

York University- TD Community Engagement Centre 2008-2009 Executive Director Report

Our first year at the York University- TD Community Engagement Centre has been exciting and rewarding. Noting the breadth of our activity and the fact that over 12,000 visitors have passed through our doors, I can also say that our first year has been a huge success. The warm, enthusiastic welcome we received from our community allies when we opened in September 2008 and the interest and involvement we've seen since then to further develop partnerships suggests that the CEC is also addressing a local need. Certainly, from the point of view of York, we are enriching our teaching and learning.

Much of our focus in our first year has been on establishing the infrastructure required to guide and sustain us over time. Members of our Interim Executive Committee and Interim Working Groups deserve enormous thanks for their leadership and for their dedication to laying the very important groundwork to ensure the Centre operates as a true partnership between the University and the community, that our decision making mechanisms reflect a shared vision, shared values and that our activity and resource allocation reflect an alignment with both the community's and the University's interests.

The Centre's vision is to promote educational access and social justice through meaningful and transformative community/university partnerships. With this commitment and the core mandate of a post-secondary institution in mind, we've identified 5 key areas of focus: 1) enrich the educational experience of our students, 2) reduce barriers and promote access to education, 3) promote civic engagement of all community members 4) provide fertile ground for new community/university collaborations and 5) strengthen our collaborative research partnerships.

You'll find more details about the activity related to each of these focus areas in the enclosed reports from our Interim Working Groups but I want to share with you some of the highlights. Our commitment to enhancing the educational experience of our students is reflected in the Centre's hosting of the Urban Diversity teacher training program where student teachers on their path to jobs in urban schools engage with community members through activity at the centre and through their location in a community environment. Similarly, through providing space to Osgoode's CLASP students who are developing their skills as community lawyers, we promote service to the community while simultaneously enriching our students' learning. We hope to expand our support of this model of win-win teaching and service with students who, under faculty supervision, could provide mediation services and mental health services in the community.

Among our most urgent priorities, the Centre is committed to the elimination of perceived and actual barriers to full participation in post-secondary education. Acting on this commitment, the Centre hosted numerous activities including a bridging course for women as well as workshops and advising on applying to post-secondary schools and on securing financial aid. Also, we organized an array of events designed to showcase university activity and interests including public lectures on topics such as legal rights, and youth engagement strategies as well as hosting performances and artists' talks for Black History Month. We hope to expand these activities as the Centre continues to grow.

The Centre strives to support York and the Black Creek area in their shared commitment to develop the next generation of active, engaged citizens. It is essential also that York be a good citizen its own community. This past year, we've hosted numerous York students, alumni and faculty whose volunteer work at the centre has allowed them to 'give back' and be leaders in their community. As the Centre grows and develops we hope to expand our capacity to link volunteers from York to the community.

In our goal to provide fertile ground for new community/university collaborations our staff team and volunteers will continue our involvement in local projects and initiatives. This past year we've

been able to provide space as well as planning and logistical support to the work of various York and Community committees and in so doing we have enhanced our relationships, created knowledge exchange between community and University and developed new activity that is in line with both community and university needs and resources. Opportunities for greater collaboration between projects and programs still exist and it is my hope that through regular stakeholder meetings (for example, the AGM) and through developing our publication tools (for example our website) we can more closely weave the Centre's activity together with relevant community projects.

The Centre has also been successful in our efforts to support collaborative research. By facilitating networking, providing direction and in-kind supports we've helped secure over a million dollars in new research funding, much of that will be spent training local youth and enhancing local research capacity. Some of the best partnership models can be seen in the success of many of these collaborative research initiatives. Sharing the research results and tips regarding collaborative research best practices nationally and internationally will have the added benefit of showcasing Black Creek and its many assets.

I hope that all of you will continue your support of the York University – TD Community Engagement Centre. I encourage all of our community and University partners to visit us, to get involved with us, and help shape our development in the exciting years ahead.

With many thanks,

A handwritten signature in cursive script, appearing to read 'S Levesque'.

Sue Levesque
Executive Director
York University – TD Community Engagement Centre

**York University – TD Community Engagement Centre (CEC)
Program and Evaluation Working Group AGM report**

Mission: The CEC is a pan-university teaching, research and resource centre situated in the Black Creek community, established to:

- A)** Enrich the educational experience of our students,
- B)** Promote civic engagement of all York community members,
- C)** Reduce or eliminate perceived and actual barriers to full participation in post-secondary education,
- D)** Provide fertile ground for new community/university collaborations.
- E)** Encourage greater depth and breadth in our collaborative research partnerships,

Activity to address goal ‘A’ - Enrich the educational experience of our students

- Faculty of Education Urban Diversity Classes held two days per week at CEC
- Legal Advice and Referrals provided by (supervised) student lawyers at CEC during scheduled hours
- Student practica/placements hosted at CEC (two MSWs and two BA – Labour Studies)
- Income Tax Preparation Clinic housed at CEC monthly and weekly during March and April and monthly for May, June and July. York accounting students (and CA volunteers) offered free income tax preparation for local eligible residents.

Activity to address goal ‘B’ - Promote civic engagement of all York community members

- CEC hosted and supervised three Chancellor Bennett Scholarship students who, as part of the requirements to renew their scholarships, committed 40 hours of service to the centre and worked on various projects to support the CEC and the community.
- CEC hosted and facilitated additional resourcing of Elements Homework and Science Activity Club - run by local youth, funded by Youth Challenge Fund and supported by York faculty, staff and students.
- Convener role for various projects e.g. Food Security in Black Creek and Advocacy for Vision Assessment

Activity to address goal ‘C’ - Reduce or eliminate perceived and actual barriers to full participation in post-secondary education

- Women’s Studies Bridging Course held one day per week at CEC in the fall term.
- Pre- Admission Support Services (PASS) Committee formed – current services include 1) referrals to a designated admissions advisor for Black Creek residents (referral and follow up process in place with weekly contact 2) and specially designed admission and financial aid information sessions held at the CEC
- Public Lectures, Workshops and Events at CEC have included legal education rights-based workshops, public talks on youth engagement strategies, information and outreach to seniors and a celebration of Black History Month with concerts and artist talks – all activities expose various stakeholders to university interests

Please note that all of the above activity is scheduled to continue at the CEC for the September 2009 – April 2010 academic year with the exception of the two Labour Studies placement students.

New additions for the September 2009 – April 2010 academic year include the Faculty of Education Master of Education Pilot Project and the possibility of a new programming partnership with TDSB to host an after-school documentary film-making project.

Activity to address goal 'D' - Provide fertile ground for new community/ university collaborations.

The York University – TD Community Engagement Centre Executive Director provided planning and logistical support to the work of various York and Community committees in order to develop stakeholder relationships, promote York and the CEC, create knowledge exchange between community and University and to develop new programmatic activity at the centre that is line with both community and university needs and resources. These committees include:

The Black Creek Community Capacity Building Project
Jane/Finch's Caring Village
The Network of Community Based Organizations
York U50 Community Festival Committee
York University Transition Year Program Outreach Committee
Hidden Treasures Conference
United Way of Toronto Conference Common Ground: A Collective Commitment to Youth Education Attainment

In addition, opportunities for further Community University Collaboration were created by providing space for numerous community-led meetings and projects, offering an opportunity to engage in dialogue with these groups. Examples include:

- Jane Finch Concerned Citizens Organization
- Jane-Finch's Caring Village Promoting Excellence
- Political and Economic Education Series (PEES)
- City of Toronto Neighbourhood Action Partnership
- Tropicana's Summer Jobs for Youth Program

Please note that the CEC commitment to providing space and planning support to community-led initiatives and for dialogue with community partners will continue. The projects and partners will shift and grow depending on mutual interests and resources.

**York University – TD Community Engagement Centre
Activity Summary
Sept 2008 – August 2009**

Traffic Overview

	Sept 2008 – Dec 2008	January 2009- April 2009	May 2009 – August 2009	TOTAL
	(14 weeks)	(17 weeks)	(13 weeks)	(44 weeks)
<u>Walk-in Inquiries: (number of people)</u>				
Average per week	42	48	47	46
Sub-total for Walk-in inquiries	587	826	605	2018
<u>Program Participation (five programs include CLASP, Elements, Tax Clinics, JFCCO and Tropicana Programs): (number of people attending)</u>				
Average per week	71	97	97	89
Sub-total for Program Participation	987	1656	1260	3903
<u>Public Events and Meetings (number of people attending)</u>				
Average per week	91	63	61	71
Sub-total for Public Events and Meetings	1270	1078	791	3139
<u>Classes and Service Learning Activity (number of people attending)</u>				
Average per week	128	100	0	80
Sub-total for Classes and EE Activity	1788	1696	0	3484
Average per week	330	309	204	285
Total visitors to CEC	4632	5256	2656	12544

York University – TD Community Engagement Centre Research and Knowledge Exchange Working Group AGM Report

One of the goals identified for York University – TD Community Engagement Centre is to encourage greater depth and breadth in collaborative research partnerships between York and Community. Year One Activity to that end has included the establishment of a Research and Knowledge Exchange Working Group at the Centre. In turn, the RKE Working Group has established priorities that are in line with the mission and values of the Centre. These priorities include:

- Enhance research that is done in/by/for/with the Black Creek Community
- Develop the Centre's capacity to act as a resource to support research/ researchers interested in community based research (CBR)
 - a. Community Based Research is a type of research that is committed to research as a tool for social change. In CBR, all research partners, including academics, community members, and representatives of community service or health organizations, are recognized as having expertise and knowledge to bring to the research process, and all are expected to learn and benefit from engagement in the research
- Create an advanced clearing house that builds capacity, identifies best practices, acts as a clearing house/match-maker,
- Create excitement about what is possible in terms of collaborative research/community based research (CBR)

Specific Accomplishments of the Research and Knowledge Exchange Working Group include:

1. Hosted two research expos showcasing local community based and community led research
 - a. one on Keele campus
 - b. one at Yorkgate
2. Supported 5 research projects with letters of in-kind support and support, provided space at the centre and/or and facilitated relevant networking/relationship building. These projects are:

1) ACT for Youth (Assets Coming Together for Youth)

Principal applicants are Uzo Anucha (York University, School of Social Work) and Sue Wilkinson (Jane Finch Community and Family Centre) (grant successful).

- Multi Sectoral Alliance of community stakeholders and an interdisciplinary network of scholars to undertake a program of applied research, capacity building, knowledge transfer, and evaluation that is focused on youth in marginalized urban communities using as a case study the Jane Finch Community.

2) Anti-poverty Organizing in Low Income Communities

Principal York applicant Stephanie Ross (along with partners from community, organized labour and business organizations and academics from all metropolitan Toronto area post-secondary educational institutions). (grant successful).

- The Anti-Poverty Community Organizing and Learning (APCOL) project will examine grass-roots popular education and learning strategies within specific forms of anti-poverty community organizing campaigns within many of the highest poverty neighborhoods in the Greater Toronto Area (GTA). APCOL represents a

3) Public Outreach Grant: Including Us All: Community-Based Finance for Community Capacity Building.

Principal Applicant Brenda Spotton Visano (York) (in collaboration with the Black Creek Capacity Building Project) (grant successful).

- There are increasing numbers of Canadians who are financially excluded by virtue of having no credit rating, a bad credit rating, or simply because their financial literacy skills (especially among youth, new immigrants and low income families) are too limited to permit informed interaction with the mainstream financial institutions. This POG funding will allow for greater deployment of York students in support of the micro-credit/micro lending research and program development in Black Creek.

4) Community Service Learning Grant funded by State Farm Insurance.

Principal applicant, Geoff Webb, York University (grant successful)

- Working with the Faculty of Liberal Arts and Professional Studies Disaster Management Program and the Experiential Education Office this Service Learning initiative will utilize York University students to educate local community on emergency and disaster preparedness.

5) Income Security Race and Health (ISRH).

Principal researcher, Access Alliance Multicultural Health and Community Services

- A community based multifaceted, multi-stakeholder research project looking at the effects of precarious work and income security on the health of racialized communities in Black Creek.

Research and Knowledge Exchange Working Group projects in development include:

1. Creating a tool kit in the form of websites, documents/links that articulate principles of CBR
2. Working with Program and Evaluation group to outline an evaluation framework for the Centre.

**York University – TD Community Engagement Centre
Governance Working Group/
Nominations and Outreach Working Group AGM Report**

Established in February 2008, the Governance Working Group created By-Laws for the Centre and presented them to a group of stakeholders functioning as an Advisory Council. Feedback was received and incorporated. The By-Laws are attached. The Governance Working group members continued on acting as an Interim Nominations and Outreach Working group until the Fall 2009 Annual General Meeting.

It is the responsibility of the Nominations and Outreach Working Group to solicit nominations for Executive Committee membership from the Stakeholder Membership Group and to ensure that the membership of the Executive Committee is in keeping with the By-Laws.

The Nominations and Outreach Working Group shall also actively engage in outreach activity with internal and external stakeholders, act as ambassadors for the Centre and ensure broad representation on committees.

Below is the list of names presented by the Nominations and Outreach for membership on the Executive Committee.

Lesley Beagrie	York University, Associate Dean, Faculty of Health
Jacqueline Daley	Toronto Community Housing Corp, Manager, Community Health
Norma Sue Fisher-Stitt	York University, Associate Vice President, ALI
Kofi Frempong	Black Creek Community Health Centre
Wilburn Hayden	York University, Director, School of Social Work
Yvette Munro	York University, Manager of Community Relations
Almaz Reda	Community Resident
Ray Rogers	York Faculty Member, Faculty of Environmental Studies
Orville Smith	Community Resident
Kimgech Sov	York University, Student/Community Resident (youth)
Roger Rowe	Community Resident
Vacancy -	YOUTH RESIDENT REPRESENTATIVE

The Nominations and Outreach Working Group has also solicited interest in membership for the following Working Groups: 1) Program and Evaluation Working Group, 2) the Research and Knowledge Exchange Working Group, 3) the Nominations and Outreach Working Group and 4) the Finance and Fundraising Working Group. Please note, these four Working Groups are open committees and new members are welcome. If you are not on the following member lists and wish to be, please contact Sue Levesque – levesque@yorku.ca, or phone 416-736-2100 x22474

**YORK UNIVERSITY – TD COMMUNITY ENGAGEMENT CENTRE
AT YORKGATE MALL**

By-Law Number 1

**A by-law relating generally to the conduct of the affairs of the York University- TD
Community Engagement Centre (hereafter the “Centre”)**

PREAMBLE – PRINCIPLES AND VALUES

The York University – TD Community Engagement Centre will promote accessibility and social justice through meaningful and transformative community/university partnerships. The Centre is a pan-university teaching, research and resource centre situated in the Black Creek community, established to: **a)** Enrich the educational experience of our students, **b)** Encourage greater depth and breadth in our collaborative research partnerships, **c)** Promote civic engagement of all York community members, **d)** Reduce or eliminate perceived and actual barriers to full participation in post-secondary education, **e)** Provide fertile ground for new community/university collaborations. The Centre is committed to the following defined Values which shall be endorsed by all stakeholders and will guide the operation of the Centre and its activities: Shared Vision, Commitment, Respect, Sustainability, Trust, Accountability, Equity/Fairness, Mutual Benefit, Flexibility, Inclusivity, Community.

ARTICLE 1 – INTERPRETATION

- 1.1 Definitions.** In this by-law and all other by-laws of the Centre, unless the context otherwise specifies or requires,
- a. “By-law” means any By-law of the Centre from time to time in force and effect;
 - b. all terms contained in the By-laws that are defined in the Act shall have the meanings given to such terms in the Act;
 - c. words importing the singular number only shall include the plural and vice versa and words importing a specific gender shall include the other gender; and
 - d. the headings used in the By-laws are inserted for reference purposes only and are not to be considered or taken into account in determining the meaning of the terms or provisions in the By-laws and are not to be deemed in any way to clarify, modify or explain the effect of any such terms or provisions.
 - e. “Youth” means any person age 25 or under at the time they are nominated..
 - f. Membership on the Executive Committee shall be comprised of individuals from the following categories: (1) For the purposes of membership on the Executive Committee, the category “members internal to York” meaning any person who is currently York Student, York Faculty or Staff. “Members external to York” meaning

anyone who is not currently a York University student, faculty or staff and who otherwise meets the membership eligibility criteria (as outlined in Article 2 below),

- 1.2 By-laws and conduct of the Centre must be consistent with the policies and procedures of York University and consistent with community values.**

ARTICLE 2 – EXECUTIVE COMMITTEE

- 2.1 Composition.** The Executive Committee shall be comprised of ten - twelve (10 -12) members drawn from the Stakeholder Membership(defined in Article 4 below). Members are communicated to the University for information.

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- a. Of the membership of the Executive Committee, up to 6 members will be drawn from stakeholders who are members external to York and up to 6 will be drawn from stakeholders who are members internal to York. At least fifty percent of the Executive Committee must be residents from Black Creek.
- b. One member of the York University category on the Executive Committee shall be a senior University Administrator and designate from the York University Office stewarding the Centre.
- c. Executive Committee membership must include at least two youth representatives who can be either members internal or external to York.
- d. The Executive Director sits as an ex-officio, non-voting member of the Executive Committee.

- 2.2 Term.** Executive Committee members shall normally serve a term of two (2) years and have an option to serve two (2) additional terms, totaling six (6) years. Executive members who have served three (3) terms may become eligible to be re-nominated after a break from service on the Executive of two (2) or more years. Normally, the terms of service for members will be staggered to ensure there is some continuity amongst Executive Committee members, that is, no more than half of the Executive Committee should be serving their first term at the same time.

- 2.3 Co-chairs.** The Executive Committee shall select two (2) members of the Executive Committee to act as co-chairs for a 2 (two) year term and for not more than 2 consecutive terms. One co-chair shall be from the York category (see Article 2.1(c)), and one co-chair shall be from the resident or community categories (see Articles 2.1(a) and (b)). Chairs shall be determined and confirmed after each annual meeting with a principle to stagger the end/start date of the co-chairs to ensure overlap.

- 2.4 Quorum.** The quorum for a meeting of the Executive Committee is fifty (50) percent plus one (1). At least two (2) members from each of the internal and external membership categories must be present .

- 2.5 Responsibilities.** Executive Committee members shall give overall direction and guidance on the operation of the Centre, including making recommendations to York regarding the Centre budget and setting fundraising priorities. The Executive

Committee shall operate on a consensus model where possible and by a vote of a simple majority where voting is necessary.

- 2.6 Communication with Working Groups.** At least one (1) member of the Executive Committee shall participate in each of the working groups and shall be responsible for maintaining communications between the Working Group and the Executive Committee.
- 2.7 Resignation of Membership.** Executive Committee members are expected to be available for regular meetings. If an Executive Member is unavailable for more than three (3) consecutive meetings without proper notification and agreement they will be removed from office. Resignations and removal from office must be in writing.
- 2.8 Meetings.** The Executive Committee shall hold regular meetings at least one each quarter and an annual general meeting (AGM) each year. At least three weeks notice will be issued prior to these meetings being held. A special meeting can be held in exceptional circumstances with the consent of a majority and quorum of the Executive Committee.

ARTICLE 3 – EXECUTIVE DIRECTOR

- 3.1 Responsibilities.** The Executive Director shall report to the York University Office stewarding the Centre. The Executive Director is responsible for the overall financial and administrative operation of the Centre, ensuring efficiency and compliance with University policies and procedures. The Executive Director shall protect the legal and fiduciary responsibility of the University to this project and ensure that the University is an active resource for the Centre.

ARTICLE 4 – STAKEHOLDER MEMBERSHIP GROUP

General Composition. The Stakeholder Membership Group is comprised of members who fit into one or more of the following categories:

- a. residents in Black Creek (i.e the area generally bound by Steeles Avenue to the north, Highway 401 to the south, Highway 400 to the west and Keele Street to the east).
- b. employed by or volunteer with Black Creek community agencies, schools, faith groups, or businesses
- c. students, faculty or staff of York University (current or alumni)
- d. donors to the Centre through York University

All Stakeholder Members will uphold the statement of PRINCIPLES AND VALUES which inform the Centre (as stated in the Preamble).

- 4.1 Annual Meeting.** The Stakeholder membership shall meet, at a minimum, once per year. The annual meeting may also function as a conference or other learning and networking opportunity. Due notification of the Annual meeting (and/or of its cancellation) must be given.

- 4.2 Communication.** There shall be a mechanism for regular communication amongst all stakeholders that may include reports or updates via listserv. Communication to all stakeholders must occur quarterly at a minimum.
- 4.3 Role of Members.** Members will act as a resource for the Executive Committee, Working Groups and Executive Director by:
- a. Working to identify needs, opportunities and assets
 - b. Making recommendations to Executive Committee, Working Groups and Executive Director
 - c. Supporting the evaluation of the Centre's programming
 - d. Populating the Executive Committee and Working Groups
 - e. Contributing to the communication and outreach activities of the Centre
 - f. Providing nominations to the Nominations/Outreach committee for membership on the Executive
 - g. Consulting on a strategic plan
 - h. Other activities that support the work of the Centre.
- 4.4 Loss of Membership** The Executive Committee reserves the right to disqualify a member for conduct contrary to the principles and values of the Centre.

ARTICLE 5 – WORKING GROUPS

- 5.1 Membership.** Working Group membership will be drawn from the Stakeholder membership group with a total number of members on each working group being normally no more than 13. Achieving reasonable balance between University and Community representatives is a principle of membership. At least one member of the Executive Committee and/or the Executive Director will be a member of each working group and will report to the Executive Committee in order to best coordinate information and resources.
- 5.2 Establishment of Working Groups.** Several Working Groups will be established to support the Centre. Some of the Working Groups will exist permanently; others will be formed on an ad hoc basis to perform specific time limited tasks.
- 5.3 Permanent/Standing Working Groups include:**
- 1) Programming and Evaluation Working Group:

The Programming and Evaluation Working Group shall work with the Executive Director to approve and develop programmatic activities that are in line with the Centre's vision, mission and values and will work with the Executive Director to establish clear mechanisms by which the success of the Centre's programmatic activity can be assessed.
 - 2) Nominations and Outreach Working Group

The Nominations and Outreach Working Group shall solicit nominations for Executive Committee membership from the Stakeholder Membership Group and will ensure that the membership of the Executive Committee is in keeping with the By-Laws.

The Nominations and Outreach Working Group shall actively engage in outreach activity with internal and external stakeholders, act as ambassadors for the Centre and ensure broad representation on committees.

3) Research and Knowledge Exchange Working Group

Working with the Executive Director, the Research and Knowledge Exchange Working Group shall encourage greater depth and breadth in the collaborative research partnerships between York University faculty and students, and local service providers, building collaborative research partnerships to address social issues and promote healthier communities and positive social change.

4) Finance and Fundraising Working Group

The Finance and Fundraising Committee shall work with the York Foundation and York University to ensure the required financial resources to sustain the Centre are available.

5.4 **Ad Hoc Working Groups.**

- a. From time to time, ad hoc working groups can be formed by the Executive Committee.

ARTICLE 6 – AMENDMENTS

- 6.1 **Amendments to By-law.** This By-law may be amended only by a majority vote comprising two-thirds of the Executive Committee. Any amendment to the By-law passed by the Executive Committee is in effect only until the next annual general meeting of the members, unless the members confirm and ratify the amendment at that meeting by majority vote. Any amendment will be brought to the attention of the senior University Administration.

Program and Evaluation Working Group Members Interested

Please note, this is an open committee and new members are welcome.

The following list identifies members who have confirmed an interest in this group. If you are not on this list and wish to be, please contact Sue Levesque – levesque@yorku.ca, or phone 416-736-2100 x22474

Amin Alhassan	York University, Faculty
Amy Rossiter	York University, Faculty
Antonius Jamal Clarke	Community Agency Partner
Byron Gray	Community Agency Partner
Danielle Boakye	York University, Student/Community Program Partner
Earlena Dawson	York University Student
Egerton Blackwood	Community Partner- TDSB
Hana Mohamed	York University, Student
Himanshi Joshi	York University, Staff
Honor Ford-Smith	York University, Faculty
Jacqueline Spence	York University, Faculty Member
Jenny Haggart	York University, Staff
Jimnah Christopher	York University, Student, Resident
Josh Neubauer	York University, Staff
Judith Montreuil	Community Partner, TDSB
Leolyn Hendricks	Community Partner, TDSB Seneca College,
Linda Morowei	Community Volunteer
Lisa Brown	Community Agency Partner
Mackenzie Kinmond	York University, Student,
Maureen Boettcher	York University, Staff
Marian MacGregor	York University, Staff
Michelle Murdock	Community Partner, TDSB
Nadia Zaman	York University, Student
Noel A. J. Badiou	York University, Staff
Norma Sue Fisher-Stitt	York University, Faculty
Nury Rugeles	Community Agency Partner
Nyembezi Zviuya	York University, Student
Richard Mitchell	Community Partner, Counselor
Robyn Lee	York University, Student
Sabrina Virdee	Community Agency Partner
Stephanie Henry	Student, Resident
Trish Frempong	Community Resident
Tyra Jackson	York University, Student
Varun Willy Vig	York Alum, Resident

Research and Knowledge Exchange Working Group Members Interested

Please note, this is an open committee and new members are welcome.

The following list identifies members who have confirmed an interest in this group. If you are not on this list and wish to be, please contact Sue Levesque – levesque@yorku.ca, or phone 416-736-2100 x22474

Names	Organizations
Amin Alhassan	York University, Faculty
Asheda Dwyer	York University, Student
Beryl Pilkington	York University, Faculty
Don Dippo	York University, Faculty
Hana Mohamed	York University, Student
Jacqueline Peters	York University, Student,
Jan Hadlaw	York University, Faculty
Jimnah Christopher	York University, Student and Resident
Josh Neubauer	York University, Staff
Krystle Skeete	Community Agency Partner
Laura Hartley	York University, Student
Lisa Brown	Community agency partner
Lorraine Anderson	Community Resident
Maricela Gomez	York University, Student
Maryan Hilowle	Community Resident
Michael Johnny	York University, Staff
Michaela Hynie	York University, Faculty
Noah Wayne	York University, Student
Nyembezi Zviuya	York University, Student
Odtom Oseggyefo	York University, Student
Robyn Lee	York University, Student
Ruth Wilson	Community Agency Partner
Sue Wilkinson	Jane/Finch Community and Family Centre,
Tamika Johnson	York University, Student
Tka Pinnock	York University, Staff
Uzo Anucha	York University, Faculty

Nominations and Outreach Working Group

Please note, this is an open committee and new members are welcome.

The following list identifies members who have confirmed an interest in this group. If you are not on this list and wish to be, please contact Sue Levesque – levesque@yorku.ca, or phone 416-736-2100 x22474

Barry Rieder	Community Partner, Jane Finch Community Ministries
Glenn Stuart	Community Partner - volunteer
Linda Morowei	Community Volunteer
Merle Cowie	Community Resident
Nidia Zaman	York University, Student
Nileshkumar Zalawadia	Community Resident
Robyn Lee	York University, Student
Saadia Malik	Community Resident, York Student
Susan McGrath	York University, Faculty

Finance and Fundraising Report

Susan McGrath York University, Faculty member

The Finance and Fundraising Group will be established in November 2009 and will work with the York Foundation and York University to ensure the required financial resources to sustain the Centre are available.

Finance and Fundraising Committee Members

Please note, this is an open committee and new members are welcome.

The following list identifies members who have confirmed an interest in this group. If you are not on this list and wish to be, please contact Sue Levesque – levesque@yorku.ca, or phone 416-736-2100 x22474

Varun Vig	York Alum, Community Resident
Marjorie Bowen	Community Resident
Linda Morowei	Community Volunteer

The Finance and Fundraising Working Group would love to have more members!