



RECIPROCAL LEARNING BEYOND CRISIS

BHER Speaker Series 2021-2022

BHER the MIC: A creative showcase by Dadaab youth

*with Philemon Misoy
& Molade Osibodu*

**Wednesday, November 3, 2021 | 9am Toronto / 4pm Nairobi
online via Zoom**

Nigerian writer Chimamanda Ngozi Adichie stated in her TED talk, the danger of a single story that “Stories matter. Many stories matter. Stories have been used to dispossess and to malign, but stories can also be used to empower and to humanize. Stories can break the dignity of a people, but stories can also repair that broken dignity.”

In the Speaker Series’ first ‘open-mic’ event for the year, come join Dadaab youth who will share multiple stories that will disrupt the danger of a single story. Using a various creative mediums to share their stories, Dadaab youth will address the theme of identity, belonging, and the meaning of home amidst the backdrop of the ongoing COVID-19 pandemic. Dadaab-based BHER Project Officer Philemon Misoy and York’s Professor Molade Osibodu will serve as MC’s.

Everyone is welcome to participate

Join the Zoom session at

<https://yorku.zoom.us/j/97185218104?pwd=UWFPVTR5WHdic2oxMHYvQ0NYSUpaQT09m>



Philemon Misoy (left) is the BHER Project Liaison Officer based in Dadaab Kenya. He is responsible for the coordination of the implementation of BHER programs in Dadaab. He holds a Bachelor of Education degree from Moi University. He has served in the Dadaab Refugee Education Programs in various capacities for more than ten years mainly in Secondary education, teacher training and Tertiary education. He has research interests in the monitoring, evaluation, accountability and learning in humanitarian projects. He is also keen on taking part in discourses on ways of increasing access to tertiary education by at risk students and those from marginalized communities.

Molade Osibodu (right) is an assistant professor of education here at York. She came to Toronto this year from Michigan State University where she completed her PhD in mathematics education. Osibodu situates her work in decolonial theory and uses decolonizing, participatory, and critical methodologies in her research. A member of the Speaker Series Planning Committee, Osibodu’s other interest include sub-Saharan youth mathematics experiences; immigrant and refugee math experiences; race, equity and power in math education; and African indigenous mathematics practices.