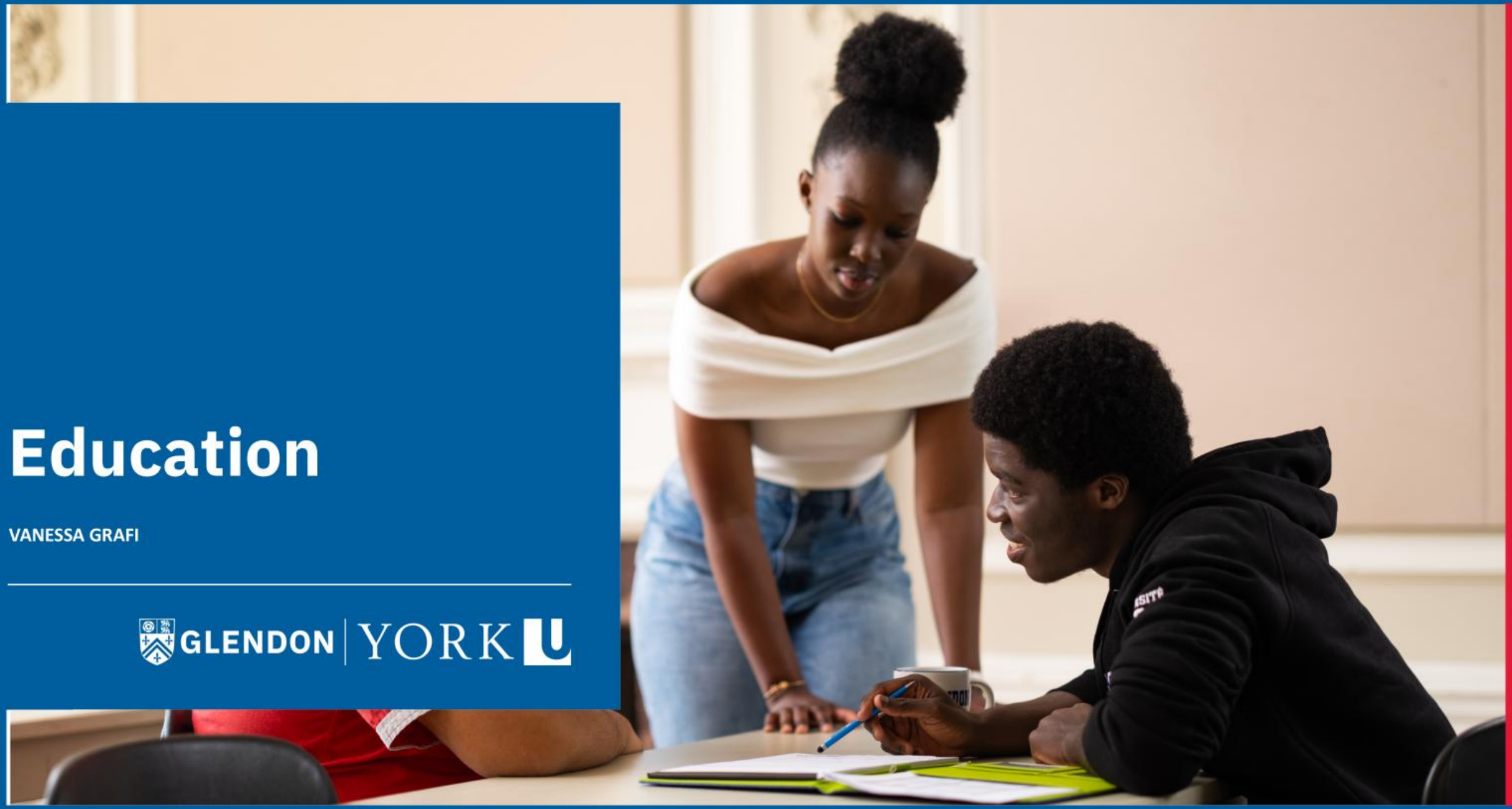
Education

VANESSA GRAFI

GLENDON | YORK U



FACULTY OF EDUCATION

The Faculty of Education offers two education program delivery models – **Concurrent** and Consecutive teacher education programs, leading to a Bachelor of Education (BEd) degree, and a recommendation to the Ontario College of Teachers for an Ontario Certificate of Registration.

Our programs provide teacher candidates with the knowledge and skills necessary to enter the teaching profession as confident and effective teachers.

Our programs are built on a solid ethical foundation and are infused with strong principles including equity, diversity, community, collaboration, and social justice, and reflect the rich, untapped diversity of career pathways within education – from direct instruction in the classroom to directing educational philosophy, policy and curriculum.

ENTRY INTO Bachelor of Education

Two entry points to begin B.Ed.

- Direct Entry (high school) FW 2027 **“This is you”** or
- Consecutive – hold a degree

Offer all certification levels and graduates of the B.Ed. program can be certified to teach for the following divisions:

- Primary/Junior (JK to grade 6)
- Junior/Intermediate (Grade 4 to 10)
- Intermediate/Senior (Grade 7 to Grade 12)

Glendon BEd “French Immersion”

- Glendon BA degree must be **French Studies** to teach J/I and I/S .
- Student who plan P/J as a future teacher after the BEd is completed will be nominated with FSL Part 1.

Streamlining Training to Support More Teachers in Ontario Classrooms

On April 10, 2026, the government announced that effective 2027, the Bachelor of Education will be condensed into a 12-month program delivered over three consecutive semesters. Moving forward, the Bachelor of Education program start date will be **May** of each year.

three semesters

- **Spring/summer**: May 1 to end of July
- **Fall**: Early September through to mid December
- **Winter/Spring**: January to end of April

BACHELOR OF EDUCATION

Bachelor of Education (BEd) program changes includes the following:

- One-year full-time program May through to end of April.
- 15 courses including practicums. 45.00 credits. Approx. 5 courses per semester (3.00 credits each)
- Two school practicum placements, under the mentorship of an Ontario certified teacher.
- 80 days Practice Teaching
- Block teaching – Monday through to Friday fall and winter
- Offered at
  - **Glendon campus**– French as a Second Language (PJ, JI and IS)

CONCURRENT BEd MODEL – WHEN YOU START

Students will enter the program after completing their undergraduate general degree

- 90.00 credits with teaching level Primary/Junior or Junior/Intermediate or
- If pursuing an honours degree 120.00 credits with teaching level Primary/Junior, Junior/Intermediate or Intermediate/Senior.

Honours degree – PJ, JI and IS

- Year 1 (EDUC 1000), 2, 3 and 4– UG. **Year 5 ED (May to end of April)**

FRENCH AS A SECOND LANGUAGE – FRENCH IMMERSION

GLENON CAMPUS

Special niche –preparing future high caliber French as a second language (FSL) teachers where there is a demand

- French teaching qualifications built in
- Plan/offer education courses taught in French – double benefit of improving your French while learning to teach it!
- Practicum within FSL settings : Core French, Extended French and French immersion placements (also includes placements in English Language elementary settings)
- Bilingual milieu
- Small classes, caring professors who know your name and offer individualized help.
- Relationship to Keele Campus
- **Preparing to be a French Immersion teacher**

The Concurrent BEd (French) program is placed on ensuring excellent French language proficiency.

A significant proportion of the practicum is carried out in Ontario French Immersion schools. Candidates also have experiences in English language elementary settings

TEACHING LEVELS/PANELS

Junior Intermediate (grade 4 - 10)

- **French** teachable subject
- 24.00 credits in the teaching subject

Intermediate Senior (grade 7 - 12)

- **French** and second teachable subject
- 36.00 credits in French teaching subject and 18 credits in the other

To be eligible to proceed to the BEd candidates must have completed their teaching subject requirements **(JI and IS) Visit the advising package to see the courses needed.** **Primary Junior (JK – grade 6) ***

- No teaching subject required

- Although students pursuing **Primary/Junior** teaching cert do not need be in French Studies, you must meet the language requirement:
  - FRANCOPHONE: Complete GL/FRAN 4710 3.00 or GL/FRAN 4712 3.00 with a minimum grade of C;
  - NON-FRANCOPHONE: Complete GL/FRAN 4805 6.00 with a minimum grade of C
  - An equivalent assessment on the French studies placement test written under supervision:
    - A C1 score at the DALF test.
    - A 9/10/11 score at the CLB test.

P/J BEd grads will be nominated with Part 1 FSL to OCT as they do not have a teaching subject in French.

COMMON COURSES PJ, JI and IS

- Ontario Education Policy & Law – Past and Present Philosophies and Practice
- Professional Praxis
- Adolescent Development in Social Context (JI and IS)
- Child Development in Social Context (PJ)
- Professional and Pedagogical Skills in the JI Division
- Disability, Neurodiversity & Inclusion in the JI Divisions
- Teaching as Inquiry
- Technology in the Classrooms

Practicum

- EDPR 2100 (3.00) - Practicum 1 (3.00)
- EDPR 3100 (3.00) - Practicum 2 (3.00)

Primary – Junior

- Teaching and Learning French in an Immersion Context
- Teaching & Learning French in a Core French Context

Junior-Intermediate

- Teaching and Learning French in an Immersion Context
- Teaching French in the Intermediate Division

Intermediate-Senior

- Teaching and Learning French in an Immersion Context
- One EDUC elective

COURSES SPECIFC TO TEACHING CERT

Primary-Junior and Junior - Intermediate

- Integration Through Arts
- Language & Literacy in the Primary/Junior Divisions
- Foundations of Literacy & Numeracy in the Early Years
- Mathematics in the Primary/Junior Divisions
- Science & Technology in the Primary/Junior Divisions
- Social Studies & Culture in the Primary/Junior Divisions
- Physical Education in the Primary/Junior Divisions

Intermediate-Senior

- New Media Literacies and Culture – IS
- Teaching FSL in the Intermediate-Senior Division (Part 1) (3.00) - *Teachable 1*
- Teaching FSL in the Intermediate-Senior Division (Part 2) (3.00) - *Teachable 1*
- Teaching XX in the Intermediate-Senior Division (Part 1) (3.00) - *Teachable 2*
- Teaching XX in the Intermediate-Senior Division (Part 2) (3.00) - *Teachable 2*

One elective course (3.00)

PRACTICUM

How many days of practicum are provided?
Answer. Minimum of 80 days over two semesters (fall and winter)

How many practicums will students complete?
Answer. Two In-school Practicum placements.

- Semester 2 (fall) block of weeks Monday to Friday
- Semester 3 (winter) block of weeks Monday to Friday.

Where will the practicum(s) be held?
*Answer. The Faculty of Education is partnered with six school boards both the **public** and **catholic** branches.*

- ***York Region Boards*** (this may not be an option for fall 2027)
- ***Toronto Boards*** *(Glendon FSL BEd PJIS are in the Toronto boards)*
- ***Peel-Dufferin Boards***

Can I select my own school?
Answer. No - The Faculty of Education Practicum Office works with each of the six boards to find a school and mentor teachers to support the students in the classroom.

Do we require a VSS Police Record check?
Answer. Yes

TEACHING/LECTURES









OUAC CODES - TEACHER EDUCATION CONCURRENT

Faculty of Education (BA, BEd)

Program Title	Program Code
Educational Studies (BA)	YER
Teacher Education: Arts, Media, Performance & Design (Concurrent BEd: Choose from subject list)	YQ
Teacher Education: Educational Studies (Concurrent BEd)	YEW
Teacher Education: Environmental and Urban Change (Concurrent BEd: Choose from subject list)	YET
Teacher Education: Health (Concurrent BEd: Choose from subject list)	YHR
Teacher Education: Lassonde (Concurrent BEd: Choose from subject list)	YLA
Teacher Education: Liberal Arts & Professional Studies (Concurrent BEd: Choose from subject list)	YFK
Teacher Education: Science (Concurrent BEd: Choose from subject list)	YPC
Teacher Education: Glendon Campus programs (see Glendon Campus)	

Bachelor of Education

Program Title	Program Code
Teacher Education: Glendon (BEd, English: Choose from subject list) / Formation en éducation : Glendon (B.Éd. simultané en anglais : Choisir un domaine d'intérêt)	YYI
Teacher Education: Glendon (BEd, French: Choose from subject list) / Formation en éducation : Glendon (B.Éd. simultané en français : Choisir un domaine d'intérêt)	YGJ

ADMISSIONS: KEY STEPS & TIMELINES

JANUARY 15, 2027
Apply through the Ontario Universities'' Application Cnetre **UNDERGRAD**

MARCH 19, 2027 on MyFile
- Complete the Pre Education Supplementary Information Form
  - Experience Summary and Personal Statement
  - CV
  - Submit name and emails of two referees online

MARCH 31, 2027
- References submitted by referees
- $50.00 supp fee due through Eventbrite (posted on MyFile and will be available late November)
- **Glendon FSL Pre-Education code YGJ requires a French proficiency test or upload DALF/DELF**

Early April
- Admitted to your undergraduate program

Decisions posted late April/ early May

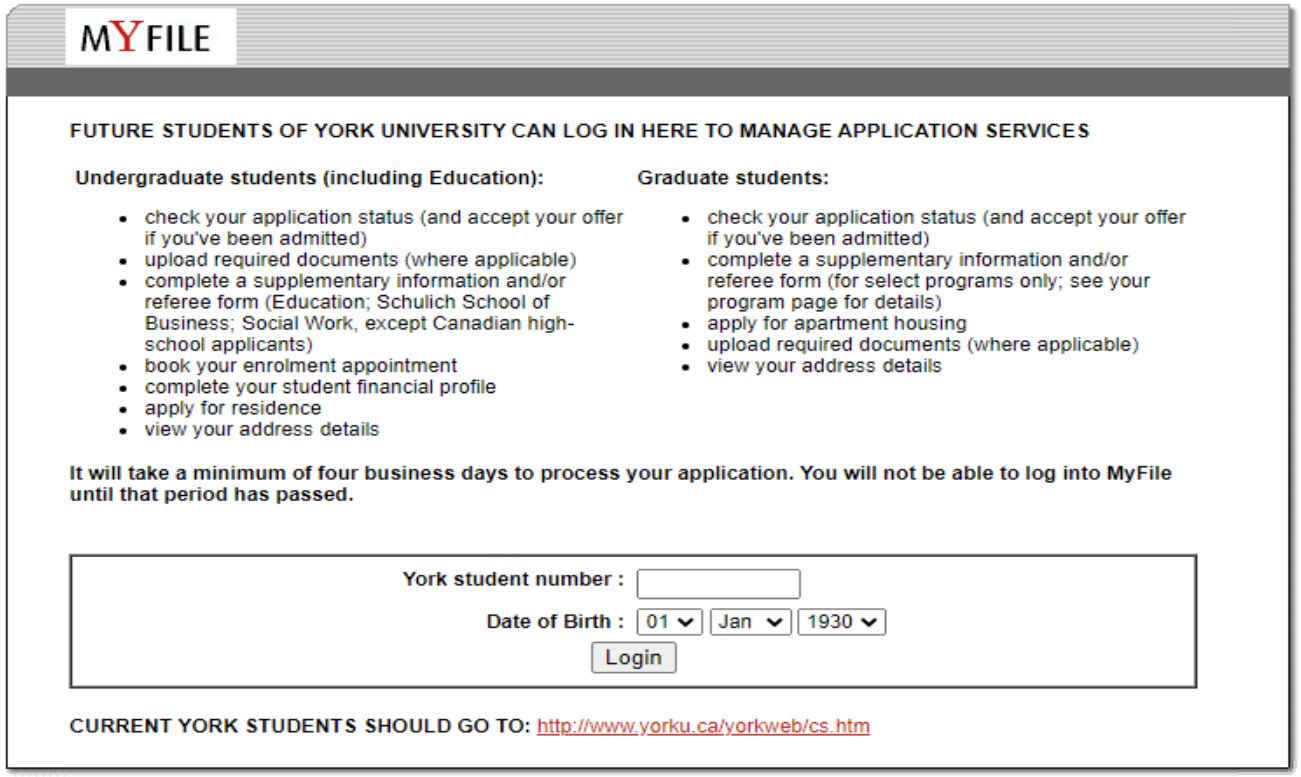
SUPPLEMENTARY APPLICATION FORM

Online Supplementary Information Form application

➢Available on YU MyFile www.yorku.ca/myfile

Supplementary Application:

- ✓ Basic Information
- ✓ Experience Summary
- ✓ CV
- ✓ Personal Statement
- ✓ Two online letters of reference



SIF, CV and References

What type of experience (include types of experiences, # of hours, # of experiences)?

*Answer. Applicants will share the **total number of hours** they have in paid or volunteer positions*

- ✓*Classroom experiences*
- ✓*Work Experience*
- ✓*Volunteer Experiences*
- ✓*Community*

What makes an applicant stand out?

Answer. Holistic approach and the committees look at the applicant's experiences that have

- *Shaped ones understanding of leadership in a teaching profession.*
- *Education and the community*
- *Commitment as a future teacher.*
- *Evidence of inclusiveness in diverse demographic contexts and personal experiences connected to teaching practices/beliefs.*

Are reference letters required?

Answer. Yes, two online references and will be submitted through MyFile LOR.

FIRST YEAR COURSE

ED/EDUC 1000 3.00 Rethinking Schooling: A "Re Introduction" to Education

- rethink and reflect upon your own experiences with education and learning
- develop an awareness of the transformative and disruptive power of learning
- a more critical understanding of the dynamics of gender, race, ethnicity, class, sexuality, culture, ability/disability and structures of privilege in knowing and learning
- 3.00 credit course goes towards the York degree as an elective
  - Successfully complete **ED/EDUC 1000 3.00 Rethinking Schooling** with a **C+ and achieve an overall C+ in your Glendon BA French Studies.** Build on your French skills, **language**, **literature** and **linguistics courses** through your French Studies degree.

Invited to group advising appointments and workshops to prepare for the first of four years before moving into the BEd program. Ensure you're on track with your studies when enrolling in the BEd program.

Begin Concurrent after completing your York undergraduate program.

PROFESSIONAL DEVELOPMENT

- Teacher Federations - Ontario
  - ETFO Elementary Teacher Federation
  - OECTA Ontario English Catholic Teachers Federation
  - OSSTF Ontario Secondary School Teachers Federation
- Ontario College of Teachers (OCT)
- Workshops
- Career Opportunities (local and internationally)
- Faculty of Education Student Association (FESA)

OCT REQUIREMENTS FOR CERTIFICATION

Bachelor Degree & Bachelor of Education



