

York University 2022 SDG Course Mapping - SDG 16

COURSE TITLE	FACULTY	SUBJECT	CODE	CREDIT	DESCRIPTION	LANGUAGE	PRIMARY SDG	SECONDARY SDG	ANCILLIARY SDG
Public Inquiries	Faculty of Graduate Studies	ADLW	6572	3	This course examines the history, purpose and value of public inquiries as an instrument for investigating concerns relating to systemic and institutional misconduct. Constitutional issues, proposals for reform, and alternatives to public inquiries are considered, as well as a comparison between Canadian public inquiries and processes in other jurisdictions.	en	SDG 16 Peace, Justice and Strong Institutions		
The New Administrative Law	Faculty of Graduate Studies	ADLW	6764	3	Explores new trends in administrative law, and what is likely to emerge as central topics in the coming years.	en	SDG 16 Peace, Justice and Strong Institutions		
Overview and Current Developments	Faculty of Graduate Studies	ADLW	6740	6	Explores current developments, foundational rules and principles in administrative law in several areas including public health and safety, immigration, labour, social benefits, securities regulation, business licensing and approvals, broadcasting, and environmental protection.	en	SDG 8 Decent Work and Economic Growth	SDG 16 Peace, Justice and Strong Institutions	
Identity and Inclusivity in Organizations: Advanced Topics	Faculty of Liberal Arts & Professional Studies	ADMS	4444	3	Develops in depth awareness and understanding of workplace diversity and inclusion from various stakeholders' perspectives. Explores advanced topics such as the role individual identity management, stigma and disclosure in the experiences of members of non-dominant groups. Examines issues of individual identity including, but not limited to, gender, race and ethnicity, sexual orientation, gender identity and expression, ability, religion and social status. Note: This course may not be taken concurrently with AP/HRM 3450 3.00. Prerequisites: AP/HRM 3450 3.00 recommended; 1) For students in a BCom/BHRM Honours program, 78 credits including AP/ADMS 2400 3.00 or AP/ADMS 2600 3.00, or 2) for other students, a grade of B or better in AP/ADMS 2400 3.00 (or HH/PSYC 3570 3.00) or Instructor's permission.	en	SDG 5 Gender Equality	SDG 16 Peace, Justice and Strong Institutions	
Crown Indigenous Negotiations	Faculty of Graduate Studies	ALDR	6304	3	Canadian courts have long called for the negotiated development of a pathway to reconciliation. However, many Canadian negotiation processes are seen to be unable to deliver meaningful change. Academic focus has primarily been on the perceived weaknesses of the Canadian constitutional law framework and the availability of alternatives based on international and indigenous law. The course will examine the theory and practice of Crown-Indigenous Negotiations. The course is set up to facilitate conversation and dialogue between diverse perspectives with the goal of generating suggestions for improvement.	en	SDG 10 Reduced Inequalities	SDG 16 Peace, Justice and Strong Institutions	
From Settler Colonialism to Multiculturalism: An Anthropological Approach	Faculty of Liberal Arts & Professional Studies	ANTH	2220	3	This course focuses on the anthropology of settler colonialism and multiculturalism. Through ethnographic texts and visual documentaries, the course examines the relationship between settler colonialism, migration, multiculturalism, and Indigeneity. The course offers an introduction to theories of multiculturalism, co-existence, and nation-making.	en	SDG 16 Peace, Justice and Strong Institutions		

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The Anthropology of Human Rights	Faculty of Liberal Arts & Professional Studies	ANTH	4410	3	This course surveys anthropology's attempts to confront, analyze, and reframe claims about the nature of human beings implicit in the discourse of human rights.	en	SDG 16 Peace, Justice and Strong Institutions		
Global Capitalism, Culture, and Conflict	Faculty of Liberal Arts & Professional Studies	ANTH	2100	6	This course analyzes and critiques the social and cultural foundations of historical and contemporary forms of global capitalism. The curriculum focuses on a critical examination of the social, political, and economic consequences of the production and circulation of global commodities, the rise of consumer capitalism, and the idea of the society of perpetual growth, as well as the resulting patterns of social change that continue to transform cultures worldwide. The rise of various forms of conflict that can accompany these global processes, such as terrorism, religious fundamentalism, xenophobia, racism, and nationalism, will complement our consideration of contemporary issues ranging from immigration, transnational labour mobility, and global flows of technology. Course credit exclusion: AP/ANTH 2100 3.00.	en	SDG 16 Peace, Justice and Strong Institutions		
Sex, Love and Marriage: Cross-Cultural Approaches to Kinship	Faculty of Liberal Arts & Professional Studies	ANTH	3160	6	This course seeks to develop cross-cultural perspectives on weddings, marriage, the formation of domestic groups, extended kinship ties and social networks, the kindred and various forms of descent groups, and many other topics. The stress will be on the importance of kinship as an ideology and set of symbols for ordering human relationships.	en	SDG 16 Peace, Justice and Strong Institutions		
Religious Movements in Global Perspective	Faculty of Liberal Arts & Professional Studies	ANTH	4250	6	Within a framework of the politics of identity, this course explore the tension between religious and national identities, the character and scope of transnational religious communities, and takes up fundamentalism as one response to developments in cosmopolitan modern societies.	en	SDG 16 Peace, Justice and Strong Institutions		
Graduate Seminar in Ethnographic Research, Practice, and Professionalization	Faculty of Graduate Studies	ANTH	5000	6	Explores 'ethnography' as an anthropological concept and practice. It aims to: 1) examine ethnographic approaches across a range of anthropological fields; 2) explore the ethnographic process from planning to writing to disseminating ethnographic material; and 3) develop proficiencies and professional skills associated with proposal and grant-writing for research projects and the presentation of research.	en	SDG 16 Peace, Justice and Strong Institutions		
The Anthropology of Global Health	Faculty of Liberal Arts & Professional Studies	ANTH	3200	3	Why do so many people in the world today still suffer and die of preventable and curable diseases? Why have advances in public health and biomedicine not reached more than half the world's population? What should governments, global agencies and philanthropic foundations do to ensure health for all? This course explores the field of global health from critical anthropological perspectives.	en	SDG 3 Good Health and Well-Being	SDG 16 Peace, Justice and Strong Institutions	

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The Ethnography of Politics: Anthropological Research on Power and Resistance	Faculty of Liberal Arts & Professional Studies	ANTH	4610	3	This course explores classic and contemporary anthropological perspectives and approaches to the study of politics. Drawing on ethnographic case studies from around the world, we explore the theory and ethnographic methods anthropologists employ to study the ways social groups enact, resist, and transform power relations. Prerequisites: At least one 3000 level anthropology course	en	SDG 11 Sustainable Cities and Communities	SDG 16 Peace, Justice and Strong Institutions	
Archaeology and Society: Local Pasts in a Global Present	Faculty of Liberal Arts & Professional Studies	ANTH	3130	3	Archaeology and society are intertwined, locally and globally. This course interrogates those connections, examining the role of archaeological heritage and investigation within contemporary society, as well as the influence of social and political forces on archaeological interpretation, governance and practice. Recommended prerequisites: AP/ANTH 2140 6.00; AP/ANTH 2150 6.00.	en	SDG 11 Sustainable Cities and Communities	SDG 16 Peace, Justice and Strong Institutions	
Race, Racism & Popular Culture	Faculty of Liberal Arts & Professional Studies	ANTH	2020	6	This course concentrates on race and racism as a major source of conflict, particularly in Canadian, British and American societies. The theoretical literature on racism as well as applied models developed to reduce racial conflict will be studied in depth. Course Credit Exclusion: AP/ANTH 3020 6.00	en	SDG 11 Sustainable Cities and Communities	SDG 16 Peace, Justice and Strong Institutions	
African Art	School of Arts, Media, Performance & Design	ARTH	2390	3	Examines the arts of sub-Saharan Africa from a variety of media (sculpture, painting, architecture, performance, photography and personal decoration) and social contexts (initiation, religious ceremony, political and royal institutions, domestic arenas, cross-cultural exchanges, colonialism, post-colonialism and the international art world). Artistic production is presented primarily by culture group to facilitate comparative analysis around common themes.	en	SDG 16 Peace, Justice and Strong Institutions		
Theoretical Issues in Contemporary Art	School of Arts, Media, Performance & Design	ARTH	3690	3	Offers an introduction to major theoretical issues surrounding the practice and criticism of contemporary art include feminism, psychoanalysis, simulation theory, institutional critique, post-colonial theories of ethnicity, elite and popular cultures, and issues of site-specific, public, political and digital art. Prerequisite: FA/VISA 2680 3.00 Course credit exclusion: FA/VISA 3800C 3.00.	en	SDG 16 Peace, Justice and Strong Institutions		
20th Century Art and Visual Culture in Canada	School of Arts, Media, Performance & Design	ARTH	3740	3	Investigates 20th century Canadian arts in the social and political contexts of race and ethnicity, gender, national identity. The course considers the social position of the artist, genres (fine art/craft/folk art), art markets and patrons and the development of arts institutions. Prerequisite: FA/VISA 1110 6.00 or FA/VISA 2740 3.00.	en	SDG 11 Sustainable Cities and Communities	SDG 5 Gender Equality	SDG 16 Peace, Justice and Strong Institutions

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The Business of Creativity in the Cultural Sector	Schulich School of Business	ARTM	6350	3	Negotiation and management of creative rights processes and people are core to the strategic competence of arts and media organizations and their relationship with audiences. Technological developments are changing the way that these organizations approach their business. This course examines this complex evolving business through such topics as: perspectives on creativity; power, conflict and politics relating to managing unions, free-lance talent and celebrities; decision-making for market-risk; financing models, and the impact of the competitive and regulatory environment on management in the cultural sector. This course will be particularly valuable for those interested in the cultural industries including film, music, publishing, broadcasting and the performing arts. Recommended prerequisite: SB/ARTM 6301 3.00.	en	SDG 16 Peace, Justice and Strong Institutions		
Advanced Banking Law	Faculty of Graduate Studies	BFSL	6914	3	This course covers the fundamentals of banking and financial services law. It is designed to provide students with an overview as to the function of banking and the legal framework that governs banking institutions, their operations and principal transactions.	en	SDG 8 Decent Work and Economic Growth	SDG 16 Peace, Justice and Strong Institutions	
The Financial Services Industry and the Public Interest	Faculty of Graduate Studies	BFSL	6923	3	Against the background of technological innovations, globalization and increased demand for social responsibility that have changed the face of the financial services industry, this course deals with selected legal aspects governing public interest issues. The course covers customer protection (particularly as to privacy), dispute resolution and competition in a paperless cross border environment. It also examines moral and legal aspects of the social responsibilities of financial institutions.	en	SDG 8 Decent Work and Economic Growth	SDG 16 Peace, Justice and Strong Institutions	
Corporate Social Responsibility and the Law	Faculty of Graduate Studies	BLIS	6544	3	This course examines the legal dimensions of corporate social responsibility (CSR) in the Canadian and International contexts. Students will learn about the meaning, purpose and history of CSR, which encompasses a wide variety of issues including, but not limited to, climate change, human rights, labour standards, business ethics, etc. Students will explore how the law influences companies' CSR practices with reference to federal and provincial law in Canada and selected international laws like in the UK and USA. The course will also cover how the business sector is developing its own governance frameworks for CSR.	en	SDG 16 Peace, Justice and Strong Institutions		

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Business Associations for International Law Graduates	Faculty of Graduate Studies	BLIS	6838	6	This course provides an introduction to the laws governing the predominant forms of business organization in Canada – sole proprietorships, general partnerships, limited partnerships, limited liability partnerships and corporations. The focus of the course is on business corporations, with particular reference to the Canada Business Corporations Act. The course canvasses such topics as: the creation and organization of the corporation; the corporation as a distinct entity from its shareholders; the capital structure and activities of the corporation; roles and duties of directors, officers and shareholders; corporate governance; shareholder agreements; shareholder derivative actions and other remedies; and introduction to corporate transactions (mergers and acquisitions).	en	SDG 16 Peace, Justice and Strong Institutions				
Canadian Contract Law for Business	Faculty of Graduate Studies	BLIS	6875	3	The course is a survey of Canadian contract law intended for lawyers trained in non-common-law jurisdictions and for non-lawyers. The course provides foundational training in the common law of contracts, focusing on the legal principles involved in formation and enforcement of commercial agreements. The course deals with the general principles of law applicable to the main types of bargain transactions found in contemporary business practice.	en		SDG 16 Peace, Justice and Strong Institutions			
Anti-Money Laundering and International Country Sanctions - Global Regulatory Challenges	Faculty of Graduate Studies	BLIS	6512	3	Explores two areas of increasingly important and challenging global regulation: anti-money laundering legislation and international country sanctions. While important to a broad sector of businesses, they are particularly crucial for financial institutions and businesses involved in cross-border commerce. This course explores the global context for these regulations, including the role of international legal and quasi-legal organizations such as the Financial Action Task Force and the United Nations. The role of anti-money laundering and country sanctions within the context of financial sector regulation and stability overall will be explored, and students will have an opportunity to examine the outcomes, including relative strengths and weaknesses, of the legislation on a domestic and international basis.	en			SDG 16 Peace, Justice and Strong Institutions		
Business and Human Rights	Faculty of Graduate Studies	BLIS	6815	3	The unanimous adoption of the UN Guiding Principles on Business and Human Rights cemented the notion that businesses play a critical role in supporting human rights in all jurisdictions where they or their affiliates operate. New legislation, regulatory mechanisms, and case law further affirm that governments and courts expect businesses to conduct their affairs in adherence to international human rights obligations. This course provides students with an understanding of what has changed in the area of corporate accountability, and how Business and Human Rights Law affects transnational corporations in Canada and abroad.	en				SDG 16 Peace, Justice and Strong Institutions	

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Topics in Advanced Contract Law	Faculty of Graduate Studies	BLIS	6890	3	<p>This course offers students the opportunity to go beyond foundational contract law to explore significant and current issues in business and commercial contracts, particularly those that are relevant to international business law practice. The prerequisite for this course is GSLaw 6875, GSLaw 6840, GSLaw 6516 or an equivalent foundational course in the common law of contract.</p>	en	SDG 16 Peace, Justice and Strong Institutions		
Foundations of Canadian Law (Online)	Faculty of Graduate Studies	CCLW	6402	3	<p>The purpose of this course is to provide students with an introduction to and overview of Canada's legal system and the role of law in Canadian society. Topics considered include the overarching legal framework, the various sources of Canadian Law, the different branches of Canadian government, separation of powers, the role of international law, the nature and function of common law reasoning and judicial review in the Canadian system, basic approaches to statutory interpretation and selected issues relating to law and Aboriginal peoples. This course is taught in an interactive online format, with regular instructor and classmate interaction. In each section of the course, students will do independent reading, review multimedia content in the course website, and communicate with their instructor(s) and fellow students. Regular group work, problem-based learning, practical exercises, and research and writing assignments will be required at key points during the course. At the conclusion of the course, students will participate in exam review and write an invigilated final exam.</p>	en	SDG 16 Peace, Justice and Strong Institutions		
Canadian Constitutional Law (Online)	Faculty of Graduate Studies	CCLW	6441	6	<p>The goal of this course is to provide students with an introduction to the various components of Canadian constitutional law, and to the basic principles necessary to understanding and applying the provisions of the constitution in legal practice. The course begins with an introduction to the nature and sources of the Canadian constitution, followed by an overview of amending procedures, and an introduction to the federal nature of the state and the role of the judiciary in upholding the federal division of legislative powers. The course then engages in an in-depth study of constitutional law in relation to federalism, Aboriginal peoples, and the Canadian Charter of Rights and Freedoms. This course is taught in an interactive online format, with regular instructor and classmate interaction. In each section of the course, students will do independent reading, review multimedia content in the course website, and communicate with their instructor(s) and fellow students. Regular group work, problem-based learning, practical exercises, and research and writing assignments will be required at key points during the course. At the conclusion of the course, students will participate in exam review and write an invigilated final exam.</p>	en	SDG 16 Peace, Justice and Strong Institutions		

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Canadian Professional Responsibility (Online)	Faculty of Graduate Studies	CCLW	6444	3	<p>Ethics, access to justice and professionalism-locally and globally-have increasingly become foundational topics of attention over the past several years at all levels of the justice community. This course is designed to look directly at those issues. Specifically, this course provides an introduction to the Canadian legal profession, professional rules, norms and values, regulatory institutions and processes, and the practical ethical issues that lawyers face. It focuses on the context of the Canadian lawyer's many and varied roles: as advocate, advisor, employee, employer, entrepreneur or public servant. It considers the various contexts in which lawyers work: in solo practice, firm practice, government practice or in-house. It also examines lawyers as members of a profession with collective responsibilities in relation to the public interest and access to justice. The course situates these issues within their modern-day context; that is, within a context characterized by local diverse communities, normative pluralism, globalization and transnationalism. This course is taught in an interactive online format, with regular instructor and classmate interaction. In each section of the course, students will do independent reading, review multimedia content in the course website, and communicate with their instructor(s) and fellow students. Regular group work, problem-based learning, practical exercises, and research and writing assignments will be required at key points during the course. At the conclusion of the course, students will participate in exam review and write an invigilated final exam.</p>	en	SDG 16 Peace, Justice and Strong Institutions		
Canadian Constitutional Law	Faculty of Graduate Studies	CCLW	6841	6	<p>The goal of this course is to provide students with an introduction to the various components of Canadian constitutional law, and to the basic principles necessary to understanding and applying the provisions of the constitution in legal practice.</p>	en	SDG 16 Peace, Justice and Strong Institutions		
Canadian Administrative Law	Faculty of Graduate Studies	CCLW	6842	6	<p>Administrative Law is the body of law regulating the ways in which government operates. It is about the rules and limits that apply to not only the operations of the Crown, Cabinets, Ministers, government departments, and municipal corporations, but also the various administrative tribunals and agencies deployed by governments for the carrying out of governmental functions of all kinds. This course focuses on the circumstances under which government decision makers are subject to an obligation of procedural fairness, the content of that obligation, the extent to which substantive decision makers are subject to scrutiny by the courts in the name of jurisdiction or other principles of substantive review, and the remedial framework in which superior courts exercise their review powers, including monetary compensation for wrongful administrative action.</p>	en	SDG 16 Peace, Justice and Strong Institutions		
Canadian Criminal Law	Faculty of Graduate Studies	CCLW	6843	6	<p>Examines the general principles of liability under the criminal law and various procedural matters relating to the trial of an accused person.</p>	en	SDG 16 Peace, Justice and Strong Institutions		

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Canadian Professional Responsibility	Faculty of Graduate Studies	CCLW	6844	3	Examines various aspects of the nature and organization of the legal profession in Canada, and the legal and ethical responsibilities of lawyers.	en	SDG 16 Peace, Justice and Strong Institutions		
Canadian Public and Constitutional Law	Faculty of Graduate Studies	CCLW	6847	6	Provide students with: a) an introduction to and overview of Canada's legal system and the role of law in Canadian society; and b) an introduction to the various components of Canadian constitutional law, and to the basic principles necessary to understanding and applying the provisions of the constitution in legal practice. Topics covered includes foundations of Canadian law and Canadian constitutional law.	en	SDG 16 Peace, Justice and Strong Institutions		
The Canadian Law of Obligations (Contract and Torts)	Faculty of Graduate Studies	CCLW	6516	9	This course covers the core concepts in two foundational areas of the Canadian common law -- contract and tort -- by combining that material into one course. There are two overarching bases for the decision to combine contract and torts into one course. First, there is a natural overlap between these two substantive areas of law and as such there is a strong pedagogical reason for the study of these two areas in one course. Second, candidates for the LL.M. program will benefit from the additional opportunity provided to them to take one further subject course instead of taking two separate courses. From a pedagogical standpoint, there is merit to this combination of courses as it affords occasion to talk about the shape and inter-relationship of the common law categories. As this course is envisioned as an introduction, there is an effort to guide candidates through these legal disciplines in a manner that speaks to the distinct features as well as the overlapping points of each. The introduction to the course illustrates to candidates a common origin for contract and torts; thereby underlining the basis of the combination. Beginning with the discussion of remedies, the contemporary connection between contract and torts will be explored in more detail. Finally, candidates are taken through the business/economic scenarios in which contract and torts overlap.	en	SDG 16 Peace, Justice and Strong Institutions		
Canadian Civil and Administrative Procedure	Faculty of Graduate Studies	CCLW	6851	6	Provides students with an understanding of the principles and procedures applicable to the major courts and administrative tribunals in the Canadian legal system, with particular focus on Ontario civil procedure. Through the use of practical illustrative examples, students will learn how these adjudicative mechanisms differ and, in some cases, interact or overlap.	en	SDG 16 Peace, Justice and Strong Institutions		
Critical Disability Law	Faculty of Graduate Studies	CDIS	5120	3	Explores disability as a legal category with implications for the human rights of persons with disabilities. Areas for discussion include the history of disability legislation in Canada and internationally; the disability rights movement; the social and legal construction of competence and inequality; social discourse of law and policy; and recent human rights cases.	en	SDG 1 No Poverty	SDG 16 Peace, Justice and Strong Institutions	

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Health Equity and Mental Health Policy	Faculty of Graduate Studies	CDIS	5045	3	This course involves an analysis of mental health policy starting with early conceptualizations and approaches to mental health care, to more recent government initiatives and societal approaches in Canada, with a comparison to other international contexts. Integrated with the undergraduate course Atkinson Health Studies 4140 3.0	en	SDG 1 No Poverty	SDG 3 Good Health and Well-Being	SDG 16 Peace, Justice and Strong Institutions
La citoyenneté et l'immigration au Canada	Glendon College	CDNS	2602	3	This course examines the various notions of citizenship in Canada from both scholarly and community-based perspectives. It places citizenship in relation to the history, theory and practice of immigration to Canada to highlight its defining moments, evolutions and contestations.	en	SDG 16 Peace, Justice and Strong Institutions		
Human Rights and Civil Liberties in Canada	Glendon College	CDNS	3663	3	This course examines the development of human rights legislation and the present state of civil liberties in Canada. Among other themes that will be analyzed are holocaust denial; hate literature; gay and lesbian rights; police powers; personal privacy; measures against terrorism; discrimination and affirmative actions. Prerequisite: Six credits in POLS or PHIL or SOCI.	en	SDG 5 Gender Equality	SDG 16 Peace, Justice and Strong Institutions	
International Human Rights Law in Canada: Application, Jurisprudence, and Policy Processes	Faculty of Graduate Studies	CLTC	6202	6	This course examines the application of international human rights law in Canada, including federal and provincial jurisdiction (Ontario). The course considers socio-economic rights, (for example, housing and education); civil and political rights, (for example, administrative segregation in Ontario prisons); immigration and refugee law, including extradition issues; international criminal law (a unique human rights regime); and other current or topical issues.	en	SDG 16 Peace, Justice and Strong Institutions		
Constitutional Remedies	Faculty of Graduate Studies	CLTC	6728	3	Examines the remedies that are available for breaches of the Charter and Aboriginal rights and related procedural issues. The related procedural issues may include standing, mootness and jurisdiction to award Charter remedies and apply the Charter.	en	SDG 16 Peace, Justice and Strong Institutions		
The Arts and the Law of Copyright	Faculty of Liberal Arts & Professional Studies	CLTR	3520	3	Examines the interaction between the creative arts and the law of copyright in the context of contemporary legal and social issues presented by new forms of technology, the legal distinction between originality and creativity, the concept of creative works as private tangible and intangible property, and the conflict between artists and consumers in the digital age. Course credit exclusion: FA/FACS 3360 3.00 (prior to Fall 2011).	en	SDG 16 Peace, Justice and Strong Institutions		
International Criminal Law	Faculty of Graduate Studies	CLWP	6770	6	This course is a broad based introduction to the principles and legal foundations of international criminal law, a vast subject area that exists in the intersections of a variety of fields, including law, history, geography and international relations. Part I examines international criminal law in both its historical and current political context, including how and where the concept of international criminal jurisdiction arose, how international tribunals acquired jurisdiction, and over what.	en	SDG 16 Peace, Justice and Strong Institutions		

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Criminal Law and the Charter; Implications & Expectations	Faculty of Graduate Studies	CLWP	6782	6	The Canadian Charter of Rights and Freedoms has profoundly impacted every aspect of the criminal process, forever altering how crimes are defined, investigated and prosecuted in Canada. This course critically evaluates the Charter's impact on the criminal justice system.	en	SDG 16 Peace, Justice and Strong Institutions		
Cinemas in Canada	School of Arts, Media, Performance & Design	CMA	3401	3	Explores critical and historical approaches to Canadian screen cultures with a particular focus on Indigenous filmmakers. Issues of sovereignty, colonialism and the settler nation are explored through the study of key filmmakers, media practices, historical policy frameworks and institutions such as the National Film Board of Canada. Required for all Film majors. Prerequisite: FA/CMA 1400 6.00 or permission of the Film Department.	en	SDG 16 Peace, Justice and Strong Institutions		
Digital Culture: History, Theory, Practice	School of Arts, Media, Performance & Design	CMA	2841	3	Explores the history, theory, and practice of digital media through an examination of contemporary practice and theories of digital art, social media, gaming culture, film, new media, animation, and software studies. Prerequisites: FA/CMA 1400 6.00 or FA/CMA 1401 6.00, or permission of the Instructor. Open to non-majors.	en	SDG 16 Peace, Justice and Strong Institutions		
The Biology of Story	School of Arts, Media, Performance & Design	CMA	1800	6	How do writers, filmmakers, and other creators go about finding and shaping the stories they tell? In what ways are the patterns of story woven into our lives, our society, our world? Or are we and our world woven by the patterns of story? Biology of Story is a 24-week, largely asynchronous, fully online course. Proceeding from the practical insights of those who tell stories in many forms, the course will also explore the growing use of narrative in a wide range of fields towards rethinking social and institutional assumptions and releasing human potential. Open to non-majors. Ranging across multiple Creative Arts (Film & Television, Interactive & Transmedia, Oral Literature & Folklore, Literature & Creative Writing), Humanities (Native Studies, Education, Religious Studies, Psychology, Journalism, Peace & Conflict Studies) and Sciences (Life Sciences, Cosmology, Health & Medicine), the course will follow the thread of story as it informs, and is informed by, each discipline. A range of learning activities will involve students in individual and group work equally demanding of analytical rigour, creative imagination, and personal reflection; while building first-year University skills at research, writing, and informed discussion. Key insights from the cultural knowledge of First Nations and other indigenous peoples, traditionally rooted in story, will frame the course's epistemological approach. Open to non-majors.	en	SDG 16 Peace, Justice and Strong Institutions		
Contemporary Directions in Cinema and Media Studies: 1980s - present	School of Arts, Media, Performance & Design	CMA	3230	3	Introduces students to contemporary developments in cinema and media theory from post-structuralism to theories of new media. Prerequisites: FA/CMA 2200 3.00 and FA/CMA 2230 3.00.	en	SDG 11 Sustainable Cities and Communities	SDG 16 Peace, Justice and Strong Institutions	

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Postcoloniality	Faculty of Graduate Studies	CMCT	6137	3	The course investigates Postcolonialism as a field within Cultural Studies. Emphasizing socio- and politico-cultural analyses, themes such as colonial discourse, orientalism, hybridity, resistance, subalternity, indigeneity, Eurocentrism, cultural imperialism, language, race, sexuality, gender, and subjectivity are examined through a range of interdisciplinary and conceptual perspectives. Texts containing influential theoretical arguments are the primary focus, with some works from the Arts also featured.	en	SDG 11 Sustainable Cities and Communities	SDG 5 Gender Equality	SDG 16 Peace, Justice and Strong Institutions
Fake News, Fact-Finding and the Future of Journalism	Faculty of Liberal Arts & Professional Studies	COMN	1401	3	What is fake news? How does it spread? How do we distinguish fact from fake? Are social media to blame? This class addresses the fake news challenge and teaches students to be informed consumers of information. This means developing information literacy, and a stronger understanding of the platforms and politics involved in the communication of fake news and facts.	en	SDG 16 Peace, Justice and Strong Institutions		
Sport Media	Faculty of Liberal Arts & Professional Studies	COMN	1410	3	This course explores the relationship between sport cultures and media practices. Key topics include media representations of athletes; fandom; the business of sport media; sport and social justice; and the development of sport media over time. Students taking this course will study a wide range of sports (e.g. football, soccer, dance and gymnastics) and media forms (e.g. newspaper, television, radio and twitter).	en	SDG 16 Peace, Justice and Strong Institutions	SDG 11 Sustainable Cities and Communities	
Ethics and the Media	Faculty of Liberal Arts & Professional Studies	COMN	3252	3	Examines challenges to ethical behaviour and normative intentions posed by the institutional imperatives of the modern media corporation. Explores the ethical relationships of the media corporation and the people it employs with the communities being served. Course credit exclusions: AP/COMN 3352 3.00 (prior to Fall 2012). Previously offered as: AP/COMN 3252 3.00.	en	SDG 16 Peace, Justice and Strong Institutions		
Death, Destruction & Disease in the Media	Faculty of Liberal Arts & Professional Studies	COMN	1405	3	This course encourages students to critically examine the impact of the perspectives of broadcast, social, and digital media. Mediatization is a theory that argues media frame the processes and discourse of political communication. Assessing the mediatization of health, war, and conflict an interdisciplinary context, students trace the media's impact through socio-cultural perspectives based in historical, theoretical, contemporary and mediated thought.	en	SDG 16 Peace, Justice and Strong Institutions		
Global Media, Local Communication	Faculty of Liberal Arts & Professional Studies	COMN	3210	3	Examines the theories and practices of the global media - telecommunications, news, film, television, and the new media - in the contexts of local communication and culture. The interactions between the global media and local communication and culture are explored. Course credit exclusion: AP/COMN 4804 6.00 (prior to Fall 2012).	en	SDG 16 Peace, Justice and Strong Institutions		

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Communicating Social Movements	Faculty of Liberal Arts & Professional Studies	COMN	3221	3	Examines the literature on major developments in the history of Canadian social and protest movements, social entrepreneurialism, and pressure group behaviour. The larger historical questions of current movements' relationships to past patterns of protest are investigated, as is the question of how social justice agendas are managed by governments. To better situate this concern, the course examines major themes of technology, society, regulation and the political-cultural impact of social and protest movements. Course credit exclusion: AP/COMN 3220 6.00 (prior to Fall 2013).	en	SDG 16 Peace, Justice and Strong Institutions		
Current Issues in Canadian Media and Communications Policy	Faculty of Liberal Arts & Professional Studies	COMN	4215	3	This course examines a number of key issues confronting Canadian media and communications policy today such as: concentration of ownership; copyright; financialization; convergence; net neutrality; spectrum allocation; and digital policy. Framed as a series of case studies, it illustrates how policy development is a lively and dynamic process as different social interests vie for ownership of, access to, and representation within, media forms. At the same time, it shows how electronic media in Canada are a unique product of the institutions and forces that shape Canadian society, and how the modes of representation they realize are structured within a dynamic web of local, regional, national and transnational relationships. It is particularly concerned with: i) the ways the process of development determines access to these systems and the ways in which the benefits they realize are both structured and allocated; and ii) set in this context, what might be the prerequisites and determinants for sound policy in each of these areas/fields	en	SDG 16 Peace, Justice and Strong Institutions		
Resistance and Subversion on the Internet	Faculty of Liberal Arts & Professional Studies	COMN	4201	6	Explores the ways in which social justice seeking groups have engaged with the Internet for social change through an examination of the Internet's origin stories, software, hardware, regulation, use and access. Course credit exclusion: AP/COMN 4801 6.00 (prior to Fall 2012).	en	SDG 16 Peace, Justice and Strong Institutions		

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<p>Youth Cultures and Media Practices</p>	<p>Faculty of Liberal Arts & Professional Studies</p>	<p>COMN</p>	<p>4708</p>	<p>6</p>	<p>This course analyzes contemporary youth cultures with an emphasis on the ways in which youth engage with diverse and converging media texts and practices. The course develops a contextual understanding of media literacy, identities, embodiments, subcultures, social networks and civic engagements within the lives of youth, analyzing media institutions and policies, consumer cultures, technologies as well as local participatory and transnational practices. Youth are understood in terms of their media uses and productions as learners, consumers, producers and artists across complex relations of power, discursive frameworks and dynamic experiences. Oriented toward conceptualizing "youth," "culture" and "media practices" in relational, historically nuanced and culturally situated ways, we will examine and undertake qualitative youth media research with critical and reflexive theoretical and methodological tools. Our goal is to balance an understanding of hegemonic forces of commodification controlled by corporate media with emerging and changing relations in which youth collectively transform the conditions, forms and directions of their media participation. Course credit exclusion: AP/HUMA 4141 6.00.</p>	<p>SDG 16 Peace, Justice and Strong Institutions</p>		
<p>NetWork: Digital Labour, Profit, and Exploitation</p>	<p>Faculty of Liberal Arts & Professional Studies</p>	<p>COMN</p>	<p>4206</p>	<p>3</p>	<p>This course familiarizes students with debates about and theories used in the analysis of labour in the "information society." Labour and "social" media, open source software, media piracy, and other contemporary internet phenomena are all areas that are analysed with respect to their role in the reproduction of capital and attendant forms of exploitation, domination, repression, resistance, and subversion.</p>	<p>SDG 8 Decent Work and Economic Growth</p>	<p>SDG 16 Peace, Justice and Strong Institutions</p>	
<p>Debates about Technological Development</p>	<p>Faculty of Liberal Arts & Professional Studies</p>	<p>COMN</p>	<p>4505</p>	<p>6</p>	<p>This course investigates some of the texts in the burgeoning study of society and technology that have inspired its major philosophical perspectives and frameworks of research. Six perspectives are surveyed: institutionalism, critical theory, feminism, phenomenology, social constructionism, and actor-network theory. Prerequisites: AP/COMN 2500 6.00 or AP/COMN 2319 6.00. Course credit exclusions: AP/COMN 4305 6.00 (prior to Fall 2012).</p>	<p>SDG 5 Gender Equality</p>	<p>SDG 16 Peace, Justice and Strong Institutions</p>	
<p>The Decline of the Classical Hollywood Cinema: Post-WWII, the Cold War and the Rise of Corporate America</p>	<p>Faculty of Liberal Arts & Professional Studies</p>	<p>COMN</p>	<p>3713</p>	<p>3</p>	<p>This course concentrates on the Hollywood cinema from 1946 to 1964. The aftermath of WWII produced political, social and cultural changes that effected the mainstream cinema. Politically, the Cold War led the government to publicly investigate the film industry and its connections to leftist ideals; socially, WWII brought to the forefront concerns about inequality home and abroad; culturally, WWII led to the public interest in 'realist' filmmaking, a challenge to the studio system and its meaning of production. In addition, corporate America saw the film industry as a means to encourage a consumerist lifestyle.</p>	<p>SDG 11 Sustainable Cities and Communities</p>	<p>SDG 16 Peace, Justice and Strong Institutions</p>	

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Digital Media and Culture	Faculty of Liberal Arts & Professional Studies	COMN	3550	3	Examines the origins and development of forms of digital media and culture with particular emphasis on how they differ from pre-digital or "analog" cultural forms. Upon establishing our theoretical foundations for considering new media as technology and culture, we investigate the historical development of digital technology and some of the transformative effects it has had, and continues to have, on previous forms of communication. Seminar discussions address themes such as identity, privacy, hardware/software, education, journalism, news, and interactivity, in relation to topics such as hypermedia, cyberspace, satellites, digital telephony, digital radio/music, digital photography/video, and digital literacy.	en	SDG 9 Industry, Innovation and Infrastructure	SDG 4 Quality Education	SDG 16 Peace, Justice and Strong Institutions
Criminology and Human Rights	Faculty of Liberal Arts & Professional Studies	CRIM	3659	3	The purpose of this course is to establish the analytical connections between the knowledge fields of criminology and human rights. Among the topics considered are human rights perspectives within criminology, human rights implications of policing, crime prevention, and state and corporate crimes, International Criminal Court, and international crimes such as genocide, war crimes and crimes against humanity. Prerequisites: SOSC 1650 6.00 with a grade of at least B and CRIM 2652 6.00.	en	SDG 16 Peace, Justice and Strong Institutions		
Criminal Justice Policy	Faculty of Liberal Arts & Professional Studies	CRIM	4662	6	This seminar course takes an intersectional, critical, and practical approach to Canadian criminal justice policy through theoretical engagement, discursive and practical policy analysis in a highly participatory seminar format. Topics considered include: the relationship between criminal and regulatory tools, their enforcement, and social norms; the effects of criminal justice policy on diverse populations; and the politics of criminal justice policy-making. Prerequisites: AP/SOSC 1650 6.00 with a grade of at least B	en	SDG 16 Peace, Justice and Strong Institutions		
The Politics of Canadian Policing in Global Context	Faculty of Liberal Arts & Professional Studies	CRIM	4664	6	The course explores the politics of contemporary Canadian policing in the context of the history of modern governance. It explores the police role in society and interrogates policing in terms of fairness, inequality, discrimination and social justice. It further explores the relationship between policing, media, law, politics and social order, emphasizing the local effects of the global politics of policing. Prerequisites: AP/SOSC 1650 6.00 with a grade of at least B	en	SDG 11 Sustainable Cities and Communities	SDG 16 Peace, Justice and Strong Institutions	
Independent Studies	School of Arts, Media, Performance & Design	DANC	4401	3	Students develop one or a series of interlinked self-directed research projects, which may consist of research on a topic of interest (theoretical or creative) leading to a major piece of writing, thesis or series of essays. Open by application to the department. Adjudication of the appropriate credit weighting will be made by the department, based on the proposal.	en	SDG 16 Peace, Justice and Strong Institutions		

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Graduate Colloquium in Management	Schulich School of Business	DCAD	7610	1.5	The rules, norms, and standards that surround the field of academics can seem ambiguous, confusing, and opaque to new Ph.D. students in the management disciplines. The purpose of this course is to provide a means of articulating central themes in this tacit process, and to provide a means of community-building among management-oriented Ph.D. students. Prerequisite: Open to and required of first- or second-year Ph.D. students in Strategy/Policy and Organization Studies areas.	en	SDG 16 Peace, Justice and Strong Institutions		
Research Design	Schulich School of Business	DCAD	7250	3	Introduces students to research design, strengthens their reasoning and theoretical development skills, helps them effectively apply a range of empirical methodologies to their own research and critically review empirical studies done by others. Topics include types of variables, relationships, sampling and measurement, survey and field research designs, experimental designs, and alternative designs, and research design biases and artifacts.	en	SDG 9 Industry, Innovation and Infrastructure	SDG 16 Peace, Justice and Strong Institutions	
Terrorism: The New Threat	Faculty of Liberal Arts & Professional Studies	DEMS	4709	3	Focuses on various components of terrorism. Facilitates a closer examination of both conventional and changing nature of terrorism. Security practices that continue to be applied to the present-day threat will be discussed. New and unconventional anti-terror processes will be explored that are expected to curtail the rise of terrorism. Opened to students in Emergency Mgmt program, or 60 credits completed, or permission of the course director. Cross-Listing: AP/ADMS 4709 3.00	en	SDG 16 Peace, Justice and Strong Institutions		
Terrorism Studies I	Faculty of Graduate Studies	DEMS	5060	3	The purpose of this course is to give the student, a background to, and, overview of: terrorism in the 21st Century. It will serve to give students, in the program, an understanding of this element of the threat spectrum. It will further sensitize them to the potential dangers and probabilities that grow out of this area of critical concern.	en	SDG 16 Peace, Justice and Strong Institutions		
Critical Infrastructure Protection	Faculty of Graduate Studies	DEMS	5710	3	Explores issues related to critical infrastructure protection, including complexity, resilience, criticality and interdependencies, regulatory and legislative requirements, and doctrines. Threats include natural disasters and man-made events including criminal acts, terrorist physical and cyber attacks. Course credit exclusion: Students are only able to take this course with the permission of the course director, if the student has taken DEMS 4707 3.0: Managing Risks to Critical Infrastructure.	en	SDG 16 Peace, Justice and Strong Institutions		
Social Issues in Disaster Management	Faculty of Liberal Arts & Professional Studies	DEMS	3708	3	Offers in-depth analysis of the way social and cultural processes shape our experience and understanding of catastrophe, whether natural, accidental, or intentional. Focus will be on how people and institutions make decisions as related to natural, technological and man-made disasters. Prerequisites: AP/ADMS/DEMS 2700 3.00 and AP/ADMS/DEMS 3701 3.00 Cross-Listing: AP/ADMS 3708 3.00	en	SDG 11 Sustainable Cities and Communities	SDG 16 Peace, Justice and Strong Institutions	

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Social and Behavioral Dimensions of Disasters	Faculty of Graduate Studies	DEMS	5030	3	Examines social and behavioural dimensions of human interactions before, during and after emergencies and disasters, including behavioural myths and realities; linkages between individuals, families, groups, organizations, community social systems, and various levels of government; social vulnerability and the disproportionate impact of disasters upon various societal groups, etc. This is a required core course for the proposed Master of Arts in Disaster and Emergency Management.	en	SDG 11 Sustainable Cities and Communities	SDG 1 No Poverty	SDG 16 Peace, Justice and Strong Institutions
Design Advocacy	School of Arts, Media, Performance & Design	DESN	3122	3	Focuses upon the contribution of design to public awareness of social issues in this design studies course. Students learn that responsible designers also have social responsibilities, and have the opportunity to be of service to marginalized populations. Students will be introduced to the role(s) of graphic agitation, interventions, major and alternative modes of public address and culture jamming. Course credit exclusion: FA/YSDN 3104 3.00.	en	SDG 16 Peace, Justice and Strong Institutions		
Canadian Administrative Law and Public Sector Ethics	Faculty of Graduate Studies	DMGM	5120	1.5	Designed to introduce students to fundamental principles of public law in Canada, including administrative law and court challenges to public policy and administration. Principles of public sector ethics and values, and how they impact individual careers and the reputation of public sector organizations are also analyzed.	en	SDG 16 Peace, Justice and Strong Institutions		
Law and Corporate Governance	Faculty of Graduate Studies	DMGM	5080	1.5	This course explores the legal environment of corporate governance, including the duties and liabilities of directors and officers; audit committee requirements and financial reporting; compensation committee requirements and reporting; governance rules and guidelines; shareholder rights and remedies, as well as international issues.	en	SDG 16 Peace, Justice and Strong Institutions		
Tools and Policy Analysis for Development	Faculty of Graduate Studies	DVST	5121	3	Offers a concise, yet critical and systematic analysis of development praxis. It emphasizes a close link between development theory and practice, and thus aims to provide a deeper understanding of the processes by which development intervention programs are designed, implemented, and monitored.	en	SDG 16 Peace, Justice and Strong Institutions		
Forced Migration and Refugee Issues	Faculty of Graduate Studies	DVST	5123	3	Examines contemporary issues related to refugee and forced migration movements from a critical development studies perspective. Drawing on Canadian and international academic and field-based experts, the course explores political, economic, social and cultural contexts of forced migration.	en	SDG 16 Peace, Justice and Strong Institutions		
Public Finance II	Faculty of Liberal Arts & Professional Studies	ECON	4080	3	Deals with the expenditure side of public finance. Topics include theories of public expenditure, public expenditure policies in Canada and problems of multi-level governments including federal-provincial financial relations. Prerequisites: AP/ECON 2300 3.00, AP/ECON 2350 3.00, AP/ECON 2400 3.00, and AP/ECON 2450 3.00, or equivalents. PRIOR TO FALL 2014: Course credit exclusion: GL/ECON 3570 3.00.	en	SDG 16 Peace, Justice and Strong Institutions		

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Game Theory and Economics	Glendon College	ECON	4340	3	Game theory is the analysis of decision making by individuals, businesses and governments where the outcomes of these decisions are affected by the actions of other decision makers and where that interdependence is recognized and taken into account by all the decision makers. Prerequisite : GL/ECON 1000 3.00. Corequisite: GL/ECON 2100 6.00 or permission of the department. Course credit exclusions: GL/ECON 3340 3.00.	en	SDG 16 Peace, Justice and Strong Institutions		
Public Finance I	Faculty of Liberal Arts & Professional Studies	ECON	4070	3	Identifies the role of government in a modern economy and examines the interaction between government's attempts to provide services and the financing of expenditures through traditional and non-traditional means. Prerequisites: AP/ECON 2300 3.00, AP/ECON 2350 3.00, AP/ECON 2400, and AP/ECON 2450 3.00, or equivalents. PRIOR TO FALL 2014: Course credit exclusion: GL/ECON 3570 3.00.	en	SDG 8 Decent Work and Economic Growth	SDG 16 Peace, Justice and Strong Institutions	
The Economics of the Multinational Firm	Glendon College	ECON	3620	3	An examination of the multinational firm in the world economy; topics include the theories of the multinational firm and the relations between multinational firms and governments. Prerequisites: GL/ECON 1000 3.00 and GL/ECON 1010 3.00.	en	SDG 8 Decent Work and Economic Growth	SDG 16 Peace, Justice and Strong Institutions	
The Economic Analysis of Law	Glendon College	ECON	4275	3	An examination of the economic foundations of the legal system. Applications of the economic concept of efficiency to legal decision rules; equity issues will also be addressed. Emphasis will be placed on property law, contract, and tort; if time permits, we will also look at the application of economics to criminal law. Throughout, what is stressed is the economist's approach to the law, rather than the law itself. Prerequisite: GL/ECON 2100 6.00 or equivalent. Course credit exclusions: AP/ECON 4309 3.00.	en	SDG 8 Decent Work and Economic Growth	SDG 16 Peace, Justice and Strong Institutions	
Introduction to Macroeconomics	Faculty of Liberal Arts & Professional Studies	ECON	1010	3	Introduces macroeconomics principles for making smart choices as consumers, businesspeople, investors and informed citizens judging government policies. Focuses on performance of market economies - measured by GDP growth, unemployment, inflation - and roles for government monetary and fiscal policies. Other topics include business cycles, money and the Bank of Canada, exchange rates, government deficits, national debt, globalization and trade policy. Prerequisite: AP/ECON 1000 3.00 or equivalent. Course credit exclusions: GL/ECON 2510 3.00 (prior to Fall 2014), SB/INTL 1210 3.00. Note: Acceptable course substitutes are available in the Calendar	en	SDG 8 Decent Work and Economic Growth	SDG 10 Reduced Inequalities	SDG 16 Peace, Justice and Strong Institutions
International Trade	Faculty of Liberal Arts & Professional Studies	ECON	3150	3	Studies the microeconomic aspects of international trade, tracing its historical development from the theory of comparative costs to the theory of customs unions and tariffs. Topics include trade patterns, trade barriers and free trade versus protectionism, economic growth and development in the international economy, and international institutions. Prerequisites: AP/ECON 1000 3.00 and AP/ECON 1010 3.00 or equivalents. Course credit exclusion: GL/ECON 4290 6.00.	en	SDG 8 Decent Work and Economic Growth	SDG 10 Reduced Inequalities	SDG 16 Peace, Justice and Strong Institutions

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International Trade Policy and Economic Integration	Faculty of Liberal Arts & Professional Studies	ECON	4129	3	Deals with current policy issues in international trade and economic integration, focusing on specific institutional settings such as NAFTA, the European Union, the World Trade Organization, new policy areas such as trade and the environment, trade, and labour rights. Prerequisite: AP/ECON 3150 3.00 or equivalent.	en	SDG 8 Decent Work and Economic Growth	SDG 10 Reduced Inequalities	SDG 16 Peace, Justice and Strong Institutions
Theories, Strategies, and Challenges of Group Work	Faculty of Education	EDST	4100	3	This course examines the development of groups: how groups come to think together, communicate the nature of their experience, tolerate conflict and difference, create common efforts, solve interpersonal dilemmas, accept or refuse members, experiment with new ideas, and become influenced by their goals and projects. Both leaderless and leader oriented groups are discussed. A relational approach to group life is used to consider theories of group psychology, cultural differences, the nature of authority, and conflicts with self/other influence. Readings and media are oriented by case studies of group work in: hospitals, community programs serving vulnerable populations, the making of films, and public pedagogical sites such as museums and youth training programs.	en	SDG 16 Peace, Justice and Strong Institutions		
Policy and Practice	Faculty of Education	EDST	4300	3	This course introduces students to various perspectives on how policy is made and enacted in public and private institutions at local, provincial, federal, and global levels. It examines relationships between policies and how the same policy leads to varied (and often unequal) effects for different groups. Finally, the course highlights how individuals and groups can influence policy processes. Course exclusion HUMA 3694 3.0	en	SDG 16 Peace, Justice and Strong Institutions		
The Politics of Social Transformation: Studies of Great and Not-so-great Educators	Faculty of Education	EDST	4020	3	This course presents a side of education that involves the history, politics, and controversies of individual educators dedicated to social transformation. It draws from the perspectives of social psychology, and theories of development and social change to analyze biographies, novels, films, and historical research for insight into great and not so great experiments in public pedagogy and cultural life. The course considers the appeals and pitfalls of authoritarian, charismatic, accidental, and non-authoritarian leaders and their judgments, strategies, and problems addressed. The course is designed to create a method for analyzing contradictory motives, historical processes at work, and the effects of influencing the minds and hearts of others. Three questions frame the course: how does one judge the efficacy of the appeals of ideals, values, and strategies of experiments in education? How do great and not so great educators communicate their work and goals? What factors and beliefs make an educator great or not so great?	en	SDG 16 Peace, Justice and Strong Institutions		

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Multilingualism and multiculturalism in educational contexts	Faculty of Education	EDST	2450	3	This course explores cultural diversity and linguistic pluralism in super-diverse societies; examines social history and cultural identity against language policy, pedagogy, and social practice; and considers how education in multicultural societies can be redesigned for successful, cooperative learning outcomes.	en	SDG 4 Quality Education	SDG 16 Peace, Justice and Strong Institutions	SDG 11 Sustainable Cities and Communities
Policy and Public Educational Institutions	Faculty of Education	EDST	3400	3	This course explores the interaction in education among political authorities, public agencies, and community groups. It examines the ways in which governments create educational policy and the influence that non-government organizations, such as cultural advocates, business and labour associations, parent groups, and social movements have in the world of schooling, college and universities. It studies the influence of those who lack direct authority over educational institutions but who may well influence the agendas and policy choices of governments, school boards, post-secondary educational decision-making bodies. Specifically, it looks at parent councils, lobby groups, teacher unions, business representatives, and Aboriginal associations. By way of illustration, it explores the topics of special education and the politics of race and schooling and it assesses the role of the media in shaping educational perspectives. Finally, it looks at policy-making in post-secondary education as well as the relationships between institutions (i.e. colleges, universities) and the communities in which they are located. The course should be of interest to those seeking to understand the process of educational change, the ways in which the educational community, writ large, contributes to such change, and the role of education in modern society. Course exclusion HUMA 3694 3.0	en	SDG 4 Quality Education	SDG 16 Peace, Justice and Strong Institutions	
Educating for Activism	Faculty of Education	EDST	4010	3	This course engages students in possibilities of social activism and change across multiple educational sites. The course will draw on histories of social movements and their educational significance. Students will study theories of oppression, social justice and actor networks to support their experience and interest in working for change in communities and public sites of education. Focus will be given to the role of pedagogy in compelling and supporting social change in agents and communities. To discuss the complex dynamics of activism, students will analyze a range of representations depicting social movements including those found in films, narratives and empirical accounts.	en	SDG 4 Quality Education	SDG 16 Peace, Justice and Strong Institutions	
Education and Social Justice in Postmodernity	Faculty of Graduate Studies	EDUC	5615	3	What can social justice mean in light of attempts to reconceptualize justice as an ethical and political relation to difference? This question is explored through diverse philosophical and educational writing across such themes as hospitality, promising, forgiveness, and the political uses and depiction of foreignness	en	SDG 16 Peace, Justice and Strong Institutions		

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Un-learning the Archive: Facts, Fictions and Missing Histories	Faculty of Graduate Studies	EDUC	5235	3	This course addresses the archive –ñ institutional and informal –ñ as a source of historical authority, and as a site of resistance. Students engage in various archival encounters to develop an understanding of archives in relation to research, learning and teaching.	SDG 16 Peace, Justice and Strong Institutions		
Internationalization of Higher Education: Semantics, Polemics and Politics of Policy-Making	Faculty of Graduate Studies	EDUC	5417	3	Internationalization is one of the major policy areas influencing higher education in most countries. It is a complex phenomenon with its –ëpractice–í varying considerably by institution and jurisdiction. This course explores conceptual frameworks for internationalization, delve into the multiple pressures driving its agenda, consider its implications for teaching and learning, and review the Canadian experience from a comparative frame.	SDG 4 Quality Education	SDG 16 Peace, Justice and Strong Institutions	
Education in Urban Contexts	Faculty of Graduate Studies	EDUC	5440	3	Urban communities are typically spatial centres to which individuals migrate and immigrate. With this comes increased population density, economic disparities and increased cultural, ethnic, racial and religious diversity. Public institutions, and schools in particular, are charged with the responsibility of addressing the resultant challenges. Using Toronto as an example, the course begins by examining the question: What characterizes urban schools We then go on to examine the historical, social, economic and political issues in the city and investigate how the demographic changes in particular have affected the education system. What changes have occurred in the teaching, professional and administrative staff of the schools in term of representation What curricula, programmatic and pedagogical changes have occurred? What are the challenges and tensions that the schools face as they attempt to accommodate diverse cultures? Schools in Toronto will be investigated and used as case studies. Through urban theory, field visits and individual assignments we will investigate the extent to which schools' curricula, program and staff representatives are responsive to the needs of today's students. Special attention will be paid to the roles of educators, students and parents in helping address educational, cultural and social issues. The goal of this course, therefore, is to enable students to develop working (tentative and transitional) conceptualizations around the following essential question: how are power, knowledge, identity and cultural representation organized within the space of urban educational encounters?	SDG 4 Quality Education	SDG 11 Sustainable Cities and Communities	SDG 16 Peace, Justice and Strong Institutions

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Professional Practice in Computing	Lassonde School of Engineering	EECS	3000	3	Professional, legal and ethical issues in the development, deployment and use of computer systems; their impact on society including privacy and security, computer crime, malware, and intellectual property; professional ethics and responsibilities; guest lecturers from industry, government and university. Prerequisites: cumulative GPA of 4.50 or better over all major EECS courses (without second digit "5"); LE/EECS 2030 3.00 or LE/EECS 1030 3.00. Course credit exclusions: LE/ENG 4000 6.00, SC/ENG 4000 6.00 (prior to Summer 2013).	en	SDG 16 Peace, Justice and Strong Institutions		
Mergers & Acquisitions and Other Reorganization Methods	Schulich School of Business	EMBA	6035	4	The course involves the analysis of corporate restructuring strategies including mergers, acquisitions, and takeovers focusing on fundamental concepts of valuation and analytical tools of corporate finance related to restructuring. The course integrates the corporate governance and agency dimensions, financial and strategic management aspects, and legal and accounting considerations into a unified framework, applying theoretical approaches with the case study method.	en	SDG 16 Peace, Justice and Strong Institutions		
Literature and Law	Faculty of Liberal Arts & Professional Studies	EN	1101	6	Explores the representation of legal issues in literature, by analyzing how authors thematize justice and injustice (social, economic, political, racial, via depictions of crime, policing, state power and individual resistance). It also explores when and why literature has become a focus of legal concern (libel, obscenity, pornography), resulting in bans, censorship, or special protection (sacred texts). Previously offered as: AP/EN 1101 3.00.	en	SDG 16 Peace, Justice and Strong Institutions		
Idea, Opinion, Argument: Rhetoric for Academic Settings	Glendon College	EN	2902	3	This course introduces students to the theory and practice of effective persuasion in academic discourse. Focusing on written forms of persuasion from various fields, students will gain argumentative expertise by understanding the history and written techniques of rhetorical communication. Course credit exclusion: AP/PRWR 2007 3.00.	en	SDG 16 Peace, Justice and Strong Institutions		
Eighteenth-Century Intellectual Texts	Faculty of Graduate Studies	EN	6320	3	In the British 18th Century, descriptions of art insist over and over again that it presents things "as they really are" - a critical demand which masks deeply felt desires, for certainty, for an ideal image of moral nature, including moral feeling, and for objectivity. Art furthers social consensus to the degree that it creates the conditions for an ideally impartial, and therefore shareable, judgment of history, justice, truth and morality.	en	SDG 16 Peace, Justice and Strong Institutions		
African American Literature	Faculty of Liberal Arts & Professional Studies	EN	2231	6	An introduction to the African American literary tradition across genres, from its slavery-era origins until today, exploring representations of selfhood, consciousness, solidarity, conflict, power, literacy, voice, heritage, and destiny.	en	SDG 11 Sustainable Cities and Communities	SDG 16 Peace, Justice and Strong Institutions	
Engineering Ethics	Faculty of Graduate Studies	ENG	6000	0	Topics include: Ethical responsibilities for engineering profession; academic and research integrity; technology impact on society; sustainable development and corporate citizenship; public health and safety.	en	SDG 16 Peace, Justice and Strong Institutions		

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Managing the Family Enterprise	Schulich School of Business	ENTR	4950	3	Family businesses comprise three interacting systems: the business, the family and the ownership systems. This course helps students understand how these systems must be managed through the development stages of a family enterprise. The course pays particular attention to issues of conflict management, succession and governance. It prepares students to advise family business and to understand how advising can help firms avoid pitfalls and reap benefits common to family enterprises.	en	SDG 16 Peace, Justice and Strong Institutions		
Environmental Politics and Justice	Faculty of Environmental & Urban Change	ENVS	1300	3	How do we change the world? How do we construct a just society? This core course focuses on facing today's environmental challenges through politics and environmental justice movements. You will study how environmental inequalities arise, including class, indigenous, racial and gender dimensions. You will also learn methods for researching issues/problems in environmental politics and justice, and strategies for addressing them both locally and globally. And you will develop analytical, writing, artistic, collaborative and presentation skills to envision and realize a better environmental future. Course Credit Exclusions: ES/EU ENVS 2000 6.00	en	SDG 16 Peace, Justice and Strong Institutions		
In/Humanities: Critical Perspectives on Environmental Justice	Faculty of Environmental & Urban Change	ENVS	2327	3	This foundational, interdisciplinary course introduces students to critical perspectives on environmental justice based in history, art, literature, philosophy, and related humanistic social sciences. In addition to its substantive focus on cultural, conceptual, and historical dimensions of environmental in/justice, the course emphasizes the development of critical reading, thinking, and writing skills	en	SDG 16 Peace, Justice and Strong Institutions		
Solutions: Sustainability, Justice, Transitions	Faculty of Environmental & Urban Change	ENVS	2403	3	There is no lack of solutions for environmental problems, including the most severe that we face. But how to evaluate which ones can generate the best outcomes? In this course, we think critically about proposed solutions: Who is proposing them, who benefits, and who might have to pay for implementation? What approaches to the Transition might help us assess opportunities and obstacles to change?	en	SDG 16 Peace, Justice and Strong Institutions		
Race/Racism and Environmental Justice	Faculty of Environmental & Urban Change	ENVS	3160	3	Examines the intersection of "race"/racism and environmentalism. It begins from the premise that environmental issues are always already racialized. Issues as diverse as toxic facility siting, environmental assessment practices, ecological philosophies, and popular nature representations (re)produce powerful assumptions that turn on racist/ racialized constructs. Discussion may include: the history and current practices of environmental justice movements; questions of race and representation in green politics; the significance of environmentalism's silence about race; cross-cultural and anti-racist environmental politics; and postcolonial perspectives on global environmental issues. Prerequisite: Third-year or fourth-year standing or by permission of the instructor.	en	SDG 16 Peace, Justice and Strong Institutions		

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Indigenous Environmental Justice	Faculty of Environmental & Urban Change	ENVS	4311	3	Indigenous Environmental Justice (IEJ) explores ways in which Indigenous peoples occupy a unique position in terms of historical, political and legal context, and that this requires specific recognition of their goals and aspirations. This course introduces students to the IEJ paradigms that are informed by Indigenous intellectual traditions, knowledge systems, governance, and laws. Prerequisite: Fourth-year standing or by permission of the Instructor. Students with Third-year standing may have access subject to space availability and approval from the Faculty.	en	SDG 16 Peace, Justice and Strong Institutions		
Environmental Law & Justice: Stories and Struggles	Faculty of Environmental & Urban Change	ENVS	4421	3	Examines and evaluates how contemporary advocates employ law to protect the environment, secure equal access to environmental health, and contribute to social justice. This course builds on EU/ENVS 3420 3.00, which is recommended. PRIOR TO FALL 2020: ES/ENVS 3420 3.00 Prerequisite: Fourth-year standing or by permission of the Instructor. Students with Third-year standing may have access subject to space availability and approval from the Faculty.	en	SDG 16 Peace, Justice and Strong Institutions		
The land we're on: Treaties, Art and Environment	Faculty of Environmental & Urban Change	ENVS	1100	3	This course introduces students to historical and current ideas about land, with an emphasis on Indigenous perspectives. Through analysis of art and media art, students will engage critical approaches by scholars, activists and creatives who challenge dominant modes of power. Students will gain an understanding of treaty relations across Canada, build media analysis skills, and communication skills.	en	SDG 16 Peace, Justice and Strong Institutions		
Environment Online	Faculty of Environmental & Urban Change	ENVS	4420	3	Media and communication technologies both shape and are shaped by cultural constructs, institutions and practices. This course will examine how the environment is framed and contested through dominant and alternative media, applying critical media, communication, and cultural studies theories (such as political economy, textual analysis, and audience reception). A variety of media forms will be explored (print and broadcast, photography and video, Web-based and digital media, spoken word and performance etc.) through active critique and creative cultural production. Prerequisite: Fourth-year standing or by permission of the Instructor. Students with Third-year standing may have access subject to space availability and approval from the Faculty.	en	SDG 16 Peace, Justice and Strong Institutions		
Popular Education for Environmental and Social Justice	Faculty of Environmental & Urban Change	ENVS	2125	3	Students explore the key notions of popular education related to knowledge and power, and various forms of anti-oppression practice addressing racism, sexism, classism, homophobia, ableism, and human/non-human domination in the context of organizations and movements for social and environmental justice in a globalizing and diasporic context. Prerequisite: Third-year or fourth-year standing or by permission of the instructor.	en	SDG 4 Quality Education	SDG 16 Peace, Justice and Strong Institutions	

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Foundations of Urban Political Ecology	Faculty of Environmental & Urban Change	ENVS	2201	3	This course examines urbanisation as a confluence of social, political, and ecological processes. Cities are conceptualized as embedded in nature and in turn shaping nature in myriad ways. Lectures, field trips, readings and discussion provide the framework for the understanding of natural processes and their interaction with cultural practices and social-political structures in the urban landscape. Different urban environments and design projects provide a framework of systemic inquiry, criticism and interpretation. Prerequisite: Second year standing or by permission of the course director.	en	SDG 11 Sustainable Cities and Communities	SDG 16 Peace, Justice and Strong Institutions	
Queer of Colour Art and Activism in the City	Faculty of Environmental & Urban Change	ENVS	4800	3	This course explores the art and activism of queer and trans Black, Indigenous and people of colour in Toronto. In addition to studying a range of emergent theories and political interventions, students are invited to design an experiential, creative or community-based project. The course provides an in-depth case study of a successful movement for urban and environmental justice that offers important tools to dismantle interlocking regimes of oppression, archive pasts that are often erased, map spaces of resistance, and prefigure the world we want to live in. Prerequisites: Fourth-year standing or by permission of the Instructor; Students with third-year standing may have access subject to space availability and approval from the Faculty.	en	SDG 11 Sustainable Cities and Communities	SDG 5 Gender Equality	SDG 16 Peace, Justice and Strong Institutions
Cadastral Studies	Lassonde School of Engineering	ESSE	4660	3	Land and interests in land including how rights to land are owned, tenure and estates and lesser interests and how rights to land are transferred. The Canadian Legal System, including case law and precedent; common law; Civil Law in Quebec; principles of evidence; Expert and lay witnesses; Estoppel; Constitution Act; Limitation of actions; Easements and rights of ways; Statutory rights of way (or rights of way without a dominant tenement): Exceptions and reservations; Covenants, Adverse possession; Dedication of roads; Expropriation; Escheat, The link between the land surveyor and the law of real property. Concepts of boundaries including the nature of a boundary, creation and elimination of boundaries and the movement of boundaries. Subdivisions and consolidations. Bornage in Quebec. Retracement and reestablishment of lost or obliterated boundaries; Resolution of boundary uncertainty; Hierarchy of evidence; Jurisdictional boundaries. Prerequisites: LE/ESSE 2620 3.00Date of submission: February 6, 2018	en	SDG 16 Peace, Justice and Strong Institutions		
Introduction to Governance and Accountability	Faculty of Graduate Studies	FACC	6000	3	This is the required first course in the Program. As well as providing an overview of the program, it addresses interpersonal communication skills critical in business environments, reviews basic management competencies needed for careers in management and introduces students to basic research techniques. It also addresses the growing use of social media in business.	en	SDG 16 Peace, Justice and Strong Institutions		

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Corporate Responsibility and Ethics	Faculty of Graduate Studies	FACC	6100	3	Acquire the basic knowledge necessary for an understanding of corporate accountability and ethics, including: ethical governance and accountability frameworks, corporate reporting responsibilities, professional and managerial ethical codes and obligations, business ethics and stakeholder management relationships, and ethical decision-making analyses and frameworks.	en	SDG 16 Peace, Justice and Strong Institutions		
Corporate Governance	Faculty of Graduate Studies	FACC	6500	3	Effective corporate governance is crucial to a successful and sustainable corporate enterprise. This course explores corporate governance in relation to financial accountability, including boards of directors; board structures, processes, legal and ethical environment; evaluation of board performance; financial reporting and internal control oversight; performance and compensation oversight; strategic planning and risk oversight; assessing individual director performance; and shareholder accountability.	en	SDG 16 Peace, Justice and Strong Institutions		
Governance and Regulation of Anti-Money Laundering and Terrorist Financing	Faculty of Graduate Studies	FACC	6550	3	This course provides an overview of the anti-money laundering and terrorist financing requirements in Canada, the United States and internationally. Students will be able to identify the principal elements of and create an anti-money laundering and terrorist financing compliance program, which is a high demand job in the marketplace.	en	SDG 16 Peace, Justice and Strong Institutions		
Accountability Issues in the Public Sector	Faculty of Graduate Studies	FACC	6600	3	Examines management and accountability issues encountered in government and not-for-profit entities. Issues such as governance, transparency, and performance measurement are tailored to the unique challenges faced by these entities.	en	SDG 16 Peace, Justice and Strong Institutions		
Executive Compensation	Faculty of Graduate Studies	FACC	6700	3	Most modern management theories posit that principal drivers of managerial behavior are executive compensation schemes. It is also a common belief that compensation schemes tied to the bottom line and stock price lead to actions more in the manager's interest than the firm's interest. This course looks at these issues and identifies best practices to strengthen corporate governance and accountability in the organization through appropriate design of executive compensation schemes. The revised course description reflects the reality that executive compensation dominates all benefits in terms of impact on accountability and governance.	en	SDG 16 Peace, Justice and Strong Institutions		
Advanced Techniques of Financial Analysis	Faculty of Graduate Studies	FACC	6870	3	In addition to exploring advanced techniques of financial statement analysis, including how to understand and use the information that appears in annual reports inside and outside audited financial statements, students explore two topics not commonly found in courses dealing with financial statements: 1) advanced techniques of cash flow analysis; and 2) distribution sustainability and governance of income trusts. The course also explores how companies manage their image using non-financial disclosures in public documents, and how non-financial information is essential to using the financial data properly.	en	SDG 16 Peace, Justice and Strong Institutions		

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Value Creation and Governance & Risk Considerations	Faculty of Graduate Studies	FACC	6875	3	This course explores governance and risk considerations tied to an organization's effort to create value. Coverage is holistic, taking a governance and risk lens on topics such as valuation, mergers & acquisitions, joint ventures, strategic alliances, divestitures, spin-offs, outsourcing, offshoring, project evaluation, transformation initiatives, restructuring, capital structure and allocation, consulting engagements, vendor contracts and expense management.	en	SDG 16 Peace, Justice and Strong Institutions		
Information Technology Governance	Faculty of Graduate Studies	FACC	6880	3	This course takes an applied approach to IT governance and will cover the fundamentals of IT governance, examining effective governance models and successful implementation of these models. Since all organizations, regardless of size, have information systems, management of such systems is an important component of developing systems that provide accurate financial information. Appropriate case studies are covered to highlight lessons learned and best practices.	en	SDG 16 Peace, Justice and Strong Institutions		
Leadership and management skills for emerging leaders charged with governance	Faculty of Graduate Studies	FACC	6900	3	This course facilitates emerging leaders in developing skills for effective leadership and management when charged with governance or when working with those that are. The course includes three units: (1) strategic thinking and foresight (2) current trends and challenges in governance and (3) traditional facets of successful leadership including time management, team building, negotiating, decision-making and conflict management.	en	SDG 16 Peace, Justice and Strong Institutions		
Directors' Duties in Discharging Boards' Accountability Responsibilities	Faculty of Graduate Studies	FACC	6280	3	The Board of Directors is the primary vehicle for achieving accountability and proper governance in any organization. This course provides guidance to play an effective role as a Board member.	en	SDG 16 Peace, Justice and Strong Institutions		
Regulation of Blockchain Technology and Cryptocurrencies	Faculty of Graduate Studies	FACC	6885	3	This course examines the current legal, regulatory and governance issues surrounding the emerging blockchain and cryptocurrency technologies including future applications of blockchain in disrupting traditional banking (Fintech) and other industries.	en	SDG 9 Industry, Innovation and Infrastructure	SDG 16 Peace, Justice and Strong Institutions	
Reason and Passion in 18th Century France	Faculty of Liberal Arts & Professional Studies	FR	4331	3	Through a study of selected works of narrative prose (fiction, essays, pamphlets), students will explore the competing themes of reason and passion during the Age of Enlightenment. Prerequisite: AP/FR 2200 6.00.	en	SDG 16 Peace, Justice and Strong Institutions		
Canadian Legal Research and Analysis	Faculty of Graduate Studies	GDFC	6201	3	This course is designed to familiarize students with core Canadian legal research and analytical skills. You will work extensively with the legal problem-solving skills required within a common law regime, becoming familiar with the research and reasoning skills that are required to conduct legislative, case law, and theoretical legal research and analysis. The primarily assignment-based nature of this part of the course requires a significant and "steady" time commitment.	en	SDG 16 Peace, Justice and Strong Institutions		

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Introduction to Canadian Public Law	Faculty of Graduate Studies	GDFC	6203	3	This course will introduce you to the Canadian legal system and Canadian public law. It is designed to provide you with a broad understanding of how the law operates in Canada and to present foundational concepts and doctrines that will enable you to pursue more detailed inquiries and studies into Canadian law. The course will enable you to understand and explain the general structure of the Canadian legal and political system, including the three branches of government and their relationship to one another; the role of constitutionalism in Canada and the three primary topics of Canadian constitutional law (federalism, civil liberties and Aboriginal and Indigenous rights), as well as the basic doctrines and applications of administrative law.	en	SDG 16 Peace, Justice and Strong Institutions		
Geographies of Global Political Economy and Power	Faculty of Environmental & Urban Change	GEOG	2110	3	This course examines the shifting map of global economic and political power, and the socio-spatial processes that underpin such patterns. Key topics include: dynamics of capitalism; global production networks; digital economy; global finance; migration and borders; work and labour; the state and varieties of capitalism; geopolitics, conflict and violence; international development; and political economies of environmental change. Course exclusions/equivalents: AP/GEOG 2105, EU/GEOG 2105, AP/GEOG 2070	en	SDG 8 Decent Work and Economic Growth	SDG 16 Peace, Justice and Strong Institutions	
Urban Geographies: Space, Power & the City	Faculty of Graduate Studies	GEOG	5370	3	This course explores the geographies of inequalities in the city. The course reviews a variety of theoretical and methodological approaches that uncover the contested meaning of urban space and interrogate the nature of power in the city. Topics may include social policy, community and civil society organizations, cultural policy, governance, everyday territorialization, spatialities and spatial orders of identity, and the new geographies of the urban that have been developing since the 1970s that place urban growth and urbanization in the 'global south'.	en	SDG 11 Sustainable Cities and Communities	SDG 16 Peace, Justice and Strong Institutions	
Nationalism, Authority and Resistance: Perspectives on German Culture and Society	Faculty of Liberal Arts & Professional Studies	GER	1790	9	Germany might exemplify the problems, conflicts, and possibilities of the modern world better than any other single state. It has careened from an open democracy to brutal dictatorship, been united, divided, and united again in a little over 100 years, embraced the rational optimism of the Enlightenment and the racism of Nazi Germany culminating in the Holocaust. This course examines cultural representations of contemporary and historical Germany from an interdisciplinary perspective. Examining cultural, political and social discourses, we will consider the tensions that have characterized "Germany"; historically and in the present day through the lens of texts that include e.g. literature, film, art, journalistic and political writing. Particular attention will be paid to: Nationalism and multiculturalism, authority and resistance, competing visions of democracy or freedom, religion and rationalism, the role of Germany in Europe and the world, and the effect of the past on contemporary German society. Course credit exclusions: AP/GER 2790 9.00 (prior to Fall 2014), AP/HUMA 2190 9.00 (prior to Fall 2014).	en	SDG 16 Peace, Justice and Strong Institutions		

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The Fairy Tale: From Grimm To Disney	Faculty of Liberal Arts & Professional Studies	GER	1791	6	Pervasive in most cultures across the globe, fairy tales thrive because of their universal nature. Fairy tales are more than just children's literature. They encapsulate in (usually) succinct form many of the most pressing concerns of human existence: family conflict, the struggle for survival, sexual desire, the quest for happiness, among many others. Published about 200 years ago, Brothers Grimm's Fairy Tales remains one of the most iconic pieces of literature and has had significant influence on modern pop culture. This course examines fairy tales in the context of their longevity, their origins, and their ever-changing roles in media and popular culture.	en	SDG 11 Sustainable Cities and Communities	SDG 16 Peace, Justice and Strong Institutions	
Critical Approaches to 'Race' and Racism	Faculty of Graduate Studies	GFWS	6904	3	Explores historical and contemporary projects of race-making and race-thinking through an interdisciplinary and intersectional approach. It investigates the possibilities and limits of critical debates about race and racism through a range of overlapping theoretical perspectives, including: poststructuralism, critical race theory, critical whiteness studies, anti-racist feminism, post-colonial studies, queer theory, and transnationalism and diaspora studies. The investigation will focus on the ways in which the politics of difference is deeply embedded in the	en	SDG 5 Gender Equality	SDG 16 Peace, Justice and Strong Institutions	
Feminist Digital Cultures: mediations of identity, affect, embodiment and politics	Faculty of Graduate Studies	GFWS	6916	3	This course focuses on intersectional feminist approaches to understanding digital texts, contexts, technologies and practices, engaging with entanglements of self, social bonds and political action and digital media from within fabric of everyday life. The course will both critique dominant digital systems and discuss Feminist political interventions and creative projects that utilize digital tools for social transformation.	en	SDG 5 Gender Equality	SDG 16 Peace, Justice and Strong Institutions	
Histories: Women, Genders, Sexualities	Faculty of Graduate Studies	GFWS	6001	3	This course examines key concepts, debates, methodologies, and theoretical directions in the history of women, genders and sexualities from a transnational and intersectional perspective. It focuses on the dialogue between gender history and social history and asks how social movements have shaped the questions historians ask and how gender articulates with major analytic categories including class relations and racial formation.	en	SDG 11 Sustainable Cities and Communities	SDG 5 Gender Equality	SDG 16 Peace, Justice and Strong Institutions
Health Care Ethics: Policy and Management	Faculty of Health	GH	4010	3	Provides an overview of ethical issues involved in health care policy, management and informatics in a global context. It combines theory and practical application to allow for reflection on the role values and beliefs play in health policy, management and informatics decisions. Prerequisites: HH/IHST 1010 3.00 or HH/GH 1010 3.00 and HH/IHST 2000 3.0 or HH/GH 2000 3.00 Course Credit Exclusion: HH/HLST 4010 3.00, HH/IHST 4010 3.00 Previously Offered as HH/IHST 4010 3.00 Note: Students can enrol by permission of course instructor	en	SDG 16 Peace, Justice and Strong Institutions		

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Global Health Governance and Leadership	Faculty of Health	GH	4200	3	Introduces students to global health governance as a mechanism for resolving transnational interdependent health problems where global cooperation is needed. The course is designed to give students an understanding of issues in global health governance. The course combines theory with application to develop leadership skills needed to work with organizations that provide support for global health initiatives. Prerequisites: HH/IHST 2200 3.00 or HH/GH 2200 3.00, HH/IHST 2000 3.00 or HH/GH 2000 3.00. Corequisite: HH/IHST 4510 3.00 or HH/GH 4510 3.00. Course Credit Exclusions: HH/IHST 4200 3.00. Previously Offered as HH/IHST 4200 3.00	en	SDG 16 Peace, Justice and Strong Institutions		
Global Health and Human Rights	Faculty of Health	GH	4510	3	Examines how health and human rights are complementary approaches to understanding and analyzing human well-being. The congruence of the two fields has arisen as the definition of human rights has expanded from civil and political rights to include social and economic rights. Will examine this evolution and its implications. Prerequisite: At least 36 credits or permission of Instructor. Course Credit Exclusion: HH/HLST 4510 3.00, HH/IHST 4510 3.00. Previously Offered as HH/IHST 4510 3.00	en	SDG 16 Peace, Justice and Strong Institutions		
Global Health Policy: Power and Politics	Faculty of Health	GH	2000	3	Analyzes the process through which global health policy is developed. As national and global initiatives can intertwine, the course begins by exploring and categorizing the manner in which nation governments are structured, and the factors that influence the process of policy decision-making at the national and global levels. Explores case studies that demonstrate global health policy development. Prerequisite: HH/IHST 1010 3.00 or HH/GH 1010 3.00. Course Credit Exclusions: HH/IHST 2000 3.00. Previously Offered as HH/IHST 2000 3.00	en	SDG 1 No Poverty	SDG 16 Peace, Justice and Strong Institutions	

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Canadian Graduate Legal Research & Writing (Online)	Faculty of Graduate Studies	GNRL	6209	3	<p>This course is divided into two sections, Part I (Legal Research) and Part II (Legal Writing). Part I (Legal Research) - Description Part I of this course teaches students the basic techniques of legal research relevant to Canadian Law, which is essential for legal studies and is a fundamental tool of the lawyering profession in Canada. In this course, students will learn the different categories of legal information and how they are published, organized, and indexed. In addition to learning traditional research methods, students will also be trained to use computer-assisted legal research, including major legal databases such as LexisNexis/Quicklaw, Westlaw Canada, and CCH Online. The purpose of Part I of this course is also to provide international graduate students with the essential skills to identify, locate, and understand legal materials relevant to business scenarios around the world. Therefore, not only Canadian, but also the US, foreign, and international legal research resources will be reviewed. Part II (Legal Writing) - Description Fundamentally, the materials, classes and evaluation methods for Part II of the course are designed to: (1) assist students to use the legal research skills acquired in Part I to create legal documents; (2) assist students to acquire the tools required to perform sound legal writing; (3) assist students to develop ways to analyze legal problems that will be applied both during and after the IBL program; and (4) assist students to use provided frameworks to create a range of commonly used legal documents within the Canadian legal system. During Part II of the course, students will have the opportunity to complete a number of assignments which progressively build upon analytical and writing skills. The primarily assignment-based nature of this part of the course requires a significant and “steady” time commitment</p>	en	SDG 16 Peace, Justice and Strong Institutions		
Introduction to Canadian LLM Studies	Faculty of Graduate Studies	GNRL	6514	0	<p>This is an intensive introductory course for internationally trained law graduates who have been trained at a law school where the teaching methods, academic standards, and expectations may differ from those at common law Canadian law schools. The course provides students with an overview of the Canadian legal system and training in fundamental law school study skills, including note-taking, common law legal reasoning, legal memo writing, exam writing and legal essay writing skills. The purpose of the course is to familiarize students with the standards and expectations in their LLM studies.</p>	en	SDG 4 Quality Education	SDG 16 Peace, Justice and Strong Institutions	
Women Organizing	Faculty of Liberal Arts & Professional Studies	GWST	3509	6	<p>Women have a long tradition of organizing to expand their rights, resist oppression, challenge and defend traditional values and to change their societies. This course documents and analyzes the patterns of women's activism using historical, cross-cultural and contemporary sources. Previously offered as: AP/WMST 3509 6.00, GL/WMST 3509 6.00.</p>	en	SDG 16 Peace, Justice and Strong Institutions		

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Gender and Islamophobia	Faculty of Liberal Arts & Professional Studies	GWST	3570	3	This course investigates current debates and issues related to gender and Islamophobia in Canadian and international contexts. The course takes an intersectional analytic approach that brings together seminal and emerging scholarship on the topic in anti-racist feminism, critical Muslim studies, critical race studies, critical studies on anti-blackness, transnational and postcolonial feminism and critical sexuality studies.	en	SDG 5 Gender Equality	SDG 16 Peace, Justice and Strong Institutions	
Anti-Racist Feminism	Faculty of Liberal Arts & Professional Studies	GWST	4509	3	This course explores the historical context in which anti-racist feminist thought emerged, as well as its central tenets, with a particular focus on the argument that Western societies are constituted through a politics of race which differentially positions women. Course credit exclusions: AP/REI 4509 3.00 (prior to Fall 2013), AP/GL/WMST 4509 3.00 (prior to Fall 2013). PRIOR TO FALL 2009: Course credit exclusions: AK/AS/GL/WMST 4800A 3.00 (Fall/Winter 2001-2002), AK/AS/WMST 4509 3.00.	en	SDG 5 Gender Equality	SDG 16 Peace, Justice and Strong Institutions	
Politics of the Women's Movements in Canada	Faculty of Liberal Arts & Professional Studies	GWST	4503	3	Examines the politics of the women's movements in Canada, emphasizing their historical and contemporary developments. We examine women's organising initiatives from the mid 19th century to the present in light of Canada's unique political structures and current challenges to feminism. Previously offered as: AP/WMST 4503 3.00, GL/WMST 4503 3.00	en	SDG 5 Gender Equality	SDG 16 Peace, Justice and Strong Institutions	
Life Narrative in Feminism	Faculty of Liberal Arts & Professional Studies	GWST	4510	6	This course introduces theoretical and methodological issues concerning the use of life narrative in feminist research, including examples of life narratives in feminist oral history, qualitative life cycle research, trauma studies, feminist ethnography, archival work, personal criticism and performance arts. Course credit exclusions: AP/GL/WMST 4510 6.00 (prior to Fall 2013). PRIOR TO FALL 2009: Course credit exclusion: AK/AS/WMST 4510 6.00.	en	SDG 5 Gender Equality	SDG 16 Peace, Justice and Strong Institutions	
Women, Ethnicity, Race and Migration: Research Seminar	Faculty of Liberal Arts & Professional Studies	GWST	4518	6	Examines migration from a global, feminist perspective. It pays particular attention to government policies and to the ways women in immigrant and racialized communities shape their own lives and those of their communities. Previously offered as: AP/WMST 4518 6.00, GL/WMST 4518 6.00.	en	SDG 5 Gender Equality	SDG 16 Peace, Justice and Strong Institutions	
United States History	Faculty of Liberal Arts & Professional Studies	HIST	2600	6	An overview of the United States from pre-colonization to the present. First term examines Native/European encounters, American Revolution, slavery, westward expansion, and Civil War. Second term traces the rise of the US. as an economic and military superpower, and the struggle for civil rights. Themes include race, immigration, religion, federal power, gender and the impact of social movements. PRIOR TO FALL 2014: Course credit exclusion: GL/HIST 2570 6.00.	en	SDG 16 Peace, Justice and Strong Institutions		
History of East Asia	Faculty of Liberal Arts & Professional Studies	HIST	2710	6	Explores how distinctive patterns of government, society and culture emerged over four millennia in East Asia - primarily China and Japan - and how this endogenous development prepared those nations to confront and challenge Western supremacy in the modern world.	en	SDG 16 Peace, Justice and Strong Institutions		

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Murder in the Archives: Researching the social history of homicides in Ontario, 1815-1982	Faculty of Liberal Arts & Professional Studies	HIST	4515	6	<p>This is a research course, which examines the social history of homicide in Ontario from 1815 to 1982. Each student is required to write a major research paper on a homicide occurring within the Province of Ontario. This paper is based principally on printed and archival sources. In order to assist this research, students are instructed on using online sources as well as archival repositories in the GTA and surrounding area. In the first term, students meet with the Instructor and are given weekly assignments, which will form the basis for in class discussions. These assignments provide students guidance on using various types of quantitative and qualitative sources. Quantitative sources, such as the federal census of 1871, provincial vital statistics, and parish registers are used. Qualitative sources, such as newspapers, benchbooks, and coroner's inquests are also used. In the second term, the class moves to the Archives of Ontario where students research their essay and where the Instructor assists in deciphering and interpreting documents. Though students are not required to use other repositories in the GTA, such as the United Church Archives and the City of Toronto Archives, they are encouraged to do so. Note: Priority is given to History Honours Majors and Minors who have successfully completed at least 84 credits.</p>	SDG 16 Peace, Justice and Strong Institutions		
Public History	Faculty of Liberal Arts & Professional Studies	HIST	4840	6	<p>This course examines the forms, goals, and practices of making history in museums, archives, historic sites, and other institutions of public history. It enables students to learn the meaning and methods in the production of memory and introduces them to the practical skills for the public presentation of historical knowledge. The course combines analytical study with a part-time placement in a public-history site. Course credit exclusion: GL/HIST 4310 6.0 Note: Priority is given to History Honours Majors and Minors who have successfully completed at least 84 credits.</p>	SDG 16 Peace, Justice and Strong Institutions		
The European Reformations	Glendon College	HIST	3257	3	<p>The Protestant Reformations shattered the unity of Europe and transformed notions of faith, community, salvation, and government. This course examines the theology and political context of major reformers. Topics include the medieval church, heretical movements, Lutheranism, Calvinism, Anabaptism and the Radical Reformation.</p>	SDG 16 Peace, Justice and Strong Institutions		
Living History: Creating History in the Greater Toronto Area	Glendon College	HIST	4310	6	<p>This course explores the approaches and practices of public history in Canada. Students learn about historical memory and commemorations, visit museums, meet experts, and students spend 12-weeks in a work placement during the Winter term in a heritage or cultural institution. Prerequisite: Permission from the Department. Course credit exclusion: AP/HIST 4840 6.00.</p>	SDG 16 Peace, Justice and Strong Institutions		

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The Middle East Since 1800	Faculty of Liberal Arts & Professional Studies	HIST	3792	6	This course surveys the main political events, social institutions, cultural and economic developments, as well as various aspects of everyday life in the Middle East from 1800 to the present. Course credit exclusion: AP/POLS 3260 6.00. PRIOR TO FALL 2009: Course credit exclusions: AK/HIST 3920 6.00, AS/HIST 3792 6.00.	en	SDG 8 Decent Work and Economic Growth	SDG 16 Peace, Justice and Strong Institutions	
Work Placement: community-engaged public history project	Glendon College	HIST	4200	3	Work placements provide students with the opportunity to gain professional experience and develop valuable competencies for the workplace. Students create or contribute to a public history project for a cultural and heritage institution or community group. Prerequisite: permission of the department.	en	SDG 8 Decent Work and Economic Growth	SDG 16 Peace, Justice and Strong Institutions	
Murder and Other Crimes: Law and Justice in 19th & 20th Century North America	Faculty of Liberal Arts & Professional Studies	HIST	3850	6	Examines the Canadian and American criminal justice systems from the mid-19th through late 20th century. The course focuses on important trials - such as Lizzie Borden (1892), the "Scottsboro Boys" (1931), and Steven Truscott (1959) - and how our explanations of these crimes are shaped by factors such as politics and the popular press, racial stereotypes, and contemporary understandings of gender and class. The course also looks at the role of the legal system, particularly the Supreme Court, showing both how the criminal law was applied in murder trials, as well as how these cases often resulted in changing interpretations of the law, and new developments in our understandings of civil rights.	en	SDG 5 Gender Equality	SDG 16 Peace, Justice and Strong Institutions	
20th-Century Canada	Faculty of Liberal Arts & Professional Studies	HIST	3580	6	An analysis of the major events and developments affecting Canadian society during the past hundred years, including political and constitutional evolution, economic and social change and alterations in the climate of ideas.	en	SDG 13 Climate Action	SDG 16 Peace, Justice and Strong Institutions	
Bad Kids: History, Culture, Media, and the Law in Canada and the U.S. Since the 1880s	Faculty of Liberal Arts & Professional Studies	HIST	3855	3	This course analyzes the social and cultural construction of "bad" kids in the U.S. and Canada since the 1880s through an examination of popular culture, social science literature, medicine, and the law. Topics include schooling, street culture, changing sexual norms, racialization, policing, juvenile delinquency, mental health, disability, the nature-nurture debate, and how "bad" kids saw themselves. Preequisites: None. Co-requisites: None. Course credit exclusions: None.	en	SDG 11 Sustainable Cities and Communities	SDG 16 Peace, Justice and Strong Institutions	
The U.S. Civil War in American History and Public Memory	Faculty of Liberal Arts & Professional Studies	HIST	3622	3	This course, which focuses on the years from 1840 to 1877, explores the causes of the American Civil War, military strategy, and the aftermath of this conflict. Topics examined include slavery, politics, military history and the era of Reconstruction. Prior TO FALL 2014: AP/HIST 3622 3.00.	en	SDG 11 Sustainable Cities and Communities	SDG 16 Peace, Justice and Strong Institutions	

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Caesar's Palace: A Social History of the Roman Imperial Court	Faculty of Liberal Arts & Professional Studies	HIST	4132	6	Roman emperors have traditionally been studied from the point of view of the political decisions that they made. Until recently, less emphasis has been given to the household or court of which they formed the centre. In this course, we examine the new contributions that 'court studies' are making to our understanding of the emperor and his court. Prerequisites: AP/HIST 1100 6.00 or AP/HIST 2100 6.00 or AP/HUMA 3110 6.00 AND AP/HIST 3120 6.00 or AP/HIST 3125 3.00 or AP/HIST 3130 6.00 or AP/HIST 3131 6.00 or AP/HIST 3135 3.00 or AP/HIST 3136 6.00 or AP/HIST 3140 3.00 or AP/HIST 3150 6.00 or AP/HIST 3152 6.00 or AP/HIST 3154 3.00 or AP/HIST 3155 3.00 or AP/HIST 3160 6.00 or departmental permission. Course credit exclusions: AP/HIST 4130 6.00 (prior to Fall 2016) Priority is given to History, Classical Studies or Hellenic Studies Honours majors and minors who have successfully completed at least 84 credits.	en	SDG 11 Sustainable Cities and Communities	SDG 16 Peace, Justice and Strong Institutions	
Themes In Social History	Faculty of Graduate Studies	HIST	6050	6	Examines the recent literature in selected areas of social history.	en	SDG 11 Sustainable Cities and Communities	SDG 1 No Poverty	SDG 16 Peace, Justice and Strong Institutions
Health Care Ethics: Policy and Management Perspectives	Faculty of Health	HLST	4010	3	Provides an overview of ethical issues involved in health care policy, management and informatics in Canada. It combines theory and practical application to allow for reflection on the role values and beliefs play in health policy, management and informatics decisions. Prerequisites: HH/HLST 2020 3.00, HH/HLST 2030 3.00 and HH/HLST 2040 3.00. Course Credit Exclusion: HH/IHST 4010 3.00 Open to: Students in the BHS Honours program with 84 earned credits.	en	SDG 16 Peace, Justice and Strong Institutions		
Health and Human Rights	Faculty of Health	HLST	4510	3	Examines how health and human rights are complementary approaches to understanding and analyzing human well-being. The congruence of the two fields has arisen as the definition of human rights has expanded from civil and political rights to include social and economic rights. Will examine this evolution and its implications. Course credit exclusion: HH/IHST 4510 3.00 Open to: Students in the BHS Honours program with 84 earned credits	en	SDG 16 Peace, Justice and Strong Institutions		
Health Policy II: Analyzing Processes of Power and Politics	Faculty of Health	HLST	3120	3	A continued exploration of the processes of health policy development and the outcomes to which they lead. Varying analytic approaches will be applied to three policy themes: the public/private mix in health care, integrated health systems and international health systems. Prerequisite: HH/HLST 2020 3.00 Open to: Students who have 54 earned credits.	en	SDG 3 Good Health and Well-Being	SDG 16 Peace, Justice and Strong Institutions	
Health Policy: Power and Politics	Faculty of Health	HLST	2020	3	Examines the development of health policy from the micro, meso and macro points of view. Explores how decisions are made and the role of both government and non-government bodies, using case histories to illustrate the interplay of these factors. Prerequisites: HH/HLST 1010 3.00 and HH/HLST 1011 3.00. Course Credit Exclusion(s): HH/IHST 2000 3.00.	en	SDG 1 No Poverty	SDG 16 Peace, Justice and Strong Institutions	

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Major Themes in Health Policy in Canada	Faculty of Health	HLST	3110	3	Examines critical points in the development of Canada's health care system at the municipal, provincial and federal level. Focuses on understanding the perspective of the different parties and the historical context in which the policies were implemented. Prerequisite: HH/HLST 2020 3.00. Open to: Students who have 54 earned credits.	en	SDG 1 No Poverty	SDG 16 Peace, Justice and Strong Institutions	
Health, Ethics and Law	Faculty of Graduate Studies	HLTH	5040	3	Explores the relationship between health, ethics and the law. It focuses on the following key areas of study: bioethical principles and approaches, selected case and statute law and health-related issues which illustrate the intersection between legal and ethical analysis. This intersection will be explored from both individual and social policy perspectives.	en	SDG 16 Peace, Justice and Strong Institutions		
Political Economy of Global Health	Faculty of Graduate Studies	HLTH	6300	3	Analyzes the process through which global health policy is developed drawing from political economy, historical and comparative perspectives. Problematises the concept of globalization and considers how the dynamics of the modern world system emerging from the European colonial project influences health policy and drives health inequities at national and global levels. Explores the integration of scholarship, practice, and citizen activism.	en	SDG 8 Decent Work and Economic Growth	SDG 16 Peace, Justice and Strong Institutions	
Commemoration and Human Rights	Faculty of Liberal Arts & Professional Studies	HREQ	3020	3	This course explores a range of commemorative gestures and remembrance practices that seek to come to terms with past atrocities. Memory, emotion, and imagination in the aftermath of mass violence are examined through trials, truth commissions, museums, memorials, and art exhibits. Prerequisite: 24 credits Course credit exclusion: Prior to Fall 2019: AP/HREQ/HUMA 3020 3.00 Rights Commemoration and Human Rights Pedagogy	en	SDG 16 Peace, Justice and Strong Institutions		
Human Rights, Islamic Thought and Politics	Faculty of Liberal Arts & Professional Studies	HREQ	3800	3	Critically examines the relationship between Islam and human rights. Describes the state of human rights in Muslim-majority countries and debates within them and amongst Muslim minorities in liberal democracies over the compatibility of human rights claims with Islamic principles. Course credit exclusion: AP/HREQ 3800 6.00.	en	SDG 16 Peace, Justice and Strong Institutions		
Human Rights and Humanitarian Action	Faculty of Liberal Arts & Professional Studies	HREQ	3005	3	This course explores the foundations, origins and contemporary challenges in the interplay between human rights and humanitarian action. It analyses classical and contemporary approaches towards understanding the relationship between human rights and humanitarian action, including origins of humanitarianism, institutional developments and contemporary critiques. It examines and evaluates underlying principles, concepts, practices and contemporary method of protection. Prerequisites: 24 credits, including AP/HREQ 1010 6.00 (formerly AP/HREQ 2010 6.00)	en	SDG 16 Peace, Justice and Strong Institutions		
International Human Rights and Children	Faculty of Liberal Arts & Professional Studies	HREQ	3961	3	Description: This course connects economic, social, and structural powers that allow violence against children, drawing on expressive literature as well as social science materials. Topics include the Convention on the Rights of the Child and other legislation for children, UN children organizations, and the role of civil society and government.	en	SDG 16 Peace, Justice and Strong Institutions		

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Language, Linguistic Rights and Human Rights	Faculty of Liberal Arts & Professional Studies	HREQ	3963	3	Description: This course explores issues involving the social and cultural impact of language; gives students the conceptual tools to analyze the relationship between linguistic rights and human rights; and discusses topics such as language and identity, ethnolinguistic nationalism, and the emergence of new languages.	en	SDG 16 Peace, Justice and Strong Institutions		
Migration and Refugee Protection	Faculty of Liberal Arts & Professional Studies	HREQ	4772	3	This seminar provides students with a critical analysis of the politics of migration and refugee protection. It develops an interdisciplinary and multicultural understanding of the nature and evolution of national and international refugee regimes, with emphasis on the different types of actors, structures, processes and norms that organise and control borders. Prerequisites: 78 credits, including AP/HREQ 1010 6.0 or permission from the Undergraduate Program Director. Course credit exclusions: AP/PPAS 4111 3.00, AP/PPAS 4112 3.00	en	SDG 16 Peace, Justice and Strong Institutions		
Introduction To Human Rights And Equity Studies	Faculty of Liberal Arts & Professional Studies	HREQ	1010	6	This course is a critical introduction to the interdisciplinary field of human rights and equity studies. The course covers the origins and history of human rights and equity, examining such concepts as natural rights, religious and legal conceptions of rights, and debates over competing and complementary rights. Course credit exclusion: AP/HREQ 2010 6.00 Introduction to Human Rights and Equity Studies	en	SDG 16 Peace, Justice and Strong Institutions		
Prospects and Perils of Globalization in a Social Justice Context	Faculty of Liberal Arts & Professional Studies	HREQ	1950	6	Examines from a social science perspective the prospects of technology, bioscience, and information management, versus such perils as environmental degradation, terrorism, organized crime, and pandemics that are evidently emerging around us. Students will address emerging issues and formulate responses. Note: This course will not count for major credit in HREQ.	en	SDG 16 Peace, Justice and Strong Institutions		
Social Control and the Violation of Human Rights	Faculty of Liberal Arts & Professional Studies	HREQ	2020	6	This course examines how forms of social control can lead to violations of human rights. Topics may include the restriction of dissent; whistleblowing; activism; surveillance and securitization; the impact of patriarchal structures and ideology; and democratic mobilization. Course credit exclusions: Prior to Fall 2019: AP/HREQ 2020 6.00	en	SDG 16 Peace, Justice and Strong Institutions		
Introduction to Refugee and Migration Studies	Faculty of Liberal Arts & Professional Studies	HREQ	2310	6	Description: An introduction to the study of refugees that covers conceptual issues (definitions, refugee rights, ethical norms), history, Canadian policy, and issues in specific areas of the world, including Africa, Asia, Latin America, Eastern Europe and the Middle East. Course credit exclusion: AP/MIST 2000 6.00, AP/SOSC1130 9.00, AP/SOSC 1139 9.00.	en	SDG 16 Peace, Justice and Strong Institutions		
Human Rights in the Age of Surveillance	Faculty of Liberal Arts & Professional Studies	HREQ	2440	6	This course explores the ways in which human rights are impacted by the surveillance activities of state, corporate, and societal actors. The course analyzes the effects of practices such as racial profiling, cyber tracking, and government monitoring, and assesses the consequences of surveillance for targeted communities. Course Credit Exclusion: AP/HREQ 2000 6.00	en	SDG 16 Peace, Justice and Strong Institutions		

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Research Methods in Human Rights and Equity Studies	Faculty of Liberal Arts & Professional Studies	HREQ	3100	6	This course is an introduction to interdisciplinary approaches in human rights and equity studies research. Students learn to distinguish between methodology(theoretical orientation) and methods (procedures) as they develop their research question, and become familiar with ethics, protocols, and procedures for collecting, analyzing, and disseminating data. Requirements include completion of a research proposal.Course credit exclusion: AP/MIST 3100 6.00Prerequisites: 24 credits, including AP/HREQ 1010 6.00 (formerly AP/HREQ 2010 6.00)	en	SDG 16 Peace, Justice and Strong Institutions		
International Frameworks for Human Rights	Faculty of Liberal Arts & Professional Studies	HREQ	3150	6	This course provides students with a particular interdisciplinary and multicultural understanding of international frameworks for the protection of human rights. It analyses the historical and philosophical foundation of international human rights, critically examining the sources of international human rights law, including institutions and dedicated regional and universal enforcement mechanisms.Prerequisites: 24 credits, including AP/HREQ 1010 6.00 (formerly AP/HREQ 2010 6.00)	en	SDG 16 Peace, Justice and Strong Institutions		
Legal Institutions and Social Justice	Faculty of Liberal Arts & Professional Studies	HREQ	3450	6	This course examines the impact of legal institutions on equity in civil society. Topics explored include transformative/restorative justice, racism and racial profiling, moral regulation, nation-building, and the influence of different cultural legal traditions.Prerequisites: 24 credits, including AP/HREQ 1010 6.00 (formerly AP/HREQ 2010 6.00) and AP/HREQ 2030 6.00	en	SDG 16 Peace, Justice and Strong Institutions		
Theories of Rights and Equity: Advanced Perspectives	Faculty of Liberal Arts & Professional Studies	HREQ	4450	6	An examination at an advanced level of critical issues in social theory with a focus on the ways in which theories engage with concerns addressed by human rights and equity studies practitioners and advocates.Course credit exclusion: (Prior to Fall/Winter 2019: AP/HREQ 4450 6.00 Social Theories and Human RightsPrerequisites: 78 credits including AP/HREQ 1010 6.00 (formerly AP/HREQ 2010 6.00 prior to 2019), AP/HREQ 2030 6.00, AP/HREQ 3010 6.00, and AP/HREQ 3100 6.00	en	SDG 16 Peace, Justice and Strong Institutions		
Violence, Enslavement and Human Rights	Faculty of Liberal Arts & Professional Studies	HREQ	4652	6	This course examines the violation of human rights through theoretical interpretations of the concept of violence, as well as modern forms of human enslavement as one particular form of violent control operating in the world today. The course relies on a critical interdisciplinary analysis to formulate understandings of the complexities of violence and modern slaveryPrerequisites: 78 credits, or permission from the Undergraduate Program Director.Course credit exclusion: AP/HREQ 4652 3.00	en	SDG 16 Peace, Justice and Strong Institutions		
Ideology and Freedom of Expression	Faculty of Liberal Arts & Professional Studies	HREQ	4740	6	This course analyzes the role of the state, institutions, and groups in the creation of dominant ideologies. Using select case studies, it further explores the interrelationship between equity, agency, and freedom of expression.Course credit exclusion: Prior to Fall 2019: AP/HREQ 4740 6.00Prerequisites: 78 credits or, permission of the Undergraduate Program Director.	en	SDG 16 Peace, Justice and Strong Institutions		

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Democracy, Social Movements and Freedom of Assembly	Faculty of Liberal Arts & Professional Studies	HREQ	4770	6	This course explores the legal and institutional safeguards required for democratic organizing and action. It takes an historical view of the constitutional and practical measures required to protect the operation of a democratic public sector in varying historical forms of the state, as well as the legitimate constraints on the operation of the right to freedom of assembly. Course credit exclusion: AP/HREQ 4770 6.00 Prerequisites: 78 credits or, permission of the Undergraduate Program Director.	en	SDG 16 Peace, Justice and Strong Institutions		
Atrocity, Genocide and Crimes against Humanity	Faculty of Liberal Arts & Professional Studies	HREQ	4820	6	The overall aim of the course is to develop a critical understanding of genocide and to develop the student's ability to analyze genocide in both historical and contemporary contexts. The course will examine the causes and consequences of genocide. Genocides studied include Indigenous, Armenian, the Holocaust, Cambodian, Rwandan, former Yugoslavian, and others. Students will investigate the terms genocide, crimes against humanity, and war crimes and explore them through the lens of human rights and equity. Course credit exclusion: Prior to Fall 2019: HREQ/SOCI 4020 6.00 Prerequisites: 78 credits, or permission of the Undergraduate Program Director.	en	SDG 16 Peace, Justice and Strong Institutions		
Gender, Religion and Human Rights in Cross-Cultural Perspectives	Faculty of Liberal Arts & Professional Studies	HREQ	4780	6	This seminar course examines how religion plays a substantial role in women's lives across different cultures. The course also studies the contributions of politics, economy/class, society and culture in shaping peoples' religious beliefs and practices. The first part of the course explores women's status and rights in select religious texts as well as theories and methods in studying women and gender. The second part critically studies women's rights in different religions' and cultures' family law, civil and criminal law and their compatibility with the Canadian Charter of Rights and Freedom, and the Universal Declaration of Human Rights. Course credit exclusion: AP/HREQ 3891 3.00 Prerequisites: 78 credits, or permission of the Undergraduate Program Director.	en	SDG 5 Gender Equality	SDG 16 Peace, Justice and Strong Institutions	
Trauma, Social Dislocation and Human Rights	Faculty of Liberal Arts & Professional Studies	HREQ	3962	3	The course examines violence, torture and inhumane treatment understood as health issues and as issues in international human rights. It engages with survivors' experiences in countries of origin and the human costs and challenges of the entry process in Canada. Prerequisite: 24 credits	en	SDG 3 Good Health and Well-Being	SDG 16 Peace, Justice and Strong Institutions	
Human Rights and the Middle East: War, Forced Migration, Reconciliation and Peace	Faculty of Liberal Arts & Professional Studies	HREQ	3240	6	This course studies human rights in the Middle East from an interdisciplinary perspective with attention on five countries - Afghanistan, Iran, Iraq, Palestine, Syria. Subject matter will provide understandings in legacies of colonialism, and militarism. Current regional struggles will be discussed within the global context of state (re)building, migration, reconciliation and peace processes. Prerequisites: AP/HREQ 1010 6.00	en	SDG 10 Reduced Inequalities	SDG 16 Peace, Justice and Strong Institutions	

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Racism in Canada	Faculty of Liberal Arts & Professional Studies	HREQ	3680	6	This course examines racial discrimination as affected by institutional practices in Canada, together with efforts to affirm principles of equity. Topics may include: immigration, police and the criminal justice system, education, hospitals, media, and private corporations. Course credit exclusions: AP/MIST 3680 6.00 Prerequisites: 24 credits	en	SDG 10 Reduced Inequalities	SDG 16 Peace, Justice and Strong Institutions	
Social Change in Canada	Faculty of Liberal Arts & Professional Studies	HREQ	1880	6	An analysis of the problem of change in Canadian social structure. Topics to be covered include recent trends in social institutions, the politics and management of change, the social and psychological consequences of rapid and extensive change and the ideologies we bring to understanding change. Note: This course will not count for major credit in HREQ.	en	SDG 1 No Poverty	SDG 16 Peace, Justice and Strong Institutions	
Power & Society: Critical issues in Social Justice	Faculty of Liberal Arts & Professional Studies	HREQ	1040	6	Introduces students to issues of importance within social science, such as human culture and socialization, consumerism, mass media, self and society, social psychology, social control, race and colonialism, the environment and globalization. The main course themes are the social construction of reality, the power dynamics that shape society, and the social justice perspective. Course credit exclusions: AP/HREQ 2400 6.00 (prior to Fall 2011), AP/SOSC 1000 9.00, AP/ SOSC 1009 9.00.	en	SDG 1 No Poverty	SDG 16 Peace, Justice and Strong Institutions	
Women and Human Rights	Faculty of Liberal Arts & Professional Studies	HREQ	1700	6	This course will provide an overview of Canadian women's evolving roles and their response to these roles as both cause and product of changing economic, social and cultural conditions. We will examine such things as woman's changing role in the family and workplace and the rise of the women's movement. Note: This course will not count for major credit in HREQ. Course credit exclusion: AP/SOSC 1185 9.00.	en	SDG 8 Decent Work and Economic Growth	SDG 5 Gender Equality	SDG 16 Peace, Justice and Strong Institutions
Imperialism, Racism and the Global Economy	Faculty of Liberal Arts & Professional Studies	HREQ	3010	6	This course examines how dominant state and corporate entities form an imperial network of global power relations that further economic class division, racial discrimination and refugee migration, as well as a perpetual war economy. The course pays special attention to the categories of race, class, culture and gender as axes of domination in the globalized world. Prerequisites: 24 credits, including AP/HREQ 1010 6.00 (formerly AP/HREQ 2010 6.00) and AP/HREQ 2030 6.00 Course credit exclusion: Prior to Fall/Winter 2018: AP/HREQ 3010 6.00, AP/POLS 3255 6.00 Human Rights and the Global Economy	en	SDG 8 Decent Work and Economic Growth	SDG 10 Reduced Inequalities	SDG 16 Peace, Justice and Strong Institutions
Social Justice: Theory and Practice	Faculty of Liberal Arts & Professional Studies	HREQ	3890	6	This course addresses inequality and domination, resistance and collective empowerment, in Canada and beyond, and examines the historical importance and the contemporary relevance of struggles to overcome inequality and injustice. Prerequisite: 24 credits	en	SDG 1 No Poverty	SDG 10 Reduced Inequalities	SDG 16 Peace, Justice and Strong Institutions
Workplace Citizenship: Lessons from Labour Relations	Faculty of Graduate Studies	HRM	6700	3	This course uses contemporary Canadian labour relations case materials to examine the place of human and civil rights, freedoms, values and institutions in workplace governance, interpersonal relations and conflict resolution.	en	SDG 8 Decent Work and Economic Growth	SDG 16 Peace, Justice and Strong Institutions	

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Sikh History and Thought: Development and Interpretation	Faculty of Liberal Arts & Professional Studies	HUMA	3802	3	An overview of Sikhism, major texts of Sikh tradition, and the rich array of poetics, musical thought and languages involved. It exposes students to the Sikh geographical imagination which emerges in sacred texts, place and institutional development, and embodied practices. Students will also gain insights into the religious and cultural circulations between Punjab, South Asia, and the diaspora. Course credit exclusion: AP/MIST/ REI 3802 3.00 (prior to Fall 2013).	en	SDG 16 Peace, Justice and Strong Institutions		
Horror, Crime, and the Law in Indigenous and African Diaspora Fiction and Performance	Faculty of Liberal Arts & Professional Studies	HUMA	4301	3	The course engages with horror and crime fiction, films, plays, and the graphic novel, as well as the latter's adaptations to multiplayer online gaming. While detective fiction and the mystery novel have a growing body of recent scholarship in the interdisciplinary field of law and literature, the study of the horror genre, as a critique of the injustice of the law, has not received a great deal of scholarly attention.	en	SDG 16 Peace, Justice and Strong Institutions		
World Religions in Canada	Faculty of Liberal Arts & Professional Studies	HUMA	2805	6	Tracing the origins and histories of different Canadian religious communities, this course identifies and analyzes ways in which the religious reflects, shapes and embodies the social and cultural diversity of everyday life in Canada.	en	SDG 16 Peace, Justice and Strong Institutions		
Antisemitism and Islamophobia in Canada	Faculty of Liberal Arts & Professional Studies	HUMA	3835	6	This course examines contemporary manifestations of antisemitism and islamophobia in Canada. To provide historical context it explores the antecedents of anti-Jewish and anti-Muslim thought in the medieval and early modern periods. The course is interdisciplinary in nature drawing on both Humanities (primary texts, films, literature) as well as social science approaches. Course credit exclusion: AP/HUMA 38395 3.00	en	SDG 16 Peace, Justice and Strong Institutions		
Children, Youth, and Digital Culture	Faculty of Liberal Arts & Professional Studies	HUMA	4141	6	Investigates how children and youth use digital technologies and new media both as "extensions" of individual identities and facilitators of "youth culture." Texting, sexting, tweeting, learning, playing, protesting, creating-how are youth making meaning of the world through digital youth cultures? What are children and youth doing in a digital world and what are the implications of this for everyone?	en	SDG 16 Peace, Justice and Strong Institutions		
L'asile	Glendon College	HUMA	3644	3	Ce cours explore l'institution de l'asile pour les migrants au Canada et v† travers le monde dans une perspective juridique, historique et v@thique, ainsi que selon une approche inspirv@e par les sciences sociales.	fr	SDG 16 Peace, Justice and Strong Institutions		
The World of Ancient Greeks	Faculty of Liberal Arts & Professional Studies	HUMA	2100	6	A study of the culture of the Greek speaking peoples of the Hellenic and Hellenistic Mediterranean at various points in their development and evolution. Areas of cultural endeavours to be explored include drama, epic, gender, law, philosophy, history and rhetoric. Crosslist: AP/CLST 2110 6.00 Prior to Fall 2014: Course credit exclusion: AP/HUMA 2100 9.00	en	SDG 5 Gender Equality	SDG 16 Peace, Justice and Strong Institutions	

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Animals in Human Cultures: Interdisciplinary Perspectives	Faculty of Liberal Arts & Professional Studies	HUMA	3016	6	Offers an interdisciplinary study of the images, meanings and values that humans have assigned to animals in specific historical and cultural contexts. The question "What is an Animal?" and various perspectives on why the answer matters, will be explored through readings in and encounters with social history, cultural studies, fiction, philosophy, animal rights, literature and visual culture.	en	SDG 11 Sustainable Cities and Communities	SDG 16 Peace, Justice and Strong Institutions	
Studies in Islamic Mysticism	Faculty of Liberal Arts & Professional Studies	HUMA	4815	6	The course examines the development of Islamic mystical tradition (Sufism) in reference to two issues: one, the development of Sufism as a form of social organization institutionalized in the tariqa orders, and two, the employment of different themes and symbols in Sufi thought that seek to personalize religious experience through esoteric interpretations of the sacred texts. Course credit exclusion: AP/HUMA 4815 3.00, AP/RLST 4815 3.00, AP/RLST 4815 6.00PRIOR TO FALL 2009: Course credit exclusions: AS/HUMA 4000A 6.00 (prior to Fall/Winter 2003-2004), AS/HUMA 4815 6.00.	en	SDG 11 Sustainable Cities and Communities	SDG 16 Peace, Justice and Strong Institutions	
Cultures qu'États-Unis et francophone canadienne	Glendon College	HUMA	3674	3	Ce cours examine l'évolution des cultures québécoise et francophone canadienne par l'entremise d'une approche pluridisciplinaire. Le roman, le cinéma, la culture populaire, et la chanson y seront, entre autres, abordés pour analyser les enjeux culturels et identitaires au Québec et dans la francophonie canadienne, passée et présente.	fr	SDG 11 Sustainable Cities and Communities	SDG 16 Peace, Justice and Strong Institutions	
Introduction to Gender: History, Culture and Ideology	Faculty of Liberal Arts & Professional Studies	HUMA	1951	9	From the perspective of Humanities disciplines and popular culture, this course explores gender in the West as both subjective experience and social interactions. It traces how it has changed in response to historical developments and practices. It critically analyzes the categories of gender as modes of social control. These include sexuality, love, marriage, family, race, religious ideas and capitalism. Course credit exclusions: AP/HUMA 1950 6.00, AP/HUMA 1950 9.00 (prior to Fall 2013).	en	SDG 11 Sustainable Cities and Communities	SDG 5 Gender Equality	SDG 16 Peace, Justice and Strong Institutions
Art In Society	Glendon College	HUMA	1820	6	An introduction to the social history of art, architecture and design.	en	SDG 11 Sustainable Cities and Communities	SDG 1 No Poverty	SDG 16 Peace, Justice and Strong Institutions
Global Business Environment	Schulich School of Business	IBUS	3100	3	Provides a broad coverage of the essential elements of international business. Topics covered include: international business patterns; cross-cultural systems affecting the conduct of international business; theories of international business; international financial institutions; multinational corporations; and functional management and operational concerns. THIS COURSE IS NOT OPEN TO iBBA STUDENTS.	en	SDG 16 Peace, Justice and Strong Institutions		
Paix, sécurité et droits humains internationaux	Glendon College	ILST	3650	3	Interdisciplinary and multicultural introduction to the international peace, security and human rights dimension of international society. The course emphasizes the evolution of thought and practices in this area and stresses the interconnectedness of the international security and prosperity quests.	en	SDG 16 Peace, Justice and Strong Institutions		

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Introduction to International Law	Glendon College	ILST	3652	3	This course is an introduction to public international law and the law of international organisations. It is intended for upper-year students who are pursuing an interdisciplinary approach to international affairs. The course explores the fundamental principles and processes of the international legal order so that students will understand the specific methodology and theories that distinguish international law from the other disciplines that make up international studies. Prerequisite: GL/ILST 2200 6.00 or GL/ILST 2644 6.00.	en	SDG 16 Peace, Justice and Strong Institutions		
Issues in International Law	Glendon College	ILST	4601	3	This seminar examines various advanced issues in the field of international law that are relevant to an interdisciplinary approach to international affairs. Prerequisite: GL/ILST 3650 3.00 or GL/ILST 3652 3.00, or permission from the professor.	en	SDG 16 Peace, Justice and Strong Institutions		
Corporate governance in an international context	Glendon College	ILST	4635	3	Examines concepts related to corporate governance. This includes mechanisms to control managers and conflicts of interests between stakeholders. Particular attention is given to the international context by studying large multinational firms and emerging countries.	en	SDG 16 Peace, Justice and Strong Institutions		
International Refugee Protection/Protection internationale des réfugiés	Glendon College	ILST	4651	3	This seminar examines the international protection of displaced persons from an interdisciplinary perspective. Students will study current debates involving humanitarian crises and population displacement. Les étudiants examineront la protection internationale des personnes déplacées selon une perspective interdisciplinaire. Les étudiants vont aborder plusieurs débats relatifs aux crises humanitaires et aux déplacements de populations. Prerequisite/Condition préalable : GL/ILST 3650 3.00, GL/POLS 3650 3.00.	fr	SDG 16 Peace, Justice and Strong Institutions		
Introduction au droit des affaires	Glendon College	ILST	1205	3	Ce cours propose une introduction au droit et aux notions juridiques les plus pertinentes pour ceux qui travaillent dans les affaires, incluant les contrats, la propriété, les organisations commerciales, la réglementation gouvernementale de l'économie et le cadre juridique du commerce international.	fr	SDG 8 Decent Work and Economic Growth	SDG 16 Peace, Justice and Strong Institutions	
Race, Gender, Transitional Justice and the Politics of Memory	Glendon College	ILST	3240	3	The course encourages students to critically think about memory and memorialization as political constructs and sites of struggle. This course explores how race and gender offer epistemological and ontological positions to investigate conceptualizations of power in the production of memory in a globalized world.	en	SDG 5 Gender Equality	SDG 16 Peace, Justice and Strong Institutions	

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Treaties and the Indian Act	Faculty of Liberal Arts & Professional Studies	INDG	2060	6	Explores the nature of treaties, including those negotiated between Indigenous nations (historically and at present), between Indigenous peoples and European powers, and between Indigenous peoples and the Canadian state. Addresses the imposition of the Indian Act, the regulation of Indigenous identities, the exclusion of the Metis, and the acquisition of land. Examines current treaty practices among Indigenous peoples, deconstructs the concept of "modern treaties" when tied to Canada's comprehensive claims process, and examines treaties as tools for self-determination. Previously offered as: AP/MIST 3640 3.00	en	SDG 16 Peace, Justice and Strong Institutions		
MvÉ-@tis Issues in North America	Faculty of Liberal Arts & Professional Studies	INDG	3310	6	This course explores the history and literature of the Mv@tis and Louis Riel in their homelands and in their communities in North America since the 17th century. Topics include Mv@tis identities, family histories, communities, resistance movements, and land and treaty rights. Previously offered as AP/MIST 3310 6.00 Course credit exclusion: AP/REI 3310 6.00 (prior to Fall 2013).	en	SDG 16 Peace, Justice and Strong Institutions		
Introduction to Indigenous Studies	Faculty of Liberal Arts & Professional Studies	INDG	1050	6	This course introduces basic issues facing Indigenous peoples, in Canada and internationally. Students must engage in critical thinking about settler state colonialism at home and abroad. Topics include colonization histories, identity legislation, residential schooling, child welfare, criminal justice, and self-determination. Course credit exclusions: AP/REI 1050 6.00 (prior to Fall 2013), AP/REI 2050 6.00 (prior to Fall 2012). Previously offered as AP/MIST 1050 6.00	en	SDG 1 No Poverty	SDG 16 Peace, Justice and Strong Institutions	
Racism and Colonialism	Faculty of Liberal Arts & Professional Studies	INDG	2030	6	Colonialism and racial conflict are examined in historical and comparative perspective, including a discussion of links between racism and sexism, and the experiences of Indigenous peoples. Examples are drawn from Africa, Asia, the Americas, and the Middle East. Course credit exclusions: Prior to Fall 2018: AP/MIST 3620/AP/POLS 3565 6.00; Prior to Fall 2013: AP/REI 3620 6.00; Prior to Fall 2012: AP/SOCI 3620 6.00	en	SDG 10 Reduced Inequalities	SDG 5 Gender Equality	SDG 16 Peace, Justice and Strong Institutions
Contemporary Japanese Culture and Society	Faculty of Liberal Arts & Professional Studies	JP	2700	6	Provides an overview of contemporary Japanese culture and society, to help students in understanding Japan and its people in the age of globalization and cross-cultural communication.	en	SDG 16 Peace, Justice and Strong Institutions		
Body as Weapon: Martial Arts/Combat Training	Faculty of Health	KINE	4375	3	Cross-cultural survey of training for combat in military units, martial arts, and self defence. Fighting and war stand as two ancient yet enduring activities evoking study and systematic practice of lethal methods for using the body as a weapon against antagonists. Prerequisite: HH/KINE 1000 6.00. Note: This course does not count for science credit.	en	SDG 16 Peace, Justice and Strong Institutions		

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Roman Rhetoric	Faculty of Liberal Arts & Professional Studies	LA	3070	3	The course examines the main principles of Roman rhetoric through a study in the original Latin of selected speeches of Cicero, speeches incorporated into other Roman prose texts, and passages from works of rhetorical theory. Prerequisite: AP/LA 2000 6.00 (or equivalent) or permission of the director of classical studies. Course credit exclusion: AP/LA 4070 3.00. PRIOR TO FALL 2009: Prerequisite: AS/LA 2000 6.00 (or equivalent) or permission of the director of classical studies. Course credit exclusions: AS/LA 3070 3.00, AS/LA 4070 3.00.	en	SDG 16 Peace, Justice and Strong Institutions		
Roman Rhetoric	Faculty of Liberal Arts & Professional Studies	LA	4070	3	The course examines the main principles of Roman rhetoric through a study in the original Latin of selected speeches of Cicero, speeches incorporated into other Roman prose texts, and passages from works of rhetorical theory. Prerequisite: At least six credits at the 3000 level in Latin (AP/LA) or permission of director of classical studies. Course credit exclusion: AP/LA 3070 3.00. PRIOR TO FALL 2009: Prerequisite: At least six credits at the 3000 level in Latin (AS/LA) or permission of director of classical studies. Course credit exclusions: AS/LA 3070 3.00, AS/LA 4070 3.00.	en	SDG 16 Peace, Justice and Strong Institutions		
Boards of Directors	Faculty of Graduate Studies	LAWB	6735	3	Examines how management of the corporation is established; composition of the board and audit committees; corporate governance; separation of ownership and control; duties and powers of directors/officers; duty of care; disclosure and business judgement rules; and liability.	en	SDG 16 Peace, Justice and Strong Institutions		
Corporate Governance	Faculty of Graduate Studies	LAWB	6749	3	In the aftermath of the global financial crisis, this course critically assesses, at an advanced level, current academic and practitioner thinking in corporate law, policy and research in light of North American and international developments in corporate governance.	en	SDG 16 Peace, Justice and Strong Institutions		
Corporate Finance	Faculty of Graduate Studies	LAWB	6902	3	This course introduces financing techniques available to businesses, including limitations and constraints on financing alternatives. Recent financings of Canadian public companies are examined. The mandate of institutional bodies that regulate capital markets is examined, as well as other topical themes such as the impact of the credit crisis and the intersection of securities regulation and business law.	en	SDG 8 Decent Work and Economic Growth	SDG 16 Peace, Justice and Strong Institutions	
Language Policy and Language Planning	Glendon College	LIN	4717	3	This course offers an introduction to the field of language policy and language planning through a discussion of principles and practices covering the field's main topics, such as language ideologies; standardization; status, corpus, acquisition and shift-reversing planning at supra-national, national and sub-national levels. Prerequisites: GL/LIN 1603 6.00 or GL/LIN 1601 6.00 or an equivalent introductory linguistics course, and at least three credits chosen from GL/LIN 2634 3.00, GL/LIN 3604 3.00, GL/LIN 3619 3.00, GL/EN 3650 6.00, or permission of the Instructor. Course credit exclusion: GL/LIN/EN 4617 3.00.	en	SDG 16 Peace, Justice and Strong Institutions		

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Discourse Analysis	Faculty of Liberal Arts & Professional Studies	LING	3160	3	An introduction to the analysis of spoken and written texts in context. Issues examined include: the relation between linguistic form and function; the relation between text and context; and the question of 'textuality' (distinguishing a randomly-ordered set of sentences from a coherent 'text'). Approaches to discourse analysis covered include speech act theory, interactional sociolinguistics, critical discourse analysis and conversation analysis. Prerequisite: AP/LING 1000 6.00 or AP/LING 2060 6.00. Course credit exclusions: GL/EN 4608 3.00, GL/LIN 4608 3.00.	en	SDG 16 Peace, Justice and Strong Institutions		
Contemporary Issues in Employment Regulation	Faculty of Graduate Studies	LREL	6025	3	This course focuses on statutory regulation of the terms and conditions of employment relationships not covered by collective bargaining. It introduces issues in the regulation of employment, such as privacy, whistleblowing, pensions and class actions.	en	SDG 8 Decent Work and Economic Growth	SDG 16 Peace, Justice and Strong Institutions	
Contemporary Issues in the Common Law of Employment	Faculty of Graduate Studies	LREL	6759	3	This course is a study of the individual contract of employment and the law bearing upon that relationship. The focus will be primarily on Canadian common law and statutes, canvassing the legal history of the employment relationship with contemporary issues.	en	SDG 8 Decent Work and Economic Growth	SDG 16 Peace, Justice and Strong Institutions	
Investment Banking	Schulich School of Business	MFIN	5300	3	The objective of this course is to provide an advanced analysis of the major issues affecting the financial policy of a modern corporation and the role of investment banks in facilitating those policies. We will discuss issues such as the Going-public decision of a firm and its Initial Public Offering (IPO), Security Issuance decisions such as SEO's, other corporate restructurings and M&A's, impact of corporate governance on such decisions, roles played by Analysts and Institutional Investors and their impact on such decisions and how Investment Banks take all these into account when they advise firms on these decisions. Prerequisites: SB/MFIN 5100 3.00, SB/MFIN 5200 3.00. In addition, a working knowledge of basic econometrics (OLS regressions) will be necessary.	en	SDG 16 Peace, Justice and Strong Institutions		
Project Management	Schulich School of Business	MGMT	6700	3	This course covers the strategic, organizational and operational aspects of managing projects. Students learn to manage the technical, behavioural, political and cultural aspects of temporary groups performing unique tasks. Topics covered include: defining deliverables, formulating project strategy, effective group organization and management, dynamically allocating resources, managing without authority, and resolving conflict. Traditional cost and time management techniques are covered using contemporary software packages. Prerequisite: All 5100-series Required Foundations of Management Core Courses.	en	SDG 16 Peace, Justice and Strong Institutions		

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International Study Tour	Schulich School of Business	MGMT	6400	1.5	This course takes students from the classroom into the field where they can see how the theoretical study of business (as well as government policy and non-governmental organizations) translates into the practical. It is also designed to enhance students' understanding of management, organizations, government policy and economics by examining these phenomena in the context of countries very different from Canada. Prerequisites: All 5100-series Required Foundations of Management Courses	en	SDG 16 Peace, Justice and Strong Institutions		
Management Issues in Nonprofit Sector	Schulich School of Business	MGMT	3200	3	This course serves as a general introduction to the nonprofit organization. It explores the historic roots and social, political and economic function of the non-profit sector in Canada. It examines both the legal and policy environments in which nonprofit organizations operate, and the unique organizational structures and governance practices that are characteristic of this sector. Additionally, this course will examine the accounting, marketing, staffing and fundraising issues of the sector. This course will appeal both to students who intend to pursue careers in the non-profit sector, as well as to students who will be involved with non-profit organizations over the course of their careers (either as board members and volunteers, or because their work in government or in the private sector brings them into contact and partnership with non-profit organizations).	en	SDG 8 Decent Work and Economic Growth	SDG 16 Peace, Justice and Strong Institutions	
Consumer Research A	Schulich School of Business	MKTG	7980	3	Consumer research grounded in traditions of sociology, anthropology and cultural studies is reviewed in this course. The course is designed to familiarize students with both the theories that help us to understand the evolution of consumer culture and the key phenomena of interests to culturally oriented consumer researchers.	en	SDG 12 Responsible Consumption and Production	SDG 16 Peace, Justice and Strong Institutions	
Modes of Reasoning: Reasoning About Social Issues	Faculty of Liberal Arts & Professional Studies	MODR	1730	6	This is a skills-based course focusing on critical thinking, research-based writing, and qualitative and quantitative analysis. The particular focus will be on different positions taken within the social sciences on issues such as abortion, euthanasia, pornography, immigration etc. Typical examples are to be analyzed. Course credit exclusions: AP/MODR 1760 6.00, AP/MODR 1770 6.00.	en	SDG 16 Peace, Justice and Strong Institutions		
Music in the City	School of Arts, Media, Performance & Design	MUSI	1900	3	Explores the conception, production, distribution, performance, and reception of a wide variety of musical practices, including jazz, popular, western classical, and world musics. Through readings, listening examples, field trips, lectures and interviews, issues such as identity, community, diaspora, politics, industry, hybridity, technology and globalization will emerge. Theoretical work is grounded in case studies of particular performance practices, musicians, and venues in Toronto. Not open to music majors. Open to non-majors.	en	SDG 9 Industry, Innovation and Infrastructure	SDG 16 Peace, Justice and Strong Institutions	

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Issues in Community Music	School of Arts, Media, Performance & Design	MUSI	3620	3	This course will introduce and explore essential issues in the field of community music. Topics related to both community music theory and practice will be examined, including inclusivity, curriculum development, social justice and activism, health and wellness, and leadership. The course will examine case studies in community music, focusing on Canadian examples, and will investigate the relationship between community music and formal music education, such as that found in public schools and conservatories. Prerequisites: FA/MUSI 2000 6.00 and FA/MUSI 2200 6.00, or permission of Instructor for non-majors/minors.	en	SDG 4 Quality Education	SDG 16 Peace, Justice and Strong Institutions	
The Mathematics of Politics	Faculty of Science	NATS	1590	3	Civil society is beset with questions of how to make collective decisions, divide resources, and respond to competition and conflict. How should we count the votes we cast to elect our representatives? How does the choice of selection process influence who leads our political parties? How can we apportion seats in parliament relative to provincial population? What is the best choice of opening bid in an auction? Why is it so hard to get governments of different nations to cooperate on climate change? Mathematics offers one important viewpoint on these questions. This course explores the mathematics of voting systems, social choice, and the theory of conflict (game theory). NCR Note: Not open to students who have passed or are taking AP/ECON 4130 3.00, GL/ECON 4340 3.00.	en	SDG 11 Sustainable Cities and Communities	SDG 16 Peace, Justice and Strong Institutions	
Power and Politics in Organizations	Schulich School of Business	ORGS	6400	3	Examines, both conceptually and in a highly experiential ways, the basic dynamics underlying power, conflict and politics in organizations and the implications of the dance between power and powerlessness. Students explore the conditions under which conflict and power dynamics occur and start to identify their personal, managerial and organizational sources of influence and corresponding responsibilities. Prerequisite: SB/ORGS 5100 3.00 or SB/INTL 5220 3.00 for IMBA students.	en	SDG 16 Peace, Justice and Strong Institutions		
Crisis Management	Schulich School of Business	ORGS	6420	3	Crises in organizations are inevitable, and whether an organization survives them is due in large part to the actions of its managers and leaders. This course provides students with an overview of key factors in organizational crisis management, including (1) Assessing Crisis Vulnerabilities; (2) Planning for Crises; and (3) Managing during Crises. Prerequisites: All 5000-series Required Foundations of Management Core Courses.	en	SDG 16 Peace, Justice and Strong Institutions		
Taxation and Financial Decision-Making in Canada	Faculty of Graduate Studies	PACC	5560	3	Building on undergraduate courses in personal and corporate tax, this course uses the case study method to help students further develop and integrate the key competencies and tax knowledge needed by Canadian accountants in public practice, industry, and government. It looks at the importance of tax in financial decision-making and financial reporting and good internal control and risk management practices.	en	SDG 16 Peace, Justice and Strong Institutions		

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Performance Management Systems	Faculty of Graduate Studies	PACC	5570	3	Introduces fundamental theories and concepts behind performance measurements and how these relate to governance, ethics and risk. It makes extensive use of cases to highlight lessons learned and best practices. It aims to develop critical thinking skills via the application of concepts and theories to business cases and improves students' understanding of management behavior related to performance measurements. PRIOR TO FALL 2015: Course credit exclusion: GS/FACC 6140 3.00.	en	SDG 16 Peace, Justice and Strong Institutions		
Integrative Analysis in Accounting	Faculty of Graduate Studies	PACC	5590	3	This case-based course focuses on the development of integrative and analytical skills that professional accountants should possess. Technical areas of study include financial reporting, governance and strategy, management accounting, assurance, finance, and taxation. Through teamwork, report writing, and presentation, students are guided to provide solutions to issues that today's accountants may face, while maintaining ethical behaviour and professionalism.	en	SDG 8 Decent Work and Economic Growth	SDG 16 Peace, Justice and Strong Institutions	
Cyberwar and its Regulation	Faculty of Graduate Studies	PCS	6169	3	This course considers key concepts underlying cyberwar (e.g. government sponsored cyber attacks on critical infrastructure). Students will examine attack modes such as zero day exploits, and policies by which these are disclosed by security agencies to the public. We will also look at how cyberwar escalates, whether it can be deterred, and at national and international regulation of these activities.	en	SDG 16 Peace, Justice and Strong Institutions		
Privacy and Data Security from a Legal, Business and Technological Perspective	Faculty of Graduate Studies	PCS	6161	6	This course focuses on technological, business, economic, and legal perspectives relating to privacy and data security. The goal is to provide the student with a cross-disciplinary context in which to evaluate and consider current and emerging legal issues in relation to the privacy and cybersecurity, with a particular emphasis on the internet and new technologies.	en	SDG 9 Industry, Innovation and Infrastructure	SDG 16 Peace, Justice and Strong Institutions	
Crime in the Digital Age: Emerging Risks	Faculty of Graduate Studies	PCS	6168	3	This 3-credit course builds on the Crime in the Digital Age: An Overview course. It addresses our society's dependence upon, and the evolution of, networked communications that have changed computer crime dramatically. It focuses on three of the driving capabilities of digital innovations that have increased our risk at the hands of rogue individuals, groups, and states: autonomous agency, data manipulation, and the politicization of information. Detection and attribution have similarly grown in sophistication, and those technological advancements favour both civil society and those that seek to subvert it. Those innovations enable individuals to levy sophisticated attacks, conduct human trafficking, or threaten election results, at a scale formerly only available to organized crime rings or to rogue governments.	en	SDG 9 Industry, Innovation and Infrastructure	SDG 11 Sustainable Cities and Communities	SDG 16 Peace, Justice and Strong Institutions

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Justice, Law and Morality	Faculty of Liberal Arts & Professional Studies	PHIL	1002	3	An introduction to some foundational questions in moral, political, and legal philosophy. Topics to be covered include (but are not restricted to) the nature of law and punishment, morality, justice, equality, rights, and liberty. PRIOR TO FALL 2017: Course credit exclusion AP/PHIL 1002 6.00.	en	SDG 16 Peace, Justice and Strong Institutions		
Introduction to Applied Ethics	Faculty of Liberal Arts & Professional Studies	PHIL	2075	3	An introduction to ethics focusing on the application of ethical theories to controversial public issues such as abortion, affirmative action and euthanasia, among others. Course credit exclusion: GL/PHIL 2615 3.00.	en	SDG 16 Peace, Justice and Strong Institutions		
Freedom, Determinism and Responsibility	Faculty of Liberal Arts & Professional Studies	PHIL	2170	3	An investigation of different concepts of freedom, and how they relate to arguments for free will and determinism, the adjudication of people's responsibility for their actions, the justification of punishment and some related moral problems.	en	SDG 16 Peace, Justice and Strong Institutions		
Introduction to Ancient Philosophy	Glendon College	PHIL	2632	3	This course introduces topics that were first discussed by Ancient Greek philosophy. We explore ways of thinking about the world, the question of what it means to know, the question of justice, and others. Course credit exclusions: GL/PHIL/POLS/SOSC 2645 6.00; AP/PHIL 2015 3.00.	en	SDG 16 Peace, Justice and Strong Institutions		
Introduction au droit et à la pensée sociale	Glendon College	PHIL	2923	3	This course will focus on the role of law and legal institutions in their relation to society, family and the individual. It will examine specific issues within Canadian society and law involving the judicial and criminal processes, civil and political rights, and the relationship between legal and political culture. Course credit exclusion: AP/PHIL 2060 3.00.	en	SDG 16 Peace, Justice and Strong Institutions		
International Justice	Glendon College	PHIL	3634	3	This course examines some of the most important philosophical work on questions of international justice within the liberal tradition. Authors studied will include among others Walzer, Rawls, Beitz, Pogge, Kant and Habermas.	en	SDG 16 Peace, Justice and Strong Institutions		
Enjeux contemporains de justice économique et sociale	Glendon College	PHIL	3675	3	This course offers an introduction to contemporary theories of distributive justice and explores a range of current issues in economic and social ethics, such as unconditional basic income and intergenerational justice.	en	SDG 16 Peace, Justice and Strong Institutions		
Moral Questions and Social Policies	Glendon College	PHIL	2615	3	Issues to be discussed: The use of race as a criterion in social policy; justice and gender; assessing women's quality of life; individual liberty and mental illness; the right to use coercion to treat mentally ill individuals against their will.	en	SDG 5 Gender Equality	SDG 16 Peace, Justice and Strong Institutions	
Social and Political Philosophy	Faculty of Liberal Arts & Professional Studies	PHIL	2060	3	An introduction to philosophy focusing on problems concerning the nature of society, the nature of the state, justice and human rights, freedom and censorship, etc. Course credit exclusion: GL/PHIL 2923 3.00.	en	SDG 11 Sustainable Cities and Communities	SDG 16 Peace, Justice and Strong Institutions	

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Political Philosophy	Faculty of Liberal Arts & Professional Studies	PHIL	3110	3	An exploration of major topics in political philosophy, such as the authority of the state, the justification of private property, the nature of rights, theories of justice, and political equality. Prerequisite: At least one of AP/PHIL 2050 6.00 or AP/PHIL 2060 3.00. PRIOR TO FALL 2014: Course credit exclusion: GL/PHIL 3235 3.00.	en	SDG 11 Sustainable Cities and Communities	SDG 16 Peace, Justice and Strong Institutions	
Droit, justice et	Glendon College	PHIL	2925	3	This course explores questions concerning the nature of a just legal and political system, and the connection between justice and equality. What makes laws just or unjust? Should we aim for equality as a matter of justice? If so, what kind of equality? Course credit exclusion: AP/PHIL 2050 6.00.	en	SDG 10 Reduced Inequalities	SDG 16 Peace, Justice and Strong Institutions	
Truth, Theory and Superstition	Faculty of Liberal Arts & Professional Studies	PHIL	2110	3	An examination of contemporary perspectives on justice through the lens of practical political issues in Canada and the international arena. Topics may include: multiculturalism, ethnic conflict, racism, sexism, nationalism, cosmopolitanism, human rights, and 'humanitarian' intervention.	en	SDG 11 Sustainable Cities and Communities	SDG 5 Gender Equality	SDG 16 Peace, Justice and Strong Institutions
Philosophical Perspectives on Justice	Faculty of Liberal Arts & Professional Studies	PHIL	4185	3	An examination of contemporary perspectives on justice through the lens of practical political issues in Canada and the international arena. Topics may include: multiculturalism, ethnic conflict, racism, sexism, nationalism, cosmopolitanism, human rights, and 'humanitarian' intervention. Prerequisite: at least nine credits in PHIL.	en	SDG 11 Sustainable Cities and Communities	SDG 5 Gender Equality	SDG 16 Peace, Justice and Strong Institutions
Major Problems in Political Philosophy	Faculty of Graduate Studies	PHIL	6505	3	This course focuses on one or more major problems in political philosophy, including, but not limited to, the problem of justice, equality, the authority of the state, the rights of individuals, the nature of citizenship, the ownership of property, the problem of freedom, the redistribution of wealth, and the nature of social contracts.	en	SDG 11 Sustainable Cities and Communities	SDG 10 Reduced Inequalities	SDG 16 Peace, Justice and Strong Institutions
Capstone Seminar	Faculty of Graduate Studies	PIA	6100	3	Students pursue individual projects, starting with policy briefs and culminating in major research papers or a policy analysis exercise. A major research paper is an independent examination of an issue in public affairs. A policy analysis exercise is developed in collaboration with a public sector organization, or client, exploring issues that confront the client and proposing recommendations. Drafts of texts are presented in the weekly seminars and the completed papers are presented in a year-end colloquium, attended by the full student body.	en	SDG 16 Peace, Justice and Strong Institutions		
Inside Public Policy	Faculty of Graduate Studies	PIA	6317	3	The course examines the policy process from an 'insider's' perspective, including the role of research and science and the roles and responsibilities of key institutions. Current issues are used to highlight the distinctive features of policy development in Canada as a federation and constitutional democracy.	en	SDG 16 Peace, Justice and Strong Institutions		
Economics and Public Policy	Faculty of Graduate Studies	PIA	6002	3	Application of fundamental economic principles to the design and analysis of government programs and policies. The dilemma between equity/efficiency faced by governments in their interventions is addressed, as well as how economics devises optimal practical solutions to this problem.	en	SDG 8 Decent Work and Economic Growth	SDG 16 Peace, Justice and Strong Institutions	

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<p>Féminisme, citoyenneté politique et action collective</p> <p>Faculty of Graduate Studies</p> <p>PIA 6313 3</p>	<p>Ce cours a pour objet l'étude des plus récentes théories féministes lesquelles ont contribué à la redéfinition du sens généralement donné aux droits sociaux, à la citoyenneté et à l'action des mouvements politiques. Le cours est multidisciplinaire et est enseigné avec une approche à l'intersection du genre, de la race, de la sexualité et de la capacité.</p> <p>fr</p>	<p>SDG 5 Gender Equality</p>	<p>SDG 16 Peace, Justice and Strong Institutions</p>	
<p>Politique en matière de science et de technologie</p> <p>Faculty of Graduate Studies</p> <p>PIA 6304 3</p>	<p>La science et la technologie influencent la société et l'économie comme jamais auparavant. Cette réalité n'est pas seulement nationale mais prend une dimension internationale de plus en plus importante. Elle a des répercussions majeures sur les stratégies gouvernementales, les organisations internationales et la diplomatie. Science and technology influence society and economy as never before. This reality is not only national but also international and impacts on governmental strategy, international organisations and diplomacy are profound.</p> <p>fr</p>	<p>SDG 9 Industry, Innovation and Infrastructure</p>	<p>SDG 8 Decent Work and Economic Growth</p>	<p>SDG 16 Peace, Justice and Strong Institutions</p>
<p>Introduction to Politics: Exploring the Democratic Experience</p> <p>Faculty of Liberal Arts & Professional Studies</p> <p>POLS 1000 6</p>	<p>Introduces students to the central concepts of political science. The emphasis is on how individuals participate in politics and on how politics may be changed. Among the topics to be considered are the following: nationalism and nation building, liberalism, communism, fascism, power, war, imperialism and dependency, international organization, interdependence and integration. Material from municipal, provincial, national and international levels of politics will be included as well as material on current policy issues, such as recent changes in the Ontario Human Rights Code. Course credit exclusion: GL/POLS 1400 6.00.</p> <p>en</p>	<p>SDG 16 Peace, Justice and Strong Institutions</p>		
<p>The Politics of Law</p> <p>Faculty of Liberal Arts & Professional Studies</p> <p>POLS 1200 3</p>	<p>Introduces students to the study of the relationship between political science and the law. Addresses varying approaches to the study of these disciplines. Emphasizes the dynamic interaction among institutions, actors, and processes in the domestic and international legal arenas. Analyzes major themes in these fields by examining the politics of law in the context of governance. Issues addressed range from the rights of sex workers and food safety to patent regimes and the environment.</p> <p>en</p>	<p>SDG 16 Peace, Justice and Strong Institutions</p>		
<p>Introduction to Comparative Politics</p> <p>Faculty of Liberal Arts & Professional Studies</p> <p>POLS 2400 3</p>	<p>An introduction to the comparative study of political systems, institutions, and processes. The second half of the course will examine in detail the government and politics of specific countries and regions. Course credit exclusion: AP/POLS 2950 6.00</p> <p>en</p>	<p>SDG 16 Peace, Justice and Strong Institutions</p>		
<p>Law, Justice and Jurisprudence</p> <p>Faculty of Liberal Arts & Professional Studies</p> <p>POLS 3075 3</p>	<p>This course deals with the theories and principles of law and justice which underlie legal systems, with an emphasis on how these theories and principles impact on the political process. Readings draw from a variety of classical and contemporary sources.</p> <p>en</p>	<p>SDG 16 Peace, Justice and Strong Institutions</p>		

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Public Law I: The Constitution and the Courts in Canada	Faculty of Liberal Arts & Professional Studies	POLS	3135	3	An examination of the Canadian court structure, judicial review of federalism, the role of courts and lawyers, and the relationship between law, politics and public policy. Using technology-enhanced learning, students participate in electronic discussions and mock trials.	en	SDG 16 Peace, Justice and Strong Institutions		
Public Law II: The Charter of Rights and Freedoms and the Limits of Public Administration	Faculty of Liberal Arts & Professional Studies	POLS	3136	3	We focus on the Canadian Charter of Rights and Freedoms, including freedom of expression, legal rights, equality rights, language rights, aboriginal people's rights and judicial review of public administration. Course credit exclusion: AP/SOSC 3360 6.00.	en	SDG 16 Peace, Justice and Strong Institutions		
Global Issues in Foreign Policy	Faculty of Liberal Arts & Professional Studies	POLS	3230	3	Increasingly, problems such as environmental degradation, sustainable development, the uses and effects of technology in financial, production and communication systems, human rights abuses, refugee and population movements and militarization, require solutions that can only be realized within a system of multilateral cooperation. The purpose of this course is to introduce students to the foreign policy decision-making process in terms of these global issues.	en	SDG 16 Peace, Justice and Strong Institutions		
Multilateralism I: The United Nations, Regional Organizations and International Law	Faculty of Liberal Arts & Professional Studies	POLS	3240	3	Multilateralism concerns the management of conflict and the building of cooperation among the variety of political entities and agents that enter the field of world politics and governance. This course provides students with a better understanding of the evolving role of international organization within the broader context of changing world politics and international law. Emphasis is placed on the historical development of international organization. Course credit exclusions: GL/ILST 3615 6.00, GL/POLS 3615 6.00.	en	SDG 16 Peace, Justice and Strong Institutions		
Dictatorship and Democratization in South America	Faculty of Liberal Arts & Professional Studies	POLS	3555	3	Examines post-Second World War experiences of dictatorship and democratization in South America. Regional trends and specific countries (such as Brazil, Chile and Peru) are considered from a political economy perspective, including class relations, popular organizations and political institutions.	en	SDG 16 Peace, Justice and Strong Institutions		
The Idea of Democracy	Faculty of Liberal Arts & Professional Studies	POLS	4055	3	Examines texts in contemporary democratic theory, focusing on debates pertaining to (a) capitalism and democracy versus socialism and democracy; (b) modern democratic political representation; (c) new models and strategies for the democratization of state and economy.	en	SDG 16 Peace, Justice and Strong Institutions		
Encounters of Islam and Modernity	Faculty of Liberal Arts & Professional Studies	POLS	4075	3	This course is a secular and comparative examination of religious institutions, movements and texts crucial to the public culture of Islam from the 18th century onwards. Course material includes critical readings on encounters between Islam and other religions and civilizations.	en	SDG 16 Peace, Justice and Strong Institutions		
Social Justice and Political Activists	Faculty of Liberal Arts & Professional Studies	POLS	4410	3	This seminar surveys alternative philosophical terrains for discussing social justice and past approaches to constructing a better world. Its main focus is social justice in modern capitalism - not just as a matter of alternative policies, but of alternative politics.	en	SDG 16 Peace, Justice and Strong Institutions		

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A Century of Revolution	Faculty of Liberal Arts & Professional Studies	POLS	3025	3	In the 1600s, England was altered by sweeping transformations of social, economic, religious and political institutions. Through James I. Hobbes, Locke, the Levellers and Diggers and others' works, we explore how this 'century of revolution' shaped modern political thought.	en	SDG 16 Peace, Justice and Strong Institutions		
Media, Identity and Citizenship	Faculty of Liberal Arts & Professional Studies	POLS	3100	3	This course examines the principles and theories underlying communications and cultural practices, policy and regulation in Canada, with particular attention to the role of the state and the private sector in shaping the nature of political and cultural discourse in Canada. Course credit exclusions: None. PRIOR TO FALL 2009: Course credit exclusion: AS/POLS 3100 3.00.	en	SDG 16 Peace, Justice and Strong Institutions		
American Government and Politics	Faculty of Liberal Arts & Professional Studies	POLS	3540	3	An analysis of the American system via examination of recent political events. Attention is given to the composition of the socio-political elite, the nature of mass influence in public policies, and the operation of such major institutions as the congress, courts, presidency and political parties. Course credit exclusion: GL/POLS 3230 6.00.	en	SDG 16 Peace, Justice and Strong Institutions		
Canadian Political Thought	Faculty of Liberal Arts & Professional Studies	POLS	4011	3	This course surveys the evolution of Canadian political thought in general as well as the broader intellectual contributions made by Canadian thinkers to debates related to justice, democracy, federalism, and cultural tolerance. Possible topics to be covered include the dialectic between "tory" and "republican" intellectual sources in Canada, the development of dominant ideologies in Canada, regional variations in thought, and the more recent debates regarding aboriginal self-government and cultural diversity and inclusion. Course credit exclusions: None.	en	SDG 16 Peace, Justice and Strong Institutions		
Theories of Justice	Faculty of Liberal Arts & Professional Studies	POLS	4015	3	An exploration of theories of justice which are at the heart of contemporary debates in political theory. This course explores various notions of justice, as well as the fundamental conditions for just societies to exist.	en	SDG 16 Peace, Justice and Strong Institutions		
Thinking Politics Today: Contemporary Political Theory	Faculty of Liberal Arts & Professional Studies	POLS	4040	3	Analyzes the nature and the elements of the political as defined by contemporary political theorists. Examines how theory tries to understand political phenomenon through notions such as democracy, power, division, conflict, and authority. Evaluates the relationship between contemporary political theory and the classical, medieval and modern traditions of political theory. Prerequisite: AP/POLS 2900 6.00.	en	SDG 16 Peace, Justice and Strong Institutions		
Critical Theory: Society and Politics	Faculty of Liberal Arts & Professional Studies	POLS	4065	3	Is modern western thought a coercive and dominating ideology? This course uses critical theory to explore this question about rationality and its relation to exploitation, culture, language and the body.	en	SDG 16 Peace, Justice and Strong Institutions		

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Nationalism and Citizenship	Faculty of Liberal Arts & Professional Studies	POLS	4240	6	Analyzes ideologies of nationalism and comparatively examines their role in state formation, especially in citizenship and immigration policies. Further examines the formation of interlocking identities of nation, ethnicity, 'race', gender and class on practices of assimilation, accommodation and resistance. Course credit exclusion: AP/REI 4760 6.00 (prior to Fall 2013). PRIOR TO FALL 2009: Course credit exclusions: AK/POLS/SOCI/SOSC 4760 6.00.	en	SDG 16 Peace, Justice and Strong Institutions		
Issues in International Human Rights	Faculty of Liberal Arts & Professional Studies	POLS	4255	6	This seminar examines the operation and efficacy of the United Nations human rights treaty system. It focuses on both the substantive law and the operational strategies associated with their implementation.	en	SDG 16 Peace, Justice and Strong Institutions		
Debates in Contemporary European Union Politics	Faculty of Liberal Arts & Professional Studies	POLS	4517	3	This course assumes students have a basic knowledge of the EU and its institutions. The course considers how multi-level structures of governance and multiple actors are involved in compromise, negotiation and policy making in Europe. This course uses debates, simulations and other interactive tools to address the complex issues facing the European Union and its member states. Prerequisites: AP/POLS 3520 3.00 or the permission of the Instructor.	en	SDG 16 Peace, Justice and Strong Institutions		
Ontario Government and Politics	Glendon College	POLS	3460	3	This course analyzes the institutions and operation of Ontario's provincial government and political system in the context of Canadian federalism. Consideration of Ontario's political parties, electoral system, organization of government, and policy in a range of areas. Course credit exclusion: AP/POLS 3175 3.00.	en	SDG 16 Peace, Justice and Strong Institutions		
Democracy and Authoritarianism	Glendon College	POLS	4410	3	This course analyzes democracy and authoritarianism in various countries throughout the world. Topics include the causes of democratization, democratic backsliding and rising populism worldwide, presidential power and hyperpresidentialism, how different authoritarian regimes work, and the state of American democracy.	en	SDG 16 Peace, Justice and Strong Institutions		
Globalization & Global Governance	Glendon College	POLS	2950	3	This course examines the politics, processes, and key problems of global governance in the 21st century, with a special emphasis on the United Nations, international law, and transnational advocacy on the issues of global health, trade, human rights, environment, and crime.	en	SDG 16 Peace, Justice and Strong Institutions		
Politique publique comparée	Glendon College	POLS	3260	3	S'appuyant sur des études de cas provenant de plusieurs pays, ce cours compare l'influence des institutions, des intérêts et des idées dans le développement et la mise en œuvre des politiques publiques. Condition préalable : GL/POLS 2510 6.00 ou permission du département. Cours incompatible : GL/POLS 3260 6.00.	fr	SDG 16 Peace, Justice and Strong Institutions		

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Politics in Quebec/La politique du Québec	Glendon College	POLS	3360	3	An introduction to the forces, processes and institutions of political life in Quebec and an analysis of them in terms of the concepts and models of political science./Une introduction aux forces, aux interactions et aux institutions de la vie politique de Quebec ainsi que leur analyse selon les concepts et les modèles de la science politique. Course credit exclusion: AP/POLS 3120 3.00	fr	SDG 16 Peace, Justice and Strong Institutions		
Canadian Government and Politics	Glendon College	POLS	3625	3	This core course addresses the main features of Canadian government and democracy. Topics may include Canadian political institutions and their evolution, the Constitution and the Charter, federalism, regionalism, public administration, and the politics of language, identity, class, and Indigenous peoples. Course credit exclusions: GL/POLS/CDNS 2600 6.00, AP/POLS 2100 3.00.	en	SDG 16 Peace, Justice and Strong Institutions		
Community, Liberty, and Institutions: Early Modern Political Theory II	Glendon College	POLS	3668	3	This course examines concepts such as community, liberty, and institutions through the works of thinkers such as Rousseau, Madison, Mill, and Marx not as abstract ideas but as responses to, comments on, defences, or critiques of historical events and social realities. Prerequisites: none required, but students can acquire recommended background by taking GL/HIST 2905 6.00, GL/HIST 3225 3.00, GL/HIST 3436 3.00, GL/PHIL 1690 6.00, GL/PHIL 2620 6.00, GL/PHIL 2645 6.00, GL/POLS 2485 6.00 or GL/POLS 2920 6.00. Course credit exclusion: GL/POLS 3660 6.00.	en	SDG 16 Peace, Justice and Strong Institutions		
American Political Institutions	Glendon College	POLS	3721	3	This course analyzes the key political institutions of the United States, focusing on the presidency, the legislative process, federalism, the courts, and political parties. Note: open to first-year students. Course credit exclusions: GL/POLS 3230 6.00, AP/POLS 3540 3.00.	en	SDG 16 Peace, Justice and Strong Institutions		
Political Ethics	Glendon College	POLS	4212	3	This course examines ethical problems and paradoxes that arise in modern political life. It emphasises theoretical and practical perspectives with particular attention to political ethics in democracies. Topics include coercion, justice, secrecy, deception, political violence, corruption, war, and torture.	en	SDG 16 Peace, Justice and Strong Institutions		
Politique et gestion de la diversité	Glendon College	POLS	4681	3	Ce cours présente et analyse les différents modèles d'intégration et de gestion de la diversité ethnoculturelle dans les régimes démocratiques tels que le multiculturalisme au Canada et en Grande-Bretagne, le républicanisme en France, et l'interculturalisme au Québec et en Belgique.	fr	SDG 16 Peace, Justice and Strong Institutions		

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Political Inquiry and Research Design	Faculty of Graduate Studies	POLS	7100	3	This course engages political inquiry and research design. We will focus on concrete and practical issues of conducting research: picking a topic; generating and asking key research questions; articulating and grappling with strategies of research and specific research methods such as case studies, surveys, interviews, field work, archival research and sampling procedures. We will also consider how to code data and how to work with data sets, combining quantitative and qualitative methods, content and discourse analysis; and finally, spend some time discussing research ethics. The course is designed for PhD students in Political Science who are writing dissertation proposals.	en	SDG 16 Peace, Justice and Strong Institutions		
The Study Of Comparative Politics	Faculty of Graduate Studies	POLS	6410	6	An advanced survey of the literature of the field. The course covers comparative politics as a discipline; the range of analytical approaches, methodologies and data employed. Empirical studies of social stratification and political participation, ideology and regimes, government institutions, and processes of political crisis and change in advanced capitalist, communist and third world countries will also be examined.	en	SDG 16 Peace, Justice and Strong Institutions		
Introduction to Business, Government and Society	Faculty of Liberal Arts & Professional Studies	POLS	1090	3	Three decades of sweeping change in the organization of the Canadian economy and state have transformed Canadian social life, from unemployment to the workplace. This course explores these changes within a broader historical and global framework.	en	SDG 8 Decent Work and Economic Growth	SDG 16 Peace, Justice and Strong Institutions	
Illicit Economies and Global Politics	Faculty of Graduate Studies	POLS	6292	3	Examines diverse dimensions of transnational crime and corruption in the global political economy. Theoretical reflection and case-study research are applied to explore the illicit global economy and its relationship to 'legitimate' and licit practices. Topics include transnational bribery; money laundering; illicit trade in weapons, drugs, and other goods; human trafficking and human smuggling; and the link to terrorism.	en	SDG 8 Decent Work and Economic Growth	SDG 16 Peace, Justice and Strong Institutions	
Introduction to Gender and Politics	Faculty of Liberal Arts & Professional Studies	POLS	2600	3	The aim of this course is to offer a historical and critical survey of gender politics. We will examine the central role gender plays in shaping, understanding, and evaluating the political world. This course will explore gender in relation to a number of political issues and themes including power, oppression, democracy, colonialism, nationalism, conflict, work, economy, and policy.	en	SDG 5 Gender Equality	SDG 16 Peace, Justice and Strong Institutions	
Gender-Responsive and Participatory Budgeting: Canadian and International Experiences	Faculty of Liberal Arts & Professional Studies	POLS	4296	3	This course examines the theory and practice of government budgets from the perspective of social justice, focusing on gender-responsive and participatory budgeting.	en	SDG 5 Gender Equality	SDG 16 Peace, Justice and Strong Institutions	

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Advanced Studies in Women and Politics	Faculty of Graduate Studies	POLS	6700	6	Advanced study of the relationship between women and politics, focusing on theoretical analyses of women's political role. Topics include the treatment of women in political theory, empirical analyses of women in the literatures of comparative politics and international relations, feminist critiques of political science. Core course	en	SDG 5 Gender Equality	SDG 16 Peace, Justice and Strong Institutions	
Human Rights and Global Economy	Faculty of Liberal Arts & Professional Studies	POLS	3255	6	Explores challenges to the fulfillment of internationally recognized human rights posed by globalization, emphasizing socio-economic rights like food security, water and livelihood rights. Examines the role of states, international institutions, corporations and civil society in protecting or threatening human rights. Course credit exclusion: AP/SOCI 3010 6.00 (prior to Summer 2013), AP/HREQ 3010 6.00	en	SDG 2 Zero Hunger	SDG 16 Peace, Justice and Strong Institutions	
Introduction to Canadian Politics	Faculty of Liberal Arts & Professional Studies	POLS	2100	3	This course introduces Canada's democracy. The course covers the politics and political institutions of Canada such as the constitution, the Charter of Rights, federalism, elections, economy, and civil society. Course credit exclusion: AP/POLS 2910 6.00; GL/CDNS 2600 Cr=6.00; GL/POLS 2600 Cr=6.00	en	SDG 11 Sustainable Cities and Communities	SDG 16 Peace, Justice and Strong Institutions	
Global Governance	Faculty of Liberal Arts & Professional Studies	POLS	4215	3	This course explores the ideas, institutions and practices of associated with global governance, with a particular emphasis on the forces shaping contemporary global politics (e.g. states, cultures, social movements) as well as the challenges and opportunities they may confront in influencing global structural change.	en	SDG 11 Sustainable Cities and Communities	SDG 16 Peace, Justice and Strong Institutions	
Global Political Economy and the Making of World Orders	Faculty of Liberal Arts & Professional Studies	POLS	4287	3	Reviews some of the historical development and central theoretical debates and literature in Global Political Economy and International Relations that relate to the making/remaking of world orders. Critically discusses key works and thinkers as well as the social forces and historical structures that constitute world orders from the 15th Century to the present, with a concluding focus on the constitution of the emerging world order of the 21st century.	en	SDG 11 Sustainable Cities and Communities	SDG 16 Peace, Justice and Strong Institutions	
Politics and Cultures of Neoliberal Urbanism	Faculty of Liberal Arts & Professional Studies	POLS	4404	3	Examines, first, the origins and historical development of neoliberalism as a political ideology of municipal governments, and second, the impacts of the implementation of neoliberal policies on social/political/cultural relations in contemporary cities. Students will also analyze theoretical and political debates surrounding neoliberal urbanism as these debates have unfolded in various cities of the world, including controversies about what constitutes justice and democracy under neoliberal urban policy implementation.	en	SDG 11 Sustainable Cities and Communities	SDG 16 Peace, Justice and Strong Institutions	
Global Conflict and Security I	Faculty of Liberal Arts & Professional Studies	POLS	3200	3	This course acquaints students with issues surrounding conflict and security in global politics as it has evolved over the past three centuries. It examines the history and development of war from the medieval period to the era of total war, and the main currents of thought on issues of war and peace.	en	SDG 11 Sustainable Cities and Communities	SDG 16 Peace, Justice and Strong Institutions	

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Russia in World Affairs	Faculty of Liberal Arts & Professional Studies	POLS	4280	6	This seminar studies the roles Russia had played in international relations over the past century, of historical, geopolitical, military, economic and cultural factors shaping Russian foreign policy, and of the country's search for a post-Cold war identity.	en	SDG 11 Sustainable Cities and Communities	SDG 16 Peace, Justice and Strong Institutions	
Foundations of Political Science	Glendon College	POLS	2000	3	This course introduces students to the discipline of political science, its key concepts, driving questions, and modes of inquiry across four subfields: Comparative Politics, International Relations, Canadian Politics, and Political Theory. Coursework emphasizes reading, writing, and critical thinking about politics.	en	SDG 11 Sustainable Cities and Communities	SDG 16 Peace, Justice and Strong Institutions	
International Relations Through Film and Literature	Glendon College	POLS	3235	3	This course critically analyses theories and concepts in international relations through films and literary works, with a particular focus on war, conflict and US foreign policy. Epistemology and method are addressed alongside pivotal wars of the last century.	en	SDG 11 Sustainable Cities and Communities	SDG 16 Peace, Justice and Strong Institutions	
International Relations	Glendon College	POLS	3626	3	This core course addresses key concepts, theories, and dilemmas that animate international relations in theory and practice. Coursework emphasizes reading, writing, and critical analysis. Topics may include war and peace, security, international law and organization, human rights, trade, and inequality.	en	SDG 11 Sustainable Cities and Communities	SDG 16 Peace, Justice and Strong Institutions	
The Idea of Democracy	Glendon College	POLS	4640	3	Democracy is an over-used and very flexible word. Its literal meaning is rule by the people but in liberal democracy there is a greater emphasis on civil liberties. This course will critically explore the various meanings of this complex idea.	en	SDG 11 Sustainable Cities and Communities	SDG 16 Peace, Justice and Strong Institutions	
Migration and Citizenship	Glendon College	POLS	4674	3	This course analyzes migration and citizenship policies, immigrant integration and assimilation, the politics of multiculturalism and diversity, transnationalism, refugees and humanitarian concerns, borders and security, and cross-national variation in nationality and migration policies through analytical, normative, and empirical studies. Course credit exclusion: GL/POLS 4274 3.00	en	SDG 11 Sustainable Cities and Communities	SDG 16 Peace, Justice and Strong Institutions	
Comparative European Politics	Glendon College	POLS	3222	3	This course provides a comparative overview of the political institutions of European states such as the United Kingdom, France, Germany and Poland emphasizing constitutional politics, political processes, political parties, political culture, multilevel governance and local politics.	en	SDG 11 Sustainable Cities and Communities	SDG 16 Peace, Justice and Strong Institutions	
Cities, Migrants, and the Politics of Belonging	Glendon College	POLS	3694	3	This course examines how migrants shape cities and vice versa, considering literatures on urban citizenship, human mobility, local governance, and migrant rights. It considers analytical, empirical, and normative perspectives on the relationship between migration and the creation and maintenance of state borders.	en	SDG 11 Sustainable Cities and Communities	SDG 16 Peace, Justice and Strong Institutions	

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The Return to Political Philosophy in Contemporary French Thought	Faculty of Graduate Studies	POLS	6021	3	This advanced seminar seeks to understand the origins, ideas, and problems of the return to political philosophy in contemporary French thought. This multifaceted intellectual phenomenon presents a particularly rich and intense debate on the fundamental issues of political life such as freedom, democracy, conflict, domination, and social division.	en	SDG 11 Sustainable Cities and Communities	SDG 16 Peace, Justice and Strong Institutions	
Introduction to International Politics	Faculty of Liberal Arts & Professional Studies	POLS	2201	3	The study of the forces that structure, power, conflict, compromise and cooperation both within states and among them, emphasizing the diversities and inequalities, the violence, and the on-going struggles to achieve political community that mark the present era of 'globalization.' Course credit exclusion: AP/POLS 2940 6.00	en	SDG 10 Reduced Inequalities	SDG 16 Peace, Justice and Strong Institutions	
States, Societies & Information Technology	Faculty of Liberal Arts & Professional Studies	POLS	4610	3	Offers a critical understanding of the dynamic between political power and information and communication technologies (ICTs). It discusses the role of information technologies in the formation and development of state power and in the development of civil society and its various communities and institutions. Of special concern is the tension between states and societies and the role of ICTs in that tension.	en	SDG 9 Industry, Innovation and Infrastructure	SDG 11 Sustainable Cities and Communities	SDG 16 Peace, Justice and Strong Institutions
Global Governance & Politics in Comparative Perspective	Faculty of Liberal Arts & Professional Studies	POLS	4440	3	The global order is undergoing fundamental changes, giving rise to increasingly complex problems of international organization and global governance - including international economic inequality and instability, conflict and peace-building, global environmental change, international development assistance, and humanitarian crises and intervention. How are these problems addressed at the global level? Are the mechanisms for addressing these challenges effective or just? The course addresses the above questions, giving focused attention to two dimensions of global change, the rising powers, and global governance.	en	SDG 11 Sustainable Cities and Communities	SDG 13 Climate Action	SDG 16 Peace, Justice and Strong Institutions
Politics of the Middle East and North Africa	Glendon College	POLS	3686	3	This course surveys core themes in the comparative politics of the Middle East and North Africa such as state formation and (de)colonization, authoritarianism and democratization, migration, social movements, gender, and religion and politics, through comparative and interdisciplinary perspectives.	en	SDG 11 Sustainable Cities and Communities	SDG 5 Gender Equality	SDG 16 Peace, Justice and Strong Institutions
Indigenous Politics in Canada	Faculty of Liberal Arts & Professional Studies	POLS	3102	3	A survey course, it examines the relationships between indigenous peoples, the state, society and economy in Canada. Topics include: globalization, (de)colonization, citizenship, constitutionalism, gender, land claims, self-government and resistance. Course credit exclusions: AP/POLS 3102 3.00 (Prior to Fall 2014)	en	SDG 1 No Poverty	SDG 10 Reduced Inequalities	SDG 16 Peace, Justice and Strong Institutions
International Refugee Protection Regime I: Critical Problems	Faculty of Graduate Studies	PPAL	6030	3	This course seeks to stimulate understanding and critical thinking on the key issues confronting the international refugee protection regime today, as a foundation for assessing, evaluating, and devising possible solutions for these areas of concern. It will examine the potential and the limitations of the international refugee protection regime for the protection refugees' and other forced migrants' and their rights.	en	SDG 16 Peace, Justice and Strong Institutions		

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Internship/Co-Op	Faculty of Graduate Studies	PPAL	6900	3	This is the course equivalent for an internship/co-op placement consisting of work in a public or para-public institution related to public policy, administration and law; supervised by a committee of designated faculty members responsible for the academic evaluation. Placement supervisors provide written reports reflecting on the student's work experience.	en	SDG 16 Peace, Justice and Strong Institutions		
Administrative Law and Ethics: Principles and Practices in the Policy-Making Context	Faculty of Graduate Studies	PPAL	6120	3	This course covers the basic principles and practices of administrative law. For instance, it addresses public sector ethics, and shows how the principles behind privacy and access to information legislation are derived from these ethical principles. Codes of ethics and ethics counsellors are examined.	en	SDG 16 Peace, Justice and Strong Institutions		
Court Organization and Management	Faculty of Graduate Studies	PPAL	6140	3	An overview of court administration in Canada, beginning with a study of judicial independence and the unique administrative problems this governing principle raises, the constitutional parameters of judicial administration, and court and tribunal administrative structures, and then moving to recent issues of court and tribunal administration such as case-flow management.	en	SDG 16 Peace, Justice and Strong Institutions		
Research Methods and Information Systems	Faculty of Graduate Studies	PPAL	6200	3	Provides students with the basic knowledge necessary for the systematic collection of data in the public service, for understanding such data, and for using management information systems effectively, as well as an introduction to e-government.	en	SDG 16 Peace, Justice and Strong Institutions		
Canadian Constitutional Law	Faculty of Graduate Studies	PPAL	6100	3	Provides students with the key concepts in public law - focusing on constitutional law - that they need to function effectively in the public sector at all levels. The impact of judicial review, the rule of law, multiculturalism and diversity are highlighted.	en	SDG 16 Peace, Justice and Strong Institutions		
Major Research Paper	Faculty of Graduate Studies	PPAL	6250	3	An independent research project leading to a major research paper on a policy field of choice (e.g., e-government, health policy, environmental policy, justice policy, social welfare policy, transportation policy, foreign affairs policy, taxation policy). Students will have the opportunity to share their projects with other students in their cohort at a final research seminar.	en	SDG 16 Peace, Justice and Strong Institutions		
International Refugee Protection Regime II: Research Seminar	Faculty of Graduate Studies	PPAL	6040	3	This Experiential Education (EE) course provides students with an overview of the most innovative and creative solutions that have been proposed to resolve some of the most significant issues confronting the international refugee protection regime today. Working on a research project that is directly relevant to local community partners, students will gain valuable experience resolving real world problems affecting refugees.	en	SDG 4 Quality Education	SDG 16 Peace, Justice and Strong Institutions	
Introduction to Public Administration: Bureaucracy and Western Liberal Capitalist Democracy	Faculty of Liberal Arts & Professional Studies	PPAS	1110	3	A comparative introduction to public administration which explores the ways in which the key institutions of western civilization impact on the work of public servants and the ways in which these institutions are, in turn, reshaped by their interaction with the primary institution of the public service, bureaucracy.	en	SDG 16 Peace, Justice and Strong Institutions		

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Communities and Public Law	Faculty of Liberal Arts & Professional Studies	PPAS	2200	3	Introduces students to the Canadian legal system and the major components of public law. More specifically it examines the relationship between communities and the fundamental principles underpinning administrative law, constitutional law and criminal law.	en	SDG 16 Peace, Justice and Strong Institutions		
The International Refugee Protection Regime I: Critical Problems	Faculty of Liberal Arts & Professional Studies	PPAS	4111	3	Using multi-disciplinary analytical perspectives, the current state of the international refugee protection regime will be examined to reveal the underlying forces and dynamics at the root of the critical problems and the probable solutions facing those seeking international protection. Course credit exclusions: AP/HREQ 4772 3.00	en	SDG 16 Peace, Justice and Strong Institutions		
Public Administration of Ontario: Sub-National Governance in Comparison	Faculty of Liberal Arts & Professional Studies	PPAS	4390	3	Explores the institutional structures that under-pin the public administration of Ontario and the consequences that these structures hold for policymaking and public management in an era when states are said to be required to practice governance in partnership with multiple actors. Prerequisites: AP/PPAS 3190 6.00 or AP/POLS 3190 6.00.	en	SDG 16 Peace, Justice and Strong Institutions		
Canadian Government	Faculty of Liberal Arts & Professional Studies	PPAS	2110	3	Provides a systematic introduction to Canadian government and politics with a particular focus on political institutions. Topics will include the executive, the legislature, the judiciary, federalism, the policy process, electoral behavior, and group politics. Course credit exclusions: AP/POLS 2910 6.00, GL/POLS 2600 6.00, AP/POLS 2100 3.0. Previously offered as: AP/PPAS 2110 6.00.	en	SDG 16 Peace, Justice and Strong Institutions		
Public Administration	Faculty of Liberal Arts & Professional Studies	PPAS	3190	6	Examines the theory and practice of policy making and public administration as well as the machinery of government, with particular reference to Canada. It discusses who makes policy, how policy is developed and implemented, and how the system is controlled and evaluated. Course credit exclusion: GL/POLS 2500 6.00.	en	SDG 16 Peace, Justice and Strong Institutions		
The International Refugee Protection Regime II: Research Seminar	Faculty of Liberal Arts & Professional Studies	PPAS	4112	3	Analyzes and examines specific international asylum and refugee issues from an interdisciplinary perspective. Students will conduct independent research on international asylum and refugee issues and will have an Experiential Education opportunity with an organization working with refugees. Prerequisite: AP/PPAS 4111 3.00. Course credit exclusions: AP/HREQ 4772 3.00	en	SDG 16 Peace, Justice and Strong Institutions		
Politics, Law and the Courts	Faculty of Liberal Arts & Professional Studies	PPAS	4130	6	Students are introduced to the administration of justice in Canada. Its focus is on the relationship between the administration of the legal system and the outcomes of civil and criminal disputes. Course credit exclusions: AP/POLS 4401 3.00, AP/SOSC 4362 6.00.	en	SDG 16 Peace, Justice and Strong Institutions		
Sociology of Law	Faculty of Liberal Arts & Professional Studies	PPAS	4070	6	Examines social institutions and ideologies of law. The foundations and practices of law are studied in reference to the influences of capitalism, liberalism and modernity. Informed by classical and contemporary perspectives, this course examines the relationship between law and society.	en	SDG 16 Peace, Justice and Strong Institutions		

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Race, Ethnicity and Social Policy	Faculty of Liberal Arts & Professional Studies	PPAS	4052	3	Focuses on training students to analyze and construct public policy analysis on social issues through the lens of race and ethnicity. Through this course, public policy analysis will be utilized as a tool for understanding and impacting the prevailing social agenda from a race and ethnicity perspective. Course credit exclusions: AP/MIST 3680 6.00, AP/REI 3680 6.00 (prior to Fall 2013), AP/SOCI 3680 6.00 (prior to Fall 2012), AP/MIST 4052 3.00. Previously offered as: AP/MIST 4052 3.00.	en	SDG 1 No Poverty	SDG 16 Peace, Justice and Strong Institutions	
Applied Public Policy Analysis	Faculty of Liberal Arts & Professional Studies	PPAS	4200	6	An applied analysis of specific areas of public policy chosen to reflect current public debates. The primary focus is on Canada, but comparisons with other countries are made where useful to understanding the policy process in Canada. Students apply their knowledge of policy analysis in the context of case studies and/or real world projects with community partners. Prerequisites: 78 credits including AP/PPAS 3190 6.00 or AP/POLS 3190 6.00 or, for students with equivalent preparation, permission of the Undergraduate Program Director. Course credit exclusions: AP/PPAS 4300 6.00, AP/POLS 4300 6.00, GL/POLS 4300 6.00.	en	SDG 1 No Poverty	SDG 16 Peace, Justice and Strong Institutions	
The Political Economy of the State and Finance	Faculty of Liberal Arts & Professional Studies	PPAS	4115	6	Examines the political economy of the modern state from different approaches, with particular attention to the modern fiscal-welfare state, taxation and economic policy, inter-state coordination. This will also include the study of issues of finance in relation to central bank policies, money markets and the funding of governments. The challenges posed by globalization and the new politics of austerity for economic policy and alternate egalitarian policies will also be examined.	en	SDG 8 Decent Work and Economic Growth	SDG 11 Sustainable Cities and Communities	SDG 16 Peace, Justice and Strong Institutions
Rhetoric: Strategy and Application	Faculty of Liberal Arts & Professional Studies	PRWR	2007	3	Examines classical forms and expanded contemporary views of rhetoric. The course establishes as its basis four categories of rhetoric: gestural, verbal, textural and visual, and explores similarities and differences among these in theory and practice in literary, communications, and historical contexts. Course credit exclusion: AP/PRWR 1007 3.00 (prior to Fall 2014), AP/EN 1007 3.00 (prior to Fall 2012). Open to: Professional Writing majors.	en	SDG 16 Peace, Justice and Strong Institutions		
Psychology and Law	Glendon College	PSYC	3600	3	Laws and court decisions are based on assumptions about human behaviour and its causes. The validity of these assumptions can be appraised with the methods of social science. Topics will include the fallibility of the eyewitness, jury decisions, the trustworthiness of hearsay and police evidence. Prerequisite: GL/PSYC 2510 6.00. Course credit exclusion: HH/PSYC 3310 3.00.	en	SDG 16 Peace, Justice and Strong Institutions		

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Introduction to Research Methods	Faculty of Health	PSYC	2030	3	An introduction to the use of experimental and non-experimental research methods by psychologists in the study of behaviour. Topics such as research design, external and internal validity, sources of bias, APA style and ethics are considered. Prerequisites: HH/PSYC 1010 6.00, with a minimum grade of C. Course credit exclusions: HH/KINE 2049 3.00, GL/PSYC 2520 3.00. NCR: students who have passed or are taking HH/PSYC 3010 3.00.	en	SDG 16 Peace, Justice and Strong Institutions		
Social Psychology	Faculty of Health	PSYC	2120	3	This course reviews the theories, methods and empirical evidence in the scientific study of human social behaviour. The aim is to elucidate social psychological processes through the examination of areas such as social influence, attribution, attitudes and stereotyping. Prerequisite: HH/PSYC 1010 6.00, with a minimum grade of C. Course credit exclusions: GL/PSYC 3660 3.00.	en	SDG 1 No Poverty	SDG 16 Peace, Justice and Strong Institutions	
Government and Business	Schulich School of Business	PUBL	4000	3	The public sector is a major force shaping the business environment. The mission of governments is to create public value, regulating, enabling and partnering with business in the process. This course offers a strategic understanding of the role of government, and of key features of public policy and management in different contexts across the globe. It challenges students to take on the role of public managers who need to improve performance and service delivery, often in collaboration with private and social sector partners.	en	SDG 16 Peace, Justice and Strong Institutions		
Strategic Management	Schulich School of Business	SGMT	3000	3	This core course focuses on the fundamental concepts of strategy and strategic management, and explores the task of developing, implementing, executing, and monitoring an organization's strategy. The emphasis is on the kinds of problems and issues that affect the success of the entire organization. Examples are drawn from all sizes and types of organizations, businesses, not-for-profits, government agencies, and the third sector. Nevertheless, the majority of content and the cases discussed deal with profit-oriented enterprises, operating in a competitive environment. The course uses readings, lectures, case discussions and role playing to expose students to a wide range of concepts and to the many types of situations that face managers and bear directly on an organization's ultimate success. Previously offered as: SB/SGMT 4010 3.00. Note: Not open to iBBA students for credit. Cannot be completed on Exchange by BBA Direct-Entry students. Exceptions may be made for Delayed-Entry students going on Exchange during their fourth-year of study.	en	SDG 16 Peace, Justice and Strong Institutions		

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Strategic Management of Family Enterprise	Schulich School of Business	SGMT	6120	3	This course addresses corporate strategies, the management of corporate purpose, the structures and internal design and governance in family enterprises that create unique competitive advantages and challenges. According to estimates of the WEF, family businesses account for more than 70% of global GDP, so a thriving family sector is vital for the long-term health of national economies. Prerequisites: All 5100-series Required Foundations of Management Core Courses. Co-requisites: SB/SGMT 6000 3.0 or permission of the instructor.	en	SDG 16 Peace, Justice and Strong Institutions		
Advanced Research Strategies in Socio-Legal Methods	Faculty of Graduate Studies	SLST	6005	3	The course surveys the various ways in which data are conceptualized, collected and analysed in research in socio-legal studies. It aims to ensure that all students on the degree program have mastered social science methodology including historical and documentary research methods, survey methods and questionnaire design, interview techniques, observational methods, and the interpretation of official statistics. A distinctive feature of this course is the emphasis on the dynamic relationships between problems, theories, methods and politics.	en	SDG 16 Peace, Justice and Strong Institutions		
Neoliberalism: Governmentality in Theory and Practice	Faculty of Graduate Studies	SLST	6028	3	What is neoliberalism? This course starts with the proposition that neoliberalism involves a fundamental reconfiguration of social regulation that entails a reengineering of the state and a transnational field of market-oriented 'regulatory transfer'. We explore contemporary conditions of neoliberal 'governmentality', in which non-state actors increasingly engage in activities which govern populations and encourage people to adopt new forms of self-management.	en	SDG 11 Sustainable Cities and Communities	SDG 16 Peace, Justice and Strong Institutions	
Sociology of Human Reproduction	Faculty of Liberal Arts & Professional Studies	SOCI	4072	3	This course seeks to describe and analyze contemporary rapid social change occurring in the knowledge, conduct and regulation of human reproduction, investigating this change across multiple institutional sites such as technoscience, kinship, the health system and social movements.	en	SDG 16 Peace, Justice and Strong Institutions		
Power and Everyday Life	Faculty of Liberal Arts & Professional Studies	SOCI	2080	6	Power and Everyday Life introduces students to the multiple dimensions through which power permeates our everyday social worlds and shapes the organization and regulation of social life, both locally and globally. It investigates the formation of bodies, identities and selves, knowledge, social institutions, and cultural practices. Not open to: First-year students. Course credit exclusions: AP/SOCI 2070 6.00.	en	SDG 16 Peace, Justice and Strong Institutions		
Criminalization and Racialization	Faculty of Liberal Arts & Professional Studies	SOCI	3810	6	Criminalization and racialization are examined through a range of sociological theories to address the relationship between processes of criminalization and racialization in Canada and globally.	en	SDG 16 Peace, Justice and Strong Institutions		

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Migration Experiences: Theory and Practice	Faculty of Liberal Arts & Professional Studies	SOCI	4360	6	Examines the relationship between globalization and international migration. Themes include: why migrants leave home countries; immigration policies and practices in receiving countries; trafficking in migrants; migrants in global cities; migrant networks; transnationalism, and; refugee expulsion and return. Prerequisite: Students must have successfully completed 84 credits.	en	SDG 16 Peace, Justice and Strong Institutions		
The Sociology of International Migration: Contemporary Issues and Debates	Glendon College	SOCI	4667	3	Global migration is among the most contentious phenomena of our times. This course begins with an overview of contemporary debates on migration and refugee studies. It then discusses key issues (i.e., border security politics) shaping today–is multifaceted realities of international migration.	en	SDG 16 Peace, Justice and Strong Institutions		
Mobsters, Fraudsters, Gangsters and Killers: Power, Law and Criminal Justice	Glendon College	SOCI	3217	3	This course introduces some of the major issues of crime and criminal justice from a sociological perspective. Students will examine the how, when, where and why of criminal predation and victimization within the context of Canadian society. Prerequisite: GL/SOCI 2510 6.00 or GL/SOCI 2520 6.00.	en	SDG 16 Peace, Justice and Strong Institutions		
Deviant Behaviour and Social Control	Glendon College	SOCI	2520	6	The meaning of the term deviance. Who is most likely to be labelled a deviant and why? Types of deviants (criminal and non-criminal). Methodological problems involved in the counting of deviants. Societal and individual reactions to deviant behaviour. Managing a deviant identity. Costs and benefits of various treatments of deviant behaviour. A critical examination of the major sociological theories in this area is also undertaken.	en	SDG 16 Peace, Justice and Strong Institutions		
Sociologies of Global Capitalism	Faculty of Graduate Studies	SOCI	6665	3	This course develops a sociological analysis of the economy in a global context. The social organization of capitalist markets, the social implications of economic processes, and the sociological bases of economic power are explored through Marxist, world systems, institutionalist, network, feminist, and postcolonial perspectives.	en	SDG 8 Decent Work and Economic Growth	SDG 16 Peace, Justice and Strong Institutions	
The Sociology of Race and Racism	Faculty of Liberal Arts & Professional Studies	SOCI	3450	6	Offers a sociological critique of race and racism by examining both the concept and practices in terms of social organization, discourse and history. Biogenetic and cultural racism are investigated in terms of knowledge frameworks involving gender and class. Course credit exclusions: AP/MIST 3680 6.00, AP/SOCI 3680 6.00, AP/REI 3680 6.00 (prior to Fall 2013).	en	SDG 5 Gender Equality	SDG 16 Peace, Justice and Strong Institutions	
Sociology of Aging	Faculty of Liberal Arts & Professional Studies	SOCI	3550	3	Examines interpersonal, cultural, demographic and political aspects of aging and retirement. Gender, class and other major factors are discussed, along with familial, government and self-help responses to seniors' needs. Prerequisite: A 1000-level AP/SOSC course. Course credit exclusions: AP/HREQ 3550 3.00 (prior to Fall 2013), AP/HREQ 3550 6.00 (prior to Fall 2013), AP/SOCI 3560 3.00 (prior to Fall 2013).	en	SDG 5 Gender Equality	SDG 16 Peace, Justice and Strong Institutions	

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Gender, Politics and Culture	Glendon College	SOCI	4604	3	This course develops students' understanding of the theoretical and empirical foundations that constitute the sociological study of gender. Using an intersectional lens, it examines the structuring role that gender plays in various societal domains, including everyday social interactions, culture and media, production and reproduction, nationhood and citizenship, and politics and diversity.	en	SDG 5 Gender Equality	SDG 16 Peace, Justice and Strong Institutions	
Sex and Gender in Social Theory	Faculty of Graduate Studies	SOCI	6180	3	Examines classical and contemporary social theory, from the enlightenment to post-modernism, from the point of view of gender, as well as providing a survey of recent debates in feminist social theory. Course credit exclusions: GS/SPTH 6623 3.00, GS/WMST 6505 3.00 (prior to Winter 2015).	en	SDG 5 Gender Equality	SDG 16 Peace, Justice and Strong Institutions	
Transnationalism and Diaspora	Faculty of Liberal Arts & Professional Studies	SOCI	4390	3	Introduces theoretical perspectives on transnational migration, focusing on immigrant incorporation, citizenship, the host state, relations with the home state/community and transnationalism. Comparative material from various regions may be used. Prerequisite: Students must have successfully completed 84 credits.	en	SDG 11 Sustainable Cities and Communities	SDG 16 Peace, Justice and Strong Institutions	
Publics and Privates	Faculty of Liberal Arts & Professional Studies	SOCI	3500	6	Examines the concept of the public and private spheres; their emergence within differing time periods and/or regions; normative effects of the public sphere; and transformations and proliferations of public and private. In addition to discussing related concepts including citizenship, individualism, collectivity, family, sex(uality), labour, and state economies, the course considers sociological patterns that have reproduced uneven public/private divisions.	en	SDG 11 Sustainable Cities and Communities	SDG 16 Peace, Justice and Strong Institutions	
Social Movements and Contentious Politics in a Global Context	Glendon College	SOCI	2652	3	This course explores the dynamics of contemporary social movements through an examination of organizations, political institutions and the dynamics of collective action at local, national and international levels in order to understand how people come together to organize for social change. Course credit exclusions: GL/SOCI 2590 3.00, GL/SOCI 2590 6.00.	en	SDG 11 Sustainable Cities and Communities	SDG 16 Peace, Justice and Strong Institutions	
Principles of Sociology	Glendon College	SOCI	2510	6	An introduction to the history of the discipline; concepts, theories and methods basic to sociological inquiry; social issues and social problems. Course credit exclusion: AP/SOCI 1010 6.00.	en	SDG 1 No Poverty	SDG 16 Peace, Justice and Strong Institutions	
Migration and Transnationalisms	Faculty of Graduate Studies	SOCI	6614	3	Cross-border movements of people, capital, goods, and ideas raise challenging theoretical, methodological and policy questions about the social, political, economic and cultural organization of life lived in multiple national contexts. This course will explore social, economic, cultural, and political transnational processes. Topics may include: nation-building and membership, theories of migration and incorporation, transnationalism, diasporas, citizenship and legal status, racialization, identity, gender, remittances, second generation, and cross-border political participation.	en	SDG 8 Decent Work and Economic Growth	SDG 5 Gender Equality	SDG 16 Peace, Justice and Strong Institutions

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Political Sociology	Faculty of Liberal Arts & Professional Studies	SOCI	3640	6	The social bases of political order and conflict in modern societies will be analyzed. Data will be drawn from studies of policy formation, voting behaviour, civic participation, collective protest, and political aspects of social change in old and new nations. Course credit exclusions: None. Prior TO FALL 2009: Course credit exclusion: AS/SOCI 3640 6.00.	en	SDG 11 Sustainable Cities and Communities	SDG 1 No Poverty	SDG 16 Peace, Justice and Strong Institutions
Religion and Society	Glendon College	SOCI	2672	3	This course analyzes the relationship between religion, culture and social class. It observes how religion, as a social structure, organizes communities around beliefs and rituals. It introduces students to classical sociological theories about religion; looking at empirical cases globally. PRIOR TO FALL 2014: course credit exclusion: GL/SOCI 2525 3.00.	en	SDG 11 Sustainable Cities and Communities	SDG 1 No Poverty	SDG 16 Peace, Justice and Strong Institutions
Race and Ethnicity	Faculty of Graduate Studies	SOCI	6760	3	Undertakes the comparative study of race and ethnic relations in modern societies, with particular reference to cultural pluralism, ethnic stratification and the significance of race and ethnicity in social conflict and change.	en	SDG 11 Sustainable Cities and Communities	SDG 1 No Poverty	SDG 16 Peace, Justice and Strong Institutions
Capitalism, Ideology, and Social Theory	Faculty of Liberal Arts & Professional Studies	SOCI	4215	6	Explores the applicability of sociological theory - classical and contemporary - to the social issues of modernity particularly, in relation to inequality, exploitation, and democratic rights of subaltern groups and their relationship to elite. Prerequisite: Students must have successfully completed 84 credits.	en	SDG 1 No Poverty	SDG 10 Reduced Inequalities	SDG 16 Peace, Justice and Strong Institutions
The Politics of Crime Prevention	Faculty of Liberal Arts & Professional Studies	SOSC	3654	3	This course situates the politics of crime prevention practice and security provision by reference to their underlying philosophies (e.g. rational choice theory, broken windows, etc.) and secondly with regard to specific examples of the practical design and implementation of crime prevention initiatives and security provision. Course credit exclusion: AP/SOSC 3654 6.00; AP/CRIM 2651 3.00, AP/SOSC 2651 3.00. Previously offered as: AP/SOSC 3654 6.00, AP/CRIM 3654 6.00.	en	SDG 16 Peace, Justice and Strong Institutions		
Punishment	Faculty of Liberal Arts & Professional Studies	SOSC	3656	3	Examines theory and research on punishment. Attention is paid to the roles of both state and non-state agencies, institutions, and professions in punishing subjectivities and bodies. The course reveals, examines and unsettles the prison-punishment nexus through critical engagement with a range of interdisciplinary empirical and theoretical literatures. Course credit exclusions: AP/CRIM 3652 3.00, AP/SOCI 3652 3.00.	en	SDG 16 Peace, Justice and Strong Institutions		
Policing	Faculty of Liberal Arts & Professional Studies	SOSC	3655	3	Examines theory and research on policing. Attention is paid to the roles of both state and non-state agencies, institutions, and professions in policing subjectivities and bodies. Students will engage with criminological debates about the role of policing in contemporary society and with current controversies in policing strategies. Course credit exclusions: AP/SOSC 2651 3.00, AP/CRIM 2651 3.00.	en	SDG 16 Peace, Justice and Strong Institutions		

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Youth Crime	Faculty of Liberal Arts & Professional Studies	SOSC	3657	3	Examines youth crime and the Canadian youth criminal justice system. Specifically, the course investigates: the history of the concept of delinquency; criminological approaches to youth criminality and to the legal/moral regulation of youth; the impact of the family, schools, peers and the mass media on youth crime; and youth justice policies and alternatives. Prerequisites: AP/SOSC 1650 6.00 or AP/CRIM 1650 6.00 or AP/SOSC 1650 9.00 or AP/CRIM 1650 9.00 (or equivalent) with a grade of at least B.	en	SDG 16 Peace, Justice and Strong Institutions		
Crime, Science, and Technology	Faculty of Liberal Arts & Professional Studies	SOSC	3658	3	Examines how science and technology have altered the terrain of criminal justice and criminology. It focuses not only on the ways in which criminology has been constructed as a science, but also the ways in which technology has created new crimes, new forms of identity (e.g. data doubles), and new spaces that need to be policed (e.g. cyberspace). Topics include fingerprinting, DNA testing, biometrics, surveillance technologies, the regulation of mobilities, the use of robots, and cybercrime. Prerequisites: AP/SOSC 1650 6.00 or AP/CRIM 1650 6.00 or AP/SOSC 1650 9.00 or AP/CRIM 1650 9.00 (or equivalent) with a grade of at least B.	en	SDG 16 Peace, Justice and Strong Institutions		
Introduction to Criminology	Faculty of Liberal Arts & Professional Studies	SOSC	1650	6	This course critically investigates processes that define criminality; the relationship between control and consent; the administration of "justice," and the social contexts within which legal contests occur. It introduces students to critical and contemporary approaches as well as mainstream/traditional explanations. Note: Students must achieve a grade of at least B in this course in order to be permitted to continue as a major in criminology, or to pursue additional criminology courses at the 2000-, 3000- and 4000-levels. Under exceptional circumstances, non-majors who have not obtained a grade of at least B may apply for special consideration to enrol in a criminology course for which AP/CRIM 1650 6.00 or AP/SOSC 1650 9.00 is a prerequisite. This application should be made to the criminology program coordinator. Course credit exclusion: AP/CRIM 1650 9.00, AP/SOSC 1650 9.00.	en	SDG 16 Peace, Justice and Strong Institutions		
Criminal Justice Systems	Faculty of Liberal Arts & Professional Studies	SOSC	2652	6	This course considers the politics at stake in the crime prevention enterprise. A number of specific crime prevention and security initiatives will be examined with a view to exposing their political foundations, and presenting a variety of more progressive alternatives.	en	SDG 16 Peace, Justice and Strong Institutions		
The Emergence of Modernity	Faculty of Liberal Arts & Professional Studies	SOSC	4500	6	Examines the emergence of modernity as a response to Enlightenment crisis. Focusing on conflicting conceptions of reason, values and emotional experience in the modern institutional context, the modern bases of contemporary social and political life are explored. Course credit exclusions: GL/PHIL 3637 6.00, GL/POLS 3637 6.00.	en	SDG 16 Peace, Justice and Strong Institutions		

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Cultures of Violence	Faculty of Liberal Arts & Professional Studies	SOSC	4655	6	Examines microsocial and macrosocial forms of violence. The course explores how violence operates as a form of social control rather than as a psychological impulse or biological drive. Myths and misconceptions about violence are measured against criminological, cultural and sociological theories of violence. The relationship between violence and culture is emphasized. Prerequisites: AP/SOSC 1650 6.00 or AP/CRIM 1650 6.00 or AP/SOSC 1650 9.00 or AP/CRIM 1650 9.00 (or equivalent) with a grade of at least B.	en	SDG 16 Peace, Justice and Strong Institutions		
Global Approaches to Internet and Digital Crime	Faculty of Liberal Arts & Professional Studies	SOSC	4665	6	This course examines global approaches to a broad variety of internet crimes and technology-related crimes. It considers technology both as a target and tool of regulation. Among the topics considered are the transnational regulation of digital vigilantes and hacking, regulation through algorithms, hate speech, smart cities, data governance, bodily data, digital rights, technologically facilitated domestic violence, and technological colonialism. Prerequisites: AP/CRIM/SOSC 1650 6.00 (or equivalent), with a grade of at least B (6.00).	en	SDG 16 Peace, Justice and Strong Institutions		
Le multiculturalisme et l'ethnicité au Canada	Glendon College	SOSC	3670	6	L'objectif du cours est de comprendre la notion de l'ethnicité et du multiculturalisme et leurs implications pour le Canada. Après un examen historique des fondements de l'ethnicité, le cours étudiera les politiques gouvernementales vis-à-vis l'immigration et le racisme. Enfin, nous examinerons par quels moyens les communautés ethno-culturelles s'organisent aujourd'hui et les implications pour l'avenir du Canada. Cours incompatibles : GL/ILST/HIST 3015 3.00 (Hiver 2003).	fr	SDG 16 Peace, Justice and Strong Institutions		
Gender and Crime	Faculty of Liberal Arts & Professional Studies	SOSC	3663	3	This course examines the relationship between gender, crime, and the criminal justice system. Drawing on feminist interdisciplinary scholarship, the course engages with the intersections between gender, race, class and sexuality to critically assess the ways these affect agents of criminal justice and the broader patterns of offending, victimization, and imprisonment. Prerequisites: AP/SOSC 1650 6.00 or AP/CRIM 1650 6.00 with a grade of at least B.	en	SDG 5 Gender Equality	SDG 16 Peace, Justice and Strong Institutions	
Law, Crime and Borders	Faculty of Liberal Arts & Professional Studies	SOSC	4658	6	Explores the historically specific and multiple intersections between processes and practices of borders and bordering and crime and criminal justice. This interdisciplinary course traces the national and global dimensions of these intersections through in-depth examination of scholarship and current debates. Particular attention is paid to class, race/ethnicity, gender, sexuality, age, ability, and nationality. Prerequisites: AP/SOSC 1650 6.00 or AP/CRIM 1650 6.00 or AP/SOSC 1650 9.00 or AP/CRIM 1650 9.00 (or equivalent) with a grade of at least B.	en	SDG 5 Gender Equality	SDG 16 Peace, Justice and Strong Institutions	

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Sex, Crime & Danger	Faculty of Liberal Arts & Professional Studies	SOSC	4666	6	This course explores the historical, social, and political processes through which some sexual activities become defined as sufficiently dangerous as to warrant a criminal justice response. At the same time, the course is attentive to popular forms of sexual censure, regulation and/or resistance, thus linking public debates and anxieties to the criminalization or de-criminalization of sexual activities. Prerequisites: SOSC 1650 6.00 or CRIM 1650 6.0 with a grade of at least B.	en	SDG 5 Gender Equality	SDG 16 Peace, Justice and Strong Institutions	
Contemporary Jewish Life in North America	Faculty of Liberal Arts & Professional Studies	SOSC	3917	6	This course develops an understanding of contemporary North American Jewry using findings of social science. Social, cultural, political and religious issues concerning the Jewish community are analyzed, such as assimilation, inter-marriage, ethnic identity and antisemitism. Course credit exclusion: AP/SOSC 3917 3.00, AP/HUMA 3917 3.00	en	SDG 1 No Poverty	SDG 16 Peace, Justice and Strong Institutions	
Social Justice Work with Groups, Communities and Social Movements	Faculty of Liberal Arts & Professional Studies	SOWK	2060	3	Introduces students to critical theories, perspectives, approaches and practice skills relevant to social justice work with small groups, communities and social movements. Students will have the opportunity to explore the significance of collectivization and social action with the goal of effecting social, economic and political change. Prerequisites: AP/SOWK 1010 6.00, 18 credits in non-social work courses. Corequisite: AP/SOWK 2050 6.00.	en	SDG 16 Peace, Justice and Strong Institutions		
Understanding Organizations for Social Work Practice	Faculty of Graduate Studies	SOWK	5050	3	A foundation is provided in the organizational structures of governmental, non-government and community agencies serving vulnerable populations. Students will understand organizational, managerial structures as well as the exercise of power and control and develop skills to effect change.	en	SDG 16 Peace, Justice and Strong Institutions		
Advanced Seminar on Social Work with Immigrants, Refugees and Diaspora: Local and Global Communities	Faculty of Graduate Studies	SOWK	5995	3	This course addresses impacts of migration on individuals, communities and families. It examines theories and discourses of migration and diaspora, Canadian immigration policy, and social service issues related to immigrants, refugees and diaspora.	en	SDG 16 Peace, Justice and Strong Institutions		
Social Justice within a Social Work Context	Faculty of Graduate Studies	SOWK	7000	3	This course explores social justice in the context of social work by examining the relations between redistribution and recognition. The impact on social work perspectives of theories of social justice that analytically integrate material relations and identity politics is considered.	en	SDG 16 Peace, Justice and Strong Institutions		

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Introduction to Critical Social Work	Faculty of Liberal Arts & Professional Studies	SOWK	1011	6	Introduces the ethics, theories and practice of critical social work. Analyzes social issues and social policies that produce social inequalities and marginalization, and examines various advocacy and social change tools devoted to social justice. Exposes students to social work institutions, agencies, and networks and an understanding of political reflective professional practice. The everyday realities of social workers are understood in a historical, theoretical, and ethical framework. Course credit exclusions: AP/SOWK 1010 6.00, AP/SOWK 2000 6.00. Note 1: This course requires the student to complete 40 hours of volunteer work in a Social Service setting. The student is responsible for finding their own agency.	en	SDG 1 No Poverty	SDG 16 Peace, Justice and Strong Institutions	
Social Welfare and Social Policy	Faculty of Graduate Studies	SOWK	5040	3	Students will gain a critical understanding of Canadian social policy and social welfare as shaped by economic, social, political, and globalization forces. Students will understand the social policy impact on social work practice and develop policy analysis and advocacy skills.	en	SDG 1 No Poverty	SDG 16 Peace, Justice and Strong Institutions	
Mindfulness and Just Relations in Social Work	Faculty of Graduate Studies	SOWK	5907	3	This course introduces students to mindfulness as a political act and embodied ethics in social justice and critical social work. Students learn mindfulness practice through experiential exercises, observe and investigate their embodied awareness of internal and external phenomena and social realities, and engage in practical application of mindfulness in critical social work practice.	en	SDG 1 No Poverty	SDG 16 Peace, Justice and Strong Institutions	
Critical Social Work and Animals: Trans-Species Social Justice	Faculty of Graduate Studies	SOWK	5981	3	This course expands the focus of social justice, thus social work, beyond anthropocentrism. It helps students understand the significance of human-animal relations in social work and analyse and reflect on policies and social work practice considering such relationships. Students are challenged to examine social justice and oppression beyond human-animal boundaries by familiarizing themselves with relevant critical theories.	en	SDG 1 No Poverty	SDG 16 Peace, Justice and Strong Institutions	
Spanish for Business II	Glendon College	SP	4201	3	This course provides students with a more in-depth foundation in business language, and introduces cross-cultural analysis that will help them function in today's Spanish-speaking business world. Students critically analyze authentic scenarios and gain an understanding of business cultural practices in Spain and Latin America. Prerequisite: GL/SP 3000 6.00, or GL/SP 3100 6.00, or GL/SP 3200 6.00, or AP/SP 3000 6.00, or GL/SP 3201 3.00, or equivalent, or permission of the Department of Hispanic Studies.	en	SDG 16 Peace, Justice and Strong Institutions	SDG 11 Sustainable Cities and Communities	
The Critique of Domination in Modern Social Theory: From Critical Analysis to Human Rights	Faculty of Graduate Studies	SPTH	6149	3	Examines various models of domination associated with significant historical events and persistent social issues including totalitarianism, ideological and cultural domination, patriarchal domination, racial domination, imperial and colonial domination, the domination of nature, and violence and domination. The course concludes with an examination of responses to problems of domination from social and activist movements and advances in human rights.	en	SDG 16 Peace, Justice and Strong Institutions		

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Science Policy: Politics, Evidence & Objectivity	Faculty of Graduate Studies	STS	6309	3	This course explores the role of scientific evidence and expertise in policymaking. Students analyze governance and decision-making mechanisms to improve the social inclusivity, responsibility, and accountability of science, technology, and innovation. Students consider a range of case studies, including environmental management, health policy, and science advice during crises.	en	SDG 16 Peace, Justice and Strong Institutions		
History of Modern Science	Faculty of Science	STS	2010	3	Explores some of the central issues and theories in the history of physical and life sciences since the Renaissance. The focus is on the institutional trends and changing conceptual frameworks as they related to larger societal change. Course credit exclusions: AP/HIST 2810 6.00. Previously offered as: SC/STS 2010 6.00.	en	SDG 16 Peace, Justice and Strong Institutions		
Science, Health and Food	Faculty of Science	STS	4785	3	An examination of how knowledge is generated and validated in health and food sectors through analysis of studies, statistics, publications, evidence based medicine, government regulation and policy in Canada, the USA and the EU. Case studies will detail controversial issues. Prerequisite: Completion of 60 credits.	en	SDG 3 Good Health and Well-Being	SDG 16 Peace, Justice and Strong Institutions	
Performance, Politics, and Human Rights	School of Arts, Media, Performance & Design	THEA	4331	3	Studies the ways in which playwrights and theatre artists have employed theatre as a medium for addressing social and political issues, and as a vehicle for political mobilization. Course credit exclusion: FA/THEA 4331 6.00. Open to non-majors.	en	SDG 16 Peace, Justice and Strong Institutions		
Ethnographic Methodology: Anthropology & Performance Studies	Faculty of Graduate Studies	THST	6328	3	The course rethinks the scope and role of ethnography in performance studies research in relation to ethnography's anthropological historicity and current debates in anthropology, performance studies, communication studies, and cultural studies. The ethics/politics of ethnographer-participant relations, knowledge production and representation, and ethnographic advocacy will be examined through a study of selected critical, reflexive, collaborative, embodied and multisensory approaches to ethnographic research in diverse socio-cultural contexts. The course also involves a series of practical exercises in conducting participant observation and interviews, consent form preparation, field note writing and research analysis.	en	SDG 16 Peace, Justice and Strong Institutions		
Tax Treaties	Faculty of Graduate Studies	TXLW	6733	3	Explores the role of tax treaties as instruments of international tax policy and practice. The principal topics to be covered include international tax principles, tax treaty interpretation, and the role and application of tax conventions.	en	SDG 16 Peace, Justice and Strong Institutions		

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International Taxation	Faculty of Graduate Studies	TXLW	6739	3	International taxation topics covered in this course include: jurisdiction to tax; the foreign affiliate system; foreign tax credit; corporate immigration; emigration and continuance, aspects of transfer pricing; ownership and financing of overseas operations of Canadian companies; structuring foreign joint ventures, financing US affiliates, cross-border mergers and de-mergers and other forms of corporate reorganizations; alternative inbound investment structures; international finance companies, computer software; cross-border issues; and issues relating to tax treaties.	en	SDG 8 Decent Work and Economic Growth	SDG 16 Peace, Justice and Strong Institutions	
Reading the News: Examining the Rhetoric of the Press	Faculty of Liberal Arts & Professional Studies	WRIT	3011	3	This course examines not only what is "news" but how the press presents news stories to the reading public. Issues in bias, spinning and framing, ideology and politics will be of focus. Course credit exclusions: AP/WRIT/EN 4752. PRIOR TO FALL 2009: Course credit exclusion: AS/EN 4756 3.00.	en	SDG 16 Peace, Justice and Strong Institutions		
Activist Rhetorics	Faculty of Liberal Arts & Professional Studies	WRIT	4000	3	Students in this course analyze various activist rhetorics from around the world, engage with critical theory about the forms and functions of politically effective discourses, and learn to produce their own activist rhetorics. Course credit exclusions: None. Prior TO FALL 2009: Course credit exclusion: AS/WRIT 4000 3.00.	en	SDG 16 Peace, Justice and Strong Institutions		