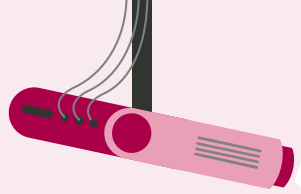


Student Advisor

Project Presentation

Jiawen Fan, Xinger Zhang, Junyi Yang, Wenxi Chen, Wenxi, Li



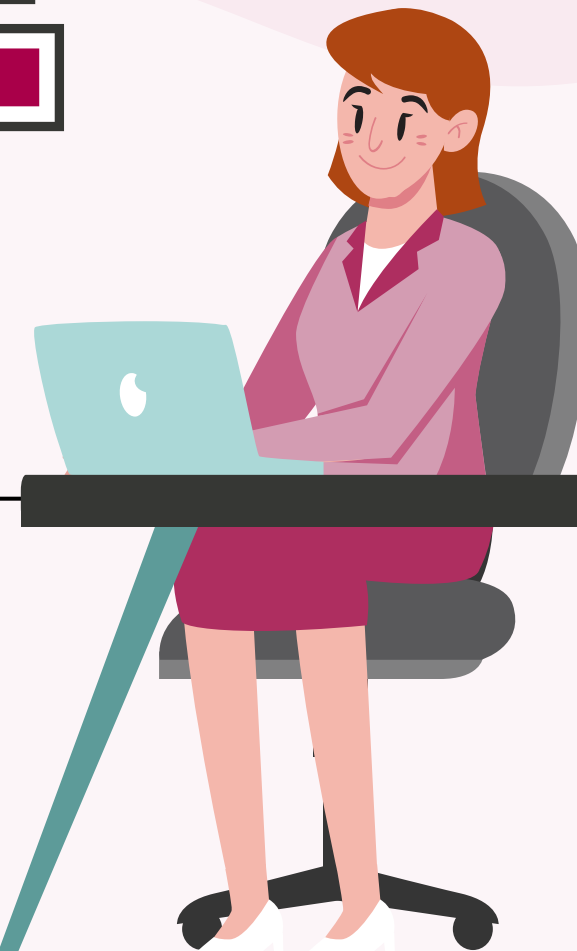
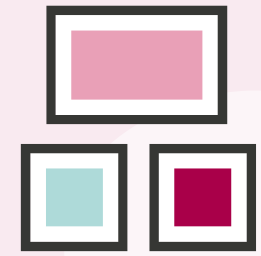


About the project

We are working with Division of Students Team and the objective of our project was to raise the profile of students' experiences using services and seeking support across the student lifecycle. We implemented the project by using design-thinking and data collection techniques.

Project Summary

We focused on different readings about design thinking at first, and transformed the needs and observations from those reading into a real design challenge. We went through several steps with Division of Students staff and finally we achieved our goal of collecting and analyze the data on how do York U students experience in campus.



01

Project Planning

Website Scan of Canadian Universities; Discussion on recommended materials

02

Research Plan

Determine research question (*What is the York U Student experience?*) and outline a research plan

03

Collect Data

In-person data collection session



04

Summary of Data

Analyze and present findings from the data collections sessions



Greatest Learning and Discovery

- Members had so many ideas, we worked together always. Sharing ideas and give feedback for each other.
 - We worked organized and learned some new informations from our supervisors, such as: to know more about school's official school students who from different major courses.
 - Members knew more about students would love to have more spare time to do some exercise or socializing.
 - Members developed social skills, cooperation skills, and so on.
- 
- 

Greatest Challenges



Information

Too much information to know immediately



Empathy

Understanding student barriers



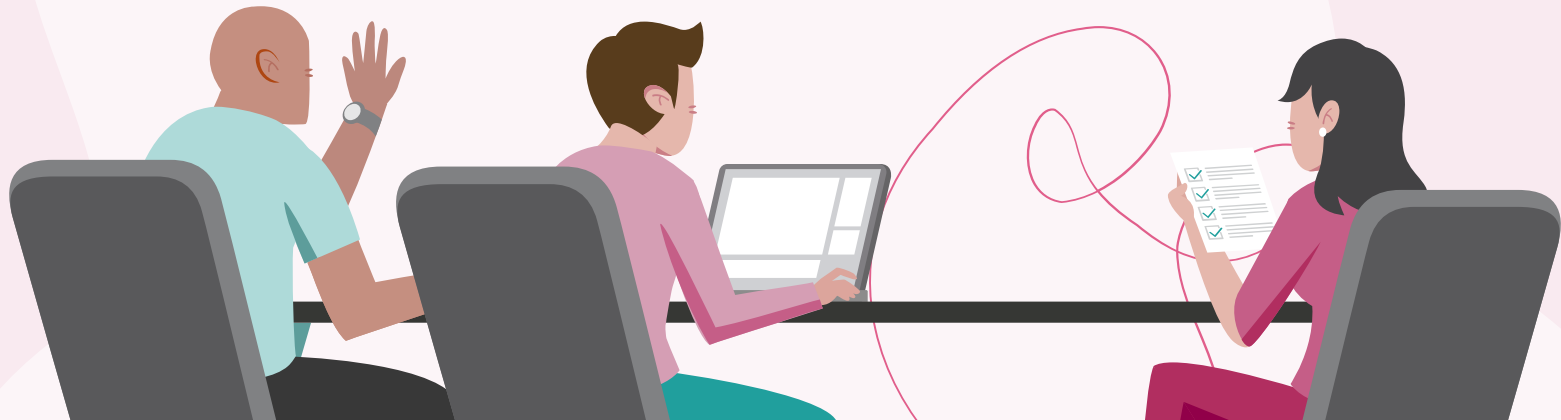
Questionnaire

Invite students to participate and interact



Schedule

Need to avoid scheduling conflicts





Design Thinking Strategy



Design thinking is a creative problem-solving framework that focuses on developing user-centred, effective solutions to well-defined problems.

Stage 1

Stage 2

Stage 3

Stage 4

Stage 5



EMPATHIZE:
Understand/
Research the
needs of our
audience
(Student Body)

DEFINE: Analyze
and define the
core problems in a
student-centred
manner

IDEATE:
Brainstorm
from
different
perspectives

PROTOTYPE
: Identify the
best possible
solution

TEST/SURVEY
:
Invite students
to participate
in the survey





How can you apply this experience to your life?

Design thinking:

You have gained experience in using design thinking to solve problems. This skill can be applied to various aspects of your life, such as personal projects or career-related initiatives.

Data analysis:


You have also gained experience in collecting and analyzing data. This is a valuable skill that can be applied in many different fields and industries, from marketing to healthcare.

Teamwork:

You worked closely with other members of your team, sharing ideas and giving feedback to each other. This experience has helped you develop social cooperation skills that are valuable in any collaborative environment.

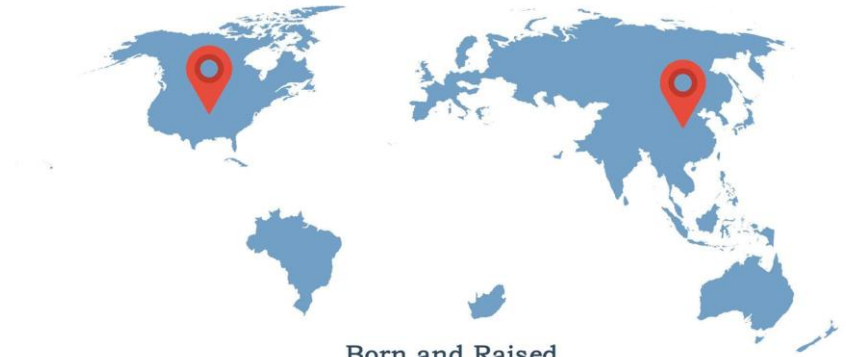
My PATH Activity

Xinger's Educational path



- 1** **Born and Raised**
Southern China and received typical Asian Education for the entire childhood
- 2** **High school**
Crossing the Pacific Ocean and started education in Canada
- 3** **Educational and Cultural Integration**
Well combined and integrate into both cultures

Jiawen's Educational Path




Born and Raised
Born in Shanghai and educated in China until graduating from high school

College experience
Study abroad in Canada and study hotel management at Centennial College

University Experience
After graduating and immigrating, transferred to the educational study in York University

My Path - Junyi



- 01** **Born and Raised**
I was born and raised in Southern China and decided to come to Canada in 2014
- 02** **High School Education**
I received my high school education in Toronto
- 03** **Post-secondary Education**
 - Early Childhood Education at Seneca College
 - Educational Studies in York University

My PATH Activity

World Map infographic

My Education Path Wenxi Chen

I finished my high school in Victoria BC. Then, I move to Toronto Ontario when I was in College and University,



I borned in GuangDong in China, and I finished my middle school in China.

WWW.REALYGREATSITE.COM

Wency's Educational path



Born and raised

I was born in China and studied Chinese education through kindergarten before immigrating to Canada at age 10.

Childhood and high school

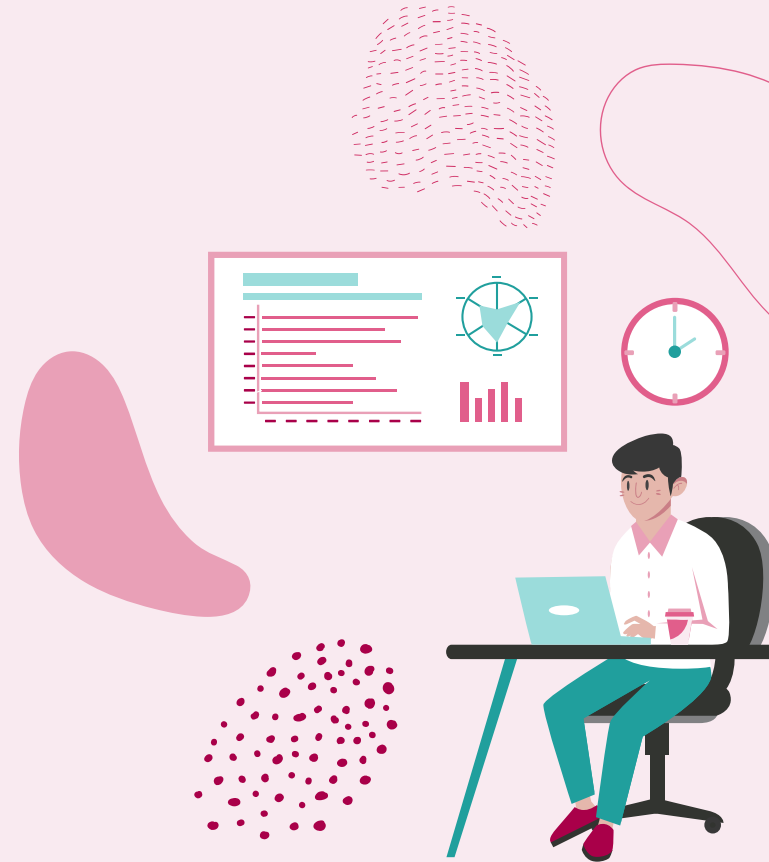
My education across the country in Canada began with elementary and high school in Vancouver.

University educational experiences

I started as a communication major at SFU in Vancouver, subsequently transferred to an education major at York University.

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**Thanks For
Your
Patience**

