

Baycrest

I VOLUNTEERED AT BAYCREST HEALTH SCIENCES' NEUROPSYCHOLOGY & COGNITIVE HEALTH DEPARTMENT

1



2

I STARTED OFF WITH A LITERATURE REVIEW TO GET A BASIS FOR THE EXPERIMENT IN WHICH I WAS A PART.

MY FIRST LITERATURE REVIEW WHERE MY RESULTS WERE INFLUENCING A REAL-LIFE EXPERIENCE



3

I COLLECTED PRIMARY DATA IN ORDER TO HELP ME WHEN CREATING MY TOOL.



4

I PIONEERED A TOOL TO HELP PATIENTS CONTINUE THEIR RECOVERY AFTER DISCHARGE FROM INPATIENT TREATMENT



my experience

—EXPERIENTIAL EDUCATION—

what's in it for you?

why not classroom learning

1. LEARNING BY DOING ACCELERATES LEARNING
2. EXPERIENTIAL LEARNING BRIDGES THE GAP BETWEEN THEORY AND PRACTICE
3. EXPERIENTIAL LEARNING PROMOTES THE USE OF REAL-LIFE SOLUTIONS TO SOLVE REAL-LIFE CHALLENGES

(KOLB, 1984)



how do I know if I am ready to learn experientially?

BY NOW, YOU HAVE SPENT YEARS AND YEARS IN CLASSROOM LEARNING, WHICH HAS PREPARED YOU WITH THE BASIS NEEDED FOR EXPERIENTIAL EDUCATION. TECHNICALLY, YOU HAVE BEEN TRAINING FOR THIS YOUR ENTIRE EDUCATIONAL LIFE!