

## RECIPROCAL LEARNING IN TIMES OF CRISIS

A monthly virtual colloquium series

York University's Borderless Higher Education for Refugees (BHER) Project, Faculty of Education, and Centre for Refugee Studies present a monthly virtual colloquium series on the intersections of refugee education, anti-Black racism, and COVID-19 in Canada and East Africa.

Through a series of talks, film, and an open-mic event, experts will consider the unique challenges that the twinned pandemics pose to refugee communities and educators in Canada and/or East Africa; highlight the unique knowledge that refugee communities and the educators who work with them bring to learning in situations of constraint; and offer new lenses to make meaning of our current moment. This colloquium is the first of its kind to feature experts from York University and from institutions that are comprised of or work with refugees in equal measure.

Together, this series will:

 deepen connections among refugee communities, educational leaders, and scholars within and across institutions;
foster a sense of reciprocity in learning;
recognize and validate the unique expertise that refugee communities bring to time- or resource-constrained situations; and
educate all attendees on a range of topics relevant to refugee education, COVID-19, and anti-Black racism.

The colloquium series will be held monthly throughout the academic year at 10:00 AM EDT/5:00 PM EAT.

Link for all sessions

https://yorku.zoom.us/j/92694835883?pwd=T0w0cloyN1U1ZFVvZGplRjl4MWJ1Zz09







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Date	Theme/Title	Speaker(s)
Wednesday, October 7	A Holistic Approach to Thinking in Our Times	Nombuso Dlamini (York University)
Wednesday, November 4	Navigating COVID-19 and Education in the Dadaab Refugee Camps	Dakane Bare (UNHCR), George Omondi (Lutheran World Federation), Norah Kariba (Windle International Kenya), Esther Munene (Windle International Kenya), Abdikadir Bare Abikar (BHER)
		Discussant: Rachel Silver (York University)
Wednesday, December 2	The Invisible City Kakuma: (Film Screening and Discussion)	Grace Nshimiyukiza (BHER), Chlöe Brushwood-Rose (York University)
Holiday Break		
Wednesday, January 20 (MLK Day Event)	Considering James Baldwin's Extracurriculars: Notes on Teaching in Dangerous Times	Warren Crichlow (York University)
Wednesday, February 10	COVID-19 and Girls' Education	Sharareh Kashi (York University), Rachel Silver (York University), Alyssa Morley (Michigan State University), Priscilla Ndegwa (Kenyatta University), Dahabo Ibrahim (BHER), Joseph Mutua (Kenya Equity in Education Project) Discussant: Hanan Duri (York University)
Wednesday, March 10	Intra-Africa Migration	Tamuka Chekero (University of Cape Town), Helidah Ogude (World Bank)
Wednesday, April 7	African Refugees and the Racialized Implications of COVID-19 in Toronto	Tesfai Mengesha (Success Beyond Limits) and other Speakers TBD
Wednesday, May 5	BHER The Mic: Telling your Collective Narratives through Poetry, Song, Storytelling, and other Creative Media (MC'ed Open Mic Night)	MCs: Molade Osibodu (York University), Philemon Misoy (Windle International Kenya)

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