

# INTERACTION OF AUTHORITATIVE PARENTING AND ENVIRONMENT IN SUCCESSFUL CHILD-REARING (V.C. CLAIRE)

(JENNA ZORIK, STUDENT NO: 206480073, DATE: MARCH 22, 2021)

## Environment

### Protective Factors

#### Early:

- Mother's healthy habits
- Normal Pregnancy/Birth
- Good daycare
- Parental effort/involvement
- Secure Attachment
- Goodness of Fit

#### Later:

- SES (middle class)
- Dual Income
- High Intelligence
- Cooperative parents
- Parental Support
- Adaptive/pleasant disposition (*Thomas/Chess*)

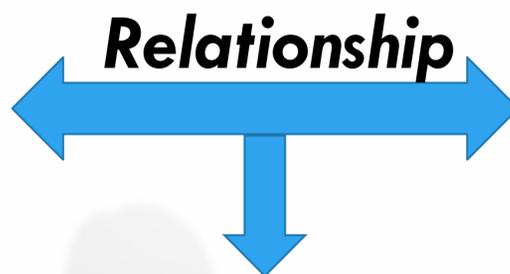
### Risk Factors

#### Early:

- Slow-to-warm baby
- Chosen personality traits
- Mother's early return to work
- Initial signs of anxious/resistant A.S.

#### Later:

- Parental conflict/divorce
- Car accident
- Relationship with peers/social anxiety (teenage years)
- Macrosystem (*USA/guns* – *systems theory*)



## Outcome

- Healthy Development;
- Healthy Connections and Boundaries;
- Readiness to Launch.



## Acquired/Used Knowledge

- Principle of Overdermination
- Goodness of Fit
- Scaffolding

## Authoritative Parenting:



## Advice to Future Students:

- Use the program to explore the results of different kinds of parenting (including Authoritarian, Permissive and Uninvolved)

## What surprised me most

- Different (appropriate) parenting techniques lead to successful outcomes

1. Phares, V. (2020). Attention-deficit/hyperactivity disorder and related problems. *Understanding abnormal child psychology*. Hoboken, NJ: Wiley.  
 2. Low, K. (2019, August 05). How parents can help their children with ADHD. Retrieved January 29, 2021, from <https://www.Verywellmind.Com/adhd-in-children-20844>