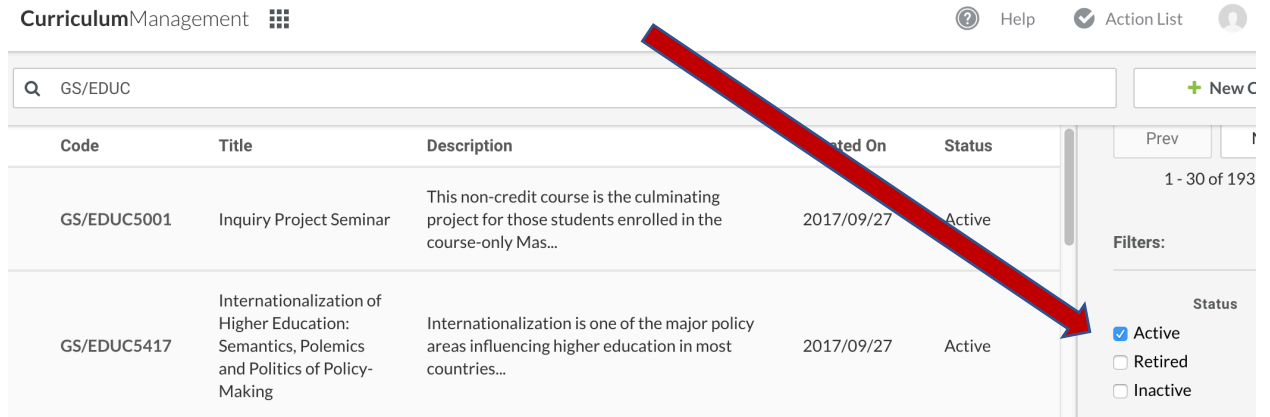


Instructions: Review Course Descriptions

1. Log in to Kuali at <https://york.kuali.co/cm/#/courses> with your York user name and password.
2. Make sure you are only searching **Active** courses.

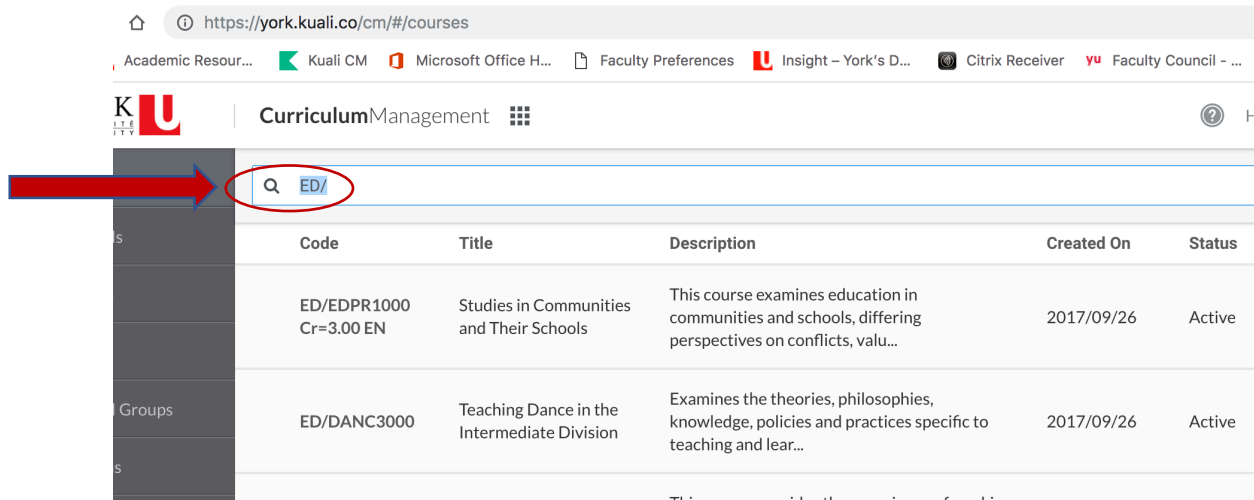


The screenshot shows the CurriculumManagement interface. At the top, there is a search bar containing 'GS/EDUC'. Below the search bar is a table with columns: Code, Title, Description, Created On, and Status. Two rows are visible:

Code	Title	Description	Created On	Status
GS/EDUC5001	Inquiry Project Seminar	This non-credit course is the culminating project for those students enrolled in the course-only Mas...	2017/09/27	Active
GS/EDUC5417	Internationalization of Higher Education: Semantics, Polemics and Politics of Policy-Making	Internationalization is one of the major policy areas influencing higher education in most countries...	2017/09/27	Active

On the right side, there is a 'Filters' section with a 'Status' filter. The 'Active' checkbox is checked, while 'Retired' and 'Inactive' are unchecked. A red arrow points from the search bar to the 'Active' filter checkbox.

3. In the **Search** line at the top of the screen type **ED/** followed by the full course code of the course that you would like to review for undergraduate courses. (e.g., **ED/EDUC 2710**) For graduate courses type **GS/** followed by the full course code of the course that you would like to review.



The screenshot shows the CurriculumManagement interface with a search bar containing 'ED/'. Below the search bar is a table with columns: Code, Title, Description, Created On, and Status. Two rows are visible:


Code	Title	Description	Created On	Status
ED/EDPR1000 Cr=3.00 EN	Studies in Communities and Their Schools	This course examines education in communities and schools, differing perspectives on conflicts, valu...	2017/09/26	Active
ED/DANC3000	Teaching Dance in the Intermediate Division	Examines the theories, philosophies, knowledge, policies and practices specific to teaching and lear...	2017/09/26	Active

A red arrow points to the search bar containing 'ED/'.

See next page, too

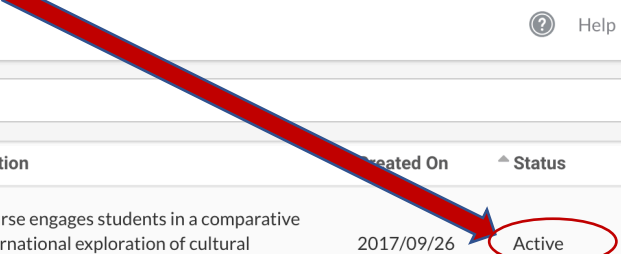


4. When the course shows up, confirm in the final column that the course you are about to look at is **Active**.


CurriculumManagement  ? Help

Q ED/EDUC 2700

Code	Title	Description	Created On	Status
ED/EDUC2700	Teaching Internationally and Interculturally	This course engages students in a comparative and international exploration of cultural traditions a...	2017/09/26	Active




5. Click on the course code

CurriculumManagement  ? Help

Q ED/EDUC 2700


Code	Title	Description	Created On	Status
ED/EDUC2700	Teaching Internationally and Interculturally	This course engages students in a comparative and international exploration of cultural traditions a...	2017/09/26	Active



6. Scroll down on the webpage to see the full details of the course, including the course description.

ED/EDUC 2700 | Teaching Internationally and Interculturally ✔ Current

Teaching Internation.& Intercultural.

Brief Course Description 

This course engages students in a comparative and international exploration of cultural traditions and beliefs, as well as their reflection on schooling and teaching practices. Throughout the course, students will examine diverse cultural and educational contexts in Canada and around the world in relation to imperialism, globalization, and internationalization, and raise questions about critical issues such as social class, race, ethnicity and gender. Students will be encouraged to develop an understanding of education in political, social, economic, linguistic, and cultural contexts around the world and search for effective pedagogical practices for teaching students of diverse cultural, class, racial, ethnic, and language backgrounds both locally and internationally. Not available to students who have taken EDST 2700.

Long Course Description

This course engages students in a comparative and international exploration of cultural traditions and beliefs, as well as their reflection on schooling and teaching practices. Throughout the course, students will examine diverse cultural and educational contexts in Canada and around the world in relation to imperialism, globalization, and internationalization, and raise questions about critical issues such as social class, race, ethnicity and gender. Students will be encouraged to develop an understanding of education in political, social, economic, linguistic, and cultural contexts around the world and search for effective pedagogical practices for teaching students of diverse cultural, class, racial, ethnic, and language backgrounds both locally and internationally. Not available to students who have taken EDST 2700.

