

Faculty of Education, York University

The Faculty of Education is one of the leading faculties of education in Canada. Through our research, scholarship and innovative programs we enact our mission of reinventing education for a diverse, complex world.

The Faculty of Education, York University invites highly qualified Aboriginal (Indigenous) candidates to apply for a professorial stream tenure-track appointment in Indigenous Education and Pedagogy at the Assistant Professor level, to commence July 1, 2021. Aligned with the priorities of the Faculty of Education's Strategic Plan (<http://edu.yorku.ca/files/2017/08/EDU-StrategicPlan2017.pdf>), the successful candidate will deepen the Faculty's teaching and advance research capacities in one or more of the following specific areas: contemporary Indigenous issues; Indigenous knowledges, tradition and pedagogy; language revitalization; Indigenous art and cultural expression and its technologies; and Indigenous teacher education. The successful candidate will be expected to teach courses in our Indigenous teacher education program, Wabaan, as well as in our established Urban Indigenous Education masters cohort, contribute to other programs in the Faculty and supervise graduate students. Salary will be commensurate with qualifications and experience. All York University positions are subject to budgetary approval.

Recognizing the underrepresentation of Aboriginal (Indigenous) faculty, this opportunity is part of the University's Affirmative Action program that has been developed based on the special program provisions of the Ontario Human Rights Code.

A PhD or a PhD by the start of the appointment in Education or a related field is required, with a demonstrated record of excellence or promise of excellence in research and in teaching. Applicants should have a clearly articulated program of and specialize in one or more of the following areas: contemporary Indigenous issues; Indigenous knowledge, tradition and pedagogy; language revitalization; Indigenous art and cultural expression and its technologies; and Indigenous teacher education.

The successful candidate will be expected to engage in outstanding, innovative, and, as appropriate, externally funded research at the highest level.

Candidates must provide evidence of research excellence or promise of research excellence of a recognized international calibre as demonstrated in: the research statement; a record of publications (or forthcoming publications) with significant journals in the field; presentations at major conferences; awards and accolades; and strong recommendations from referees of high standing.

The position will involve graduate teaching and supervision, as well as undergraduate teaching and the successful candidate must be suitable for prompt appointment to the Faculty of Graduate Studies.

Evidence of excellence or promise of excellence in teaching will be provided through: the teaching statement; teaching accomplishments and pedagogical innovations including in high priority areas such as experiential education and technology enhanced learning; teaching evaluations; and strong letters of reference.

York University champions new ways of thinking that drive teaching and research excellence. Through cross-disciplinary programming, innovative course design, diverse experiential learning and a supportive community environment, our students receive the education they need to create big ideas that make an impact on the world. Located in Toronto, York is the third largest university

in Canada, with a strong community of 53,000 students, 7,000 faculty and administrative staff, and more than 300,000 alumni.

York University has a policy on [Accommodation in Employment for Persons with Disabilities](#) and is committed to working towards a barrier-free workplace and to expanding the accessibility of the workplace to persons with disabilities. Candidates who require accommodation during the selection process are invited to contact the Chair of the Search Committee at facultyrecruitment@edu.yorku.ca.

York University acknowledges its presence on the traditional territory of many Indigenous Nations. The area known as Tkaronto has been care taken by the Anishinabek Nation, the Haudenosaunee Confederacy, and the Huron-Wendat. It is now home to many First Nation, Inuit and Métis communities. We acknowledge the current treaty holders, the Mississaugas of the Credit First Nation. This territory is subject of the Dish With One Spoon Wampum Belt Covenant, an agreement to peaceably share and care for the Great Lakes region. York University supports Indigenous research and education through its [Indigenous Framework for York University](#), the Centre for Aboriginal Student Services, the York Indigenous Council, and Skennen'kó:wa Gamig, or the House of Great Peace, a space for Indigenous faculty, staff, and students. York is committed to fostering understanding of, respect for and connections with Indigenous communities; and the University is working to support the recruitment and success of Indigenous undergraduate and graduate students, the integration of Indigenous cultures, approaches and perspectives into curricular offerings and research, collaboration with Indigenous communities, and recruitment and retention of Indigenous faculty and staff.

Our university is committed to providing an inviting, rich and supportive work, study and research environment to its Indigenous students and Faculty members, not just through the allyship of its current faculty members, but also through structures such as the York University's Centre for Aboriginal Student Services (CASS) and the newly formed Centre for Indigenous Knowledges and Languages, which are guided by *The Indigenous Framework for York University: A Guide to Action*. For more information on these guidelines, please see: <https://indigenous.info.yorku.ca/framework/>

This selection will be limited to individuals who self-identify as Aboriginal (Indigenous) Peoples. York University is an Affirmative Action (AA) employer and strongly values diversity, including gender and sexual diversity, within its community. York University encourages candidates from Aboriginal (Indigenous) communities to self-identify as a member of one or more of the four designated groups: women, members of visible minorities (racialized groups), Aboriginal (Indigenous) people and persons with disabilities. The Affirmative Action program can be found at www.yorku.ca/acadjobs or by calling the AA line at 416-736-5713. Applicants wishing to self-identify as part of York University's Affirmative Action program can do so by downloading, completing and submitting the form found at: <http://acadjobs.info.yorku.ca/affirmative-action/self-identification-form>. All qualified candidates are encouraged to apply; however, Canadian citizens, permanent residents and Indigenous peoples in Canada will be given priority. No application will be considered without a completed mandatory Work Status Declaration form which can be found at <http://acadjobs.info.yorku.ca/affirmative-action/work-authorization-form>.

The deadline for receipt of completed applications is November 30, 2020. Applications should submit a letter of application with an up-to-date curriculum vitae, a statement of research and teaching interests, teaching evaluations, one or two samples of recent scholarly writing, and arrange for three signed confidential letters of reference, one of which must be a community-based letter discussing your work in and within Indigenous Peoples & Communities, to be sent to: Dr. Sharon Murphy, Interim Dean, by e-mail to facultyrecruitment@edu.yorku.ca with the

subject line "Indigenous Education and Pedagogy". Applications should contain all materials in one message in PDF format.