



## York University 2022 SDG Course Mapping - SDG 8

| COURSE TITLE   | FACULTY                     | SUBJECT | CODE | CREDIT | DESCRIPTION  | LANGUAGE | PRIMARY SDG                                      | SECONDARY SDG                          | ANCILLIARY SDG |
|--|-----------------------------|---------|------|--------|--|----------|--|--|----------------|
| Introduction To Financial Accounting I               | Schulich School of Business | ACTG    | 2010 | 3      | This two core course sequence develops students' understanding of financial accounting information so that they can be informed and effective users of the information. The courses focus on uses of accounting information for different decisions and from different stakeholder perspectives, and consider the economic and behavioural effects that accounting treatments have on users and preparers. Readings from current publications are used to demonstrate practical applications of the issues discussed in class. Classroom techniques such as case studies, classroom discussions, student presentations and group and individual research projects (intended to develop students' critical skills) are employed. Note: SB/ACTG 2011 3.00 is not available to exchange students visiting Schulich unless it is a full year exchange and SB/ACTG 2010 3.00 is taken in the fall. Course credit exclusions: GL/ECON 2710 3.00, AP/ECON 3580 3.00, AP/ECON 4200 3.00. | en       | <b>SDG 8<br/>Decent Work and Economic Growth</b> |  |                |
| Intermediate Financial Accounting II                 | Schulich School of Business | ACTG    | 3120 | 3      | This is an extension of SB/ACTG 3110 3.00, but with a primary focus on the valuation and presentation of liabilities and owners' equity. Major topics include current, long-term and contingent liabilities; leases; pensions; corporate income tax allocation; capital transactions, earnings per share and analysis of financial statements under differing accounting policies. The criteria by which both preparers and users make decisions are emphasized. Note: Not available to exchange students visiting Schulich. Prerequisite: SB/ACTG 3110 3.00.  | en       | <b>SDG 8<br/>Decent Work and Economic Growth</b> | <b>SDG 10<br/>Reduced Inequalities</b> |                |
| Intermediate Financial Accounting for Finance Majors | Schulich School of Business | ACTG    | 6130 | 3      | This course is meant specifically for non-accountants who want a broader understanding of accounting issues and how they impact financial statements. This course covers both sides of the balance sheet focusing on understanding the impact of the issues on the financial statements instead of the detailed technical application. This course is not recognized as a course by the accounting designations. Prerequisite: for MBA and IMBA students: SB/ACTG 5100 3.00 or equivalent; for MF students: SB/MFIN 5100 3.00. Course credit exclusions: SB/ACTG 6120 3.00 and SB/ACTG 6140 3.00 (either SB/ACTG 6130 3.00 or SB/ACTG 6120 3.00 and SB/ACTG 6140 3.00).  | en       | <b>SDG 8<br/>Decent Work and Economic Growth</b> |  |                |

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| Financial Reporting and Analysis                             | Schulich School of Business                    | ACTG | 6250 | 3 | Examines why stock prices react when firms announce their earnings, and why certain trends in industry earnings affect stock prices of many firms in that industry. Under highly stylised Generally Accepted Accounting Principles (GAAP), abnormal accounting earnings of a firm can be discounted to derive an estimate of the share price. This course therefore offers a direct link between accounting policy choices, abnormal earnings (based on adjusted reported earnings) and stock price valuation. Prerequisite: SB/ACTG 5100 3.00. Prerequisite: SB/ACTG 5101 3.00 (previously offered as SB/MACC 5101 3.00) for students pursuing the Schulich Diploma in Intermediate Accounting (DIAC). Course Credit Exclusion: SB/FINE 6600 3.00 (either SB/ACTG 6250 3.00 or SB/FINE 6600 3.00, but not both, may be taken for credit). | en | <b>SDG 8<br/>Decent Work and Economic Growth</b> |  |  |
| Overview and Current Developments                            | Faculty of Graduate Studies                    | ADLW | 6740 | 6 | Explores current developments, foundational rules and principles in administrative law in several areas including public health and safety, immigration, labour, social benefits, securities regulation, business licensing and approvals, broadcasting, and environmental protection.   | en | <b>SDG 8<br/>Decent Work and Economic Growth</b> | <b>SDG 16<br/>Peace, Justice and Strong Institutions</b> |  |
| The Anthropology of Tourism                                  | Faculty of Liberal Arts & Professional Studies | ANTH | 3120 | 6 | Explores the sites/sights of tourist practice. Beginning with an historical analysis of tourism in relationship to European colonial expansion, we then consider the cultural significance of contemporary tourism both at home and abroad.  | en | <b>SDG 8<br/>Decent Work and Economic Growth</b> |  |  |
| Greed, Globalization and the Gift: The Culture of Capitalism | Faculty of Liberal Arts & Professional Studies | ANTH | 3220 | 6 | Examines capitalist enterprise historically and ethnographically. It focuses upon forms of corporate capitalism; the historic spread of capitalism and the world system; globalization; and the failure of neo-liberal development to deliver economic prosperity.   | en | <b>SDG 8<br/>Decent Work and Economic Growth</b> |  |  |
| Methods In Social Anthropology                               | Faculty of Graduate Studies                    | ANTH | 5020 | 3 | Provides a general overview of research methodology. Its primary focus is on the nature of anthropological field work and the traditional data gathering techniques which flow from our role as participant observers. Lectures and class discussions are supplemented by practical exercises in interviewing, census taking, questionnaire construction and the use of computers. The course examines the multi-faceted role of the field worker in the context of the rapidly changing social reality within which modern anthropological research takes place.  | en | <b>SDG 8<br/>Decent Work and Economic Growth</b> |  |  |

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| The Artist and the Modern Museum   | School of Arts, Media, Performance & Design | ARTH | 4620 | 3 | Recent artistic responses to the modern art museum as providing the context for the consumption of art suggest that the museum may be a dying institutional form. The work of Buren or Broodthaers, for instance, questions the autonomy of art by exposing its reliance or involvement with the museum as its institutional ground. The construction of the category of "artist" in the 19th and 20th centuries is addressed as well as the relations between the "high art" product and the museum as the site of its consumption, display and authorization. Prerequisite: FA/ARTH 2620 6.00 (or period study equivalent) and permission of the course director.  | en | <b>SDG 8<br/>Decent Work and Economic Growth</b>         |  |  |
| Arts, Media and Entertainment: Managing Strategic and Business Solutions in the Digital Media Universe | Schulich School of Business                 | ARTM | 6360 | 3 | The rapidly changing global digital media economy is creating new business models for the Arts, Media and Entertainment sector. This course examines how such models draw on management, creative and policy resources in radically different ways. Students will acquire knowledge and insights to manage digital media's needs for creativity, entrepreneurship, measurement, financial structures and monetization in large and small organizations.  | en | <b>SDG 8<br/>Decent Work and Economic Growth</b>         |  |  |
| Advanced Banking Law   | Faculty of Graduate Studies                 | BFSL | 6914 | 3 | This course covers the fundamentals of banking and financial services law. It is designed to provide students with an overview as to the function of banking and the legal framework that governs banking institutions, their operations and principal transactions.   | en | <b>SDG 8<br/>Decent Work and Economic Growth</b>         | <b>SDG 16<br/>Peace, Justice and Strong Institutions</b> |  |
| The Financial Services Industry and the Public Interest  | Faculty of Graduate Studies                 | BFSL | 6923 | 3 | Against the background of technological innovations, globalization and increased demand for social responsibility that have changed the face of the financial services industry, this course deals with selected legal aspects governing public interest issues. The course covers customer protection (particularly as to privacy), dispute resolution and competition in a paperless cross border environment. It also examines moral and legal aspects of the social responsibilities of financial institutions.  | en | <b>SDG 8<br/>Decent Work and Economic Growth</b>         | <b>SDG 16<br/>Peace, Justice and Strong Institutions</b> |  |
| Online International Business Transactions: Theory, Law, and Practice                                  | Faculty of Graduate Studies                 | BLIS | 6409 | 6 | International Business Transactions uses case studies to analyze international business transactions including: forming the contract, financing and payment techniques, and identifying and addressing barriers to contract fulfillment. Examples include the study of import/export of goods and services, technology transfers, joint ventures and foreign direct investment. The course addresses the challenges of trans-border electronic transactions and doing business on the internet. The online nature of this course permits the students to engage in activities that simulate the remote, asynchronous nature of real-life cross-border, multi-party business transaction negotiation and documentation. Regular group work, problem-based learning, practical exercises, and research and writing assignments are required at key points during the course. | en | <b>SDG 9<br/>Industry, Innovation and Infrastructure</b> | <b>SDG 8<br/>Decent Work and Economic Growth</b>         |  |

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| Canada in Global Perspective/Le Canada, perspective globale | Glendon College                                | CDNS | 3621 | 3 | This course will examine the impact of globalization on Canada and Canadians. It will focus on international economic forces and the influence they exert on the Canadian economy, on domestic politics and on social relations within Canada./Le cours examine l'impact de la mondialisation sur le Canada et sur les canadiens. Il explore principalement les forces économiques qui sont en jeu et l'influence qu'elles exercent sur l'économie canadienne, sur la politique nationale et sur les relations sociales à l'intérieur du pays.  | fr | <b>SDG 8<br/>Decent Work and Economic Growth</b>         |  |  |
| Advanced Chinese for Business                               | Faculty of Liberal Arts & Professional Studies | CH   | 4050 | 6 | The course deals with the specialized language of business-related subjects, including business etiquette. Materials include a text of formal conversations on typical business transactions, newspaper and journal articles, as well as TV news broadcasts on foreign trade and economic development. Prerequisites: AP/CH 3000 6.00, AP/CH 3010 6.00, or equivalent, or permission of the Department.   | en | <b>SDG 8<br/>Decent Work and Economic Growth</b>         |  |  |
| Freight Transportation                                      | Lassonde School of Engineering                 | CIVL | 4034 | 3 | CIVL 4034 Freight Transportation builds on core transportation courses by adapting the concepts and theories of passenger transportation to the realm of freight transportation with an emphasis on truck patterns. This topic is regionally important given the prominent role of nearby Peel Region as the largest Canadian hub for freight. The course will cover topics such as traditional freight modelling assumptions, the demand for goods movement arising from economic markets, trip generation models, truck movement models such as truck tours, societal impacts of freight, and future impacts of connected and autonomous (CAV) vehicles. In addition, the course will introduce students to optimization problems such as the transportation problem, p-median, and capacitated plant. Prerequisites: LE/CIVL 3250 3.00 or LE/CIVL 3260 3.00  | en | <b>SDG 8<br/>Decent Work and Economic Growth</b>         | <b>SDG 11<br/>Sustainable Cities and Communities</b> |  |
| Transportation Planning and Evaluation                      | Lassonde School of Engineering                 | CIVL | 3260 | 3 | This course introduces students to the major theories, principles and methods used in the field of transportation planning and evaluation. Under transportation planning, the course considers how transportation planners and decision-makers have historically analyzed the way people and goods move around cities. This includes an examination of the four-step travel demand model (the most widely used model) giving emphasis to the analytical techniques used to forecast future daily traffic demand on a roadway network. Under transportation project evaluation, the course presents fundamental concepts for the economic evaluation of roadway infrastructure improvement projects. Emphasis is placed on user and non-user costs with additional applications of lifecycle cost analysis, benefit-cost analysis, and the integration of these tools to support effective decision making. Prerequisites: LE/ENG 2001 3.00; LE/CIVL 3160 3.00 or LE/CIVL 3250 3.00. Course Credit Exclusion: LE/CIVL 4032 3.00. | en | <b>SDG 9<br/>Industry, Innovation and Infrastructure</b> | <b>SDG 11<br/>Sustainable Cities and Communities</b> | <b>SDG 8<br/>Decent Work and Economic Growth</b> |

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| Early Cinema to the Coming of Sound: 1895 - 1930           | School of Arts, Media, Performance & Design    | CMA  | 2200 | 3 | Examines the emergence of cinema as a technology, cultural experience, economic structure, and means of artistic expression. Prerequisite: FA/CMA 1400 9.00 or 6.00.  | en | <b>SDG 9<br/>Industry, Innovation and Infrastructure</b> | <b>SDG 8<br/>Decent Work and Economic Growth</b>         |  |
| The Political Economy of Culture and Communication         | Faculty of Graduate Studies                    | CMCT | 6300 | 3 | This course reflects the theoretical perspective that communication systems and cultural practices shape and are shaped by the social distribution of power in all societies. It examines the role of the state, the market and civil society in the production and distribution of cultural products and the implications of their relationships for society.  | en | <b>SDG 8<br/>Decent Work and Economic Growth</b>         | <b>SDG 1<br/>No Poverty</b>                              | <b>SDG 11<br/>Sustainable Cities and Communities</b> |
| Labour in the Communication and Cultural Industries        | Faculty of Liberal Arts & Professional Studies | COMN | 3213 | 3 | This course analyzes labour in the communication and cultural industries (including journalism, broadcasting, creative labour and cyber-work) by the examination of the historical constitution, present institutions, and current practices organizing labour in these industries. Course credit exclusion: AP/COMN 3313 3.00 (prior to Fall 2012).  | en | <b>SDG 8<br/>Decent Work and Economic Growth</b>         |  |  |
| Advertising: Media and the Development of Consumer Culture | Faculty of Liberal Arts & Professional Studies | COMN | 3700 | 3 | The course approaches advertising as a privileged form of communication and as central to development of the media. This course will explore the emergence of consumer society and the social, political, and economic roles of advertising within this development with particular focus on how the promotional discourses of advertising have become entrenched in our culture. Course credit exclusion: AP/COMN 3315 6.00 (prior to Fall 2012).  | en | <b>SDG 8<br/>Decent Work and Economic Growth</b>         | <b>SDG 12<br/>Responsible Consumption and Production</b> |  |
| Young People's Media In Canada                             | Faculty of Liberal Arts & Professional Studies | COMN | 3725 | 3 | Explores the production of media for young people here in Canada. Canada has a long history of producing media texts for children and youth. Our children's television, film, music, magazine and videogame industries are rich and diverse, and are exported around the world. Yet, despite this richness and depth, the story of Canadian children's and youth media industries has not been told. The purpose of this course is to overcome this deficit by undertaking an in depth political economic analysis of the history of young people's media industries in Canada. | en | <b>SDG 8<br/>Decent Work and Economic Growth</b>         |  |  |
| NetWork: Digital Labour, Profit, and Exploitation          | Faculty of Liberal Arts & Professional Studies | COMN | 4206 | 3 | This course familiarizes students with debates about and theories used in the analysis of labour in the "information society." Labour and "social" media, open source software, media piracy, and other contemporary internet phenomena are all areas that are analysed with respect to their role in the reproduction of capital and attendant forms of exploitation, domination, repression, resistance, and subversion.  | en | <b>SDG 8<br/>Decent Work and Economic Growth</b>         | <b>SDG 16<br/>Peace, Justice and Strong Institutions</b> |  |
| Cultural Industries and Work                               | Faculty of Liberal Arts & Professional Studies | COMN | 4270 | 3 | This course will examine cultural industries, exploring from a historical perspective the ongoing transformations that are shaping the way media, culture and communication are produced and consumed in the contemporary global economy. Particular emphasis will be given to the effects of these transformations on the nature of work in the cultural industries. Course credit exclusions: None.   | en | <b>SDG 8<br/>Decent Work and Economic Growth</b>         |  |  |

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| Apprendre en faisant /<br>Less reading, more<br>doing: Work<br>placement/placement<br>en milieu de travail I    | Glendon<br>College                                   | COMS | 3800 | 3 | This internship gives students the opportunity to gain work or research experience outside the University, in Canada or abroad, during one semester. Students must work a minimum of 80 hours. A faculty member supervises and grades the internship. Course credit exclusions: GL/COMS/TRAN 3900 3.00.   | en | <b>SDG 8<br/>Decent Work and<br/>Economic Growth</b> |  |  |
| De la carte au territoire -<br>From map to territory:<br>Work<br>placement/placement<br>en milieu de travail II | Glendon<br>College                                   | COMS | 4800 | 3 | This internship gives students the opportunity to gain work or research experience outside the University, in Canada or abroad, during one semester. Students must work a minimum of 120 hours. A faculty member supervises and grades the internship.  | en | <b>SDG 8<br/>Decent Work and<br/>Economic Growth</b> |  |  |
| Internship Work Term  | School of Arts,<br>Media,<br>Performance &<br>Design | DATT | 3929 | 0 | Provides qualified students with the opportunity to work in an internship work term. Prerequisites: Only open full-time students in the Digital Media Specialized Honours BA program with a minimum of 9 credits remaining to graduate prior to the start of the internship. FA/DATT 3700 6.00, FA/DATT 3701 6.00, or FA/DATT 3936 3.0; and LE/EECS 2011 3.0. Must be in good standing in the program.  | en | <b>SDG 8<br/>Decent Work and<br/>Economic Growth</b> |  |  |
| Design of the 20th<br>Century: Icons,<br>movements and<br>contexts  | School of Arts,<br>Media,<br>Performance &<br>Design | DESN | 1111 | 3 | Equips students with the contextual analytical skills required to evaluate a range of key icons and art movements of twentieth century design across the world. Students gain a better understanding of the historical, social, political, cultural, economic, philosophical and aesthetic conditions in the development of design as a creative, cultural and professional practice in this period. Required course for BDes majors.   | en | <b>SDG 8<br/>Decent Work and<br/>Economic Growth</b> |  |  |
| Design for Creative<br>Entrepreneurship   | School of Arts,<br>Media,<br>Performance &<br>Design | DESN | 4122 | 3 | Equips students with the skills and knowledge needed to articulate a strategy for design entrepreneurship that supports a product idea. Students formulate a plan of values for targeted market segments and define the terms that outline their represented market. It introduces concepts, strategies and iterative practices to familiarize students with business planning, price points and cost calculations. In addition, the course will cover fundraising basics, crowdsourcing, team-development and techniques for brand building and marketing in an age of social media, niche markets and intellectual capital. Prerequisite: Third- or fourth-year standing in the BDes Program. | en | <b>SDG 8<br/>Decent Work and<br/>Economic Growth</b> |  |  |
| Design Placement  | School of Arts,<br>Media,<br>Performance &<br>Design | DESN | 3201 | 3 | Prepares students to launch their careers as designers, improve prospects for employment and to make a meaningful contribution to their profession in design. Full-time participation is required for three weeks in an approved professional design environment. Required course for BDes major. Prerequisite: Third-year standing in the BDes Program. Course credit exclusion: FA/YSDN 3111 3.00   | en | <b>SDG 8<br/>Decent Work and<br/>Economic Growth</b> |  |  |

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| Design for Creative Entrepreneurship | Faculty of Graduate Studies                    | DESN | 5422 | 3   | Equips students with the skills and knowledge needed to articulate a strategy for design entrepreneurship which supports a product idea. Students formulate a plan of values for targeted market segments and define the terms which outline their represented market. It introduces concepts, strategies and iterative practices to familiarize students with business planning, price points and cost calculations. In addition, the course will cover fundraising basics, team-development and techniques for brand building and marketing in an age of social media, niche markets and intellectual capital. Integrated with FA/DESN 4122 3.0.                           | en | <b>SDG 8<br/>Decent Work and Economic Growth</b> |  |  |
| Financial and Management Accounting  | Faculty of Graduate Studies                    | DMGM | 5040 | 1.5 | Two distinct foundations of accounting exist, financial accounting and managerial accounting. Both have a unique purpose and perspective. Financial accounting serves to create organizational information that can be used to evaluate the financial performance of the organization namely by those external to the organization. Managerial accounting, as the name implies, is the creation of accounting information for internal managerial decision making. Managerial accounting borrows from managerial finance and provides managers with finance tools that assist in decision-making.  | en | <b>SDG 8<br/>Decent Work and Economic Growth</b> |  |  |
| Introduction to Macroeconomics       | Faculty of Liberal Arts & Professional Studies | ECON | 1010 | 3   | Introduces macroeconomics principles for making smart choices as consumers, businesspeople, investors and informed citizens judging government policies. Focuses on performance of market economies - measured by GDP growth, unemployment, inflation - and roles for government monetary and fiscal policies. Other topics include business cycles, money and the Bank of Canada, exchange rates, government deficits, national debt, globalization and trade policy. Prerequisite: AP/ECON 1000 3.00 or equivalent. Course credit exclusions: GL/ECON 2510 3.00 (prior to Fall 2014), SB/INTL 1210 3.00. Note: Acceptable course substitutes are available in the Calendar | en | <b>SDG 8<br/>Decent Work and Economic Growth</b> | <b>SDG 10<br/>Reduced Inequalities</b> | <b>SDG 16<br/>Peace, Justice and Strong Institutions</b> |

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| <p>Introductory<br/>Mathematical<br/>Economics I</p> | <p>Faculty of<br/>Liberal Arts &amp;<br/>Professional<br/>Studies</p> | <p>ECON</p> | <p>1530</p> | <p>3</p> | <p>This course presents and analyzes a sequence of basic ideas, topics and problems arising in Economics. For each idea/topic/problem relevant mathematical ideas and techniques are recalled and/or derived so as to provide a deeper understanding of the Economic issue and how it can be resolved, if necessary. The notion of Quantity Demanded is first addressed by expressing quantity demanded as a linear function of price where both the slope and intercept embed important Economics ideas. This sequence leads naturally to the notion of Revenue (the product of quantity demanded and price) where nonlinear functions are analyzed using mathematical techniques that include derivatives. This sequence culminates with notions of prices that maximize revenue subject to a given demand function. A large number of such topic sequences involving univariate functions are examined. Prerequisite: Grade 12U Advanced Functions or equivalent. Prerequisites or corequisites: AP/ECON 1000 3.00 or AP/ECON 1010 3.00, or equivalent. Strongly recommended completion: high-school calculus or equivalent. No Credit Retained (NCR) NOTE: SC/MATH 1510 6.00 and/or SC/MATH 1520 6.00 may not be taken by any students who has passed or is currently enrolled in another university course in mathematics or statistics including AP/ECON 1530 3.00 and AP/ECON 1540 3.00. Course credit exclusions: SC/MATH 1013 3.00, SC/MATH 1300 3.00, SC/MATH 1505 6.00, SC/MATH 1513 6.00, SC/MATH 1530 3.00, SC/MATH 1550 6.00, GL/MATH 1930 3.00, GL/MODR 1930 3.00. Note: Acceptable course substitutes are available in the Calendar.</p> | <p><b>SDG 8<br/>Decent Work and<br/>Economic Growth</b></p> |  |  |
| <p>Intermediate<br/>Microeconomic Theory<br/>I</p>   | <p>Faculty of<br/>Liberal Arts &amp;<br/>Professional<br/>Studies</p> | <p>ECON</p> | <p>2300</p> | <p>3</p> | <p>Studies how individuals, households, and firms make decisions given the incentives and constraints of their economic environment. Topics include consumer decision-making, production and costs, competitive equilibrium, and the role of prices in a market economy. Prerequisites: AP/ECON 1000 3.00, AP/ECON 1010 3.00, and AP/ECON 1530 3.00, or equivalents. Prerequisite or corequisite: AP/ECON 1540 3.00. PRIOR TO FALL 2014: Course credit exclusion: GL/ECON 3230 6.00.</p>   | <p><b>SDG 8<br/>Decent Work and<br/>Economic Growth</b></p> |  |  |
| <p>Intermediate<br/>Macroeconomic Theory<br/>I</p>   | <p>Faculty of<br/>Liberal Arts &amp;<br/>Professional<br/>Studies</p> | <p>ECON</p> | <p>2400</p> | <p>3</p> | <p>Equips students with the basic tools for analyzing short-run and long-run macroeconomic phenomena in a closed economy. Topics include aggregate demand and supply, consumption and investment behaviour, demand for money, government stabilization policy, and fiscal issues. Prerequisites: AP/ECON 1000 3.00, AP/ECON 1010 3.00, and AP/ECON 1530 3.00, or equivalents. Prerequisite or corequisite: AP/ECON 1540 3.00. Course credit exclusions: GL/ECON 3240 6.00 (prior to Fall 2014), SB/ECON 2000 3.00. Note: Acceptable course substitutes are available in the Calendar.</p>  | <p><b>SDG 8<br/>Decent Work and<br/>Economic Growth</b></p> |  |  |

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| Intermediate<br>Macroeconomic Theory<br>II  | Faculty of<br>Liberal Arts &<br>Professional<br>Studies | ECON | 2450 | 3 | Applies the analytical tools from AP/ECON 2400 3.00 to analyze the problems of inflation, unemployment, and government deficits, focusing on the role of expectations. Introduces open economy issues under fixed and flexible exchange rates. Prerequisite: AP/ECON 2400 3.00 or equivalent. Course credit exclusions: GL/ECON 3240 6.00 (prior to Fall 2014), SB/ECON 2000 3.00. Note: Acceptable course substitutes are available in the Calendar.   | en | <b>SDG 8<br/>Decent Work and<br/>Economic Growth</b> |  |  |
| International Trade                         | Faculty of<br>Liberal Arts &<br>Professional<br>Studies | ECON | 3150 | 3 | Studies the microeconomic aspects of international trade, tracing its historical development from the theory of comparative costs to the theory of customs unions and tariffs. Topics include trade patterns, trade barriers and free trade versus protectionism, economic growth and development in the international economy, and international institutions. Prerequisites: AP/ECON 1000 3.00 and AP/ECON 1010 3.00 or equivalents. Course credit exclusion: GL/ECON 4290 6.00.  | en | <b>SDG 8<br/>Decent Work and<br/>Economic Growth</b> | <b>SDG 10<br/>Reduced Inequalities</b> | <b>SDG 16<br/>Peace, Justice and<br/>Strong Institutions</b> |
| Approaches to Global<br>Economics (writing) | Faculty of<br>Liberal Arts &<br>Professional<br>Studies | ECON | 3199 | 3 | Explores approaches to the global economy, emphasizing structural and policy-related aspects. Course credit exclusions: AP/ECON 3190 3.00, AP/POLS 3270 3.00, AP/POLS 3275 3.00.  | en | <b>SDG 8<br/>Decent Work and<br/>Economic Growth</b> |  |  |
| Use of Economic Data                        | Faculty of<br>Liberal Arts &<br>Professional<br>Studies | ECON | 3210 | 3 | Introduces the theory and practice of empirical analysis of economic models. Develops tools to estimate economic relationships involving two or more variables and to test their significance. Relies on the use of Canadian data sets and statistical software packages to show how linear regression analysis is applied. Prerequisite: AP/ECON 2500 3.00 or equivalent. NCR: students who have successfully completed or who are currently enrolled in AP/ECON 4210 3.00. Course credit exclusions: HH/PSYC 3030 6.00, SC/MATH 3330 3.00. Note: Acceptable course substitutes are available in the Calendar. | en | <b>SDG 8<br/>Decent Work and<br/>Economic Growth</b> |  |  |
| Labour Economics:<br>Theory                 | Faculty of<br>Liberal Arts &<br>Professional<br>Studies | ECON | 3240 | 3 | Applies economic theory to labour markets. Topics include labour force participation, hours of work, investment in education and training, worker mobility, demand for and supply of labour, the effects of market structure on wages and employment, and theories of trade unions and collective bargaining. Prerequisites: AP/ECON 1000 3.00 and AP/ECON 1010 3.00 or equivalents. Course credit exclusions: AP/ECON 3249 3.00, GL/ECON 3540 3.00.  | en | <b>SDG 8<br/>Decent Work and<br/>Economic Growth</b> |  |  |
| Labour Economics:<br>Theory (Writing)       | Faculty of<br>Liberal Arts &<br>Professional<br>Studies | ECON | 3249 | 3 | Applies economic theory to labour markets. Topics include labour force participation, hours of work, investment in education and training, worker mobility, demand for and supply of labour, the effects of market structure on wages and employment, and theories of trade unions and collective bargaining. Prerequisites: AP/ECON 1000 3.00 and AP/ECON 1010 3.00 or equivalents. Course credit exclusions: AP/ECON 3240 3.00, GL/ECON 3540 3.00.  | en | <b>SDG 8<br/>Decent Work and<br/>Economic Growth</b> |  |  |

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| Managerial Economics and Strategy                        | Faculty of Liberal Arts & Professional Studies | ECON | 3411 | 3 | Introduces students to the economic concepts and frameworks which the general manager can use to formulate, analyze, and implement strategy. Covers issues pertaining to firms—i boundaries, the economics of the make-versus-buy decisions, the transaction costs of market exchange, and diversification. Additional topics include the theories of competitive strategy such as market and entry strategies and strategic positioning and dynamics. Prerequisites: AP/ECON 2300 3.00 and AP/ECON 3210 3.00 or AP/ECON 3480 3.00.  | en | <b>SDG 8<br/>Decent Work and Economic Growth</b> |  |  |
| Monetary Economics I: Financial Markets and Institutions | Faculty of Liberal Arts & Professional Studies | ECON | 3430 | 3 | Studies the principal financial institutions and markets in the Canadian economy. Analyzes the economic function, regulation, and operational features of these institutions and markets. Considers the corresponding institutions and markets in other countries. Prerequisites: AP/ECON 1000 3.00 and AP/ECON 1010 3.00 or equivalents. Course credit exclusion: GL/ECON 3380 3.00.  | en | <b>SDG 8<br/>Decent Work and Economic Growth</b> |  |  |
| Monetary Economics II: Theory and Policy                 | Faculty of Liberal Arts & Professional Studies | ECON | 3440 | 3 | Studies the central bank and its use of monetary theory to control growth and fluctuations in the Canadian economy through the chartered banking system. Considers links between Canada's financial system and the international financial system, with particular emphasis on the restraining influence of international financial requirements on the attainment of national goals. Prerequisites: AP/ECON 1000 3.00 and AP/ECON 1010 3.00 or equivalents. Course credit exclusion: GL/ECON 3390 3.00.   | en | <b>SDG 8<br/>Decent Work and Economic Growth</b> | <b>SDG 10<br/>Reduced Inequalities</b> |  |
| Intermediate Mathematics for Economists                  | Faculty of Liberal Arts & Professional Studies | ECON | 3530 | 3 | Develops and demonstrates the mathematics commonly used in the analysis of static economic models. Topics range from concavity and convexity to constrained optimization and comparative static analysis including the implicit function and envelope theorems. Prerequisites: AP/ECON 1530 3.00 and AP/ECON 1540 3.00 or equivalents.   | en | <b>SDG 8<br/>Decent Work and Economic Growth</b> |  |  |
| Economic Growth and Development (Writing)                | Faculty of Liberal Arts & Professional Studies | ECON | 3559 | 3 | Studies the economic problems of poor countries and poor communities. Explores the meaning of development by considering the characteristics of economic underdevelopment, poverty, income and wealth distribution, rural versus urban development, population growth, and unemployment and migration. Additional topics include theories of development, growth and technological change, strategies for environmentally sustainable development, education, and health. Prerequisites: AP/ECON 1000 3.00 and AP/ECON 1010 3.00 or equivalents. Course credit exclusions: GL/ECON 3920 3.00, AP/ECON 3550 3.00. | en | <b>SDG 8<br/>Decent Work and Economic Growth</b> | <b>SDG 1<br/>No Poverty</b>            |  |
| Economic Policy in Developing Countries                  | Faculty of Liberal Arts & Professional Studies | ECON | 3569 | 3 | Examines policy issues arising from development planning. Topics include agriculture versus industry, international trade, monetary and fiscal policies, foreign investment, foreign aid and self-reliance, and global issues. Prerequisites: AP/ECON 1000 3.00 and AP/ECON 1010 3.00 or equivalents. Course credit exclusions: AP/ECON 3560 3.00, AP/PPAS 3560 3.00.  | en | <b>SDG 8<br/>Decent Work and Economic Growth</b> |  |  |

## York University 2022 SDG Course Mapping - SDG 8

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| International Monetary Economics                   | Faculty of Liberal Arts & Professional Studies | ECON | 3580 | 3 | Introduces students to international monetary economics. Topics include the exchange rate and exchange rate regimes, the automatic adjustment process, open economy macroeconomics and policy, international financial markets, and economic integration. Prerequisites: AP/ECON 1000 3.00 and AP/ECON 1010 3.00 or equivalents.  | en | <b>SDG 8<br/>Decent Work and Economic Growth</b> | <b>SDG 10<br/>Reduced Inequalities</b>                   |                                  |
| Economics of Gender (Writing)                      | Faculty of Liberal Arts & Professional Studies | ECON | 3709 | 3 | Introduces students to gender gaps and discrimination, especially in connection with labour markets, policy towards gender equality, and features of family economics such as issues of power within the family. Examines some empirical evidence, but in a non-technical way. Prerequisites: AP/ECON 1000 3.00 and AP/ECON 1010 3.00 or equivalents. Recommended prior completion: AP/ECON 2300 3.00. Course credit exclusions: AP/ECON 3700 3.00.   | en | <b>SDG 8<br/>Decent Work and Economic Growth</b> | <b>SDG 10<br/>Reduced Inequalities</b>                   | <b>SDG 5<br/>Gender Equality</b> |
| The Economics of Project Appraisal and Feasibility | Faculty of Liberal Arts & Professional Studies | ECON | 3810 | 3 | Covers prefeasibility and feasibility studies of proposed projects, forecasting of demand and plant capacity, estimation of production, sales, costs, and revenues, alternative commercial profitability criteria (net present value, rate of return) for project evaluation and selection, and sensitivity analysis under risk and uncertainty. Prerequisites: Grade 12U Advanced Functions, AP/ECON 1000 3.00, and AP/ECON 1010 3.00, or equivalents.   | en | <b>SDG 8<br/>Decent Work and Economic Growth</b> |  |                                  |
| The Economics of Cryptocurrencies                  | Faculty of Liberal Arts & Professional Studies | ECON | 3880 | 3 | This course provides an introduction to cryptocurrencies from an economics perspective. Topics include price determination under the Proof of Work protocol, the use of a tax to restrain network electricity costs, the 51% network attack, the welfare costs and benefits of cryptocurrencies, the surrounding legal issues, and the effects of digital currencies on the monetary policies of central banks. Pre-requisites: AP/ECON1000 and AP/ECON1010   | en | <b>SDG 8<br/>Decent Work and Economic Growth</b> |  |                                  |
| Public Finance I                                   | Faculty of Liberal Arts & Professional Studies | ECON | 4070 | 3 | Identifies the role of government in a modern economy and examines the interaction between government's attempts to provide services and the financing of expenditures through traditional and non-traditional means. Prerequisites: AP/ECON 2300 3.00, AP/ECON 2350 3.00, AP/ECON 2400, and AP/ECON 2450 3.00, or equivalents. PRIOR TO FALL 2014: Course credit exclusion: GL/ECON 3570 3.00.   | en | <b>SDG 8<br/>Decent Work and Economic Growth</b> | <b>SDG 16<br/>Peace, Justice and Strong Institutions</b> |                                  |
| Financial Economics                                | Faculty of Liberal Arts & Professional Studies | ECON | 4400 | 3 | Analyzes investment and financing decisions, the separation between ownership and control, the risk inherent in decision-making, and how shareholders' wealth and utility are maximized. Topics include net present value, capital budgeting, efficiency of capital markets, treatment of risk, valuation of debt, dividend policy, short-term financing, and financial strategy. Prerequisites: AP/ECON 2300 3.00 and AP/ECON 2350 3.00 or equivalents. Course credit exclusions: AP/ADMB 3530 3.00, AP/ADMS 3530 3.00, GL/ECON 4310 3.00. | en | <b>SDG 8<br/>Decent Work and Economic Growth</b> |  |                                  |

## York University 2022 SDG Course Mapping - SDG 8

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| Corporate Finance                                   | Faculty of Liberal Arts & Professional Studies | ECON | 4410 | 3 | Examines topics such as dividend policy, capital structure, the valuation of corporate debt, other corporate liabilities (including leases) and options, merges, international finance, and financial planning. Prerequisites: AP/ECON 2300 3.00, AP/ECON 2350 3.00 and AP/ECON 4400 3.00, or equivalents. Course credit exclusions: AP/ADMS 4540 3.00, GL/ECON 4315 3.00, SB/FINE 3100 3.00. Note: Acceptable course substitutes are available in the Calendar.  | en | <b>SDG 8<br/>Decent Work and Economic Growth</b> |  |  |
| Labour Economics: Institutions (Writing)            | Faculty of Liberal Arts & Professional Studies | ECON | 3259 | 3 | Examines the economic impact of trade unions, labour legislation, and industrial organization of the labour market. Prerequisites: AP/ECON 3240 3.00 or AP/ECON 3249 3.00, or equivalent. Course credit exclusions: AP/ECON 3250 3.00, GL/ECON 3550 3.00.   | en | <b>SDG 8<br/>Decent Work and Economic Growth</b> |  |  |
| Economic Growth and Development                     | Faculty of Liberal Arts & Professional Studies | ECON | 3550 | 3 | Studies the economic problems of poor countries and poor communities. Explores the meaning of development by considering the characteristics of economic underdevelopment, poverty, income and wealth distribution, rural versus urban development, population growth, and unemployment and migration. Additional topics include theories of development, growth and technological change, strategies for environmentally sustainable development, education, and health. Prerequisites: AP/ECON 1000 3.00 and AP/ECON 1010 3.00 or equivalents. Course credit exclusions: GL/ECON 3920 3.00, AP/ECON 3559 3.00.  | en | <b>SDG 8<br/>Decent Work and Economic Growth</b> | <b>SDG 1<br/>No Poverty</b>            |  |
| International Trade Policy and Economic Integration | Faculty of Liberal Arts & Professional Studies | ECON | 4129 | 3 | Deals with current policy issues in international trade and economic integration, focusing on specific institutional settings such as NAFTA, the European Union, the World Trade Organization, new policy areas such as trade and the environment, trade, and labour rights. Prerequisite: AP/ECON 3150 3.00 or equivalent.   | en | <b>SDG 8<br/>Decent Work and Economic Growth</b> | <b>SDG 10<br/>Reduced Inequalities</b> | <b>SDG 16<br/>Peace, Justice and Strong Institutions</b> |
| Topics in Corporate Finance                         | Faculty of Liberal Arts & Professional Studies | ECON | 4420 | 3 | Considers selected topics in the economic analysis of financial markets, including choice-theoretic and statistical aspects of financial models. Possible topics include inter-temporal choice, economics of uncertainty, equilibrium models of money and risky assets, corporate financial policy, and the effects of inflation and taxation. Prerequisites: AP/ECON 2300 3.00 and AP/ECON 2350 3.00 or equivalents. Recommended prior completion: AP/ECON 3500 3.00 and AP/ECON 4400 3.00. Course credit exclusions: AP/ADMS 4541 3.00, SB/FINE 3100 3.00, SB/FINE 4150 3.00, SB/FINE 4800 3.00. Note: Acceptable course substitutes are available in the Calendar. | en | <b>SDG 8<br/>Decent Work and Economic Growth</b> | <b>SDG 10<br/>Reduced Inequalities</b> |  |

## York University 2022 SDG Course Mapping - SDG 8

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|---|--|------|------|---|---|----|--|--|--|
| Topics in North American Economic History               | Faculty of Liberal Arts & Professional Studies | ECON | 4659 | 3 | This is a graduate and advanced undergraduate level course aimed to familiarize students with select important topics in economic history, with a focus on the United States and Canada, and to acquaint them with empirical methods of research in economic history. The course will focus on microeconomic topics that apply across North America, with some focus on the United States. Prerequisites: AP/ECON 2300 3.00 , AP/ECON 2400 3.00, AP/ECON 3210 3.00 or 3480 3.00 | en | <b>SDG 8<br/>Decent Work and Economic Growth</b> |  |  |
| Histoire de la pensée économique                        | Glendon College                                | ECON | 3250 | 3 | Un survol des développements des idées économiques depuis Adam Smith, Jean-Baptiste Say, jusqu'aux écrits de John Maynard Keynes. Conditions préalables : GL/ECON 1000 3.00 et GL/ECON 1010 3.00.   | fr | <b>SDG 8<br/>Decent Work and Economic Growth</b> |  |  |
| Économie de l'innovation                                | Glendon College                                | ECON | 3575 | 3 | Le cours propose d'étudier, de façon théorique et empirique, les contributions de la science économique aux phénomènes d'innovation technologique. Comme ces derniers se retrouvent au centre des mécanismes économiques, la science économique leur a fait une place relativement importante depuis les travaux de Schumpeter. Condition préalable : GL/ECON 1000 3.00 et GL/ECON 1010 3.00.   | fr | <b>SDG 8<br/>Decent Work and Economic Growth</b> |  |  |
| Advanced Economic Theory                                | Glendon College                                | ECON | 4230 | 3 | A survey of some of the recent developments in a small number of areas; capital theory, income distribution, theory of the firm, social welfare functions, non-market economics. Prerequisite: GL/ECON 2100 6.00 or GL/ECON 2200 6.00, preferably both. Course credit exclusion: AP/ECON 4010 3.00.   | en | <b>SDG 8<br/>Decent Work and Economic Growth</b> | <b>SDG 10<br/>Reduced Inequalities</b>                   |  |
| Econometrics  | Glendon College                                | ECON | 4260 | 3 | Regression analysis is studied, including selected applications to economic problems with emphasis on statistical demand analysis and on estimation of production and cost function. Prerequisites: GL/ECON 3670 3.00, or GL/MATH 1610 3.00 and GL/MATH 1620 3.00. Course credit exclusions: AP/ECON 4210 3.00.   | en | <b>SDG 8<br/>Decent Work and Economic Growth</b> |  |  |
| Corporate Finance I                                     | Glendon College                                | ECON | 4310 | 3 | This course provides an introduction to the principles of finance and an examination of the financing and investment decisions of a business firm. Recent Canadian examples are used to illustrate these principles and decisions. Prerequisites: GL/ECON 2710 3.00 and GL/ECON 2100 6.00. Course credit exclusions: AP/ECON 4400 3.00.   | en | <b>SDG 8<br/>Decent Work and Economic Growth</b> |  |  |
| The Economics of the Multinational Firm                 | Glendon College                                | ECON | 3620 | 3 | An examination of the multinational firm in the world economy; topics include the theories of the multinational firm and the relations between multinational firms and governments. Prerequisites: GL/ECON 1000 3.00 and GL/ECON 1010 3.00.   | en | <b>SDG 8<br/>Decent Work and Economic Growth</b> | <b>SDG 16<br/>Peace, Justice and Strong Institutions</b> |  |
| Capital humain, capital social et croissance économique | Glendon College                                | ECON | 3672 | 3 | Le cours propose d'examiner le capital humain comme facteur de croissance économique ainsi que les liens entre capital humain et capital social afin d'expliquer les disparités de croissance économique des pays de l'OCDE. Ce cours empruntera une perspective internationale. Condition préalable : GL/ECON 1000 3.00 et GL/ECON 1010 3.00. Cours incompatibles : AP/ECON 3550 3.00.   | fr | <b>SDG 8<br/>Decent Work and Economic Growth</b> | <b>SDG 1<br/>No Poverty</b>                              |  |

## York University 2022 SDG Course Mapping - SDG 8

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| Économie du développement                    | Glendon College | ECON | 3920 | 3 | La première partie du cours est une revue générale des problèmes des pays en voie de développement. Cette partie couvre: i) les théories du développement; ii) les facteurs critiques du développement économique comme la mobilisation des ressources, démographie et capital humain, le développement agricole, l'industrialisation et les systèmes d'organisation; et iii) les politiques fiscales, monétaires et le commerce extérieur. La deuxième partie du cours traite des questions de planification économique et de stratégie de développement. Le cours se concentre sur l'évaluation des projets d'investissement (analyse des coûts et bénéfices) basé sur des cas d'études relevant de l'expérience d'organismes spécialisés sur les problèmes du développement comme la Banque mondiale. Cours incompatible : AP/ECON 3550 3.00. | fr | <b>SDG 8<br/>Decent Work and Economic Growth</b> |  |  |
| Mathematical Economics                       | Glendon College | ECON | 4250 | 3 | Selected topics from the classical theory of the consumer and the firm (Hicks and Samuelson), linear programming, game theory, input-output analysis, general equilibrium of multiple markets and the theory of economic growth. Prerequisite: GL/MATH 2650 3.00 or permission of the department.  | en | <b>SDG 8<br/>Decent Work and Economic Growth</b> |  |  |
| The Economic Analysis of Law                 | Glendon College | ECON | 4275 | 3 | An examination of the economic foundations of the legal system. Applications of the economic concept of efficiency to legal decision rules; equity issues will also be addressed. Emphasis will be placed on property law, contract, and tort; if time permits, we will also look at the application of economics to criminal law. Throughout, what is stressed is the economist's approach to the law, rather than the law itself. Prerequisite: GL/ECON 2100 6.00 or equivalent. Course credit exclusions: AP/ECON 4309 3.00.  | en | <b>SDG 8<br/>Decent Work and Economic Growth</b> | <b>SDG 16<br/>Peace, Justice and Strong Institutions</b> |  |
| Corporate Finance II                         | Glendon College | ECON | 4315 | 3 | Building on the principles introduced in Corporate Finance I, this course examines topics such as dividend policy; capital structure; the valuation of corporate debt; other corporate liabilities (including leases), options, mergers, international finance and corporate financial planning. Prerequisite: GL/ECON 4310 3.00. Course credit exclusions: AP/ECON 4410 3.00.   | en | <b>SDG 8<br/>Decent Work and Economic Growth</b> |  |  |
| Topics in Monetary Economics                 | Glendon College | ECON | 4320 | 3 | This course examines the theory and practice of money in a capitalist economy. Topics covered include price interest rates, nominal and real rigidities, inflation targeting, rules versus discretion in monetary policy, and the microeconomic foundations of monetary economics. Prerequisites: GL/ECON 2100 6.00 or AP/ECON 2300 3.00 and AP/ECON 2350 3.00; and GL/ECON 2200 6.00 or AP/ECON 2400 3.00 and AP/ECON 2450 3.00.  | en | <b>SDG 8<br/>Decent Work and Economic Growth</b> | <b>SDG 10<br/>Reduced Inequalities</b>                   |  |
| Topics in Economic Organization and Strategy | Glendon College | ECON | 4400 | 3 | This course presents to students a set of business case studies for analysis and reflection. The cases deal with managerial decision-making in situations that lead to either positive or negative outcomes for an organization. Prerequisites: GL/ECON 2100 6.00 and GL/ECON 2200 6.00.   | en | <b>SDG 8<br/>Decent Work and Economic Growth</b> |  |  |

## York University 2022 SDG Course Mapping - SDG 8

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| Modern Economic History: A Canadian Perspective | Glendon College             | ECON | 1680 | 6 | The economic history of Canada seen as an aspect of North American and, more generally, North Atlantic development, from the earliest staple trade to the present day. PRIOR TO FALL 2014: Course credit exclusions: GL/ECON 2680 6.00, GL/HIST 2680 6.00.   | en | <b>SDG 8<br/>Decent Work and Economic Growth</b> |  |  |
| Microeconomic Theory                            | Glendon College             | ECON | 2100 | 6 | First half: Consumer theory: preferences, utility, and choice under certainty and uncertainty. Factor markets: intertemporal choices (supply of savings/capital), and labour-leisure decisions (labour supply). Second half: Producer theory: the firm's technology, costs, demand for inputs and supply of output; market structures and partial equilibrium; welfare analysis. General equilibrium: in an exchange economy, and a production economy; the fundamental theorems of welfare. Prerequisites: GL/ECON 1000 3.00 and GL/ECON 1010 3.00; GL/MATH 1930 and GL/MATH 1940 3.00. Course credit exclusion: AP/ECON 2300, AP/ECON 2350 3.00, GL/ECON 3230 6.00 (prior to Fall 2014). | en | <b>SDG 8<br/>Decent Work and Economic Growth</b> | <b>SDG 12<br/>Responsible Consumption and Production</b> |  |
| La thÉ©orie macroÉ©conomique                    | Glendon College             | ECON | 2200 | 6 | A study of the determination of real output, employment and the price level, and the impact of monetary and fiscal policies on these magnitudes. Macroeconomic aspects of an open economy are studied, as are basic growth models. Prerequisites: GL/ECON 1000 3.00 and GL/ECON 1010 3.00; GL/MATH 1930 3.00 and GL/MATH 1940. 3.00. Course credit exclusions: AP/ECON 2400 3.00, AP/ECON 2450 3.00, GL/ECON 3240 6.00 (prior to Fall 2014).   | en | <b>SDG 8<br/>Decent Work and Economic Growth</b> |  |  |
| International Economics                         | Glendon College             | ECON | 4290 | 6 | An examination of international trade theories (including protectionism) from a general equilibrium point of view. This is followed by an introduction to open macroeconomic theory: the respective roles of fiscal and monetary policies, exchange rate adjustments and non-traded goods in an open economy are studied. Prerequisites: GL/ECON 2100 6.00 and GL/ECON 2200 6.00 or permission of the department. Course credit exclusions: AP/ECON 3150 3.00.   | en | <b>SDG 8<br/>Decent Work and Economic Growth</b> |  |  |
| Applied Econometrics                            | Faculty of Graduate Studies | ECON | 5025 | 3 | M.A. course. This course will focus on the understanding of single and multiple equation regression models and their development in Economics. Specific topics include: demand and supply functions, cost and production, models of labour supply, and time series analysis including unit roots, cointegration and forecasting, hedonic decomposition; valuation models and limited dependent variables. Course credit exclusion: GS/ECON 5250 3.00.  | en | <b>SDG 8<br/>Decent Work and Economic Growth</b> |  |  |
| The Econometrics of Financial Markets           | Faculty of Graduate Studies | ECON | 5030 | 3 | The course focuses on making the transition from an asset pricing model to an econometric model and provides a comprehensive knowledge of the econometric methods and techniques used in modern empirical finance. Theoretical analysis of the problems is combined with empirical exercises based on the use of real financial data.  | en | <b>SDG 8<br/>Decent Work and Economic Growth</b> |  |  |

## York University 2022 SDG Course Mapping - SDG 8

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| Public Economics I               | Faculty of Graduate Studies | ECON | 5300 | 3 | The theory of taxation, including; tax incidence; the effects of taxation on saving; investment and labour supply; optimal taxation; fiscal federalism; the choice of tax base; economic effects of some specific taxes.  | en | <b>SDG 8<br/>Decent Work and Economic Growth</b> |  |  |
| Advanced Monetary Economics      | Faculty of Graduate Studies | ECON | 5500 | 3 | The nature and implications of monetary phenomena in the economy with emphasis on the empirical importance of monetary factors ininflation and business cycle fluctuations; the channels of influence of monetary policy on the economy; optimal stabilization policy.  | en | <b>SDG 8<br/>Decent Work and Economic Growth</b> | <b>SDG 10<br/>Reduced Inequalities</b> |  |
| International Monetary Economics | Faculty of Graduate Studies | ECON | 5510 | 3 | This course deals with the theory and policy of International Finance and open economy Macroeconomics. Among the topics covered are foreign-currency markets, balance of payments, open economy models, exchange rate regimes, policy coordination, expectations formation, and inflation and stabilization.  | en | <b>SDG 8<br/>Decent Work and Economic Growth</b> | <b>SDG 10<br/>Reduced Inequalities</b> |  |
| Economics of Financial Markets   | Faculty of Graduate Studies | ECON | 5520 | 3 | The objective of this course is to undertake a rigorous study of the theoretical foundations of modern financial economics. The course covers the central themes of modern finance including individual investment decisions under uncertainty, stochastic dominance, mean-variance theory, capital market equilibrium and asset valuation, arbitrage pricing theory, option pricing, and the potential application of these themes.  | en | <b>SDG 8<br/>Decent Work and Economic Growth</b> | <b>SDG 10<br/>Reduced Inequalities</b> |  |
| Labour Economics                 | Faculty of Graduate Studies | ECON | 5600 | 3 | This course deals with extensions of the neoclassical labour market models. Topics include labour supply and demand, human capital, signaling, compensating wage differentials, wage-employment contracts, efficiency wage, tournaments, migration, and unions.   | en | <b>SDG 8<br/>Decent Work and Economic Growth</b> |  |  |
| Applied International Economics  | Schulich School of Business | ECON | 3510 | 3 | Examines international economics from the viewpoint of the firm and the nation. International trade, foreign investment, tariffs, economic integration, the balance of payments, the foreign exchange market and the international system are among the topics studied. Note: Not open to iBBA students for credit. Prerequisite: SB/ECON 2000 3.00.Course Credit Exclusions: SB/INTL 2200 3.00, AP/ECON 3150 3.00, AP/ECON 3580 3.00, AP/ECON 4129 3.00, AP/ECON 4190 3.00, GL/ECON 4290 3.00. | en | <b>SDG 8<br/>Decent Work and Economic Growth</b> | <b>SDG 10<br/>Reduced Inequalities</b> |  |
| Economic Forecasting & Analysis  | Schulich School of Business | ECON | 4210 | 3 | An increasing number of organizations make explicit forecasts of the economic environment within which they will be operating as a basis for forward-looking plans. This course assesses the main forecasting methods in relation to the length of the forecasting time horizon. Several systematic appraisals of past forecasts are reviewed. Prerequisites: SB/ECON 2000 3.00 or SB/INTL 1200 3.00 and SB/INTL 1210 3.00 Course Credit Exclusion: AP/ECON 3210 3.00.                          | en | <b>SDG 8<br/>Decent Work and Economic Growth</b> |  |  |

## York University 2022 SDG Course Mapping - SDG 8

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| The Economic Environment Of Business | Schulich School of Business | ECON | 5100 | 3 | This course provides managers with an overview of the economic environment within which business must operate, and an understanding of some of the analytical tools which economists use to solve business, economic, environmental and social problems. Key concepts and ideas from microeconomics, macroeconomics, environmental and international economics are introduced. Topics relevant to real-world issues and problems are discussed.  | en | <b>SDG 8<br/>Decent Work and Economic Growth</b>         | <b>SDG 10<br/>Reduced Inequalities</b>           |  |
| Economic Forecasting and Analysis    | Schulich School of Business | ECON | 6210 | 3 | An increasing number of organizations make explicit forecasts of the economic environment within which they will be operating as a basis for forward-looking plans. This course studies the main forecasting methods in relation to the length of the forecasting time horizon. Several systematic appraisals of past forecasts are reviewed. Prerequisites: SB/ECON 5100 3.00, SB/OMIS 5120 1.50.   | en | <b>SDG 8<br/>Decent Work and Economic Growth</b>         |  |  |
| Applied Macroeconomics               | Schulich School of Business | ECON | 2000 | 3 | This core course provides students with an overview of the aggregative performance of the economy with emphasis on policy application and implications for business. Topics discussed include the determination of key macroeconomic variables such as real GDP, the inflation rate, the unemployment rate, interest rates and exchange rates, and the effect of government monetary and fiscal policies. Previously offered as: SB/ECON 3000 3.00. Note: Not open to iBBA students for credit. Prerequisites: AP/ECON 1000 3.00 (or equivalent), AP/ECON 1010 3.00 (or equivalent). Course credit exclusions: AP/ECON 2400 3.00, AP/ECON 2450 3.00.   | en | <b>SDG 8<br/>Decent Work and Economic Growth</b>         | <b>SDG 10<br/>Reduced Inequalities</b>           |  |
| Economics of Business Management     | Schulich School of Business | ECON | 3200 | 3 | Application of economic theory to provide guidance for business managers and to facilitate complex decision making in an environment of risk and uncertainty. This course is concerned with the firm's competitive positioning and as such is designed as an integrative course to integrate into economics a variety of concepts from marketing, finance and accounting. Topics include firms' boundaries; horizontal and vertical integration; market and competitive analysis; pricing decisions, advertising and promotional decisions; product quality and competitive strategy; and investment decisions. Prerequisite: SB/INTL 1200 3.00. Course Credit Exclusions: AP/ECON 2300 3.00, AP/ECON 3411 3.00. | en | <b>SDG 8<br/>Decent Work and Economic Growth</b>         |  |  |
| Empirical International Trade        | Faculty of Graduate Studies | ECON | 5820 | 3 | This course covers the empirical aspects of international trade. Topics include: tests of international trade theories; empirical studies of the relationship between international trade and labour markets, effects of trade and foreign direct investment on developing countries, productivity and its relation to international trade, and effects of the FTA and NAFTA on Canadian Economy.  | en | <b>SDG 9<br/>Industry, Innovation and Infrastructure</b> | <b>SDG 8<br/>Decent Work and Economic Growth</b> |  |

## York University 2022 SDG Course Mapping - SDG 8

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| Apprenticeship Learning and Learning Communities | Faculty of Education        | EDST | 3200 | 3 | From the early British Guild system to our current high technology, postmodern society, the apprenticeship is central to learning in workplace communities of practice. In this course, apprenticeship learning is considered in relation to exemplary forms of acquiring knowledge/skills, the primacy of pragmatic knowledge/skills, the social distribution of knowledge/skills, and the flexible and changing nature of knowledge and skills. This course also examines this symbiotic relationship between experts, apprentices, and learning communities in private, governmental and social enterprises. Consideration is given to knowledge/skills distribution and social justice issues that arise in hierarchical multiethnic and mixed gender work environments. | en | <b>SDG 8<br/>Decent Work and Economic Growth</b> |  |  |
| Regulatory Theory                                | Faculty of Graduate Studies | EIL  | 6561 | 6 | This course addresses two basic questions: What is regulation; and why do we do it? Both of these questions are critically analysed from legal, economic and political perspectives.   | en | <b>SDG 8<br/>Decent Work and Economic Growth</b> |  |  |
| Competitive Strategy                             | Schulich School of Business | EMBA | 5050 | 2 | Explores the economic principles of business strategy and the relationship between business obligations and the values of the broader social community. The course develops analytic frameworks that incorporate the multiple dimensions of strategic leadership in organizations. Emphasis is placed both on market-related objectives and constraints faced by the organization, and on the relationships that organizations have with the communities with which they are embedded.   | en | <b>SDG 8<br/>Decent Work and Economic Growth</b> |  |  |
| Managing Globally                                | Schulich School of Business | EMBA | 6220 | 2 | The purpose of this course is to familiarize participants with the challenges faced by global managers and identify ways in which they can be mastered successfully. The course is unique in that it uses historical case studies. This does not mean that it is a course about history per se; historical cases are used because they can provide unique insights. The cases cover a wide range of time periods, geographic locations and sectors. While not the primary purpose of the course, the comparison with global business in earlier periods will also help identify the specific features of the current global economy.   | en | <b>SDG 8<br/>Decent Work and Economic Growth</b> |  |  |
| Global Corporate Restructuring                   | Schulich School of Business | EMBA | 6260 | 4 | This is a finance course, which deals with risks and rewards in privately held firms in countries around the world. It will provide entrepreneurial managers, family firms, closely held firms and those who finance them with the necessary tools to design and execute ventures that effectively match opportunities and resources in an international context.  | en | <b>SDG 8<br/>Decent Work and Economic Growth</b> |  |  |

## York University 2022 SDG Course Mapping - SDG 8

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|--|-----------------------------|------|------|---|---|----|--|--|--|
| Intellectual Capital Management  | Schulich School of Business | EMBA | 6650 | 2 | This course covers the broad agenda of using intellectual capital for competitive advantage. In the knowledge-intensive economy, intellectual assets like human capital, intellectual property, brands, and trademarks are becoming an increasingly important proportion of a firm's total wealth. And yet, most firms do a poor job of managing intellectual capital strategically. In this course, we adopt a "lifecycle" approach to the management of an intellectual asset. This lifecycle covers the creation of the intellectual asset, the codification of the asset in the form of intellectual property (IP), the valuation of intellectual assets, the protection of intellectual assets, and leveraging of intellectual assets. | en | <b>SDG 8<br/>Decent Work and Economic Growth</b> |  |  |
| Quantitative Methods for Business  | Schulich School of Business | EMBA | 5060 | 2 | This course is about quantitative methods for business and management applications. It will familiarize participants with basic mathematical tools, such as Differential Calculus and Statistics by applying them to economic problems and strategic decision making. Participants will also learn how to use Microsoft Excel for calculation, illustration and advanced applications.  | en | <b>SDG 8<br/>Decent Work and Economic Growth</b> |  |  |
| The World Economy  | Schulich School of Business | EMBA | 6010 | 2 | The world economy is undergoing a period of very rapid change. In this course we study the most important business regions in the world, including the US, Europe, Japan, China, India, Russia, Eastern Europe, Latin America, and Africa to provide students with a working knowledge of the economic drivers, challenges and opportunities that are present in these regions. The course also discusses the performance of equity and bond markets and the economic forces underlying oil and other commodities.  | en | <b>SDG 8<br/>Decent Work and Economic Growth</b> |  |  |
| Political Economy<br>A Global Perspective  | Schulich School of Business | EMBA | 6065 | 2 | This course is designed to discuss the relationship between China and other countries/regions from both the cultural perspective and political perspective. We will cover the history of the relationship between China and these countries/regions and discuss impacts on world dynamics.  | en | <b>SDG 8<br/>Decent Work and Economic Growth</b> |  |  |
| Entrepreneurial Selling: How Revenue-Responsible Leaders Build Amazing Companies | Schulich School of Business | EMBA | 6125 | 2 | This course is designed to help leaders build amazing companies by adopting and embedding the habits of high-performing entrepreneurs and sales executives. Participants will learn skills of high performance and practice building a sales culture to help them and their teams activate the habits that are shown to grow revenue.   | en | <b>SDG 8<br/>Decent Work and Economic Growth</b> |  |  |
| Leading Organizational Transformation  | Schulich School of Business | EMBA | 6335 | 2 | This course takes the perspective of chief executives who operate at a high and scale. It explores management issues when leading thousands of employees and hundreds of millions in revenue. How do they lead when they are only one person and can't do the work of the organization themselves, and can only steer the course of those who do?   | en | <b>SDG 8<br/>Decent Work and Economic Growth</b> |  |  |

## York University 2022 SDG Course Mapping - SDG 8

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| FinTech Strategy: Innovations in Financial Services    | Schulich School of Business    | EMBA | 6525 | 2 | This course will examine the opportunities arising from innovation in financial services markets for both conventional financial institutions and new non-financial institutions. It will use economic frameworks to distinguish sustainable from non-sustainable initiatives in so-called FinTech and to assess the viability of partnerships and other win-win strategies both the established financial institutions and the entrants can employ.   | en | <b>SDG 8<br/>Decent Work and Economic Growth</b>         |  |  |
| International Finance                                  | Schulich School of Business    | EMBA | 6840 | 2 | The course provides a working knowledge of international instruments, markets and institutions. Topics include the nature of foreign exchange risk, the determinants of exchange rates and interest rates, the management of foreign exchange risk with forwards and options, the evaluation of international investments, exchange rate forecasting and the anatomy of currency crises.   | en | <b>SDG 8<br/>Decent Work and Economic Growth</b>         |  |  |
| Investment Banks, Hedge Funds and Private Equity       | Schulich School of Business    | EMBA | 6850 | 2 | Wall Street, Hedge Funds and LBO Funds focuses on the key role that investment banks, LBO funds and hedge funds play in the M&A and corporate finance markets and their influence on corporate decision-making and governance. Competition between investment banks, LBO funds and hedge funds will be considered in the context of resulting threats and opportunities for corporations.  | en | <b>SDG 8<br/>Decent Work and Economic Growth</b>         |  |  |
| Entrepreneurial Finance and Venture Capital            | Schulich School of Business    | EMBA | 6630 | 2 | This course will focus on financing issues facing new, young, high growth business ventures. The course will provide an in depth exploration of how startup ventures are funded, evaluated and valued by investors. We will explore business models and business plans, the major types of risks faced by start-up ventures and considered by investors, valuation methods and eventual exit. Further, we will explore tools and approaches used when selling an idea to potential investors. The Venture Capital industry -- its structure, common terminology and usage, as well as its contracting environment -- will be explored in detail.   | en | <b>SDG 9<br/>Industry, Innovation and Infrastructure</b> | <b>SDG 8<br/>Decent Work and Economic Growth</b> |  |
| Engineering Projects: Management, Economics and Safety | Lassonde School of Engineering | ENG  | 2001 | 3 | This course builds on ENG 1101 and 1102 and provides an introduction to engineering project management, engineering economics and health & safety, to help you develop real world knowledge and skills that will help you succeed at University and subsequently. Key components of Project Management include project definition, defining scope, developing Gantt charts, teamwork and communication which will be taught using online resources and a term team project. Engineering economics will help you understand how people make (economic) decisions, especially those that relate to buying and selling technical products, or when money is spent over an extended time period (time value of money). Pre-requisites: LE/ENG 1101 4.00, LE/ENG 1102 4.00. | en | <b>SDG 8<br/>Decent Work and Economic Growth</b>         |  |  |

## York University 2022 SDG Course Mapping - SDG 8

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|---|--|-------------|-------------|----------|--|-----------|---|--|
| <p>Guided Study:<br/>Entrepreneurial<br/>Studies-Selected<br/>Problems in<br/>Entrepreneurial<br/>Studies</p> | <p>Schulich<br/>School of<br/>Business</p> | <p>ENTR</p> | <p>4900</p> | <p>3</p> | <p>Guided Study: Entrepreneurial Studies-Selected Problems in Entrepreneurial Studies</p>  | <p>en</p> | <p><b>SDG 8<br/>Decent Work and<br/>Economic Growth</b></p> |  |
| <p>Field Study: Innovating<br/>with Entrepreneurs,<br/>Unlocking New Venture<br/>Potential</p>                | <p>Schulich<br/>School of<br/>Business</p> | <p>ENTR</p> | <p>6400</p> | <p>3</p> | <p>Provides students with firsthand experience of the opportunities and challenges growing organizations face. Student groups are paired with an entrepreneurial firm to research an opportunity or project for the firm. Students-í firsthand experience will be supported by four scheduled classes emphasizing consulting, market research and presentation skills. Prerequisites: All 5000-series Required Foundations of Management Core Courses. Those admitted must supply the instructor with a current rV@sumv@ so that the instructor can effectively assign students to projects.</p>   | <p>en</p> | <p><b>SDG 8<br/>Decent Work and<br/>Economic Growth</b></p> |  |
| <p>Entrepreneurship and<br/>New Firm Creation</p>   | <p>Schulich<br/>School of<br/>Business</p> | <p>ENTR</p> | <p>6605</p> | <p>3</p> | <p>Explores various dimensions of the creation of new ventures, including family enterprises. It is concerned with content and process questions as well as with formulation and implementation issues that relate to conceptualizing, developing and managing successful new ventures. The course examines the nature of entrepreneurs and what they do. It identifies the nature of opportunities and considers how new venture ideas can successfully be screened. The course provides the opportunity to develop a cohesive and affective business plan for a start-up venture. Prerequisites: All 5100-series Required Foundations of Management Core Courses.</p>  | <p>en</p> | <p><b>SDG 8<br/>Decent Work and<br/>Economic Growth</b></p> |  |
| <p>Venture Capital &amp;<br/>Private Equity</p>   | <p>Schulich<br/>School of<br/>Business</p> | <p>ENTR</p> | <p>6910</p> | <p>3</p> | <p>This course is primarily geared to students interested in working in venture capital or other private equity organizations at some point in their careers. It is also valuable for those who intend to work alongside venture capitalists as managers of firms being financed by such investors and for students interested in applying aspects of private equity investing to established organizations. The course is divided into four modules focusing on the venture capital cycle including fundraising, investing, and exiting. In the final module the course explores new frontiers in venture capital including corporate venturing. Throughout the course we touch on career issues with respect to private equity. Prerequisite: all 5000-series Required Foundations of Management Core Courses.</p> | <p>en</p> | <p><b>SDG 8<br/>Decent Work and<br/>Economic Growth</b></p> |  |
| <p>Entrepreneurship and<br/>Technology Ventures</p>   | <p>Schulich<br/>School of<br/>Business</p> | <p>ENTR</p> | <p>4500</p> | <p>3</p> | <p>This course brings forward the challenges and opportunities facing an entrepreneur creating a technology start-up. Students turn an idea into an enterprise by focusing on what customers want. Note: open to Years 3 and 4 BBA/iBBA students, students who have completed 60.00 engineering credits in Lassonde School of Engineering, or students with instructor permission. Course Credit Exclusion: SB/ENTR 4600 3.00.</p>   | <p>en</p> | <p><b>SDG 8<br/>Decent Work and<br/>Economic Growth</b></p> |  |

## York University 2022 SDG Course Mapping - SDG 8

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| Social Entrepreneurship   | Schulich School of Business | ENTR | 4800 | 3 | This course is for students interested in the phenomenon of social entrepreneurship. Using a combination of assigned readings, videos, guest speakers, and extensive interaction with real-world social entrepreneurs, students will gain a broad understanding of business models within the field, as well as the challenges and decisions social entrepreneurs face during start-up and on an on-going basis.  | en | <b>SDG 8<br/>Decent Work and Economic Growth</b>         |  |  |
| Social Entrepreneurship   | Schulich School of Business | ENTR | 6655 | 3 | This course is for students interested in the phenomenon of social entrepreneurship. Using a combination of assigned readings, videos, guest speakers, and extensive interaction with real-world social entrepreneurs, students will gain a broad understanding of business models within the field, as well as the challenges and decisions social entrepreneurs face during start-up and on an ongoing basis. Prerequisites: All 5100-series Required Foundations of Management Core Courses.                           | en | <b>SDG 8<br/>Decent Work and Economic Growth</b>         |  |  |
| Field Study: Innovating with Entrepreneurs, Unlocking New Venture Potential | Schulich School of Business | ENTR | 4400 | 3 | Provides students with firsthand experience of the opportunities and challenges growing organizations face. Student groups are paired with an entrepreneurial firm to research an opportunity or project for the firm. Limited classes emphasize consulting, market research and presentation skills. Prerequisites: Completion of all year 1 and year 2 core courses.  | en | <b>SDG 9<br/>Industry, Innovation and Infrastructure</b> | <b>SDG 8<br/>Decent Work and Economic Growth</b> |  |
| Entrepreneurship and New Venture Creation                                   | Schulich School of Business | ENTR | 4600 | 3 | Explores the many dimensions of new venture creation and growth and fosters innovation and new business formations. The focus will be on content and process questions as well as on formulation and implementation issues that relate to conceptualizing, developing and managing successful new ventures. Note: open to fourth-year BBA and iBBA students only. Course Credit Exclusion: SB/ENTR 4500 3.00.   | en | <b>SDG 9<br/>Industry, Innovation and Infrastructure</b> | <b>SDG 8<br/>Decent Work and Economic Growth</b> |  |
| Business Essentials for Technology Entrepreneurs II                         | Schulich School of Business | ENTR | 3600 | 3 | This course has three modules: Accounting presents financial accounting fundamentals for business planning; Finance presents finance fundamentals to enable fund raising and resource allocation decisions; Strategy explores competitive analysis and strategic planning. Prerequisite: completion of 30 engineering credits. Note: Open to students in the Lassonde School of Engineering or by permission of the Instructor and Lassonde Student Services. Former prerequisite: completion of 60 credits in the major. | en | <b>SDG 9<br/>Industry, Innovation and Infrastructure</b> | <b>SDG 8<br/>Decent Work and Economic Growth</b> |  |
| Mentorship Match: Learning to Innovate with Venture Leaders                 | Schulich School of Business | ENTR | 6960 | 6 | This experiential learning course offers the opportunity for MBA/IMBA students to accelerate their understanding of entrepreneurship and earn credit for gaining relevant work experience –ñ under the direct on-site mentorship and guidance of a handpicked Innovation Sector Founder or Venture Investment Leader.   | en | <b>SDG 9<br/>Industry, Innovation and Infrastructure</b> | <b>SDG 8<br/>Decent Work and Economic Growth</b> |  |

## York University 2022 SDG Course Mapping - SDG 8

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| Economics for the Anthropocene                     | Faculty of Environmental & Urban Change | ENVS | 2510 | 3 | The application of economic principles to environmental issues is introduced and critically reviewed. Linkages between economic factors, social processes and natural environments are explored. The use of economic principles in deriving solutions to issues of climate change, resource management, and environmental regulation is examined. This course is intended for students with no background in economics.   | en | <b>SDG 8<br/>Decent Work and Economic Growth</b>         | <b>SDG 13<br/>Climate Action</b>                 |  |
| Ecological Economics                               | Faculty of Environmental & Urban Change | ENVS | 3511 | 3 | This course provides an introduction to the emerging new field of ecological economics. Areas of focus include "local economies" and the appropriate scale of the economy in relation to the environment, the role of discount rates in mediating intergenerational and interspecies equity, environmental valuation, full-cost accounting, environmental risk assessment, alternative environmental policies, and the application of thermodynamic and ecological principles in economic analysis. | en | <b>SDG 8<br/>Decent Work and Economic Growth</b>         |  |  |
| Business and Sustainability: Issues and Strategies | Faculty of Environmental & Urban Change | ENVS | 3505 | 3 | An introduction to key dimensions of business and sustainability including: what is sustainability?; "values-driven"; business models and practices; eco-production in key economic sectors (food, manufacturing, energy, building); financing sustainability; indicators of sustainability; green regulation; and green business strategies. Prerequisite: Third- year or fourth- year standing or by permission of the Instructor.  | en | <b>SDG 9<br/>Industry, Innovation and Infrastructure</b> | <b>SDG 8<br/>Decent Work and Economic Growth</b> |  |
| Sustainability and Corporate Social Responsibility | Faculty of Graduate Studies             | FACC | 6180 | 3 | This course integrates concepts of sustainable development and corporate social responsibility and examines corporate strategies from three perspectives: social, environmental and economic outcomes; the interests and rights of future and current generations; value that nurtures positive relationships among firms, labor and communities.   | en | <b>SDG 8<br/>Decent Work and Economic Growth</b>         |  |  |
| Financial Accountability Practicum                 | Faculty of Graduate Studies             | FACC | 6850 | 6 | Placements in organizations provide students with the opportunity to explore the relationship between theory and practice in financial accountability as well as obtain relevant employment experience to prepare for careers. Pre-requisite: GS/FACC 6000 3.00 Introduction to Governance and Accountability Pre- or Co- requisite: GS/FACC6100 3.00 Corporate Responsibility and Ethics Practicum: at least either 10 hours of work in each of 22 weeks or 30 hours a week for 10 weeks           | en | <b>SDG 8<br/>Decent Work and Economic Growth</b>         |  |  |
| Earnings Management and Forensic Accounting        | Faculty of Graduate Studies             | FACC | 6890 | 3 | Through the theories and practices of forensic accounting, this course helps students to understand the fraudulent practice of earnings management. While different levels of earnings management exist, fraudulent earnings management practices can hurt shareholders as well as capital markets, as observed in recent corporate scandals. Topics include: fraud identification, prevention, detection and investigation.  | en | <b>SDG 8<br/>Decent Work and Economic Growth</b>         |  |  |

## York University 2022 SDG Course Mapping - SDG 8

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|---|-----------------------------|------|------|---|--|----|--|--|--|
| Introduction To Finance                 | Schulich School of Business | FINE | 2000 | 3 | Students learn about investment and financing in this core course. The investment decision allocates scarce resources to projects in the organization, and involves asset valuation, capital budgeting, risk management, working capital management and performance assessment. The financing decision chooses sources of cash to finance the investment decisions and involves capital structure, financial instruments, the risk-return trade-off, financial planning and the cost of capital. Ethical considerations and management in the global context are integrated into these topics. Course Credit Exclusion: AP/ECON 4400 3.00. | en | <b>SDG 8<br/>Decent Work and Economic Growth</b> |  |  |
| Investments                             | Schulich School of Business | FINE | 3200 | 3 | The course begins with an overview of the investment environment in developed markets, followed by a more in-depth analysis of key investment topics. These topics include modern portfolio theory, asset pricing models, term structure of interest rates, stock and bond portfolio management, evaluation of portfolio performance, and behavioral finance. This course serves as a useful introduction to the Chartered Financial Analyst (CFA) curriculum. Prerequisite: SB/FINE 2000 3.00 Previously offered as: SB/FINE 4200 3.00  | en | <b>SDG 8<br/>Decent Work and Economic Growth</b> |  |  |
| Applications of Data Science in Finance | Schulich School of Business | FINE | 3310 | 3 | The focus of this course is on using modern programming to perform statistical analysis as used in finance. Applications include assessing properties of asset returns, testing asset pricing models, conducting event studies, understanding simulation methods and panel data analysis, and modelling volatility, value-at-risk, and time-varying correlations. Students will learn about empirical methods in finance by performing statistical analysis on financial data.   | en | <b>SDG 8<br/>Decent Work and Economic Growth</b> |  |  |
| Behavioural Finance                     | Schulich School of Business | FINE | 3500 | 3 | This course surveys finance topics where psychological factors influence security pricing and financial decisions. Much recent study contradicts the view of classical finance that incorporates fully rational and unemotional agents. This course presents situations in which behavioural biases lead to sub-optimal market outcomes. Students will gain a deeper understanding of state-of-the-art developments in behavioural finance and how they apply to practical settings in security analysis and portfolio selection. Prerequisite: SB/FINE 2000 3.00.   | en | <b>SDG 8<br/>Decent Work and Economic Growth</b> |  |  |
| Fixed Income Fundamentals               | Schulich School of Business | FINE | 3810 | 3 | Introduces the basic concepts and valuation techniques used in the bond market. The first part of the course covers bond prices and their relationship to the no-arbitrage condition, the term structure of interest rates and its estimation. The next part focuses on determination of present value of different cash flows, valuation of financial instruments and bond portfolio. Prerequisite: SB/FINE 2000 3.00.  | en | <b>SDG 8<br/>Decent Work and Economic Growth</b> |  |  |

## York University 2022 SDG Course Mapping - SDG 8

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|---|-----------------------------|------|------|---|--|----|--|--|--|
| Personal Finance                              | Schulich School of Business | FINE | 4050 | 3 | Students learn personal financial management both for professional work in the financial services industry and for their own families. Topics include goal-setting, budgeting, taxation, debt management, risk management, insurance, investment principles and practice and retirement planning. Much of the course is based upon realistic problems and cases. Prerequisite: SB/FINE 2000 3.00   | en | <b>SDG 8<br/>Decent Work and Economic Growth</b> |  |  |
| Management Of Canadian Financial Institutions | Schulich School of Business | FINE | 4700 | 3 | This course is designed to prepare managers for the newly developing financial services industry. The initial part of the course provides the conceptual background for a broad view of the management function in financial services. The second part of the course develops a generic set of tools for managing return and the various kinds of risk facing managers in this industry. The final part reviews recent adventures and misadventures of industry sectors including: financial regulators, central and chartered banking, trust companies, mortgage loan companies, credit unions and caisses populaires, investment bankers, property and casualty insurers, life insurers and investment funds. Near- and long-term market-size factors are considered including demographics, foreign competition in the Canadian market, as well as the opportunities and threats facing Canadian institutions that venture abroad. Prerequisite: SB/FINE 2000 3.00. Course Credit Exclusion: GL/ECON 3380 3.00. | en | <b>SDG 8<br/>Decent Work and Economic Growth</b> |  |  |
| Managerial Finance                            | Schulich School of Business | FINE | 5200 | 3 | Provides an opportunity to learn about investment and financing decisions. The investment decisions involve asset valuation, capital budgeting, risk management, working capital management and performance assessment. The financing decisions include the choice of capital structure and financial instruments, the risk-return trade-off, financial planning and cost of capital. Ethical, environmental, and corporate governance considerations are integrated into investment and financing decisions.  | en | <b>SDG 8<br/>Decent Work and Economic Growth</b> |  |  |
| Personal Financial Management                 | Schulich School of Business | FINE | 6050 | 3 | Students learn the concepts and techniques of personal financial management in a thorough and rigorous finance framework. Topics include: goal setting, budgeting, financial intermediation, income tax, risk management, insurance, debt management, home valuation, investments, retirement planning, estate planning and strategic use of personal financial planning in financial institutions. Prerequisite: SB/FINE 5200 3.00.   | en | <b>SDG 8<br/>Decent Work and Economic Growth</b> |  |  |
| Investments                                   | Schulich School of Business | FINE | 6200 | 3 | The course begins with an overview of the investment environment in developed markets, followed by a more in-depth analysis of key investment topics. These topics include modern portfolio theory, asset pricing models, term structure of interest rates, stock and bond portfolio management, evaluation of portfolio performance, and behavioural finance. This course serves as a useful introduction to the Chartered Financial Analyst (CFA) curriculum. Prerequisite: SB/FINE 5200 3.00  | en | <b>SDG 8<br/>Decent Work and Economic Growth</b> |  |  |

## York University 2022 SDG Course Mapping - SDG 8

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|---|-----------------------------|------|------|---|---|----|--|--|--|
| Applications of Data Science in Finance             | Schulich School of Business | FINE | 6310 | 3 | The focus is on using modern programming to perform statistical analysis as used in finance. Applications include assessing properties of asset returns, testing asset pricing models, conducting event studies, understanding simulation methods and panel data analysis, and modelling volatility, value-at-risk, and time-varying correlations. Students will learn about empirical methods in finance by performing statistical analysis on financial data. Corequisite: SB/FINE 6200 3.00.   | en | <b>SDG 8<br/>Decent Work and Economic Growth</b> |  |  |
| Corporate Financial Analysis                        | Schulich School of Business | FINE | 6600 | 3 | This course uses principles of economics, finance and accounting to examine problems in topics such as cash flow analysis, ratio analysis, strategic financial planning, interpretation of annual reports and prospectuses, economic modelling and business valuation. Students must deal with multi-faceted, ambiguous problems similar to real-world situations. The well-behaved data and simplifying assumptions used in theory courses are discarded in favour of the realistic, complex data in annual reports and other sources of financial information. Prerequisites: for MBA and IMBA students: SB/ACTG 5210 1.50, SB/FINE 5200 3.00, and SB/OMIS 5120 1.50 or equivalent; for MF students: SB/MFIN 5200 3.00. Corequisites: One of SB/FINE 6100 3.00, SB/FINE 6200 3.00, SB/ACTG 6120 3.00 or SB/FNEN 6210 3.00. Course credit exclusion: SB/ACTG 6250 3.00 (either SB/FINE 6600 3.00 or SB/ACTG 6250 3.00, but not both, may be taken for credit). | en | <b>SDG 8<br/>Decent Work and Economic Growth</b> |  |  |
| Advanced Personal Finance: Retirement Income Models | Schulich School of Business | FINE | 4060 | 3 | This course addresses advanced topics in personal finance. It focuses on the management of uncertainty (randomness) consumers face towards the end of the lifecycle in the areas of longevity, mortality, inflation, investment returns, pensions and income taxes. The instructional pedagogy is interactive and computational. Students will learn how to create R-scripts that optimize and solve real-world retirement income problems. Prerequisite: SB/FINE 2000 3.00 Corequisite: SB/FINE 4050 3.00  | en | <b>SDG 8<br/>Decent Work and Economic Growth</b> |  |  |
| Advanced Corporate Finance                          | Schulich School of Business | FINE | 4150 | 3 | Building on the concepts, models and decision situations presented in SB/FINE 2000 3.00 and SB/FINE 3100 3.00, the course exposes students to more advanced, complex and specialized decision situations in the areas of corporate investment, financing, financial planning and financial management. Applications and case analyses are important aspects of the course. Prerequisite: SB/FINE 3100 3.00. Course Credit Exclusion: AP/ECON 4420 3.0 0.  | en | <b>SDG 8<br/>Decent Work and Economic Growth</b> |  |  |

## York University 2022 SDG Course Mapping - SDG 8

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|---|-----------------------------|------|------|-----|---|----|--|--|--|
| Advanced Corporate Finance                            | Schulich School of Business | FINE | 6150 | 3   | Building on the concepts, models and decision situations presented in SB/FINE 5200 3.00 and SB/FINE 6100 3.00, this course exposes the student to more advanced, complex and specialized decision situations in the areas of corporate investment, financing, financial planning and financial management. Applications and case analyses are important aspects of the course. A term research paper is usually required. Prerequisite: SB/FINE 6100 3.00.  | en | <b>SDG 8<br/>Decent Work and Economic Growth</b> |  |  |
| Fintech: Digital Transformation of Financial Services | Schulich School of Business | FINE | 6280 | 3   | This course is designed for students interested in the emerging and evolving field of Fintech and the digital transformation of financial services. Students will study the different verticals in the Fintech ecosystem, the current landscape, pain points of consumers, sources of financing and exit for fintech start-ups, open banking, the disruption to incumbents, and cloud computing. Prerequisites: SB/ FINE5200 3.0 or SB/MFIN5100 3.0 or permission of the instructor.  | en | <b>SDG 8<br/>Decent Work and Economic Growth</b> |  |  |
| Behavioural Finance                                   | Schulich School of Business | FINE | 6500 | 3   | Classical finance incorporates fully rational, unemotional agents; financial decisions are made without the influence of emotions or personal characteristics. Much recent study contradicts this view. By examining psychological factors known to influence individual choice and financial decision-making we can identify behavioural biases that are both reliable and exploitable. With care, many of these biases can be avoided. Prerequisite: SB/FINE 5200 3.00.   | en | <b>SDG 8<br/>Decent Work and Economic Growth</b> |  |  |
| Sustainable Finance and Impact Investing              | Schulich School of Business | FINE | 6880 | 3   | This course covers diverse aspects of sustainable finance, including ESG measurement, socially responsible and impact investing, integrated reporting, and risk management, and provides rigorous training at the nexus of sustainability and financial management. Students will gain insights into sustainable and responsible decision-making in finance and how corporations and investors respond to market forces and regulations requiring them to invest responsibly. Prerequisite for MBAs: SB/FINE5200 3.0, or for MFIN students: SB/MFIN5100 3.0, or permission of the instructor  | en | <b>SDG 8<br/>Decent Work and Economic Growth</b> |  |  |
| Introduction to Financial Services Management         | Schulich School of Business | FNSV | 5500 | 1.5 | Provides an overview of the global financial services industry with attention to the role of financial institutions in financial systems and the differences between different types of financial institutions. The course will introduce students to key issues facing financial institutions including the importance of public policy, institutional change, growth strategies, risk management and practical management issues. Prerequisite: ALL 5100-series Required Foundations of Management Core Courses (SB/FINE 5200 3.00 is recommended). This course should be taken in the first-year of study to provide an opportunity to enrol in the Financial Services elective classes. | en | <b>SDG 8<br/>Decent Work and Economic Growth</b> |  |  |

## York University 2022 SDG Course Mapping - SDG 8

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| International Credit:<br>Markets and Metrics                  | Schulich<br>School of<br>Business                | FNSV | 6775 | 3 | Managing credit risk is, perhaps, the fastest growing discipline in financial services due to its global complexity and dynamic nature. Focusing on how global credit markets work, regulatory reforms and products, this course will explore these markets, stakeholders and credit portfolio management theory and practice in Global Financial Institutions. MBA prerequisites or corequisites: All 5000-series Required Foundations of Management Core Courses  | en | <b>SDG 8<br/>Decent Work and<br/>Economic Growth</b>         |  |  |
| Cinéma<br>français  | Glendon<br>College                               | FRAN | 3515 | 3 | Le cours propose l'étude du développement du cinéma français, des recherches et spécificités de chaque période de son constant renouvellement, des apports des principaux réalisateurs, ainsi que des rapports qui placent le cinéma dans son contexte social, économique et politique. Condition préalable : GL/FRAN 2810 6.00 avec un minimum de C ou GL/FRAN 2710 3.00 avec un minimum de C ou permission du Département d'études françaises. Cours incompatible : GL/HUMA/FRAN 3915 3.00.   | fr | <b>SDG 8<br/>Decent Work and<br/>Economic Growth</b>         |  |  |
| Geographies of Global<br>Political Economy and<br>Power       | Faculty of<br>Environmental<br>& Urban<br>Change | GEOG | 2110 | 3 | This course examines the shifting map of global economic and political power, and the socio-spatial processes that underpin such patterns. Key topics include: dynamics of capitalism; global production networks; digital economy; global finance; migration and borders; work and labour; the state and varieties of capitalism; geopolitics, conflict and violence; international development; and political economies of environmental change. Course exclusions/equivalents: AP/GEOG 2105, EU/GEOG 2105, AP/GEOG 2070  | en | <b>SDG 8<br/>Decent Work and<br/>Economic Growth</b>         | <b>SDG 16<br/>Peace, Justice and<br/>Strong Institutions</b> |  |
| Reading Landscapes<br>Through Time                            | Faculty of<br>Environmental<br>& Urban<br>Change | GEOG | 3080 | 3 | Cultural landscapes change over time. This can result from changes in legal tenure, cultural adaptation, changes in the economic base or historical events. This course considers landscapes in various countries in chronological sequence.  | en | <b>SDG 8<br/>Decent Work and<br/>Economic Growth</b>         |  |  |
| Technological Worlds:<br>Geographies of Digital<br>Capitalism | Faculty of<br>Environmental<br>& Urban<br>Change | GEOG | 3150 | 3 | The course examines the societal and geographical implications of new technologies, including digitalization, big data, artificial intelligence (AI), and the Internet of Things. Students address the economic and financial geographies of technological innovation and analyze techno-economic trends emerging from: the growth of personal data; the deployment of machine learning and AI; and the expansion of surveillance / platform capitalism. Format: blended/online (if blended, then students should expect to spend 2 hours online and 1 hour in class) | en | <b>SDG 9<br/>Industry, Innovation<br/>and Infrastructure</b> | <b>SDG 8<br/>Decent Work and<br/>Economic Growth</b>         |  |

## York University 2022 SDG Course Mapping - SDG 8

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| Metals and Minerals in the Global Economy  | Schulich School of Business                    | GMMM | 5100 | 1.5 | This course provides students with an understanding of the metals and minerals industry and its impact on the global economy. We examine the mining life cycle and the defining characteristics of the metals and minerals industry which address all aspects related to the discovery and production of metals and minerals. We also explore the materials life cycle which starts with metals as the raw materials for industries that produce products that are vital to society. We then explore the relationships between companies that produce metals and those that consume metals. | en | <b>SDG 9<br/>Industry, Innovation and Infrastructure</b> | <b>SDG 8<br/>Decent Work and Economic Growth</b> |  |
| Feminist Political Economy: Gender, Race and Class and the Politics of Everyday Life | Faculty of Liberal Arts & Professional Studies | GWST | 3562 | 3   | Feminist political economy analyses the politics of everyday life, focusing on the interrelationships among gender, race and class as they are shaped by households, markets, and states, and the transnational women's activism. How do people make a living and organize to improve their circumstances within a global capitalist economy? How is neoliberalism changing the possibilities and constraints for different peoples? Prerequisites: AP/GWST 1501 9.00, AP/GWST 1502 6.00, AP/GWST 1503 6.00, AP/WMST/GWST 2500 6.00, AP/GWST 2510 9.00 or permission of the Instructor.     | en | <b>SDG 8<br/>Decent Work and Economic Growth</b>         | <b>SDG 5 Gender Equality</b>                     |  |
| Women and Work: Production and Reproduction  | Faculty of Liberal Arts & Professional Studies | GWST | 3510 | 6   | Explores the conditions of women's work, paid and unpaid. The historical development of a sexual division of labour and the roles played by the family, employers, trade unions and government policy in the gendering of jobs is examined. Previously offered as: AP/WMST 3510 6.00, GL/WMST 3510 6.00.  | en | <b>SDG 8<br/>Decent Work and Economic Growth</b>         | <b>SDG 5 Gender Equality</b>                     |  |
| Entrepreneurship & Innovation in Healthcare  | Schulich School of Business                    | HIMP | 6180 | 3   | This course examines the entrepreneurial landscape in healthcare (e.g., long-term care and nursing homes), the role of disruptive technologies, innovation, new business models, leveraging public-private partnerships, understanding complex regulatory requirements, and the need for human capital. This course explores value creation through the art and science of business planning to drive investment, innovation and transformation in healthcare. Pre-requisites: All 5100-series Required Foundations of Management Core Courses or permission of instructor.                 | en | <b>SDG 8<br/>Decent Work and Economic Growth</b>         |  |  |
| Contemporary Mexican History, 1940-2000  | Faculty of Liberal Arts & Professional Studies | HIST | 3732 | 3   | Examines the post-Revolutionary period in Mexico. Through a study of a period of single-party rule, this course emphasizes rapid demographic, economic, social and cultural change in a time of apparent political stasis.  | en | <b>SDG 8<br/>Decent Work and Economic Growth</b>         |  |  |
| Modern Japan   | Faculty of Liberal Arts & Professional Studies | HIST | 3760 | 6   | Japan from her unification as a nation in 1600, through the era of seclusion to 1868, and the drive for empire that ended in 1945, to recovery from defeat and evolution as a leading world economic power today.   | en | <b>SDG 8<br/>Decent Work and Economic Growth</b>         |  |  |

## York University 2022 SDG Course Mapping - SDG 8

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| The Middle East Since 1800   | Faculty of Liberal Arts & Professional Studies | HIST | 3792 | 6 | This course surveys the main political events, social institutions, cultural and economic developments, as well as various aspects of everyday life in the Middle East from 1800 to the present. Course credit exclusion: AP/POLS 3260 6.00. PRIOR TO FALL 2009: Course credit exclusions: AK/HIST 3920 6.00, AS/HIST 3792 6.00.  | en | <b>SDG 8<br/>Decent Work and Economic Growth</b> | <b>SDG 16<br/>Peace, Justice and Strong Institutions</b> |  |
| State, Nation and Economy: 20th Century Canada   | Faculty of Liberal Arts & Professional Studies | HIST | 4555 | 6 | Examines the social, cultural and political influences that shaped Canada's economic landscape from 1890-1920, and explores the historical processes that contributed to the formation of the modern state in Canada. This course is restricted to History or Canadian Studies Honours majors and minors who have successfully completed at least 84 credits. Prerequisites: AP/HIST 1050 6.00 or AP/HIST 2500 6.00 and AP/HIST 3531 6.00 or AP/HIST 3533 6.00 or AP/HIST 3550 6.00 or 3580 6.00 or AP/HIST 3581 6.00 or AP/HIST 3591 6.00 or AP/SOSC 3210 6.00 or departmental permission. | en | <b>SDG 8<br/>Decent Work and Economic Growth</b> |  |  |
| Bottles, Borders and Bootleggers: The Origins, Evolution and Revival of Ontario Wineries | Glendon College                                | HIST | 4215 | 3 | This course examines the social, economic and political forces including immigration history that have influenced the birth, decline, and subsequent renaissance of Ontario wineries.   | en | <b>SDG 8<br/>Decent Work and Economic Growth</b> |  |  |
| Work Placement: community-engaged public history project                                 | Glendon College                                | HIST | 4200 | 3 | Work placements provide students with the opportunity to gain professional experience and develop valuable competencies for the workplace. Students create or contribute to a public history project for a cultural and heritage institution or community group. Prerequisite: permission of the department.  | en | <b>SDG 8<br/>Decent Work and Economic Growth</b> | <b>SDG 16<br/>Peace, Justice and Strong Institutions</b> |  |
| Canada from the Great Depression to Pierre Trudeau, 1929-1980                            | Glendon College                                | HIST | 4210 | 6 | The course deals with selected aspects of Canadian economic, social, political, intellectual, and cultural history from the stock market crash of 1929 to the era of Pierre Trudeau. Prerequisite: GL/HIST 2670 6.00 or permission of the course director.  | en | <b>SDG 8<br/>Decent Work and Economic Growth</b> |  |  |
| Social Determinants of Health  | Faculty of Health                              | HLST | 2010 | 3 | Societal factors determine why some people stay healthy and others become ill. This course examines how these determinants of health influence health. Focus is upon income, stress, early life, social exclusion, work conditions, unemployment, social support, addiction, food and transportation. Prerequisites: HH/HLST 1010 3.00 and HH/HLST 1011 3.00 Course Credit Exclusions: HH/IHST 2200 3.00 Note: Non-BHS students can contact Course Director for permission to enrol. Previously: HH/HLST 3010 3.00  | en | <b>SDG 8<br/>Decent Work and Economic Growth</b> | <b>SDG 3<br/>Good Health and Well-Being</b>              |  |
| The Political Economy of Health Inequities   | Faculty of Graduate Studies                    | HLTH | 6210 | 3 | Considers how the political and economic forces that shape the distribution of wealth, influence, and power within wealthy developed nations such as Canada create health inequities. The course focuses on three key areas related to the presence of health inequities: the economic system, the political system, and the ability of citizens to shape public policy.  | en | <b>SDG 8<br/>Decent Work and Economic Growth</b> | <b>SDG 1<br/>No Poverty</b>                              |  |

## York University 2022 SDG Course Mapping - SDG 8

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| Political Economy of Global Health         | Faculty of Graduate Studies                    | HLTH | 6300 | 3 | Analyzes the process through which global health policy is developed drawing from political economy, historical and comparative perspectives. Problematises the concept of globalization and considers how the dynamics of the modern world system emerging from the European colonial project influences health policy and drives health inequities at national and global levels. Explores the integration of scholarship, practice, and citizen activism.  | en | <b>SDG 8<br/>Decent Work and Economic Growth</b> | <b>SDG 16<br/>Peace, Justice and Strong Institutions</b> |  |
| Women and Human Rights                     | Faculty of Liberal Arts & Professional Studies | HREQ | 1700 | 6 | This course will provide an overview of Canadian women's evolving roles and their response to these roles as both cause and product of changing economic, social and cultural conditions. We will examine such things as woman's changing role in the family and workplace and the rise of the women's movement. Note: This course will not count for major credit in HREQ. Course credit exclusion: AP/SOSC 1185 9.00.   | en | <b>SDG 8<br/>Decent Work and Economic Growth</b> | <b>SDG 5 Gender Equality</b>                             | <b>SDG 16<br/>Peace, Justice and Strong Institutions</b> |
| Rights in the Workplace                    | Faculty of Liberal Arts & Professional Studies | HREQ | 1740 | 6 | Introduces students to paid and unpaid work in modern society. It provides an interdisciplinary analysis of historical changes and current issues concerning work and workers' experiences. The focus is on Canada with some comparative material. Note: This course will not count for major credit in HREQ. Course credit exclusion: AP/SOSC 1510 9.00.   | en | <b>SDG 8<br/>Decent Work and Economic Growth</b> |  |  |
| Imperialism, Racism and the Global Economy | Faculty of Liberal Arts & Professional Studies | HREQ | 3010 | 6 | This course examines how dominant state and corporate entities form an imperial network of global power relations that further economic class division, racial discrimination and refugee migration, as well as a perpetual war economy. The course pays special attention to the categories of race, class, culture and gender as axes of domination in the globalized world. Prerequisites: 24 credits, including AP/HREQ 1010 6.00 (formerly AP/HREQ 2010 6.00) and AP/HREQ 2030 6.00 Course credit exclusion: Prior to Fall/Winter 2018: AP/HREQ 3010 6.00, AP/POLS 3255 6.00 Human Rights and the Global Economy | en | <b>SDG 8<br/>Decent Work and Economic Growth</b> | <b>SDG 10<br/>Reduced Inequalities</b>                   | <b>SDG 16<br/>Peace, Justice and Strong Institutions</b> |
| HREQ Work-Focused Placement Course         | Faculty of Liberal Arts & Professional Studies | HREQ | 4460 | 6 | This work-focused, course-based placement provides HREQ majors with an intensive experiential education opportunity in their fourth year in exchange for academic credit. Participants will apply their skills and knowledge in the area of human rights and equity as they work with community organizations, government agencies, non-profit agencies, or other relevant groups Prerequisites: 84 credits (including HREQ 1010, 2030, 3010, and 3100)   | en | <b>SDG 8<br/>Decent Work and Economic Growth</b> |  |  |
| Human Resources Management                 | Faculty of Liberal Arts & Professional Studies | HRM  | 2600 | 3 | This course examines a number of issues in Canadian human resources management including: human resources planning, recruitment, selection, performance appraisal, industrial relations, and training and development. Prerequisite: None. Note: This course is only open to those students in the BHRM, HRM Minor and HRM Certificate Programs who started the program in or after Fall 2022.  | en | <b>SDG 8<br/>Decent Work and Economic Growth</b> |  |  |

## York University 2022 SDG Course Mapping - SDG 8

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| Employment Law  | Faculty of Liberal Arts & Professional Studies | HRM  | 3420 | 3 | Provides a basic understanding of the law and issues governing the employer-employee relationship. The rights and obligations of employers and employees are examined. Prerequisite: AP/HRM 2600 3.00.   | en | <b>SDG 8<br/>Decent Work and Economic Growth</b> |  |  |
| Industrial Relations                                    | Faculty of Liberal Arts & Professional Studies | HRM  | 3422 | 3 | Examines the history of unions, the nature of the industrial relations systems including the legal framework, the social psychological climate, contract negotiation and administration. Ideologies and trends are discussed. Prerequisite: None   | en | <b>SDG 8<br/>Decent Work and Economic Growth</b> |  |  |
| Compensation  | Faculty of Liberal Arts & Professional Studies | HRM  | 3490 | 3 | Provides the student with an understanding of the objectives of a compensation program; the process and techniques of wage and salary determination; issues and problems in incentive systems, benefits and services and the management of these programs. Prerequisite: AP/HRM 2600 3.00. AP/HRM 1000 for BHRM, HRM Minor and HRM Certificate students. Prior TO FALS 2020: AP/HRM 2600 3.00  | en | <b>SDG 8<br/>Decent Work and Economic Growth</b> |  |  |
| Advanced Law of Work and Policy                         | Faculty of Liberal Arts & Professional Studies | HRM  | 4500 | 3 | This seminar examines the laws that govern the performance of work in Canada and the policy debates that shape those laws both historically and in present day. It explores in greater depth legal concepts introduced to students in AP/HRM 3420 3.00 (Employment Law) and AP/HRM 3422 3.00 (Industrial Relations). It explores all three regimes of work law, including the Common Law of Employment, Regulatory Standards, and Collective Bargaining from a multi-disciplinary perspective. Students are challenged to critically examine the arguments that shape the development of work laws and to assess the effectiveness of those laws in achieving their policy objectives. Prerequisites: 66 credits, including AP/HRM 3420 3.00 and AP/HRM 3422 3.00 with a grade of B. | en | <b>SDG 8<br/>Decent Work and Economic Growth</b> |  |  |
| Staffing Organizations                                  | Faculty of Graduate Studies                    | HRM  | 6100 | 3 | The recruitment, selection, socialization of staff in the legal, ethical and economic context of North America.  | en | <b>SDG 8<br/>Decent Work and Economic Growth</b> |  |  |
| Workplace Citizenship: Lessons from Labour Relations    | Faculty of Graduate Studies                    | HRM  | 6700 | 3 | This course uses contemporary Canadian labour relations case materials to examine the place of human and civil rights, freedoms, values and institutions in workplace governance, interpersonal relations and conflict resolution.   | en | <b>SDG 8<br/>Decent Work and Economic Growth</b> | <b>SDG 16<br/>Peace, Justice and Strong Institutions</b> |  |
| Work/Life Balance                                       | Faculty of Graduate Studies                    | HRM  | 6920 | 3 | –iIssues in Human Resources Management: Work/Life Balance–î  | en | <b>SDG 8<br/>Decent Work and Economic Growth</b> |  |  |
| The Scene of the Crime - Criminology and Modern Culture | Faculty of Liberal Arts & Professional Studies | HUMA | 3210 | 3 | A study of the production of ideas of criminality in Western thought since 1850 to the present, within the context of the social, cultural, political economic and legal history of the modern age. Course credit exclusion: AP/HUMA 3210 6.00.  | en | <b>SDG 8<br/>Decent Work and Economic Growth</b> |  |  |

## York University 2022 SDG Course Mapping - SDG 8

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|--|-----------------|------|------|---|--|----|--|--|--|
| Introduction à la gestion de ressources humaines | Glendon College | ILST | 2610 | 3 | Ce cours analyse le rôle de la gestion et de l'administration des ressources humaines, notamment l'analyse d'emplois, la planification, la sélection, la formation, l'évaluation du rendement, la rémunération, les relations professionnelles et la sécurité, et la santé des employés. Cours incompatible : GL/ILST 2110 3.00.   | fr | <b>SDG 8<br/>Decent Work and Economic Growth</b> |  |  |
| Économie internationale et développement         | Glendon College | ILST | 3250 | 3 | Conceived mainly for students who are not specialized in economics. This course focuses on the interaction of national and international political economy, including the efficiency-equity relationship. It examines major international and development theories, factors, problems, policies and institutions.  | en | <b>SDG 8<br/>Decent Work and Economic Growth</b> |  |  |
| Introduction au droit des affaires               | Glendon College | ILST | 1205 | 3 | Ce cours propose une introduction au droit et aux notions juridiques les plus pertinentes pour ceux qui travaillent dans les affaires, incluant les contrats, la propriété, les organisations commerciales, la réglementation gouvernementale de l'économie et le cadre juridique du commerce international.   | fr | <b>SDG 8<br/>Decent Work and Economic Growth</b> | <b>SDG 16<br/>Peace, Justice and Strong Institutions</b> |  |
| International Finance                            | Glendon College | ILST | 4260 | 3 | This course examines the monetary aspect of international economic relations and familiarizes students with basic concepts related to international financial transactions. Studied are concepts like the balance of payments, foreign exchange markets, exchange rate systems, and the international monetary system. Prerequisite: GL/ILST 3250 3.00.  | en | <b>SDG 8<br/>Decent Work and Economic Growth</b> |  |  |
| Projet entrepreneurial                           | Glendon College | ILST | 4320 | 6 | Ce cours porte sur les théories/concepts/méthodes associées à l'esprit entrepreneurial, aux équipes entrepreneuriales, opportunités entrepreneuriales et outils pour développer/opérer une entreprise à but lucratif/non lucratif. Il inclut la réalisation d'un projet entrepreneurial avec les ressources de l'incubateur d'entreprises de Glendon. Pr requis : GL/ILST/BUFC 1600 3.00 ou sur la permission du professeur.   | fr | <b>SDG 8<br/>Decent Work and Economic Growth</b> |  |  |
| Professional Internship                          | Glendon College | ILST | 4300 | 6 | The internship takes the form of work or research experience outside the University, in Canada or abroad, for a period that could vary from three months to a full year. Placement opportunities will be sought in both the public sector (municipal, provincial and federal governments and agencies, the United Nations family of institutions, continental and sub-continental organizations, such as the OAS and the EU) and the private sector (NGOs, national and international banks, multinational corporations, consumer and labour unions). Students will submit regular reports to the Instructor, describing their activities and responsibilities, as well as the students' reflections on their experiences at work, with particular reference as to how those experiences relate to the students' academic program. In addition, students will write a final paper which will connect some aspect of what the student has learned during the placement with the academic contents of his/her courses. | en | <b>SDG 4<br/>Quality Education</b>               | <b>SDG 8<br/>Decent Work and Economic Growth</b>         |  |

## York University 2022 SDG Course Mapping - SDG 8

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| Microeconomics for Managers                                   | Schulich School of Business                    | INTL | 1200 | 3 | This core course provides students with analytical tools useful for dealing with microeconomics from a manager's perspective. The course focuses explicitly on the application of economic concepts and theories, including market behaviour, price determination, and theories of competition. Note: Not open to BBA students for credit. Not available to exchange students visiting Schulich. Course Credit Exclusion: AP/ECON 1000 3.00.  | en | <b>SDG 8<br/>Decent Work and Economic Growth</b> |  |  |
| Macroeconomics For Managers                                   | Schulich School of Business                    | INTL | 1210 | 3 | This core course provides students with an overview of the aggregative performance of the economy with emphasis on policy application and implications for business. Topics discussed include the determination of key macroeconomic variables such as real GDP, the inflation rate, the unemployment rate, interest rates, and the effect of governments' monetary and fiscal policies. Note: Not open to BBA students for credit. Not available to exchange students visiting Schulich. Course Credit Exclusion: AP/ECON 1010 3.00.     | en | <b>SDG 8<br/>Decent Work and Economic Growth</b> | <b>SDG 10<br/>Reduced Inequalities</b>                   |  |
| International Economics                                       | Schulich School of Business                    | INTL | 2200 | 3 | This core course examines international economics from the viewpoint of the firm and the nation. International trade, foreign investment, tariffs and other trade barriers, economic integration, the balance of payments, the foreign exchange market, and the international monetary system are among the topics studied. Note: Not open to BBA students for credit. Not available to exchange students visiting Schulich. Prerequisites: SB/INTL 1200 3.00 and SB/INTL 1210 3.00. Course Credit Exclusion: SB/ECON 3510 3.00.          | en | <b>SDG 8<br/>Decent Work and Economic Growth</b> | <b>SDG 10<br/>Reduced Inequalities</b>                   |  |
| Italian Cinema, Literature and Society                        | Faculty of Liberal Arts & Professional Studies | IT   | 1761 | 9 | The course focuses on 12 of the most significant films since the Second World War in the context of the radical changes that have taken place in Italy from the fall of Fascism to the present, and as critical statements on the phenomena connected with the rapid transformation of Italian society: industrialization and the economic miracle, urbanization, the crisis of traditional values, and postmodern fragmentation. Course credit exclusions: AP/IT 2761 9.00 (prior to Fall 2014), AP/HUMA 2671 9.00 (prior to Fall 2014). | en | <b>SDG 8<br/>Decent Work and Economic Growth</b> | <b>SDG 11<br/>Sustainable Cities and Communities</b>     |  |
| Social Determinants of Physical Activity and Health in Canada | Faculty of Health                              | KINE | 4485 | 3 | Introduces students to the political, economic and social factors that shape health, physical activity and sport opportunities and experiences of individuals and communities in Canada. Prerequisite: HH/KINE 1000 6.00. Note: This course does not count for science credit.  | en | <b>SDG 8<br/>Decent Work and Economic Growth</b> | <b>SDG 3<br/>Good Health and Well-Being</b>              |  |
| Corporate Finance   | Faculty of Graduate Studies                    | LAWB | 6902 | 3 | This course introduces financing techniques available to businesses, including limitations and constraints on financing alternatives. Recent financings of Canadian public companies are examined. The mandate of institutional bodies that regulate capital markets is examined, as well as other topical themes such as the impact of the credit crisis and the intersection of securities regulation and business law.   | en | <b>SDG 8<br/>Decent Work and Economic Growth</b> | <b>SDG 16<br/>Peace, Justice and Strong Institutions</b> |  |

## York University 2022 SDG Course Mapping - SDG 8

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| Perspectives on Labour and Employment Law: From Theory to Practice | Faculty of Graduate Studies | LREL | 6805 | 3 | This course examines theoretical approaches that have played a significant role in the development of Canadian labour and employment law.   | en | <b>SDG 8<br/>Decent Work and Economic Growth</b> |  |  |
| Contemporary Issues in Employment Regulation                       | Faculty of Graduate Studies | LREL | 6025 | 3 | This course focuses on statutory regulation of the terms and conditions of employment relationships not covered by collective bargaining. It introduces issues in the regulation of employment, such as privacy, whistleblowing, pensions and class actions.  | en | <b>SDG 8<br/>Decent Work and Economic Growth</b> | <b>SDG 16<br/>Peace, Justice and Strong Institutions</b> |  |
| Contemporary Issues in the Common Law of Employment                | Faculty of Graduate Studies | LREL | 6759 | 3 | This course is a study of the individual contract of employment and the law bearing upon that relationship. The focus will be primarily on Canadian common law and statutes, canvassing the legal history of the employment relationship with contemporary issues.  | en | <b>SDG 8<br/>Decent Work and Economic Growth</b> | <b>SDG 16<br/>Peace, Justice and Strong Institutions</b> |  |
| Stochastic Calculus In Finance                                     | Faculty of Graduate Studies | MATH | 6910 | 3 | Probability models and discrete time stochastic processes; Brownian motion; Filtrations, conditional expectations, martingales; Stochastic integrals, Ito's formula; Stochastic differential equations; Diffusions, Kolmogorov equation; Girsanov Formula; Black Scholes.   | en | <b>SDG 8<br/>Decent Work and Economic Growth</b> |  |  |
| The Mathematical Theory of Interest                                | Faculty of Science          | MATH | 2280 | 3 | Topics include measurement of interest, annuities, amortization of loans, bonds, sinking funds and depreciation. The course is at a level which will prepare students for the interest theory portion of the Society of Actuaries examinations. Prerequisite: SC/MATH 1014 3.00 or SC/MATH 1310 3.00 or SC/ISCI 1401 3.00 or SC/ISCI 1410 6.00. Course credit exclusions: SC/MATH 1581, SC/MATH 2580 6.00, SC/MATH 2581 3.00, GL/ECON1950 3.0, GL/MATH 1950 3.0, GL/MATH 2680 6.00, GL/MODR 1950 3.0.   | en | <b>SDG 8<br/>Decent Work and Economic Growth</b> |  |  |
| Business Mathematics I   | Faculty of Science          | MATH | 1581 | 3 | Introduction to interest rates (simple, compound), annuities (ordinary, due, deferred), amortization (mortgages, other debts), sinking funds, bonds (face value, bond rate, price, yield rate) and depreciation (straight line, constant percentage). Prerequisite: Ontario Grade 11 mathematics or equivalent. Course credit exclusion: SC/MATH 2580 6.00 (prior to Fall 2010), SC/MATH 2280 3.00, GL/ECON1950 3.00, GL/MATH 1950 3.00, GL/MATH 2680 6.00, GL/MODR 1950 3.00.  | en | <b>SDG 8<br/>Decent Work and Economic Growth</b> |  |  |
| Mathematical Finance   | Faculty of Science          | MATH | 3282 | 3 | A comprehensive introduction to continuous-time Mathematical Finance. This course introduces Brownian motion and Ito calculus and covers interest rate models and derivatives, the Black-Scholes model and the Black-Scholes partial differential equation, implied volatility and Merton's optimal portfolio problem. This course, together with MATH 2281 3.0 "Models for Financial Economics", prepares students for topics covered in the IFM and QFI Core exams of the Society of Actuaries. Prerequisites: SC/MATH 2131 3.0, SC/MATH 2281 3.0 | en | <b>SDG 8<br/>Decent Work and Economic Growth</b> | <b>SDG 10<br/>Reduced Inequalities</b>                   |  |

## York University 2022 SDG Course Mapping - SDG 8

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| Mechanical Engineering: Professionalism and Society | Lassonde School of Engineering | MECH | 2112 | 3 | In this course, students explore their role in the profession of mechanical engineering and the relationship between mechanical engineering and society. Students learn about the role of engineering in society, human-centred design principles, working with communities, and technological stewardship principles. These are applied through a major project completed outside of the classroom (e.g. in partnership with a local community or external organization). The course also focuses on various career paths and opportunities, e.g. options in government, private industry, not-for-profit sector, graduate education, entrepreneurial opportunities and technology protection. Students are required to build their professional network, for example, through attending networking events and conducting informational interviews. Finally, this course discusses the professional matters including the value of diversity, allyship in the workplace, life-long learning strategies, working in teams, and giving & receiving feedback. Guest lecturers from industry and other appropriate bodies will be used to provide a firsthand knowledge from practicing engineers and other professionals. Course credit exclusion: LE/MECH 2100 1.00, LE/MECH 2102 2.00. Prerequisite: LE/ENG 1101 4.00. | en | <b>SDG 8<br/>Decent Work and Economic Growth</b>         |  |  |
| Technology Commercialization                        | Faculty of Graduate Studies    | MECH | 6502 | 3 | Market adoption of new technologies is of concern to researchers, interested in creating economic value from their research, and attracting research. However, technology utility, by itself, is not sufficient to achieve commercial success. This course helps technologists understand the complex issues around enhancing the value proposition of novel technologies, and overcoming barriers to adoption through strategic partnerships or venture creation.   | en | <b>SDG 9<br/>Industry, Innovation and Infrastructure</b> | <b>SDG 8<br/>Decent Work and Economic Growth</b> |  |
| Capital Markets                                     | Schulich School of Business    | MFIN | 5100 | 3 | Provides an in-depth analysis of the foundations of the capital markets, financial securities, empirical work, and practice. This first finance course in the Master in Finance program provides the basic economic intuition and fundamental derivations of financial models and valuation framework, as well as the essential practical side of the concepts and financial models. Prerequisites: A working knowledge of calculus and basic econometrics (OLS regressions) will be necessary.  | en | <b>SDG 8<br/>Decent Work and Economic Growth</b>         |  |  |
| Institutional Wealth Management                     | Schulich School of Business    | MFIN | 5600 | 3 | This course focuses on the role that institutional investors play in the financial market and their investment process. It begins with an overview of the wealth management industry, followed by an examination of the asset allocation decision, investment strategies, portfolio performance evaluation, alternative investments, behavioral finance, and responsible investing. The emphasis is on both the theoretical underpinnings and the practical execution of the investment models. Prerequisite: SB/MFIN 5100 3.00.   | en | <b>SDG 8<br/>Decent Work and Economic Growth</b>         |  |  |

## York University 2022 SDG Course Mapping - SDG 8

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| Financial Management and Valuation    | Schulich School of Business | MFIN | 5200 | 3 | The three fundamental corporate finance decisions, the investment decision, the financing decision and the dividend decision, are studied in this course. Students will examine both theories of these decisions and the application of the theories to real businesses. In addition, business valuation concepts and tools will be studied and applied to real businesses. Prerequisite: SB/MFIN 5100 3.00. Corequisite: SB/ACTG 6120 3.00.   | en | <b>SDG 8<br/>Decent Work and Economic Growth</b> |  |  |
| Professional Seminar Series           | Schulich School of Business | MFIN | 5050 | 0 | The seminars complement the core curriculum and provide students with an opportunity to dialogue with industry experts from different areas of finance, and discuss career opportunities. Attendance is mandatory.   | en | <b>SDG 8<br/>Decent Work and Economic Growth</b> |  |  |
| Creating Global Capitalism            | Schulich School of Business | MGMT | 3030 | 3 | Examines the role of firms and entrepreneurs in the creation of the global economy over the past two centuries. Based on a historical perspective, the course addresses many contemporary issues related to globalization: the opportunities and problems of operating abroad, the role of governments in attracting and controlling foreign investment, the contribution of multinationals to growth and prosperity. Note: Open only to students in third- or fourth-year.  | en | <b>SDG 8<br/>Decent Work and Economic Growth</b> |  |  |
| Business Administration and the Law   | Schulich School of Business | MGMT | 3100 | 3 | This course familiarizes students with basic legal concepts and principles relevant to business administration. Topics include: the Canadian judicial system; contract law; tort law (including negligence, product liability and defamation); forms of carrying on business (including sole proprietorships, partnerships and corporations); bailment, agency and employment law; real property and mortgage law; and intellectual property law (including trademarks, copyright and patents). Course credit exclusions: AP/POLS 3165 3.00, AP/SOSC 3165 3.00.  | en | <b>SDG 8<br/>Decent Work and Economic Growth</b> |  |  |
| Management Issues in Nonprofit Sector | Schulich School of Business | MGMT | 3200 | 3 | This course serves as a general introduction to the nonprofit organization. It explores the historic roots and social, political and economic function of the non-profit sector in Canada. It examines both the legal and policy environments in which nonprofit organizations operate, and the unique organizational structures and governance practices that are characteristic of this sector. Additionally, this course will examine the accounting, marketing, staffing and fundraising issues of the sector. This course will appeal both to students who intend to pursue careers in the non-profit sector, as well as to students who will be involved with non-profit organizations over the course of their careers (either as board members and volunteers, or because their work in government or in the private sector brings them into contact and partnership with non-profit organizations). | en | <b>SDG 8<br/>Decent Work and Economic Growth</b> | <b>SDG 16<br/>Peace, Justice and Strong Institutions</b> |  |

## York University 2022 SDG Course Mapping - SDG 8

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|---|-----------------------------|------|------|---|---|----|--|--|--|
| Business Administration and the Law                     | Schulich School of Business | MGMT | 6200 | 3 | This course familiarizes students with basic legal concepts and principles relevant to business administration. Topics include: the Canadian judicial system; contract law; tort law (including negligence, product liability and defamation); forms of carrying on business (including sole proprietorships, partnerships and corporations); bailment, agency and employment law; real property and mortgage law; and intellectual property law (including trademarks, copyright and patents). Prerequisite: All 5100-series Required Foundations of Management Core Courses. Note: Law students or students with law degrees are not permitted to take this course. | en | <b>SDG 8<br/>Decent Work and Economic Growth</b>         |  |  |
| Canada's Business Environment                           | Schulich School of Business | MGMT | 3300 | 3 | Introduces visiting exchange students to Canada's history and geography and their influence on today's nation. Important learning objectives are to increase students' awareness of Canada's economic heritage, its social environment as well as its business sector, including entrepreneurship, leading industries, and branch plant economy. Emphasis is placed on Canada's policy environment, including federal-provincial relations, corporate governance and foreign policy. Note: Students must be on exchange from one of Schulich's undergraduate exchange partner schools. Schulich students in the BBA and iBBA programs cannot take this course.        | en | <b>SDG 8<br/>Decent Work and Economic Growth</b>         |  |  |
| Retail Analytics  | Schulich School of Business | MKTG | 6326 | 3 | Prepares students to work effectively with real-world retail data sets, matching analytical approaches to data using appropriate strategic frameworks. Current and emerging analytical techniques are taught for brick and mortar and e-commerce retail contexts. The course prepares students for a world where best-in-class retailers and their suppliers implement sophisticated quantitative tools to improve marketing insight, decision-making, and profitability. Corequisite: SB/MKTG 5200 3.00.   | en | <b>SDG 8<br/>Decent Work and Economic Growth</b>         |  |  |
| Tourism, Sport & Leisure Marketing                      | Schulich School of Business | MKTG | 4320 | 3 | Explores the tourism-sports-leisure (TSL) industry, one of the fastest growing sectors of the economy. Students will learn about unique strategic challenges of TSL marketing. In addition, expertise of the cultural, societal, and technological context of TSL production and consumption will be discussed to prepare students for jobs in this complex and competitive marketplace. Prerequisite: SB/MKTG 1030 3.00 (Previously offered as SB/MKTG 2030 3.00).   | en | <b>SDG 9<br/>Industry, Innovation and Infrastructure</b> | <b>SDG 8<br/>Decent Work and Economic Growth</b> |  |
| A primer on Analytics for the Broad Accounting Function | Faculty of Graduate Studies | MSMG | 6120 | 3 | Students gain an understanding of the fundamentals of analytics as they are used and applied to the broad accounting and finance function of organizations. Students work with visualization software to develop their critical criteria on how data is most effectively presented.   | en | <b>SDG 8<br/>Decent Work and Economic Growth</b>         |  |  |
| Applied Macroeconomics                                  | Schulich School of Business | MSTM | 5030 | 3 | Provides students with an overview of the aggregative performance of the economy with emphasis on policy application and implications for business. Particular attention will be paid to the role of the financial sector in the overall macro-economy.   | en | <b>SDG 8<br/>Decent Work and Economic Growth</b>         | <b>SDG 10<br/>Reduced Inequalities</b>           |  |

## York University 2022 SDG Course Mapping - SDG 8

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| Managerial Finance                              | Schulich School of Business                 | MSTM | 5220 | 3 | Students learn about investment and financing in this course. The investment decision allocates scarce resources, while the financing decision chooses sources of cash for investment decisions and involves capital structure, financial instruments, the risk-return trade-off, financial planning and the cost of capital. Ethical considerations and management in the global context are integrated into these topics.   | en | <b>SDG 8<br/>Decent Work and Economic Growth</b>         |  |  |
| An Introduction to Entrepreneurship for Artists | School of Arts, Media, Performance & Design | MUSI | 2002 | 3 | This course introduces the tools necessary to generate sustainable, revenue-generating careers in the arts. Objectives require students to develop a business model, initiate a peer-to-peer network, and to create a long-term plan to activate the model. Open to non-majors.   | en | <b>SDG 8<br/>Decent Work and Economic Growth</b>         |  |  |
| Transportation Management                       | Schulich School of Business                 | OMIS | 4530 | 3 | This course examines the roles of various transportation modes and terminal types (ports, rail yards, airports and warehouses) within logistics networks. It investigates economic, temporal and technical choices for transportation as well as their effects on cost and customer service. Also covered are forward and reverse short-haul and long-haul transportation structures. This course is delivered in blended format. Prerequisites: SB/OMIS 2010 3.0 and SB/OMIS 2050 3.0 (previously offered as MGMT 2050 3.0)  | en | <b>SDG 8<br/>Decent Work and Economic Growth</b>         |  |  |
| Models&Applications In Operational Res          | Schulich School of Business                 | OMIS | 6000 | 3 | Provides a survey of selected topics in operational research (OR). Emphasis is placed on the practical application of OR tools rather than on the mathematical properties. Application areas include: financial planning and portfolio selection, production, priority planning and marketing. Topics include: linear programming and its applications; programming to achieve a set of goals or targets with applications in finance and production; capital budgeting and project selection; transportation and network models; and portfolio models. Prerequisites: SB/OMIS 5120 1.50 and SB/OMIS 5210 1.50 or permission of the Instructor. | en | <b>SDG 9<br/>Industry, Innovation and Infrastructure</b> | <b>SDG 8<br/>Decent Work and Economic Growth</b> |  |
| Managing Across Cultures                        | Schulich School of Business                 | ORGS | 4400 | 3 | This course extends the basic frameworks and theories of Organization Behaviour (OB) into the context of international business, using fundamental OB concepts, including mind-sets and identities, interests and power, organizational roles and design, to enable students to work more effectively in terms of teams, leadership, motivation, negotiation, ethics, and organizational learning in cross-border business. Previously offered as: SB/OBIR 4400 3.00. Note: Not open to iBBA students for credit. Prerequisite: SB/ORGS 2200 3.00 (Previously offered as SB/ORGS 2010 3.00 or equivalent).                                      | en | <b>SDG 8<br/>Decent Work and Economic Growth</b>         |  |  |

## York University 2022 SDG Course Mapping - SDG 8

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| Integrative Analysis in Accounting                           | Faculty of Graduate Studies                    | PACC | 5590 | 3 | This case-based course focuses on the development of integrative and analytical skills that professional accountants should possess. Technical areas of study include financial reporting, governance and strategy, management accounting, assurance, finance, and taxation. Through teamwork, report writing, and presentation, students are guided to provide solutions to issues that today's accountants may face, while maintaining ethical behaviour and professionalism.  | en | <b>SDG 8<br/>Decent Work and Economic Growth</b>         | <b>SDG 16<br/>Peace, Justice and Strong Institutions</b> |  |
| Economics and Public Policy                                  | Faculty of Graduate Studies                    | PIA  | 6002 | 3 | Application of fundamental economic principles to the design and analysis of government programs and policies. The dilemma between equity/efficiency faced by governments in their interventions is addressed, as well as how economics devises optimal practical solutions to this problem.   | en | <b>SDG 8<br/>Decent Work and Economic Growth</b>         | <b>SDG 16<br/>Peace, Justice and Strong Institutions</b> |  |
| Politique en matière de science et de technologie            | Faculty of Graduate Studies                    | PIA  | 6304 | 3 | La science et la technologie influencent la société et l'économie comme jamais auparavant. Cette réalité n'est pas seulement nationale mais prend une dimension internationale de plus en plus importante. Elle a des répercussions majeures sur les stratégies gouvernementales, les organisations internationales et la diplomatie. Science and technology influence society and economy as never before. This reality is not only national but also international and impacts on governmental strategy, international organisations and diplomacy are profound. | fr | <b>SDG 9<br/>Industry, Innovation and Infrastructure</b> | <b>SDG 8<br/>Decent Work and Economic Growth</b>         | <b>SDG 16<br/>Peace, Justice and Strong Institutions</b> |
| Global Political Economy I: Theory and Approaches            | Faculty of Liberal Arts & Professional Studies | POLS | 3270 | 3 | Introduces theoretical perspectives and concepts of global political economy, and applies them in the identification of various substructures in the context of historical developments, especially since the 19th century. Course credit exclusions: AP/ECON 3190 3.00, AP/ECON 3199 3.00, Previously offered as: AP/REI 3270 3.00.   | en | <b>SDG 8<br/>Decent Work and Economic Growth</b>         |  |  |
| Political Economy of Industrial Democracies                  | Faculty of Liberal Arts & Professional Studies | POLS | 3400 | 3 | This course provides an analysis of the political economy of the advanced capitalist democracies in the postwar period. The primary area of focus is Western Europe, but the subject matter may also include Japan and the USA. Course credit exclusions: None. PRIOR TO FALL 2009: Course credit exclusions: AS/POLS 3400 3.00, AS/POLS 3700 3.00 (prior to Fall/Winter 2003-2004).   | en | <b>SDG 8<br/>Decent Work and Economic Growth</b>         |  |  |
| Local to Global: City and Nation in the Age of Globalization | Faculty of Liberal Arts & Professional Studies | POLS | 3900 | 3 | Examines political experience in the era of globalization. Issues covered include work in the global city; immigration and racism; culture and media; women and the international division of labour, and; environmental sustainability.   | en | <b>SDG 8<br/>Decent Work and Economic Growth</b>         | <b>SDG 10<br/>Reduced Inequalities</b>                   |  |
| Political Economy of Capital Accumulation                    | Faculty of Liberal Arts & Professional Studies | POLS | 4292 | 6 | Examines capital as the central power institution of capitalism. It traces the evolution of accumulation from conceptual, historical and empirical perspectives, while helping students develop their ability to engage in independent research.   | en | <b>SDG 8<br/>Decent Work and Economic Growth</b>         |  |  |

## York University 2022 SDG Course Mapping - SDG 8

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| Political Economy of Global Finance                         | Faculty of Liberal Arts & Professional Studies | POLS | 4295 | 3 | Examines the functioning and broader ramifications of international finance. Emphasis is put on how financial markets operate, their historical evolution and their larger role in the working of the global political economy. Prerequisite: AP/POLS 3275 3.00 or permission of the Instructor.   | en | <b>SDG 8<br/>Decent Work and Economic Growth</b> |  |  |
| The Contemporary Politics of Work and Labour                | Faculty of Liberal Arts & Professional Studies | POLS | 4406 | 3 | An analysis of the ability of late-capitalist political and economic institutions to restructure and project themselves anew, including more flexible forms of production and new political alliances. Forces shaping the contemporary politics of work and labour are examined, as well as the restructuring of waged work, and the altering spatial patterns of production.  | en | <b>SDG 8<br/>Decent Work and Economic Growth</b> |  |  |
| Introduction to Business, Government and Society            | Faculty of Liberal Arts & Professional Studies | POLS | 1090 | 3 | Three decades of sweeping change in the organization of the Canadian economy and state have transformed Canadian social life, from unemployment to the workplace. This course explores these changes within a broader historical and global framework.   | en | <b>SDG 8<br/>Decent Work and Economic Growth</b> | <b>SDG 16<br/>Peace, Justice and Strong Institutions</b> |  |
| Global Political Economy II: Issues and Problems Since 1945 | Faculty of Liberal Arts & Professional Studies | POLS | 3275 | 3 | This course focuses on problems and issues relating to the post-1945 global political economy. Course credit exclusions: AP/ECON 3190 3.00, AP/ECON 3199 3.00. Previously offered as: AP/REI 3275 3.00.  | en | <b>SDG 8<br/>Decent Work and Economic Growth</b> |  |  |
| The Political Economy of Newly-Industrialized Countries     | Faculty of Liberal Arts & Professional Studies | POLS | 3411 | 3 | The course examines theoretical debates concerning development and political economy of the newly-industrialized countries. It provides a comparative and historical lens to analyze major political economic transformations in the global South in the post-World War II era.  | en | <b>SDG 8<br/>Decent Work and Economic Growth</b> |  |  |
| Gender and Current Policy Issues                            | Faculty of Liberal Arts & Professional Studies | POLS | 4125 | 3 | This course begins by evaluating selected feminist theories in the light of their ability to explain policy developments. The course examines the implications of public policies implemented in the context of the economic, social and political restructuring of the last 20 years. A range of issues are examined, including for example, income security, childcare, globalization and migration, health care and equality struggles. | en | <b>SDG 8<br/>Decent Work and Economic Growth</b> | <b>SDG 10<br/>Reduced Inequalities</b>                   | <b>SDG 5<br/>Gender Equality</b>                     |
| Topics in International Political Economy                   | Faculty of Liberal Arts & Professional Studies | POLS | 4290 | 3 | An examination of the actors, processes and issues involved in the politics of international economic relations. Course credit exclusions: None. PRIOR TO FALL 2009: Course credit exclusion: AS/POLS 4290 3.00.   | en | <b>SDG 8<br/>Decent Work and Economic Growth</b> | <b>SDG 1<br/>No Poverty</b>                              | <b>SDG 11<br/>Sustainable Cities and Communities</b> |
| Economic Unions and Globalization                           | Faculty of Liberal Arts & Professional Studies | POLS | 4403 | 3 | This course explores how economic globalization fosters the tendency to form regional sub-global economic and political entities. Topics include an analysis of the trajectories of a number of economic unions like the EU, NAFTA, Mercosur and others.   | en | <b>SDG 8<br/>Decent Work and Economic Growth</b> |  |  |
| Political Economy and Political Power                       | Faculty of Liberal Arts & Professional Studies | POLS | 4905 | 3 | We often take power's meaning for granted. Where does it come from? How does economic power influence political power? In this course students consider how production, wealth, and accumulation affect the framing and resolution of political questions.   | en | <b>SDG 8<br/>Decent Work and Economic Growth</b> |  |  |

## York University 2022 SDG Course Mapping - SDG 8

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| Topics in Political Economy: Comparative and International I                 | Faculty of Graduate Studies                    | POLS | 6280 | 3 | Examines historical structures of political economy at the levels of production, state and world order, with a special focus on structural change. A discussion and comparison of theoretical approaches.   | en | <b>SDG 8<br/>Decent Work and Economic Growth</b> |  |  |
| Contemporary Social Transformations: Knowledge, Political Economy and Agency | Faculty of Graduate Studies                    | POLS | 6485 | 3 | The course examines contemporary debates about social transformations with particular emphasis on the dimensions of knowledge, political economy and agency. Its objective is to assist students in formulating their own critical inquiry about transformative processes.  | en | <b>SDG 8<br/>Decent Work and Economic Growth</b> |  |  |
| Advanced Topics in Latin American and Caribbean Politics                     | Faculty of Graduate Studies                    | POLS | 6566 | 3 | Examines the impact of international economic integration on Latin America and the Caribbean. It focuses on the social impact of globalization and the responses that these changes call forth: state policies, the rise of new political parties, unions and grassroots organizations and, in particular, international migration a transnationalism.  | en | <b>SDG 8<br/>Decent Work and Economic Growth</b> | <b>SDG 10<br/>Reduced Inequalities</b>                   | <b>SDG 11<br/>Sustainable Cities and Communities</b> |
| Political Economy: Major Texts   | Faculty of Graduate Studies                    | POLS | 6271 | 3 | An in-depth introduction to major texts in the history of political economy, in this course we shall analyze texts by such thinkers as Adam Smith, Karl Marx, and J.M. Keynes with particular attention to issues having to do with methodology, the nature of the economic, and the relation of the economic to other areas of social life. Same as Social and Political Thought 6271 3.0  | en | <b>SDG 8<br/>Decent Work and Economic Growth</b> |  |  |
| Illicit Economies and Global Politics  | Faculty of Graduate Studies                    | POLS | 6292 | 3 | Examines diverse dimensions of transnational crime and corruption in the global political economy. Theoretical reflection and case-study research are applied to explore the illicit global economy and its relationship to 'legitimate' and licit practices. Topics include transnational bribery; money laundering; illicit trade in weapons, drugs, and other goods; human trafficking and human smuggling; and the link to terrorism.   | en | <b>SDG 8<br/>Decent Work and Economic Growth</b> | <b>SDG 16<br/>Peace, Justice and Strong Institutions</b> |  |
| Canada's Social Policy   | Faculty of Liberal Arts & Professional Studies | PPAS | 3761 | 3 | Examines Canadian federal, provincial and municipal programs aimed at those outside the paid labour force. Programs covered include health care, child care services and benefits, old age pensions, social assistance and disability. Covers current debates on future of the welfare state. Course credit exclusions: Prior to Fall 2019: AP/HREQ 3761 3.00   | en | <b>SDG 8<br/>Decent Work and Economic Growth</b> | <b>SDG 1<br/>No Poverty</b>                              |  |
| Regional Economic Development  | Faculty of Liberal Arts & Professional Studies | PPAS | 4110 | 3 | Regional Economic Development is the process of creating wealth through the mobilization of resources to generate new jobs and additional tax bases. The course will analyze the theory and practice of local economic development in Ontario. Prerequisites: AP/ECON 1000 3.00 and AP/ECON 1010 3.00 or equivalents, or permission of the Instructor.  | en | <b>SDG 8<br/>Decent Work and Economic Growth</b> |  |  |
| Canada's Labour Market   | Faculty of Liberal Arts & Professional Studies | PPAS | 3762 | 3 | Examines the development and operation of government programs in Canada directed at influencing labour supply/demand, including training and education policies, employment/unemployment insurance, job creation policies, collective bargaining, employment standards, pay equity and employment equity, and immigration. Considers current debates about the role of the state in regulating the labour market. Course credit exclusions: Prior to Fall 2019: AP/HREQ 3762 3.00 | en | <b>SDG 8<br/>Decent Work and Economic Growth</b> |  |  |

## York University 2022 SDG Course Mapping - SDG 8

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| The Political Economy of the State and Finance | Faculty of Liberal Arts & Professional Studies | PPAS | 4115 | 6 | Examines the political economy of the modern state from different approaches, with particular attention to the modern fiscal-welfare state, taxation and economic policy, inter-state coordination. This will also include the study of issues of finance in relation to central bank policies, money markets and the funding of governments. The challenges posed by globalization and the new politics of austerity for economic policy and alternate egalitarian policies will also be examined.  | en | <b>SDG 8<br/>Decent Work and Economic Growth</b> | <b>SDG 11<br/>Sustainable Cities and Communities</b> | <b>SDG 16<br/>Peace, Justice and Strong Institutions</b> |
| Real Estate Finance                            | Schulich School of Business                    | PROP | 4950 | 3 | Course provides an understanding of the fundamental tools and techniques of financial analysis used when making decisions to borrow, lend, invest in, or manage real property assets. Set within an overview of the real estate industry that provides some important institutional characteristics of the industry, the course focuses on applied analytical approaches and methodologies that are transferable to many different problem areas. Topics include methods of evaluation and appraisal, risk assessment, discounted cash flow analysis, mortgage calculations, taxation, use of leverage, debt and deal structuring, and portfolio investment.   | en | <b>SDG 8<br/>Decent Work and Economic Growth</b> |  |  |
| Real Estate Finance & Investment               | Schulich School of Business                    | PROP | 6100 | 3 | Course provides the requisite quantitative skills for analyzing real estate investments and fosters development of a critical perspective in financial decision-making. It covers valuation techniques, cash flow modeling, development feasibility analysis, tax considerations, debt and equity financing, risk assessment and also examines strategic and tactical investment considerations. The course uses a prescribed text, case studies, problem sets and group assignments and has a quantitative focus. Use of financial calculators and personal computers is required. MBA Prerequisite: All 5000-series Required Foundations of Management Core Courses. MBA Corequisite: SB/PROP 6200 3.00 or permission of the Instructor. | en | <b>SDG 8<br/>Decent Work and Economic Growth</b> |  |  |
| Economic Forces Shaping the City               | Schulich School of Business                    | PROP | 6150 | 3 | Those who shape cities must understand the fundamental economic forces at work and the resulting spatial pattern of activities that sustain city life. The course contributes to an understanding of these forces and the role they play in achieving a better built environment. This includes a theoretical perspective as well as the skills and knowledge to make wise decisions.  | en | <b>SDG 8<br/>Decent Work and Economic Growth</b> | <b>SDG 11<br/>Sustainable Cities and Communities</b> |  |
| Real Estate Development and Marketing          | Schulich School of Business                    | PROP | 4800 | 3 | Provides a conceptual framework that allows students to identify and explore issues fundamental to all real estate decisions. This framework will then be applied with tools and techniques of analysis that pertain specifically to new real estate development in the current economy while integrating the various marketing strategies integral to all new real estate ventures.   | en | <b>SDG 8<br/>Decent Work and Economic Growth</b> |  |  |

## York University 2022 SDG Course Mapping - SDG 8

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| Historical Perspectives on the Industry | Schulich School of Business | PROP | 6050 | 3 | Examines the key factors, firms, and personalities that have shaped urban development, ranging from the economy to technology, government policy, culture, industry structure, and people/firms that have made a difference over time. The course analyzes the past to better understand trends that will shape the future of real estate and infrastructure development in Canada and abroad. Only available to MREI students.   | en | <b>SDG 8<br/>Decent Work and Economic Growth</b>         |  |  |
| Infrastructure Investment and Finance   | Schulich School of Business | PROP | 6400 | 3 | This course examines project viability and risk, ownership and contractual structures, funding sources, and financial structuring for infrastructure projects. It also introduces infrastructure as an asset-class and provides an overview of the international infrastructure market with focus on the demand for infrastructure assets and expected capital requirements. Prerequisites: SB/PROP 6300 3.00 Note: Open to MREI students only  | en | <b>SDG 8<br/>Decent Work and Economic Growth</b>         |  |  |
| Real Estate Portfolio Management        | Schulich School of Business | PROP | 6600 | 3 | This course deals with the spectrum of investment styles, structures and strategies employed in the creation and management of institutional real estate investment portfolios in both the private and public markets. It includes a review of portfolio theory in a real estate context; examination of the concepts of risk, return, and diversification and how they influence portfolio planning decisions; consideration of the advantages and disadvantages of various investment vehicles; and the consequences of international diversification on portfolio performance. Prerequisite: SB/PROP 6100 3.00 Note: Open to MBA students only.  | en | <b>SDG 8<br/>Decent Work and Economic Growth</b>         |  |  |
| Development Prototypes                  | Schulich School of Business | PROP | 6200 | 3 | This course deals with development, developers, and the products that they create. The course provides an understanding of the business of real estate development, insights into the economic, functional, technical, and aesthetic factors that shape dominant building forms, and an understanding of the link between demand and product development. Course content spans an understanding of the spatial economy of cities-where economic activity occurs and why-to the interaction between demand and supply in the marketplace, a detailed examination of the products that are shaped by market forces, and an overview of new prototypes that are emerging to meet emerging demands. The course is delivered through a combination of lectures, case studies, and guest speakers from industry. MBA Prerequisites: All 5000-series Required Foundations of Management Core Courses. MBA Corequisites: SB/PROP 6100 3.00 or permission of the Instructor. | en | <b>SDG 9<br/>Industry, Innovation and Infrastructure</b> | <b>SDG 8<br/>Decent Work and Economic Growth</b> |  |

## York University 2022 SDG Course Mapping - SDG 8

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| Infrastructure Delivery Models   | Schulich School of Business                    | PROP | 6300 | 3 | Infrastructure is an international business of increasing scope, complexity and scale that typically involves both the public and private sectors in various partnership arrangements. This course examines the many "moving parts" of this business and explores the various partnership models that are being employed to address a variety of social and economic infrastructure needs. MBA Prerequisites: All 5000-series Required Foundations of Management Core Courses Notes: Open to MREI students only.   | en | <b>SDG 9<br/>Industry, Innovation and Infrastructure</b> | <b>SDG 8<br/>Decent Work and Economic Growth</b>         |  |
| Economic Sociology               | Faculty of Liberal Arts & Professional Studies | SOCI | 4210 | 3 | Examines the impact of market forces on society and the efforts by society to tame the market. Topics include the origins of capitalism; social resistance to market forces; and changes in social class, gender roles, family organization and race/ethnic relations which accompany economic transformation. Prerequisite: Students must have successfully completed 84 credits.   | en | <b>SDG 8<br/>Decent Work and Economic Growth</b>         | <b>SDG 5 Gender Equality</b>                             |  |
| Women, Work and Family           | Faculty of Liberal Arts & Professional Studies | SOCI | 3860 | 6 | Women's challenges in the home and in waged work, including historical and cross-cultural analyses. Areas of discussion may include: household, the labour market, racism and the state; barriers to women's career success; single-parent families and parenting responsibilities. Prerequisite: A 1000-level social science course. Course credit exclusion: AP/HREQ 3860 6.00 (prior to Fall 2012).   | en | <b>SDG 8<br/>Decent Work and Economic Growth</b>         |  |  |
| Sociology of Work and Gender     | Glendon College                                | SOCI | 2527 | 3 | This course will review theory and research to examine how a changing economic and social context affects the intersection of work and gender: how work organizations articulate/embody gender roles and expectations and how structural patterns in the workforce effect equity policies/practices. Prerequisite or corequisite: GL/SOCI 2510 6.00.   | en | <b>SDG 8<br/>Decent Work and Economic Growth</b>         | <b>SDG 5 Gender Equality</b>                             |  |
| Migration and Transnationalisms  | Faculty of Graduate Studies                    | SOCI | 6614 | 3 | Cross-border movements of people, capital, goods, and ideas raise challenging theoretical, methodological and policy questions about the social, political, economic and cultural organization of life lived in multiple national contexts. This course will explore social, economic, cultural, and political transnational processes. Topics may include: nation-building and membership, theories of migration and incorporation, transnationalism, diasporas, citizenship and legal status, racialization, identity, gender, remittances, second generation, and cross-border political participation. | en | <b>SDG 8<br/>Decent Work and Economic Growth</b>         | <b>SDG 5 Gender Equality</b>                             | <b>SDG 16<br/>Peace, Justice and Strong Institutions</b> |
| Sociologies of Global Capitalism | Faculty of Graduate Studies                    | SOCI | 6665 | 3 | This course develops a sociological analysis of the economy in a global context. The social organization of capitalist markets, the social implications of economic processes, and the sociological bases of economic power are explored through Marxist, world systems, institutionalist, network, feminist, and postcolonial perspectives.   | en | <b>SDG 8<br/>Decent Work and Economic Growth</b>         | <b>SDG 16<br/>Peace, Justice and Strong Institutions</b> |  |

## York University 2022 SDG Course Mapping - SDG 8

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| The Working Class in Canadian Society                                  | Faculty of Liberal Arts & Professional Studies | SOSC | 3210 | 6 | Explores the changing nature of paid and unpaid work in Canada in the 19th and 20th centuries and the impact of those changes on Canadian society. Course credit exclusion: AP/HIST 3250 6.00.   | en | <b>SDG 8<br/>Decent Work and Economic Growth</b> |  |  |
| Political Economy as a Moral Science: The Economics of Marx and Keynes | Faculty of Liberal Arts & Professional Studies | SOSC | 3552 | 6 | The course develops a conception of "political economy" as a "moral science" through study of the economics of Karl Marx and John Maynard Keynes. It also explores the relation of the conception to German idealist philosophy and psychoanalytic psychology.   | en | <b>SDG 8<br/>Decent Work and Economic Growth</b> |  |  |
| Working for Change: Research, Organizing and Communications            | Faculty of Liberal Arts & Professional Studies | SOSC | 3211 | 6 | This course equips students to engage with workplace, community and society-wide issues by developing strategic research, advocacy, communications and organizational skills. Participants work individually and in small groups to address typical issues confronting unions and other social movement organizations. The course provides opportunities for experiential education in researching strategic questions and designing campaigns for change.   | en | <b>SDG 4<br/>Quality Education</b>               | <b>SDG 8<br/>Decent Work and Economic Growth</b> |  |
| Producing Independent Performance                                      | Faculty of Graduate Studies                    | THEA | 5078 | 3 | Business related aspects of producing independent performance work in any medium. People will continue to show material created in previous classes but course material will focus on business versus artistic elements of the industry; grant writing, budgeting, press materials, pitching, promo kits, documentation, touring, tech riders, fundraising and producing - all focused on their own devised or created material. Prerequisites: Theatre 5075 3.0 OR 5077 3.0   | en | <b>SDG 8<br/>Decent Work and Economic Growth</b> |  |  |
| Online Professional Internship/Stage professionnel à distance          | Glendon College                                | TRAN | 4900 | 3 | Au cours d'un trimestre, les stagiaires effectuent, à distance, l'équivalent de quatre semaines de travail à temps plein pour un cabinet ou service de traduction, une entreprise ou un organisme. Les stagiaires sont encadrés par un traducteur chevronné, un agent de communication, un webmestre ou autre professionnel expérimenté. Leur travail est noté par un membre du corps professoral. Over the course of one semester, interns perform the equivalent of four weeks of fulltime work for a translation firm or unit, a business or an organization. Their distance learning internship is supervised by a senior translator, a communications officer, webmaster or other experienced professional. Their work is graded by a faculty member. Condition préalable : Permission de l'école de traduction / Prerequisite: Permission from the School of Translation | fr | <b>SDG 8<br/>Decent Work and Economic Growth</b> |  |  |
| Introduction to the Taxation of Corporations and Shareholders          | Faculty of Graduate Studies                    | TXLW | 6201 | 3 | This course is a survey of the tax policy issues and laws relating to the taxation of corporations and their shareholders. It is designed for students with little background in the Canadian rules for taxing corporations and shareholders.  | en | <b>SDG 8<br/>Decent Work and Economic Growth</b> |  |  |

## York University 2022 SDG Course Mapping - SDG 8

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| International Taxation | Faculty of<br>Graduate<br>Studies | TXLW | 6739 | 3 | <p>International taxation topics covered in this course include: jurisdiction to tax; the foreign affiliate system; foreign tax credit; corporate immigration; emigration and continuance, aspects of transfer pricing; ownership and financing of overseas operations of Canadian companies; structuring foreign joint ventures, financing US affiliates, cross-border mergers and de-mergers and other forms of corporate reorganizations; alternative inbound investment structures; international finance companies, computer software; cross-border issues; and issues relating to tax treaties.</p> | <p style="text-align: center;"><b>SDG 8</b><br/><b>Decent Work and<br/>Economic Growth</b></p> | <p style="text-align: center;"><b>SDG 16</b><br/><b>Peace, Justice and<br/>Strong Institutions</b></p> |  |
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