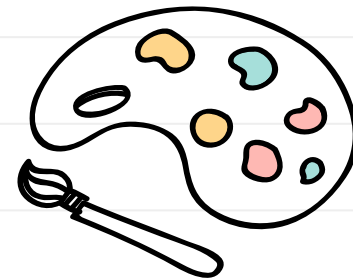
The background of the slide is filled with a variety of colorful, hand-drawn doodles on a white background with faint horizontal lines. The doodles include a sun, a magnifying glass, an open book, a globe, a heart, a lightbulb, a pencil, a ruler, a test tube, a paintbrush, a musical note, a cloud, a star, a rocket, a paper airplane, a globe, a heart, a ruler, a paper airplane, a globe, a heart, a ruler, a paper airplane, a globe, a heart, a ruler, a paper airplane. The text is centered in a bold, black, hand-drawn font.

GROUP 9
TEACHING COMMONS:
LEARNING ABOUT EDDIA
+ UDL

Presented by:
Sarah, Doria, Ritika, Patricia, Wei, Sylwia, and Julia



TABLE OF CONTENTS



01

Introduction

05

Application to Life

02

Greatest Learning
Discovery

06

My Path's

03

Challenges

07

Takeaway

04

Most Proud Of

08

Favourite Parts

INTRODUCTION

- Collaborated with York's Teaching Commons.
- We were tasked with creating a resource to assist faculty members on the understanding and approaches of EDDIA and UDL are. Exploring topics such as, its importance, understanding ways to incorporate strategies into educational practices, concepts and strategies necessary to elevate learning environments within higher education.
- We ended developing an Interactive book to embed onto the TC's website.

Acronym breakdown:

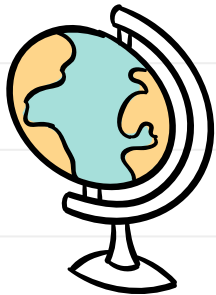
- ★ UDL = Universal Design for Learning
- ★ EDDIA = Equity, Decolonization, Diversity, Inclusion, Accessibility





HOW IT STARTED...

It started as a generic word document with the UDL and EDDIA topics we wanted to explore in our resource.



Multimedia Resource - Google Sites on EDI/UDL from student perspective

Google Sites Layout:

Pictures, video clips, audio clips, graphs

Title: Equity, Diversity, & Inclusion Within York University

Introduction:

- Definitions of EDI/UDL
- Description of how it is used presently
- Benefits of EDI/UDL in classrooms
- Why should teachers incorporate it?
- Unlearning normalized biases

EDI/UDL

- teacher training
- address curriculum disabilities
- evidence supporting it

Classroom incorporation:

- Strategies and tips
- Examples (anti-discrimination & inclusive learning models.
- Personal reflection of EDI/UDL
- Tool kits

Resources:

- Listing articles, books, posters etc that discusses EDI and its impact
- Places to go, things to visit, links to explore in order to help students and teachers
- Relatable podcast recommendations

Quiz Section:

- Create a quiz that students can take so we are able to determine the need for EDI in the classroom from their perspective, we encourage the student's voice
- Ways of using surveys and polls for a teaching plan.

THE END RESULT

Our interactive book for York's Teaching Commons



Sharing the Student Perspective of EDDIA & UDL

This interactive book is a guide to understanding EDDIA and UDL within education from student experiences and reflection. This interactive resource will allow educators to reflect on their universal design for learning practises (UDL) and how to effectively enhance learning development for students by including principles of equity, diversity, decolonization, inclusion, and accessibility (EDDIA) within the classroom. This resource will provide educators with the knowledge of understanding what EDDIA and UDL are, why they are important, understand ways to incorporate strategies into educational practices, as well as be provided resources to further explore concepts and strategies of EDDIA and UDL that can be used to elevate their learning environments.

Read

Get to Know Us 1 / 12

Sharing the Student Per...

Sarah S. Ritka J. Patricia A. Wei G. Sylvania O.

GET TO KNOW US!

Julia N. Doria I.

Summary & submit

Get to Know Us 1 / 12

Time to Reflect 2 / 12

Sharing the Student Per...

Get to Know Us

Time to Reflect

UDL

EDDIA

Re-framing UDL

Helpful Tips

Helpful Strategies

Test Your Knowledge...

Helpful Resources

Time to Reflect

References

What do EDDIA and UDL mean to you? Before you dive into the interactive book we encourage you to reflect on your own practises and understanding of EDDIA and UDL as an educator. We want you to think about what they mean, how they are used or not used by you or by others in a teaching and learning environment, why you think they are important, why you think they need to be included in a pedagogical setting and how you think strategies of EDDIA and UDL should be used within an educational environment. Reflecting on your own interpretations of EDDIA and UDL will encourage a reflective practice through your interaction with our resource. We hope that while you read and listen to our work you can connect your knowledge and understanding of EDDIA and UDL with our ideologies and methodologies and expand your understanding.



Click directly on image for YouTube video link.

Click directly on image for YouTube video link.



ABOUT UNIVERSAL DESIGN FOR LEARNING (UDL)
From a student perspective

ABOUT EQUITY, DECOLONIZATION, DIVERSITY, INCLUSION, AND ACCESSIBILITY
From a student perspective


CONTINUED...

Re-framing UDL

6 / 12

Sharing the Student Perspective

This section of the website will introduce you to UDL within the classroom and how concepts of EDDIA can be incorporated to enhance the learning that occurs within pedagogical settings. The main goal behind the content of this section is to provide examples, ideas, and strategies that can enhance an educator's universal design of learning to enhance the learning developed within an educational context through the lens of EDDIA in order to enhance student development. We hope you can gather some helpful tips and strategies that you can use to incorporate practice within the classroom that will further the development of transformative education within your pedagogical practices. This section is highly influenced by our student perspectives and our experiences with EDDIA/UDL throughout our educational careers. We hope through our experiences we will be able to enhance, inspire, and encourage effective change when your learning practices.



Helpful Tips

- Get to Know Us
- Time to Reflect
- UDL
- EDDIA
- Re-framing UDL
- Helpful Strategies
- Test Your Knowledge
- Helpful Resources
- References

Helpful Resources

- Experience #1 - Equity
- Experience #2 - Diversity
- Experience #3 - Decolonization
- Experience #4 - Inclusion
- Experience #5 - Accessibility



Summary & Submit

Helpful Strategies

7 / 12

Sharing the Student Perspective

Here is a list of helpful strategies that can influence you as an educator to transform and re-frame your UDL that will encourage the use of EDDIA decisions in order to create a more effective and engaged learning environment for students.



Helpful Tips

- Get to Know Us
- Time to Reflect
- UDL
- EDDIA
- Re-framing UDL
- Helpful Tips
- Helpful Strategies
- Test Your Knowledge
- Helpful Resources
- References

Helpful Resources

- Strategy #1 - Use Group Discussions & Questions
- Strategy #2 - Create Classroom Goals List
- Strategy #3 - Use Get to Know You Activities
- Strategy #4 - Share Learning Goals & Objectives
- Strategy #5 - Provide Options

Summary & Submit

Sharing the Student Perspective

The page of our interactive website will provide you with different types of resources that explore the aspects of EDDIA and UDL to enhance, and support your learning based on what you have learned so far. Through each of these resources, we hope you can gain a better understanding of the EDDIA and UDL, and, through different experiences that support our pedagogies, continue to expand your learning and EDDIA and UDL development and implement the ideas within your pedagogies.

- How to Write Universal Design of Online Courses - [ShareWithFriends Center - UDL Lists Post](#)
- The resource focuses on the steps to be taken to create online courses for all or all-education career students.
- Implementation of the Universal Design principles is an ongoing process, and the website asks if this is providing a simple model involving a learning access statement, goals and content support of the online resource, call or meeting book carefully, help with peer discussion board etiquette, sample of colour, ability to make text readable, providing accessible document formats, describing graphics and visual elements, and safety and support and innovations are added. Each element contains descriptions, tips and strategies, and sample access and accommodations from multiple perspectives.

Helpful Resources

- Universal Design for Learning

Helpful Resources

This resource, UDL for Learning: Inspiring Equity and Inclusion in Higher Education, is an interactive website that involves four modules. Each module highlights a different aspect to look at while learning about UDL. The first module is an introduction to UDL and the Equitable Framework. The second module includes a focus on the engagement principle. The third module explores the representation principle of UDL. And finally, the fourth module involves important aspects of the access and resources principle of UDL. All modules content is expected to be reusable, showing the learning materials and the collaborative activity.

The UDL Guidelines

When the resources, educators are expected to be a visualization stage of a chart that explains the UDL guidelines. The website focuses on addressing various barriers, as a result of multiple learning experiences. The chart shows all principles of UDL, similar to the models. The chart provides options of links between each heading. The links for each principle. This table available under the program are equipped and directed to aid in how to implement UDL guidelines in a digital classroom.

Universal Design for Learning Resources | Michigan College


This resource designed by Michigan College provides great sources of information regarding Universal Design for Learning (UDL) in higher education. The website has UDL Course Assessment, UDL Course Template, Webinars, Videos, Books, Twitter Feeds, and Accessibility Resources. All of this can be used by educators as a resource for new course design.

Helpful Tips

6 / 12

Sharing the Student Perspective

Here is a list of helpful tips that can influence you as an educator to transform and re-frame your UDL, which will encourage the use of EDDIA decisions to create a more effective and engaged learning environment for students.



Helpful Tips

- Get to Know Us
- Time to Reflect
- UDL
- EDDIA
- Re-framing UDL
- Helpful Tips
- Helpful Strategies
- Test Your Knowledge
- Helpful Resources
- References

Helpful Resources

- Tip #1 - Get to Know Your Students
- Tip #2 - Be Open Minded
- Tip #3 - Value Student Perspective
- Tip #4 - Ask Questions
- Tip #5 - Reflect
- Tip #6 - Be Flexible and Accommodating

Summary & Submit

Test Your Knowledge

8 / 12

Sharing the Student Perspective

Out of the information provided below, sort out which presents are aspects of helpful tips or strategies of how to incorporate aspects of EDDIA into an educator's UDL. The benefit of this activity is that it will test your knowledge and understanding of strategies tips to help formulate your UDL, and determine if you can define the difference. It will also help you familiarize yourself with examples from each category. This is a fun interactive way to test your knowledge about what you have learned through this section.

Helpful Tips and

- Question Goals List
- Flexibility and Accommodation
- Get to Know You Activities
- Provide Options
- Student Perspectives
- Ask Questions
- Know Your Students
- Be Open Minded
- Discussion Groups/Questions
- Share Learning Goals and Objectives

Test Your Knowledge

- Get to Know Us
- Time to Reflect
- UDL
- EDDIA
- Re-framing UDL
- Helpful Tips
- Helpful Strategies
- Test Your Knowledge
- Helpful Resources
- References

Helpful Resources

- Check


Summary & Submit

Time to Reflect

10 / 12

Sharing the Student Perspective

Now that you have had the chance to learn about EDDIA and UDL through our student perspectives we want you to reflect on how your expectations, understanding, and experiences with EDDIA and UDL you had going into this website may have changed. EDDIA and UDL can be incorporated, understood, and defined in multiple ways, there is no really one way to look at EDDIA or UDL. It comes down to understanding what the ideologies are used for which is to make education and learning more inclusive and interesting for students. Take the time to reflect on your understanding and practices of EDDIA and UDL to see how they may have been elevated so you can take your new knowledge into pedagogical settings and transform learning spaces for students to be reflective of EDDIA and UDL methodologies.



Helpful Tips

- Get to Know Us
- Time to Reflect
- UDL
- EDDIA
- Re-framing UDL
- Helpful Strategies
- Test Your Knowledge
- Helpful Resources
- Time to Reflect
- References

References

11 / 12

Sharing the Student Perspective

Videos were created using:

- Free design tool: Presentations, video, social media | CANVA. (n.d.). Retrieved March 27, 2023, from <https://www.canva.com/>

EDDIA Video References:

- Equity, diversity, inclusion, and decolonization (EDI-D). Uncovering The Hidden Curriculum. (2022, April 18). Retrieved March 10, 2023, from <https://thiddencurriculum.ca/inclusion/equity-diversity-inclusion-and-decolonization/>
- Miz, S. (2016, May 4). Differentiated instruction in the college classroom. Inside Higher Ed. Higher Ed Gamma. Retrieved March 10, 2023, from <https://www.insidehighered.com/blog/higher-ed-gamma/4/ferreliated-instruction-college-classroom>

UDL Video Reference:

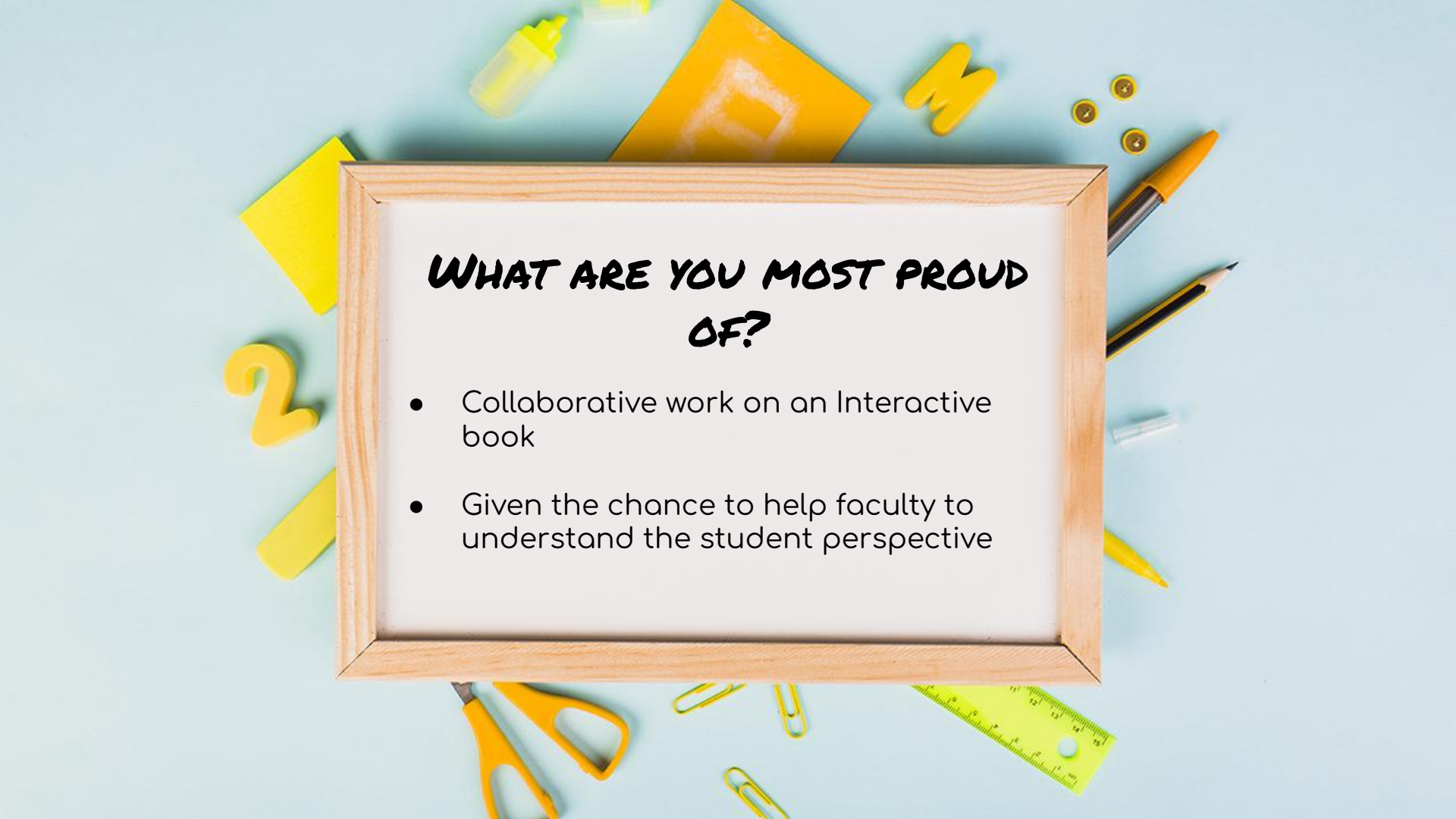
- About universal design for learning. CAST. (2022, February 8). Retrieved March 10, 2023, from <https://www.cast.org/impact/universal-design-for-learning-udl>

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- Passport york login. (n.d.). Retrieved March 17, 2023, from https://www.yorku.ca/brand/vy_community_area/brand-assets/
- 2.8 million+ stunning free images to use anywhere - pixabay - pixabay. (n.d.). Retrieved March 17, 2023, from <https://pixabay.com/>

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UPLOADED MARCH 29 TO YORK'S TEACHING COMMONS WEBPAGE + YOUTUBE PAGE



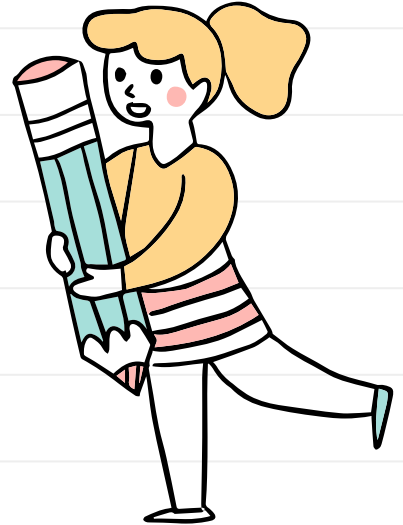
WHAT ARE YOU MOST PROUD OF?

- Collaborative work on an Interactive book
- Given the chance to help faculty to understand the student perspective

OUR GREATEST LEARNING DISCOVERY



- Taking a detailed approach to understanding EDDIA & UDL, going beyond the collective definition, and looking at it from the lens of the student experience.
- Creating an interactive book that allowed us to build a visual representation of our findings, as well as pushed us creatively.
- Learning about EDDIA & UDL and what it entails within a higher education setting.



APPLYING IT TO OUR LIVES

As future educators, we are able to use UDL Framework and EDDIA principles to create inclusive and accessible learning environments that support all students learning needs

1. ADDRESS LEARNER VARIABILITY

Recognize that all students have diverse learning needs and provide flexible instruction for all learning styles, abilities, and backgrounds.

2. DESIGN ACCESSIBLE LEARNING EXPERIENCES

Provide multiple means of representation, expression, and engagement in learning, and to design learning experiences that are customizable.

3. SUPPORT STUDENT AGENCY

Design instruction that promotes student choice and autonomy, and encourages self-reflection and self-assessment.



CHALLENGES



SCHEDULING CONFLICTS + TIME MANAGEMENT

Courses and commitments outside of this course made it challenging for all team members to manage.



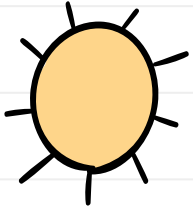
ACCESSIBLE RESOURCES

Finding student accessible resources to create quality animation videos for our interactive resource.



CHANGE IN CONTENT

Changes in what our resource would include had altered the content creation and what had already been completed.



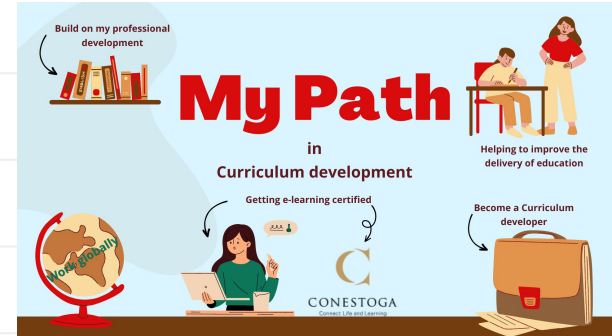
MY PATHS



SARAH



PATRICIA



RITIKA

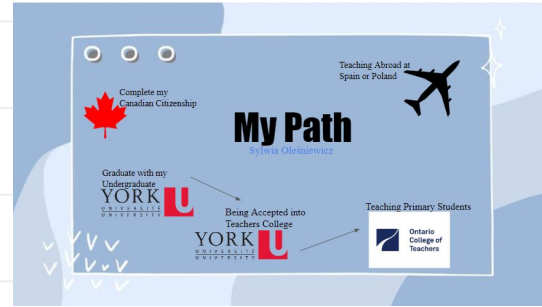




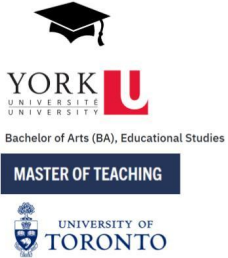
MY PATHS



SYLWIA



DORIA

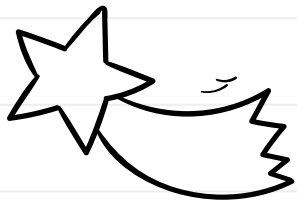


WEI



JULIA





TAKEAWAYS FROM THE PROJECT



IMPORTANT

The work that we did with EDDIA and UDL is crucial for the world of education and student success and development in the classroom.

THE STUDENT

The work done within our resource taught us the importance of student reflection and opinion when looking at change within the classroom.

INSPIRED

The work done with EDDIA and UDL inspired us as future educators to implement these ideologies within our teaching practises to enhance our students learning development.

COLLABORATION

The work done within our resource showcased how important it is to have effective collaboration and communication with your team members.



FAVOURITE PARTS

SKILL DEVELOPMENT

We had the opportunity to develop our EDDIA and UDL skills by working, researching and developing our resource.

CONCEPTS

We had the chance to work with concepts that will redefine educational practises.

WEBSITE

We had the opportunity to work with York faculty and create a website that will be published on their main page.

GRAPHICS

We had the opportunity to work with a graphic designer.

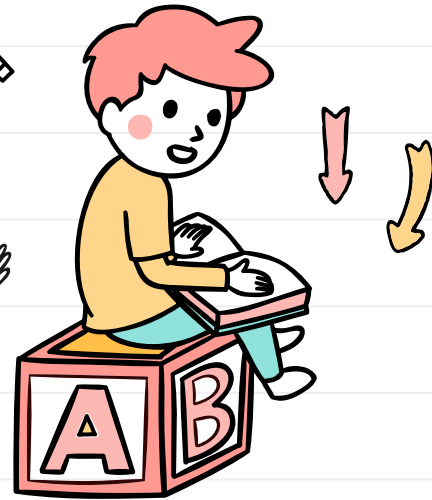
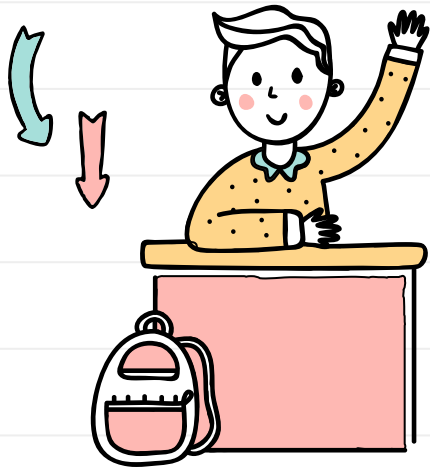
EXPERIENCE

We had the opportunity to gain experience working with and transforming education which we can use in the future.

FINISHING

We loved completing it and seeing the progress and ideas come to fruition.

THANK YOU FOR LISTENING!



REFERENCES

Group 9's Universal Design for Learning (UDL) about video link:

https://www.youtube.com/watch?v=T_EEX2jQ2jk

Group 9's Equity, Decolonization, Diversity, Inclusion, Accessibility (EDDIA) about video link:

<https://www.youtube.com/watch?v=WzX5rRhTg40>