

Group 11: Adult Literacy Service

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Introduction

This project sets out to provide adults with low literacy skills the tools and instruction to grow with reading and literacy. While formulating lessons on the basics of phonics, the group will keep in mind past traumas that are a roadblock for the adults learning phonics. Being a group of 8, we split up into 2 smaller groups, one working on modules related to phonics, and the other creating modules based on trauma-based learning. A large issue in teaching phonics is that resources tend to be for children, a not very welcoming sight. The group will create modules that are appropriate for adults to learn phonics, and the modules will be easily transferable for future educators and volunteers to implement into their own lessons





Greatest Learnings/Discovery

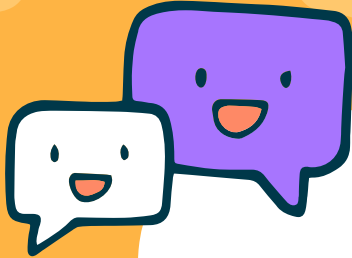
- Adult students' English levels
- Students' strengths and weakness
- Time management
- Learning skills

Greatest Challenges !



- For our group, the greatest challenge was being in a group of 8.
- Since we had so many people in our group, it was difficult to schedule meeting times.
- We all had different schedules, so it made it hard for us to accommodate for each other.
- In order to combat this, we split into two groups of 4, where half of us worked on trauma informed learning, and the other half worked on phonics.
- This way, we were able to schedule our meetings with our separate groups and in addition, we were able to create two different modules that will help many people.

Most Proud of



- Being able to work as a team effectively
- Modules we created collaboratively
- Responsibility of attending all meetings and keeping in contact with sponsor frequently
- Setting designated times to work on this project as a group



How can you apply this experience to your life? (school/ career)



Being able to use an online tool such as canvas for future teaching online courses



Designing a curriculum that works to be inclusive for everyone



My Path Activities

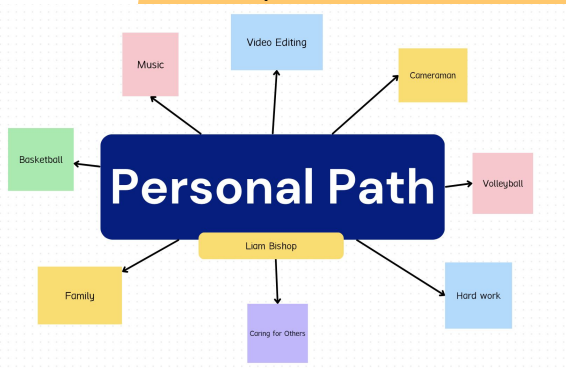
Taeseanna Smith

Sophia karaiskakis



My Personal Path

Liam Bishop



LITERACY MAP

The journey begins here December 4

BEFORE School

- My parents were born in the Philippines
- English was their second language
- They never read books to me growing up
- My dad is a singer, and would sing me lullabies
- Watch movies with my mom

Elementary Journey

1 2 3 A B C

University

- Started York University, in the Educational Studies Program (Concurrent Program)
- This program allows students to develop the essential skills necessary to succeed in educational work outside of the classroom environment
- I myself am not a big fan of reading but the readings for this program are not as intense as I thought it would be

GRADE 9

- Wrote an essay I was proud to be Shakespeare's "Shakespeare, is a huge contributor to the english language"
- We went more in depth with formal essay writing and creating a thesis
- joined drama class, where I was able to enhance my speaking and listening skills through drama strategies, dialogue/improvisation

GRADE 10

- In grade 10 we took the Ontario Secondary Literacy Test: The OSOLT is a compulsory standardized test for secondary students in Ontario to obtain their school diploma
- Throughout highschool we learned the different types of literacy criticism (Theme, style, Setting, historical context)
- I had a Writers craft class in grade 12 where we analyzed models of effective writing
- Overall it is a class where it effectively improves the quality of your writing

Social Media Literacy

- I use to think of literacy as just reading books, but as I got older my philosophy on literacy has expanded. Social media and technology has played a huge part with how I use literacy now
- Social media literacy is someone who forms their personality, worldview and manner of social conduct through tools found on the web
- I have used my social media platform

AGE 6-10

- At this age, I would listen or watch different bands/Artist with my dad and siblings
- started to Perform at parties (Dancing & Singing)
- Driving
- Decoding
- Conversations

AGE 11-13

READING BUZZES

Scholastic Book Fair

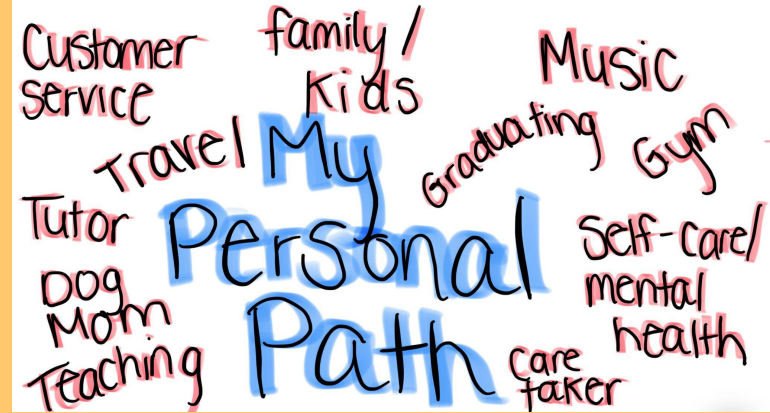
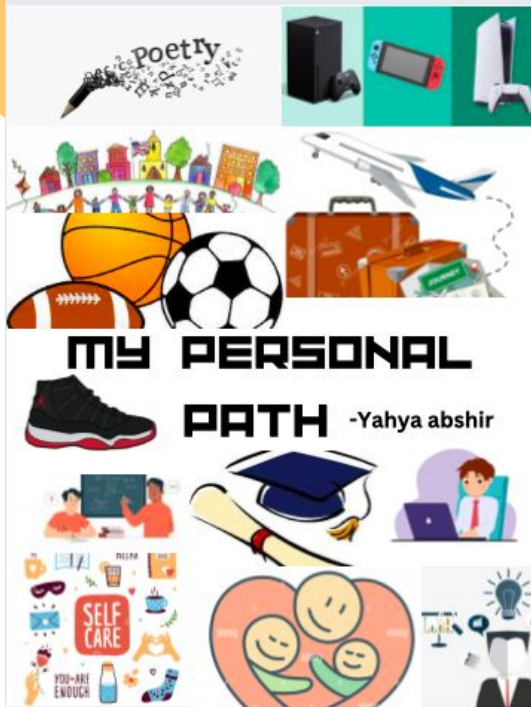
EQAO

Denise Mendez

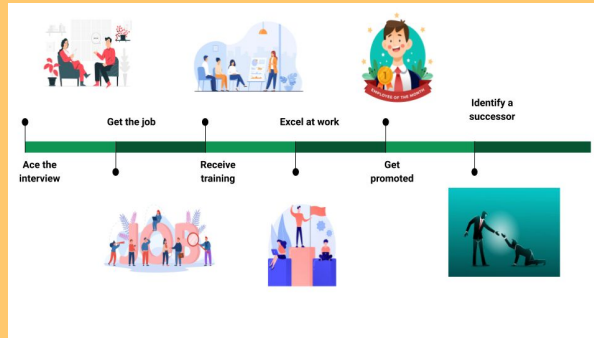
My Path Activities

Victoria Postiglione

Yahya Abshir



Yujie Zhang



Libyn Varghese





Thank you!

