



ASCP (Senate Committee on Academic Standards, Curriculum and Pedagogy)
Associate Dean, Academic Report to FGS Council February 2023

As there are many important items at our February FGS council meeting, and many items coming out of ASCP, the following is a bulleted list of items I will mention in my report.

- The Revised Academic Conduct Policy remains a priority for ASCP. After discussion at Senate late 2022, Senators were asked to return to their constituencies in order to garner any further input. Seek them out asap if you wish to add your voice. Coming to ASCP February 8th. An explicit mention of the unsanctioned use *Artificial Intelligence* like CHAT GPT for instance, will be added as an aspect of academic dishonesty.
- Artificial Intelligence and Academic Integrity – A communication will be coming from ASCP shortly about this quickly emerging concern in post-secondary education. FGS will have the opportunity to look at this communication prior to its release to ensure sufficient relevance to grad student works is captured.
- The Pan-University/Pan-Faculty Course Policy is now to make the rounds for consultation. Stay tuned for an FGS-specific conversation.
- Micro credentials policy development currently on hold.
- Academic Relief Policy – continues to emerge, consultations veering towards not requiring a physician's statement.
- "Capstone" days (nomenclature is tentative) are being explored by the registrar's office, to provide Capstone courses (and possibly others) with a day each semester (where able) "to allow academic activities to occur between the last class and the typically scheduled study day." This is emerging.
- A Joint ASCP (Academic Standards, Curriculum and Pedagogy)/APPRC (Academic Policy, Planning & Research Committee) task force on THE FUTURE OF PEDAGOGY is being struck in February, 2023, launch in March and continue until it issues a final report in December 2023. Co-chaired by one FT faculty who will receive a 1.0 course release and a member from either of the two senate committees. 6-8 additional tenure stream faculty to be selected from an open call, 1 contract faculty, 2 full-time student reps, 1 rep from Learning Technology Services.

The Task Force is mandated to re-examine (through broad consultation and examination) the UAP Priority on 21st Century Learning broadly, and to consider in particular:

- the future shape and role of in-person learning as a core element of what York University offers

- how to support the growth of high-quality technology enhanced learning to create additional flexibility for students, while protecting instructor time and energy for the most pedagogically valuable activities
 - advancing decolonization, equity, diversity, and inclusion in the design of future pedagogy
 - how to continue growing experiential learning opportunities, including work-integrated learning, to meet our UAP goal of offering this to every student regardless of program
 - incorporating attention to the UN Sustainable Development Goals or sustainability education more broadly
 - preserving academic integrity in an era of technological disruption and the implications for assessment of learning

The deliverables for the Task Force are:

- to foster pan-University collegial discussion of the future of pedagogy including in Senate and its Committees
- to recommend actions that the University should prioritize in order to scale up successful pedagogical adaptations that enhance the quality of learning experiences for York's diverse students as technology becomes ubiquitous in higher education.

In light of the mandate, deliverables and potential impact of the Task Force's report, It would be marvelous to have strong representation there regarding graduate studies. Feel free to be in touch if you have any questions.

Cheryl