

## **Practicum Site Information Sheet Package**

**Updated January 2016**

	2
<b>CHILD/ADOLESCENT SITES OFFERING MOSTLY ASSESSMENT</b>	4
East Metro Youth Services	5
Integra Program, Child Development Institute	6
Kawartha Pine Ridge District School Board	9
Toronto Catholic District School Board, Psychology Department	10
Toronto District School Board	11
<b>CHILD-ADOLESCENT SITES OFFERING ASSESSMENT AND INTERVENTION</b>	12
Dufferin-Peel CDSB – Psychology Department	13
Hamilton Health Sciences (HHS)	14
Kinark Child and Family Services – Community Mental Health Program	17
Peel District School Board	20
ROCK - Reach Out Centre for Kids	21
Hospital for Sick Children	22
Waterloo Region District School Board	24
York Catholic District School Board (YCDSB)	25
<b>CHILD-ADOLESCENT SITES OFFERING ONLY INTERVENTION</b>	27
The Hincks- Dellcrest Centre	28
Kindericare Pediatrics	30
Mackenzie Health	32
<b>CHILD-ADOLESCENT SITES OFFERING ONLY A THIRD/ADVANCED PRACTICUM</b>	33
The Child and Adolescent Psychology Centre (The CAP Centre)	34
Lutherwood	35
<b>SITES WITH BOTH CHILD-ADOLESCENT &amp; ADULT PLACEMENTS</b>	37
Broadview Psychology	38
Centre for Addiction and Mental Health (CAMH)	39
Lakeridge Health Oshawa	40
Markham Stouffville Hospital	42
Oshawa Psychological & Counselling Services	44
Southlake Regional Health Centre	47
Surrey Place Centre	49
University Health Network (Toronto General, Toronto Western, Princess Cancer Centre and Toronto Rehab)	51
Deleted. This page is blank	52
<b>ADULT CLINICAL AREA SITES</b>	53
Baycrest Health Sciences - Neuropsychology & Cognitive Health Program	54
Centre for Interpersonal Relationships	57
Humber River Hospital, Adult Mental Health Program	59
McMaster University Student Wellness Centre	60
North York General	61
Ontario Correctional Institute	64

Ontario Shores Centre for Mental Health Sciences .....	66
Read Clinic.....	67
Ryerson University, Centre for Student Development and Counselling .....	69
Southdown Institute .....	70
St. Joseph's Healthcare, Hamilton.....	71
Sunnybrook Neuropsychology Consultation Service .....	73
Sunnybrook Health Sciences Centre - Frederick W. Thompson Anxiety Disorders Centre .....	75
Sunnybrook – Odette Cancer Centre .....	80
Patient and Family Support Services .....	80
University of Waterloo Counselling Services.....	82
Vanier Centre for Women & Maplehurst Correctional Complex.....	83
Waypoint Centre for Mental Health Care .....	85
Women’s College Hospital - Trauma Therapy Program .....	86

**CHILD/ADOLESCENT SITES  
OFFERING MOSTLY  
ASSESSMENT**

## East Metro Youth Services

**Supervisor or Contact Person:** Dr. Thao Nguyen

**Email:** tnguyen@emys.on.ca

**Phone:** 416.438.9419, ext. 281

**Address:** 1200 Markham Rd., Ste. 200  
Scarborough, ON M1H 3C3

**Type of Practicum offered:** Child \_\_\_\_ Adult \_\_\_\_ Both \_\_\_\_ Adolescents X

Assessment X Intervention \_\_\_\_ Both \_\_\_\_

**General Information** (i.e. description of the site, clients seen, services offered, is it TTC accessible? etc.)

East Metro Youth Services (EMYS) is a community-based children's mental health centre, accredited by Children's Mental Health Ontario, which has been serving young people and their families in the East Toronto community for 40 years. The mandate of EMYS is to provide a continuum of mental health services to youth residing in East Toronto. Our multi-disciplinary approach includes a range of prevention, assessment and diagnostic services, as well as intensive counselling, day treatment, transitional support, and residential services.

As a doctoral-level psychology practicum student at East Metro, there is an opportunity to develop psychological assessment and diagnostic skills while working with adolescents between the ages of 12 and 18 from diverse backgrounds and presenting with a broad range of complex mental health issues. Problems may include behavioral, mood, anxiety, early psychosis, parent-child conflict, and learning disorders. A variety of psychological test instruments used in psychological assessments include cognitive, achievement, behavioral, emotional, and personality.

**Supervision** (i.e. Is there more than one potential supervisor? group and/or individual? How often? etc.) Supervision will be provided individually on a regular basis (e.g., weekly) with a licensed psychologist.

**Training/research opportunities:** Opportunities to attend monthly educational presentations facilitated by staff.

**Practicum Application Deadline:** February 2, 2016

**Application procedure** (i.e. documents needed, number of references, etc.)

Please send a covering letter describing placement goals and relevant qualifications, a copy of your curriculum vitae, and two letters of references to the attention of Dr. Thao Nguyen. Please be advised that only selected applicants will be contacted and invited for an interview.

## **Integra Program, Child Development Institute**

**Supervisor or Contact Person:** Dr. Ashley Morgan (Supervised Practice)

**Email:** amorgan@childdevelop.ca

**Phone:** 416-603-1827 ext. 5251

**Address:** 25 Imperial St., Toronto, ON, M5P 1B9

**Type of Practicum offered:** Child ☒ Adult ☐ Both ☐

Assessment ☒ Intervention ☐ Both ☐

**General Information** (i.e. description of the site, clients seen, services offered, is it TTC accessible? etc.)

### **Site Description**

Newly amalgamated with the Child Development Institute (CDI) in Toronto, the Integra Program (Integra) is the only accredited children's mental health program in Canada to provide mental health services exclusively to children and youth whose mental health issues (MH) are complicated by learning disabilities (LD). Integra provides family-centred, evidence-informed direct clinical services to children and youth with diagnosed LD ages 8 to 18 years in the Toronto region. Integra also provides community education workshops and training on LDMH to audiences across the GTA and beyond, and has a therapeutic residential summer camp for children and youth with LDMH living in Ontario.

Integra offers a unique approach to evidence-informed mental health intervention by putting the child and youth's own learning profile at the centre of treatment. We tailor evidence-informed therapy practices to the child's learning style and develop evidence-informed, innovative and effective new group interventions for children with mental health issues complicated by learning disabilities. Our strategic vision is to develop, implement and disseminate best practices for this under-researched field of Learning Disability (LD) / Mental Health (MH), and share what we learn with the broader community.

Integra's clinical services include: Individual and Family Therapy /Counseling; Integra Social Competence Group Program; Integra Mindfulness Martial Arts; Integra Young Warriors; Triple P Positive Parenting Program; and Camp Towhee. All clients and therapists access Integra's Psychology department for consultation regarding the client's psychological assessment report findings and learning profile.

## **Integra Program Psychology Assessment & Consultation Service Practicum**

The Integra Program Psychology Assessment & Consultation Service practicum represents a unique opportunity for trainees to gain exposure to school and clinical child psychology.

The psychology service for our newly amalgamated organization includes providing comprehensive psychological assessments for children and youth in the Section 23 classrooms at CDI (kindergarten ages 5 & 6; integrated classroom ages 6 – 11) and general referrals from the broader agency (ages 6 to 18 years). The Integra Program Psychology Assessment and Consultation Service practicum will include conducting school-based assessments and observations with students in the Section 23 classrooms who have complex mental health issues and learning challenges and consulting to the Section 23 classroom teachers/staff as well as to the students' case managers. The practicum student will have the opportunity to be trained in providing consultations to Integra staff, clients, and families about the child or youth's learning profile. The practicum also includes an opportunity to co-lead one of our therapy group programs, such as the Integra Social Competence Group Program. Students' training goals will be taken into account in determining the breakdown of the practicum responsibilities.

**Supervision** (i.e. Is there more than one potential supervisor? group and/or individual? How often? etc.)

Clinical supervision is highly valued at Integra, and it is part of the clinical practice for all front-line staff. Students will receive a combination of formal scheduled supervision (i.e., regularly scheduled one hour per week with each supervisor) and informal supervision (i.e., live observation, 'open door' policy for dropping in with questions, peer supervision).

For the 2016/2017 academic year, we expect to have three registered psychologists at Integra. Dr. Jen Scully will take responsibility as the primary supervisor for the consultation component of the program. Dr. Marjory Phillips is the Director of Integra and is the primary supervisor for our pre-doctoral clinical psychology intern. It is expected that Dr. Ashley Morgan (supervised practice) will be the primary psychologist associated with the new classroom assessment service, and students will work under her direct supervision.

Students are encouraged to take advantage of Integra's rich professional development opportunities, which include monthly case consultations, professional development in-services, team meetings, and workshops.

### **Training/research opportunities**

As scientist-practitioners, research and program evaluation are integral to the work that we do at Integra. Students who wish to further their skills in program evaluation and clinical research will have the opportunity to work on ongoing studies with Dr. Ashley Morgan (supervised practice) who is the Manager of Research at Integra. Recent and ongoing research includes evaluation of our Integra Young Warriors, Integra Mindfulness Martial Arts, Integra Social Competence Group, Camp Towhee, and Walk-a-Mile programs.

**Practicum Application Deadline:** We participate in the GTA-wide practicum application procedures and adhere to the common deadline set by the DCTs.

**Application procedure** (i.e. documents needed, number of references, etc.)

- Curriculum Vitae
- Statement of Interest, including:
  - Your goals for the practicum
  - Why Integra interests you as a practicum placement
  - How your experience and/or interests may contribute to Integra
- 2 letters of reference

Interviews will be arranged for February / March 2016, scheduled at a time that is mutually convenient.

Applicants will be notified about placement decisions on the common notification date set by the sites participating in Practicum Notification Day.

Please forward applications to:

Dr. Ashley Morgan, C.Psych. (Supervised Practice)  
Email: [amorgan@childdevelop.ca](mailto:amorgan@childdevelop.ca)  
Manager of Research  
Integra Program, CDI  
25 Imperial Street  
Toronto, Ontario M5P 1B9  
Tel: (416) 603-1827 ext. 5251  
Fax: (416) 486-1282

## Kawartha Pine Ridge District School Board

**Supervisor or Contact Person:** Susan Wood, M.A., C. Psych. or Dr. Deanna Swift

**Email:** Susan\_M\_Wood@kprdsb.ca **Phone** 1-877-741-4577 extension 2514 or  
Deanna\_Swift@kprdsb.ca extension 2179

**Address:** Education Centre, 1994 Fisher Drive, Peterborough, Ontario, K9J 6X6

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**Type of Practicum offered:**    **Child/Adolescent**   X          **Adult**               **Both**       

Assessment   X                        Intervention                             Both       

**General Information** (i.e. description of the site, clients seen, services offered, is it TTC accessible? etc.)

We are a large school board geographically, which includes Courtice to the west, Apsley to the north, and Stockdale to the east. Although the main board office is in Peterborough, we work out of Community Education Centres. These are located in Peterborough, Port Hope and Bowmanville. A car is necessary for this job. We service children from Kindergarten until the end of secondary school. Our focus is assessments for learning and behaviour/social/emotional concerns although in our role we also do consultations, presentations, as well as occasionally running groups. We receive our referrals from the schools and the assessments are carried out at the schools.

**Supervision** (i.e. Is there more than one potential supervisor? group and/or individual? How often? etc.)

Dr. Deanna Swift is the Chief Psychologist for our department and I am the Senior Clinician. We share the supervisory role. Supervision usually is held in a group format biweekly where cases/issues are discussed. However, both of us are available on an as needed basis. For new staff, there is usually more individual supervision as well or for those who are proceeding to registration.

**Training/research opportunities:** We are not at this time involved in research.

**Practicum Application Deadline:** Open, however, we do only work the school year (September to June)

**Application procedure** (i.e. documents needed, number of references, etc.)

Contact Dr. Deanna Swift or myself by phone or e-mail. A resume and 2 references will be needed. We also require a police check.

## **Toronto Catholic District School Board, Psychology Department**

**Supervisor or contact person:** Maureen Wilson, C. Psych. Assoc.

Email: [maureen.wilson@tcdsb.org](mailto:maureen.wilson@tcdsb.org) Phone 416 222-8282 x 6467

Address: c/o St. Dorothy School, 155 John Garland Blvd., Toronto ON M2V 1N7

**Type of practicum offered:** Child X Adult      Both     

Assessment mostly      Intervention      Both   X  

**General information** (description of the site, clients seen, services offered, is it TTC accessible?)

**Work in the area of school psychology** includes a wide variety of activities / services (consultation, assessment / evaluation, intervention / treatment). Students on placement have an opportunity to be involved in any or all of these activities, depending of course on the supervising psychologist(s)' areas of practice.

Clients seen: Children and/or adolescents. Interactions with adults take place in the context of working with children.

**Work location:** Psychological services are provided “on site” in schools. Students on placement will be expected to work in one or more specific schools (elementary and/or secondary). Having a car is not a requirement although it provides more flexibility and time efficiency in accessing schools that are not on the subway line.

Students applying for placement are expected to have sufficient knowledge, skills and training in psychology in order to be able to use a basic battery of psychological tests to conduct a psychoeducational assessment. Students are also expected to have a good understanding of the psychology related to children/adolescents and learning.

**Supervision (i.e. Is there more than one potential supervisor? group and/or individual? How often? etc.)**

Each student is supervised by a member of the Psychology Department. Students are welcome to attend departmental professional development meetings as well as group supervision meetings. The frequency of supervision is as per agreement between the supervisor and student at the time of acceptance of application.

**Training/research opportunities:** Formal research applications are required and handled/approved by the Research Department.

Practicum application deadline January 31, 2016

Application procedure (i.e. documents needed, number of references, etc.): CV, description of practicum requirements, and 2 reference letters. Please send all application information as well as any questions to Maureen Wilson, C. Psych. Assoc. at [maureen.wilson@tcdsb.org](mailto:maureen.wilson@tcdsb.org).

## **Toronto District School Board**

### **Supervisor or Contact Person:**

Name: Dr. Paul O’Connell, Chief Psychologist, North West Quadrant

Email: paul.o’connell@tdsb.on.ca

Phone 416-394-7402

Address 1 Civic Centre Court  
Toronto, M9C 2B3

**Type of Practicum offered:**    **Child**   x      **Adult**                             **Both**       

Assessment   x  

Intervention       

Both       

**General Information** (i.e. description of the site, clients seen, services offered, is it TTC accessible? etc.) The Toronto District School Board has 126 psychological service providers, registered in school, or school and clinical/counseling, assigned to schools to assess students (e.g., identify LD, do gifted testing, diagnose ADHD, Autism, ADHD, Conduct disorders, etc.) Students range in age from 4 to 18. Practicum students do not require a car, and effort will be made to provide locations that are easily TTC accessible. Some psychologists do counseling, groups, research, inservices etc. Practicum students do assessments, attend team meetings, consult with teachers, and attend monthly PD sessions.

**Supervision** (i.e. Is there more than one potential supervisor? group and/or individual? How often? etc.) Supervision is typically individual, and occurs weekly. We look at your supervision requirements in terms of time and areas of interest, and attempt to meet those.

**Training/research opportunities:** There are PD opportunities, generally monthly.

**Practicum Application Deadline:** February 1<sup>st</sup> for a start date around September 1<sup>st</sup>.

**Application procedure** (i.e. documents needed, number of references, etc.)

Please submit a cover letter, CV, and two references to the practicum coordinator at York. These applications will be forwarded to the four Psychological Service Chiefs at TDSB for consideration. Student applications are distributed equally among the four quadrants at the TDSB (North-East, North-West, South-East, and South-West). Applicants may state their preference in terms of which quadrant they would prefer, and we will try to accommodate this.

# **CHILD-ADOLESCENT SITES OFFERING ASSESSMENT AND INTERVENTION**

## **Dufferin-Peel CDSB – Psychology Department**

**Supervisor or Contact Person:** Dr. Christina Kowalsky, Senior Psychologist

**Email:** Christina.kowalsky@dpcdsb.org

**Phone:** 905-890-0708, ext 24330

**Address:** 40 Matheson Blvd West, Mississauga ON L5R 1C5

**Type of Practicum offered:** Child ☐x☐ Adult ☐x☐ Both ☐

Assessment ☐x☐ Intervention ☐x☐ Both ☐

**General Information** (i.e. description of the site, clients seen, services offered, is it TTC accessible? etc.)

The Dufferin-Peel CDSB is one of the largest and most diverse boards in Ontario, encompassing Mississauga, Brampton, Caledon, and Dufferin County. Our Psychology Department services 149 elementary and secondary schools. The Psychology Department provides consultation to school staff and parents with regard to students who are experiencing academic, behavioural, social and emotional problems. We also provide assessment and counselling services to students and offer a variety of in-service programmes to teachers and administrators, as well as in-class or group programmes for students. Psychology staff are assigned to specific schools and work as part of multi-disciplinary teams. In addition, our Psychology Department also has a number of board-wide psychology specialty teams: Autism, Mental Health and Neuropsychology.

Practicums are offered from September until June and hours/days will be arranged to meet student and programme requirements. A car is required.

**Supervision** (i.e. Is there more than one potential supervisor? group and/or individual? How often? etc.)

If placements are for more than 2 days per week, more than one supervisor may be assigned. In addition to individual supervision, students are welcome to join departmental meetings and professional development seminars. Supervision is on-site and on a weekly basis.

### **Training/research opportunities**

**Practicum Application Deadline:** Applications can be submitted from January 2016. There is no formal cutoff date for applications.

**Application procedure** (i.e. documents needed, number of references, etc.)

Please forward resume, covering letter outlining your professional interests as well as the requirements of your practicum placement program to the contact person (see above). Additional documents may be required. Interviews will be scheduled at a mutually convenient time.

## **Hamilton Health Sciences (HHS)**

**Supervisor or Contact Person:** Tony DeBono, Ph.D., C.Psych. (Psychology Practicum Coordinator)

Email: [debonot@hhsc.ca](mailto:debonot@hhsc.ca) Phone (905) 521-2100 ext. 76759

Address: MUMC Site, 3Z, P.O. Box 2000, Hamilton, ON L8N 3Z5

**Type of Practicum offered:** Child ☐ Adult ☐ Both ☒

\*For the 2016-2017 Practicum Year, HHS supervisors are not likely available for adult placements. Please contact the practicum coordinator if interested in an adult placement.

Assessment ☒

Intervention ☒

Both ☒

**General Information** (i.e. description of the site, clients seen, services offered, is it TTC accessible? etc.)

All of the hospitals at Hamilton Health Sciences are teaching hospitals affiliated with the Faculty of Health Sciences at McMaster University. Programs that provide training in clinical psychology and clinical neuropsychology for children and youth are located in the Ron Joyce Children's Health Centre (RJCHC; Hamilton General Hospital; HGH) and the McMaster University Medical Centre (MUMC). The RJCHC provides a range of child and family services to the community, such as the Child and Youth Mental Health Outpatient Service, the Specialized Developmental and Behavioural Service, the Autism Spectrum Disorder Service, and the Infant-Parent Program. Services at MUMC provide general medical and surgical services, pediatric care (including the Child and Youth Mental Health Program's Emergency, Inpatient, and Regional Outreach Services as well as the Pediatric Neurology, Epilepsy, and Oncology Neuropsychology Services within the McMaster Children's Hospital), and specialized adult and women's health services (e.g. Adult Chronic Pain Program). The HGH is recognized as a regional centre of excellence for adult cardiovascular care, neuroscience, trauma, and burn treatment. It is also the location of the newly built state-of-the-art Regional Rehabilitation Centre (RRC) offering specialized inpatient interdisciplinary rehabilitation for adults and seniors. Clinical Neuropsychology services are provided in the Adult Acquired Brain Injury Program, the Integrated Stroke System, the Adult Epilepsy Monitoring Unit, and the Adult Consultation Neuropsychology Services.

Psychology staff at Hamilton Health Sciences currently includes thirty psychologists who are integral members of teams in child and adult psychiatry, pediatrics, geriatrics and rehabilitation and in many cases have developed and are responsible for running programs. Psychology staff have backgrounds ranging from clinical psychology to applied behavioural analysis, rehabilitation and neuropsychology. Most of the psychologists and many of the non-doctoral psychology staff have cross appointments with McMaster University in the Faculty of Health Sciences. Teaching and research are central to the mandate of the hospital and major community based intervention projects are ongoing in both the adult and child programs. The entire corporation is committed to a client/family-centered, evidence-based approach to health care.

The Hamilton Health Sciences Hospitals' affiliation with the Faculty of Health Sciences at McMaster University provides psychology students with an invaluable opportunity to learn from and interact with students, clinicians and faculty in medicine, pediatrics, psychiatry, social work and

other allied health disciplines (e.g., speech/language pathology, physiotherapy and occupational therapy).

**CHILD:** A number of programs at Hamilton Health Sciences offer clinical psychology training opportunities, including The Child and Youth Mental Health Program, the Child Advocacy and Assessment Program, the Specialized Developmental and Behavioural Service, the Pediatric Eating Disorders Program, the Autism Spectrum Disorder Service, and the Infant-Parent Program. Training opportunities in pediatric clinical neuropsychology are offered by the Pediatric Neurology/Neurosurgery, Epilepsy, and Oncology Neuropsychological Services. The specific programs that offer placements vary year-to-year. Please check with the Practicum Coordinator to know what is offered for the 2016-2017 year.

**ADULT:** Clinical training opportunities for practicum students can be available through the Adult Acquired Brain Injury Program, the Integrated Stroke System, the Adult Consultation Neuropsychology Services, the Adult Epilepsy Monitoring Unit, the Adult Chronic Pain Program, and the Diabetes Care and Research Program. The specific programs that offer placements vary year-to-year. Please check with the Practicum Coordinator to know what is offered for the 2016-2017 year.

**Supervision** (i.e. Is there more than one potential supervisor? group and/or individual? How often? etc.)

**CHILD:** Practicum students have a minimum of 1 supervisor. There is an assigned supervisor for each program at Hamilton Health Sciences. Thus, if a student works in more than one program, he/she will have more than one supervisor. Each supervisor provides at least 1 hour of individual supervision per week.

**ADULT:** Practicum students are typically assigned 1 main supervisor from within the program where they will be primarily working, but may have opportunities to work with other supervisors if involved in other programs/areas depending on the duration of their practicum. Each supervisor provides at least 1 hour of individual supervision per week.

### **Training/research opportunities**

**CHILD:** A variety of child and family experiences are available depending on the practicum student's goals and experience and availability of supervisors. Practicum students function as team members on the teams where they train (e.g., attending teams meetings as appropriate).

Trainees complete practica in either psychological assessment or psychological intervention. With respect to psychological assessment, exposure to children from a range of age levels (infant, preschool, latency age, adolescent) and diagnostic categories is possible once basic psychometric skills are established. Practicum students are also able to see clients from diverse cultural backgrounds.

Training in intervention for children, adolescents, and families is available. Therapeutic modalities include: behaviour therapy, cognitive behaviour therapy, dialectical behaviour therapy, and family therapy. Training is offered in individual and group therapy, and parent and professional psychoeducation formats. Supervision for each treatment modality is negotiated with the assistance of the practicum student's primary supervisor.

The specific programs that offer placements vary year-to-year. Please check with the Practicum Coordinator to know what is offered for the 2016-2017 year.

**ADULT:** Clinical training opportunities for practicum students can be available through the Adult Acquired Brain Injury Program, the Integrated Stroke System, the Adult Consultation Neuropsychology Services, the Adult Epilepsy Monitoring Unit, the Adult Chronic Pain Program, and the Diabetes Care and Research Program. The specific programs that offer placements vary year-to-year. Please check with the Practicum Coordinator to know what is offered for the 2016-2017 year. The main area of training available is psychological and neuropsychological assessments of adults and seniors; however, opportunities in clinical psychology may also be available. The practicum students' involvement will be tailored depending on their skill level and requisite training needs. They may have the opportunity to participate in administration and scoring of a wide variety of measures, interviewing, team/family meetings, case formulations, etc.

**Practicum Application Procedure:** HHS participates in the GTA practicum process, which standardizes the application deadline and notification day procedures. Please see your Director of Training for more information.

### **CHILD & ADULT**

Applicants are required to submit:

- 1 page cover letter outlining your
  - Summary of clinical training thus far (e.g., coursework and practical work), and
  - Training goals and objectives (including HHS programs of interest)
- Up-to-date curriculum vitae
- Unofficial transcripts of graduate studies
- Minimum of 1 reference letter from a clinical supervisor

## **Kinark Child and Family Services – Community Mental Health Program**

**Contact person:** Dr. Sarah Glaser, C.Psych. (supervisor for York site)

**Email:** sarah.glaser@kinark.on.ca

**Phone:** (905) 713-0700 x3662

**Address:** 24 Orchard Heights Blvd., Unit 101A, Aurora ON L4G 6T5 (York site)

20 Sunray Street, Whitby ON L1N 8Y3 (Durham site)

**Type of practicum offered:** Child ☒ Adult ☐ Both ☐

Assessment ☐ Intervention ☐ Both ☒

### **General information:**

*The Community Mental Health Program at Kinark Child and Family Services offers practicum placements at two separate sites. Students will be placed either in York (Aurora) or Durham (Whitby). A minimum of 2 days per week is required.*

York (Aurora) site:

*Accepting 1 student for 2016-2017*

The York site is located in Aurora just off of Yonge Street. Aurora is located north of Toronto in York region. We are reachable by GO Transit or Viva Blue (York Region Transit) bus line from Finch TTC station, although having a car is an asset. The site is an open-concept work space with bookable treatment, assessment, and meeting rooms. The office is multi-disciplinary with psychologists, nurses, social workers, early childhood educators, and child and youth care workers. The clients seen at the York site are typically school age (6 to 18), with a larger focus on adolescents. Clients seen by the psychology team present with a diverse range of diagnoses and difficulties such as oppositional defiant disorder, conduct disorder, ADHD, learning disabilities, mood and anxiety disorders, emerging personality disorders, high functioning autism spectrum disorder, significant family discord, suicidality and self-harm behaviors, substance use, and a history of trauma.

The psychology team in York includes two full-time psychologists. The psychology team provides consultation, assessment, and treatment services to outpatient community clients, day treatment clients, and residential treatment clients. Our day treatment programs are housed in section 23 classrooms in local schools. Assessments are usually comprehensive and multi-faceted and include cognitive/academic, personality, and psychosocial measures. Psychological assessments are often reserved for youth for whom additional information about diagnoses and case conceptualization are needed to address high-risk behaviours or treatment-resistant issues. The psychology service also offers individual treatment. Depending upon availability, there may be opportunity to become involved in group-based treatment. Treatment within psychology is often reserved for youth with

high-risk behaviours, complex presentations, and/or requiring specialized treatment. We also provide consultation for staff on our various client service teams including multisystemic therapy (MST), Behavioural Stabilization and Crisis Team, COMPASS school-based service, birth to age 6 program, and day treatment and residential treatment services. Consultation to external agencies and professionals is also common. There are opportunities to attend and participate in Interdisciplinary Committee meetings (multi-disciplinary meeting to discuss ‘tricky’ cases) and various team meetings.

#### Durham (Whitby) site:

##### *Accepting 2 students for 2016-2017*

The Durham site is located in Whitby, which is east of Toronto in Durham region. It is an open-concept work space with bookable treatment, assessment, and meeting rooms. We are reachable by GO Transit and Durham Region Transit, although having a car is an asset. The office is multi-disciplinary with psychologists, part-time psychiatrists, social workers, and child and youth care workers. The clients seen at the Durham site have traditionally been children and families under the age of 12 with complex mental health needs, although we also frequently see adolescent clients mainly as part of our MST program.

The psychology team consists of two full-time psychologists, as well as a Clinical Lead psychologist who contributes to the psychological services of the program. The psychology team offers consultation, assessment, and treatment services. Assessments are often multi-faceted and include cognitive/academic and psychosocial measures. Assessments are often reserved for youth for whom additional information about diagnoses and biopsychosocial case conceptualization are needed to address high-risk behaviours or treatment-resistant issues. The psychology team also offers individual treatment. Treatment is often reserved for youth with high-risk behaviours, complex presentations, and/or requiring specialized treatment (e.g., trauma-focused CBT). We also provide consultation for staff on our various client service teams including MST, Behavioural Stabilization and Crisis Team, and day treatment.

#### **Supervision:**

##### York (Aurora) site supervisor:

Dr. Sarah Glaser, C.Psych.

##### Durham (Whitby) site supervisors:

Dr. Laura Goodman, C.Psych. and Dr. Kofi Belfon, C.Psych. (Clinical Lead)

Supervision at both sites is individual with a combination of formal and informal supervision. The frequency of supervision sessions will be based on the student’s needs. At the Durham site, students will be assigned to one supervisor.

#### **Training/research opportunities:**

There are often training and educational opportunities offered at both sites. Recent examples of in-house trainings offered include suicide risk assessment and intervention, risk safety planning, behavior chain analysis, case formulation, and compassion fatigue/burnout. There is no research component to this practicum.

**Practicum application deadline:**

We plan to adhere to the common GTA practicum application deadline and notification dates. You will be notified that day if you are offered a placement.

**Application procedure:**

Required materials include: up to date CV, cover letter, unofficial graduate transcript, and 2 letters of reference\*. Cover letter must include your goals for the practicum, why Kinark interests you as a practicum placement, how your experiences and interests are a good fit, and whether or not you are applying to the York site, the Durham site, or both.

Send all application materials by email or regular mail to:

Ms. Fiona Chang, CHRL  
Recruitment Specialist  
Kinark Child and Family Services  
500 Hood Road, Suite #200  
Markham, ON L3R 9Z3  
e-mail: [fiona.chang@kinark.on.ca](mailto:fiona.chang@kinark.on.ca)

\*Please ask persons providing letters of reference to mail or email letters of reference directly to Ms. Chang. Students should not submit these.

Your application will be reviewed by site supervisors, who may contact you for an interview. An in-person interview is required.

## Peel District School Board

**Supervisor or Contact Person:** Jack Kamrad, Ph.D., C.Psych., Chief Psychologist

**Email:** jack.kamrad@peelsb.com

**Phone:** 905 890 1010 x2356

**Address:** 5650 Hurontario St., Mississauga, L5R 1C6

**Type of Practicum offered:** Child ☒ Adult ☐ Both ☐

Assessment ☒ Intervention ☒ Both ☐

**General Information** (i.e. description of the site, clients seen, services offered, is it TTC accessible? etc.) Students will be matched with appropriately registered clinical supervisors. They will have opportunities to work with children and adolescents referred for learning, behavioural, social or emotional problems. Students are encouraged to participate in on-going staff development events.

**Supervision** (i.e. Is there more than one potential supervisor? group and/or individual? How often? etc.) Typically, individual supervision is provided. There is opportunity for more than one supervisor depending on availability and need.

**Training/research opportunities** no

**Practicum Application Deadline:**

Applicants are welcome to contact us throughout the school year, ideally before May 31.

**Application procedure** (i.e. documents needed, number of references, etc.)

Contact Dr. Kamrad if interested, with current C.V. Students must have a recent Criminal Records Check for the vulnerable sector from their local police division.

## **ROCK - Reach Out Centre for Kids**

**Supervisor or Contact Person:** Tamara Berman

Email: psychpracticum@rockonline.ca      Phone (905) 339-3525 ext. 229

Address- Head office: 471 Pearl St., Burlington ON

**Type of Practicum offered:**    Child ✓

Assessment \_\_✓\_\_                      Intervention \_\_✓\_\_                      Both \_\_✓\_\_

**General Information** (i.e. description of the site, clients seen, services offered, is it TTC accessible? etc.)

ROCK is an accredited children's mental health agency servicing Halton Region (i.e., Oakville, Burlington, Milton, Halton Hills, Georgetown). Assessment, treatment, and consultation services are offered to children 0-18 years of age and their families. Students will have the opportunity to receive training in complex psychological assessment, which may include diagnostic interviewing, administration of structured assessment measures and measures of socioemotional functioning, school observation, parent interview, and school feedback meetings. Students receive training in brief and longer term therapies using a variety of different modalities. Students will have the opportunity to be involved in individual, family, and group therapy. Students will participate in multidisciplinary teams and will be exposed to children and families dealing with a wide range of presenting issues.

**Supervision** (i.e. Is there more than one potential supervisor? group and/or individual? How often? etc.)

Supervision is tailored to the particular needs of the students and their academic programs. Students will receive at least 1 hour of supervision per week. As ROCK has a CPA accredited Clinical Psychology Residency program, students may receive additional supervision from Clinical Psychology Residents.

### **Training/research opportunities**

Students have the opportunity to attend bi-weekly Clinical Rounds. Students are also invited to attend agency-wide training opportunities. Examples of past training have included Attachment therapy, Trauma Therapy, Dialectical Behaviour Therapy, ASD etc.

**Practicum Application Deadline:** We follow the deadline determined by the GTA Practicum Sites group. This date is typically in February, with interviews occurring February-March. Notification date is also determined by the GTA Practicum Sites group.

**Application procedure** (i.e. documents needed, number of references, etc.)

Applications are comprised of a cover letter stating training goals, CV, unofficial graduate transcripts, and 2 reference letters. Applications can be forwarded by email to joyal@rockonline.ca.

## **Hospital for Sick Children**

**Supervisor or Contact Person:** Dr. Robyn Westmacott

**Email:** [robyn.westmacott@sickkids.ca](mailto:robyn.westmacott@sickkids.ca)

**Phone:** 416.813.6376

**Address:** 555 University Avenue, Toronto ON M5G 1X8

**Type of Practicum offered:** Child ☒ Adult ☐ Both ☐

Assessment ☐ Intervention ☐ Both ☒

**General Information** (i.e. description of the site, clients seen, services offered, is it TTC accessible? etc.)

The Department of Psychology at SickKids offers a variety of services that fall into 4 main categories:

**Neuropsychological Assessments** Comprehensive assessment of neuropsychological, cognitive and academic skills, along with recommendations for educational planning and intervention.

**Health Psychology Services:** Support and intervention services for patients and families who are struggling to cope with diagnosis or treatment issues.

**Clinical Psychology Services:** Assessment, diagnosis and therapeutic interventions for children with psychiatric diagnoses including anxiety disorders and mood disorders.

**Consultation Services:** Consultation with medical/surgical teams. Consultation with schools and other community agencies about developmental, behavioural and learning issues in children with particular medical conditions.

**Supervision** (i.e. Is there more than one potential supervisor? group and/or individual? How often? etc.) Practicum students will usually work with and under the supervision of one Psychologist in one specific program. Occasionally, a student will be offered a placement where their time is shared between two staff Psychologists. Please see the Department website for detailed descriptions of programs serviced by the Psychology Department. *We continue to have only limited positions available and the number of placements offered may vary each year.* Most years placements are offered in the Eating Disorders program, STOMP (SickKids Team Obesity Management Program) and in Neuropsychological Assessment.

**Training/research opportunities** In addition to direct clinical work, students will have the opportunity to attend interdisciplinary rounds, case conferences and professional development offered within a specific program and within the larger Psychology Department. This includes monthly Psychology Rounds, Psychology Education Day and didactic seminars offered in the Psychology Department.

**Practicum Application Deadline:**

**\*\*** For fall or summer placements, applications must be submitted by Feb. 1, 2016

**Application procedure** (i.e. documents needed, number of references, etc.)

- Submit a PDF document containing a cover letter and CV to the email below.
- The cover letter should contain the following information:
  - Brief description of your training and skills
  - Reason for applying to SickKids
  - Assessment focus vs. intervention focus placement desired
  - Number of hours and days per week requested
  - Desired duration of placement (e.g. September to April)
  - Specific rotations/programs in which you are most interested
  - Submit one or two reference letters:
  - Please ask your referees to submit these directly to the email below. Any file format is acceptable.
  - Please do NOT submit university course transcripts.
  - Receipt of your application will be acknowledged by email.

No applications will be considered if received after the stated deadlines. Your application will be reviewed by staff available to offer placements and you will be contacted directly if an interview is going to be scheduled.

Notification of placement offers will be made in mid-March.

## **Waterloo Region District School Board**

**Name of site:** Waterloo Region District School Board

**Supervisor or Contact Person:** Virginia Nusca, Ph.D., C.Psych, Chief Psychologist

**Email:** Virginia\_nusca@wrdsb.on.ca

**Phone:** 519-570-0003, ext. 4536

**Address:** 51 Ardelt Ave, Kitchener, Ontario N2C 2R5

**Type of Practicum offered:** Child ☒ Adult ☐ Both ☐

Assessment ☐ Intervention ☐ Both ☒

**General Information** (i.e. description of the site, clients seen, services offered, is it TTC accessible? etc.)

Assessment and intervention services are delivered at school sites with students aged 3 to 21. There are about 18 registered Psychologists or Psychological Associates, many of whom have declared competence in both school and clinical psychology. Practicum students would need a car to travel to multiple school sites. See the attached *Description of Psychological Services Offered by the Waterloo Region District School Board* for more information on services offered.

**Supervision** (i.e. Is there more than one potential supervisor? group and/or individual? How often? etc.)

There can be more than one supervisor, but typically there is an assigned primary supervisor. Individual supervision is provided. Group supervision may also be available.

### **Training/research opportunities**

Practicum students can be invited to training or research opportunities that may arise during their practicum.

### **Practicum Application Deadline:**

For practicums starting in September 2016, applications should be received no later than the end of May 2016. For practicums starting in January 2016, applications should be received no later than the end of September 2015.

**Application procedure** (i.e. documents needed, number of references, etc.)

The student is asked to submit a Curriculum Vitae and a covering letter stating specific interests, and proposed time parameters of the practicum. The information received is reviewed by the Chief Psychologist, who will conduct interviews for qualified candidates. Final selections are made following consultation with three referees, and completion of a Vulnerable Sector police check.

## **York Catholic District School Board (YCDSB)**

**Supervisors/Contact Persons:** Dr. Giuliana Malvestuto-Filice, Ph.D, C.Psych.  
Dr. Trudi Yeger, Ph.D, C.Psych.

**Email:** giuliana.malvestuto-filice@ycdsb.ca      **Phone:** (416) 221-5051 ext. 11138  
**Email:** trudi.yeger@ycdsb.ca      **Phone:** (416) 221-5051 ext. 11652  
**Address:** 320 Bloomington Road West; Aurora, ON L4G 0M1

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**Type of Practicum offered:**    **Child**   X      **Adolescent**   X        **Both**       

Assessment   X        Intervention   X        Both       

**General Information:** Psychological Services staff work collaboratively with other services to provide integrated individualized programs for students of the YCDSB. As part of a multidisciplinary team, Psychological Services staff support school personnel and families in meeting the needs of students to promote learning and development.

Consultation and assessment provide the basis for programming recommendations in academic, cognitive, social, emotional, and behavioural areas, with emphasis on the student's capabilities.

Psychological Services are available to support students and teachers from JK to Grade 12. Services provided include consultation, assessment, short-term crisis intervention, liaison with community agencies, and in-service to staff on various relevant topics.

The practicum training will involve experience in psychological assessments, report writing, and consultative work with parents, teachers and other school personnel.

Some experience in community consultation may also be included depending on the cases. An understanding of how the school system works, diagnosing learning disabilities and the criteria involved for the IPRC process, how an individual education plan (IEP) relates to the psychological assessment, and the procedure for implementing classroom recommendations will be explored.

Ethical and Professional Standards and code of conduct required by the CPO will be covered. There may be some opportunities for providing brief supervised short-term intervention, and working with gifted and ASD students, depending on the skills and interest of the practicum student. There will also be opportunities to participate in IPRC meetings, case conferences and departmental meetings. The population age range will be children and adolescents (ages 5 to 18).

**Supervision:** Direct face-to-face supervision will be provided by a registered psychologist on a weekly basis for a minimum of 1 hour per week. However, more time may be provided depending on the complexity of the cases as well as the needs of the practicum students.

For each student, a primary supervisor will be assigned based on the match and the student's interest. Students will also be able to call on the supervisor when the need arises at any time and will have access to a secondary supervisor for further supervision opportunities, and to resolve any other professional issues should they arise.

**Training/research opportunities:** Throughout the school year, the student will be offered the opportunity for in-house professional development workshops/training,

focusing on relevant topics.

**Practicum Application Deadline:** February 12, 2016

**Application procedure:** Application package should include a cover letter, CV, graduate transcript, and two letters of reference.

**CHILD-ADOLESCENT SITES  
OFFERING ONLY  
INTERVENTION**

## The Hincks- Dellcrest Centre

**Supervisor or Contact Person:** Susan Yabsley, Ph.D., C.Psych., Psychology Training Leader

**Email:** syabsley@hincksdellcrest.org

**Phone:** 416-924-1164 ext. 3314

**Address:** Practicum offered at our 2 Outpatient sites in Toronto:

- 440 Jarvis Street (Wellesley & Jarvis)
- 1645 Sheppard Avenue west (Sheppard & Keele)

**Type of Practicum offered:** Child ☒ Adult ☐ Both ☐

Assessment ☐ Intervention ☒ Both ☐

**General Information** (i.e. description of the site, clients seen, services offered, is it TTC accessible?)

*The Hincks-Dellcrest Centre* is an inter-professional, non-profit children's mental health centre located in Toronto, Ontario, Canada. On average, the Centre has about four hundred personnel at any point in time. This includes full-time staff, part-time staff, contract staff, consultants, trainees from a variety of disciplines (psychiatry, psychology, social work, art and expressive arts, child and youth work, early childhood education), and volunteers.

**Three to four *Intervention Practicum*** placements in clinical child psychology generally are available each year to *doctoral level* graduate students. Two to three of these placements are offered at our Jarvis site and one at our Sheppard site. All practicum placements are based within the Outpatient Department. Practicum placements generally are 11 month, 2 to 2 ½ day a week positions beginning on 01 September and ending on 31 July each year totalling approximately 560 to 700 hours of on-site time.

We are not offering Assessment Practicum placements at this time.

The intervention practicum placement is designed to provide students with the opportunity to become familiar with a broad bio-psychosocial, multi-systemic orientation, utilizing a variety of interventions (individual therapy, family therapy, parent counselling), in accordance with client needs and the training objectives of the student. This is accomplished through direct service activities with Outpatient clients (which may include membership on an interprofessional direct service training team), seminars, and/or both individual and group supervision.

**Supervision** (i.e. Is there more than one potential supervisor? group and/or individual? How often? etc.)

Supervision is provided in both individual (a minimum of two hours per week) and small group format. Throughout their practicum placement, students are assigned two supervisors who are registered psychologists. These psychologists guide their practicum experience and meet weekly with the student. Due to the broad range of clinical training teams and experience opportunities available, practicum students also might receive team-specific supervision from members of other

disciplines (e.g., psychiatry, social work). All of the student's work, however, is discussed with and monitored by the student's psychologist supervisor with ongoing feedback throughout the year. In consultation with others involved in the student's work, formal performance evaluations are completed by the supervisor at the end of January/February and at the end of July each year, using both the relevant university's evaluation form and the Centre's "Performance Review" form. Both evaluations are filed in the practicum student's personnel record. The student's psychologist supervisor provides the link between the Centre and the student's university, ensuring that specific university practicum placement expectations are met with regard to training objectives, experience, supervision, and performance evaluation.

**Training/research opportunities:** No research;

**Practicum Application Deadline:** approx **01 February 2016** final date to be announced

**Application procedure** (i.e. documents needed, number of references, etc.)

Applicants must currently be enrolled in an applied psychology doctoral program. In addition, applicants are expected to have completed coursework in child development and in psychological assessment and psychopathology in infants, children, youth, and families.

Applicants should have considerable interest in a rigorous, theoretically integrated, and developmental approach to assessment and treatment of children and families, as this is the predominant orientation of the Centre.

**Interested applicants should send the following:**

1. An up-to-date curriculum vitae
2. A one page letter outlining their training objectives
3. Two letters of reference, preferably from psychologists familiar with their clinical work (to be mailed in with original signatures)
4. Official graduate transcripts
5. The *University Authorization Form* (Appendix C) signed by their University's Coordinator of Practicum Placement Training
6. The completed application form (Appendix D)

**Please see our Practicum brochure for forms and further information [www.hincksdellcrest.org](http://www.hincksdellcrest.org)**

**General enquiries should be directed to:**

Liz Dinchong

Disciplines Coordinator

*The Hincks-Dellcrest Centre*

440 Jarvis Street, Toronto,

Ontario, Canada, M4Y 2H4.

Telephone: 416.924.1164 x3223

e-mail: [ldinchong@hincksdellcrest.org](mailto:ldinchong@hincksdellcrest.org)

Practicum placement applications should be **submitted by 01 February**; that is, eight months prior to when the practicum placement would begin (September 1st the same year). Interviews, when indicated, will be scheduled in February with the aim of making final decisions by mid-March.

## **Kindercare Pediatrics**

**Supervisor or Contact Person:** Dr. Mirisse Foroughe, Ph.D., C. Psych.

**Email:** [psychology@kindercarepediatrics.ca](mailto:psychology@kindercarepediatrics.ca)

**Phone:** 416.456.3164

**Address:** Address 491 Eglinton Avenue West, T.O., M5N 1A8  
Kindercarepediatrics.ca

**Type of Practicum offered:** Child ☒ Adult ☐ Both ☐

Assessment ☐ Intervention ☒ Both ☐

**General Information** (i.e. description of the site, clients seen, services offered, is it TTC accessible? etc.)

Kindercare Pediatrics is a multi-disciplinary primary health care clinic for children, teens, and families located on Eglinton Ave. in midtown Toronto. We offer services to over 10,000 patients rostered with our physicians, as well as children and families from the wider community. Psychological services are offered for infants, children, teens, and young adults as well as families and parents.

Individual and group therapies are provided, and the modalities include emotion-focused Therapy (EFT), attachment-based parent and child therapy, cognitive behavioural Therapy (CBT), dialectical behavioural therapy (DBT), family therapy, and parent consultation for child symptoms/emotion coaching (Emotion-Focused Family Therapy; EFFT). We also consult to outside professionals, including local schools, children's mental health agencies, and the Children's Aid Society.

**Supervision** (i.e. Is there more than one potential supervisor? group and/or individual? How often? etc.)

Primary supervision will be provided by a registered psychologist at least one hour/week. Peer supervision is available with senior doctoral students co-facilitating treatment groups. Additional training and collaboration opportunities are available with our Developmental Pediatrician, General Pediatricians, Adolescent Medicine, Pediatric Neurologists, and numerous allied health care professionals (e.g. Speech and Language Pathologist, Occupational Therapist, etc.)

### **Training/research opportunities**

In addition to the above treatment modalities and training opportunities, students will have the option of participating in clinical research, evaluation of services provided, and pre-post study of group programs.

**Practicum Application Deadline:** as per Match deadline

**Application procedure** (i.e. documents needed, number of references, etc.)

Interested students can submit their CV with contact telephone number, statement of interest, and two letters of reference- at least one of which would ideally be from a clinical supervisor from their assessment practicum placement.

Selected candidates will be granted an interview. Kindercare Pediatrics utilizes the Multiple Mini Interview (MMI) method.

## **Mackenzie Health**

**Supervisor or Contact Person:** Debby Zweig, Ph.D., C.Psych

Email : [debby.zweig@mackenziehealth.ca](mailto:debby.zweig@mackenziehealth.ca) Phone: 905-883-1212x7463

**Address:**

Shaw Clinic, York Central Hospital, 10 Trench St.,  
Richmond Hill, On.,  
L4C 4Z3

**Type of Practicum offered:**    **Child**   x   **Adult**                             **Both**       

Assessment                             Intervention   x                        Both       

**General Information** (i.e. description of the site, clients seen, services offered, is it TTC accessible? etc.)

Mackenzie Health is a community hospital located in Richmond Hill, serving the southern part of York Region. Doctoral placements would be with the Child and Family Clinic under supervision of a psychologist.

**Child and Family Services:**

Currently, one half-time position is being offered in the Child and Family Services, which is part of the outpatient Mental Health Clinic. Child and Family Services consists of a multi-disciplinary team of mental health professionals in psychology, social work, psychiatry and child and youth work. Specialized outpatient treatment is provided for children, adolescents and families presenting with a wide range of emotional, behavioural and psychological problems. Students will have opportunities for direct supervised training in psychotherapy (individual, family and group). The primary theoretical orientation for this placement is Cognitive Behavioural.

In addition to general services, the Child and Family Services also specializes in Anxiety Disorders and ADHD in which training will be provided.

The clinic sees children, adolescents and their families from ages 6-18.

**The application deadline is:** January 15, 2016, or a uniform application deadline if there is one.

**Supervision** (i.e. Is there more than one potential supervisor? group and/or individual? How often?

There are three hours of supervision weekly. Two hours were direct clinical observation from behind a one-way mirror and one hour was for discussion, debriefing, reviewing assessments and reports and clinical planning. There is one supervisor, one student.

Students can also collaborate with other staff members, e.g., co-leading groups.

**Practicum Application Deadline: (See above )**

**Application procedure** (i.e. documents needed, number of references, etc.)

To apply, students are requested to send a curriculum vitae, two letters of recommendation, and a cover letter outlining placement goals to Dr. Debby Zweig. Preference will be given to doctoral students in Child Clinical streams. Students must be prepared to commit 2 days per week for the duration of the school year.

**CHILD-ADOLESCENT SITES  
OFFERING ONLY A  
THIRD/ADVANCED PRACTICUM**

## **The Child and Adolescent Psychology Centre (The CAP Centre)**

**Supervisor or Contact Person:** Dr. Daliah Chapnik

**Email:** drdaliah@thecapcentre.com

**Phone:** 905 841 7886 ext. 102

**Address:** 49 Wellington St. East, Aurora, Ontario, L4G 1H6

**Type of Practicum offered:** Child and Adolescent, Assessment and Intervention

CBT experience is necessary for an intervention practicum. It is an advanced placement; we will take students who have already done 2 practica.

For an assessment practicum, we require experience administering and scoring protocols, including: the WISC 4, WIAT 3 and a memory task (WRAML 2)

**General Information** (i.e. description of the site, clients seen, services offered, is it TTC accessible? etc.)

We offer comprehensive assessments for toddlers to University age children and adolescents (ASD, ADHD, LD, Socio-emotional concerns). We also offer treatment options for children and adolescents of anxiety, mood disorders, ADHD and ASD. Treatment is primarily CBT oriented.

**Supervision** (i.e. Is there more than one potential supervisor? group and/or individual? How often? etc.)

There are two supervisors plus group and peer supervision

**Training/research opportunities**

**Practicum Application Deadline:**

**Application procedure** (i.e. documents needed, number of references, etc.)

For consideration we require a CV, 2 references, a letter describing practicum experiences to date. If intervention, a detailed description of CBT training and experiences is required.

## Lutherwood

**Email:** [pbeharry@lutherwood.ca](mailto:pbeharry@lutherwood.ca)

[www.lutherwood.ca/mentalhealth/](http://www.lutherwood.ca/mentalhealth/)

**Phone:** [519-884-1666](tel:519-884-1666), ext. 1124

**Address:** [285 Benjamin Road, Waterloo, ON N2J 3Z4](#)

**Type of Practicum offered:**    **Child/Adolescent**   X          **Adult**               **Both**       

Assessment                             Intervention                             Both   X  

**General Information** (*i.e. description of the site, clients seen, services offered, is it TTC accessible?*):

Lutherwood is a children's mental health centre, providing a range of assessments and interventions to children, adolescents and their families, and accredited by Children's Mental Health Ontario. Clients are typically experiencing moderate to severe behavioural, emotional or mental health difficulties. Services include residential and day treatment, open custody, outpatient assessment and consultation. Psychologists provide and provide assessment, individual and group therapy, and consultation to a wide range of community agencies (Family & Children's Services, Probation Services, Developmental Services, Autism Services), as well as assessments and interventions to youth in our in-house programs. Lutherwood's main site in north Waterloo is accessible by Grand River Transit buses, however, having a vehicle is advantageous for off-site travel.

### **Training experiences: Residential, Day Treatment, Out-Client, Autism, and Consultation Services**

Psychologists at Lutherwood are each involved in a number of services, hence, a practicum placement could involve work in a number of different areas, according to interest. Among the different service areas are:

- Contracted Services: Psychological services are contracted out to several community partners.
  - *Family and Children's Services*, for whom psychologists complete psychological assessments for children and youth (aged 4 – 18) with complex learning and mental health needs, provide consultations to workers about the behavioral and social/emotional needs of children in their care, and offer long term sexual abuse treatment for a select number of clients.
  - *Developmental Services Resource Centre*, an agency that provides services for developmentally disabled individuals across the life span. Psychologists provide consultation and supervisory support to behavior therapists, social workers, and community service coordinators.
  - *Pioneer Youth Services*, an agency that offers long stay residential accommodation in group homes for children and youth (aged 8 -20) with complex life circumstances, developmental disabilities, and mental health needs.
- Autism Services: Psychologists are involved as clinical consultants and provide assessments for two separate programmes for children and youth with an Autism Spectrum Disorder:
  - *Aspen*, a social skills group for adolescents (aged 12 – 18) occurring during March Break and the summer months

- *Kidsability Lutherwood Autism Support Services – KCLASS*: support and programme review for families of young children participating in Intensive Behavioral Intervention (IBI).
- Residential and Day Treatment Programmes provide therapeutic services for 12 – 16 year-old youth whose emotional and behavioral difficulties have significantly affected their functioning at home and at school. Four separate classrooms for youth with a variety of internalizing or externalizing disorders. The programmes combine a supportive environment with therapeutic and skills training activities designed to foster adolescent growth and to work towards treatment goals. Psychologists provide consultation to the treatment team and provide assessment and therapeutic services to selected youth.

**Lutherwood is ideal for a second or third practicum in which students are hoping to round out their experiences of both assessment and therapy. For an assessment practicum, we require some previous assessment experience (3 -5 cases). We are less able to offer an exclusively intervention practicum.**

**Supervision** (*i.e. Is there more than one potential supervisor? group and/or individual? How often? Other training/research opportunities?*):

Three psychologists share responsibility for student supervision, and an additional psychologist, whose primary responsibility is the provision of assessments under the Youth Criminal Justice Act (YCJA) may be available to supervise one case at a time. Towards the end of the placement, a practicum student may be supervised by an individual completing his/her pre-doctoral residency in clinical psychology. Supervision is usually offered once per week, but all three supervisors make themselves available on an as-needed basis. There are an increasing number of opportunities for involvement in research, and a number of training events take place throughout the year (e.g., dealing with suicidal youth, de-escalation training).

**Application process** (*i.e. documents needed, number of references*):

The student is asked to submit a Curriculum Vitae, a covering letter stating specific interests and proposed time parameters of the practicum, and the names of three referees. Qualified applicants will be invited for an interview. Final selections are made following consultation with the referees and completion of medical and police vulnerable sectors screenings, as per Lutherwood's policy for recruitment.

Dr. Pam Beharry, C. Psych.,  
Lutherwood  
285 Benjamin Road, Waterloo ON  
N2J 3Z4  
Phone: 519-884-1666, ext. 1124  
Fax: 519-886-8479  
Email (preferred): pbeharry@lutherwood.ca

**Application Deadline: February 6<sup>th</sup>, 2016**

**Depending on availability, practicum placements during the summer or starting at other times of the year may be considered.**

## **SITES WITH BOTH CHILD- ADOLESCENT & ADULT PLACEMENTS**

## **Broadview Psychology**

**Supervisor or Contact Person:** Christine Sloss

**Email:** [drsloss@broadviewpsychology.com](mailto:drsloss@broadviewpsychology.com)      **Phone:** 647-284-5191

**Address:** 889 Broadview Avenue, Toronto, ON., M4K 2P9

**Type of Practicum offered:** Child \_\_\_\_ Adult \_\_\_\_ Both X

Assessment \_\_\_\_ Intervention \_\_\_\_ Both X (but primarily intervention)

### **General Information**

Broadview Psychology is situated in a large house on Broadview Avenue, just north of the Broadview Subway Station. It is a private practice of 12 clinicians (including 9 psychologists, 2 social workers and 1 nutritionist), who work as a team to provide a range of assessment and treatment services to children, adolescents, adults and families. Broadview Psychology has a particular specialization in offering comprehensive DBT to individuals with BPD, addictions, Bipolar Disorder, eating disorders, and other problems with emotional and behavioural dysregulation. We offer individual, family, and group therapy as well as phone/text coaching, consultation and case management. We have a unique DBT program for preadolescents and their families, as well as DBT programs for young adolescents, adolescents, young adults, and adults. We offer 9 DBT skills groups (for different ages), 3 advanced DBT skills grad groups, 5 parent DBT skills groups, and 1 partner/family member DBT skills group. In addition, we offer CBT groups for mood and anxiety problems for adolescents, young adults and adults.

### **Supervision**

Supervision will be provided by several clinicians, including Dr. Christine Sloss, Dr. Michele Davis, Dr. Stacey Schell, Dr. Madalyn Marcus, and Dr. Zia Lakdawalla weekly on an individual basis. Supervision is also provided in a group format, through a weekly 2 hour DBT consultation team meeting.

### **Training/research opportunities:**

Practicum students will have the opportunity to learn DBT and CBT (and perhaps also ACT), through supervision, observation, reviewing videotapes, and regular team trainings with internal and external psychologists.

**Practicum Application Deadline:** Same deadline as set by the GTA practicum committee.

**Application procedure:** Curriculum Vitae, Three references – one academic and two from previous clinical positions/practica, On site interview

### **Further recommendations:**

Given that Broadview Psychology works with a complex client population, we would recommend that students apply to Broadview Psychology after completing one clinical and one assessment practica. We would also recommend that they have attended at least one DBT training workshop.

## **Centre for Addiction and Mental Health (CAMH)**

**Director of Clinical Training :** Dr. Niki Fitzgerald, Ph.D., C.Psych

Email: [Niki.Fitzgerald@camh.ca](mailto:Niki.Fitzgerald@camh.ca)

Phone: (416) 535-8501 ext. 77333

Address:

Centre for Addiction and Mental Health  
455 Spadina Ave., Suite 200  
Toronto, Ontario M5S 2G8

**Type of Practicum offered:**    Child ☐    Adult ☐                      Both ☒

Assessment ☐                      Intervention ☐                      Both ☒

### **General Information**

See brochure for site description and client base/services offered. Both the 1001 Queen St. (at Bathurst) and 250 College St. (at Spadina) locations are TTC accessible.

### **Supervision**

See brochure – varies by site

### **Training/research opportunities**

See brochure

**Practicum Application Deadline:** early February 2016 (see website in early December)

**Application procedure** (i.e. documents needed, number of references, etc.)

See brochure for full details.

### **Applications are to include:**

1. The completed application form (on the last 2 pages of this brochure)
2. A one page statement of training goals and objectives
3. An up-to-date curriculum vitae
4. Undergraduate and graduate transcripts (can be unofficial print outs)
5. Two letters of reference (at least one from a professor; other can be work or volunteer supervisor)

### **Website:**

[http://www.camh.ca/en/hospital/careers\\_and\\_volunteers/student\\_placements/CAMH\\_care\\_providers\\_overview/Pages/carerproviders\\_psychology.aspx](http://www.camh.ca/en/hospital/careers_and_volunteers/student_placements/CAMH_care_providers_overview/Pages/carerproviders_psychology.aspx)

## **Lakeridge Health Oshawa**

### **Supervisor or Contact Person:**

#### **Child, Youth and Family Program:**

Dr. Emily Simkins-Strong, C.Psych.

**Email:** [esimkinsstrong@lakeridgehealth.on.ca](mailto:esimkinsstrong@lakeridgehealth.on.ca)

**Phone:** 905-576-8711 ext. 4534

#### **Address:**

Lakeridge Health Oshawa  
Child, Youth and Family Program  
1 Hospital Court  
3<sup>rd</sup> Floor, A Wing  
Oshawa, ON, L1G 2B9

#### **Eating Disorders Program:**

Dr. Kely Berardi, C.Psych.

**Email:** [kberardi@lakeridgehealth.on.ca](mailto:kberardi@lakeridgehealth.on.ca)

**Phone:** 905-576-8711 ext. 6421

#### **Address:**

Lakeridge Health  
850 King St. W.  
Oshawa, ON L1J 2L5

#### **Adult Mental Health**

**(Not taking a student for 2016-2017)**

Dr. Amberley Buxton, C. Psych.

**Email:** [abuxton@lakeridgehealth.on.ca](mailto:abuxton@lakeridgehealth.on.ca)

**Phone:** 905-576-8711 ext. 6245

#### **Address:**

Lakeridge Health  
The Whitby Mall  
1615 Dundas St. E., Lang Tower  
Suite W214  
Whitby, ON, L1N 2L1

**Type of Practicum offered:** Child \_\_\_\_ Adult \_\_\_\_ Both \_\_X\_\_

Assessment \_\_\_\_ Intervention \_\_\_\_ Both \_\_X\_\_

**General Information** (i.e. description of the site, clients seen, services offered, is it TTC accessible? etc.)

Information will be available on the poster & brochure. Interested applicants with questions are

invited to e-mail or call with questions.

**Supervision** (i.e. Is there more than one potential supervisor? group and/or individual? How often? etc.) How often? Other training/research opportunities? etc.)

Weekly supervision (individual) over and above live supervision. See brochure for more details.

**Training/research opportunities**

No research opportunities. There are opportunities to be part of clinical consultation meetings, other types of case presentation meetings, and seminars as offered.

**Practicum Application Deadline:** To be determined. Please check with your training director for common application deadline.

**Application procedure** (i.e. documents needed, number of references, etc.)

Please see brochure

## **Markham Stouffville Hospital**

### **Supervisor or Contact Person:**

#### **Adult Program**

Name Dr. H. Chagigiorgis, Ph.D., C. Psych.

Email HChagigiorgis@msh.on.ca Phone 905-472-7014

Address 381 Church St. , Outpatient Mental Health, Markham, ON L3P 7P3

#### **Child and Adolescent Program**

Name Dr. J. Cooperman, Ph.D., C. Psych.

Email JCooperman@msh.on.ca Phone 905-472-6187

Address 381 Church St. , Child, Adolescent and Family Services, Markham, ON  
L3P 7P3

**Type of Practicum offered:**    **Child**         **Adult**         **Both**   X  

Assessment                           Intervention                           Both   X  

**General Information** (i.e. description of the site, clients seen, services offered, is it TTC accessible? etc.)

Markham Stouffville Hospital is a 220-bed community hospital, which has been serving the Markham and surrounding area since 1990. It employs two full-time registered psychologists in the Mental Health System. The program offers an opportunity for practica in the Adult Outpatient Mental Health and Child, Adolescent and Family Services (CAFS).

The Adult Program services patients ranging from age 18 to 65. Practicum opportunities include co-facilitating a CBT for panic disorder, obsessive compulsive disorder and comorbid major depression and generalized disorder. Opportunities to conduct standardized diagnostic pre-group assessments (SCID-I) and determine suitability for CBT group treatment are readily available. Students can also carry an individual caseload for clients presenting with a variety of Axis I mood and anxiety disorders, as well as comorbid Axis II presentations. There are opportunities to conduct outpatient and inpatient psychodiagnostic assessments. In addition, program evaluation and research opportunities are available for interested students.

The Child, Adolescent and Family Services Program (CAFS) provides assessment and treatment services to patients up until their 19<sup>th</sup> birthday. Diagnostic and treatment opportunities are available using primarily a CBT framework. The opportunity to co-facilitate a CBT group for adolescents diagnosed with major depression is available.

It is possible to do a combined Adult and CAFS practicum for students wishing to gain experience in both adult and child and adolescent treatment services. This would be better suited to students who can commit to a 2-day rather than a 1-day practicum but not exclusively so.

Practicum students are offered the staff discount for monthly parking rates. In addition, Viva transit services the hospital via several routes.

**Supervision** (i.e. Is there more than one potential supervisor? group and/or individual? How often? etc.)

Dr. Chagigiorgis is the primary supervisor for the Adult Program and Dr. Cooperman is the primary supervisor for the Child and Adolescent Program. Both Drs. would co-supervise any student wishing to do a combined Adult/CAFS practicum,

**Training/research opportunities** Within the Adult Program, Dr. Chagigiorgis collects and maintains a database of research data (pre, post and follow-up measures) collected from CBT group participants. Thus, there are ample opportunities for students to either become involved in the data collection, organization, analysis and dissemination should they be interested. Dr. Cooperman is collecting data from her adolescent depression group participants and welcomes students to participate in this research endeavor as well. In addition, the Outpatient Mental Health Program staff conducts weekly case conferences, clinical workshops and seminar series which students are welcome and encouraged to attend. In both the Adult and CAFS programs, team members attend weekly clinical rounds, interdisciplinary team meetings, and psychology discipline meetings and monthly journal clubs which students will also be encouraged to attend if appropriate.

## **Practicum Application Deadline as per all Toronto sites**

### **Application procedure**

All applications should contain a current curriculum vitae, two letters of reference preferably from a clinical setting and a cover letter specifying your interest in a practicum (Adult, CAFS or both). The cover letter should outline your training goals and needs and how they fit within the services offered at Markham Stouffville Hospital. An example of an assessment report you have completed with identifying information removed is also required.

Applications for practica should be directed to:

Dr. H. Chagigiorgis  
Outpatient Mental Health  
(Adult Program)  
Markham Stouffville Hospital,  
381 Church Street  
Markham, Ontario  
L3P 7P3

Dr. J. Cooperman  
Child, Adolescent and Family Service  
Program  
Markham Stouffville Hospital,  
381 Church Street  
Markham, Ontario  
L3P 7P3

## Oshawa Psychological & Counselling Services

**Supervisor or Contact Person: Dr. Kenneth Y. W. Kwan, Ph.D., RMFT, C.Psych.**

**Email:** [kkwan@oshawapsychologist.com](mailto:kkwan@oshawapsychologist.com)

**Phone:** (905)721-7723 / 1-866-568-9476

**Address:**

Oshawa Psychological & Counselling Services  
2nd Floor, East Wing  
Oshawa Clinic  
117 King Street East  
Oshawa, ON  
L1H 1B9

**Type of Practicum offered:** Child ☐ Adult ☐ Both ☒

Assessment ☐ Intervention ☐ Both ☒

**General Information** (i.e. description of the site, clients seen, services offered, is it TTC accessible? etc.)

Oshawa Psychological & Counselling Services (OPCS) is a one-stop, comprehensive private practice clinic that offers a wide range of services in counselling/psychotherapy, psychological and vocational assessment, assessment and counselling in rehabilitation psychology, and family and workplace mediation. We are located within a professional medical building and therefore frequently work in collaboration with other health professionals to provide comprehensive care. Clinical staff at OPCS also provides services at our second location at Woodbine Psychological & Counselling. We serve **children, adolescents, adults, couples, and families.**

In our practice we address a variety of presenting problems including:

- Addictions
- Anger Management
- Anxiety and Mood issues
- Chronic Illness
- Disruptive and Oppositional Behaviours
- Eating Disorders
- Grief
- Motor Vehicle Accidents
- Neurodevelopmental Disorders (e.g., Learning Disorders, ADHD, ASD, and Tourette's Disorder)
- Parenting
- Trauma and PTSD
- Relationships
- Self-esteem
- Separation and Divorce
- Sexual Difficulties
- Stress Management
- Workplace issues

We offer a variety of psychological services including:

- **Psychological assessments** for behavioural, emotional, intellectual, neuro-psychological, parenting capacity, psycho-educational, and vocational issues as related to academic placement and remediation, clinical diagnosis and treatment planning, evaluation of psychological impact after motor vehicle accident, suitability for returning to work after disability leave, and other major life decision and choice of intervention.
- **Psychotherapy and counselling** is offered in a variety of different modalities including, individual, couple, and family therapy. Variety of treatment models are used depending on the clinician's training background, such as Cognitive Behavioral Therapy (CBT), Dialectical Behaviour Therapy (DBT), Client Centered Therapy, Gestalt Therapy, Emotional Focused Therapy (EFT), Object Relation/Attachment based intervention, Structural Family Therapy, Narrative Therapy, Systemic Family Therapy, and Solution Focused Therapy.
- **Clinical consultation, supervision and training** to support practitioners in their psychotherapy and counselling practices, as well as supervision for clinicians who are pursuing specific professional credentials. For example, registration requirement for Psychologists and Clinical Membership and Approved Supervisor Status with American Association for Marriage and Family Therapy (AAMFT).

In addition to the services offered through our clinics, we also offer clinical training in psychotherapy through the **Oshawa Psychotherapy Training Institute (OPTI)** which is part of our overall organization. OPTI offers courses in various individual, couple, and family psychotherapy models, addressing a wide range of topics that clinicians may encounter in their practice. Our courses are taught in-class by seasoned professionals who are active in clinical practice and have graduate level university teaching experience. Practicum students are encouraged to participate in workshops offered by OPTI to complement their skill development in psychotherapy. We offer workshops in the following approaches: couple therapy, family therapy, dialectical behavioural therapy, emotion-focused therapy, therapeutic interventions for children and families in high conflict, and sex therapy.

The Internship/Practicum training program in Clinical/Counselling Psychology was first implemented in the 2008-2009 academic year. The placement setting resembles that of an out-patient community mental health clinic. Students see a wide variety of presenting problems and provide both assessment and intervention services at a low fee cost. Practicum and internship students also provide one-time half-hour pro bono consultation services. Students receive weekly individual supervision, and at times participate in group supervision.

The position is unpaid. The minimum commitment for the placement would be half-time equivalent hours that condense into two long days with evening hours. Students who are admitted to the practicum placement are required to do a police check for working with vulnerable population.

**Supervision** (i.e. Is there more than one potential supervisor? group and/or individual? How often? etc.)

Yes, there are more than one potential supervisors. There are also group supervision for various clinical groups e.g. neurodevelopmental disorder clinic, DBT clinic, and eating disorders clinic. The supervision will follow the university's requirements.

**Training/research opportunities:** Yes.

**Practicum Application Deadline:**

We follow the GTA Psychology Practicum Guideline's time line.

**Application procedure** (i.e. documents needed, number of references, etc.)

Please forward a copy of your CV and two letters of references to

Dr. Kenneth Y. W. Kwan, Ph.D., RMFT, C.Psych.

Executive Director/Chief Psychologist

Oshawa Psychological & Counselling Services

2<sup>nd</sup> Floor, East Wing

Oshawa Clinic

117 King Street East

Oshawa, ON

L1H 1B9

Phone: (905)721-7723 / 1-866-568-9476

Fax: (905)721-6880

e-mail: [kkwan@oshawapsychologist.com](mailto:kkwan@oshawapsychologist.com)

web: <http://www.oshawapsychologist.com>

## Southlake Regional Health Centre

### General Information about Southlake Regional Health Centre:

Southlake Regional Health Centre is located in Newmarket, Ontario. Southlake is a full-service hospital with a regional, clinically advanced focus. Southlake offers almost 400 patient beds and accommodates more than 90,000 visits to the Emergency Department, 22,000 in-patient admissions, and 600,000 out-patient visits each year. As a regionally designated site, Southlake is responsible for developing and providing advanced levels of care to the more than 1 million people who reside in York Region, Simcoe County, and in some cases, as far north as Muskoka.

Type of Practicum	Program at Southlake	Client Populations	Opportunities	Supervisors
Combined Adult and Child Clinical*	Young Adult Eating Disorders Program	Young adults (age 18-25) with eating disorders	Assessment, Intervention and Research	Madalyn Marcus, Ph.D., C.Psych Clinical Psychologist 905-895-4521 ext. 2189 mmarcus@southlakeregional.org Jessica VanExan, Ph.D., C.Psych (on leave until September 2016) Clinical Psychologist 905-895-4521 ext. 2908 JVanExan@southlakeregional.org
	Child and Adolescent Eating Disorders Program	Children and adolescents with eating disorders	Assessment, Intervention and Research	Karin Jasper, Ph.D., M.Ed., RP Clinical Mental Health Specialist 905-895-4521 ext. 2130 kjasper@southlakeregional.org
*Note: The practicum program at Southlake is designed to include a combined adult (age 18-25) and child practicum for students wishing to gain experience in adult, child, and adolescent services.				

### Training Opportunities:

Opportunities for practicum students are available in the Young Adult Eating Disorders Program and the Child and Adolescent Eating Disorders Program.

a. The **Young Adult Eating Disorders Program** is an outpatient program for individuals aged 18 to 25 and their families. The Young Adult Eating Disorders Program provides specialized assessment and treatment services to transitional age youth either referred for the first time for treatment or for those transitioning from a paediatric to adult eating disorders program. Services include psychodiagnostic assessment, family assessment, nutritional support, psychiatric consultation, and evidence based individual/family/group intervention (e.g. Psychoeducation, Cognitive Behavioural, and a Carers Groups). The training opportunities within this program include psychodiagnostic assessment, individual therapy for young adults with eating disorders, co-facilitating groups for families of young adults with eating disorders, and participation in clinical rounds.

b. The **Child and Adolescent Eating Disorders Program** is an interprofessional clinical service providing assessment and treatment for children and adolescents who have eating disorders and their families. The program's primary treatment model is family-based therapy (Maudsley Model). . Opportunities for practicum placement students in this program include assessment of eating

disorders, learning the family-based therapy model in both single-family and multi-family formats, co-facilitating groups for teens with eating disorders, providing individual therapy for teens, co-facilitating family psycho-education groups, and participating in the programs' clinical rounds and inpatient team meetings.

### **Supervision:**

There is a psychologist, social worker and clinical mental health specialist on staff at Southlake Regional Health Centre available for supervision of practicum students. Supervision is provided in a variety of modalities and an individual supervision plan is developed in collaboration with the student, in order to optimally meet the goals and needs of each student. However, supervision offered typically includes observation of supervisor (live), observation of student (live), supervision based on recorded work, and individual supervision (minimum 1 hour per week). Group supervision may be available. Additionally, opportunities for working with and learning from various hospital staff, from different disciplines and programs, are available.

### **Training/Research Opportunities:**

A small piece of program evaluation/research is a required component of the practicum placements. Opportunities for more extensive research are also available to interested students.

### **Practicum Application Deadline:**

Please check with your university for common application due date and notification date.

### **Application Procedure:**

All applications should contain the following:

A cover letter specifying your interest in a practicum. Please indicate whether you are interested in the Summer (May-August) OR Fall/Winter (September -May)

A current curriculum vitae

Two letters of reference preferably from a clinical setting

Unofficial graduate transcripts

### **Complete applications can be directed to:**

Dr. Madalyn Marcus

Young Adult Eating Disorders Program

Southlake Regional Health Centre

596 Davis Drive

Newmarket, Ontario

L3Y 2P9

Email: [mmarcus@southlakeregional.org](mailto:mmarcus@southlakeregional.org)

## Surrey Place Centre

**Supervisor or Contact Person:** Dr. Nozomi Minowa, C. Psych.

Email [nozomi.minowa@surreyplace.on.ca](mailto:nozomi.minowa@surreyplace.on.ca) Phone 416-925-5141 x2369

Address 2 Surrey Place Toronto Ontario M5S 2C2

**Type of Practicum offered:** Child ☐ Adult ☐ Both ☒ **X (and Infancy)**

Assessment ☐ Intervention ☐ Both ☒ X

**General Information** (i.e. description of the site, clients seen, services offered, is it TTC accessible? etc.)

Surrey Place Centre is a community-based organization that provides a range of services including complex assessment, diagnostics and treatment for people living with developmental disabilities. We are dedicated to helping every client reach their potential – at every stage in life. With highly skilled staff and dedicated teams, we’re making a real difference through inspired leadership, service and research excellence, community collaboration and creative capacity building.

The practicum student can choose to gain experiences from one or more of the three age programs at the centre. TPAS is not offering a psychology practicum placement at this time.

**Infancy and Early Childhood Program** – Students will work under the direct supervision of registered psychologists to provide a range of clinical services to children between the ages of birth to six years. Psychologists in the program provide diagnostic assessment and intervention for children who have, or are suspected to have, developmental delays/disabilities, as well as parent and family counselling. The clientele include children with genetic and chromosomal disorders ranging from Down syndrome, Fragile X, autism spectrum disorders, cerebral palsy, to more rare neuro-developmental abnormalities such as Norrie Disease, Prader Willi Syndrome, and/or deaf-blindness. The needs of these children and their families are complex, often compounded by family dysfunction, history of neglect and abuse and/or poverty. The clients are served within an interdisciplinary team which consists of psychologists, developmental therapists, paediatrician, nurse, occupational therapists, speech/language pathologists, audiologists, behaviour therapists, and service coordinators. Students will have the opportunity to participate in parent and/or extended family counselling, diagnostic assessments as well as interventions such as play therapy, developmental therapy and support groups. For more details, contact Anona Zimmerman at 416-925-55141 x2305 or [anona.zimmerman@surreyplace.on.ca](mailto:anona.zimmerman@surreyplace.on.ca).

**Children and Youth Program** – Students will work under the direct supervision of registered psychologists to provide a range of clinical services to children and youth, between 6 to 18 years of age, and their families. The services include interventions (i.e., play therapy, individual or family therapy, group counselling, parents counselling), psychological assessment (i.e., psycho-educational, eligibility screening, diagnostic), and psychological consultation (to home, school or community agencies). Needs of the clients in this program are often very complex, compounded by cultural and familial diversities, history of neglect and abuse, and/or poverty. The clients are served within an interdisciplinary team which consists of psychologists, developmental paediatricians, nurse practitioners, occupational

therapists, speech language pathologists, audiologists, behaviour therapists and social workers. Students will also have an opportunity to work in a Fetal Alcohol Spectrum Disorder (FASD) interdisciplinary diagnostic assessment team, which would involve evaluation and identification of FASD in children and youth with intellectual disabilities, autistic spectrum disorders, and/or other types of developmental disorders. A variety of research opportunities are also available. For more details, contact Nozomi Minowa at 416-925-5141 x2369 or [nozomi.minowa@surreyplace.on.ca](mailto:nozomi.minowa@surreyplace.on.ca).

**Adult Program Practicum Placement** - Students will work under the direct supervision of registered Psychologists to provide psychological assessment and intervention services to adults 18 years of age and over. Clients of the Surrey Place Centre Adult Program include individuals with a variety of developmental disabilities including Down syndrome, Fetal Alcohol spectrum disorder, Autism spectrum disorder, and other etiologies of intellectual disability. Students will be involved primarily in cognitive assessment, but more advanced students may take part in other types of diagnostic assessments as well. This placement will prepare students to work with clients having a variety of developmental and mental health disorders as well as introduce them to working on a multi-disciplinary team and collaborating with community partners. The Adult program practicum will be based out of our downtown Toronto office at Bay and College Sts. Up to three placements may be available. For more details, contact Lauren Shewfelt at 416-925-5141 x 2249 or [lauren.shewfelt@surreyplace.on.ca](mailto:lauren.shewfelt@surreyplace.on.ca).

**Supervision** (i.e. Is there more than one potential supervisor? group and/or individual? How often? etc.)

Practicum students are each assigned to one supervisor. There are, however, opportunities for group supervision involving other supervising psychologists and/or psychology students

Individual supervision is typically offered once a week for an hour, but on site / on the spot supervision take place all the time throughout the course of the training.

**Training/research opportunities**  
Yes available.

**Practicum Application Deadline February 1, 2015**

**Application procedure** (i.e. documents needed, number of references, etc.)  
C.V.  
Cover letter  
Minimum of two references  
Sample of clinical reports

## **University Health Network (Toronto General, Toronto Western, Princess Cancer Centre and Toronto Rehab)**

**Supervisor or Contact Person:** See brochure – varies by site/clinic

**Type of Practicum offered:** Child\_\_\_ Adult\_\_\_ Both X

Assessment \_\_\_ Intervention \_\_\_ Both X

**General Information** (i.e. description of the site, clients seen, services offered, is it TTC accessible? etc.)

- Diverse patient populations on an individual, couple or group basis. Various locations throughout downtown Toronto (TWH, TGH, PMCC, TR); most TTC accessible.
- See brochure for details (*note there is only one clinic serving children/adolescents*)

**Supervision** (i.e. Is there more than one potential supervisor? group and/or individual? How often? etc.): See brochure, as details vary by clinic.

### **Training/research opportunities**

- See brochure, as details vary by clinic. In general, practicum students work within a single clinic/site but there are opportunities for cross-fertilization (e.g., joint Neuropsychology Rounds involving several different clinics; shared rotations between TRI Neuro and Spinal Cord programs).

**Practicum Application Deadline** February 2016 (specific date TBD)

**Application procedure** (i.e. documents needed, number of references, etc.  
See brochure for details.

**Website:** [http://www.uhn.ca/healthcareprofessionals/Meet\\_Professions/Psychology](http://www.uhn.ca/healthcareprofessionals/Meet_Professions/Psychology)

### **Recent Students:**

Meaghan Ferguson – Cardiac Health Psychology  
 Kaley Roosen – Cardiac Health Psychology  
 Kimberley Mercer – Eating Disorders  
 Samantha Fuss – Eating Disorders  
 Rachel Vella-Zarb – Eating Disorders  
 Sara Miller – Psychosocial Oncology  
 Ana Bilanovic – Psychosocial Oncology  
 Jennifer Rabin – Neuropsychology Clinic TW  
 Ronak Patel – Neuropsychology Clinic TW  
 Brandon Vasquez – Neuropsychology Clinic TW  
 Lianne Trachtenberg – Neuro and Spinal Programs, TRI  
 Donna Kwan – Neuro and Spinal Programs, TRI

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## **ADULT CLINICAL AREA SITES**

## **Baycrest Health Sciences - Neuropsychology & Cognitive Health**

### **Program**

**Supervisor or Contact Person:** Angela Troyer PhD CPsych  
**Email:** [atroyer@baycrest.org](mailto:atroyer@baycrest.org) **Phone:** 416-785-2500 ext.2445

**Web:** [www.baycrest.org/neuropsychology](http://www.baycrest.org/neuropsychology)

**Address:**

Baycrest Health Sciences  
 3560 Bathurst Street  
 Toronto, Ontario M6A 2E1

**Type of Practicum offered:** Child \_\_\_\_ Adult \_\_ X\_\_ Both \_\_\_\_

Assessment \_\_\_\_ Intervention \_\_\_\_ Both \_\_ X\_\_ (neuropsychological assessment and cognitive rehabilitation)

**General Information** (i.e. description of the site, clients seen, services offered, is it TTC accessible? etc.)

Baycrest is an academic health sciences centre that provides an exemplary care experience for older adults across a variety of institutional and community based settings. We are devoted to improving the quality of life of older adults everywhere through the integration and application of exceptional healthcare, wellness promotion, research, and educational activities.

Baycrest is located in the central-north part of Toronto at 3560 Bathurst Street. It is directly accessible by the TTC bus (Bathurst and Rane routes) and is within walking distance of the Yorkdale subway station. Parking is available on a daily or monthly basis.

Within Baycrest, the Neuropsychology and Cognitive Health program provides clinical services, education and training and clinical research related to the assessment and treatment of memory and other cognitive abilities in older adults. The mission of our program is to provide excellence and leadership in clinical neuropsychological services. Our staff is made up of psychologists, social workers, administrative support as well as many volunteers and students. The program provides neuropsychological assessment, intervention, and consultation across Baycrest programs and to external organizations.

### **Practicum Placement Opportunities**

The number of practicum placements is dependent on the availability of supervisors. Typically there are two to four placements available. Clients seen are typically older adults (range 50-90+) in keeping with Baycrest's service mission. Clinical groups typically seen involve neurological disorders (neurodegenerative disorder, stroke, cerebrovascular disease, encephalopathies) and psychiatric disorders (depression, bipolar, anxiety, psychosis). The types of possible placements are described below.

## **Neuropsychological Assessment**

Students will be introduced to neuropsychological assessment of a range of neurologic problems such as neurodegenerative disease, stroke, trauma, psychiatric disorders, and systemic disease. Assessments are conducted for the purpose of developing a differential diagnosis or to provide functional information pertaining to discharge planning or treatment. In particular, assessment services at Baycrest focus on differential diagnosis of dementia, such as Alzheimer's disease, vascular dementia, frontal-temporal dementia, Parkinson's disease, and Lewy-body disease.

Students will learn to conduct chart reviews and interview clients and family members to obtain relevant background information. Students will administer a battery of standardized tests of memory, attention, language, sensation, perception, praxis, visuospatial ability, motor skills, and mood. The student is expected to score the tests administered, summarize the results, and report behavioural observations made during testing. Students will prepare written clinical reports based on the assessments (following discussion of the results with the supervisor), including delineation of cognitive strengths and weaknesses, diagnosis of cognitive impairment, and recommendations regarding further assessment or treatment. They may participate in interprofessional team meetings where information from multiple health professions is shared to develop treatment plans for clients. Students will also observe and participate in feedback sessions where findings and recommendations from the assessment are communicated to clients and their family members.

## **Memory Intervention**

Students in this practicum placement will engage in memory-related intervention activities involving the entire range of memory dysfunction, from mild changes associated with normal aging and mild cognitive impairment (MCI) to severe memory impairment (amnesia) secondary to neurologic dysfunction. The student will learn to integrate neuropsychological findings in order to develop and implement individualized and group memory interventions and to coordinate case management.

The types of clients receiving these services include those with normal age-related memory loss, MCI, traumatic brain injury, dementia, encephalitis, cardiovascular accidents, and other neurologic disorders. Students will learn to conduct assessments of memory and other cognitive abilities and will facilitate group and/or individual intervention. These services may occur within three contexts: (1) the Memory and Aging Program educates community-dwelling older adults about memory and provides memory training and lifestyle intervention to maximize memory function; (2) Learning the Ropes for MCI provides education, stress management, interprofessional intervention, and memory rehabilitation for individuals with amnesic MCI; and (3) Memory-Link, a clinical evaluation and treatment service for clients with moderate to severe memory impairment and their families. Specific memory interventions include internal memory strategies (e.g., associations and repetition) and external memory aids (e.g., memory book, smartphone technology).

## **Behavioural Management & Support**

Students in this practicum placement will gain experience in the management of responsive or challenging behaviours associated with dementia. The successful management of responsive behaviours can result in an improved quality of life for cognitively impaired individuals (e.g., they have new opportunities to take part in social programming and may experience less conflict with other residents) and may improve the safety of other residents, caregivers, and staff.

Students will learn how to interview staff in order to gain a better understanding of the nature of the challenging behaviour and help staff to objectively define it for the purpose of obtaining baseline measurements of its frequency, duration, and intensity. Students will conduct screening assessments of memory and other cognitive abilities to better understand the etiology of the behavioural

disturbance, and collect information about the person's history in order to gain an appreciation of details of the history that could be incorporated into the management protocol (e.g., preferences, likes, hobbies). Students will monitor the collection of data aimed at identifying what might be triggering (the antecedents) and maintaining (the consequences) the challenging behaviour. In collaboration with staff, students will develop a management plan that details the specific intervention that is to be applied and will monitor ongoing collection of data for purposes of evaluating and documenting the outcome of treatments. Students will address staff expectations around the outcome of treatment and educate staff, caregivers, and family members about the contribution of the client's specific cognitive impairments to his/her challenging behaviour. Students will also have the opportunity to attend the Behavioural Neurology Unit's interprofessional Behavioural Management team conference and Pharmacology team conference and rounds.

**Supervision** (i.e. Is there more than one potential supervisor? group and/or individual? How often? etc.)

Practicum positions are offered only if at least one staff member is available to act as the primary supervisor. Individual, face-to-face supervision is scheduled with the primary supervisor for two hours weekly. Often practicum students will work with an additional supervisor as well.

**Training/research opportunities:** Research opportunities are available according to the interests of the supervisor, and students are encouraged to participate in research projects when available.

**Application procedure** (i.e. documents needed, number of references, etc.)

Students interested in applying for a practicum placement should send the following materials by e-mail to Dr. Angela Troyer at [atroyer@baycrest.org](mailto:atroyer@baycrest.org):

- A completed Practicum Application form (available on our website starting December 2015)
- A letter of interest describing your training experiences and goals
- A current CV
- Most recent graduate transcript (unofficial copies are acceptable)
- Two letters of reference

Complete applications will be forwarded to practicum supervisors who will contact selected applicants for an interview. Please note that not all placements may be available at a given time. The type and number of placements is dependent on the availability of supervisors.

More information and the application form is available at [www.baycrest.org/neuropsychology](http://www.baycrest.org/neuropsychology). Follow the link to "Training Opportunities."

Recent Students:

- Shumita Roy (2013-14 internship)
- Jennifer Rabin (2010-2011, 2013)
- Narmeen Ammari (2010-2011; 2014-15 internship)
- David Gold (2007-2008)
- Andrew Miki (2007-2008 internship)
- Paula McLaughlin
- Sabrina Lombardi (2011-2012 internship)

## **Centre for Interpersonal Relationships**

**Supervisor or Contact Person: Dr. Lila Z. Hakim, Ph.D., C.Psych. (Clinical Director)**

Email: lila.hakim@cfir.ca

Phone: 1-855-779-2347 ext. 750

Address: 10 St. Mary Street, Suite # 305 (Yonge & Bloor)  
Toronto, Ontario M4Y 1P9  
www.cfir.ca

**Type of Practicum offered:** Child \_\_\_\_ Adult   X   Both \_\_\_\_

Assessment \_\_\_\_ Intervention \_\_\_\_ Both   X  

### **General Information**

The Centre for Interpersonal Relationships (CFIR) is a collective of mental health care professionals providing assessment and treatment to children, adolescents, adults, couples and families. We have offices in downtown Toronto (Yonge & Bloor) and Ottawa. CFIR Toronto offers treatment services in the following areas: Adoption; Anger & Emotion Regulation; Anxiety, Stress & Obsessive-Compulsive; Attention Deficit & Learning Challenges; Career & Workplace; Adolescent & Family Psychology; Depression, Mood & Grief; Eating, Weight & Body Image; Fertility Counselling; Multicultural Service; Personality; Relationship & Sex Therapy; Self-Growth & Self-Esteem; Sexual Addiction; Sexuality, Gender & Relationship Diversity; Substance Use; Trauma Psychology & PTSD Service. Assessment services available at CFIR Toronto include: Adoption; Alcohol & Drug Evaluation; Attention Deficit & ADHD; Career & Vocational; Couples & Pre-Marital; Disability, Injury & Accident; Fertility & Third Party Reproduction; Immigrant & Refugee; Personality & Interpersonal Functioning; Psychodiagnosis & Mental Health Evaluation; and Trauma & Dissociation. Our approach is theoretically integrative with a focus on empirically-validated treatments including emotion-focused, psychodynamic, attachment, cognitive, behavioural, mindfulness-based and existential-humanistic.

### **Supervision**

Students have one primary supervisor and multiple secondary supervisors based on their populations and services (e.g., Substance Use, Fertility Counselling, Trauma Psychology & PTSD). All supervisors are Registered Psychologists with the College of Psychologists of Ontario. Multiple forms of supervision are provided on a regular basis including individual, group and peer-based consultation, as well as didactic seminars by CFIR Psychologists and Guest Lecturers (e.g., theoretical approaches, intervention strategies, diagnostic considerations, testing/assessment, case conceptualization and professional/ethical issues).

### **Training/research opportunities**

Students have the opportunity to provide assessment and psychotherapy to clients from diverse backgrounds with a variety of presenting concerns including but not limited to mood and anxiety disorders, traumatic experiences, familial and marital relationship issues, and psychotic processes. Our service-based approach allows for specialized training in particular areas of interest (e.g.,

addictions, personality, fertility, relationships, sexual functioning) and evidenced-based treatment practices (e.g., Emotionally-Focused Therapy, Trauma-Focused Therapy). Ongoing consultation is available with any of our Toronto- or Ottawa-based associates via video. Please refer to biographies of our associates on our website [www.cfir.ca](http://www.cfir.ca). Psychological testing for treatment planning is a regular part of our practice as are comprehensive psychological assessments of individuals and couples. Research opportunities are also available in the area of treatment outcome/effectiveness.

**Practicum Application Deadline** TBA As per the city-wide practicum deadline (generally February for September placements). Accepting applications on an ongoing basis for summer placements which commence in March.

**Application procedure** (i.e. documents needed, number of references, etc.)

Curriculum Vitae and cover letter to Dr. Lila Z. Hakim, Ph.D., C.Psych. at [lila.hakim@cfir.ca](mailto:lila.hakim@cfir.ca)

**Website:** [www.cfir.ca](http://www.cfir.ca)

## **Humber River Hospital, Adult Mental Health Program**

**Supervisor or Contact Person:** Heather Wheeler, Ph.D., C.Psych.

**Email:** [hwheeler@hrh.ca](mailto:hwheeler@hrh.ca)     **Phone:** (416) 242-1000 x43082     **Fax:** (416) 242-1025

**Address:** (new site as of October 2015)

Humber River Hospital  
1235 Wilson Avenue  
Toronto, ON. M3M 0B2

**Type of Practicum offered:** Child ☐ Adult ☒ Both ☐  
Assessment ☐ Intervention ☐ Both ☒

**General Information** (i.e. description of the site, clients seen, services offered, is it TTC accessible?)

This practicum is for training in both assessment and treatment simultaneously. Assessments on adults and elderly most often involve a mixture of cognitive, diagnostic, and personality components. Students will learn how to do complicated case conceptualizations and formulations and write detailed psychological reports.

With a large outpatient psychiatry department, students will get referrals to see anyone from moderate depression or anxiety to severe mental illness (e.g., psychosis). Patients more often than not have comorbid conditions and/or personality disorders as well. Learning to work in a multidisciplinary team is a key part of this experience.

Please note: This practicum is only available for students who can attend on both Monday and Tuesdays. There are no other days available.

**Supervision** (i.e. Is there more than one potential supervisor? group and/or individual? How often?)  
Individual supervision for 1 – 2 hours weekly. I review audiotapes of therapy sessions. Supervision is about reviewing both content (skills, information) and process (relational dynamics, therapeutic alliance) aspects of the therapy.

### **Training/research opportunities:**

No research opportunities at this time. Training specific to intervention including a focus on Cognitive-Behavioural Therapy and Mindfulness-Based Cognitive Therapy. Training will include using Motivational Interviewing skills and learning to develop thorough Case Conceptualizations. Opportunity to work with multi-disciplinary team.

### **Practicum Application Deadline:** February 1

Application procedure (i.e. documents needed, number of references, etc.)

Send CV, cover letter, and one reference letter to Dr. Heather Wheeler, C.Psych (Supervisor) at [hwheeler@hrh.ca](mailto:hwheeler@hrh.ca) to apply for a practicum to start any time in the subsequent academic year (Sept – May). Please include contact information for 3 references as well. Email applications are preferred. Interviews with selected applicants usually occur in February of each year and notification date is common for GTA practicum sites (often mid-March).

**Past Students:** Longena Ng, Jenny Rogojanski, Myriam Ahmed, Sabrina Lombardi, Liz Pawluk, Andrea Harris, Bethany Gee, Danielle Katz, Leann Lapp, Lauren David (current)

## McMaster University Student Wellness Centre

**Supervisor or Contact Person:** Dr. Debbie Nifakis

**Email:** [nifakis@mcmaster.ca](mailto:nifakis@mcmaster.ca)

**Phone:** 905-525-9140 ext. 23036

**Address:**

McMaster University  
Student Wellness Centre  
MUSC B101  
1280 Main Street West  
Hamilton, Ontario L8S 4S4

**Type of Practicum offered:** Child \_\_\_\_ Adult X Both \_\_\_\_

Assessment \_\_\_\_ Intervention X Both \_\_\_\_

**General Information** (i.e. description of the site, clients seen, services offered, is it TTC accessible? etc.)

The SWC serves the 24,000 students of McMaster University. The majority of clients are between 18-25 though there are a growing number of graduate and professional programs represented among the students seeking services. There is tremendous diversity with regards to student background and presenting concerns. McMaster is accessible by car and by GO bus.

Please see our brochure for more complete information.

**Supervision** (i.e. Is there more than one potential supervisor? group and/or individual? How often? etc.) How often? Other training/research opportunities? etc.)

There are two supervisors on site, Dr. Debbie Nifakis, C.Psych. and Dr. Nathan J. Cooper, C.Psych. Supervision consists of one hour per week of individual and one hour per week of group supervision. Supervisees will be involved in an inter-professional team with opportunities to interact and consult with physicians, nurses, and psychiatrists.

**Practicum Application Deadline:** January 31, 2015

**Application procedure** (i.e. documents needed, number of references, etc.)

Please submit a cover letter, CV, and three references to Dr. Debbie Nifakis, C.Psych.

**Website:** <http://wellness.mcmaster.ca/>

## North York General

SITE DESCRIPTION	PLACEMENTS OFFERED
<p><b>Setting:</b> Community Academic Hospital Mental Health Program</p> <p><b>Populations Served:</b></p> <ul style="list-style-type: none"> <li>▪ Adults presenting with severe and diverse mental health difficulties</li> </ul> <p><b>Areas of Focus:</b></p> <ul style="list-style-type: none"> <li>▪ Mental health partial hospitalization programs</li> <li>▪ Eating Disorders</li> </ul> <p><b>Primary Models of Care:</b></p> <ul style="list-style-type: none"> <li>▪ Cognitive behavioural therapy (CBT)</li> <li>▪ Interpersonal psychotherapy</li> <li>▪ Mindfulness-based cognitive therapy (MBCT)</li> <li>▪ Dialectical behavioural therapy (DBT)</li> <li>▪ Short term psychodynamic therapy</li> <li>▪ Psychoeducation</li> </ul>	<ul style="list-style-type: none"> <li>▪ M.A. practicum</li> <li>▪ Ph.D. practicum</li> </ul>
	<b>SPECIFIC TRAINING OFFERED</b>
	<ul style="list-style-type: none"> <li>▪ Psychological assessment (psychodiagnostic, personality and cognitive)</li> <li>▪ Individual and group psychotherapy</li> </ul>
	<b>PREFERENCE GIVEN TO STUDENTS WITH:</b>
<b>WEBSITE &amp; APPLICATION INFORMATION</b>	<ul style="list-style-type: none"> <li>▪ Doctoral students (in some placements)</li> </ul>
<p><b>DEADLINE: February 1, 2016</b></p> <p>Your application should include the following information:</p> <ol style="list-style-type: none"> <li>1) Letter of intent</li> <li>2) 2 References</li> <li>3) Curriculum vitae</li> <li>4) Graduate transcript (unofficial)</li> </ol>	

**Additional Information:** North York General Hospital is a community academic teaching hospital with a large and diverse Mental Health Program. The hospital operates out of two sites, the General Division located at Sheppard and Leslie and the Branson Division located on Finch west of Bathurst. Our practicum program is well established. Our internship program is in development.

**The benefits of training at NYGH:**

- Experienced and committed psychology staff members who are readily available for supervision and consultation
- Opportunity for exposure to a broad range of patient populations
- Educational opportunities such as Mental Health Grand Rounds

- General Division is located on the Sheppard subway line (near IKEA)
- Flexibility to extend the practicum into the summer
- Research opportunities if interested

**Two psychologists will be taking students in 2016-17. Please send your application to *the person with whom you wish to work*.**

**ADULT EATING DISORDER PROGRAM, General Site** applications for the 2016-17 academic year or summer 2016 practicum placements should be sent to:

- Dr. Gillian Kirsh, C.Psych or [gillian.kirsh@nygh.on.ca](mailto:gillian.kirsh@nygh.on.ca)
- 8<sup>th</sup> floor, Adult Eating Disorder Program
- North York General Hospital
- 4001 Leslie Street
- Toronto, Ontario
- M2K 1E1 Phone : 416-756-6000 x3168

**Additional Information:**

- The program is a partial day hospital program. It runs Monday, Wednesday, and Thursday from 3:30-8:00 pm.
- Assessment: Clinical interviews (Eating Disorders Examination – Interview), supplementary SCID-based modules; administer, score and interpret psychological tests, write assessment reports and provide feedback to patients and the multi-disciplinary health care team.
- Instruments: PAI, BDI, Eating Disorder Examination - Questionnaire, Eating Disorder Inventory
- Psychotherapy: Group (and opportunity for individual, if desired). Techniques include: CBT, Dialectic Behaviour Therapy (DBT), Expressive Arts, Psychoeducational
- Opportunity to participate in Mental Health Grand Rounds. Broad range of patient populations.
- Dr. Kirsh will take one to two students. It is possible to combine a practicum with Drs. Kirsh and Taube-Schiff (spend four months in each program):

**ADULT MENTAL HEALTH SERVICES, General Site** applications for the 2016-17 academic year or summer 2016 practicum placements should be sent to:

- Dr. Marlene Taube-Schiff, C.Psych or [marlene.taube-schiff@nygh.on.ca](mailto:marlene.taube-schiff@nygh.on.ca)
- 8<sup>th</sup> floor, Department of Psychiatry
- North York General Hospital
- 4001 Leslie Street
- Toronto, Ontario
- M2K 1E1 Phone : 416-756-6000 x6317

**Additional Information:**

- The program is a Day Hospital program. It runs Monday through Fridays from 9 :00 am -2:00 pm.
- Psychotherapy: Group therapy (and opportunity for individual, if desired). Techniques include: CBT, DBT, MBCT and Psychoeducation,
- Assessment: Clinical interviews; semi-structured psychodiagnostic assessments; administer, score and interpret psychological tests, write assessment reports and provide feedback to patients and the multi-disciplinary health care team.
- Instruments include: SCID-5-Clinical Version and SCID-5-Personlity Disorders; PAI; MMPI; WAIS-IV; WMS-IV; various self-report measures
- Broad range of patient populations
- Opportunity to participate in Mental Health Grand Rounds
- Opportunity to participate in research projects, if interested
- Dr. Marlene Taube-Schiff will take one to two students.

## Ontario Correctional Institute

### Supervisor or Contact Person:

Name: Dr. Carolyn Abramowitz

Email: Carolyn.abramowitz@ontario.ca

Phone: 905 457-7050 Ext. 457

Address:

Ontario Correctional Institute  
109 McLaughlin Road South  
Brampton, Ontario L6Y 2C8

**Type of Practicum offered:** Child ☐ Adult ☒ Both ☐

Assessment ☐ Intervention ☐ Both ☒

**General Information** (i.e. description of the site, clients seen, services offered, is it TTC accessible? etc.)

OCI is a provincial correctional treatment institute. Our emphasis is Clinical Correctional/Forensic Psychological Assessment and Treatment of adult male offenders. We have an integrated offender population with adult men who have committed different of offences, including property and drug related offences, violent offences and sexual offences. Our clients range from relatively stable and pro-social individuals serving their first incarceration to those with less stable backgrounds with numerous prior periods in custody who present with a variety of clinical disorders. We consequently have a wide range of clinical issues and levels of severity that can be matched to a practicum student's current training needs. The treatment is provided primarily through group treatment programmes that focus on particular treatment need areas, though individual therapy is offered when resources permit and can be part of the practicum experience. Our goal is to provide treatment that will enable provincial offenders to make positive changes in their lives so they will be able to live healthier, pro-social lifestyles in order to reduce re-offending and thereby create safer communities. In terms of assessment, we evaluate the treatment needs, motivation/readiness for change, responsivity issues (e.g, psychological problems), and risk levels of our client population to determine whether they are suitable candidates to remain in our setting. Students initially observe and progress to conducting these assessments, exposing them to a wide variety of client issues and a wide range of offenders.

OCI is located in Brampton (109 McLaughlin Road) and is accessible via Brampton transit system. It is most easily accessed via automobile and there is a free parking lot for all individuals to use.

**Supervision** (i.e. Is there more than one potential supervisor? group and/or individual? How often? Other training/research opportunities? etc.)

We have several Registered Psychologists in our department who can provide supervision. A primary supervisor is assigned who provides a minimum of one hour weekly direct supervision. The other psychologists are available for additional supervision as required and for ongoing informal

guidance and assistance. Practicum students can be involved in clinical training that is offered for OCI staff, as well as training that can be delivered by OCI psychologists for our department. In terms of research possibilities, we have a Research Director who can advise anyone with an interest in participating in OCI research, or in developing a research study.

**Practicum Application Deadline:** As per the general practicum agreement, though we can be flexible for practicum placements at other times of the year if supervision resources permit.

**Application procedure** (i.e. documents needed, number of references, etc.)

Please submit your curriculum vitae, a letter of interest and the names/contact information of two references who are familiar with your clinical abilities.

The letter of interest should describe your understanding of our clientele and treatment approach, and explain your interest in clinical training with this population. You should also briefly describe your clinical training and experience to date. Please send any information from your educational institution regarding guidelines for the practicum and supervision requirements.

Successful candidates will receive the OCI Security Orientation and will have to submit a clear Police Check completed by your local police detachment; details of that and the requisite form will be explained as part of the orientation process. Please note that it may take two to three months for the police check to be completed, depending on your area of residence.

## Ontario Shores Centre for Mental Health Sciences

**Supervisor or Contact Person:** Dr. Erica Martin

**Email:** martine@ontarioshores.ca      **Phone:** (905) 668-5881 ext. 6546

**Address**

700 Gordon St.  
Whitby, ON  
L1N 5S9

**Type of Practicum offered:**    Child\_\_\_    Adult\_X\_\_                  Adolescent\_X\_\_

Assessment \_\_\_\_\_                  Intervention \_\_\_\_\_                  Both \_X\_\_\_\_\_

**General Information** (i.e. description of the site, clients seen, services offered, is it TTC accessible? etc.)

<http://www.ontarioshores.ca/education>

**Supervision** (i.e. Is there more than one potential supervisor? group and/or individual? How often? etc.)

See website

**Training/research opportunities**

See website

**Practicum Application Deadline** As per the GTA-wide general practicum agreement, though we can be flexible for practicum placements at other times of the year if supervision resources permit.

**Application procedure** (i.e. documents needed, number of references, etc.)

See website brochure and application

**Website:**

<http://www.ontarioshores.ca/education>

## Read Clinic

**Supervisor or Contact Person: Dr. D. B. Misener**

**Email:** dmisener@bellnet.ca

**Phone:** 416-469-5909

**Address:** 253 Danforth Avenue, Toronto, ON M4K 1N2

**Type of Practicum offered:** Child \_\_\_\_ Adult X Both \_\_\_\_

Assessment \_\_\_\_ Intervention \_\_\_\_ Both X

**General Information** (i.e. description of the site, clients seen, services offered, is it TTC accessible? etc.) Read Clinic, with over 40 years experience in Canada, offers assessment and treatment services in areas of vocational rehabilitation, rehabilitation psychological, psychovocational, and psycho-educational evaluation. The Clinic provides assessment, consultation, and treatment services to persons suffering compromise to their physical, cognitive and emotional functioning. These include persons with injuries and illness arising from: motor vehicle accidents, slip and fall accidents, insidious medical conditions, psychological trauma, and other related conditions.

We conduct examinations for a wide array of institutions and organizations. These include: health care, disability, and motor vehicle accident insurers, law firms, rehabilitation agencies, private health care providers, hospitals, Workplace Safety and Insurance Board, nonprofit health care organizations, school boards, post secondary institutions, corporations, Employee Assistance Programs, unions and union training facilities, children's aid societies, and, branches of all levels of government.

Our Clinic is well known across Canada for its treatment services. These include: adjustment to disability counseling, cognitive behavioral psychotherapy, mindfulness meditation, chronic pain management, sleep education and management, educational counselling, vocational counseling, workplace adjustment, vocational rehabilitation case management, social rehabilitation counseling, ergonomic needs consultation, home and workplace environmental planning, pre-employment readiness programs, and complex case management.

The Toronto clinic offices are located near Broadview/Danforth, in the heart of midtown Toronto, amongst several professional health care office buildings. Psychological evaluation includes clinical and psychometric examination of the individual's emotional, personality and psychosocial functioning, with focus on adaptability and coping resources for training and employment. Attention to psychological impacts of injury, disability, and post-accident adjustment. Diagnosis of psychological disorders. Treatment and management planning recommendations, and referral coordination. The Read Clinic is located at 253 Danforth Avenue, Suite 100, Toronto, ON M4K 1N2. The Clinic is located on the south side of Danforth, one stoplight east of Broadview Avenue. It is approximately one block east of the Broadview Subway Station, and 1 ½ blocks west of the Chester Subway Station. The Don Valley Expressway Bloor St/Danforth Ave exit is three stoplights west of the building, about a 1-2 minute drive from the Expressway exit.

**Supervision** (i.e. Is there more than one potential supervisor? group and/or individual? How often? etc.) Two registered psychologists provide weekly supervision.

**Training/research opportunities** Training only with potential for paid summer employment.

**Practicum Application Deadline:**

May 15 for Fall academic year; November 15 for January-April term

**Application procedure** (i.e. documents needed, number of references, etc.)

Resume/CV, cover letter, 1 academic or clinical reference including professional interests, available weekdays.

## **Ryerson University, Centre for Student Development and Counselling**

### **Supervisor or Contact Person:**

Dr. Diana Brecher, C. Psych,  
Coordinator of Practicum and Internship Training Program

**Email:** [dbrecher@ryerson.ca](mailto:dbrecher@ryerson.ca) **Phone:** 416 979 5000 ext.1, 6631

### **Address:**

Centre for Student Development and Counselling  
Ryerson University  
350 Victoria St., Toronto M5B 2K3

**Type of Practicum offered:** Child \_\_\_\_ Adult \_\_X\_\_ Both \_\_\_\_

Assessment \_\_\_\_ Intervention \_\_X\_\_ Both \_\_\_\_

**General Information** (i.e. description of the site, clients seen, services offered, is it TTC accessible? etc.)

See attached brochure

**Supervision** (i.e. Is there more than one potential supervisor? group and/or individual? How often? etc.)

See attached brochure

### **Training/research opportunities**

See attached brochure.

**Practicum Application Deadline:** February 1, 2016

**Application procedure** (i.e. documents needed, number of references, etc.)

Cover letter, CV, names of two references,

See attached brochure

## Southdown Institute

**Supervisor or Contact Person:** Eran Talitman

Email: etalitman@southdown.on.ca

Phone: 905-727-4214

Address:

**Type of Practicum offered:** Child \_\_\_\_ Adult x \_\_\_\_ Both \_\_\_\_

Assessment \_\_\_\_ Intervention \_\_\_\_ Both x \_\_\_\_

**General Information** (i.e. description of the site, clients seen, services offered, is it TTC accessible? etc.) The Southdown Institute is a residential treatment program for religious and clergy. Individuals seeking treatment are ministers in their various denominations. Approximately 75% of the population are Roman Catholic priests and nuns. We provide a comprehensive psychological evaluation as well as a 14 week treatment program to individuals with all various types of clinical problems.

**Supervision** (i.e. Is there more than one potential supervisor? group and/or individual? How often? etc.) We have four psychologists on staff that could potentially provide supervision. The Practicum student will be involved in our assessment program administering a battery of standard psychological tests and writing comprehensive assessment reports. As well, the practicum student can sit in on team reviews of clinical cases that take place three times per week. The student will be able to join and participate in several group modalities including CBT, addictions seminar, and goals group. The student will have the opportunity to co-facilitate these groups based on the interests of the student. There will be opportunities to provide individual psychotherapy on a specific topic over the course of a 14 week treatment period.

**Training/research opportunities; none**

**Practicum Application Deadline: March 31, 2016**

**Application procedure** (i.e. documents needed, number of references, etc.) Please send your resume with the type of graduate courses that you have taken as well as any clinical experience. Please include up to 3 references. Please send them to Eran Talitman at the Southdown Institute.

**Website: The Southdown Institute**

## St. Joseph's Healthcare, Hamilton

**Supervisor or Contact Person:** Jelena King, Ph.D. C. Psych.

**Email:** [kingj@stjoes.ca](mailto:kingj@stjoes.ca)      **Phone:** (905) 522-1155 ext. 36299

**Address:**

Jelena King, Ph.D., C.Psych.  
Psychologist, West 5<sup>th</sup> Campus  
St. Joseph's Healthcare, Hamilton

**Type of Practicum offered:** Child \_\_\_\_ Adult X Both

Assessment \_\_\_\_ Intervention \_\_\_\_ Both X

**General Information** (i.e. description of the site, clients seen, services offered, is it TTC accessible? etc.)

St. Joseph's Healthcare, Hamilton is a large teaching hospital affiliated with the Faculty of Health Sciences at McMaster University and Mohawk College. The Mental Health Program at St. Joseph's Healthcare provides services both within the general hospital site (also known as the Charlton Site) and the newly constructed West 5<sup>th</sup> Campus (formerly the Centre for Mountain Health Services). With almost 200 inpatient mental health beds, and the capacity to serve almost 5000 outpatients each year, St. Joseph's Healthcare has become the centre for adult mental health care throughout the central region of Southern Ontario.

**Supervision** (i.e. Is there more than one potential supervisor? group and/or individual? How often? etc.)

The clinical training faculty at St. Joseph's is committed to providing high quality training opportunities through clinical practica, our APA/CPA accredited predoctoral internship program, and postdoctoral positions. Across the various clinical/training settings the following are emphasized: (i) provision of a rich training experience with attention given to providing adequate breadth and depth of client contacts, (ii) provision of high quality supervision, (iii) opportunities to work in multidisciplinary environments. Additionally, through ongoing evaluation of the training needs, strengths, and interests of practicum students, practica will be tailored to maximize individual students' growth in knowledge of clinical intervention and assessment strategies and the related research, and to facilitate the development of a professional identity. The primary supervisors of all training settings are registered Psychologists. There is considerable flexibility regarding the types of practica available, including assessment, therapy, and opportunities for research. Interested students should consult <https://www.stjoes.ca/health-services/mental-health-addiction-services/mental-health-services/psychology-training/clinical-practicum-placements> where there is information regarding the types of practicum opportunities currently available. Students are also encouraged to contact rotation faculty members identified on the website with any questions about types of practicum experiences available in a particular service. Practica may be full-time or part-time. Generally, practica begin in May, September or January and run for 16 to 32 weeks.

**Practicum Application Deadline:** February 1, 2016

**Application procedure** (i.e. documents needed, number of references, etc.)

To apply for a practicum position in any programme students must **electronically submit** (1) a curriculum vitae, (2) copies of unofficial undergraduate and graduate transcripts, (3) a letter of recommendation, and (4) a cover letter indicating what aspects of the practicum are of interest and why the student believes the practicum would address their training needs. **If you indicate several areas of interest (up to three areas maximum) – please rank order your preference.**

**General inquiries about the application process should be directed to Dr. Jelena King**  
([kingj@stjoes.ca](mailto:kingj@stjoes.ca))

Please submit all of the above documents electronically **in one email** to [psychologypracticum@stjoes.ca](mailto:psychologypracticum@stjoes.ca) with your name in the subject header followed by Practicum Application 2016-2017. Letters of reference should be emailed by the referee to the same address with your name in the subject header followed by Reference Letter 2016-2017.

**Website:** <https://www.stjoes.ca/health-services/mental-health-addiction-services/mental-health-services/psychology-training/clinical-practicum-placements>

## Sunnybrook Neuropsychology Consultation Service

**Supervisor or Contact Person: Prathiba Shammi, Ph.D., C.Psych.**

Email: [p.shammi@sunnybrook.ca](mailto:p.shammi@sunnybrook.ca)

Phone: (416) 480-6100 ext. 1845

Address:

Out-patient assessment clinic at Sunnybrook Hospital

Room H 225

2075 Bayview Avenue

Toronto, ON M4N 3M5

**Type of Practicum offered:** Child ☐ Adult ☒ Both ☐

**Assessment** ☒ **Intervention** ☐ **Both** ☐

**General Information** (i.e. description of the site, clients seen, services offered, is it TTC accessible? etc.)

Opportunity for neuropsychological assessment of a wide range of clinical conditions referred to the service from Cognitive Neurology, Neuropsychiatry, & Family Medicine. Types of patients most commonly seen include evaluation of normal aging versus early dementia or Mild Cognitive Impairment (MCI); Alzheimer's type dementia; vascular dementia; fronto-temporal dementia; Multiple Sclerosis; stroke; Traumatic Brain Injury.

Training in administration, scoring and interpretation of standard neuropsychological tests (e.g., Baycrest-Kaplan Assessment of Neuropsychological Status; the Wechsler Adult Intelligence Scale IV – selected subtests; the Wechsler Abbreviated Scale of Intelligence-II; the Wechsler Memory Scale IV – selected subtests; the California Verbal Learning Test II; Rey Complex Figure; Trail Making Tests A & B; the Boston Naming Test; Controlled Oral Word Association Test; the Wisconsin Card Sorting Test, MACFIMS for MS).

Report writing – discussing interpretation of test results and cognitive profile obtained and writing clinical reports outlining cognitive strengths and weaknesses, possible differential diagnosis (e.g., normal aging vs MCI), and recommendations.

**Supervision** (i.e. Is there more than one potential supervisor? group and/or individual? How often? etc.)

One supervisor; Individual supervision 1-2 hours per week, depending on the number of days students are available to conduct assessments.

### **Training/research opportunities**

Opportunity to attend educational rounds and seminars as follows:

- Behaviour Neurology rounds at Baycrest Centre (Weds 8-9 am)
- Department of Psychology, Baycrest neuropsychology seminars (Weds 3-4pm)
- Department of Psychology, Baycrest Centre journal group (every other Fri 3-4 pm)
- Department of Psychology, Baycrest Centre research seminar (every other Fri 3-4 pm)
- Brain Sciences Rounds (if relevant topic), Sunnybrook, Thursdays 4.30

**Practicum Application Deadline** Application deadline determined by the GTA Universities agreement. Students can send a CV and acceptance is determined by space available. Flexible start time and weekly schedules.

**Application procedure** (i.e. documents needed, number of references, etc.)  
Send CV and 1 or 2 References

**Website:**

**Recent Students:**

- Samantha Fuss (2013-2014 - York)
- Nicole Carson (2013-2014 - York)
- Sasha Mallya (2014-2015 – Ryerson)
- Eliyas Jeffay (Current - PhD intern, UTSC)
- Kathryn Herdman (Current practicum student - York)

## Sunnybrook Health Sciences Centre - Frederick W. Thompson Anxiety Disorders Centre

### **Supervisor or Contact Person:**

Co-Directors of Clinical Training: Dr. Neil Rector, C.Psych., Dr. Lance Hawley, C.Psych.

**Email:** neil.rector@sunnybrook.ca, lance.hawley@sunnybrook.ca

**Phone:** 416 480 6100 x2233, 416 480 6100 x84076

**Address:** 2075 Bayview Avenue.

### **Type of Practicum offered:** Adult

Assessment \_\_\_\_ Intervention \_\_\_\_ **Both X**

**General Information** (i.e. description of the site, clients seen, services offered, is it TTC accessible? etc.)

During this practica placement, clinical psychology students have the opportunity to develop their assessment as well as their individual and group treatment skills. Although our primary clinical focus involves providing assessment and treatment for clients experiencing OCD and related disorders, there are also opportunities to work with clients experiencing other mood and anxiety disorders as well. Related training goals include becoming proficient with administering the structured clinical interview for DSM (SCID) while also considering suitability for treatment. Furthermore, both individual and group treatment opportunities are available, utilizing empirically supported CBT approaches

We will be offering two practica placements for each time period (**Fall/Winter:** September 1 – April 30, **Spring/Summer:** May 1 – August 31). Students have access to an office, a computer, and a telephone line. The Frederick Thompson Centre is part of the Sunnybrook Health Sciences Centre, and so students also have access to a wide variety of lectures, seminars, and symposia, provided by hospital staff. Further, students may have exposure to the various clinical research activities occurring in the program.

This clinical practica provides clinical training in the context of a scientist-practitioner model. Within this framework, clinical service and research are seen as mutually enhancing activities. Students are expected to think critically about the services that they offer to individuals and to make clinical decisions based on objective data collected in the therapeutic/assessment context and informed by empirical research. In addition, students are encouraged to integrate research and clinical practice by allowing their clinical experiences to influence the questions that they seek to answer through research.

**Supervision** (i.e. Is there more than one potential supervisor? group and/or individual? How often? etc.)

Supervision involves meeting once per week with either Dr. Rector or Dr. Hawley, individually, for a minimum of one hour as well as the opportunity to attend weekly assessment rounds (2 hours) as

well as clinic meetings.

The Frederick Thompson Centre is part of the Sunnybrook Health Sciences Centre, and so students also have access to a wide variety of lectures, seminars, and symposia, provided by hospital staff. Further, students may have exposure to the various clinical research activities occurring in the program.

### **Training/research opportunities**

The Frederick W. Thompson Anxiety Disorders Centre aims to provide clinical services, research, and teaching for OCD and related "spectrum" disorders, including hoarding disorder, trichotillomania, compulsive skin picking and body dysmorphic disorder. The Thompson Centre brings together clinicians and researchers, with the joint goals of offering state of the art care and generating knowledge through research and improving life for individuals with obsessive-compulsive and related disorders, and their families. Psychological treatment consists of short-term, cognitive behaviour therapy (CBT) and mindfulness based cognitive therapy (MBCT).

Training of psychology practicum students includes administering structured clinical interviews for diagnostic assessment of Axis I disorders, developing clinical decision making skills, learning how to effectively communicate and collaborate with other health professionals, and training in empirically supported treatments. Given the clinical research role of this unit, clients are often participating in research trials which have a focus on the investigation of mechanisms underlying treatment response. The TADC also serves an important academic and teaching function for continued training of psychiatric residents and other mental health professionals who are interested in learning about the application of empirically validated treatment approaches. Supervision includes a minimum of two hours per week of individual supervision and group supervision, as well as weekly clinical rounds that are attended by all clinic staff.

The main focus of this practica involves collaborating with clinical psychology students in order to further develop their ability to provide a comprehensive multi-axial diagnosis, while considering optimal treatment suitability. During the practica, students develop strong case formulation skills, in order to optimally apply CBT principles to complex diagnostic presentations. Related training goals involve understanding the role of cognitive vulnerability factors, while considering the interaction between pharmacotherapy and psychological treatment of the disorder. Opportunities for participation in research are also available; however, this is determined on a case-by-case basis, in consideration of the students' overall caseload as well as considering additional clinical opportunities offered in this clinical service that the student may choose to be involved in.

### **Practicum Application Deadline:**

TBD – will be consistent with other sites) The deadline for applying for the September-May practica is (date), and notification will occur on (date). The deadline for applying to the May-August practica is (date) and notification will occur on (date).

**Application procedure** (i.e. documents needed, number of references, etc.)

Applications for the Sunnybrook Psychology Practica should include:

Completed practica application form (see next page)

Cover letter, including information about the applicant's training goals.  
 Curriculum Vitae  
 All graduate transcripts  
 Two letters of reference (preferably from an academic supervisor and from a clinical supervisor).

If you have any questions regarding the application process, contact:

Dr. Neil A. Rector, C.Psych.

Psychologist, Co-Director of Training & Senior Research Scientist Sunnybrook Research Institute  
 Director, Mood and Anxiety Treatment and Research Program  
 Director of Research, Frederick W. Thompson Anxiety Disorders Centre Sunnybrook Health  
 Sciences Centre Professor, Departments of Psychiatry and Psychological Clinical Science University  
 of Toronto  
 2075 Bayview Avenue, Suite F327  
 Toronto, Ontario, Canada  
 M4N 3M5  
 Email: [neil.rector@sunnybrook.ca](mailto:neil.rector@sunnybrook.ca)  
 Phone: 416-480-6100 x2233  
 Fax: 416-480-5345

Dr. Lance Hawley, C.Psych.

Staff Psychologist, Co-Director of Training  
 Frederick W. Thompson Anxiety Disorders Centre  
 Sunnybrook Health Sciences Centre  
 Assistant Professor, Department of Psychiatry, University of Toronto  
 Associate Graduate Faculty, University of Toronto, Scarborough  
 2075 Bayview Avenue, Suite K3W46  
 Toronto, Ontario, Canada  
 M4N 3M5  
 Email: [lance.hawley@sunnybrook.ca](mailto:lance.hawley@sunnybrook.ca)  
 Phone: 416-480-6100 x84076  
 Fax: 416-480-5766

**Frederick W. Thompson Anxiety Disorders Centre**  
**Practica Application Form**

**General Information**

<b>Name:</b>	<b>Home Phone:</b>
<b>Address:</b>	<b>Work Phone:</b>
<b>City:</b>	<b>Cell Phone:</b>
<b>Province:</b>	<b>Preferred Phone:</b>
<b>Country:</b>	<b>Primary Email:</b>

Academic Information

<b>Name of University Currently Attending:</b>
<b>Department:</b>
<b>Program Name (e.g., Clinical Psychology):</b>
<b>Degree seeking (e.g., MA, Ph.D.):</b>
<b>Director of Clinical Training:</b>
<b>Years in program (e.g., Ph.D. 1):</b>
<b>GPA:</b>
<b>Supervisor/Advisor's Name:</b>
<b>Phone:</b>
<b>Email:</b>
<b>Research title/topic and brief description:</b>

<b>Name of Previous University/College:</b>
<b>Department:</b>
<b>Program Name (e.g., Clinical Psychology):</b>
<b>Degree seeking (e.g., MA, Ph.D.):</b>
<b>Director of Clinical Training:</b>
<b>Years in program (e.g., Ph.D. 1):</b>
<b>GPA:</b>
<b>Supervisor/Advisor's Name:</b>
<b>Phone:</b>
<b>Email:</b>
<b>Research title/topic and brief description:</b>

Assessment Experience

<b>Total Assessment Hours:</b>
<b>Description of Assessment Experiences:</b>
<b>Experience with structured clinical assessment instruments (e.g., SCID, MINI)</b>

**Individual Treatment Experience**

<b>Number of individual treatment cases:</b>	<b>Total Hours:</b>
<b>Description of individual treatment experience:</b>	
<b>Experience with empirically supported treatment approaches:</b>	

**Group Treatment Experience**

<b>Number of treatment groups:</b>	<b>Total Hours:</b>
<b>Description of group treatment experience:</b>	
<b>Experience with empirically supported treatment approaches:</b>	

**Additional Clinical Experiences**

<b>Describe:</b>
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## Sunnybrook – Odette Cancer Centre

### Patient and Family Support Services

#### **Supervisor or Contact Person:**

Name Pavla Reznicek, PhD, C. Psych

Email pavla.reznicek@sunnybrook.ca

Phone 416-480-5867

Address Odette Cancer Centre – Patient and Family Support Services  
T-Wing – TG239  
Sunnybrook Health Sciences Centre  
2075 Bayview Avenue  
Toronto, ON, M4N 3M5

**Type of Practicum offered:**    **Child**\_\_\_    **Adult**\_x\_           **Both** \_\_\_

Assessment \_\_\_                      Intervention    x                      Both    \_x\_

#### **General Information**

Opportunity for an advanced clinical practicum in the area of health psychology.

Patients are referred to the supportive services by self-referral as well as by members of the medical team. Assessment includes both formal clinical diagnostic assessment as well as a broader assessment of the particular crisis or need that the patient or family is experiencing. Appropriate treatment interventions are provided and these can range from brief crisis intervention; consultation and feedback; as well as ongoing psychotherapy for a wide range of clinical issues. You will develop an in-depth understanding of the physiological as well a psychological sequela related to the experience of cancer diagnosis and treatment. Furthermore, you will develop a treatment plan using a multimodal assessment model of need, including an assessment of a patient's external resources (supports, involvements, work and family), their internal resources (personality, resilience, strengths, vulnerabilities), other psychosocial factors as well as their coping styles. As the mental health clinician, you will provide appropriate feedback to patients and their medical team when necessary, and keep appropriate clinical records documenting your work. The main population served are individual adults. However there are opportunities to work with couples and families if interested. You may also be required to provide letters of support for patients dealing with third party payers.

This Odette site is easily accessible by car or TTC at the Sunnybrook campus. The work milieu is a friendly and respectful interdisciplinary team environment where there are many learning opportunities.

Students can participate in various hospital educational rounds.

**Supervision**

Dr. Pavla Reznicek will be the primary supervisor. Supervision will be done on an individual basis beginning with one hour weekly and frequency of meetings will be tempered as practicum unfolds over the course of the year in collaboration with student's needs.

Sunnybrook is a clinical research facility and welcomes research ideas. Clinical research opportunities exist and can be discussed as interests arise.

**Practicum Application Deadline    February 1, 2016**

**Application procedure**

Interested applicants should provide the following by email:

- current CV
- a letter outlining learning objectives, training goals and interest
- contact information for two references who can speak to your clinical work

## University of Waterloo Counselling Services

**Supervisor or Contact Person: Dave Mackay**

**Email:** d3mackay@uwaterloo.ca

**Phone:** 519.888.4567 ext 32464

**Address:** 200 University Ave West, Waterloo, ON N2L 3G1

**Type of Practicum offered:** Child \_\_\_\_ Adult X Both \_\_\_\_

Assessment \_\_\_\_ Intervention \_\_\_\_ Both X

**General Information** (i.e. description of the site, clients seen, services offered, is it TTC accessible? etc.)

**Supervision** (i.e. Is there more than one potential supervisor? group and/or individual? How often? etc.)

Weekly individual supervision. Potential for Group supervision.

**Training/research opportunities**

**Practicum Application Deadline:**

Applications accepted throughout the year.

**Application procedure** (i.e. documents needed, number of references, etc.)

<https://uwaterloo.ca/counselling-services/internships-and-training>

## Vanier Centre for Women & Maplehurst Correctional Complex

**Supervisor or Contact Person:** Dr Judith Levy-Ajzenkopf

Email: [Judith.LevyAjzenkopf@ontario.ca](mailto:Judith.LevyAjzenkopf@ontario.ca) Phone: 905-876-8300 ext 8335

Address: 655 Martin St.  
Milton ON  
L9T 5E6

**Type of Practicum offered:** Child ☐ Adult ☒ Both ☐

Assessment ☐ Intervention ☐ Both ☒

**General Information** (i.e. description of the site, clients seen, services offered, is it TTC accessible? etc.)

Our mission is to promote positive lifestyles by building on offender strengths and developing life skills. We employ a best practices approach grounded in scientifically valid and compassionate treatment.

The facilities are located in Milton, west of Toronto, just south of highway 401 at the highway 25 exit. There is Go Train service to Milton.

There are two adult provincial correctional facilities at this site: one for women and one for men. Students have the opportunity to work with both male and female offenders as the psychology department services both institutions.

**Supervision** (i.e. Is there more than one potential supervisor? group and/or individual? How often? etc.)

There are 3 registered psychologists at this site with whom the student could work. Students would be expected to engage in individual assessment and counseling services as well as co-lead a group program with a psychology staff member. Psychology programs are based on the CBT, relapse prevention, and motivational interviewing approaches to dysfunctional behaviours.

Each practicum is tailored to the learning goals of the student.

### **Training/research opportunities**

Training is offered in the CBT model as well as psychometric assessment. In both facilities, assessment and treatment focus on relapse prevention for offending and related mental health issues and/or addictions. Students will receive training in the following areas through the Psychology Department:

Assessment (training includes clinical interviewing, administration and scoring of psychometric tests, consultation with staff, diagnostic formulations, and integrated report writing).

Individual Therapy (training in client centred DBT/CBT based therapy)

Group Therapy Programs (training in leading DBT/CBT based groups for addictions, criminal offending emotion management, etc.).

**Practicum Application Deadline:**

As per the guidelines for the GTA practicum consortium.

**Application procedure** (i.e. documents needed, number of references, etc.)

Full time and part time practicum placements available

Applications are to include:

1 page statement of training goals and objectives

Up to date curriculum vitae

Two References

*Please Direct Applications to:*

Judith Levy-Ajzenkopf, Ph.D., C. Psych.

Chief Psychologist

Vanier Centre for Women

655 Milton Street

Milton, Ontario; L9T 5E6

Phone:(905)876-8300 ext 8335

Email: Judith.LevyAjzenkopf@ontario.ca

The attached brochure outlines the application process.

**Recent Students:**

Susan Sergeant (2010-2011)

**Additional Site Information:**

Vanier Centre For Women

Type of Institution: Provincial Correctional Facility opened in 2003

Security Level: Medium to Maximum Security

Offender Population:

- Women offenders from diverse cultural and ethnic backgrounds

-various mental health and substance abuse issues

Offences: ~2% violent offences and the rest are property and administrative offences

Capacity: 333 offenders at any given time

Maplehurst Correctional Complex

Type of Institution: Provincial Correctional Facility originally opened in 1975, "mega jail" in 2001

Security Level: Medium to Maximum Security

Offender Population

- Male offenders from diverse cultural and ethnic backgrounds

-various mental health and substance abuse issues

Offences: Broad spectrum of against property and person offences

Capacity: 1100 offenders at any given time

## Waypoint Centre for Mental Health Care

**Supervisor or Contact Person:** Rhonda Johnstone/Katherine McCleary

**Email:** rjohnstone@waypointcentre.ca / kmccleary@waypointcentre.ca

**Phone:** 705-549-3181 x 2263

**Address:** 2<sup>nd</sup> Floor Atrium Building, Rm 2623; 500 Church St. Penetanguishene

**Type of Practicum offered:** Child \_\_\_\_ Adult x Both \_\_\_\_

Assessment \_\_\_\_ Intervention \_\_\_\_ Both x

**General Information** (i.e. description of the site, clients seen, services offered, etc.)

Located 150 km from Toronto on the shores of Georgian Bay in historic Penetanguishene, Waypoint is a 301-bed hospital providing an extensive range of acute and longer-term psychiatric inpatient as well as outpatient services. Waypoint is proud to be affiliated with numerous colleges and universities, including its role as a University of Toronto teaching hospital and academic research centre. We are the region's only specialty mental health hospital and the province's only maximum secure forensic hospital. On-site accommodation may be available; public transportation is very limited. For more information please go to <http://www.waypointcentre.ca/>

**Supervision** (i.e. Is there more than one potential supervisor? How often? etc.)

4 Clinical Research Psychologists for clinical supervision requirements, 1 Researcher for non-clinical supervision.

### **Training/research opportunities**

The Waypoint Research Institute is unique in that we have Clinical Researchers, a model which protects 50% of the psychologists' time for research and allows for the direct application of evidence-based practice in a clinical setting.

### **Practicum Application Deadline:**

July 2016

**Application procedure** (i.e. documents needed, number of references, etc.)

Please submit your CV and cover letter (including a writing sample); CPIC – vulnerable sector upon offer. Prior to starting the University/College will need to send WSIB forms.

## **Women's College Hospital - Trauma Therapy Program**

The Trauma Therapy Program and Women Recovering From Abuse Program (WRAP) are part of the Women's Mental Health Program, which constitutes the department of psychiatry at Women's College Hospital. This highly specialized program serves women and men with childhood interpersonal trauma. This includes severe neglect, sexual, emotional and physical abuse and growing up in unsafe families. Besides WRAP, a day treatment for women, there are a number of stand-alone groups offered as well as individual and couples therapy. Placement opportunities exist with a number of therapists in the program. Participation in WRAP may be limited depending on the student supervisor's involvement.

Our students are involved in the direct clinical care of our client population. Due to the complexity of the time-limited trauma therapy and the needs of our client for specialized psychotherapy, ideal candidates for placement will already possess the necessary maturity, ability to self-reflect, experience in establishing a therapeutic relationship and providing general psychotherapy or counselling and a willingness to engage in relational processes both at the client-therapist level and in peer supervision as well as individual supervision.

### **Opportunities:**

Eight-month placement(s)     September – April with the Trauma Therapy Program

- Co-facilitation of therapy groups, provision of individual psychotherapy to 3-5 selected clients with a trauma focus under supervision; participation in student seminars on trauma and psychotherapy offered to an inter-professional group of learners; participation in weekly peer supervision; weekly individual supervision with designated supervisor; opportunities to observe assessments and activities of other practitioners of various health disciplines.
- Requires availability for a minimum of 2 ½ days per week. Days can be flexible but should include the above mentioned seminars and group supervision times.

### **M.Ed. and M.A. candidates:**

Will be supervised by one of the Registered Psychotherapists. Most years we can offer 1-2 such placements.

### **Ph.D. and Ed.D. candidates:**

Will be supervised by one of our Psychologists in accordance with College requirements. Most years we can offer 1-2 such placements.  
In application please mention your interest/focus in research or thesis.

*Note: for 2016-2017 it has not yet been determined how many placements we can offer as one of the psychologists is on maternity leave*

Please apply with a professional resume and cover letter, indicating your interest and preparation for a placement in our specialized trauma-focused therapy program: [almuth.weigeldt@wchospital.ca](mailto:almuth.weigeldt@wchospital.ca)  
Ph.D. candidates will need to follow the process laid out by the GTA Universities joint agreement. Applications are invited by the first Monday in February or a more specific date as determined by the GTA Universities agreement.