Group 9
Teaching Commons: Learning About EDDIA + UDL

Presented by:
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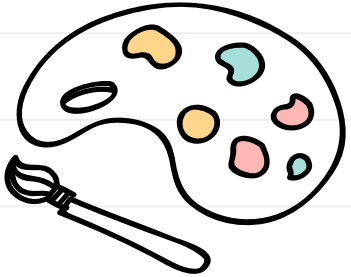

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INTRODUCTION

- Collaborated with **York's Teaching Commons**.
- We were tasked with creating a resource to assist faculty members on the understanding and approaches of EDDIA and UDL are. Exploring topics such as, its importance, understanding ways to incorporate strategies into educational practices, concepts and strategies necessary to elevate learning environments within higher education.
- We ended developing an Interactive book to embed onto the TC's website.

Acronym breakdown:

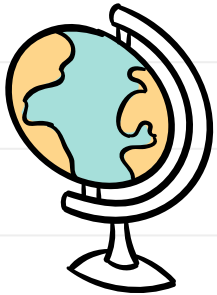
★ **UDL** = Universal Design for Learning

★ **EDDIA** = Equity, Decolonization, Diversity, Inclusion, Accessibility

NOVEMBER 2022

HOW IT STARTED...

It started as a generic word document with the UDL and EDDIA topics we wanted to explore in our resource.



Multimedia Resource - Google Sites on EDI/UDL from student perspective

Google Sites Layout:
Pictures, video clips, audio clips, graphs

Title: Equity, Diversity, & Inclusion Within York University

Introduction:
- Definitions of EDI/UDL
- Description of how it is used presently
- Benefits of EDI/UDL in classrooms
- Why should teachers incorporate it?
- Unlearning normalized biases

EDI/UDL
- teacher training
- address curriculum disabilities
- evidence supporting it

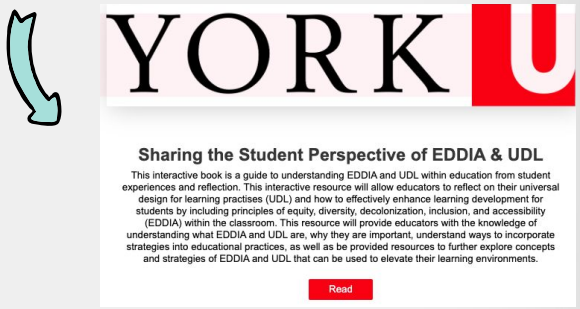
Classroom incorporation:
- Strategies and tips
- Examples (anti-discrimination &inclusive learning models.
- Personal reflection of EDI/UDL
- Tool kits

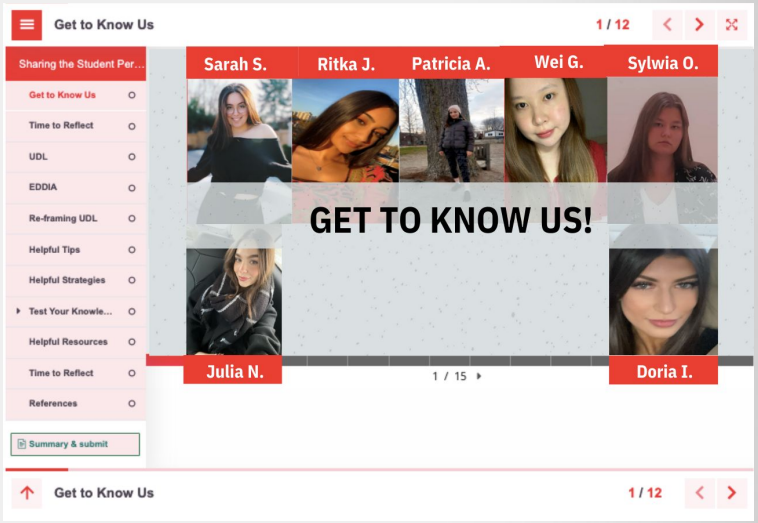
Resources:
- Listing articles, books, posters etc that discusses EDI and its impact
- Places to go, things to visit, links to explore in order to help students and teachers
- Relatable podcast recommendations

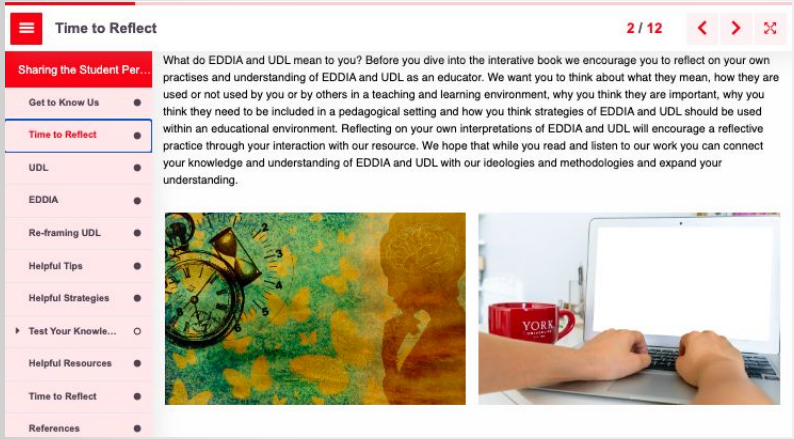
Quiz Section:
- Create a quiz that students can take so we are able to determine the need for EDI in the classroom from their perspective, we encourage the student's voice
- Ways of using surveys and polls for a teaching plan.

The end Result

Our interactive book for York's Teaching Commons







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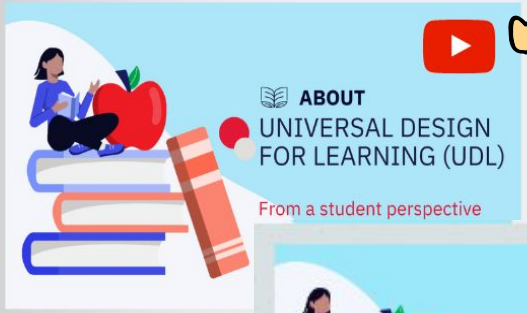

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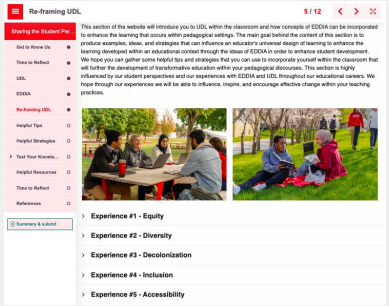
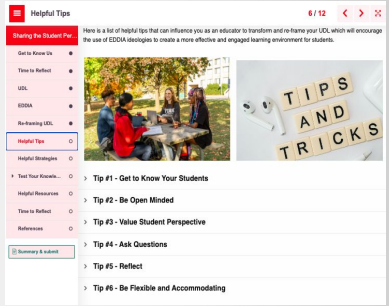
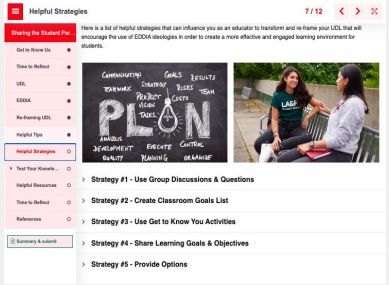
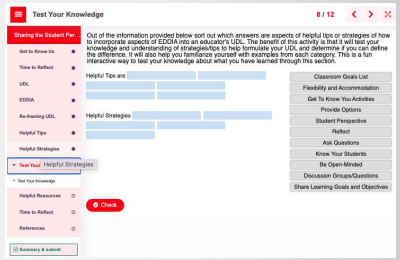
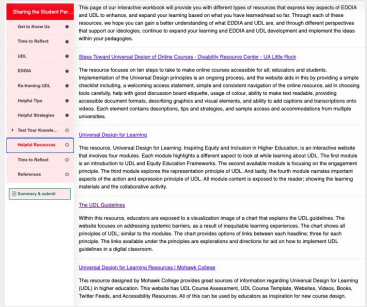
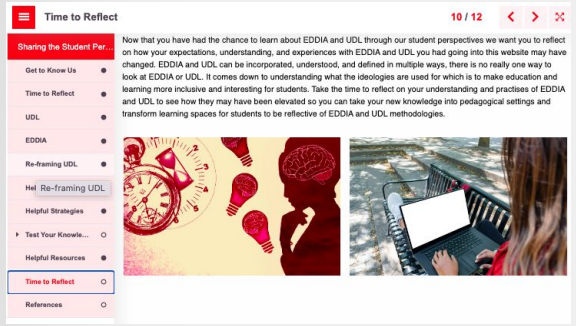


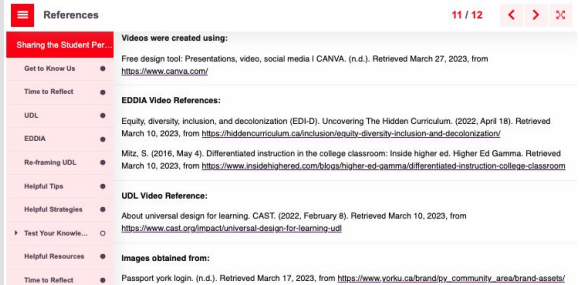




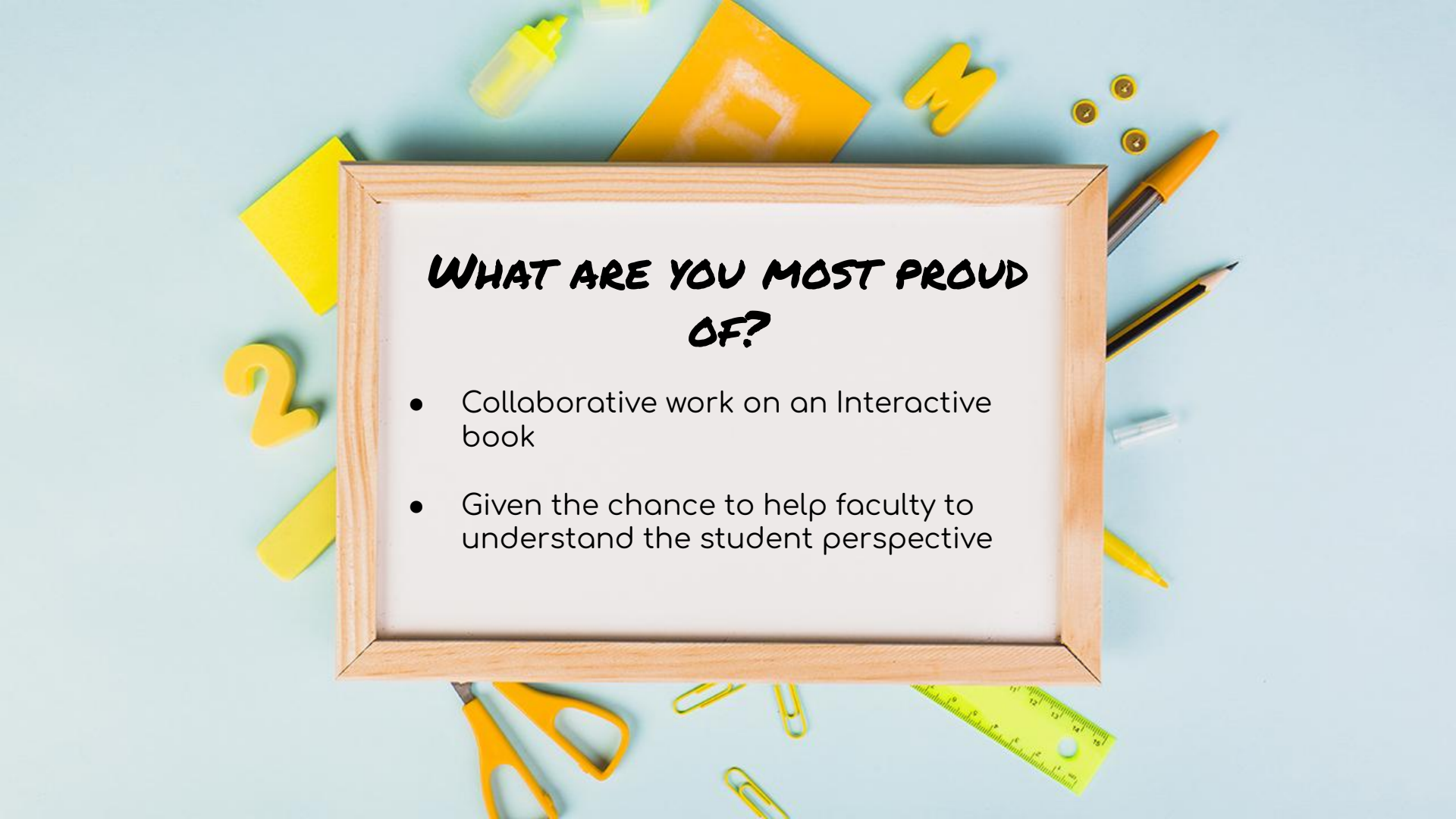






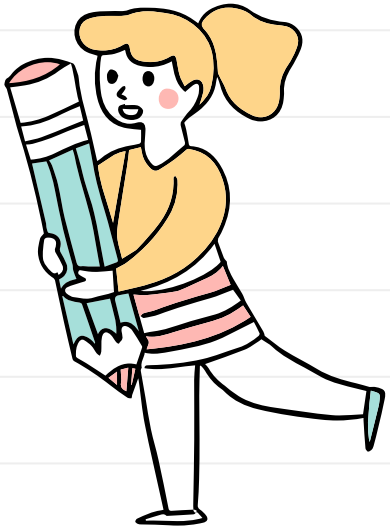


Uploaded March 29
To York's Teaching Commons
webpage + Youtube page


What are you most proud of?
Collaborative work on an Interactive book
Given the chance to help faculty to understand the student perspective

Our Greatest Learning Discovery

- Taking a detailed approach to understanding EDDIA & UDL, going beyond the collective definition, and looking at it from the lens of the student experience.
- Creating an interactive book that allowed us to build a visual representation of our findings, as well as pushed us creatively.
- Learning about EDDIA & UDL and what it entails within a higher education setting.



Applying it to our Lives

As future educators, we are able to use UDL Framework and EDDIA principles to create inclusive and accessible learning environments that support all students learning needs

1. Address learner variability

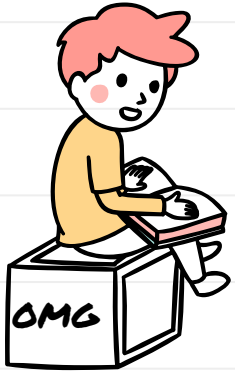
Recognize that all students have diverse learning needs and provide flexible instruction for all learning styles, abilities, and backgrounds.

2. Design accessible learning experiences

Provide multiple means of representation, expression, and engagement in learning, and to design learning experiences that are customizable.

3. Support student Agency

Design instruction that promotes student choice and autonomy, and encourages self-reflection and self-assessment.



Challenges

Scheduling conflicts + Time management

Courses and commitments outside of this course made it challenging for all team members to manage.

Accessible resources

Finding student accessible resources to create quality animation videos for our interactive resource.

Change in content

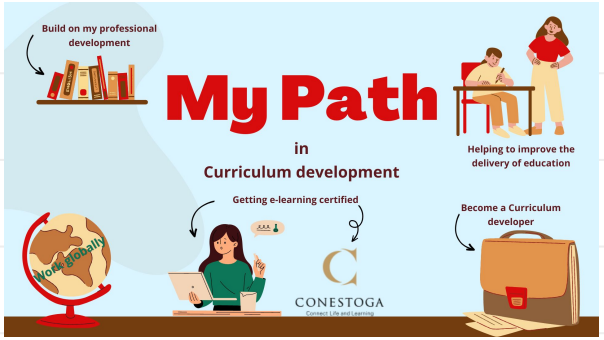
Changes in what our resource would include had altered the content creation and what had already been completed.

My Paths

Sarah

Ritika

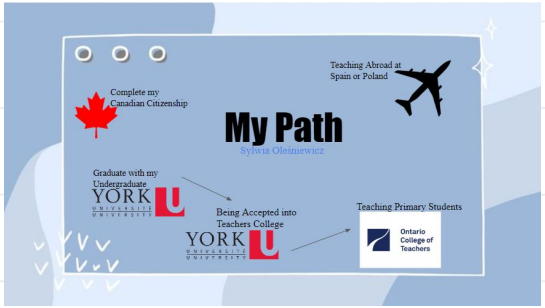
Patricia



My Paths

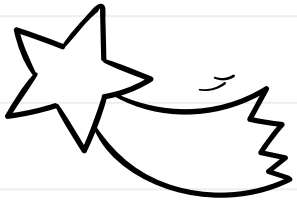
Doria

Sylwia



Wei

Julia



Takeaways from the project

Important

The work that we did with EDDIA and UDL is crucial for the world of education and student success and development in the classroom.

The Student

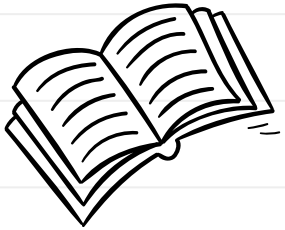
The work done within our resource taught us the importance of student reflection and opinion when looking at change within the classroom.

Inspired

The work done with EDDIA and UDL inspired us as future educators to implement these ideologies within our teaching practises to enhance our students learning development.

Collaboration

The work done within our resource showcased how important it is to have effective collaboration and communication with your team members.



Favourite Parts

Skill Development

We had the opportunity to develop our EDDIA and UDL skills by working, researching and developing our resource.

Concepts

We had the chance to work with concepts that will redefine educational practises.

Website

We had the opportunity to work with York faculty and create a website that will be published on their main page.

Graphics

We had the opportunity to work with a graphic designer.

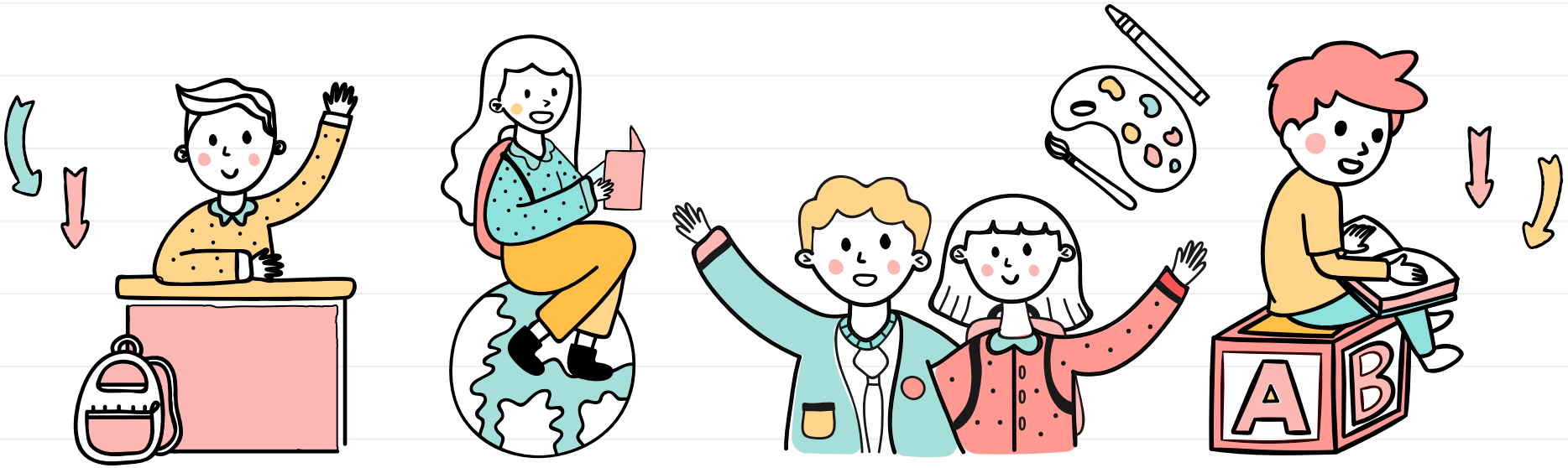
Experience

We had the opportunity to gain experience working with and transforming education which we can use in the future.

Finishing

We loved completing it and seeing the progress and ideas come to fruition.

Thank you for listening!



REFERENCES

Group 9's Universal Design for Learning (UDL) about video link:
https://www.youtube.com/watch?v=T_EEX2jQ2jk

Group 9's Equity, Decolonization, Diversity, Inclusion, Accessibility (EDDIA) about video link:
https://www.youtube.com/watch?v=WzX5rRhTg40