

Bachelor of Education – Junior-Intermediate

- [ED/EDPR 1000 3.00](#) – *Studies in Communities and their Schools* (includes Community Practicum Placement)
 - This course examines education in communities and schools, differing perspectives on conflicts, values in education, and knowledge construction within formal and informal contexts. It includes a community-based practicum placement, online and in-class sessions.
- [ED/EDFE 1101 3.00](#) – *Adolescent Development and Health*
 - How do educators understand the developing adolescent through the wider world? Topics include: mental health and family/school life; theories of mind, language, and emotional life; studies of peer and school influence, conflict and care; and sexuality, gender, and race for adolescents.
- [ED/EDFE 1300 3.00](#) – *Inclusion, Disabilities and Education*
 - This course examines the inclusion of children with exceptionalities in general education classrooms. Topics include inclusion, relevant legislation, differentiation, modification and accommodation, collaborative practice, the role of external professionals, instructional technologies, and equity issues related to identification, placement, and achievement.
- [ED/EDFE 2000 6.00](#) – *Foundations of Education & Theory into Practice*
 - This interdisciplinary course examines the philosophical, historical, and sociological foundations of education. Attention is paid to the socio-cultural, historical and political context of education, with specific reference to the development of compulsory public schooling and residential schooling in Canada. Students will connect educational theory to their professional practice. Through readings, teaching narratives and casework, students will adopt critically informed approaches to current, multidisciplinary and professional practices of teaching.
- [ED/EDFE 2100 3.00](#) – *Inquiries into Learning*
 - This course examines a range of contemporary theories of learning and considers how these diverse theoretical approaches shape our understandings of ourselves and others, conditions for teaching and learning, and the imperatives of institutions and communities.
- [ED/EDFE 3100 3.00](#) – *Teaching for Diverse and Equitable Classrooms in Ontario*
 - This course examines issues of curriculum, learning and teaching in relation to culturally and linguistically diverse learners with different values, ways of knowing and life ways. This includes identities such as First Nations, Métis, Inuit perspectives and cultures, ELL, socio-economic class, social justice, race and ethnicity, abilities and immigration in the Ontario context.
- [ED/EDFE 3200 3.00](#) – *Content into Practice*
 - Students will examine the nature of curricular content as outlined by the Ontario Ministry of Education. Focusing on the engagement of diverse students in meaningful, educational experiences, topics include policy expectations, lesson planning, curriculum development and delivery, and classroom management.
- [ED/EDFE 4200 3.00](#) – *Research into Practice*
 - Students will connect evidence-based and innovative teacher research to their practice. To cultivate a life-long curiosity and critical inquiry into their professional practice, students will consider, explore, and implement a range of approaches for the study of teaching and learning.
- [ED/EDJI 1000 3.00](#) – *Language & Literacy in the Junior-Intermediate Divisions*
 - This course will facilitate an understanding of reading, writing, oral communication and media literacy in the Junior and Intermediate divisions with a focus on exploring current thinking about language processes and the implications of these insights for instructional practice.
- [ED/EDJI 1100 3.00](#) – *Mathematics in the Junior-Intermediate Divisions*
 - This course examines teaching and learning mathematics in the Junior and Intermediate divisions. Emphasis is placed on mathematical processes, cross-curricular and integrated learning, and differentiation in mathematics teaching and learning.
- [ED/EDJI 2000 3.00](#) – *Science & Technology in the Junior-Intermediate Divisions*
 - Examines developmental theories, epistemic assumptions and pedagogical practices in science and technology in the Junior/Intermediate divisions. Topics include: play, inquiry and problem solving, creativity and wonderment, curriculum analysis, concept development, science and technology within social and environmental contexts.

- [ED/EDJI 3000 1.50](#) – *Social Studies & Culture in the Junior-Intermediate Divisions*
 - Examines the concept of cross-curricular learning in Social Studies in the Junior and Intermediate divisions. Students will explore themes central to teaching and learning history, geography, social life and culture.
- [ED/EDJI 3100 1.50](#) – *Physical Education in the Junior-Intermediate Divisions*
 - Examines the design, delivery and fundamental principles of teaching health and physical education in the Junior/Intermediate divisions. Students will explore the development of physical and health literacy and the facilitation of authentic learning engagements through a comprehensive community/school health model.
- [ED/EDIN 4000 3.00](#) – *Integration Through Arts*
 - Examines basic understandings of, and appreciation for, the components of the fine arts within an integrated curriculum. There is a special emphasis on the role of arts as a resource for integrating and teaching a range of subject matter.
- [ED/XXXX 3000 3.00](#) – *Teaching [teaching subject] in the Junior-Intermediate Divisions*

Practicum placements:

- [ED/EDPR 2000 3.00](#) – *Practicum*
 - This course provides the experience of working collaboratively with a mentor in school-based practicum placements. Students will develop strategies and skills for articulating and demonstrating their growth as beginning teachers through the integration of theory and practice.
- [ED/EDPR 3000 3.00](#) – *Practicum*
 - This course provides the experience of working collaboratively with a mentor in school-based practicum placements. Students will develop strategies and skills for articulating and demonstrating their growth as beginning teachers through the integration of theory and practice.
- [ED/EDPR 4000 3.00](#) – *Practicum*
 - This course provides the experience of working collaboratively with a mentor in school-based practicum placements. Students will develop strategies and skills for articulating and demonstrating their growth as beginning teachers through the integration of theory and practice.

Elective courses:

- One language/literacy elective **OR** One mathematics elective (3.00)
- One free-choice elective (3.00)