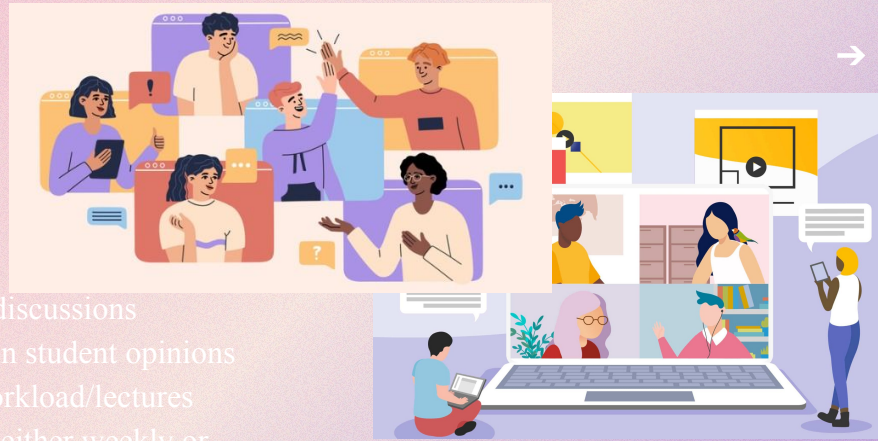


EDST 3510 2023
Dimitra Stamatopoulos,
Ashley Chow, Trisha
Galapon, Eadyn
Asamoah

DOs!!

- Allow for smaller group discussions
- More discussions based on student opinions
- Focusing on a concise workload/lectures
- Gather student feedback; either weekly or bi-weekly



DOs!!

→ Start the class with interactive activities/welcoming space

- ◆ Anonymous polls, jam boards, music playing
- ◆ Have visuals (presentation) prepared
- ◆ Should include a bit of colour and pictures in it
- ◆ Include short videos or activities to stimulate students

Keeping Students Engaged

CAMERA ALTERNATIVES!!

- Make avatars (interactive activity)
- Selfies for profile pics (requirement)
- Giving students credit for turning on their cameras is an excellent way to encourage them to turn on their cameras.



DON'Ts!!!

- Speaking for too long
- Not having a prepared script to guide the conversation during class time
 - ◆ students feeling lost
- Long breaks between lessons
 - ◆ result in the students becoming distracted
 - ◆ losing focus.