

AUGUST 15 DRAFT

ENVS 5126/6126

Community Planning & Housing

FALL 2021

Credit value: 3.0

Instructor: Dr. Katherine Perrott MCIP RPP

Contact: perrottk@yorku.ca

Location & Schedule: RM TBD & online as scheduled; Wednesdays 11:00am-2:00pm

Office Hours: At HNES218 by appointment on Wednesdays 2:00-3:00pm or online as scheduled.

Course Calendar Official Description

Explores the evolving nature of community planning and the linkages among planning, housing policy and programs, and planning for the provision of social services and infrastructure in a multicultural society.

Course Learning Outcomes

Following the completion of this course, students will be able to:

1. Describe foundational concepts in community planning and housing provision in Ontario, critically reflect on housing issues, and identify key policy and service interventions.
2. Identify the constellation of actors and institutions involved in planning processes, housing markets and services, and understand the roles of planners.
3. Demonstrate knowledge of the legal and policy frameworks enabling and constraining the provision of various housing types, amenities, and services in Ontario.
4. Gather, analyze and synthesize data on housing and other indicators of community well-being.
5. Critically interpret academic texts, professional reports and news articles, making connections between debates in the literature, hot topics in the planning profession and current events.
6. Demonstrate the ability to write clear reports of professional quality, and develop visual and oral communication skills through the presentation of findings.

Course Learning Modes

We will generally meet weekly on Wednesdays from 11am-2pm for in-person learning adhering the university's protocols for health and safety in the context of COVID-19, including wearing masks and keeping a 2m distance in the seminar classroom. Some of our weekly sessions will be held online as scheduled, and attendance is expected. Students should be prepared to move entirely online if required by York University following Provincial directives. Some changes to the course outline and schedule may be necessary.

When meeting on York University campus, we respect that the area known as Tkaronto has been care taken by the Anishinabek Nation, the Haudenosaunee Confederacy, the Wendat, and the Métis. We acknowledge the current treaty holders and the Mississaugas of the Credit First

Nation. This territory is subject of the Dish With One Spoon Wampum Belt Covenant, an agreement to peaceably share and care for the Great Lakes region.

Course Evaluation: Course Requirements and Grading

		Due Date	%
1.	Critical Reflection Responses to Assigned Readings	File upload due Tuesdays, 12pm noon so I can read them in advance. Submit three times, on weeks of your choice between wks 2-10 (3 responses x 10%)	30
2.	Community Profile Report	Week 6	20
3.	Issues and Interventions Project (in pairs) i. Topic Proposal (5%) ii. Report (20%) ii. Presentation (10%) iii. Infographic (5%)	Topic Proposals due Week 7 Reports due Week 11 Presentations on Weeks 11 and 12 Infographics due Week 11 or 12 (with presentation)	40
4.	Seminar Participation	ongoing	10

**Further detail on assignments will be included on the final course outline*

Assignments will bear either a letter grade designation (e.g., A, B, C+, etc.) or an equivalent percentage grade following the York University Faculty of Graduate Studies grading system in the table below. The final grade for the course conforms to Faculty of Environmental and Urban Change's pass or fail grading policy for the MES program.

Grading System		Percentage
A+	Exceptional	90 - 100%
A	Excellent	85 - 89%
A-	High	80 - 84%
B+	Highly Satisfactory	75 - 79%
B	Satisfactory	70 - 74%
C	Conditional	60 - 69%
F	Failure	0 - 59%
I	Incomplete	N/A

Weekly Readings

**TBD. Readings will be assigned by weekly theme and will be provided on the final course outline given to students. Assigned materials will be drawn from academic books and journals, practical professional reports, news articles, and multi-media including podcasts and video.*

Important Course information

See Appendix B for University Policies. All students are expected to familiarize themselves with the following information, also available on the Senate Committee on Academic Standards, Curriculum & Pedagogy webpage: Academic Honesty and the Academic Integrity; Ethics Review

Process for research involving human participants; Course requirement accommodation for students with disabilities, including physical, medical, systemic, learning and psychiatric disabilities; Student Conduct Standards; and Religious Observance Accommodation.

Learning environment: Attend sessions having read the assigned material, ready to engage and share your ideas, and ask questions when you have them. Please contribute to an atmosphere conducive to learning, with minimal distractions, and by showing respect for your classmates and instructor, and expect the same in return. As a class, we will strive to be an equitable and inclusive community, rich with diversity, protecting the human rights of all persons, and based upon understanding and mutual respect for the dignity and worth of every person.

Grading policies for late assignments and missed quizzes: I understand that you may have multiple assignments due for various courses on the same week. Anticipate weeks with heavy workloads and make a request for an extension in advance of a deadline (min. 24 hours). Late assignments will be penalized by five percentage points per day, including each weekend day. A grade of 80% thus becomes 60% in four days. If you find yourself unable to submit an assignment on time because of illness or compassionate reasons please let the course instructor know, in writing by email, with your name, student ID, and e-mail contact. Supporting documentation, such as a medical note may be required.

Intellectual Property Notice: These course materials are designed for the use as part of the ENVS 5126/6126 “Community Planning & Housing” course at York University and are the property of the instructor unless otherwise stated. Third-party copyrighted materials (such as book chapters, journal articles, music, videos, etc.) have either been licensed for use in this course or fall under an exception or limitation in Canadian copyright law. Copying this material for distribution (e.g. uploading material to a commercial third-party website) may lead to a violation of Canadian copyright law.

Recorded lectures: If recorded, online lectures and talks from guest speakers will be posted to eClass. Sharing beyond eClass without prior approval of all involved and with written approval from the instructor is not permitted.

Drop date: November 12, 2021 is the last day to drop Fall session courses without receiving a grade.

Essential Resources:

- eClass Help <https://lthelp.yorku.ca/moodle>
- York U Writing and Communication Centre <https://www.yorku.ca/laps/writing-centre/>
- Library workshops: <https://www.library.yorku.ca/web/research-learn/workshops-how-to-videos-and-more/>
- [APA Referencing Ultimate Guide from Purdue Online Writing Lab \(Owl\)](#)

Appendix B IMPORTANT COURSE INFORMATION FOR STUDENTS

York University seeks to provide for equal rights and opportunities without discrimination for all students. The overall aim is a climate of understanding and mutual respect for the dignity and worth of each community member so that each person feels a part of York University and is able to fully participate in university life.

The following information describes some of your important rights and responsibilities as students, along with the supports, accommodations and services made available to you by York.

Academic Honesty and Integrity. York students are required to maintain the highest standards of academic honesty and they are subject to the *Senate Policy on Academic Honesty* (secretariat-policies.info.yorku.ca/policies/academic-honesty-senate-policy-on/). The Policy affirms the responsibility of faculty members to foster acceptable standards of academic conduct and of the student to abide by such standards. Comprehensive information about academic honesty, along with information about how to find resources at York to help improve your research and writing skills and cope with University life, can be found at: www.yorku.ca/academicintegrity/

Conduct in Academic Situations. Students and instructors are expected to maintain a professional relationship characterized by courtesy and mutual respect. It is the responsibility of the instructor to maintain an appropriate academic atmosphere in the classroom and other academic settings, and the responsibility of the student to cooperate in that endeavour. Further, the instructor is the best person to decide, in the first instance, whether such an atmosphere is present in the class in keeping with the *Senate Policy and Procedures on Disruptive and/or Harassing Behaviour in Academic Situations* (secretariat-policies.info.yorku.ca/policies/disruptive-and-or-harassing-behaviour-in-academic-situations-senate-policy/).

Ethics Review Process. York students are subject to the York University *Policy for the Ethics Review Process for Research Involving Human Participants* (secretariat-policies.info.yorku.ca/policies/ethics-review-process-for-research-involving-human-participants-policy/). Ethics approval must be obtained prior to the starting any research activities involving human participants, including research conducted by students in a graduate or undergraduate course, for an undergraduate thesis or project, or for a Major Research Paper, Thesis or Dissertation. If you are in doubt as to whether this requirement applies to you, contact your Course Director immediately. More information can be found at: www.yorku.ca/research/human-participants/

Religious Accommodation. York University is committed to respecting the religious beliefs and practices of all members of the community, and making accommodations for observances of special significance to adherents. Should any of the dates specified in your course syllabus pose such a conflict for you, contact the Course Director within 14 days of the date for which

accommodation is sought. Other procedures are outlined in the York University policy, guidelines and procedures on *Academic Accommodation for Students' Religious Observances* (secretariat-policies.info.yorku.ca/policies/academic-accommodation-for-students-religious-observances-policy-guidelines-and-procedures/). Please note that to arrange an alternative date or time for an examination scheduled in the formal examination periods (December and April/May), students must complete an Religious Accommodation Agreement, which can be found at: registrar.yorku.ca/pdf/exam-accommodation.pdf

Accessibility Services. Student Accessibility Services (accessibility.students.yorku.ca/) provides academic accommodations and supports for students with temporary and permanent disability including physical, sensory, medial, learning, and mental health disabilities. Students who had an Individualized Education Plan (IEP) in high school are eligible for support. Please note that registering with disabilities services and discussing your needs with your professors is necessary to avoid any impediment to receiving the necessary academic accommodations to meet your needs.

Academic Skills Support. York University Libraries (www.library.yorku.ca) and the Learning Commons (learningcommons.yorku.ca/) provide students with academic support for their course assignments and research requirements. The Libraries offer an array of supports, services, workshops, resources and people available to help ensure continued success during a student's academic career.

Centre for Human Rights, Equity, and Inclusion. The Centre for Human Rights, Equity and Inclusion (rights.info.yorku.ca/) facilitates confidential processes to discuss allegations of discrimination and harassment by York Community members. There are also robust training opportunities and workshops available to the community year round.

Counselling, Health and Well Being. Student Counselling, Health & Well Being (counselling.students.yorku.ca) supports students in realizing and developing their personal potential in order to maximally benefit from their university experience and manage the challenges of university life. Services include: peer-led workshops, certificate training programs, support groups, same-day and appointment-based counselling, short-term therapy, and more.

Sexual Violence Response and Support. The Centre for Sexual Violence Response, Support and Education (thecentre.yorku.ca) facilitates support, services and accommodations for those who have experienced sexual violence. The support offered is based on the needs and wishes of the person disclosing/reporting.

Student Community Relations. The Office of Student Community Relations (oscr.students.yorku.ca/) supports students impacted by critical incidents, facing personal crises or multiple complex issues, such as, but not limited to, critical illness or injury of a student, student death, attempted suicide and sexual assault. OSCR provides advice, referrals, alternate dispute resolution methods and judicial processes (local adjudication, tribunals).