



Subject Line: If you teach in the BEd, you are invited to participate in the Reading Pedagogies of Equity Project

Hello colleagues,

You are being invited to participate in *Reading Pedagogies of Equity* (R-PEP): a pan-Canadian SSHRC-funded project that engages in embedded professional learning, research, and dissemination opportunities with BEd instructors and R-PEP Atelierista (an arts-based educator), Indigenous Knowledge Keeper, and scholars.

For Whom (inclusion criteria): Anyone teaching one or more courses (from any area) in the BEd during the past or present academic year or anticipating teaching in the next academic year (in the roles of instructor of record or Graduate Teaching Assistant).

What: If you choose to participate in this research, you will take part in a professional learning program focused on developing pedagogies in teacher education to promote equity in/through academic reading across subject areas and levels. You will also be invited to share your knowledge with other university instructors and participate in wider dissemination activities (e.g., co-presenting at conferences and co-authoring papers).

When & Where: Participation in both the professional learning program and the research will be online. The project will require approximately 2 hours of participant time per week for 12 weeks: 1 hour for reading/viewing texts and consideration of multimodal engagements, followed by a 1 hour synchronous Zoom discussion. *Time requirements and scheduling will be responsive to participants.*

How: If you would like to participate in this study, please click on the link below to access the letter of information and consent form. For your convenience, a copy of the letter of information containing details about the study is attached to this email: https://uwo.eu.qualtrics.com/jfe/form/SV_8CllzCTTeGYHaAK

Please note that the professional learning program is only available for research participants.

Questions: For more information, please contact Rachel Heydon at:
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Thank you,

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