

York University 2022 Course Inventory - SDG 1

COURSE TITLE	Faculty	SUBJECT	CODE	CREDIT	DESCRIPTION	LANGUAGE	PRIMARY SDG	SECONDARY SDG	ANCILLIARY SDG
Making Sense of a Changing World: Anthropology Today	Faculty of Liberal Arts & Professional Studies	ANTH	1120	6	In this course you will use anthropological approaches to increase your understanding of global issues in diverse locales. This course challenges you to engage with other ways of knowing and being, and to rethink your taken-for-granted knowledge and beliefs through the comparative analysis of the human condition. This course will take a problem-based approach to a range of topics such as: the effects of race and racism, sources of religious conflict, alternate genders and sexualities, First Nations and health, international development and issues of social inequality. Students are encouraged to bring their own knowledge and experience as the first step in "thinking like an anthropologist" (i.e. rethinking the taken-for-granted). The emphasis in this course is developing skills (analytical thinking, reading, writing). Course credit exclusions: AP/ANTH 1130 6.00 (prior to Fall 2016), AP/ANTH 1120 6.00 (prior to Fall 2014).	en	SDG 1 No Poverty		
The Anthropology of the City	Faculty of Liberal Arts & Professional Studies	ANTH	4450	3	As a massive assemblage of humans and non-humans, the city poses an interesting set of theoretical and methodological challenges for anthropology. Through a critical reading of ethnographic case studies from Brazil, China, India, and Canada, the course introduces the students to the theoretical concepts and methodological tools used by anthropologists and covers topics such as urban segregation, informality, poverty, immigration or migration, planning, renewal, and dissent.	en	SDG 11 Sustainable Cities and Communities	SDG 1 No Poverty	
Health Equity and Mental Health Policy	Faculty of Graduate Studies	CDIS	5045	3	This course involves an analysis of mental health policy starting with early conceptualizations and approaches to mental health care, to more recent government initiatives and societal approaches in Canada, with a comparison to other international contexts. Integrated with the undergraduate course Atkinson Health Studies 4140 3.0	en	SDG 1 No Poverty	SDG 3 Good Health and Well-Being	SDG 16 Peace, Justice and Strong Institutions
Critical Disability Law	Faculty of Graduate Studies	CDIS	5120	3	Explores disability as a legal category with implications for the human rights of persons with disabilities. Areas for discussion include the history of disability legislation in Canada and internationally; the disability rights movement; the social and legal construction of competence and inequality; social discourse of law and policy; and recent human rights cases.	en	SDG 1 No Poverty	SDG 16 Peace, Justice and Strong Institutions	

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Doctoral Seminar in Critical Disability Studies	Faculty of Graduate Studies	CDIS	6100	6	This course will provide a broad overview of key texts in the field of disability studies, as well as an in-depth analysis of competing and complementary views about how "disability" is defined. Areas to be studied include social movement theory and how this theory is reflected in the context of disability activism; tension and collaboration between academics and grass roots activists; gaps in disability studies; marginalization between and among people with disabilities; the notion of a disability community or communities; disability and the law; race, class, gender, and poverty; disability culture and literature; and social policy and the political economy of disability. The seminar also covers disability issues in the developing world and in Europe, including a comparative study of national and international laws pertaining to disability rights protection and the connections between disability rights and human rights, locally, regionally and internationally.	en	SDG 1 No Poverty		
Contemporary World Cinema	School of Arts, Media, Performance & Design	CMA	2600	6	Provides a cross cultural exploration and history of world cinema produced from 1960 to the present. The course will study the major auteurs, movements and manifestos of (among others) the "cinema of garbage" and Cinema nuevo in Brazil, cinemas of liberation in Africa, magic realism in Latin America, cinema of exile, new social movements in developing world including new black cinemas in Britain, the Caribbean and North America and first nation aboriginal video and filmmaking. Prerequisites: none.	en	SDG 1 No Poverty		
The Political Economy of Culture and Communication	Faculty of Graduate Studies	CMCT	6300	3	This course reflects the theoretical perspective that communication systems and cultural practices shape and are shaped by the social distribution of power in all societies. It examines the role of the state, the market and civil society in the production and distribution of cultural products and the implications of their relationships for society.	en	SDG 8 Decent Work and Economic Growth	SDG 1 No Poverty	SDG 11 Sustainable Cities and Communities
Social and Behavioral Dimensions of Disasters	Faculty of Graduate Studies	DEMS	5030	3	Examines social and behavioural dimensions of human interactions before, during and after emergencies and disasters, including behavioural myths and realities; linkages between individuals, families, groups, organizations, community social systems, and various levels of government; social vulnerability and the disproportionate impact of disasters upon various societal groups, etc. This is a required core course for the proposed Master of Arts in Disaster and Emergency Management.	en	SDG 11 Sustainable Cities and Communities	SDG 1 No Poverty	SDG 16 Peace, Justice and Strong Institutions
Economic Growth and Development (Writing)	Faculty of Liberal Arts & Professional Studies	ECON	3559	3	Studies the economic problems of poor countries and poor communities. Explores the meaning of development by considering the characteristics of economic underdevelopment, poverty, income and wealth distribution, rural versus urban development, population growth, and unemployment and migration. Additional topics include theories of development, growth and technological change, strategies for environmentally sustainable development, education, and health. Prerequisites: AP/ECON 1000 3.00 and AP/ECON 1010 3.00 or equivalents. Course credit exclusions: GL/ECON 3920 3.00, AP/ECON 3550 3.00.	en	SDG 8 Decent Work and Economic Growth	SDG 1 No Poverty	

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Economic Growth and Development	Faculty of Liberal Arts & Professional Studies	ECON	3550	3	Studies the economic problems of poor countries and poor communities. Explores the meaning of development by considering the characteristics of economic underdevelopment, poverty, income and wealth distribution, rural versus urban development, population growth, and unemployment and migration. Additional topics include theories of development, growth and technological change, strategies for environmentally sustainable development, education, and health. Prerequisites: AP/ECON 1000 3.00 and AP/ECON 1010 3.00 or equivalents. Course credit exclusions: GL/ECON 3920 3.00, AP/ECON 3559 3.00.	en	SDG 8 Decent Work and Economic Growth	SDG 1 No Poverty	
Capital humain, capital social et croissance économique	Glendon College	ECON	3672	3	Le cours propose d'examiner le capital humain comme facteur de croissance économique ainsi que les liens entre capital humain et capital social afin d'expliquer les disparités de croissance économique des pays de l'OCDE. Ce cours empruntera une perspective internationale. Condition préalable : GL/ECON 1000 3.00 et GL/ECON 1010 3.00. Cours incompatibles : AP/ECON 3550 3.00.	fr	SDG 8 Decent Work and Economic Growth	SDG 1 No Poverty	
Critical Pedagogy	Faculty of Graduate Studies	EDUC	5800	3	The role of schooling in the reproduction of social inequality and the possibility of developing teaching materials and strategies that support the project of social transformation. Topics include critical theory and educational practice; hegemony and the hidden curriculum; teacher/student resistance and accommodation.	en	SDG 4 Quality Education	SDG 1 No Poverty	
Global Environmental Politics	Faculty of Environmental & Urban Change	ENVS	3340	3	Examines the interrelationship between globalization and environment. It analyzes the historical development of the global environmental system and theoretical approaches to understanding the global environment. It considers the main actors, institutions and legal instruments related to global environmental issues. The environmental impacts of, and political responses to, such phenomena as global warming, trade, structural adjustment, transnational corporate activity, foreign aid, environmental security, and biodiversity depletion are studied. Prerequisite: Third-year or fourth-year standing or by permission of the instructor.	en	SDG 1 No Poverty	SDG 13 Climate Action	
Urban and Regional Infrastructures: A Critical Introduction	Faculty of Environmental & Urban Change	ENVS	3222	3	An introduction into urban and regional infrastructures. The course examines the history of and current issues surrounding hard (water, transportation, etc.) and soft (social) infrastructures in processes of (sub)urbanization from an urban political ecology perspective. Prerequisite: Third-year or fourth-year standing or by permission of the instructor. NOTE: ENVS 3222 3.00 will have a field experience component; students will be visiting a city within Canada. There is additional cost associated with course to cover the trip.	en	SDG 11 Sustainable Cities and Communities	SDG 1 No Poverty	

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The World Today: An Introduction to World Geography	Faculty of Environmental & Urban Change	GEOG	1000	6	This course asks you to think critically and geographically about the world in which we live and provides context for understanding contemporary social, political, economic, and ecological changes and how you fit into these larger processes. In addition to focusing on pressing issues particular to individual regions, we stress a variety of topics including race and ethnicity, economic inequality, indigenous peoples, migration, colonialism, climate change, globalization, protest movements, food politics, conservation, and the politics of energy. The course draws upon powerful geographic concepts to examine these topics and link you-as a student, a consumer, a citizen, a worker and a traveler-to the changing world around you.	en	SDG 1 No Poverty		
Global Health Policy: Power and Politics	Faculty of Health	GH	2000	3	Analyzes the process through which global health policy is developed. As national and global initiatives can intertwine, the course begins by exploring and categorizing the manner in which nation governments are structured, and the factors that influence the process of policy decision-making at the national and global levels. Explores case studies that demonstrate global health policy development. Prerequisite: HH/IHST 1010 3.00 or HH/GH 1010 3.00 Course Credit Exclusions: HH/IHST 2000 3.00 Previously Offered as HH/IHST 2000 3.00	en	SDG 1 No Poverty	SDG 16 Peace, Justice and Strong Institutions	
Promoting Global Health	Faculty of Health	GH	3545	3	Students examine the evidence that while progress in achieving important global health outcomes has occurred, significant challenges remain to be solved. Global health issues impacted by such factors as poverty, gender inequality, international trade policy, climate-change, loss of biodiversity, food insecurity, war and displacement are explored as expressions of structural influences which perpetuate global disparities in health. Asking the question –iWhat would it take to achieve health for all? –i students identify pressing global health issues and the global health promotion strategies being used to address them. Prerequisites: HH/IHST 1010 3.00 or HH/GH 1010 3.00, HH/IHST 2000 3.00 or HH/GH 2000 3.00, HH/IHST 2200 3.00 or HH/GH 2200 3.00 Course Credit Exclusions: HH/IHST 3545 3.00 Open to: Students in the BA/BSc Global Health. Previously Offered as HH/IHST 3545 3.00	en	SDG 1 No Poverty		
Brazil in the Atlantic World: the 16th to the 19th Centuries	Glendon College	HIST	3675	3	The history of Brazil interweaves stories of cannibalism, slavery, commodity booms, and the creation of an Atlantic World. Beginning with European-Indigenous encounters, we explore the Portuguese colony that became an American monarchy in the tropics, ending with slave abolition and Republicanism.	en	SDG 1 No Poverty	SDG 10 Reduced Inequalities	

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Canadian History	Glendon College	HIST	2670	6	This course surveys the history of Canada from European-Indigenous encounters through to the contemporary era. Themes include: the impact of colonization; the social and political relations that formed around colonial economies; state formation and ecological transformation; French-English relations, international migration, and Canada's place in the world. Course credit exclusions: AP/HIST 2500 6.00, AP/HIST 2501 3.00.	en	SDG 1 No Poverty		
Politiques fvÉ-@ministes africaines et afrofvÉ-@ministes II	Glendon College	HIST	3654	3	Ce cours examine les sites de mobilisations fv@ministes/fv@minines noires africaines et de la diaspora, la maniv®re dont elles s'inscrivent dans les luttes globales d'v@mancipation, ainsi que les enjeux soulevv@s en terme de rapports de pouvoir et de transformations sociales.	fr	SDG 11 Sustainable Cities and Communities	SDG 1 No Poverty	SDG 5 Gender Equality
Themes In Social History	Faculty of Graduate Studies	HIST	6050	6	Examines the recent literature in selected areas of social history.	en	SDG 11 Sustainable Cities and Communities	SDG 1 No Poverty	SDG 16 Peace, Justice and Strong Institutions
Health Policy: Power and Politics	Faculty of Health	HLST	2020	3	Examines the development of health policy from the micro, meso and macro points of view. Explores how decisions are made and the role of both government and non-government bodies, using case histories to illustrate the interplay of these factors. Prerequisites: HH/HLST 1010 3.00 and HH/HLST 1011 3.00. Course Credit Exclusion(s): HH/IHST 2000 3.00.	en	SDG 1 No Poverty	SDG 16 Peace, Justice and Strong Institutions	
Major Themes in Health Policy in Canada	Faculty of Health	HLST	3110	3	Examines critical points in the development of Canada's health care system at the municipal, provincial and federal level. Focuses on understanding the perspective of the different parties and the historical context in which the policies were implemented. Prerequisite: HH/HLST 2020 3.00. Open to: Students who have 54 earned credits.	en	SDG 1 No Poverty	SDG 16 Peace, Justice and Strong Institutions	
The Political Economy of Health Inequities	Faculty of Graduate Studies	HLTH	6210	3	Considers how the political and economic forces that shape the distribution of wealth, influence, and power within wealthy developed nations such as Canada create health inequities. The course focuses on three key areas related to the presence of health inequities: the economic system, the political system, and the ability of citizens to shape public policy.	en	SDG 8 Decent Work and Economic Growth	SDG 1 No Poverty	
Social Change in Canada	Faculty of Liberal Arts & Professional Studies	HREQ	1880	6	An analysis of the problem of change in Canadian social structure. Topics to be covered include recent trends in social institutions, the politics and management of change, the social and psychological consequences of rapid and extensive change and the ideologies we bring to understanding change. Note: This course will not count for major credit in HREQ.	en	SDG 1 No Poverty	SDG 16 Peace, Justice and Strong Institutions	

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Power & Society: Critical issues in Social Justice	Faculty of Liberal Arts & Professional Studies	HREQ	1040	6	Introduces students to issues of importance within social science, such as human culture and socialization, consumerism, mass media, self and society, social psychology, social control, race and colonialism, the environment and globalization. The main course themes are the social construction of reality, the power dynamics that shape society, and the social justice perspective. Course credit exclusions: AP/HREQ 2400 6.00 (prior to Fall 2011), AP/SOSC 1000 9.00, AP/ SOSC 1009 9.00.	en	SDG 1 No Poverty	SDG 16 Peace, Justice and Strong Institutions	
The Global South and Human Rights	Faculty of Liberal Arts & Professional Studies	HREQ	1910	6	An examination of the historical relationship among human rights, economic equity, and the idea of development in the global south; attempts of selected countries to alleviate poverty through various development strategies. This will entail a survey of socio-economic structures, and legal-political institutions in the global south, and an analysis of the relationship between the global south and the global north. Note: This course will not count for major credit in HREQ. Course credit exclusion: AP/SOSC 1430 9.00.	en	SDG 1 No Poverty		
Social Justice: Theory and Practice	Faculty of Liberal Arts & Professional Studies	HREQ	3890	6	This course addresses inequality and domination, resistance and collective empowerment, in Canada and beyond, and examines the historical importance and the contemporary relevance of struggles to overcome inequality and injustice. Prerequisite: 24 credits	en	SDG 1 No Poverty	SDG 10 Reduced Inequalities	SDG 16 Peace, Justice and Strong Institutions
Art In Society	Glendon College	HUMA	1820	6	An introduction to the social history of art, architecture and design.	en	SDG 11 Sustainable Cities and Communities	SDG 1 No Poverty	SDG 16 Peace, Justice and Strong Institutions
Introduction to Indigenous Studies	Faculty of Liberal Arts & Professional Studies	INDG	1050	6	This course introduces basic issues facing Indigenous peoples, in Canada and internationally. Students must engage in critical thinking about settler state colonialism at home and abroad. Topics include colonization histories, identity legislation, residential schooling, child welfare, criminal justice, and self-determination. Course credit exclusions: AP/REI 1050 6.00 (prior to Fall 2013), AP/REI 2050 6.00 (prior to Fall 2012). Previously offered as AP/MIST 1050 6.00	en	SDG 1 No Poverty	SDG 16 Peace, Justice and Strong Institutions	
Sociology of Sport II	Faculty of Health	KINE	4480	3	This course focuses on social problems in sport. Topics include inequality, sport as work, sport as a spectacle, and sport and the state. Three lecture hours per week. One term. Prerequisite: AS/HH/KINE 3620 3.00 or permission of the course director. Course credit exclusions: None. Note: This course does not count for science credit.	en	SDG 1 No Poverty		
Elementary Probability	Faculty of Science	MATH	2030	3	Introduction to the theory of probability as preparation for further study in either mathematical or applied probability and statistics. Topics include probability spaces, conditional probability, independence, random variables, distribution functions, expectation, Chebyshev's inequality, common distributions, moment-generating functions and limit theorems. Prerequisite: One of SC/MATH 1014 3.00, SC/MATH 1310 3.00, SC/ISCI 1402 3.00, SC/ISCI 1410 6.00.	en	SDG 1 No Poverty	SDG 10 Reduced Inequalities	

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Indigenous Politics in Canada	Faculty of Liberal Arts & Professional Studies	POLS	3102	3	A survey course, it examines the relationships between indigenous peoples, the state, society and economy in Canada. Topics include: globalization, (de)colonization, citizenship, constitutionalism, gender, land claims, self-government and resistance. Course credit exclusions: AP/POLS 3102 3.00 (Prior to Fall 2014)	en	SDG 1 No Poverty	SDG 10 Reduced Inequalities	SDG 16 Peace, Justice and Strong Institutions
Inequality, Development and the Global South	Faculty of Liberal Arts & Professional Studies	POLS	4490	3	This seminar examines diverse approaches to understanding the challenges, political and economic, that confront "the South" within the global capitalist system, emphasizing issues of "underdevelopment", poverty and resistance, and making comparisons between diverse states, movements and development strategies across regions (Africa, South and East Asia, the Middle East and Latin America).	en	SDG 1 No Poverty	SDG 10 Reduced Inequalities	
Gender, Politics and Neoliberalism	Faculty of Liberal Arts & Professional Studies	POLS	4601	3	This course examines how neoliberalism, globalization and their related political projects have shaped and been shaped by relations of gender, particularly as they intersect with race and colonialism. Topics include feminist theoretical approaches to neoliberalism, migration and social reproduction, neoliberalism and indigenous struggles and the emerging politics of neoliberalism as it relates to questions of gender and democracy.	en	SDG 1 No Poverty	SDG 10 Reduced Inequalities	SDG 5 Gender Equality
Indigenous Politics: Decolonization or "Development"?	Faculty of Graduate Studies	POLS	6145	3	Explores indigenous development experiences in Canada and throughout the world, in comparative perspective. It draws on theories of development and underdevelopment and examines the sociology, politics and economics of development as well as environmental and cultural implications.	en	SDG 1 No Poverty		
Topics in International Political Economy	Faculty of Liberal Arts & Professional Studies	POLS	4290	3	An examination of the actors, processes and issues involved in the politics of international economic relations. Course credit exclusions: None. PRIOR TO FALL 2009: Course credit exclusion: AS/POLS 4290 3.00.	en	SDG 8 Decent Work and Economic Growth	SDG 1 No Poverty	SDG 11 Sustainable Cities and Communities
Race, Ethnicity and Social Policy	Faculty of Liberal Arts & Professional Studies	PPAS	4052	3	Focuses on training students to analyze and construct public policy analysis on social issues through the lens of race and ethnicity. Through this course, public policy analysis will be utilized as a tool for understanding and impacting the prevailing social agenda from a race and ethnicity perspective. Course credit exclusions: AP/MIST 3680 6.00, AP/REI 3680 6.00 (prior to Fall 2013), AP/SOCI 3680 6.00 (prior to Fall 2012), AP/MIST 4052 3.00 Previously offered as: AP/MIST 4052 3.00.	en	SDG 1 No Poverty	SDG 16 Peace, Justice and Strong Institutions	

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Applied Public Policy Analysis	Faculty of Liberal Arts & Professional Studies	PPAS	4200	6	An applied analysis of specific areas of public policy chosen to reflect current public debates. The primary focus is on Canada, but comparisons with other countries are made where useful to understanding the policy process in Canada. Students apply their knowledge of policy analysis in the context of case studies and/or real world projects with community partners. Prerequisites: 78 credits including AP/PPAS 3190 6.00 or AP/POLS 3190 6.00 or, for students with equivalent preparation, permission of the Undergraduate Program Director. Course credit exclusions: AP/PPAS 4300 6.00, AP/POLS 4300 6.00, GL/POLS 4300 6.00.	en	SDG 1 No Poverty	SDG 16 Peace, Justice and Strong Institutions	
Canada's Social Policy	Faculty of Liberal Arts & Professional Studies	PPAS	3761	3	Examines Canadian federal, provincial and municipal programs aimed at those outside the paid labour force. Programs covered include health care, child care services and benefits, old age pensions, social assistance and disability. Covers current debates on future of the welfare state. Course credit exclusions: Prior to Fall 2019: AP/HREQ 3761 3.00	en	SDG 8 Decent Work and Economic Growth	SDG 1 No Poverty	
Social Psychology	Faculty of Health	PSYC	2120	3	This course reviews the theories, methods and empirical evidence in the scientific study of human social behaviour. The aim is to elucidate social psychological processes through the examination of areas such as social influence, attribution, attitudes and stereotyping. Prerequisite: HH/PSYC 1010 6.00, with a minimum grade of C. Course credit exclusions: GL/PSYC 3660 3.00.	en	SDG 1 No Poverty	SDG 16 Peace, Justice and Strong Institutions	
The Sociology of Parent/Child Relationships	Faculty of Liberal Arts & Professional Studies	SOCI	4060	3	Examines the parent-child relationship as interactive process within social structure. This relationship is explored in terms of reciprocity, multiple levels, the dynamic lifespan model, and the mediation role of social and cultural factors such as class and ethnicity. Prerequisite: Students must have successfully completed 84 credits. Course credit exclusion: AP/SOCI 4060 3.00 (prior to Fall 2013).	en	SDG 1 No Poverty		
Capitalism, Ideology, and Social Theory	Faculty of Liberal Arts & Professional Studies	SOCI	4215	6	Explores the applicability of sociological theory - classical and contemporary - to the social issues of modernity particularly, in relation to inequality, exploitation, and democratic rights of subaltern groups and their relationship to elite. Prerequisite: Students must have successfully completed 84 credits.	en	SDG 1 No Poverty	SDG 10 Reduced Inequalities	SDG 16 Peace, Justice and Strong Institutions
Green Theory, Culture and Capitalization	Faculty of Liberal Arts & Professional Studies	SOCI	4700	3	Introduces a political ecology method which situates environmental problems in ecological and political economic contexts. Students use political ecology to analyze local and third world environmental controversies. The course assumes familiarity with social aspects of environmental studies. Prerequisite: Students must have successfully completed 84 credits.	en	SDG 1 No Poverty		

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Social Statistics I	Faculty of Liberal Arts & Professional Studies	SOCI	3030	3	This course introduces students to the basic concepts of statistical thinking and statistical computing that are commonly used in social science research and are increasingly relevant in policy decisions and public life. Key topics include data and variables, summary statistics, distributions, measures of association, research designs, visualization, hypothesis testing, and simple regression analysis. Students will learn how to perform simple data analysis and write up their own research. Prerequisites: AP/SOCI 2030 6.00 or equivalent in research methods. Course credit exclusions: HH/PSYC 2020 6.00, HH/PSYC 2021 3.00, HH/PSYC 2022 3.00, AP/POLS 3300 6.00, AP/SOCI 3031 6.00. Open to: Sociology Specialized Honours and Sociology Honours majors.	en	SDG 1 No Poverty		
Sociology of Poverty	Faculty of Liberal Arts & Professional Studies	SOCI	4410	3	The societal and personal causes of poverty are explored. The focus is on the consequences of poverty for society, areas and individuals. Life opportunities, health and stress are considered. Key demographic variables are gender, age, ethnicity and marital/parental status. Prerequisite: Students must have successfully completed 84 credits.	en	SDG 1 No Poverty	SDG 5 Gender Equality	
Mediated Life: Structure and Agency in a Digital World	Faculty of Liberal Arts & Professional Studies	SOCI	1030	6	This introductory course provides a sociological perspective for understanding life in a digital world. With a focus on structure-agency dynamics, we will explore the complex interactions between individuals, media, and society. It helps students develop skills to critically evaluate conventional wisdom and their own assumptions about the mediated life. Topics covered include technology, ideology, inequality, democracy, and globalization.	en	SDG 1 No Poverty		
Social Inequality	Faculty of Liberal Arts & Professional Studies	SOCI	3410	6	Theories about social equality and inequality are analyzed, in industrial and non-industrial, democratic and non-democratic societies. The course considers the influence of differential privilege on social behaviour and institutions, and problems of upward and downward mobility. Course credit exclusions: GL/SOCI 3330 6.00.	en	SDG 1 No Poverty	SDG 10 Reduced Inequalities	
Sociology of Indigeneity and Decolonization in a North American Context	Faculty of Liberal Arts & Professional Studies	SOCI	4420	6	This course explores themes, methods and concepts in Indigenous studies and knowledges in relation to ideas in sociology. Reflecting on social, legal, and historical processes, the course examines the relationships between Indigenous Peoples, the settler state and other social actors. Emphasis will be given to processes and practices of decolonization. Prerequisite: Students must have successfully completed 84 credits. Course credit exclusions: None. PRIOR TO FALL 2009: Course credit exclusion: AS/SOCI 4420 6.00.	en	SDG 1 No Poverty		
Aboriginal Peoples of Canada	Glendon College	SOCI	2630	3	This course covers perspectives on Inuit and Indian communities of Canada; cultural and linguistic diversity; traditional economic and social organization; religion and art; the impact of Western society; contemporary strategies for survival.	en	SDG 1 No Poverty		

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La Famille	Glendon College	SOCI	2685	3	vâtvude de la famille en tant qu'unitv© du systv®me social et domaine d'interaction sociale. vâtvude, en particulier, des variations de formes familiales et de leurs relations avec les diffv©rents systv®mes sociaux; v©tvude des changements actuels dans la vie familiale et des attitudes envers la famille, des rv¥les et des comportements familiaux.	fr	SDG 1 No Poverty		
Relations sexe/genre	Glendon College	SOCI	2680	3	Analyse de la signification des distinctions de genre dans la structure sociale. En particulier v©tvude de la socialisation et de la stratification des rv¥les de chaque sexe, des relations entre les genres masculin/fv©minin.	fr	SDG 1 No Poverty	SDG 5 Gender Equality	
Social Inequality	Glendon College	SOCI	3636	3	This course addresses a key topic in sociology: social inequality. It examines and explains the causes and consequences of social inequalities, generally and in specific contexts, as well as the processes by which inequalities are created and challenged. Prerequisite: GL/SOCI 2510 6.00 or GL/ILST 2200 6.00. Course credit exclusion: GL/SOCI 3305 3.00.	en	SDG 1 No Poverty	SDG 10 Reduced Inequalities	
Principles of Sociology	Glendon College	SOCI	2510	6	An introduction to the history of the discipline; concepts, theories and methods basic to sociological inquiry; social issues and social problems. Course credit exclusion: AP/SOCI 1010 6.00.	en	SDG 1 No Poverty	SDG 16 Peace, Justice and Strong Institutions	
Sociology of Education	Faculty of Liberal Arts & Professional Studies	SOCI	3630	6	The relationship of the educational system to the social structure is examined. Among topics to be considered are the role of education in social change, the school as a social system, and the school as an agency of socialization.	en	SDG 4 Quality Education	SDG 1 No Poverty	
Social Structure and Social Change	Faculty of Liberal Arts & Professional Studies	SOCI	2050	6	This foundation course deals with comparative and historical aspects of social life, political organization and the state, and modern industrial society. Special attention is given to the analysis of class, inequality and social change.	en	SDG 11 Sustainable Cities and Communities	SDG 1 No Poverty	
Political Sociology	Faculty of Liberal Arts & Professional Studies	SOCI	3640	6	The social bases of political order and conflict in modern societies will be analyzed. Data will be drawn from studies of policy formation, voting behaviour, civic participation, collective protest, and political aspects of social change in old and new nations. Course credit exclusions: None. Prior TO FALL 2009: Course credit exclusion: AS/SOCI 3640 6.00.	en	SDG 11 Sustainable Cities and Communities	SDG 1 No Poverty	SDG 16 Peace, Justice and Strong Institutions
Religion and Society	Glendon College	SOCI	2672	3	This course analyzes the relationship between religion, culture and social class. It observes how religion, as a social structure, organizes communities around beliefs and rituals. It introduces students to classical sociological theories about religion; looking at empirical cases globally. PRIOR TO FALL 2014: course credit exclusion: GL/SOCI 2525 3.00.	en	SDG 11 Sustainable Cities and Communities	SDG 1 No Poverty	SDG 16 Peace, Justice and Strong Institutions
La sociologie politique : autoritvÉ-©, pouvoir et domination	Glendon College	SOCI	3672	3	Ce cours est une introduction v† la sociologie politique. vÀ la base, ce cours examine la nature du pouvoir dans la sociv©tv©. Il examine les formes de pouvoir social avec un accent particulier sur le pouvoir politique et les relations vâtat-sociv©tv©. Cours incompatible : AP/SOCI 3640 6.00.	fr	SDG 11 Sustainable Cities and Communities	SDG 1 No Poverty	

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Political Sociology	Faculty of Graduate Studies	SOCI	6675	3	Examines a range of social theories and empirical research pertaining to the category of –the political–i. Emphasis is placed on the foundations of contemporary political sociology and on development of the field through the 20th century.	en	SDG 11 Sustainable Cities and Communities	SDG 1 No Poverty	
Race and Ethnicity	Faculty of Graduate Studies	SOCI	6760	3	Undertakes the comparative study of race and ethnic relations in modern societies, with particular reference to cultural pluralism, ethnic stratification and the significance of race and ethnicity in social conflict and change.	en	SDG 11 Sustainable Cities and Communities	SDG 1 No Poverty	SDG 16 Peace, Justice and Strong Institutions
Contemporary Jewish Life in North America	Faculty of Liberal Arts & Professional Studies	SOSC	3917	6	This course develops an understanding of contemporary North American Jewry using findings of social science. Social, cultural, political and religious issues concerning the Jewish community are analyzed, such as assimilation, inter-marriage, ethnic identity and antisemitism. Course credit exclusion: AP/SOSC 3917 3.00, AP/HUMA 3917 3.00	en	SDG 1 No Poverty	SDG 16 Peace, Justice and Strong Institutions	
Policy Frameworks	Faculty of Liberal Arts & Professional Studies	SOWK	3110	3	The purpose of this course is to assist students in developing a critical overview of policy development in Canada by examining major concepts, developments, and political and economic trends shaping the evolution of social policy, social welfare institutions and social work in Canada. The impacts on human needs and structural inequalities are assessed and current welfare state dilemmas are explored Prerequisite for post-degree BSW Honours majors: AP/SOWK 2050 6.00, AP/SOWK 2060 3.00 and AP/SOWK 2070 3.00 Prerequisites for direct entry BSW Honours majors: 30 credits in non-social work courses; AP/SOWK 1011 6.00, AP/SOWK 2050 6.00, AP/SOWK 2060 3.00 and AP/SOWK 2070 3.00 Corequisites for direct entry BSW Honours majors: AP/SOWK 3041 3.00, AP/SOWK 3060 3.00 and AP/SOWK 3070 3.00.	en	SDG 1 No Poverty		
Social Policy and Services Concerning Disability	Faculty of Liberal Arts & Professional Studies	SOWK	4240	3	From a policy and a social work practice perspective, this course will examine the social services provisions for individuals with developmental disabilities. The emphasis may vary year to year from physical to developmental disabilities. Prerequisite for post-degree BSW Honours majors: AP/SOWK 2050 6.00, AP/SOWK 2060 3.00 and AP/SOWK 2070 3.00. Prerequisites for direct entry BSW Honours majors: 42 credits in non-social work courses; AP/SOWK 1011 6.00, AP/SOWK 2050 6.00, AP/SOWK 2060 3.00 and AP/SOWK 2070 3.00. Note: Only under extenuating circumstances may BSW students receive permission by the Undergraduate Program Director to take 4000-level electives simultaneously with second- and third-year social work core courses. All student requests for these permissions must be directed to the School of Social Work Undergraduate Program office.	en	SDG 1 No Poverty	SDG 3 Good Health and Well-Being	

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Indigenous Peoples and Canadian Social Welfare Policy: Reflecting on Relationship	Faculty of Liberal Arts & Professional Studies	SOWK	4270	3	An introductory background to the historical and contemporary factors which directly influence the context of social welfare and social work practice in First Nations' communities in Canada, with a special emphasis on those in Ontario. Prerequisite for post-degree BSW Honours majors: AP/SOWK 2050 6.00, AP/SOWK 2060 3.00 and AP/SOWK 2070 3.00. Prerequisites for direct entry BSW Honours majors: 42 credits in non-social work courses; AP/SOWK 1011 6.00, AP/SOWK 2050 6.00, AP/SOWK 2060 3.00 and AP/SOWK 2070 3.00.	en	SDG 1 No Poverty		
Indigenous Understandings in Social Work Theory and Practice	Faculty of Liberal Arts & Professional Studies	SOWK	2070	3	"Introduces social work students to the historical and current acts of oppression as experienced by Indigenous people, families, communities and Nations. Students' learning will also focus on the positive contributions that Indigenous knowledges and worldviews have on social work theory and practice. Prerequisite: AP/SOWK 1011 6.00.Corequisite: AP/SOWK 2050 6.00.	en	SDG 1 No Poverty		
Introduction to Critical Social Work	Faculty of Liberal Arts & Professional Studies	SOWK	1011	6	Introduces the ethics, theories and practice of critical social work. Analyzes social issues and social policies that produce social inequalities and marginalization, and examines various advocacy and social change tools devoted to social justice. Exposes students to social work institutions, agencies, and networks and an understanding of political reflective professional practice. The everyday realities of social workers are understood in a historical, theoretical, and ethical framework. Course credit exclusions: AP/SOWK 1010 6.00, AP/SOWK 2000 6.00. Note 1: This course requires the student to complete 40 hours of volunteer work in a Social Service setting. The student is responsible for finding their own agency.	en	SDG 1 No Poverty	SDG 16 Peace, Justice and Strong Institutions	
Introduction to Social Work Theories and Critical Practice Skills Part I	Faculty of Graduate Studies	SOWK	5010	3	Part I introduces students to social work theories and practice skills from a critical perspective, on theories/models used in direct practice. Utilizing classroom/lab settings, students critically examine personal conceptions of social work and their professional role/identity.	en	SDG 1 No Poverty		
History of Social Welfare and Social Work from Critical Perspectives	Faculty of Graduate Studies	SOWK	5020	3	Course participants engage in a critical/reflective study of the history of social welfare and social work. The course examines social work values and responses to populations in the context of the changing social, political, economic and moral climates that have shaped social work practice at different historical junctures.	en	SDG 1 No Poverty		
Social Welfare and Social Policy	Faculty of Graduate Studies	SOWK	5040	3	Students will gain a critical understanding of Canadian social policy and social welfare as shaped by economic, social, political, and globalization forces. Students will understand the social policy impact on social work practice and develop policy analysis and advocacy skills.	en	SDG 1 No Poverty	SDG 16 Peace, Justice and Strong Institutions	

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Critical Perspectives in Social Work	Faculty of Graduate Studies	SOWK	5150	3	The meaning and practice of contemporary social work are explored through attention to changing knowledge paradigms and shifting values. The relationship of social work to power is examined as the basis for practice from a social justice perspective. Prerequisites: GS/SOWK 5010 3.00, GS/SOWK 5011 3.00, GS/SOWK 5030 3.00, GS/SOWK 5040 3.00, GS/SOWK 5050 3.00, GS/SOWK 5020 3.00; or a BSW.	en	SDG 1 No Poverty		
Indigenous Worldviews and Implications to Social Work	Faculty of Graduate Studies	SOWK	5550	3	This course blends academic learning with the use of storytelling to provide students with a critical understanding of the historical and current implications of colonial structures on the lives of Indigenous People to Turtle Island. It will at the same time provide students with foundational knowledge on how to engage in critical, self-reflexive practice based on holistic understandings of Indigenous social work theory.	en	SDG 1 No Poverty		
Mindfulness and Just Relations in Social Work	Faculty of Graduate Studies	SOWK	5907	3	This course introduces students to mindfulness as a political act and embodied ethics in social justice and critical social work. Students learn mindfulness practice through experiential exercises, observe and investigate their embodied awareness of internal and external phenomena and social realities, and engage in practical application of mindfulness in critical social work practice.	en	SDG 1 No Poverty	SDG 16 Peace, Justice and Strong Institutions	
Critical Social Work and Animals: Trans-Species Social Justice	Faculty of Graduate Studies	SOWK	5981	3	This course expands the focus of social justice, thus social work, beyond anthropocentrism. It helps students understand the significance of human-animal relations in social work and analyse and reflect on policies and social work practice considering such relationships. Students are challenged to examine social justice and oppression beyond human-animal boundaries by familiarizing themselves with relevant critical theories.	en	SDG 1 No Poverty	SDG 16 Peace, Justice and Strong Institutions	
Epistemology	Faculty of Graduate Studies	SOWK	7010	3	Offers critical perspectives on the knowledge bases that inform and challenge social work today. Foundational philosophical approaches from the era of the Enlightenment to today, and various critical responses are covered, and their implications for social work considered.	en	SDG 1 No Poverty		
Introduction to Social Work Theories and Critical Practice Skills Part II	Faculty of Graduate Studies	SOWK	5011	3	This course furthers students' engagement with social work theories and practice skills from a critical perspective in the areas of advocacy, community development and policy. Students develop critical understandings of the interconnections between micro, mezzo and macro levels of social work. Prerequisite: GS/SOWK 5010 3.00.	en	SDG 1 No Poverty		
Critical Gerontological Social Work Seminar	Faculty of Graduate Studies	SOWK	5920	3	This course addresses aging issues in both policy and social work practice from a strengths-based critical social work perspective. The course examines policy and practice as an integrated source of creative interventions for critical social work.	en	SDG 1 No Poverty		

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Advanced Social Work Practice	Faculty of Graduate Studies	SOWK	5982	3	<p>This course analyzes the interlocking nature of power relations in social work settings by drawing on poststructural theory, specifically, discourse analysis. Discourse analysis is utilized to critically reflect upon student case examples from their social work practice experience. The course is designed to support students in making concrete connections between theory and practice in their everyday work settings. Pre- or Co-requisite: SOWK 5150 3.0</p>	en	SDG 4 Quality Education	SDG 1 No Poverty	
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