Student Experiential Educational Learning: Applied Community Partnership with the **Toronto Grace** Health Center

School of Health Policy & Management Faculty of Health York University

Course Title: Health Sector Applied Project Course Code: HH/HLST 4900 6.0 Section A Term: Fall-Winter 2022-23

Course Director: Dr. Ellen Schraa EE Coordinator: Paolo Calderon-Valdivia

Author

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Affiliations







Introduction

- This experience, provides the opportunity to apply the knowledge gained through York University's Health Studies program into a workplace environment at the Toronto Grace Health Center (TGHC).
- It was informative and provided the experience to collaborate with community partners in the TGHC Remote Care Monitoring Pilot project.
- The course director and EE coordinator assisted in bridging students course program into REAL-WORLD
- Providing a new perspective of the potential career opportunities available to Health Studies students.

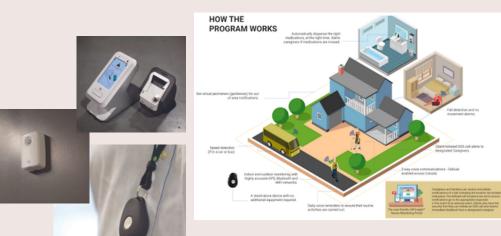


About the Health Sector Applied Project

The Remote Care Monitoring program implemented by the Toronto Grace Health Center was introduced and students part took in:

- Team organizer/calendar of workplan
- Researching and reviewing the literature
- data collection (Survey Collection)
- Team project charter
- Presentation
- Self-reflective Exercise
- · Individual and peer reflection
- Poster









Medication delivery Service

Remote Care Monitoring Pilot Project Program at the TGHC

The project allowed students to engage and be apart of new innovative projects that are relevant to the Health Studies program and to career advancements and interest. This particular project provides insights and perspective.



Toronto Grace Health Centre (TGHC) Projects

on-campus and off-campus site visits.

collaboration with a community partner

TGHC Project:

Project

Program

Health-focused community partner project that involved

Students attended in-class sessions and off-campus site

visits to the TGHC's innovative Remote Care Monitoring

opportunity to bridge theory and practice through a team

Provides career relevant learning experiences and

project under the direction of the course director in

Application of project management concepts in an

management, informatics and health studies

interdisciplinary team from students in health policy,

The program organizers provided project objectives,

milestones and outcomes to direct student teams

Remote Care Monitoring

on site at the TGHC and utilizing Zoom

over 3000 participants in the program

leaders and EE program organizers

• In-class poster presentation to peers

Statistical analysis collected data

Working with community partners; Meeting in-person

Data collection conducting telephone survey's with

Developed PowerPoint presentation for the project



Pre-requisite(s) & **Pre/Corequisite**

- Minimum GPA 6.00 in major credits
- Enrollment by permission
- 12 hours per week committment

Pre-requisite(s):

- HH/HLST 2020 3.00
- HH/HLST 2030 3.00
- HH/HLST 2040 3.00
- HH/HLST 2300 6.00
- HH/HLST 2010 3.00
- HH/HLST 3010 3.00 **Pre/Corequisite:**
- HH/HLST 4200 6.00



York University Undergraduate **Health Studies Program**

- Health Policy
- Health Management
- Health Informatics



The Salvation Army & the Toronto **Grace Health Centre**

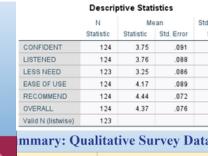
Program Collaborators:

CEO of TGHC

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• Project Manager of the Remote Care Monitoring Program

	In partnership with The S. Experience Questions	alvation Army To	onto Grace Health Center &	York University's Experiential Education collaborators: D	Mean Average	Survey Res
Α	I am confident in my ability to use the information from the program to guide my health decisions.	1 – Strongly Disagree 2 – Disagree	Information and Education; Coordination of Care		THIS	
В	While in the program, I felt that my Care Team listened to and respected me as a partner in care.	3 – Neutral	Coordination of Care	Grace Toronto Grace		
С	I have had less need to visit my family doctorinurse practitioner or walk-in clinic since I started the program.	4 – Agree 5 – Strongly Agree	Patient Preferences & Autonomy	Pean Cente	, , , , , , , , , , , , , , , , , , ,	
D	The technology was easy to use.		Usability		2 0 0 0 0	
E	I would recommend this program to a friend or family member		Overall			
G	Overall, how satisfied were you with the program?	1 – Very Dissatisfied			2	1
		2 - Dissatisfy 3 - Neutral	Overall		Ma	le, female
		4 - Satisfy	010100			
		5 - Very Satisfied				



mary: Qualitative Survey Data



Experiential Reflection

Strengths:

- Opportunity to work with community partners
- Building experience and relationships invaluable to your future career goals
- Engaging in data collection
- Learning opportunity to build researching skills and collaborating in a team environment
- Understanding the processes and procedures of real-world
- Connecting your education to real-world projects
- Building confidence in your own abilities

