



Assistant Professor in Ethical and Legal Studies in Education Faculty of Education

The Faculty of Education at York University invites highly qualified applicants for an Assistant Professor position in Ethical and Legal Studies in Education. This is a tenure-track appointment to the Professorial Stream to commence July 1, 2024.

The [Faculty of Education](#) is one of the leading faculties of education in Canada with a particular focus on research with social impact. We are an engaged and deliberately diverse community of faculty, educators, staff, and students committed to academic and research excellence, democratic practices and the promotion of decolonizing, equitable, and inclusive education.

We look forward to hiring a colleague with expertise in historical, contemporary, and emerging ethical and legal issues in K-12 education. They will teach the mandatory curriculum in core domains of undergraduate ethical legal and policy studies and their implications for professional practice, organization, curriculum, administration, policy and crucially, for inclusive education, areas that serve the B.Ed centrally. They will contribute to ongoing curriculum development in this domain. At a minimum level this crucial hire will ensure we are compliant with Ministry of Education and Ontario College of Teachers B.Ed accreditation requirements and ensure our graduates have been taught how to teach ethically legally and safely in diverse classrooms. The successful applicant will contribute fully and broadly to the Bachelor of Education, and the Graduate Program within the Faculty.

Candidate Qualifications:

- **Degree:** PhD or PhD by the appointment's start in Education or a closely related field is required.
- **Scholarship:**
 - A coherent and well-articulated program of research and specialization in historical, contemporary, and emerging ethical and legal issues in K-12 education. Their central scholarly focus will inform core domains of undergraduate ethical legal and policy studies and their implications for areas that serve the B.Ed centrally.
 - A record or evident promise of generating innovative, substantive, rigorous, and as appropriate, externally funded research and/or research creation.
 - A commitment to research for positive social impact.
 - A record or evident promise of making influential contributions and demonstrating excellence in the field with a record of publications (or forthcoming publications) with significant journals in the field; and/or other scholarly productions; presentations at major conferences; awards and accolades; and strong recommendations from referees of high standing).
- **Teaching:**
 - A record or evident promise of excellence in teaching and dedication to students (e.g., teaching and supervision record; teaching statement; teaching accomplishments and pedagogical innovations including in high priority areas such as experiential education and technology enhanced learning; teaching evaluations.
 - Strong commitment to pedagogy and student success, the capacity to bring a theoretical and practical orientation to teacher education teaching, learning and program design, and evidence of good judgment and a reflective approach to innovation in teaching. Experience with curriculum development and universal design approaches to teaching and assessment is preferred.
 - A record or evident promise of excellence in teaching at the university level (as evidenced through teaching accomplishments, pedagogical innovations, student and/or peer evaluations).
 - Expertise in K-12 education and teacher education.

- Suitability for prompt appointment to the Faculty of Graduate Studies, given that the position will involve graduate teaching and supervision.

- **Additional:**

- A strong commitment to the social justice goals of the Faculty, evident in all activities above.
- A record or evident promise of making valuable contributions through administrative and committee service.

Hiring Policies:

- Salary will be commensurate with qualifications and experience.
- All York University positions are subject to budgetary approval.
- York is an Affirmative Action (AA) employer and strongly values diversity, including gender and sexual diversity, in its community. Details of the AA Program, which applies to women, members of racialized groups, Indigenous peoples, persons with disabilities and those who identify as 2SLGBTQ+, can be found [here](#) or by contacting Christal Chapman, EDI Program Manager (chapman7@yorku.ca; 416-736-5713).
- York welcomes and employs scholars from all over the world. All qualified candidates are encouraged to apply; however, Canadian citizens, permanent residents and Indigenous peoples of Canada will be given priority.
- York has a policy on [Accommodation in Employment for Persons with Disabilities](#) and is committed to working towards a barrier-free workplace and expanding the accessibility of the workplace to persons with disabilities. Applicants who require accommodation are invited to contact the Chair of the Search Committee at facultyrecruitment@edu.yorku.ca.

Application Process:

- Due date for completed applications: **January 4, 2024**
- Required materials: 1) current CV; 2) cover letter; 3) statement of research; 4) a statement of teaching (optionally including teaching evaluations or a teaching dossier); 5) up to three representative manuscripts (published or in progress); 6) the names and contact information of three referees who can comment on research record, ability, and promise.
- Provide required information regarding your Canadian work status and optional self-identification for Affirmative Action purposes as part of the online application.
- For questions about the position please contact the Chair of the Search Committee at facultyrecruitment@edu.yorku.ca.
- **Submit materials: [ED Ethical](#)**

Learn More About York:

- York University generates and shares knowledge through our research, teaching and engagement with communities around the world. The [2023-2028 Strategic Research Plan](#) showcases the depth, breadth and ambition of research at York.
- York's commitments to social justice are laid out in our [Decolonizing, Equity, Diversity and Inclusion Strategy](#), the [Framework & Action Plan on Black Inclusion](#) and the [Indigenous Framework for York University](#).
- Follow the activities and accomplishments of York's faculty, students and staff on [YFile](#).

York University acknowledges its presence on the traditional territory of many Indigenous Nations. The area known as Tkaronto has been care taken by the Anishinabek Nation, the Haudenosaunee Confederacy, and the Huron-Wendat. It is now home to many First Nation, Inuit and Métis communities. We acknowledge the current treaty holders, the Mississaugas of the Credit First Nation. This territory is subject of the Dish with One Spoon Wampum Belt Covenant, an agreement to peaceably share and care for the Great Lakes region.