



Project: UNESCO

Names of group members:

Andreana Cassar, Adam El-Aridi, Ahmad Frogh, Damian Rugole, Duane Douglas, Vanessa Ramos and Jessica Sahadeo

Community Partners:

Katrin Khoel and Charles Hopkins

Project Objectives

1. Learn about UNESCO goals to help the environment globally through the education of future generations, using different methods they can employ to aid in the better treatment of the environment.
2. After taking this knowledge, our large group of seven split into three miniature teams of 2-3-3. In these groups we each took a core lesson from the UNESCO objectives. Using these objectives, we created short modern day films which the youth of today could relate to and captivate their attention.
3. Once we got into this formation, we then put together our three videos that covered relevant but connected topics. We utilized the same platform and had simple transitional effects which allowed smooth transitions between each other with a strong conclusion to finish our project.
4. Soon after, we presented the videos to our project representatives. We wanted to see if they met the approval of their qualifications and could be used in schools across their network.
5. We are still waiting for the final confirmation of our videos if they get approved for the next stage.

Greatest Learning/ Discovery

Overall as a group we think that the greatest learning/discovery, is UNESCO's great outreach and how our project (if approved) can make a difference in the world. We think that this project is impactful and has the potential to drive great change. Furthermore, it feels like we have the opportunity to make a difference in the world of education and have our voices heard as a collective.

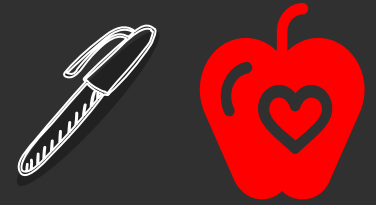
What were some of our Greatest Challenges?

1. The adaptation to an enlargement of a group's dynamic that add more hands into the project but also more opinions, more scheduling challenges, more just everything became more difficult in that sense
2. Understanding and deciphering the teams we were going to construct together with individuals who could edit spaced out per team
3. Combining all of the different video ideas together into a final product that not only we were satisfied in handing in; but also satisfying the needs and wants of UNESCO to make this a-part of their global mission





What are we
most proud of
taking part in
this project?



- We are all proud of being given the opportunity to work with the UNESCO project and a chance to to make a global difference.
- We are excited to help the UNESCO team in helping educate other on what they stand for and support
- We are also proud in helping create youth activities and programs to highlight the importance of youth getting involved
- We are also proud and looking forward to potentially having each of our videos being broadcasted around the world

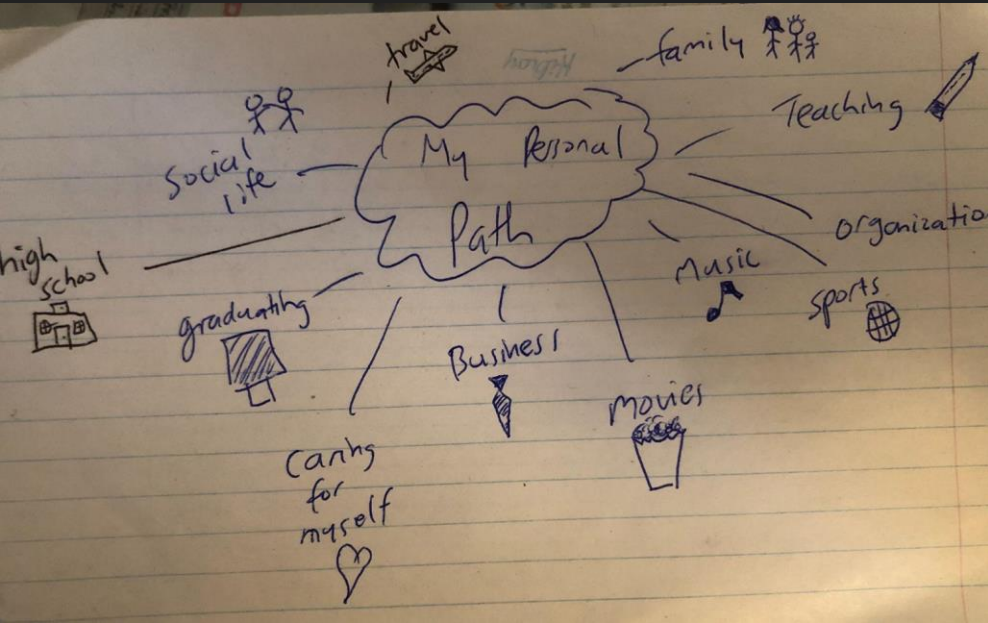
How can we apply this experience to our careers as future educators?

As pre-service educators, we can apply this opportunity and the skills learned about sustainability and pass it on to students to help them grow as people and as learners.

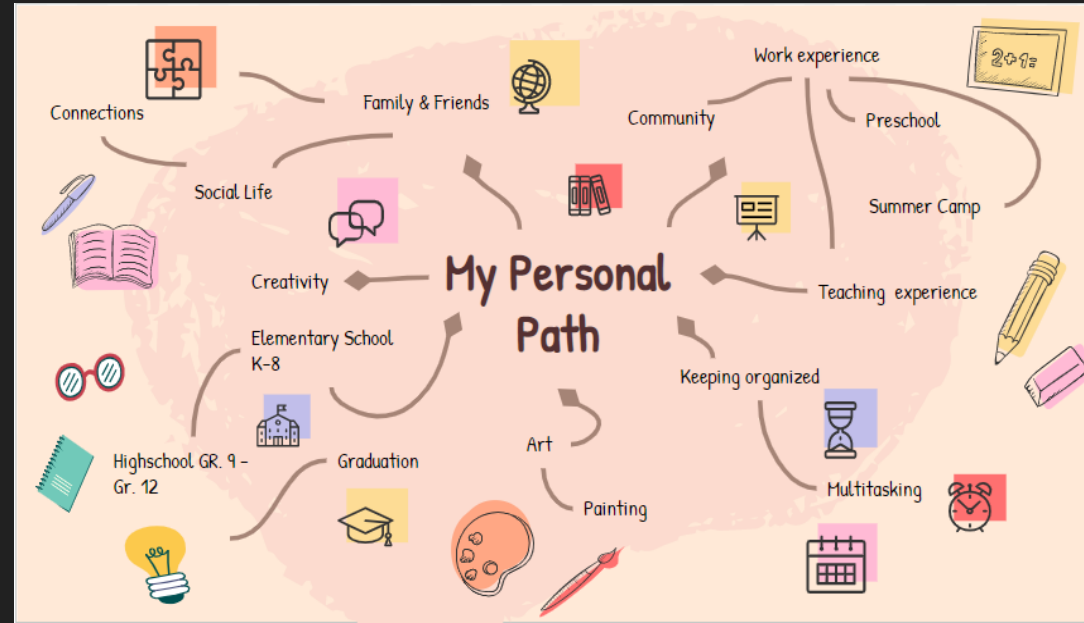
It is critical to apply our learnings within classroom environment, as UNESCO offers a multitude of opportunities, resources and various other connections that work to support the learner while also creating community.

The last semester granted my group mates and I the chance to look at education in a different light, as we can take our degree outside of the classroom context and apply it globally. We also learned that we can take what we have learned into the classroom to engage students with the world around them, while creating a culture that aims develop the whole child.

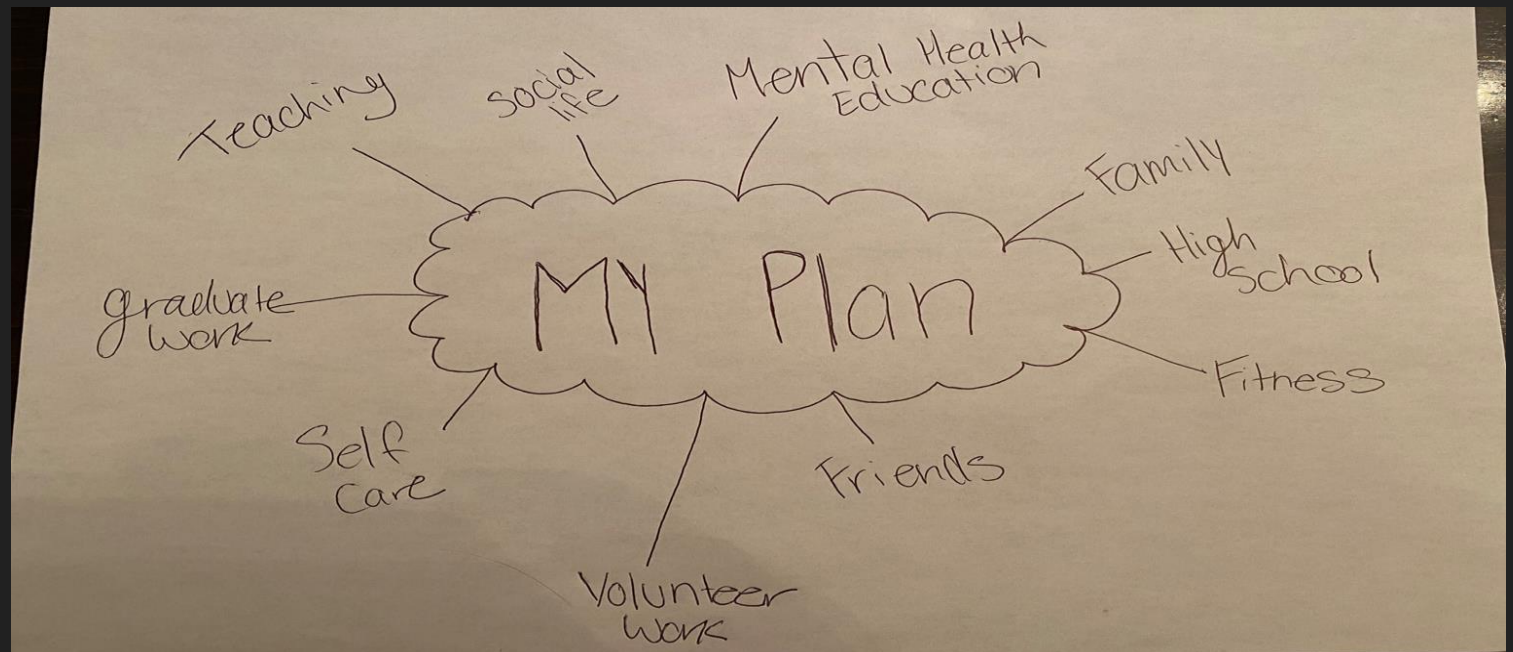
Adam My Path



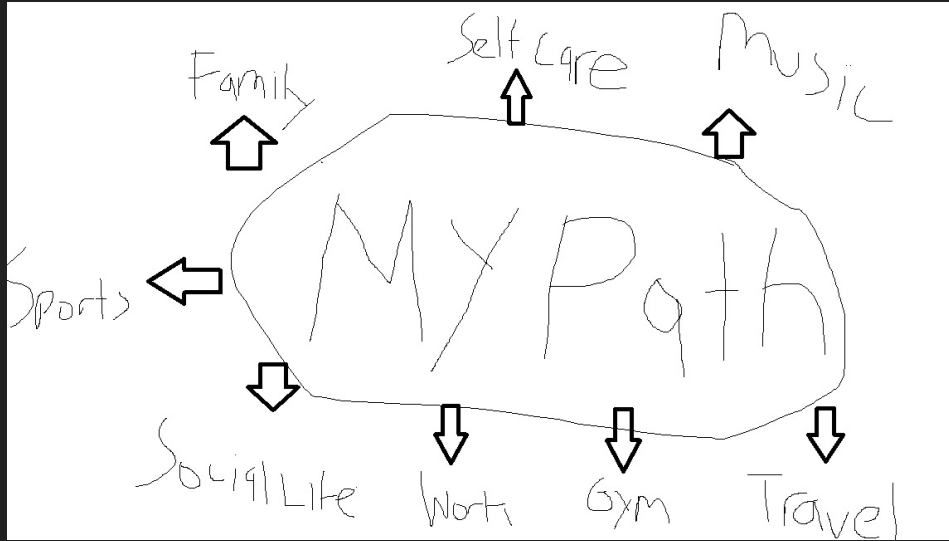
Vanessa



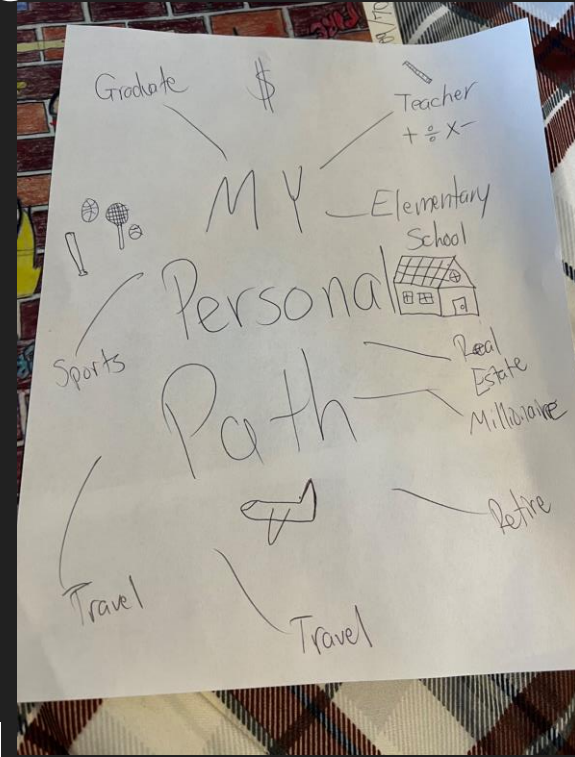
ANDREANA



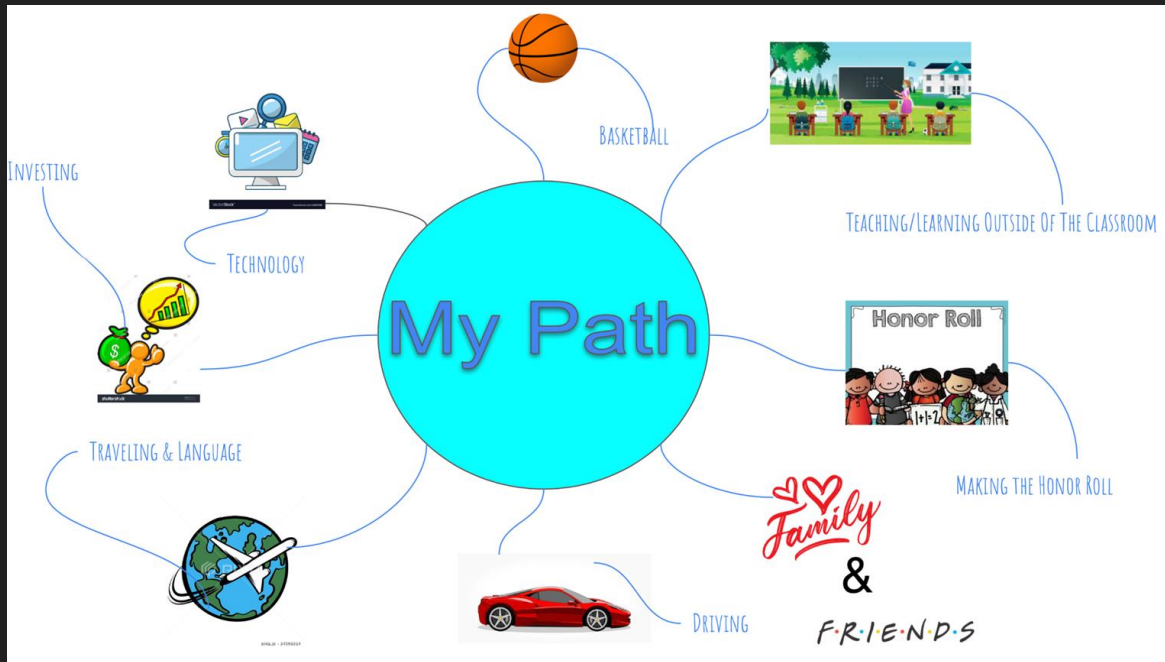
My Path Continued



Damian



Ahmad



Duane

My Path Continued



Jessica

Conclusion

We hope through this short but impactful presentation, you have learned about UNESCO and their mission, beliefs and goals. We hope to make a difference in our aid to their project.