Year 2 – P/J Jewish Teacher Education

Undergraduate Student Services
Fall/Winter 2026-2027

Course Enrolment

Your enrolment for Year 2 will begin
June 8, 2026 at 9:00 AM.

Teacher candidates must enrol in the following courses:

- ED/EDPR 3000 section A – catalogue number: **Z99W01**
- ED/EDPR 4000 section A – catalogue number: **V81F01**
- Education elective enrolment August 1st

Additional Associated Fees will apply for ED/EDPR 3000 3.00 (Fall) **$300.00** and ED/EDPR 4000 3.00 (Winter) **$350.00**.

The B.Ed. Student Services office will be enrolling you into required Year 2 courses by end of July. **Please note:** you will NOT be enrolled in required Year 2 courses until you complete your enrolment in the practicum courses. Any delay in your enrolment may limit our choices for available course sections.

Course Schedule:

	FALL	WINTER
Monday	EDPR 3000 Practicum	EDPR 4000
Tuesday	EDPR 3000 Practicum	EDPR 4000
Wednesday	Electives	Required Courses or electives
Thursday	Required Courses	Required Courses
Friday	Required Courses	Required Courses

Course offerings are subject to change. Refer to the B.Ed. Program Calendars https://www.yorku.ca/edu/students/undergraduate-programs/bed-program-calendars in mid-July for updated course and practicum schedules.

Course Descriptions

The courses listed below are required to complete your B.Ed. requirements. Schedules will vary by section.

EDFE 2100 3.00 Inquiries into Learning: This course examines a range of contemporary theories of learning and considers how these diverse theoretical approaches shape our understandings of ourselves and others, conditions for teaching and learning, and the imperatives of institutions and communities.

EDFE 3100 3.00 Teaching for Diverse Classrooms: This course examines issues of curriculum, learning and teaching in relation to culturally and linguistically diverse learners, including issues relating to First Nations, Métis, Inuit perspectives and cultures, ELL, identity, socio-economic class, social justice, and immigration in the Ontario context.

EDFE 3200 3.00 Content Into Practice: Students will examine the nature of curricular content as outlined by the Ontario Ministry of Education. Focusing on the engagement of diverse students in meaningful, educational experiences, topics include policy expectations, lesson planning, curriculum development and delivery, and classroom management.

EDFE 4200 3.00 Research Into Practice: Students will connect evidence-based and innovative teacher research to their practice. To cultivate a life-long curiosity and critical inquiry into their professional practice, students will consider, explore, and implement a range of approaches for the study of teaching and learning.

EDIN 4000 3.00 Integration through Arts: This course examines basic understandings of, and appreciation for, the components of the fine arts within an integrated curriculum. There is a special emphasis on the role of arts as a resource for integrating and teaching a range of subject matter.

EDPJ 3000 1.50 Social Studies & Culture in the Primary/Junior Divisions: This course examines the concept of cross-curricular learning in Social Studies in the Primary and Junior divisions. Students will explore themes central to teaching and learning history, geography, social life and culture.

EDPJ 3100 1.50 Physical Education in the Primary/Junior Divisions: This course examines the design, delivery and fundamental principles of teaching health and physical education in the Primary/Junior divisions. Students will explore the development of physical and health literacy and the facilitation of authentic learning engagements through a comprehensive community/school health model.

EDPR 3000 3.00 and EDPR 4000 3.00 Practicum: This course provides the experience of working collaboratively with a mentor in school-based practicum placements. Students will develop strategies and skills for articulating and demonstrating their development as beginning teachers through the integration of theory and practice.

ED / HEB 3030 3.00 Teaching Classical Hebrew Texts in JS offered Wednesdays 5:30pm throughout the year.

Year 2 Electives

JTE students complete ED/HEB 2030 3.00 and HEB 3030 3.00 along with another course ED/EDUC XXXX 3.00.
Elective ED/EDUC XXXX enrolment begins August 1st if still required to enrol.

Please note that there is no guarantee of getting into the elective course that you would prefer. You are encouraged to consider alternate options for such courses.

Academic Calendars

Visit https://calendars.students.yorku.ca/ to see the full requirements/courses for the B.Ed. program.

Academic Advising

Office Hours

Faculty of Education Undergraduate Student Service, 128 Winters College Email osp@edu.yorku.ca
9:00 am to 4:00 pm Monday to Thursday 10:00 am to 4:00 pm Friday June, July and August: offices close at 3:00 pm on Friday

Individual Advising

When on campus, teacher candidates (TCs) can visit the B.Ed. Student Services office to ask questions. Please visit https://www.yorku.ca/edu/students/undergraduate-programs/undergraduate-student-services-advising/ to book individual advising appointments for anything to do with satisfying your B.Ed. program requirements.

Practicum

Teacher Candidates are expected to be in their host classrooms as scheduled on the program calendar. Teacher Candidates are not permitted to alter the practicum program calendar in any way to facilitate personal commitments. Attendance is mandatory for all practicum placement days and meetings.

TCs should be ready to actively engage with the teaching, learning and/or activity during all practicum days while classes at the university are in session, and during all teaching blocks.

TCs are expected to treat attendance in their practicum as they would if they were an Ontario Certified Teacher. This means reporting any absence from practicum (in writing via professional email) to the Mentor Teacher AND the Practicum Facilitator on the evening before, or prior to, the start of the school day.

All missed practicum days must be made up. Make up days for excused absences (e.g., illness, religious observance, inclement weather etc.) should be scheduled in collaboration with Site Coordinator/Mentor Teacher and/or Practicum Facilitator. Please note that Reading Week has also been designated for Practicum Makeup Days. All practicum days will be carefully tracked to ensure that you have sufficient days for certification by the Ontario College of Teachers.

Practicum Placement Preference Window

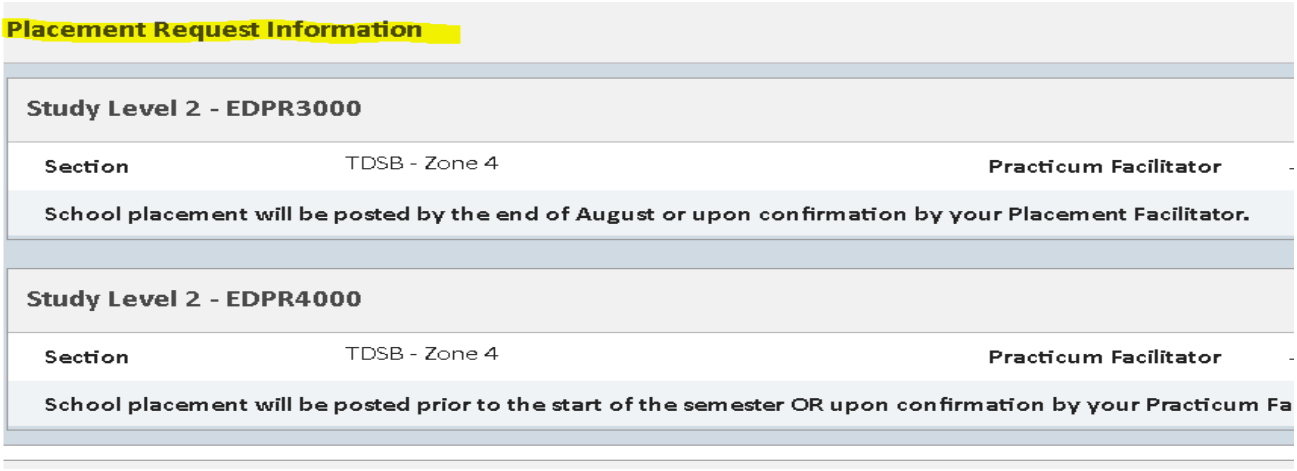
Teacher Candidates (TCs) entering Year Two of the Bachelor of Education program were required to enter their selection of zone preference for their school placement by mid April 2026, to have equal opportunity to be placed in one of their three preferred zones.

Please note that TCs are NOT permitted to select specific schools or to arrange their own placements. All placements are arranged by the Practicum Office with our partner schools/school boards:

- Dufferin-Peel Catholic School Board
- Peel District School Board
- Toronto District School Board
- Toronto Catholic School Board
- York Region District School Board
- York Catholic School Board

Year 2 TCs that requested a school placement for 2026-2027 will see a section assigned on their TC profile until a school placement is confirmed (late August), at which time the school placement information will appear.

To access and view your section and/or placement location, in **early September**, please go to practicum.edu.yorku.ca and use your Passport York credentials to log in, then click on TC Placement Profile to access and view your section and/or placement location.



If you do not have a section assigned under Placement Request Information, please send an email to practicumoffice@edu.yorku.ca.

Criminal Record Check/Vulnerable Sector Screening (VSS)

All students (teacher candidates TC's) are required to have Criminal Record Check/Vulnerable Sector Screening Check (VSS/VSC) **with an issue date no earlier than July 1, 2026**. TC's who live in **Toronto with postal code M** should apply in **June (now)** vs July as it can take up to 6 – 8 weeks to process. Without a clear VSS document, TCs will not be allowed to participate in practicum assignments.

School boards, practicum schools, course directors and practicum facilitators will require that you show your **original VSS** document prior to attending your practicum. Always keep your original document (either a physical original or digital original) with you so that you can produce this document as requested. TCs placed in specific school boards may be asked to forfeit their **original VSS** document. For this reason, you may request a second copy at the time of application. Most Police Services will provide a second copy at a nominal charge.

How and Where Do I Obtain a VSS?

TCs must apply at their local police service. This means they have to go to the police service in the town/area/region listed as their **permanent residence on their driver's licence or other official government ID (e.g. passport, government photo ID card).** Requirements will vary by region. We have provided information below for some jurisdictions. If you live in a jurisdiction that does not appear below, contact your local police service or check their website for the most up-to-date information.

*For students who do not live in Toronto (i.e. with a postal code that **DOES NOT** begin with "M"), please consult your local police service website to apply for your Criminal Background Check with VSS. Some police services may ask for a letter from York confirming your enrollment. If so, please email vss@edu.yorku.ca to request the letter.*

York Region Residents

Information can be accessed on the York Regional Police website where you can download the VSS form OR complete their online application for a VSS check: per **https://www.yrp.ca/en/services/Vulnerable-Sector-Check.asp**.

Peel Region Residents

Information can be accessed on the Peel Police website https://www.peelpolice.ca/en/services/record-checks-and-suspensions-pardons.aspx. The Peel Police Headquarters is located at 7750 Hurontario Street, Brampton. Telephone number 905-453-2121 (X-4391).

Residents of Barrie, Durham & Regions Outside of the GTA
Information can be accessed on the Regional Police Services Website.

Toronto Residents *(you are a Toronto resident if your postal code begins with "M")*
Toronto Police Services (**https://www.tps.ca/services/police-record-checks/**) has an online application system for Police Record Checks – including Vulnerable Sector Screenings. This is the most efficient way to proceed with your VSS application. You will need the YU Faculty of Education organization code to apply. Please note that the following code is case-sensitive: ***202309TPSONC3011***

Please email *vss@edu.yorku.ca* for further questions regarding the VSS.

Communications

When corresponding with B.Ed. Student Services via email (osp@edu.yorku.ca), please indicate your student ID, as well as your first and last name. It is also helpful if you indicate the course name, course code, section and term when making references to courses and/or enrolments. This will expedite the process. Catalogue numbers are not necessary.

Find out what is happening in the Faculty of Education and York U by checking out:

- The Faculty of Education Undergraduate Student Services newsletter.
- The Career Centre's job postings (which often include local school boards)
- The Career Centre monthly online calendar which includes workshops, events (including overseas Teaching Opportunities), and Employer Recruitment Sessions along with Tabling Sessions
- The FESA Facebook employment page
- The York U Mentoring and Teaching Resource Room
- The Faculty of Education News & Events feed

Grades

GPA Requirements

Teacher candidates are required to achieve a minimum C+ grade in each Education course, including electives. This means that a grade less than a C+ in any education course would leave a teacher candidate ineligible to continue in the program.

All courses you are enrolled in will result in a grade submission at the completion of the course. **Be sure that you attend the section of the course that you enrolled in to avoid receiving an F grade.** Do not attend a course section that you are not enrolled in, as you will not appear on that class list and ultimately will not receive a grade for that class. Please verify you are attending the correct class and section by checking the Registration and Enrolment Module (REM).

Pass/Fail Grades

For Practicum Seminar courses, teacher candidates are graded on a pass/fail basis for their combined performance in the seminar classes and practicum placements. Undergraduate courses that are awarded pass/fail grades can be counted towards your teaching subject, as long as the courses appear on the list in the undergraduate calendar for the teaching subject, or with the approval of the teaching subject advisor.

Grades Appeals

A teacher candidate may request a reappraisal of a grade by making a formal request to the Associate Dean, Pre-Service **within fourteen days of the release of the final grade report**. The request must be in writing and should state clearly why the candidate believes that the grade should be re-evaluated.

Where written course work is to be re-appraised, only original work submitted and marked by the instructor shall be accepted. It is the responsibility of each candidate to retain this work and make it available if needed. Candidates should be aware that, in this process of blind review, the grade could be raised or lowered by the course director, Associate Dean or Petitions Committee. For more information on grade reappraisals, visit www.yfs.ca/faculty-of-education.

Deferred Standing Agreements

Deferred standing may be granted to candidates who are unable to submit their outstanding course work on the last day of classes. To apply for deferred standing, students must reach an agreement directly with the course director for an extension to the course work deadline.

Any incomplete assignments or unmet practicum placement requirements will affect your eligibility to continue in the B.Ed. program unless final grades are reported prior to the start of the next academic session. For example, a teacher candidate cannot complete practicum requirements or coursework for the previous year and start a new academic session at the same time. For more information on Deferred Standing Agreements, please visit http://myacademicrecord.students.yorku.ca/deferred-standing.

Academic Honesty

Academic honesty is of the utmost importance in any learning endeavor. The university has designed an Academic Integrity Module to guide you as you complete your various course requirements. You should also visit https://www.yorku.ca/secretariat/policies/policies/academic-honesty-senate-policy-on/ to familiarize yourself with the Senate Policies and Regulations on Academic Honesty.

Petitions

The complete petitions process for the Faculty of Education (at minimum, petition form and letter) is available at https://www.yorku.ca/edu/students/undergraduate-programs/academic-petitions-and-grade-reappraisal/ and must be submitted online.

Online Course Evaluations

Students enrolled in university courses in the F, FA, FB, FW, W, WA, WB and Y terms will be asked to submit course evaluations via the web. Online evaluations are environmentally friendly and confidential. All students are encouraged to complete these important online evaluations.

Student Financial Services

Ontario Student Assistance Program

To be eligible for OSAP, a minimum of 9.00 credits per term is required. Teacher candidates who take more summer courses to lighten their loads in the fall/winter session may fall below the 9.00 credit minimum. Please refer to the York University OSAP website, https://osap.yorku.ca/ for more information. For detailed information about your student financial account and any relevant fees, please visit the Student Financial Services website at sfs.yorku.ca.

Other Awards and Bursaries

Students are encouraged to apply for awards through Financial Aid, Awards and Scholarships (FAAS) Application. Through York's Financial Aid, Awards and Scholarships application (FAAS App), students will be able to:

- view and apply for available scholarships, awards and bursaries;
- be automatically matched to scholarships, awards and bursaries based on information you provide and your academic qualifications;
- track award applications;
- view a summary of your FAAS funding through this platform

Awards offered specifically for Faculty of Education students can be found at https://www.yorku.ca/edu/students/undergraduate-programs/awards-for-undergraduate-students/.

Status Confirmation Letter

Do you need a letter to confirm that you are registered at York? In most cases, these letters can be accessed from https://registrar.yorku.ca/program/letters.

Convocation ~ Applying to Graduate

Concurrent B.Ed. candidates **MUST** apply to graduate by completing the **Apply to Graduate with an Undergraduate Degree** form at https://registrar.yorku.ca/graduation/apply/forms, identifying both their undergraduate and Bachelor of Education degree programs for the same graduation session. **The application deadline will be March 1**.

Consecutive B.Ed. teacher candidates do not apply to graduate.

Your transcript is your property. As such, it is the responsibility of the teacher candidate to request their transcripts for any outside individuals or agencies by visiting https://registrar.yorku.ca/transcripts. For OCT certification, transcripts must be sent to the Ontario College of Teachers (OCT) **after degree conferral** indicating Degree(s) Conferred.

The Faculty of Education will automatically send recommendations to the OCT after degree conferral, if we have your OCT registration number. Please submit your OCT Registration Number by visiting the https://www.yorku.ca/edu/students/undergraduate-programs/convocation/ page.

Diploma

The name which appears on a teacher candidate's diploma is the official full legal name, as it is recorded in the York University Student Information System. Teacher candidates should verify their official name by visiting https://students.yorku.ca/student-personal-information.

If the name that appears is not the correct full legal name, instructions are given on how a formal name change request (including documentation) can be submitted directly to the Registrar's Office, no later than May 1st.

Transitional Certificate

The Ontario College of Teachers has approved a transitional teaching certificate for eligible Teacher Candidates. Students are **not** obligated to apply for a Transitional Teaching Certificate. This is a personal decision for each student to make based on comfort level and readiness to accept the responsibility of teaching, as a supply teacher, during the completion of EDPR4000.

How do I apply and when: The Faculty of Education will share the steps with all students enrolled in EDPR 3000 in the fall **(early mid-October 2026).** OCT requires a minimum of 40 days of practicum teaching days to be eligible for the Transitional Certificate and in good academic standing.

Submit your request by **December 1, 2026,** through a Mach form that will be shared in October.

- Require your OCT 6 digit membership number (apply for it in the fall). OCT will talk about this in September.
- Order your YU transcript in early January when the grade for EDPR 3000 has been posted on your record
- Report will be sent to OCT mid-January by the Faculty of Education.

Concurrent BEd students are eligible for the Transitional Certificate too. More information will be shared in October.

Math Proficiency Test

The test is developed and administered by the Education Quality and Accountability Office (EQAO), and successful results will be sent directly to the Ontario College of Teachers. Please visit the information at https://www.eqao.com/the-assessments/math-proficiency-test/
Visit EQAO https://mathproficiencytest.ca/#/en/applicant/landing

Additional Qualifications

Courses for New Graduates

The Professional Learning Office offers the New B.Ed. Grad AQ Program which consists of a set of AQs that have been designed to explore and answer questions that may be unique to new teachers. These courses are specifically tailored for newly graduated teachers with limited classroom experience. The courses begin in May/June prior to convocation. The Professional Learning Office forwards the recommendation to the OCT once you have been certified. For more details, visit https://www.yorku.ca/edu/professional-learning/aq-fundamentals-york-u/. York B.Ed. graduates receive a discount on every AQ course taken with the Professional Learning Office.

Teaching Subjects

Following completion of the B.Ed. degree program, teacher candidates can contact the Professional Learning Office to inquire about Additional Basic Qualifications and adding teaching subjects to their B.Ed. degree. Please note that ESL or Special Education are not teaching subjects but are Additional Qualification courses that can be taken after completing your B.Ed. to qualify you to teach ESL or Special Education. For more information, visit https://www.yorku.ca/edu/professional-learning/.

Deaf and Hard-of-Hearing Post-Baccalaureate Diploma

Graduates of the Deaf and Hard-of-Hearing Education Program receive a post-baccalaureate diploma from York University. Courses are fully funded by the Ontario Ministry of Training, Colleges and Universities. Applicants to York University Faculty of Education's Deaf and Hard-of-Hearing Program need a B.Ed. and need to be registered with the Ontario College of Teachers and have completed 2 courses in American Sign Language (ASL). For more information, visit https://www.yorku.ca/edu/students/deaf-and-hard-of-hearing/.