

Group 14: Ontario
Alliance of Black
Educators

- Ebyan, Kiara, Alexandra & Ikram -

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Project Sponsors



Amani Kwadwo Ausar

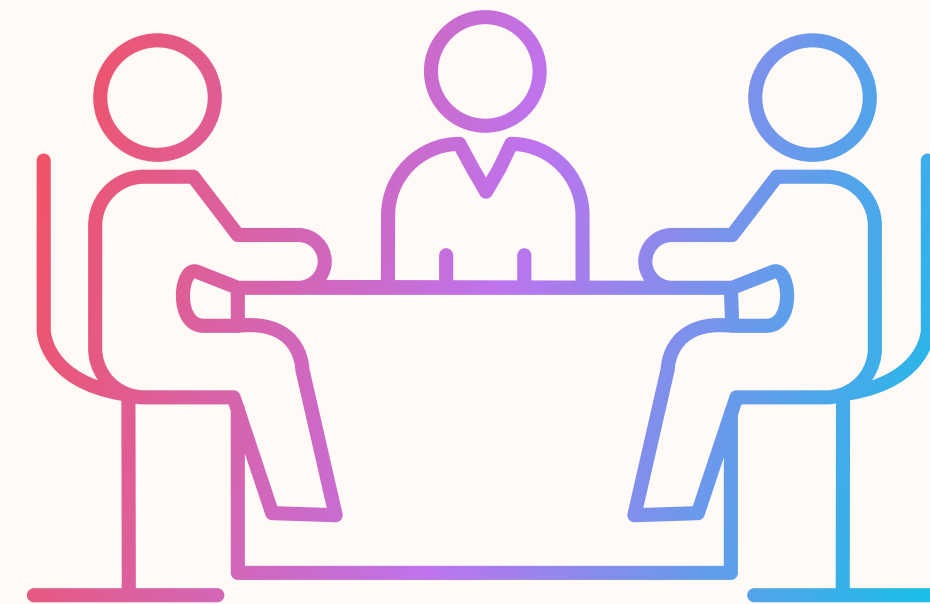


Rose Gibbs



OBJECTIVE

To create an onboarding document with multi-media for each ONABSE Board position. Each of us will select 2 ONABSE Board positions for which they will develop resources to assist new ONABSE Board members when they first assume their roles. The documents will also provide ongoing reference to the respective Board members as they continue in those roles.



Our Videos

EBYAH

- Going over the ONABSE website and Constitution
- Creating a google form for an interview of the treasurer and security
- Onboarding letter for members who missed meetings.
- 2 min onboarding video for the security and treasurer

KIARA

- Created a google form for both the incoming and outgoing President and Vice-President
- Created a letter of absence for members to complete
- Created 2 videos to explain the roles and responsibilities of the President and Vice-President

IKRAM

- I created a google form for the committee chairperson both incoming and outgoing
- As well as on for the president as per the constitution
- 2 min video explaining what the committee chairperson does

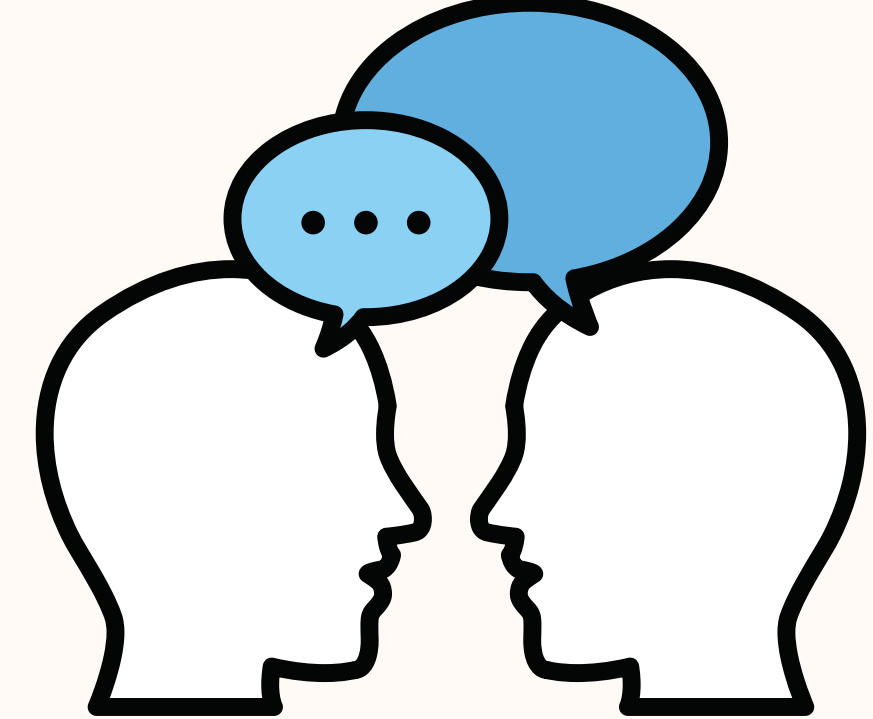
ALEXANDRA

- Created a Google form for the Parliamentarian and Member at Large position
- 2 min onboarding videos for Parliamentarian and Member at Large

Greatest Discovery

A couple of us have worked with ONABSE in the past, but this project was a different experience. We got the chance to view ONABSE from a different point of view, the background of what goes into the organization. How the board was created and what goes into each specific role. It was hard communicating with one another a couple of times but overall it was a fun project to work on.

Greatest Challenges



TIME MANAGEMENT

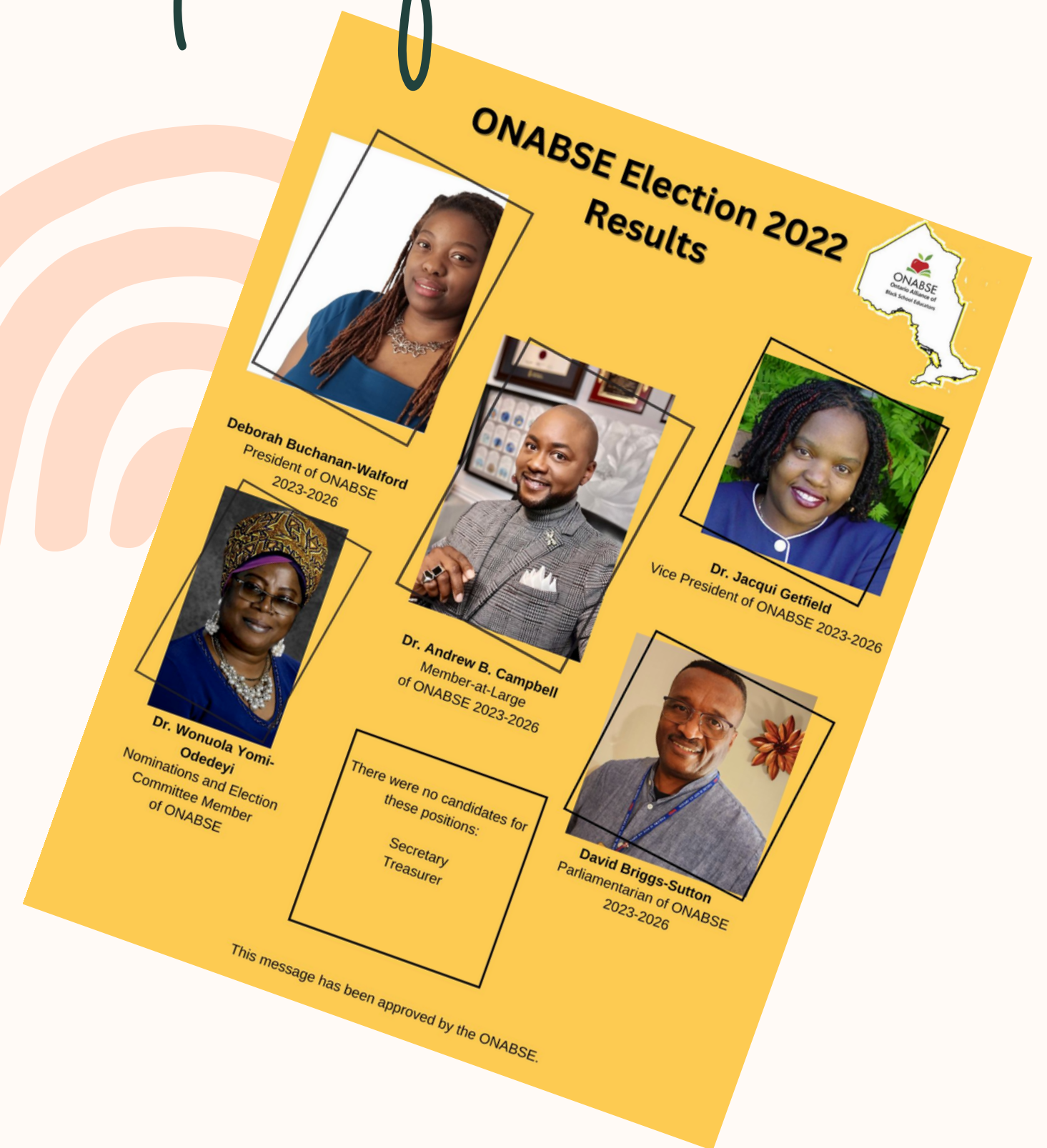
At the beginning of project 2, it was very difficult for us to schedule a time for us to meet and talk about this project. When we did schedule a time, someone would say they were not able to come due to some circumstances or they would not show up at all.

COMMUNICATION

Our communication during this project was very up and down. There were some times when we were able to communicate with one another and get each of our points across effectively. There were other times when it would take us a couple of days to communicate with each other, or neither of us would respond to someone's text. As much as it was difficult to communicate, we were able to pull through and get through our project.

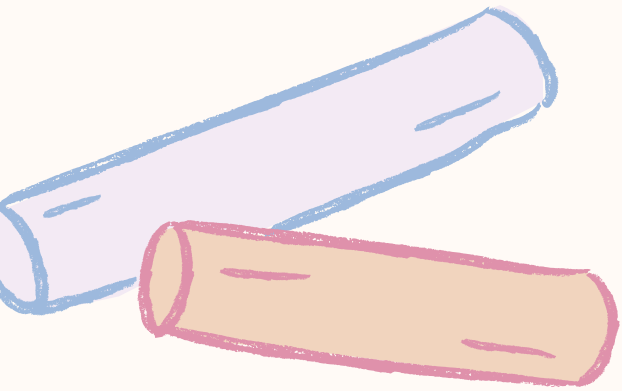
What we are Proud of!

As a group, we are proud that we were able to complete this very important task for the ONABSE family as they will not have something tangible to show to all new ONABSE board members

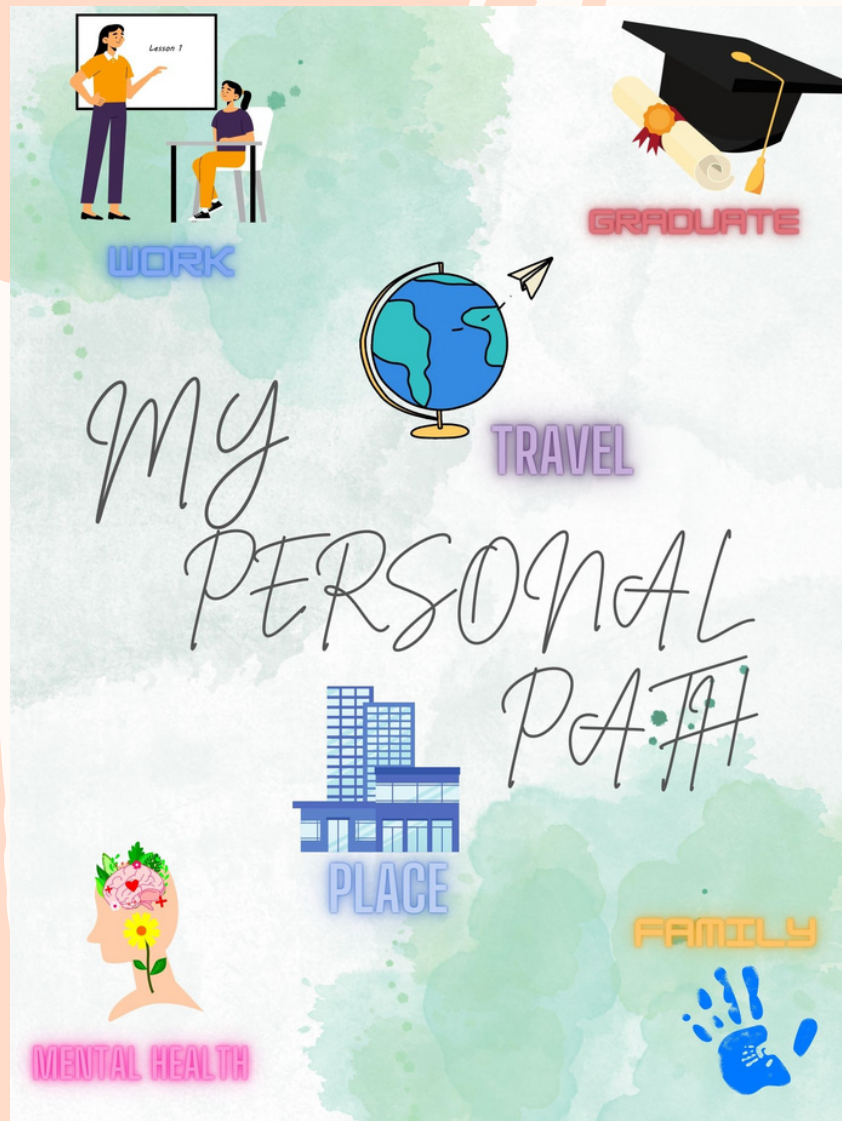


Applied to Future Career

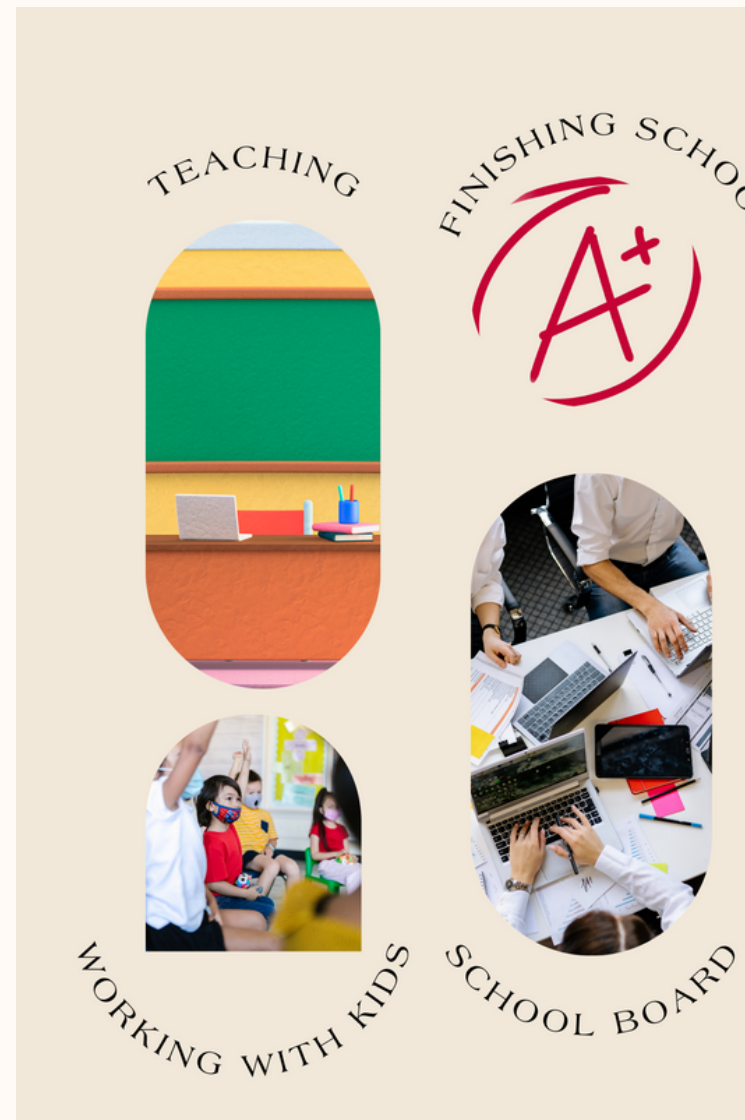
This project applies to our future careers because as future educators, specifically as future racialized educators organizations like ONABSE are the sort of thing that we are able to join as a place or support. And even though ONABSE offers to support it also offers a job, and learning how to work in these kinds of community organizations are the real-world things that will be beneficial to our career



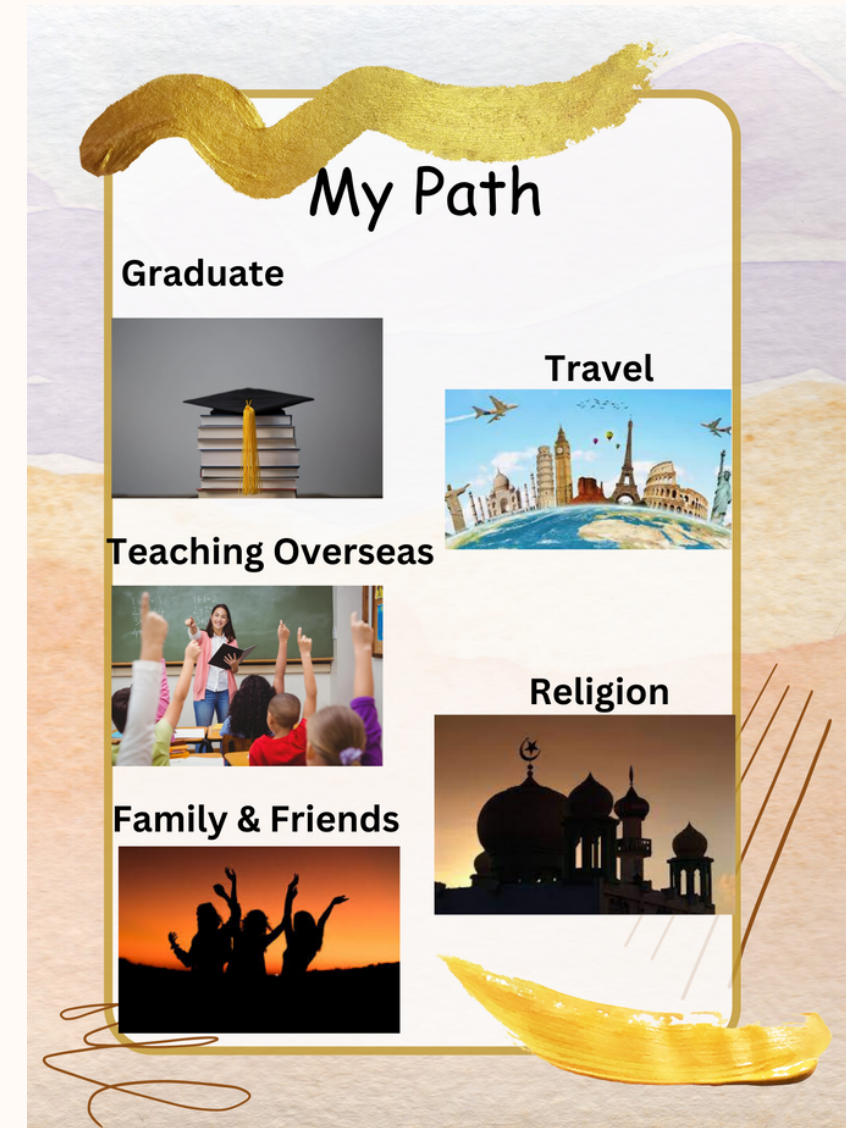
Our Paths



Kiara's
Path



Alexandra's
Path



Ebyan's
Path



Ikram's
Path



*Thank
you*