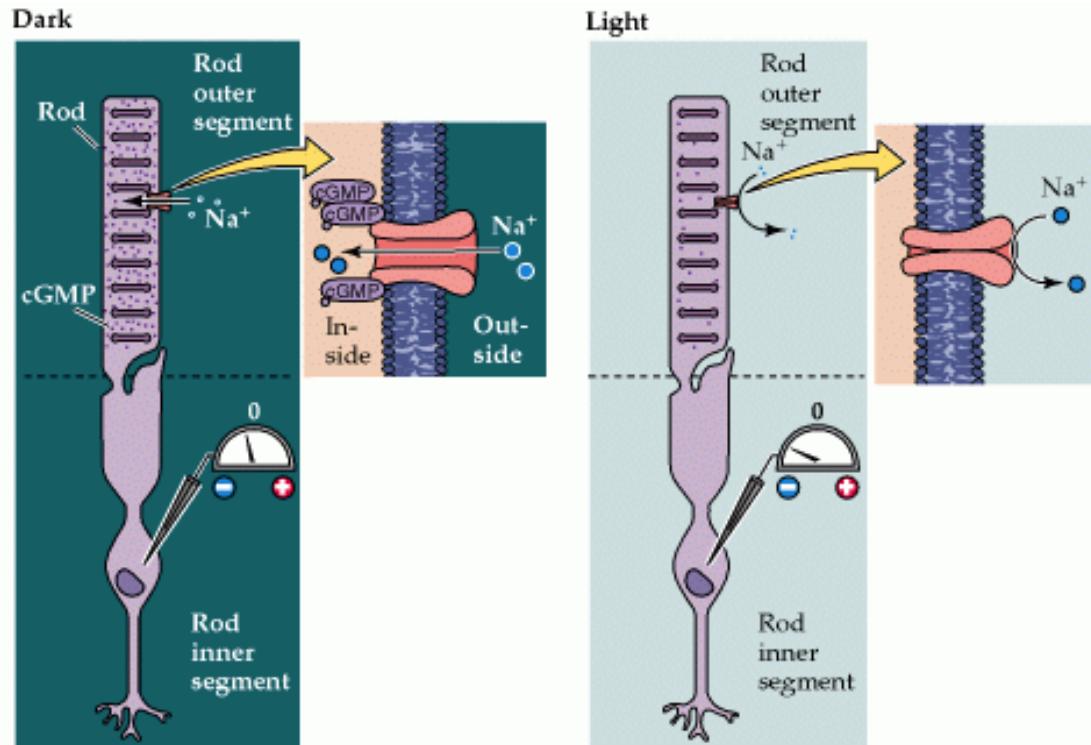
2 – Peripheral sensory transduction



A



B



<http://openwetware.org/wiki/BIO254:Phototransduction>

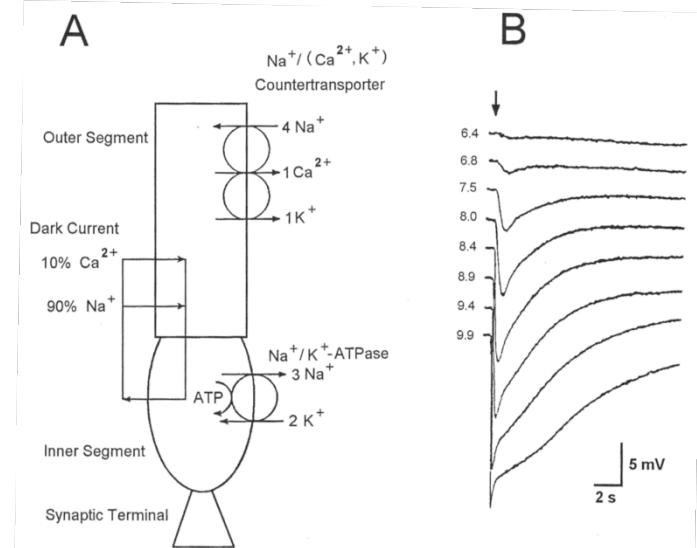
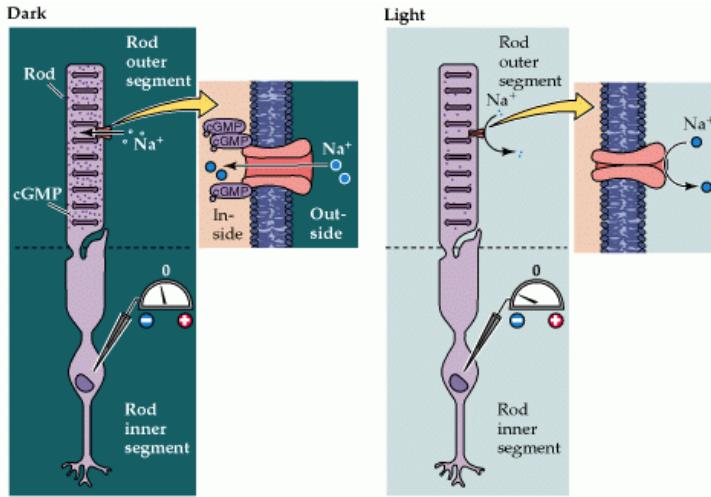


Figure 5.3. (A) Diagram of rod photoreceptor showing dark-current path and ion transporters and pumps. (Reprinted from G. L. Fain and H. R. Matthews: Calcium and the mechanism of light adaptation in vertebrate photoreceptors. *Trends in Neurosciences* 13:378–84, 1990, with permission of Elsevier Trends Journals.) (B) Intracellular recordings from a toad rod showing hyperpolarizing responses to a light flash (arrow). Numbers to left show stimulus intensity in units of log quanta per square millimeter per flash. (Reprinted from G. L. Fain, G. H. Gold, and J. E. Dowling: Receptor coupling in the toad retina. *Cold Spring Harbor Symposium on Quantitative Biology* 40:547–61, 1975, with permission of the Cold Spring Harbor Laboratory.)

McIlwain (1996)

In a nutshell: Light causes channels in cell membrane to close, thereby triggering an electrical response



In a nutshell: Light causes channels in cell membrane to close, thereby triggering an electrical response

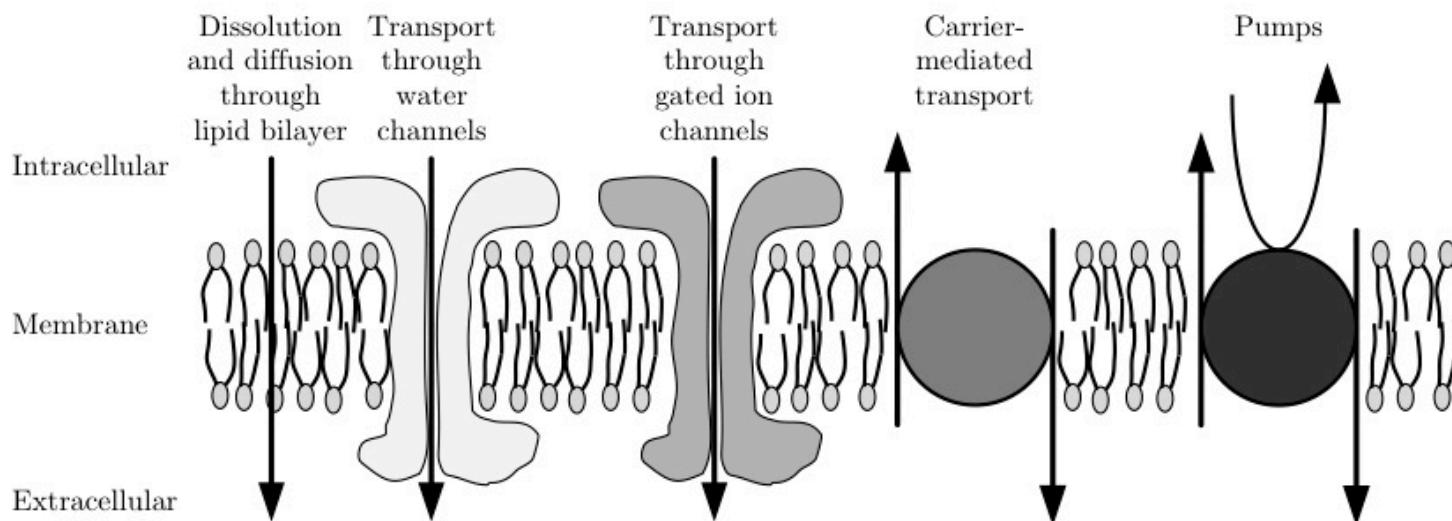


Figure 2.19

Take Home: *Electrical responses* (and how charged bits flow across the cell membrane) are fundamental aspects of our CNS and “senses”

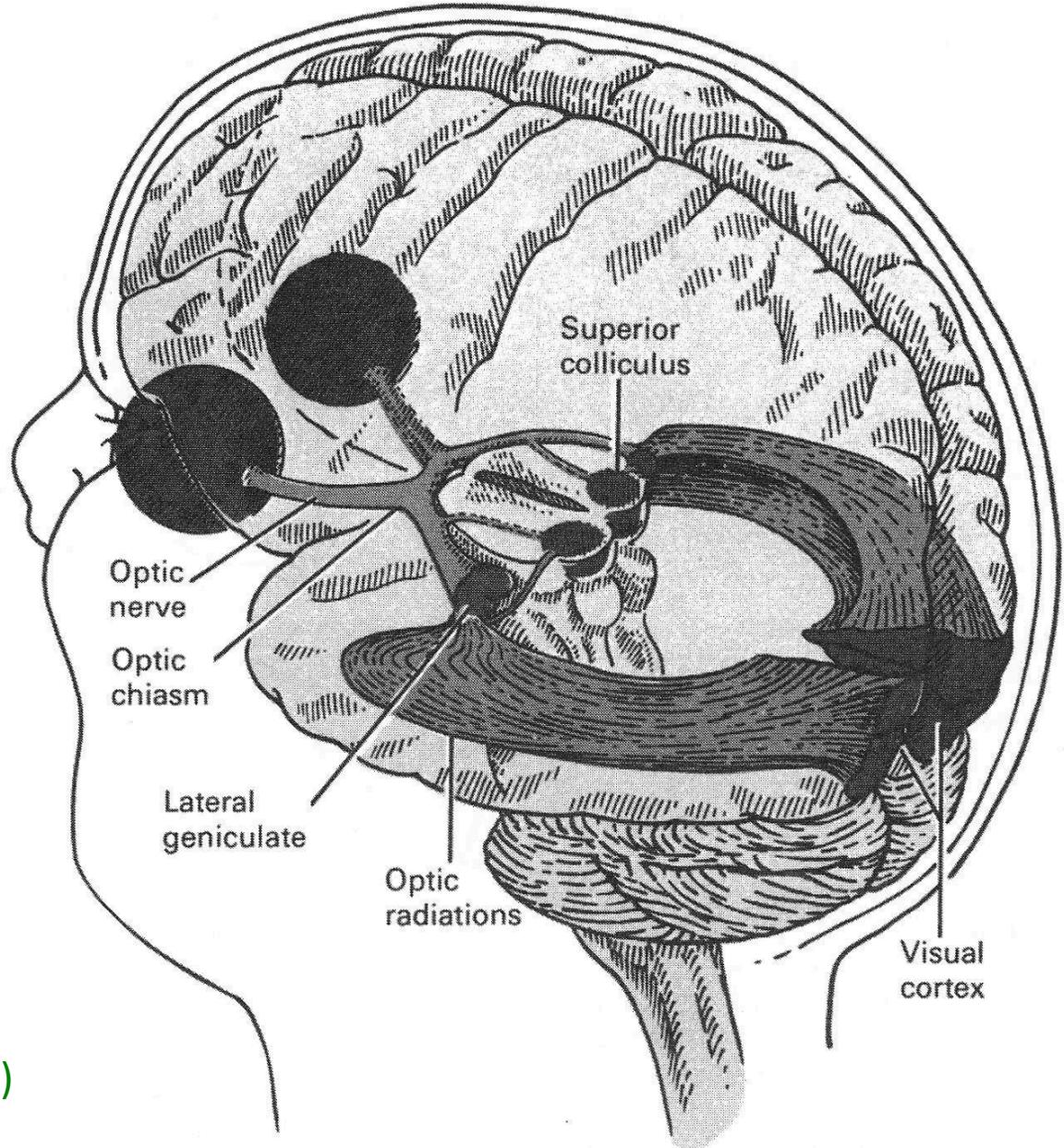


2 – Peripheral sensory transduction

Note: Studying “vision” is a great way to understand how the brain works!



York University
Centre for Vision Research (CVR)



- Seeing in low-light conditions = *scotopic vision*

The Journal of General Physiology

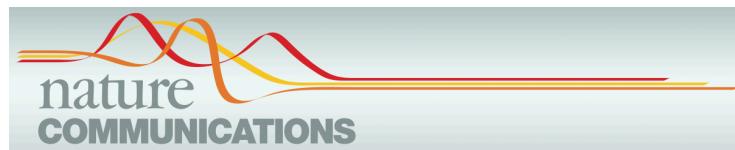
ENERGY, QUANTA, AND VISION*

By SELIG HECHT, SIMON SHLAER, AND MAURICE HENRI PIRENNE†

(From the Laboratory of Biophysics, Columbia University, New York)

(Received for publication, March 30, 1942)

The minimum energy required to produce a visual effect achieves its significance by virtue of the quantum nature of light. Like all radiation, light is emitted and absorbed in discrete units or quanta, whose energy content is equal to its frequency ν multiplied by Planck's constant \hbar . At the threshold of vision these quanta are used for the photodecomposition of visual purple, and in conformity with Einstein's equivalence law each absorbed quantum transforms one molecule of visual purple (Dartnall, Goodeve, and Lythgoe, 1938). Since even the earliest measurements show that only a small number of quanta is required for a threshold stimulus, it follows that only a small number of primary molecular transformations is enough to supply the initial impetus for a visual act. The precise number of these molecular changes becomes of obvious importance in understanding the visual receptor process, and it is this which has led us to the present investigation.



ARTICLE

Received 15 Jan 2016 | Accepted 7 Jun 2016 | Published 19 Jul 2016

DOI: [10.1038/ncomms12172](https://doi.org/10.1038/ncomms12172)

OPEN

Direct detection of a single photon by humans

Jonathan N. Tinsley^{1,2,†,*}, Maxim I. Molodtsov^{1,2,3,*}, Robert Prevedel^{1,2,3}, David Wartmann^{1,†}, Jofre Espigulé-Pons^{2,4}, Mattias Lauwers¹ & Alipasha Vaziri^{1,2,3,5}

Despite investigations for over 70 years, the absolute limits of human vision have remained unclear. Rod cells respond to individual photons, yet whether a single-photon incident on the eye can be perceived by a human subject has remained a fundamental open question. Here we report that humans can detect a single-photon incident on the cornea with a probability significantly above chance. This was achieved by implementing a combination of a psychophysics procedure with a quantum light source that can generate single-photon states of light. We further discover that the probability of reporting a single photon is modulated by the presence of an earlier photon, suggesting a priming process that temporarily enhances the effective gain of the visual system on the timescale of seconds.

Reference point

Midterm problem from BPHS 4090 (this was a bonus "easy" problem)

6. (13 points)

A 100 W incandescent lightbulb emits about 5 W of visible light. The average wavelength of the visible light is about 600 nm.

a. What happens to the other 95 W of energy?

Lost as heat to surrounding (including infrared radiation)

b. How many visible-light photons does the bulb emit per second? Note any assumptions made.

• Assume all emitted power has this wavelength (600 nm)

$$R = \frac{\text{power}}{h\nu} = \frac{5 \text{ W}}{6.63 \times 10^{-39} \text{ J} \cdot \text{s} \cdot 5 \times 10^{14} \text{ Hz}}$$

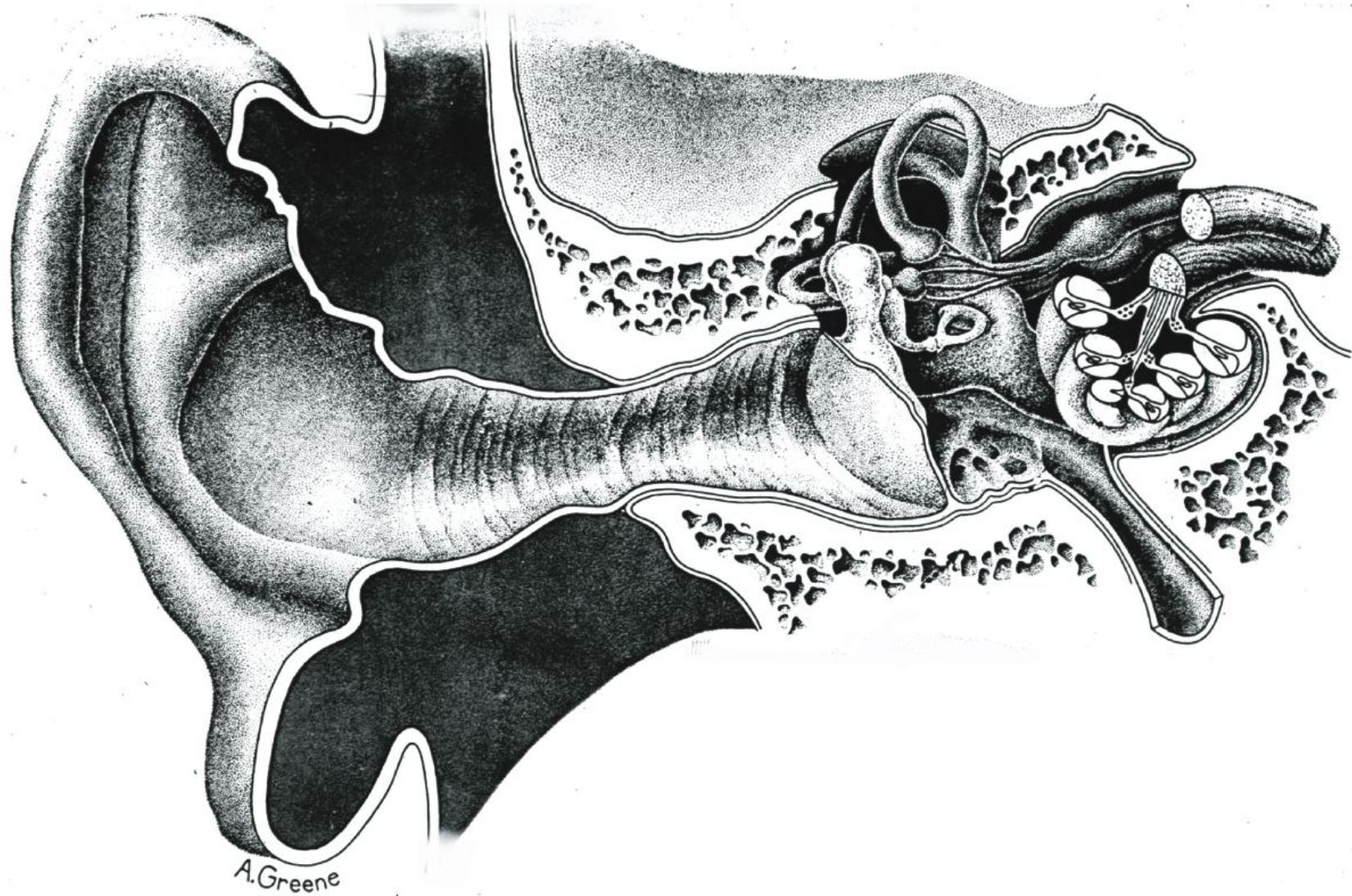
$$= \boxed{1.5 \times 10^{19} \text{ photons/s}}$$

$$\text{where } \nu = \frac{c}{\lambda} = \frac{3 \times 10^8 \text{ m/s}}{6 \times 10^{-7} \text{ m}} = 5.0 \times 10^{14} \text{ Hz}$$

A 100 W lightbulb is:

- ~5% efficient
- emits ~ 10^{19} photons/s

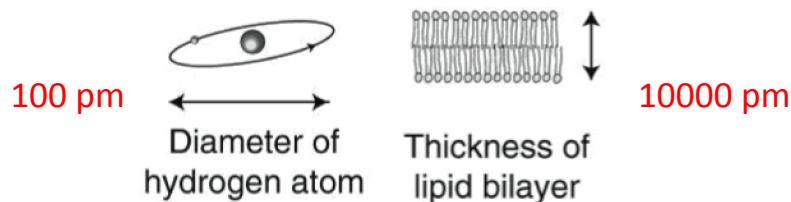
2 – Peripheral sensory transduction



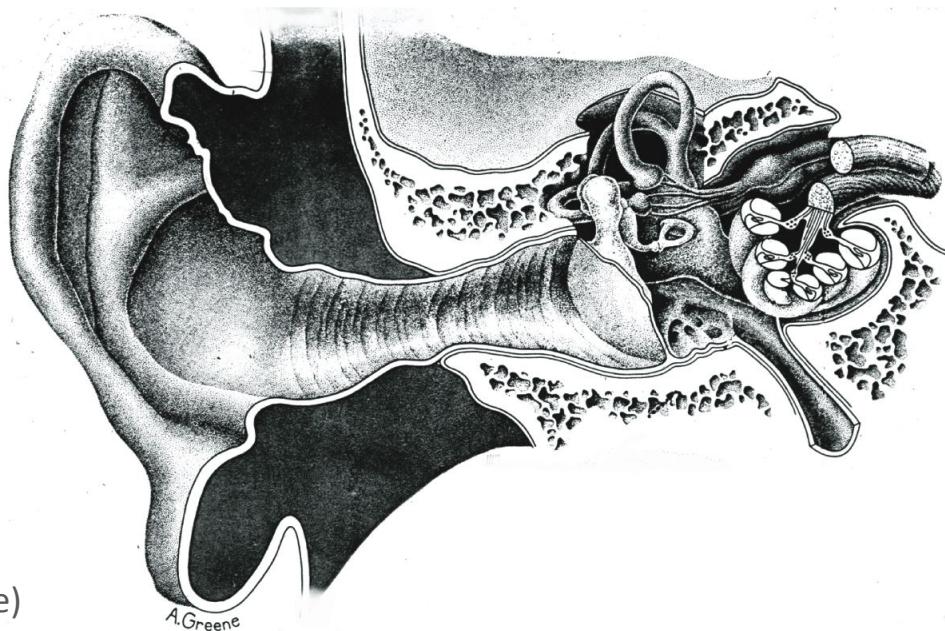
Cool factoids about the ear....

2 – Peripheral sensory transduction

- At threshold, eardrum move ~ 1 pm

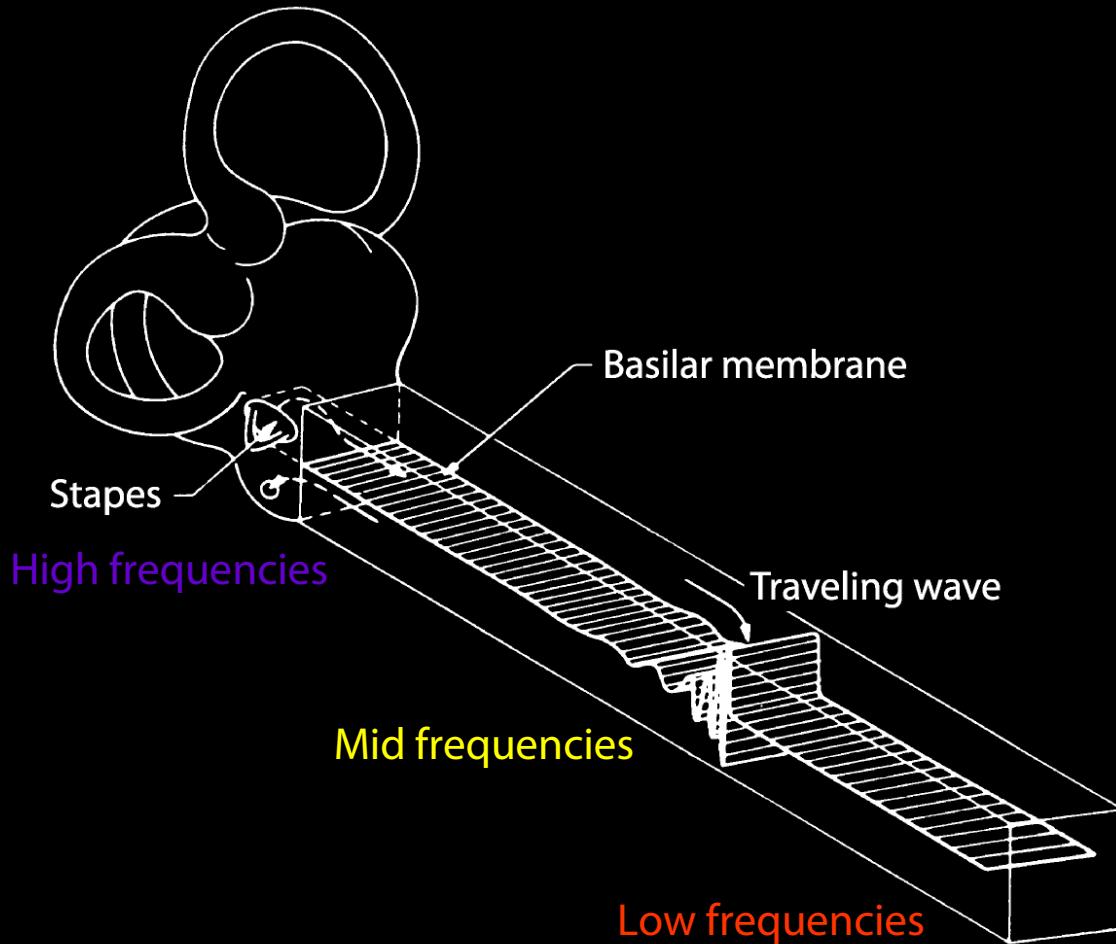


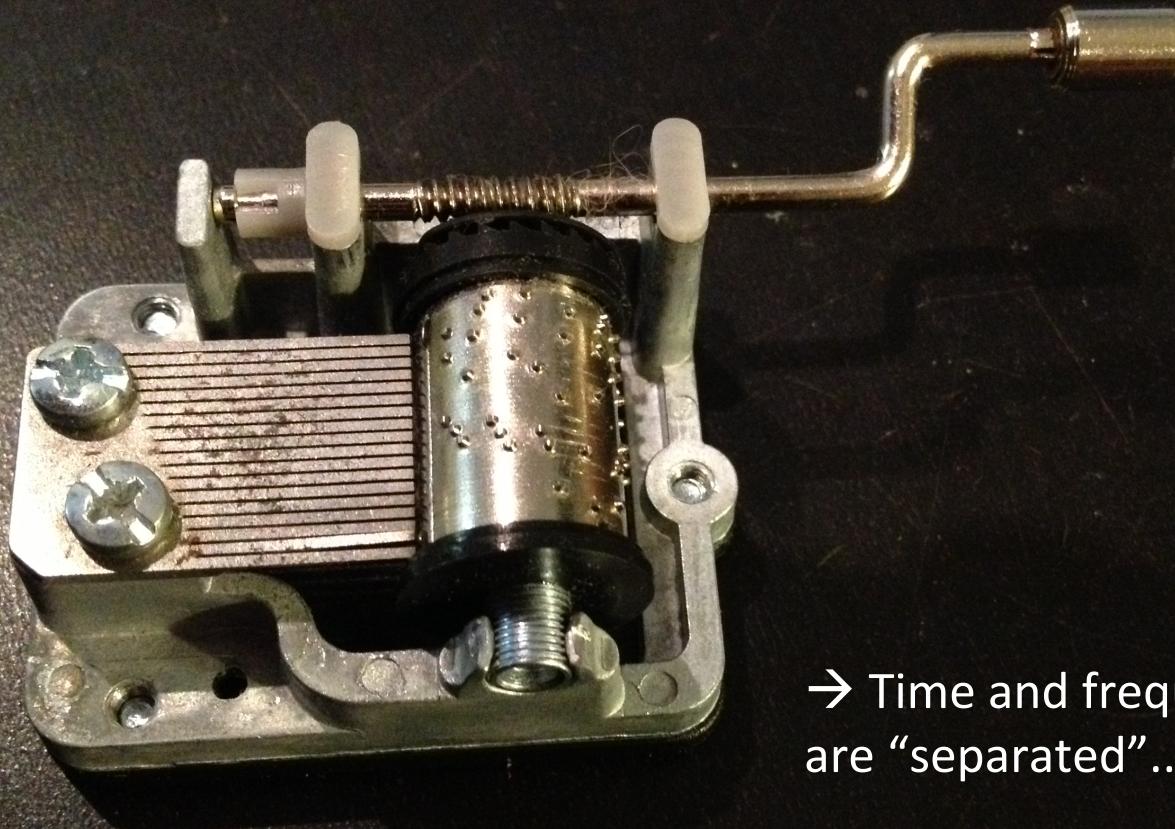
- At threshold, sensory cells move on the order of 100 pm (despite thermal noise agitating them roughly an order of magnitude more)
- Dynamic range spans 12+ orders of magnitude (in terms of incident energy)
- Spectral range spans 6-12 octaves (1 oct = x2 in Hz)
- Highest resting trans-membrane potential in whole body ($\approx 130-170$ mV)
- Middle ear contains three smallest bones in the body (ossicles)
- Cochlea encased in the hardest bone in the body (petrous part of temporal bone)



Bonus:
Inner ear has the most vascularized tissue in your whole body!

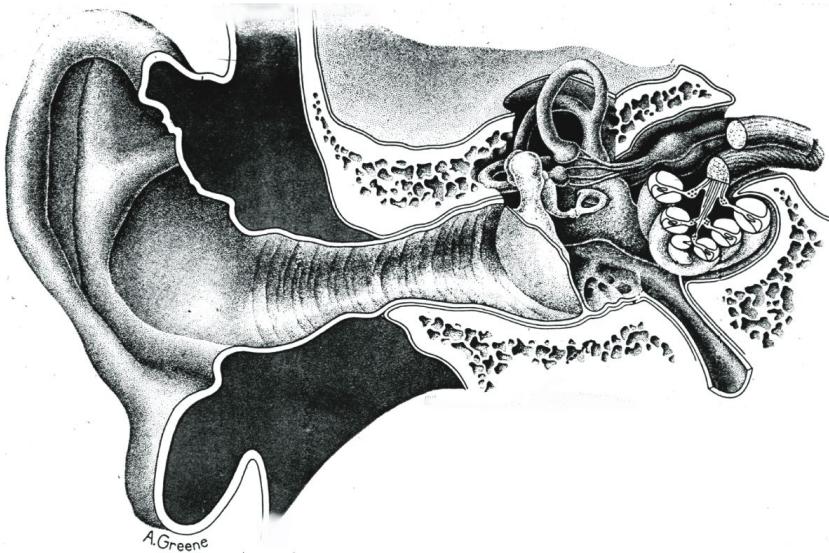
An Acoustic Prism



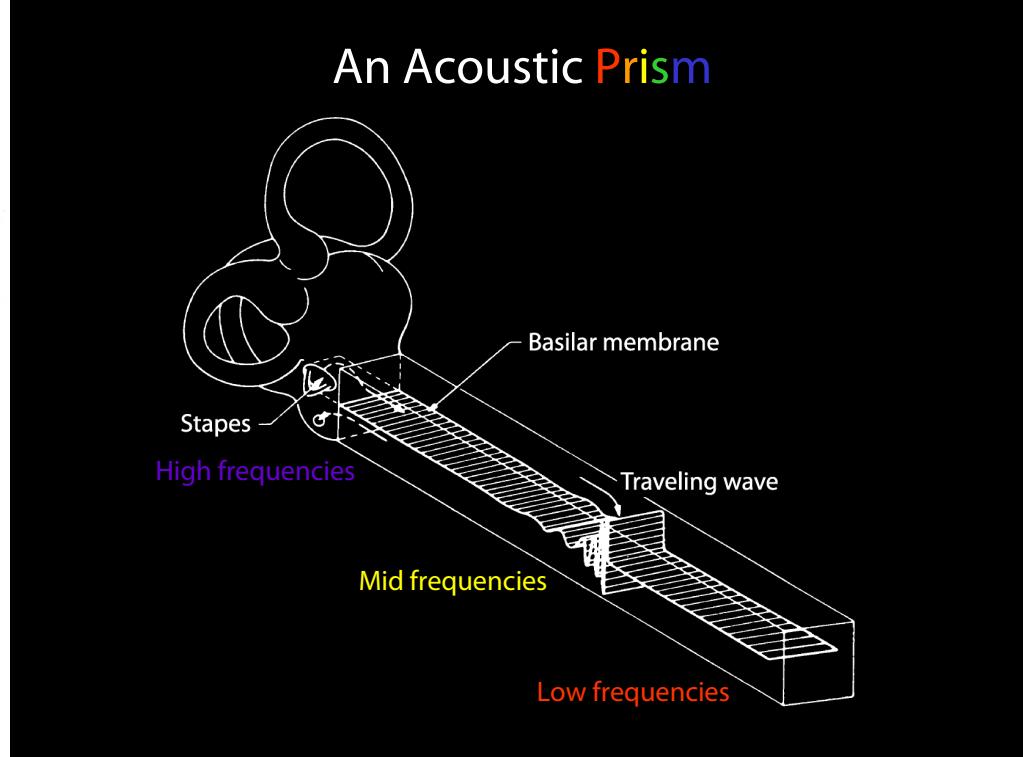


→ Time and frequency
are “separated”....

... but are two sides of
the same coin



- Ear acts as a hydrodynamic spectrum analyzer
(spatial location \leftrightarrow frequency)



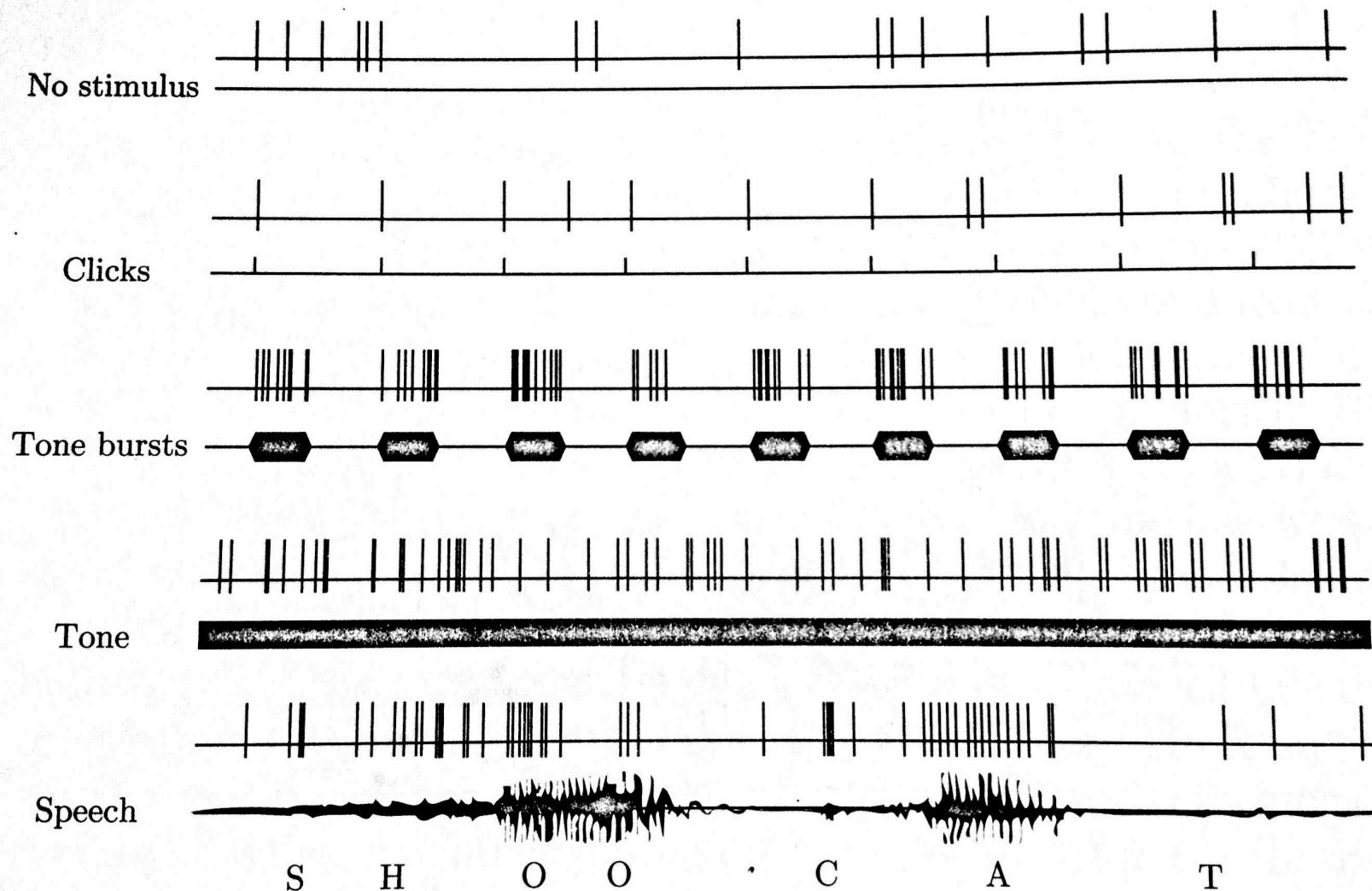
- Spectral decomposition serves as an underlying basis for auditory “neural code”



S P I K E S
EXPLORING THE NEURAL CODE

Single unit auditory nerve fiber responses

2 – Peripheral sensory transduction



Note: Owls don't "see in the dark" (e.g., infrared sensitivity in total darkness), but in fact localize based upon sound





→ Ear actually **EMITS** sound!

otoacoustic emissions – OAEs



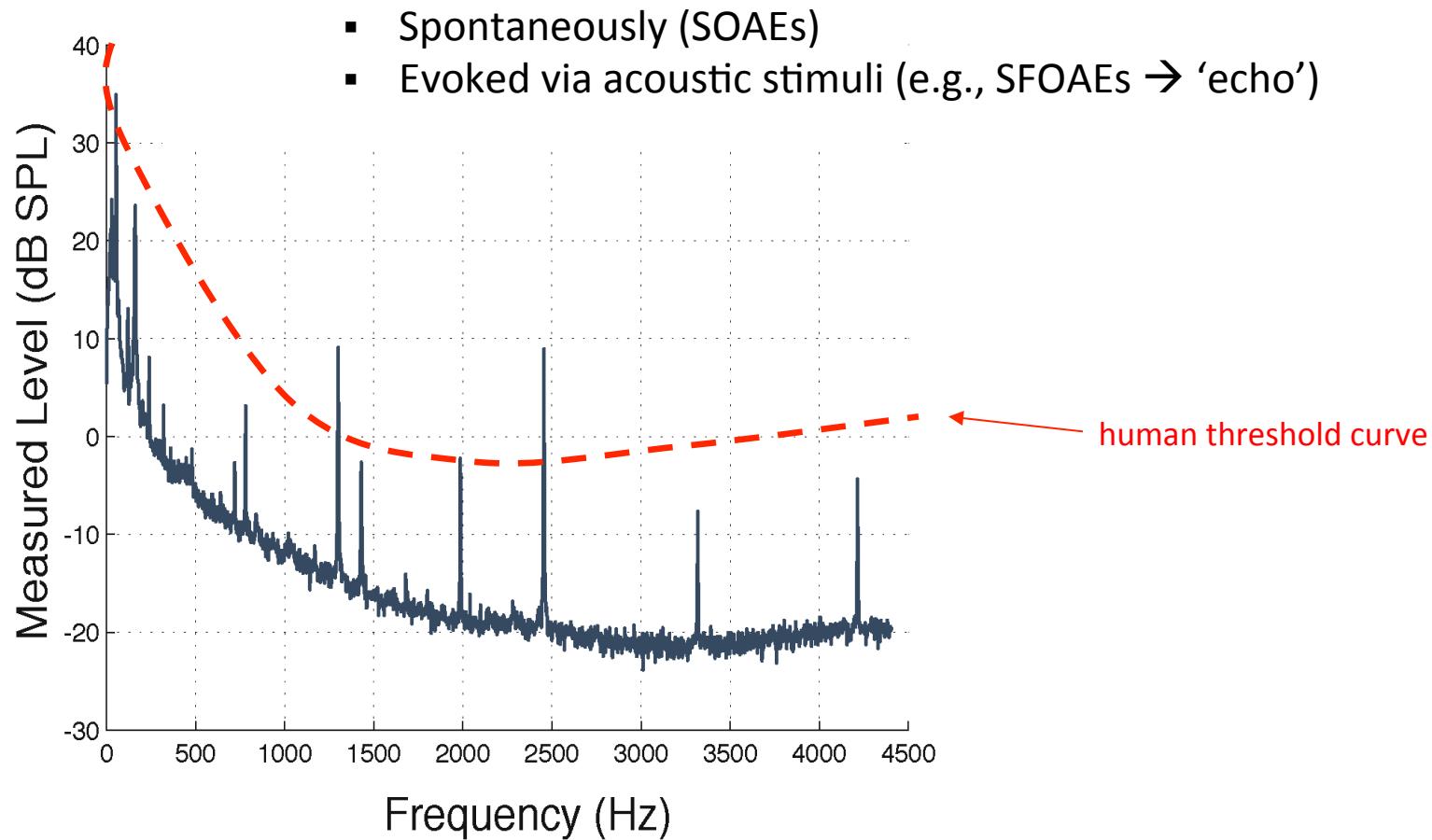
→ OAEs used for newborn hearing screening (only healthy ears emit)

→ Much faster/easier than evoked potentials (i.e., ABR)



- Only healthy ears actually *emit* sound

- At threshold, eardrum move ~ 1 pm
(diameter of a hydrogen atom is 100 pm!)



⇒ OAEs byproduct of an *amplification* mechanism?

Comparative Approach

3 – Otoacoustics



- Wide variation in morphology/physiology
- Relatively 'simpler' ears
- Extensive neurophysiology, behavioral measures
- OAEs fairly universal



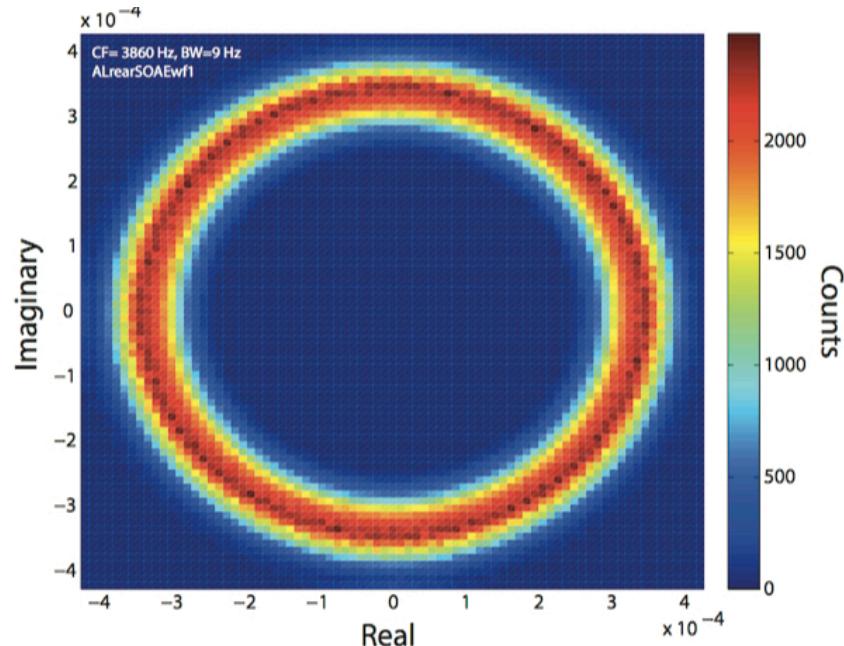




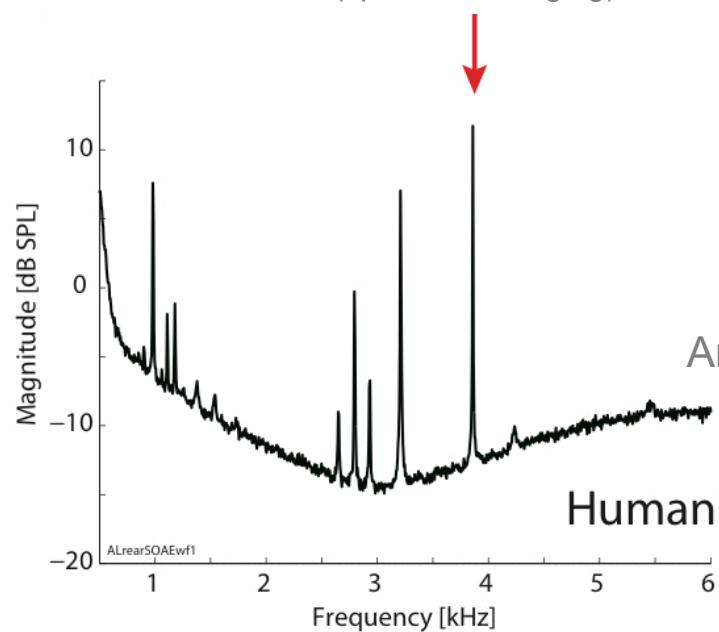




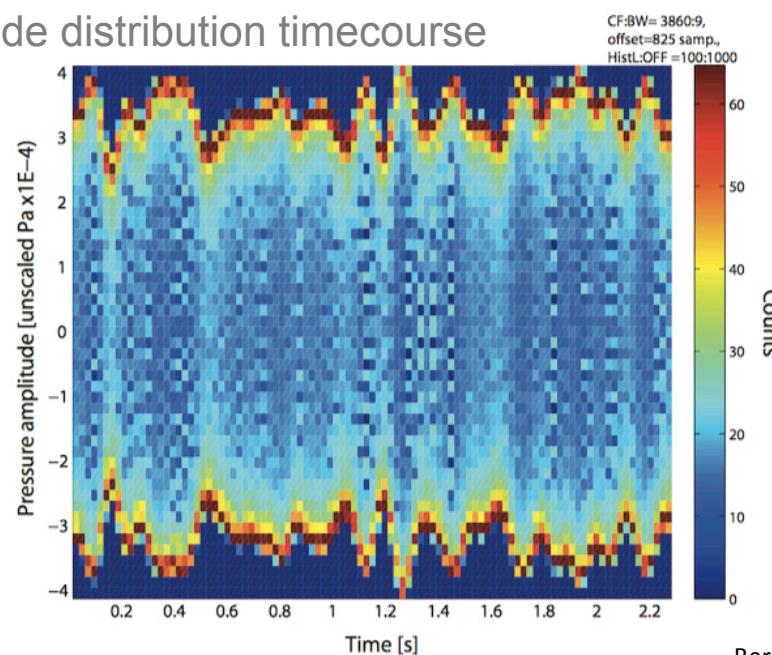
Analytic signal distribution (filtered peak)

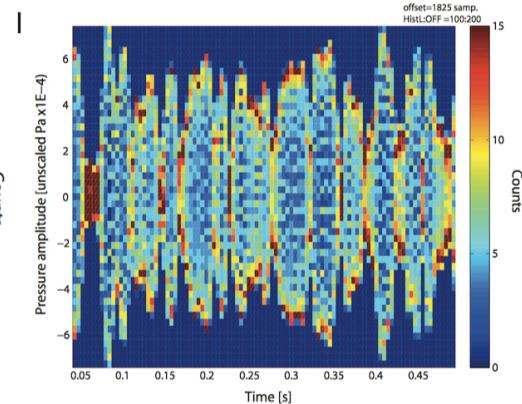
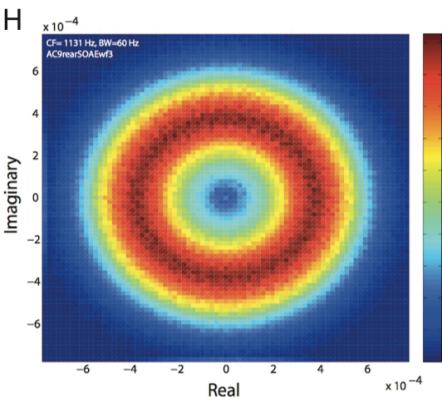
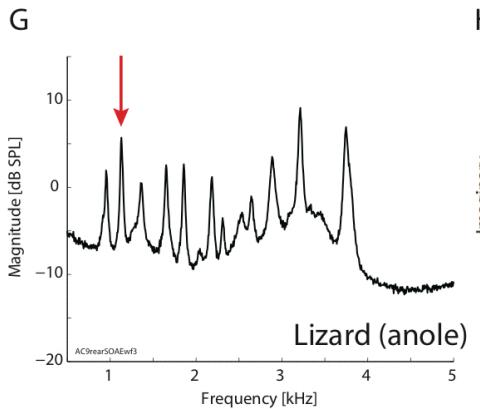
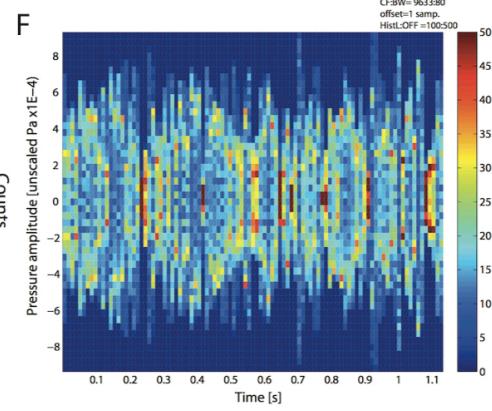
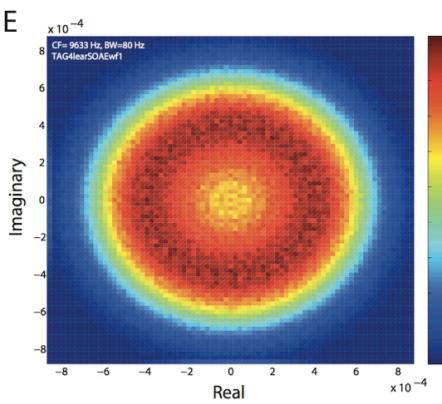
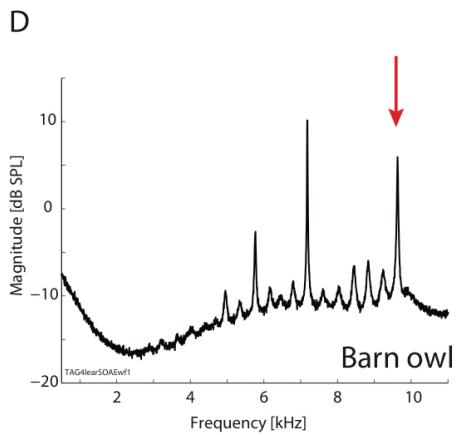
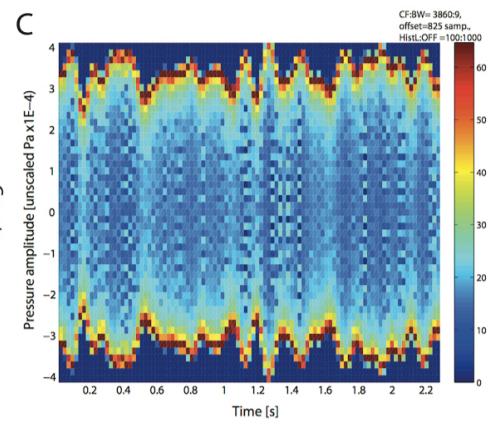
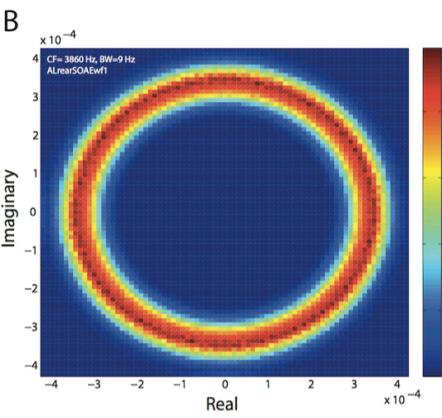
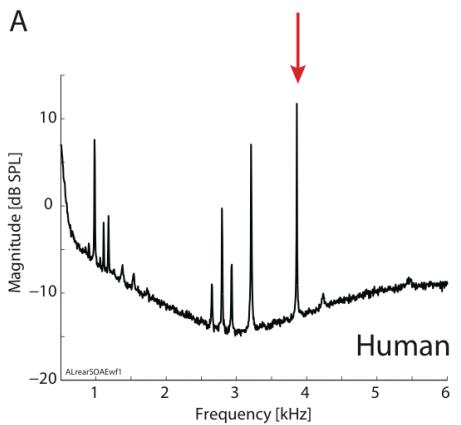


Fourier transform (spectral averaging)

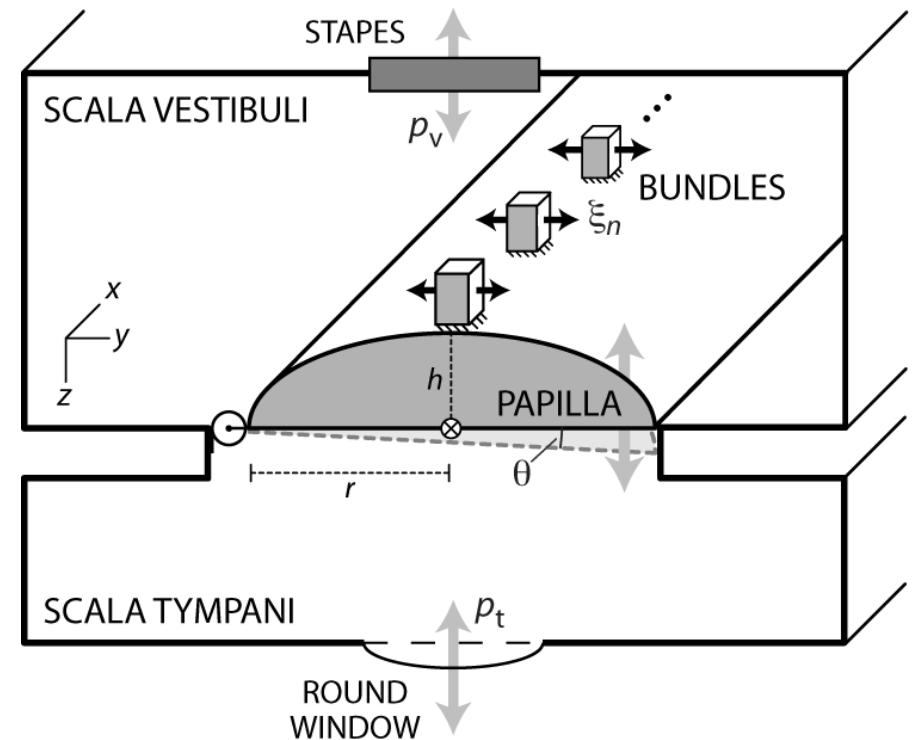


Amplitude distribution timecourse





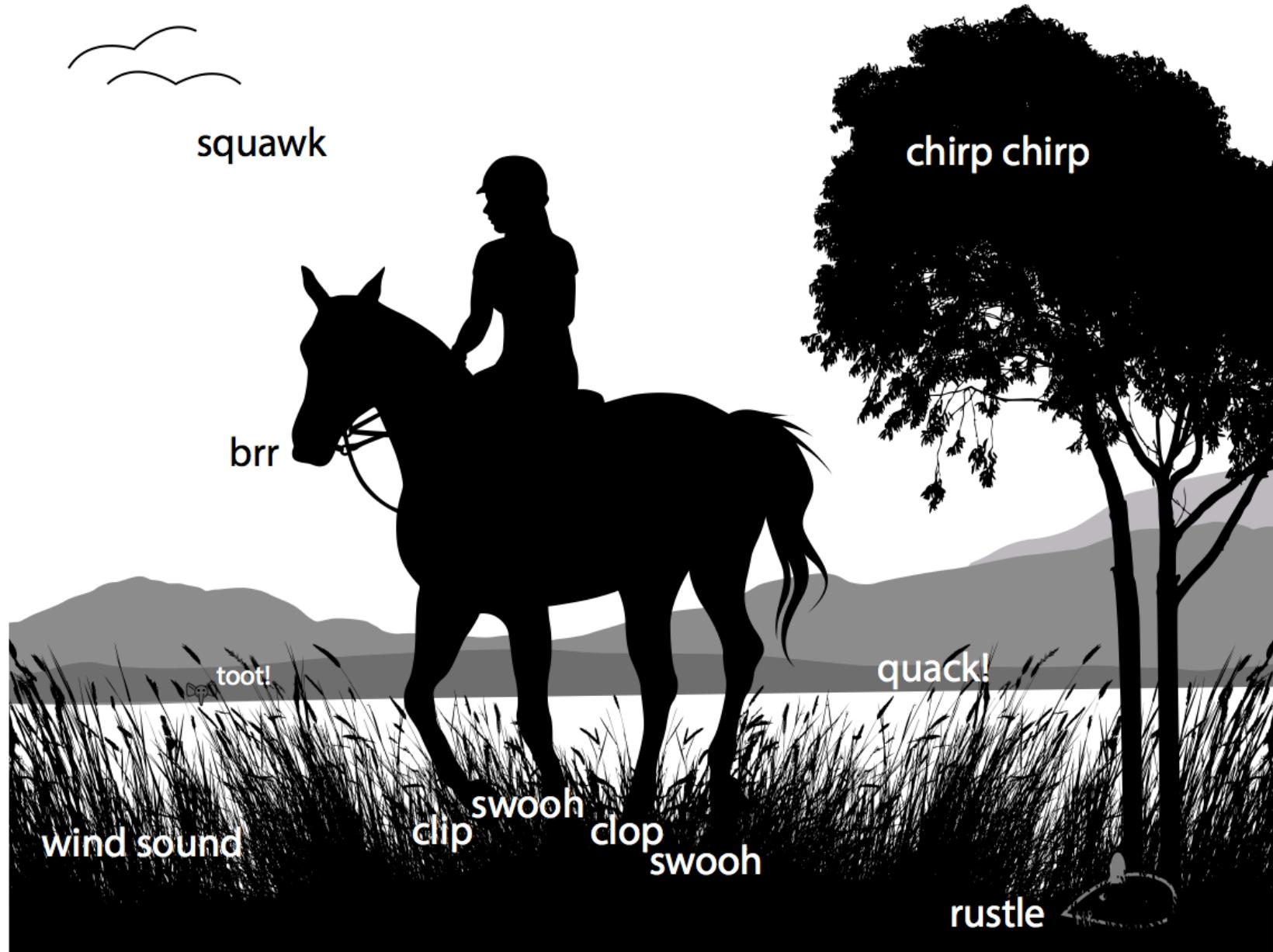
→ (Noisy) Self-sustained oscillators, suggestive of an ‘active’ mechanism



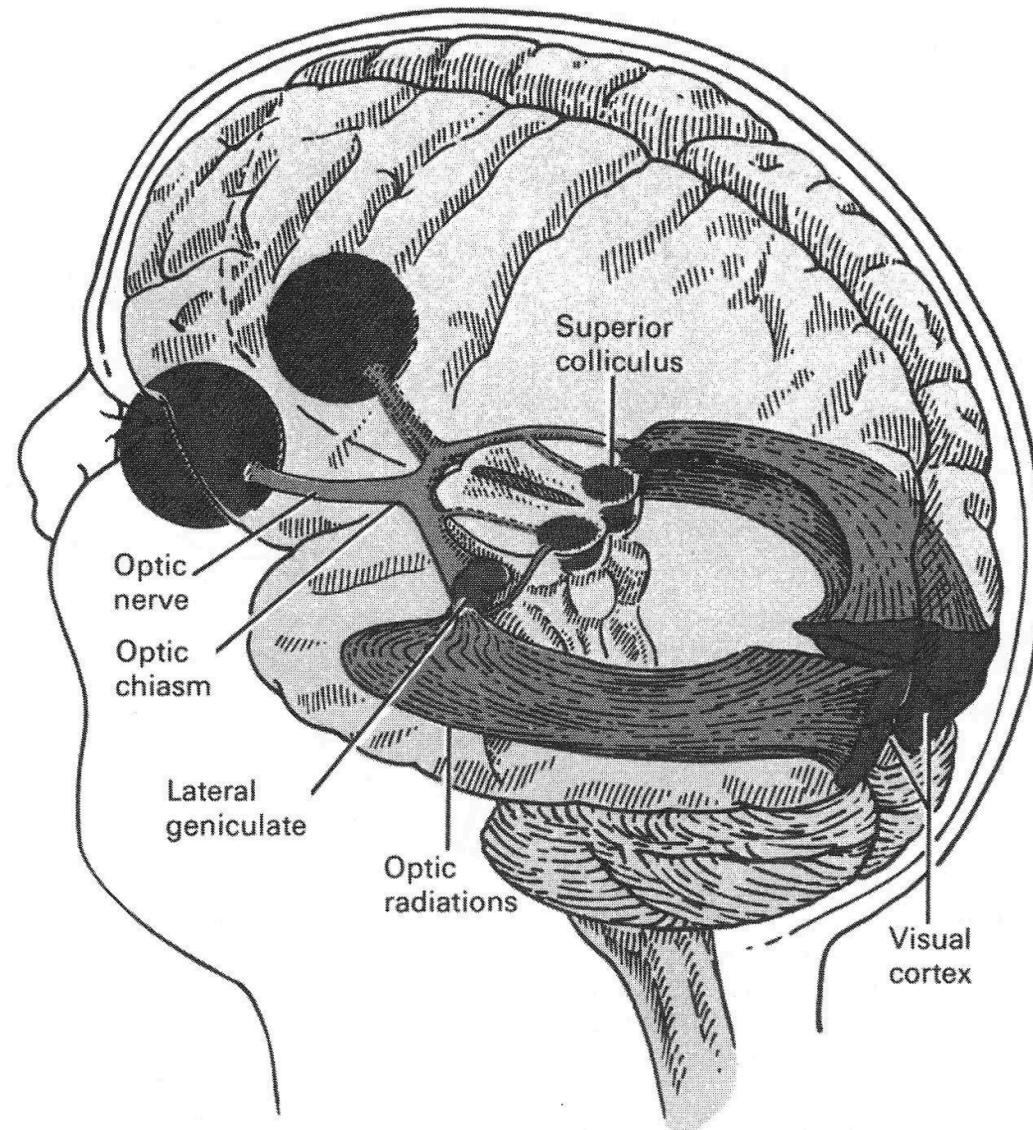
$$m\ddot{x} - \mu(1 - x^2)\dot{x} + kx = 0$$

Ear as a collection of coupled (nonlinear) limit-cycle oscillators

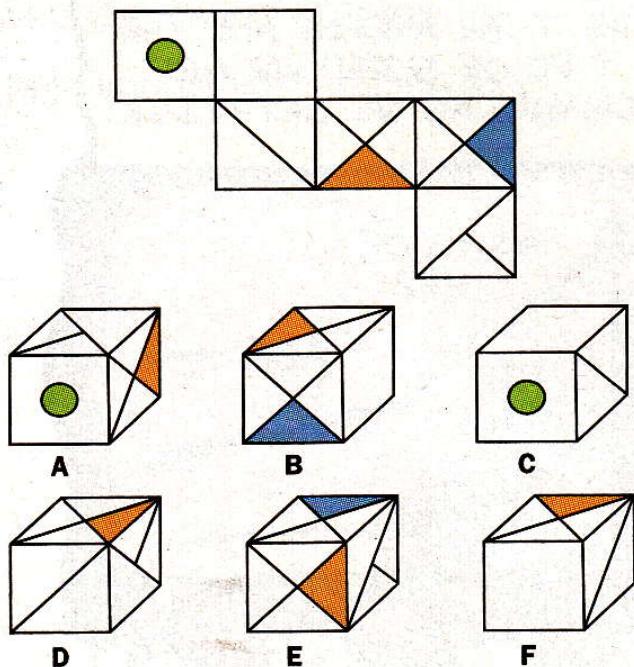
“Encoding” the world around us....



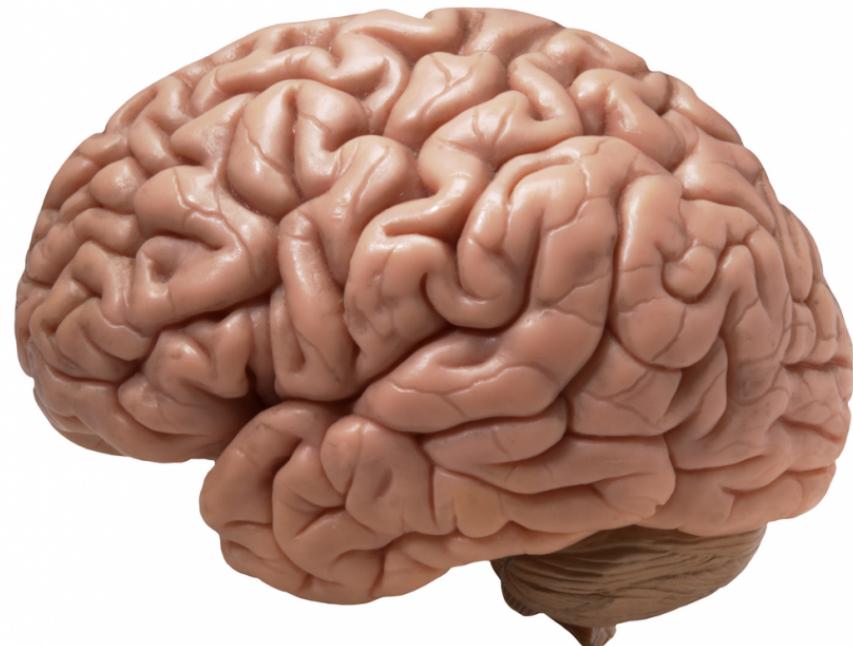
“Encoding” the world around us....



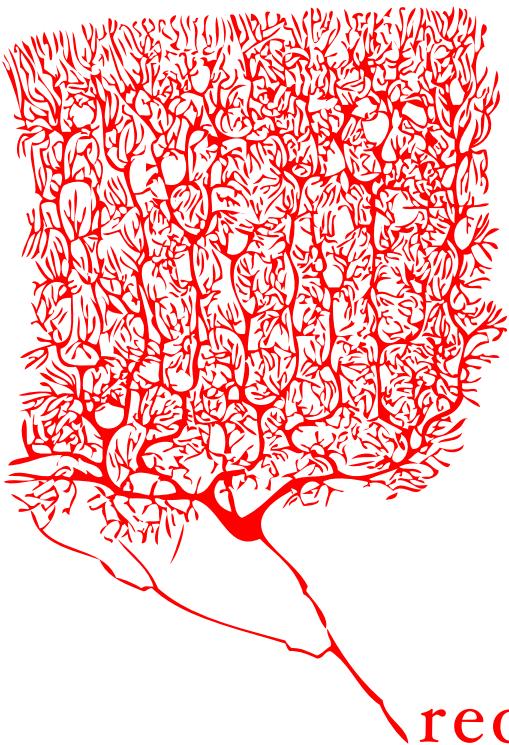
Which of the six boxes below cannot be made from this unfolded box?
(There may be more than one.)



Question:
Physiologically, how did you (try to) solve this puzzle?



→ A very hard (but interesting!) question to try to answer....



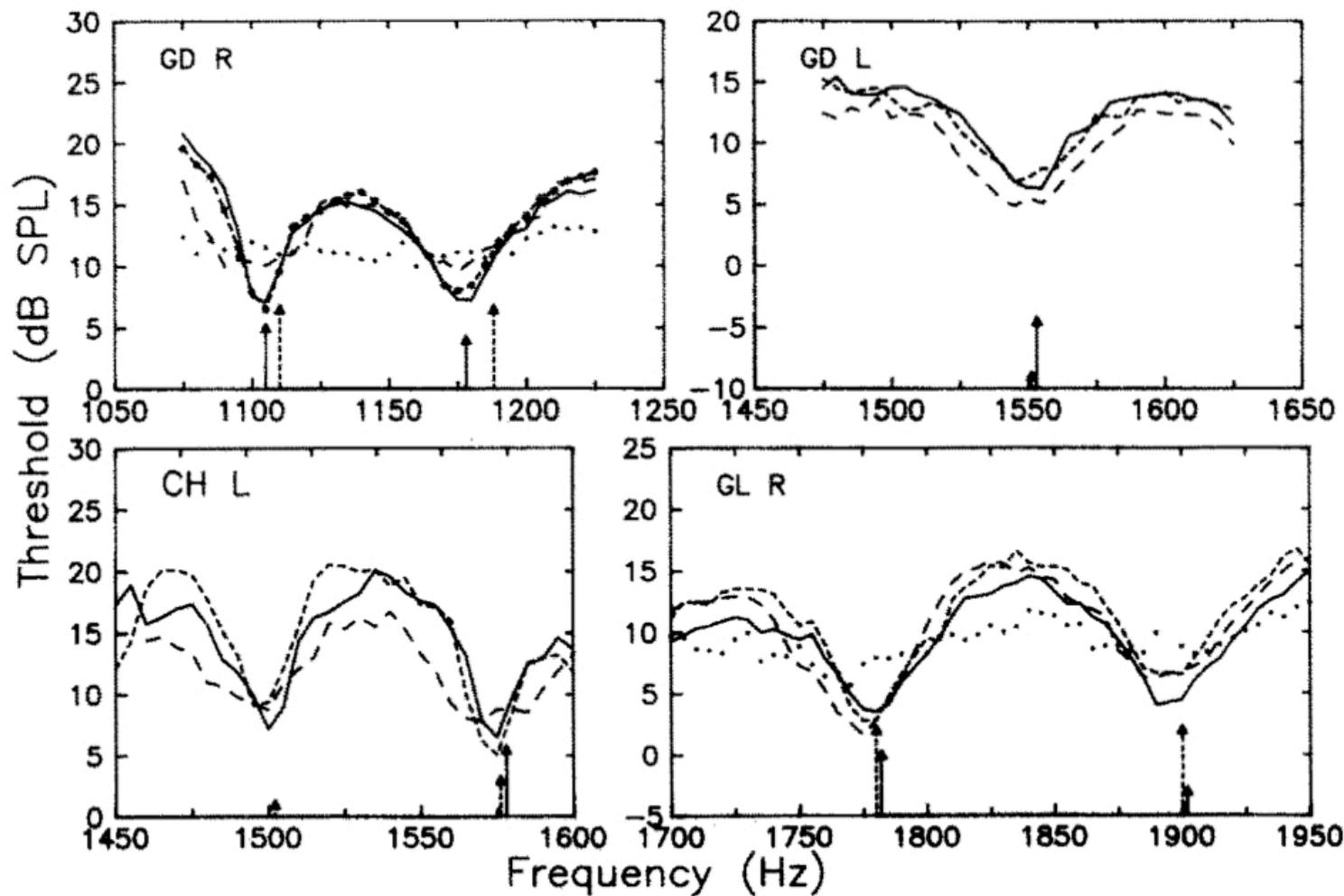
BIOPHYSICS @ YORK



redefine THE POSSIBLE.

- Slides available for download: <http://www.yorku.ca/cberge/>
- Questions? cberge@yorku.ca
- Interested in biophysics? undergrad? grad school?

Spontaneous Emissions (SOAEs) & Threshold



- OAEs directly tied to forward auditory transduction (i.e., neural responses)

Question:

What made these tracks?

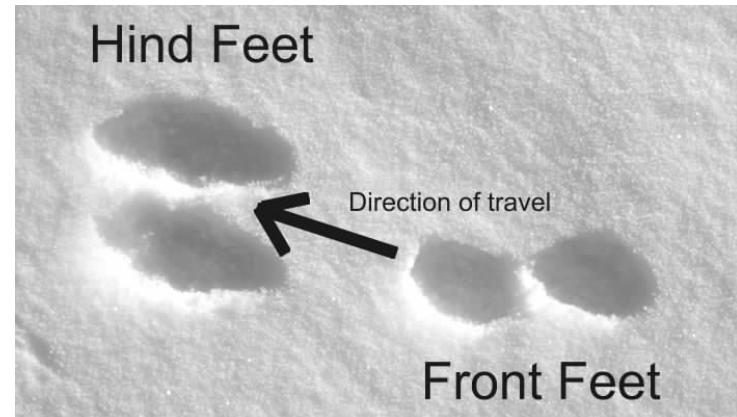
(pic taken on abandoned on-ramp to
the DVP, so within GTA)

that's my glove
(for reference)





One hypothesis:
“melted bunny paw prints”



Rabbit of Caerbannog?



Core Conductor Model

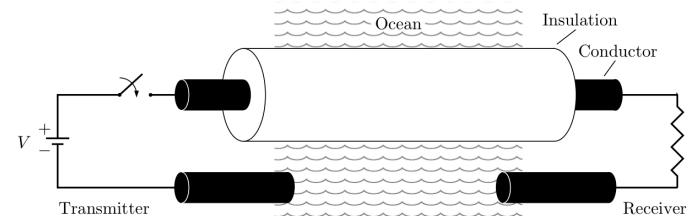
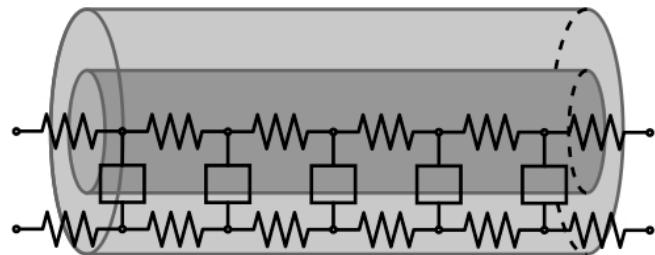


Figure 3.8

Neuron behaves like a leaky submarine cable!

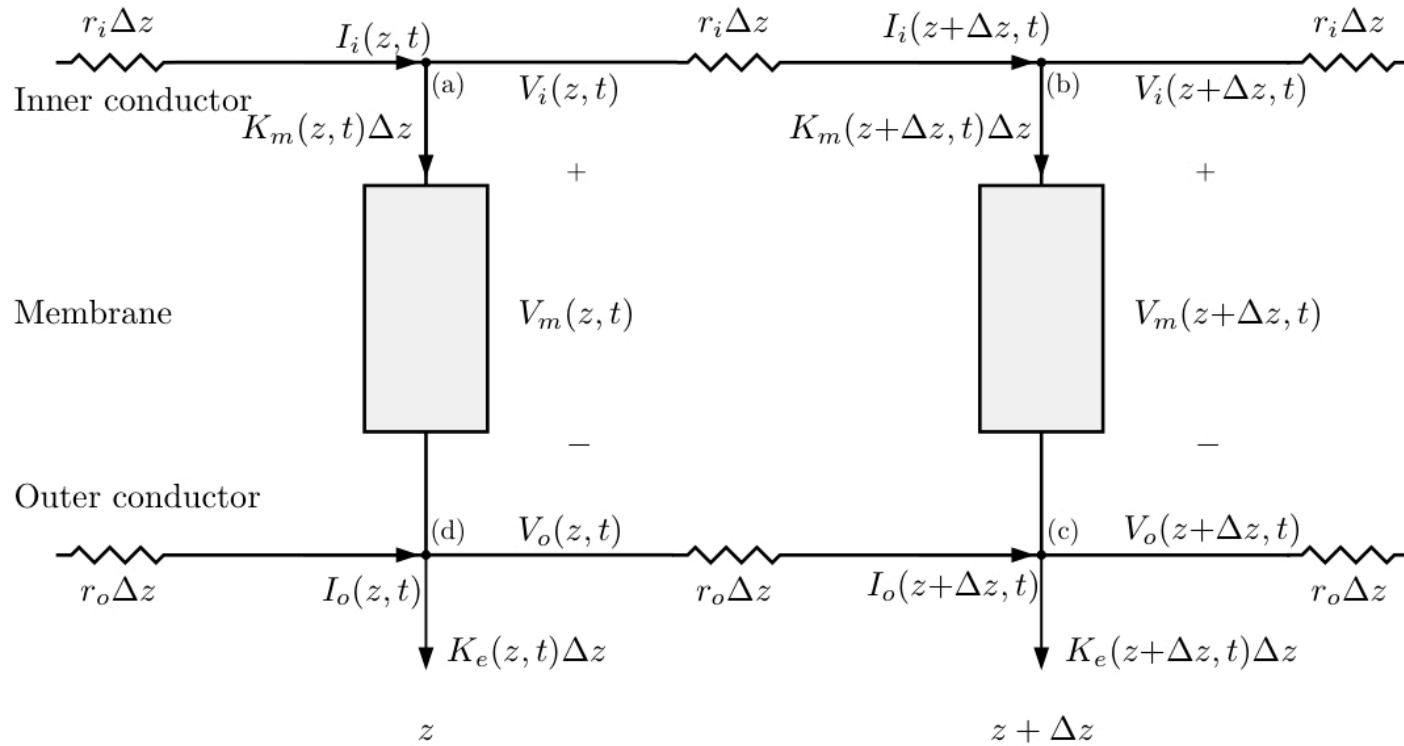
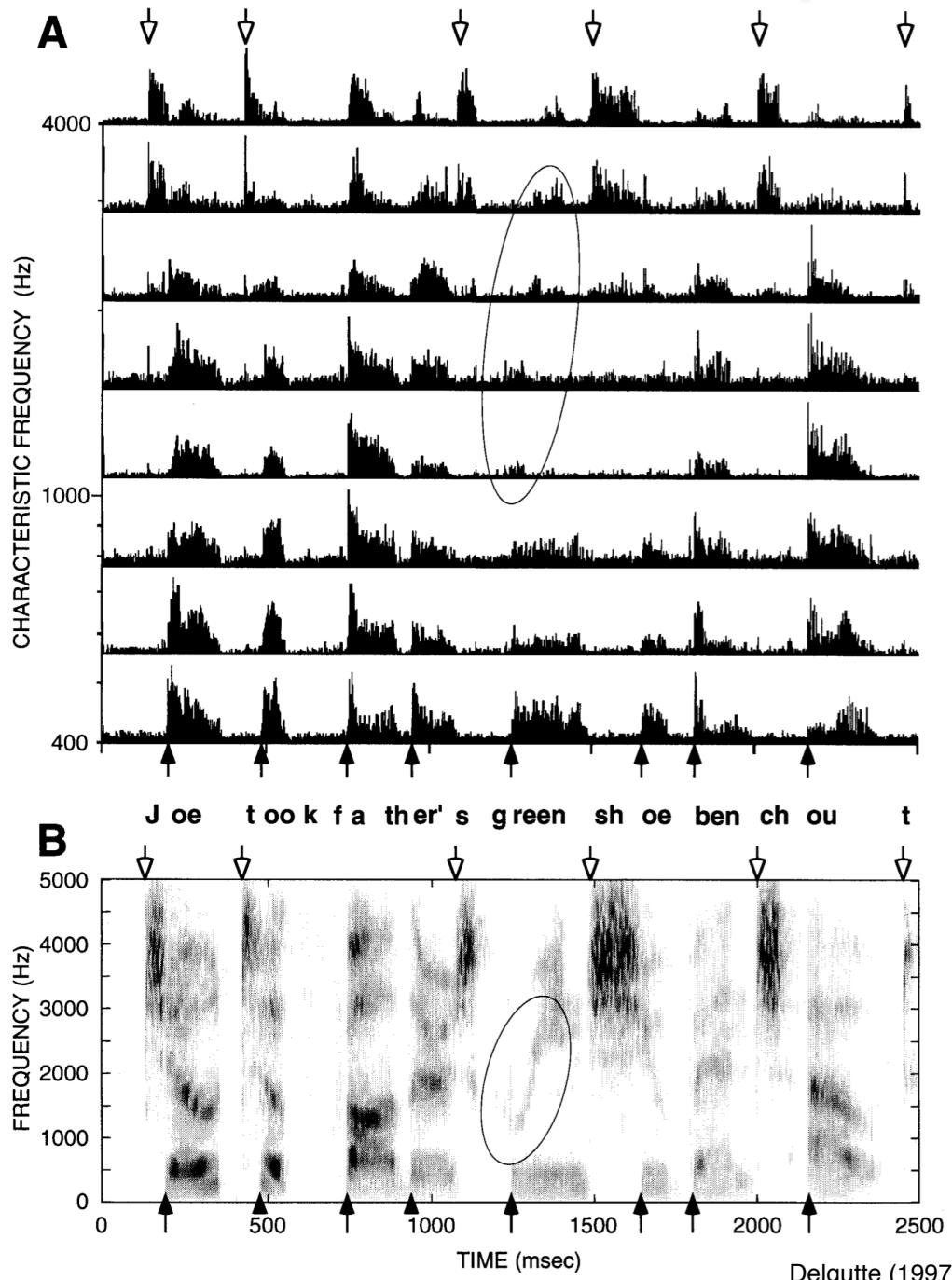
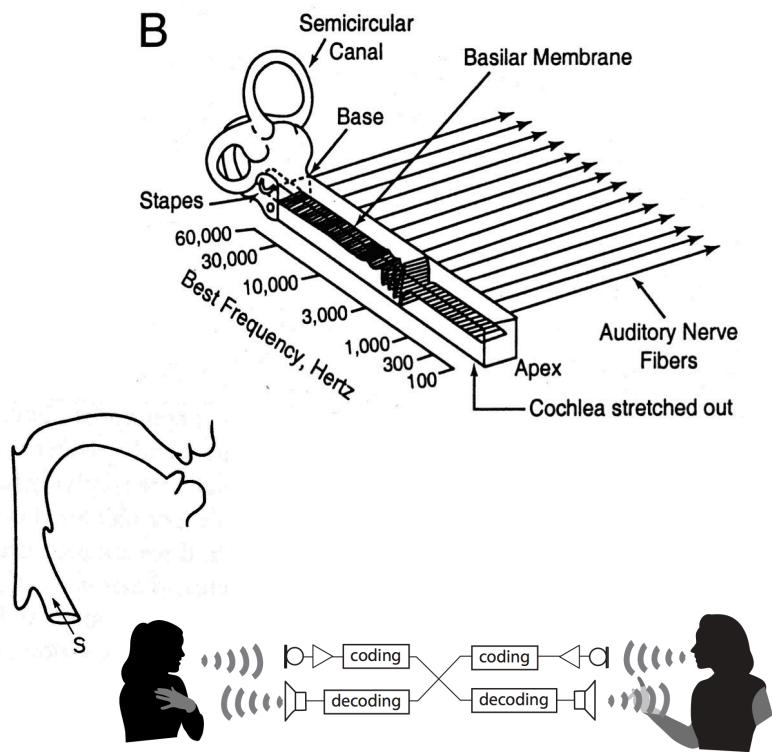
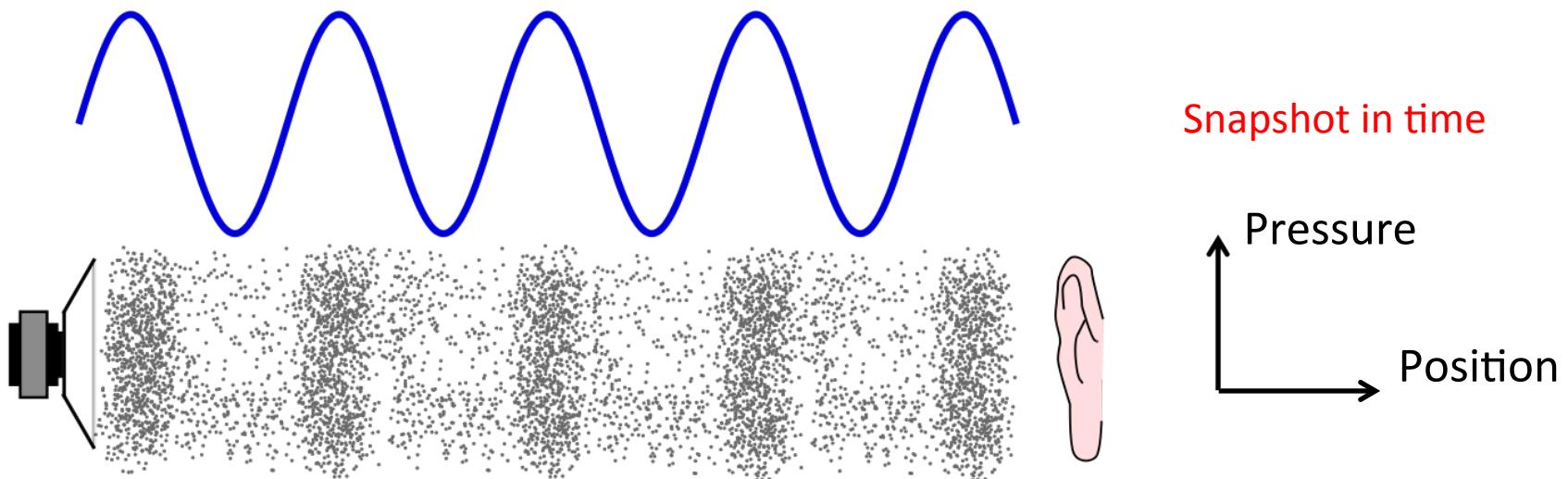
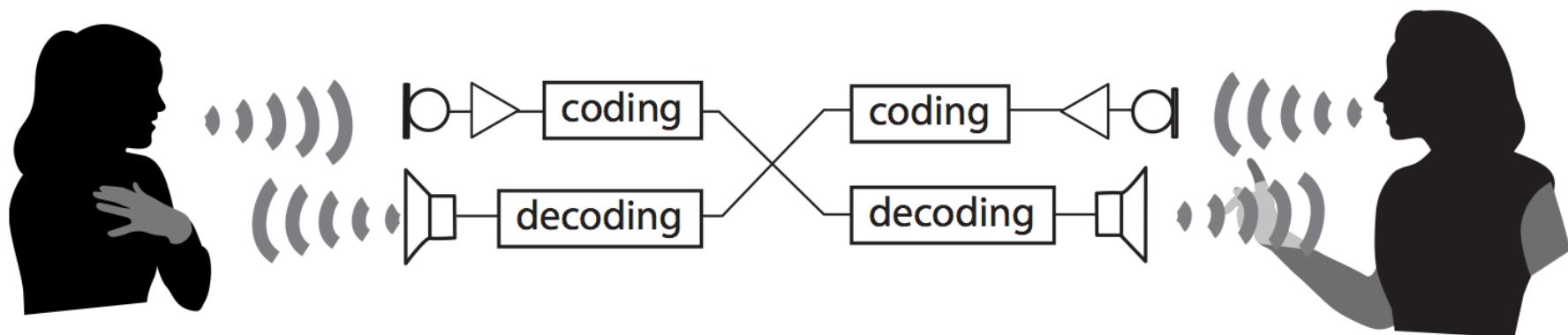


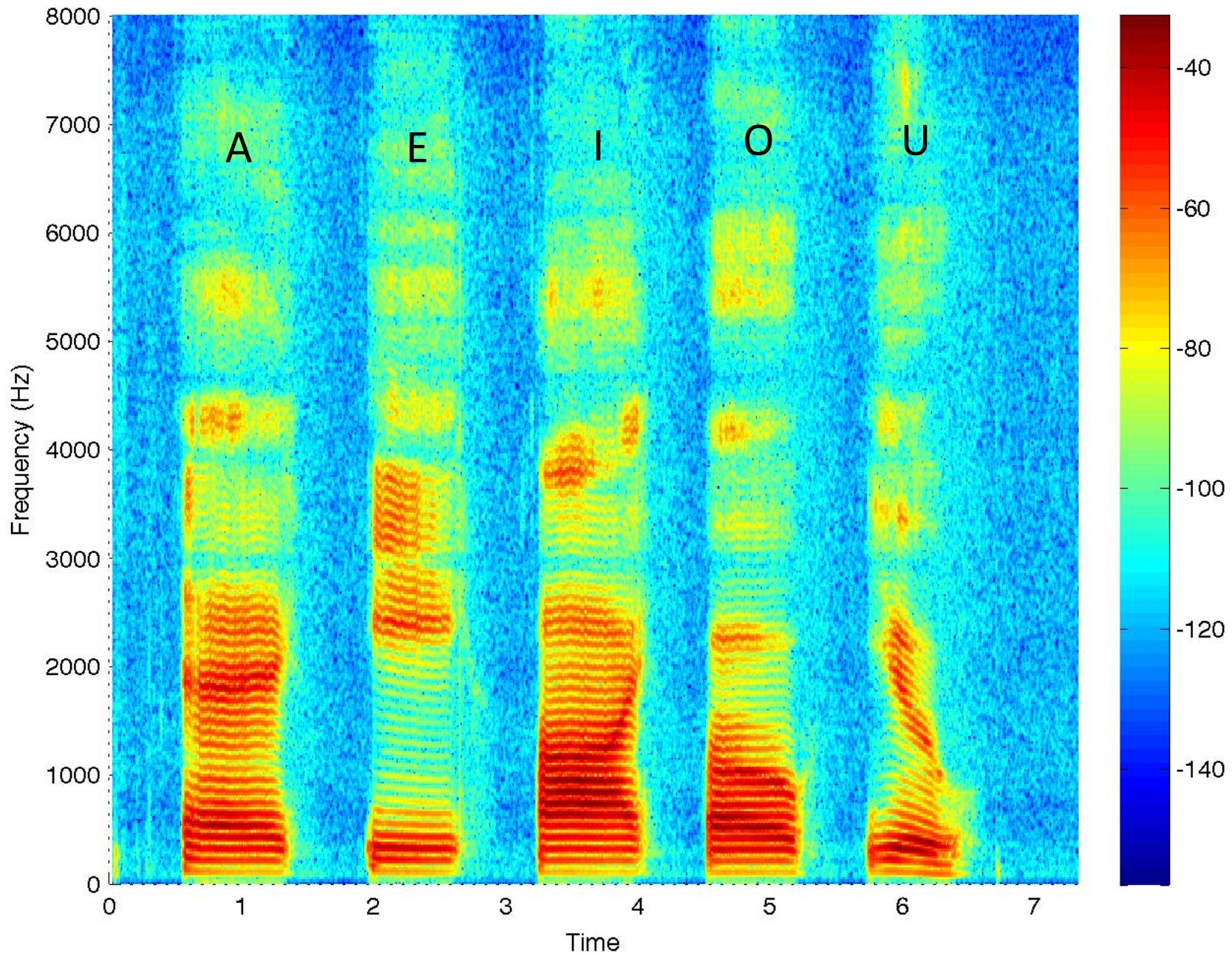
Figure 2.7

Neural coding of speech

Fig. 1. Neurogram and spectrogram for a speech utterance produced by a female speaker. A. Neurogram display of the activity of the cat auditory nerve in response to the utterance. Each trace represents the average post-stimulus-time histogram for 2-7 auditory-nerve fibers whose CFs are located in a 1/2 octave band centered at the vertical ordinate. All histograms were computed with a bin width of 1 msec, and have been normalized to the same maximum in order to emphasize temporal patterns. The stimulus level was such that the most intense vowels were at 50 dB SPL. B. Broadband spectrogram of the utterance. Filled arrows point to rapid increases in amplitude in the low frequencies (and their neural correlates on top), while open arrows point to rapid increases in amplitude in the high frequencies. The ovals show the second-formant movement in "green" and its neural correlate.







Speech

Source
(vocal folds)

Filter I
(vocal tract)

Filter II
(radiation)

Speech signal

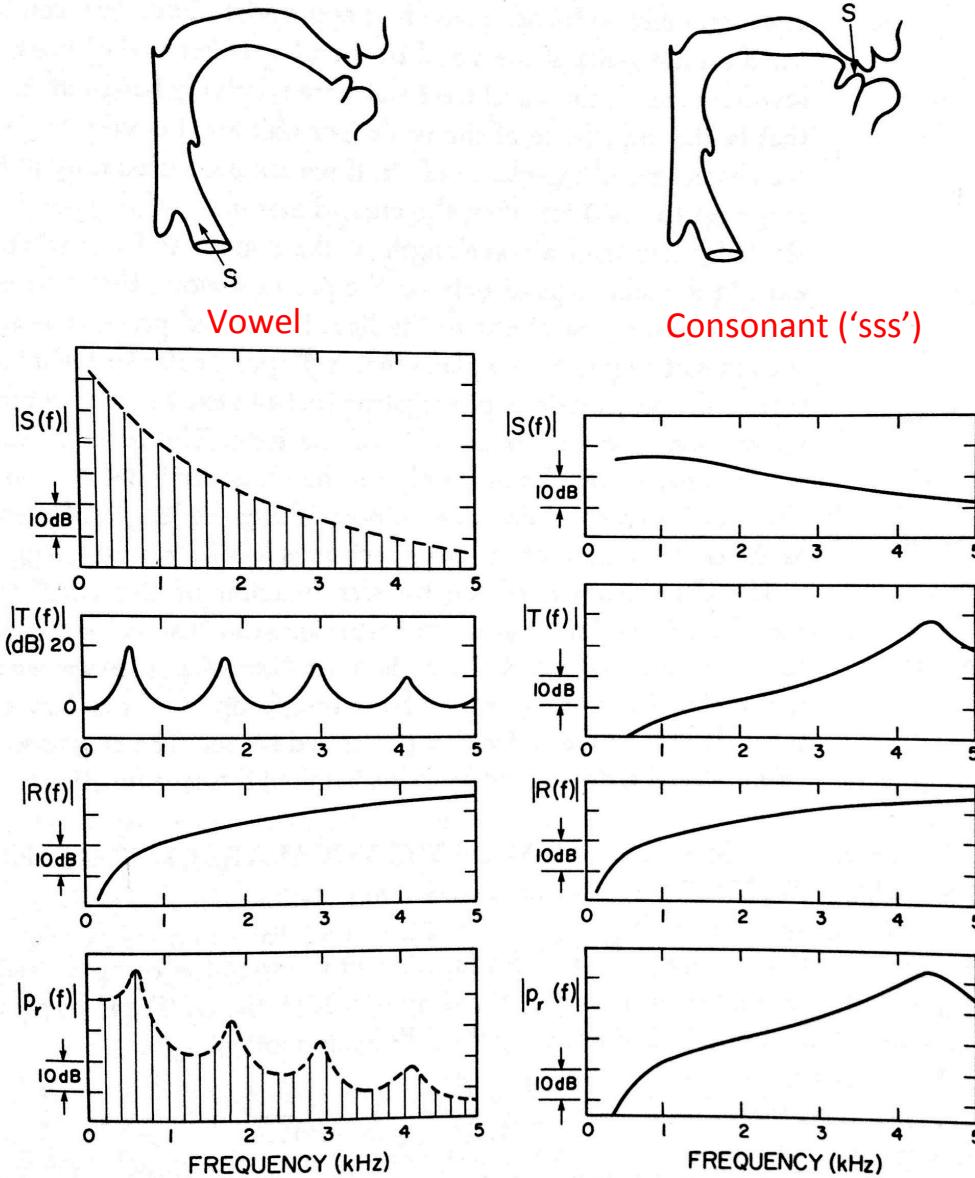


Figure 3.1 Sketches indicating components of the output spectrum $|p_r(f)|$ for a vowel and a fricative consonant. The output spectrum is the product of a source spectrum $S(f)$, a transfer function $T(f)$, and a radiation characteristic $R(f)$. The source spectra are similar to those derived in figures 2.10 and 2.33 in chapter 2. For the periodic source, $S(f)$ represents the amplitudes of spectral components; for the noise source, $S(f)$ is amplitude in a specified bandwidth. See text.

- Vibrating vocal folds make 'broadband' sound
- Vocal tract shapes that sound
- Resulting 'shape' emphasizes features which we then pick up with our ear (e.g., formants of vowels)

→ But what does it mean for everything to be a function of frequency?