

Faculty of Education - Consecutive Education

Applications are due November 2, 2026.

The deadline includes submission of the online Teacher Education Application Services (TEAS) application through the Ontario Universities' Application Centre www.ouac.on.ca.

November 18, 2026

Deadline includes transcripts, course descriptions for courses that do not have clear indication of the teaching subject equivalencies, and test results for oral and written English proficiency (if applicable). Also, the Faculty of Education online Supplementary Information Form (which includes the Experience Profile/CV, Personal Statement and two references (submitted online)).

Technological Education BEd applicants will also include:

- Broad-Based Technology area of specialty
- Related degree/diploma/Certificate of Qualification
- Hours of work related to experience subject area

Candidates interested in becoming a Teacher of Technological Education in Ontario are encouraged to review the Ontario College of Teachers requirements and contact the Faculty of Education Office of Student Services, osp@edu.yorku.ca or 416-736-5001 for more information and meeting the minimum requirements.

GENERAL INFORMATION

York University's Faculty of Education draws on the best in academia and the teaching profession, to provide theoretical and practical programs that are socially relevant. We are committed to finding new ways to address equity, social justice and environmental issues in our programs. As a student, you will study the social and philosophical foundations of education, professional rights and responsibilities, theories of communication and human development, planning, pedagogy, and curriculum development. York University's Faculty of Education carefully selects host schools that will offer teacher candidates exposure to different teaching settings. For this reason, applicants cannot find their own practicum placements.

Bachelor of Education Teaching Certification

The Bachelor of Education program is a full-time academic program that has a very full schedule and is accredited as an in-person program. With the professional nature of the program and expectations from the Ontario College of Teachers (OCT), it is expected that students attend classes together to enrich their learning experiences and to prepare them to enter the teaching profession. 80% of the BEd courses will have a maximum of 45 students, allowing Course Directors to ensure students are active participants in the class discussions. Students need to be fully present.

Admission to York University's Faculty of Education is a competitive process for very limited spaces. Typically, 4,200 applicants compete for approximately 300 spaces in the Consecutive program. Fulfillment of minimum requirements will not guarantee admission. Selection is based on grade point average, related age-specific experience, a personal statement, and two online letters of reference. The strength of one applicant's file is relative to the rest of the applicant pool for that given year.

A non-refundable university supplementary fee must be submitted to the Ontario Universities' Application Centre (OUAC) along with the TEAS application and appropriate OUAC application fee. The OUAC fee, any transcript request fees or other choice fees will not be refunded. When applicants drop a choice, the supplementary fees they paid for that faculty of education will not be refunded, nor can they be applied to another school choice.

It is the applicant's responsibility to ensure that the application fees and all supporting documentation are received at the correct offices by the published deadlines. Applicants must read all instructions carefully. Failure to comply with the admission requirements and deadlines may result in the cancellation of the application.

The Supplementary Information Form will be available to applicants on MyFile the end of September 2026 online and will not be mailed to applicants. Instructions to access this online supplementary application will be emailed to all applicants.

Applicants will receive an email during the third week of September 2026 with a York student number and instructions on how to access the Supplementary Information Form through www.yorku.ca/myfile. Please do not call the Faculty of Education to request the Supplemental Form. Faxed or electronic submissions will not be accepted under any circumstances. Late and incomplete applications will not be considered. It is the responsibility of the applicant to ensure that the form is complete by the application deadline date. The Faculty of Education will not accept additional documentation (i.e. course descriptions, English Language Test, transcripts, etc.) submitted after the deadline date. Applicants will not be notified if their application is incomplete.

HOW TO APPLY

Application starts at the Ontario Universities' Application Centre – **TEACHER ED (TEAS)**. OUAC Teacher Education

- **November 2, 2026**, deadline includes submission of the online **Teacher Education Application Services (TEAS)** application through the Ontario Universities Application Centre www.ouac.on.ca.
- **November 18, 2026**, deadline includes the Faculty of Education Online Supplemental Information Form (which includes the Experience Profile/CV, Personal Statement and two online referees. As well, transcript(s), course descriptions for courses that do not have clear indication of the teaching subject equivalencies, and test results for oral and written English proficiency (if applicable).

Applications will not be processed unless all necessary documents and full payment are received.

Transcripts

Official transcripts from Ontario universities and Colleges **must** be ordered by completing the TEAS Transcript Request Form (TRF) and submitting it to the OUAC with the TEAS application no later than

November 18, 2026. All other transcripts from postsecondary institutions can be submitted by uploading a copy of their transcript(s) through **MyFile – Supporting Documents** or mailed to York University, Faculty of Education, 128 Winters College, 4700 Keele Street, Toronto, Ontario M3J 1P3

Please note uploaded transcripts are considered unofficial and are used by the Faculty of Education, Student Services/Admissions to continue the processing of an applicant's file in a timely manner. All uploaded transcripts must include the applicants full name, the name of the institution attended, and the grades awarded. With an offer of admission, a conditional decision will be given, and students will be required to submit official transcripts sent directly from their home university.

INTERNATIONAL TRANSCRIPTS

Many Ontario Faculties of Education accept documents and assessments from WES. It may be easier for you to submit one set of documents to WES for a Course-to-Course evaluation and have them forward evaluations to your universities of choice (note: it is the applicant's responsibility to check with each university to find out if they accept WES documents). Notarized photocopies of documents in the possession of, or submitted directly by an applicant, will NOT be accepted under any circumstances.

Unofficial transcripts may be submitted using the Document Uploader through MyFile.

Admission offers based on unofficial transcripts

With an offer of admission, a conditional decision will be offered, and students will be required to submit official transcripts sent directly from the home university. York University will accept international documents from any one of the following ways listed below.

Option 1: WES – World Education Service (www.wes.org/ca)

We will accept documents and assessments from WES. It may be easier to submit one set of documents to WES and have them forward them to the universities of choice (note: it is the applicant's responsibility to check with each university to find out if they accept WES documents). We require a WES Credential Evaluation Report, including a Course-by-Course Analysis and Transcripts. WES evaluations must be received by the transcript deadline, sent directly to:

York University, Faculty of Education
128 Winters College, 4700 Keele Street,
Toronto, Ontario, M3J 1P3

Option 2: Directly from the educational institution

York University requires that university transcripts be official, meaning they must arrive directly from the institution from which the courses were taken. It is important that you begin the process of ordering your transcripts, marks sheets, etc., from your institution early. Many documents coming from foreign universities can take weeks and sometimes months to arrive. Most universities will send official documents detailing your academic history; however, there are some that will only provide copies. York University WILL accept attested copies, with appropriate institutional signatures (usually the University Registrar), which are issued and sent directly from the educational institution.

Transcripts submitted in a language other than English should be sent to WES (see option 1).

An acceptable level of proficiency in oral and written English is required by the deadline date and must be no more than two years old. You will not be contacted if this information is missing, and the file will not be considered. You may contact BEd Student Services osp@edu.yorku.ca if you are uncertain, you are eligible for an exemption to the English Language Proficiency Test requirements.

PROFICIENCY IN ENGLISH

York University's Faculty of Education reserves the right to request a language proficiency test result. An English language proficiency test score is required for applicants who do not have English as their first language. The language proficiency test requirement will be waived only for applicants whose mother tongue or first language is English or who have studied full-time for at least two years (or equivalent in part-time studies) at an accredited university where the language of instruction and examination is English, and which is located in a country where the first language is officially English. In countries, such as India or Pakistan, where students may study in English at university, English is considered their working language, but not their official language and these applicants are required to submit English language proficiency test results.

Anguilla	British Virgin Islands	Montserrat	South Africa
Antigua and Barbuda	Canada	Nigeria	Trinidad and Tobago
Australia	Cayman Islands	New Zealand	Turks and Caicos Islands
Bahamas	Cameroon	Republic of Ireland	United Kingdom
Barbados	Dominica	Saint Kitts-Nevis	United States
Belize	Ghana	St. Lucia	Uganda
Benin	Grenada	St. Vincent	US Virgin Islands
Bermuda	Guyana	Seychelles	Zambia
Botswana	Jamaica	Sierra Leone	Zimbabwe

If you are not from one of the countries above, you are required to write an English language proficiency test.

When registering for an approved language test, be sure to register for all required components. Partial results from an approved language test cannot be combined with partial results from another approved language test. The results of an English language proficiency test must be no more than two years old as of December 1. The Faculty of Education accepts the following tests as proof of English language proficiency:

TOEFL Test of English as a Foreign Language (York's TOEFL code is 0894)

- **iBT – For tests taken prior to January 2026** - A minimum overall score of 103, with scores of at least 23 in listening, 24 in reading, 28 in writing and 28 in speaking.

iBT – For tests taken January 2026 and after – A minimum overall score of 5, with scores no less than 5 in reading, 5 in listening, 5.5 in speaking, and 5.5 writing. <http://www.ets.org/toefl>.

IELTS – An overall score of at least 7 on the IELTS (academic module), with scores of at least 6.5 in reading and listening and scores of at least 7 in writing and speaking. <https://www.ielts.org/>.

YUELI – A level 6 Essential English (EE6) with honours is required. <http://continue.yorku.ca/english-language-institute/>.

DUOLINGO – A score of 130. <https://englishtest.duolingo.com/>.

CAMPUS LOCATIONS

We offer our consecutive teacher education program at **York University's Keele Campus** for

Primary/Junior

Junior/Intermediate

Intermediate/Senior

Technological Education (Intermediate/Senior)

- **Glendon campus, French as a Second Language BEd – Primary/Junior, Junior/Intermediate and Intermediate/Senior**

The Glendon College FSL BEd program is only available to students who have been pursuing their degree at **Glendon Campus** or Western University (**past Brescia University College**) and will be completing their undergraduate degree requirements by April 2027 or have completed their degree. Spaces for the BEd French as a Second Language are limited.

- Students interested in Junior/Intermediate or Intermediate/Senior are required to have French Studies as their Glendon major or French for Teaching as their Brescia major of studies to meet the French teachable requirement.
 - Students who have selected the BEd French as a Second Language on the MyFile Supplementary Form will be reviewed by the Faculty of Education Admissions Committee and consideration will also include courses within their undergraduate degree (French Language, Literature and Linguistics). Students may be asked to write a French proficiency test.
- **Jewish Teacher Education (JTE) BEd program** <https://www.yorku.ca/edu/students/jewish-teacher-education/>

York University's Faculty of Education offers a unique opportunity for students to pursue a Bachelor of Education Degree (BEd) in Jewish Teacher Education in the consecutive program model. This option qualifies graduates to teach in both public schools and Jewish Day Schools in one of three divisions:

- Primary-Junior
- Junior-Intermediate
- Intermediate-Senior

The Jewish Teacher Education option includes courses in pedagogy specific to the teaching of Hebrew and Jewish Studies as well as a practicum in Hebrew Day Schools. The option is jointly offered with the Faculty of Liberal Arts & Professional Studies in collaboration with the Israel and Golda Koschitzky Centre for Jewish Education. The program is offered at the York Keele campus.

ACCESS INITIATIVE

The Faculty of Education Access Initiative seeks to ensure equitable and inclusive recruitment, admissions, and learning experiences for teacher candidates in the Bachelor of Education program. We are committed to ongoing community consultation, professional learning, and program review to ensure that all applicants have their diverse knowledge and experiences appreciated through our application process and that our teacher candidates are supported in their continued journey with the faculty. The Faculty of Education admission policies are designed to assess the potential of all candidates, including those who have faced systemic barriers in their educational pathways, and to recruit individuals who are committed to our core principles of equity, diversity, community, collaboration, and social justice.

The Access Initiative seeks to address systemic barriers to equal access and opportunities. Most often, these types of barriers will take the form of substantial discrimination on grounds recognized in the Ontario Human Rights Code (race, ancestry, place of origin, colour, ethnic origin, citizenship, religion, family status or disability). The Access Initiative in the Faculty of Education recognizes applicants who may be subjected to differential treatment in society and its institutions based on their social identities, including:

- Indigenous Persons (First Nations, Métis, Inuit, Status, Non-Status)
- Disabled People/People with disabilities
- Racialized Persons (A racialized group is a group of people who may experience social inequities based on their racial background and intersections with ethnicity, faith/spiritual worldview, and place of birth. Examples may include those who identify as Black, Asian, Latinx, Muslim and so on.)
- Other Minoritized Persons (Examples may include people marginalized by poverty, LGBTQ2s+, language, accent, dialect, and refugees or people with refugee experiences)

Applicants are encouraged to select all relevant categories that are applicable to their lived experience. All eligible individuals will have their varied experiences valued throughout the application process. As we read access files, we are committed to recognizing, valuing, and fairly assessing applicants who have diverse experiences and insights into teaching and learning. We are actively recruiting and supporting applicants from communities in the Greater Toronto Area in which there has been historical underrepresentation of teacher candidates. <https://www.yorku.ca/edu/community/access-initiative/>

CERTIFICATION LEVELS

Primary/Junior: (JK to grade 6) OUAC CODE: Y10

No subject specialization is required.

Junior/Intermediate: (4-10) OUAC CODE: Y20

You must have completed four full-year or equivalent undergraduate courses in one of the Junior/Intermediate Teaching Subjects (see list on the next page). Applicants will only be considered for admission if they have successfully completed a minimum of two full-year or equivalent undergraduate courses with at least a B average for the selected teaching subject by November 2, 2026, application deadline.

Intermediate/Senior: (7-12) OUAC CODE: Y30

You must have completed or be completing a four-year (Honours) degree and choose two teaching subjects (see list on the next page) with at least six full-year or equivalent undergraduate courses in the first teaching subject and three full-year or equivalent undergraduate courses in the second teaching

subject. Applicants will only be considered for admission if they have successfully completed a minimum of three full-year or equivalent undergraduate courses for the first teaching subject and one full-year or equivalent undergraduate courses for the second teaching subject with at least a B average in both by November 2, 2026, application deadline.

Visit the [York U. Faculty of Education Teaching Certification Levels](#) for the teaching subject(s) course requirements.

Technological Education Intermediate/Senior (9-12) **OUAC CODE: Y80**

1. Have a recognized **three-year Advanced Diploma*** in a technology field that aligns with the **Technological Education curriculum from a recognized College program**. Candidates are required to have a minimum of a “B” average **and a minimum of two years of related work experience** prior to applying to the York BEd Technological Education program OR
2. Have a **recognized degree in a technology field that aligns with the Technological Education curriculum from a recognized College or University program**. Candidates are required to have a minimum of a “B” average **and a minimum of two years of related work experience** in the area of their degree prior to applying to the York BEd Technological Education program OR
3. Have a **recognized degree**. Candidates are required to have a minimum of a “B” average **and five years of work experience in a technology field that aligns with the Technological Education curriculum** prior to applying to the York BEd Technological Education program OR
4. Have a **Certificate of Qualification in a technology field that aligns with the Technological Education curriculum**** in good standing with the [Ontario College of Trades](#). Candidates are required to have a **minimum of two years of related work experience** prior to applying to the York BEd Technological Education program.

Candidates applying to the BEd Technological Education program are required to submit a recent resume showing the related work experience in the technology field (BBT) and work hours. The resume can be submitted through MyFile. Applicants are encouraged to contact the Faculty of Education, Office of Students Services at osp@edu.yorku.ca to inquire about the minimum requirements prior to applying to the BEd Technological Education program.

TEACHING SUBJECTS **Junior/Intermediate**

- Dance
- Dramatic Arts
- English
- First Nations, Métis and Inuit Studies
- French as a Second Language
- Geography
- Health and Physical Education
- History
- Mathematics
- Music – Instrumental
- Science – General
- Visual Arts

Intermediate/Senior

- Business Studies
- Computer Studies
- Dance
- Dramatic Arts
- English
- Environmental Science
- Family Studies
- First Nations, Métis and Inuit Studies
- French as a Second Language
- Geography
- Health and Physical Education
- History
- Law
- Mathematics
- Music – Instrumental
- Philosophy
- Politics
- Religious Education in the Catholic School
- Science (Biology; Chemistry; General; or Physics)
- Social Sciences–General
- Visual Arts

Students may not complete any combination of the following teaching subjects:

- Business Studies and Computer Studies teaching subjects
- Social Sciences-General / Philosophy / Family Studies
- Science General with Biology, Chemistry or Physics

Technological Education

- Communication Technology
- Computer Technology
- Construction Technology
- Green Industries
- Hairstyling and Aesthetics
- Health Care
- Hospitality and Tourism
- Manufacturing Technology
- Technological Design
- Transportation Technology

APPLICATION REQUIREMENTS

Applicants must hold an approved degree from an accredited degree granting institution and must present a minimum overall grade point average (on a 14-point scale) based on the final 60 credits or equivalent (10 full courses, or two final years of full-time study) in an undergraduate degree program.

Minimum GPAs for admission:

- Y10 Primary/Junior (JK – Grade 6): GPA = A-
- Y20 Junior/Intermediate (Grades 4 – 10): GPA = B
- Y30 Intermediate/Senior (Grades 7 – 12): GPA = B
- Y80 Technological Education (Grades 9 – 12): GPA = B

Your undergraduate degree must be completed no later than April 2027. Courses taken in Spring/Summer 2027 cannot be considered. York University Faculty of Education will request proof of graduation (or eligibility to graduate) in April 2026. There are no exceptions.

A+	14	90-100%
A	13	85-89%
A-	12	80-84%
B+	11	77-79%
B	10	73-76%
B-	9	70-72%
C+	8	67-69%
C	7	63-66%
C-	6	60-62%
D+	5	57-59%
D	4	53-56%
D-	3	50-52%

Central to the strength of our program is the quality of those who are admitted. Applicants to the program will be required to complete a Supplementary Information form which includes Experience Profile / CV, Personal Statement and two online references.

ADMISSION DECISIONS

Admission decisions will not be available on the OUAC website until mid-February 2027. Applicants are required to respond to offers of admission using the OUAC TEAS website.

Applicants who are offered a conditional offer of admission or submitted unofficial transcripts through MyFile - Document Uploader should meet the conditions of their offer by April 2027. Conditions of admission are noted in the applicant's official offer of admission letter.

It is the applicant's responsibility to ensure that the application information submitted is truthful, complete and correct, and that autobiographic and personal submissions are authored solely and entirely by the applicant. If any information is determined to be false or misleading, concealed or withheld, or written by a third party, or with AI, the application will be invalidated, and this could result in its immediate rejection or in the revocation of an offer of admission or registration at the university.

Changes to admission policies can occur from year to year. It is advisable that applicants read the information package related to the upcoming entry point and not refer to admission information from previous years. Admission information for the current year may be subject to change.

Students in our Consecutive Teacher Education program are required to attend Education classes and weekly practice teaching placements during the daytime. Attendance and participation are mandatory. It is essential that other responsibilities do not diminish commitment to the program. Additional aspects related to studying at York University will be addressed at these new student advising sessions.

Every admitted consecutive applicant is required to attend a new student advising session. These sessions will be planned in March. During these sessions, further details about the structure of the program, the delivery of courses and enrolment procedures will be discussed. Further information regarding dates, times and locations for these mandatory advising sessions will be made available once acceptance of offers have been received by the response deadline date.

For further information and updates on any of our programs, please visit York University's Faculty of Education's web site <https://www.yorku.ca/edu/> or contact our office directly.

Office of Student Services

BA/BEd Student Services

OSP@edu.yorku.ca