Teaching Assistant (TA) Checklist

The purpose of this checklist is to help <u>create a conversation</u> between you as a Teaching Assistant (TA) and your Course Instructor to feel more prepared and confident in your role as a TA. Please use this checklist as a guide in your new role. Please <u>bring this checklist to your initial meeting with your Course Instructor</u>.

Topic	Questions to Ask
Hours	 Could you provide me with a <u>detailed breakdown</u> on how you would like me spend my TA hours? Could you provide me with the CUPE Assignment of Duties to TA form completed? How would you like me to <u>record my TA</u> hours?
Meetings & Communication	 What is the plan for meetings during the course? In what ways would you prefer to communicate (email, phone, in-person)?
Assessment	 In terms of assessment, can you provide me with marking guides? <u>Criteria</u>? <u>Exemplars</u>? Rubrics? For each marking assignment, what do expect the average time needed to mark a single assignment would be? What <u>protocols</u> for invigilating exams would you like to follow?
Labs	 Do you have <u>expectations</u> on how you would like me to run the labs? What are my <u>responsibilities</u> when running the lab? Who will set-up and clean up the lab? How would you like me to prepare for the lab? Where do I get lab equipment if necessary? Who do I <u>contact if there is a problem</u> in the lab? (ie. broken equipment, missing items, spills) How would you like me to <u>prepare for the labs</u>?
Tutorials	 Do you have <u>expectations</u> on how you would like me to run the tutorials? What <u>goals</u> do you have for the tutorials? How would you like me to <u>prepare for the tutorials</u>?
York Policies	 What should I do if I get questions/situations from students regarding <u>York Policies</u> (ie. academic honesty, religious observations, student accommodations)
Questions	☐ Who do I connect with if I have <u>questions or concerns</u> ?