## Introducing the IPA - an audio recording by Eric Armstrong

I've made this recording to illustrate the sounds associated with the symbols of the International Phonetic Alphabet. This is a copyright recording, and may not be reproduced without permission. It was recorded on January 11, 2001 at Roosevelt University. My name is Eric Armstrong.
My primary audience is actors and those who work in theatre and film, and plan to use IPA as a tool for learning accents and dialects for performance. My assumption in making this tape is that you speak English so that you can use its sounds as a reference point to learn the sounds of other languages. For the English reference words listed, I will use a generic General American dialect, unless I specifically refer to another dialect.

## 1. Consonants

We will start with the consonants of English.
Stop/Plosives

|  | $\begin{aligned} & \mathscr{0} \\ & \frac{0}{巳} \\ & .0 .0 \\ & 0 \end{aligned}$ | ® ¢ 0 0 |
| :---: | :---: | :---: |
| Bilabial | p | b |
| Alveolar | t | d |
| Velar | k | g |
| Glottal | ? |  |

1a. I will say each Stop/Plosive initially, followed by the vowel [a], then medially, surrounded on either side by [a], then finally, both released (aspirated if voiceless) after [ $\alpha$ ], and unreleased after [ a ].


*The medial voiceless alveolar stop [ t ], [ata] is often replaced in North American speech by the voiceless alveolar tap/flap [r], [ara], as in "better".
Next I will speak the same patterns, but using words or phrases that feature them.



Paw, apart, up, tap; bog, aboard, lob, jab; talk, atop, at, bit; Dan, idea, bead, Ted; key, akin, dock, buck; gut, beget, big, dug; Ape, uh-un, hit (à la Britney Spears).

| Nasals |
| :--- |
|  |

1b. I will say each Nasal initially, followed by the vowel [a], then medially, surrounded on either side by [a], and finally, after [a]. Note that, though we do it here, [ $\eta$ ]does not normally begin syllables in English, though it may link to a word that begins with a vowel.

Next I will speak the same patterns, but using words or phrases that feature them.
[ma, 'imerl, $\int æ \underline{m} ; \underline{n a}$, 'ænə, pn; sIn_ə spn]
Ma, e-mail, sham; gnaw, Anna, on; Sing-a song.

## Fricatives

|  |  | ® 0 0 $>$ |
| :---: | :---: | :---: |
| Labiodental | f | v |
| Dental | $\theta$ | ð |
| Alveolar | s | z |
| Postalveolar | J | 3 |
| Velar | x |  |
| Glottal | h | ¢ |
| LabialVelar | M | w |

1c. I will say each Fricative initially, followed by the vowel [a], then medially, surrounded on either side by [a], and finally, after [a]. Note: the voiceless velar fricative [x] is used only in loan words, such as Bach; the [h] is used initially and the voiced [ K ] is used medially in between two vowels; [3] is never used finally in English; this is also true of $[M]$ and [w]. (Technically [w] is not a fricative, it is a labial-velar approximant).


Next I will speak the same patterns, but using words or phrases that feature them.

 ə'marl; want, ə'wer]
Far, awful, whiff; vie, avow, live; thaw, cathode, path; though, either, bathe; see, passing, base; zoo, easy, was; Shaw, ashore, mash; Jacques, azure, vision; Chutzpah, L' Chaim, Bach; hard, ahead; white, awhile; want, away.

## Affricates

|  | $\begin{aligned} & \mathscr{0} \\ & \frac{0}{0} \\ & \ddot{0} \\ & 0 \\ & \hline \end{aligned}$ | ® 0 0 0 |
| :---: | :---: | :---: |
| Alveolar/ Postalveolar | t 5 | d3 |

1d. I will say each Affricate initially, followed by the vowel [a], then medially, surrounded on either side by [a], and finally, after [a].
[t $\int a$, at $[a, ~ a t[$; d3a, ad3a, ad3]
Next I will speak the same patterns, but using words or phrases that feature them.

Chaps, itchy, botch; jaw, edger, budge.

## Approximants

|  | ® 0 0 0 |
| :---: | :---: |
| Alveolar | I |
| Lateral Alveolar | 1 |
| Palatal | j |

1e. I will say each Approximant initially, followed by the vowel [a], then medially, surrounded on either side by [a], and finally, after [a]. Note that /l/ after vowels tends to be palatalized [ $\dagger$ ].

Next I will speak the same patterns, but using words or phrases that feature them.

*Note that for our purposes, [a.] is only used to indicated a very strong $R$ pronunciation of the diphthong [aə]and that [aj] appears only in dialects with a very intense closing of diphthongs, generally for [ar].

## 2. Vowels

Next, we will focus on the vowels of English. These are the vowels that you will encounter most often in your work as an actor. These words are merely given as a means to practice these sounds. You might not normally pronounce these words in your personal form of speech in this manner. For the purpose of learning the sounds, please try to repeat the following words as accurately as possible. I tried to give you every possible spelling for each sound. Where there are very few different spellings for a sound, I have given you enough words to get the feeling of the sound.

## Front:

| Lower case I | i | Read, quay, female, beam, knee, seize, debris, believe, vis-à-vis, amoeba, Portuguese |
| :---: | :---: | :---: |
| Small Cap I | I | This, advocate, captain, actress, foreign, active, women, connoisseur, business, build, penguin, analysis |
| Lowercase E | e | Café, penne, latte, papier mâché |
| Epsilon | $\varepsilon$ | Fellow, any, haemorrhage, said, says, accent ( v.$)$ ), abreast, heifer, leopard, friend, bury, guest |
| Ash Lowercase AE digraph | æ | Actors, plaid, meringue |
| Type A | a | Command, bath, assk, aunt |

Central:

| Barred I | i | Quickly, algae, gimme, coffee, Raleigh, alley, khaki, eerie, ratatouille, Albuquerque, any |
| :---: | :---: | :---: |
| Schwa | ә | Above, cabaret, capable, villain, woman, meringue, arithmetic, pageant, pigeon, gorgeous, Asia, patient, anxious, alcohol, cupboard, tortoise, famous, bonus (n.b. all the words below for [ $火$ ] can be spoken without R-coloring.) |
| Flying Schwa Rhotic Schwa | ${ }^{2}$ | Better, altar, backward, after, actor honour, auburn, censure, acre |
| Three Turned Epsilon | 3 | Words, defex, eafn, connoisseur, birth, colonel, worse, journal, burn, myғrh |
| Flying Three Rhotic Turned Epsilon | 3 | Words, fern, heard, auteur, stir, word, courage, furry, myrtle |

## Back:

$\left.\begin{array}{|c|c|l|}\hline \begin{array}{c}\text { U glide } \\ \text { Liquid U }\end{array} & \text { ju/ru } & \begin{array}{l}\text { Music, beautiful, eunuch, queue, curfew, } \\ \text { ewe, lieu, view, abuse, argue, nuisance, } \\ \text { you, Yukon. }\end{array} \\ \hline \text { Lowercase U } & \text { u } & \begin{array}{l}\text { Moods, rheumatism, blew, approve, } \\ \text { canoe, wound, through, dune, blue, bruise }\end{array} \\ \hline \text { Upsilon } & \text { U } & \text { Good, wolf, crook, could, bush }\end{array}\right\}$

## Diphthongs:

| eI | Spain, sane, fail, gauge, away, yea, matinee, beige, ballet, obey |
| :---: | :---: |
| aI | Fine, aisle, aye, eye, alive, died, guide, buy, analyze, dye |
| $\bigcirc$ | Boys, Freud, coin, destroy, buoyant |
| ou | Only, mauve, sew, yeoman, alto, coal, goes, though glow, owe |
| av/au | Shout, bough, allow, crouch, count, prowl |

R-colored Diphthongs (with [ə] or [ $\mathfrak{x}$ ]):

| І\%/ır | Here's, austere, clear, beer, weir, souvenir, fierce |
| :---: | :---: |
| とว/とว | Their, bare, chair, where, pear, heir |
| ขə/บə | Poor, sewer, boor, contour, sure, lure |
| วว/0ə | Ignored, award, drawer, George, bore, door, court |
| аг/aə | Car(t), ark, bard, charm, heart, memoir |

3a. The Three Vowel Boundaries
All vowels can be described in terms of three principle qualities, each associated with a different kind of shaping in the mouth. The first sound quality is modified by opening and closing of the mouth. This may be achieved by the jaw closing, and by so doing the tongue is brought closer to the roof of the mouth, or by the tongue moving independently of the jaw. The boundaries of this quality are called "close" to describe when the tongue is close to the roof of the mouth, and "open," which describes the mouth when the jaw is dropped and the tongue is far from the roof of the mouth. The vowels [i] and [u] are both close vowels, while the vowels [a] and [a] are both open vowels. By gradually opening the mouth we can hear how we end up sliding through a number of vowel sounds. In these sliding demonstrations, it helps to maintain the pitch of the sounds consistent, so that we concentrate on the vowel shift only. The primary difference between these vowels is the degree of openness/closeness.

The second sound quality is modified by moving the tongue forwards and backwards in the mouth. There are three principle "steps" on that journey from the back of the mouth to the front, and they are termed "back, mid and front." In
the last demonstration, the vowels were all front vowels: [i i е $\varepsilon$ æ a].

the. central Note that the box after the symbol name is gray if the sound is used in English (most variants), and white if it is a foreign language based sound (so you might use that sound in a foreign accent of English). An "L" is used to indicate if a sound is used in English only for loan words, or for regional dialects.
Front:

| Close front rounded Lower case Y | y | Fr. $1 u$ [ly]; German Füße [fysə] "feet" |
| :---: | :---: | :---: |
| Fairly front, fairly close rounded Small Cap Y | Y | German Flüsse [flysə] "rivers"; <br> Swedish nytta [nytta] "use (n.)" |
| Open-mid front rounded Lowercase O-E digraph | œ | Fr. peur [рœк] "fear" |
| Front unrounded vowel between open-mid and open Lowercase A-E digraph, ash | æ | Eng. had [hæd] |
| Open front unrounded Type A | a | Fr. patte [pat] "paw" SASD Eng. bath [ba日] |
| Open front rounded <br> Small Cap O-E digraph | E | Austrian German Seil [sce:] "rope" |

## Central:

| Close central unrounded <br> Barred I | $\dot{\mathrm{i}}$ | Eng. city [siti] <br> Korean [ğim] "gold" |
| :--- | :---: | :--- |
| Close central rounded <br> Barred U | }{} |  |
| Norwegian butt [but] <br> "blunt" |  |  |


| Close-mid central unrounded <br> Reversed E | $\varsigma$ |  |
| :--- | :---: | :---: |
| Close-mid central rounded <br> Barred O | $\Theta$ | Hong Kong Cantonese <br> [set7] "shirt" <br> Swedish full [fel] "full" |
| Mid central vowel <br> Schwa | $\rho$ | Eng. and [ənd] |
| Open-mid central unrounded <br> Turned Epsilon or Three | 3 | Eng. nurse [ns] |
| Open-mid central rounded <br> Closed Turned Epsilon | o |  |
| Central unrounded between <br> open-mid and open <br> Turned Type A | e | RP Eng. mother [mıðe] <br> German Butter [bute] <br> "butter" |


| Back: |  |  |
| :---: | :---: | :---: |
| Close back unrounded Doubled U or Turned M | u | Vietnamese [tw] "fourth" |
| Close back rounded <br> Lowercase U | u | Eng. school [skul]; Fr. loup [lu] |
| Fairly back, fairly close, rounded Upsilon | v | Eng. book [buk] |
| Close-mid back unrounded Ram's horns | $\gamma$ | Vietnamese [tr] "silk" |
| Close-mid back rounded Pure O | o | Fr. lot [lo] "share" Scottish Eng. boat [bot] |
| Open-mid back unrounded Turned V or "hut" | $\wedge$ | Vietnamese [ 17 ] "favor" Eng. hut [hat] (this sound is, in fact, closer to [ e ] than to the IPA [ $\Lambda$ ]) |
| Open-mid back rounded <br> Open O or Turned C | 0 | Brit. Eng. caught [kot] German Gott [got] "God" |
| Open back unrounded Script A | a | Eng. father [faðə>] |
| Open back rounded <br> Turned Script A | D | Brit. Eng. bother [boða] |

