

Graduate Student Wellness Initiative Fund Assessment Rubric

	Assessment	5	3	1	0	Score
	Criteria	Excellent	Satisfactory	Poor	No Evidence	
1.	Application	Complete; contains all necessary information.	Few details missing.	Incomplete; missing essential information.	Insufficient information to provide complete evaluation.	/5
		10	5	2	0	Score
		Excellent	Satisfactory	Poor	No Evidence	
2.	Project Description	Details all aspects of the initiative with clarity, is informative, includes specific details and communicates vision of the initiative.	Provides sufficient detail.	Description is vague.	Not provided	/10
		20	15	5	0	Score
		Excellent	Satisfactory	Poor	No Evidence	
3.	Promotion of Mental Health and Well-Being	Initiative includes clear and strong evidence of messaging promoting mental health and wellbeing including components such as working to reduce stigma, encouraging help-seeking, building connections, increasing knowledge of supports or resources.	Sufficient inclusion of evidence of mental health and well-being promotion.	Little emphasis on mental health and well-being promotion.	Not demonstrated or initiative poses risk of promoting harmful messaging around mental health and wellbeing.	/20



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		15	10	5	0	Score
		Excellent	Satisfactory	Poor	No Evidence	
4.	Impact	Detailed description of	Some potential impact	Description of	Not demonstrated	/15
		potential impact;	described with sufficient	potential impact is		
		initiative can be	detail; less	vague; initiative		
		sustained or	demonstrated	assessed as having		
		replicated/adopted by	opportunity for	little potential impact		
		others; potential for	sustainability or ongoing	on wellbeing of		
		ongoing impact; clear	impact; ambiguous	graduate student		
		potential for positive	potential for positive	community members;		
		impact to the wellbeing	impact to wellbeing of	unlikely to be		
		of graduate student	graduate student	sustainable or		
		community/participants;	community/participants;	produce ongoing		
		or likely to impact a	or likely to impact small	impact.		
		significant portion of the	portion of graduate			
		graduate student	student community.			
		community.				
5.	Innovation	Initiative demonstrates	Some innovation	Initiative	Not demonstrated	/15
		inventiveness, takes a	present in proposal,	demonstrates little		
		new, or interesting	initiative may resemble	innovation, replicates		
		approach within current	others that have	resources/services		
		evidence-base, targets	occurred in the past or	without indicating		
		unmet need, does not	are currently	need for the		
		duplicate	available/running.	replication for target		
		resources/services.		audience/participants.		
		10	5	2	0	Score
_		Excellent	Satisfactory	Poor	No Evidence	4
6.		Strong evidence of clear	Some evidence of	Little evidence of	Not provided	/10
	and Promotion	and comprehensive	planning for initiative	planning for initiative		
	Plan	planning for initiative	promotion; plan is	promotion; plan is		
		promotion that has	somewhat limited; may	vague or missing key		
		potential to reach all	reach most of intended	opportunities for		
		members of intended	audience/potential	promotion; unlikely to		
1		audience/potential	participants.	reach intended		
		participants.				



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7. Evaluation	Detailed plan for evaluating initiative which includes measurable objectives and gathering feedback from participants; plan includes estimating/tracking numbers engaged, or impacted, by initiative.	Plan for initiative evaluation is sufficient; provides some measures of success.	audience/potential participants. Plan for initiative evaluation misses key opportunities for participant feedback; plan is vague; does not include measures of success.	Not provided	/10
	15 Excellent	10 Satisfactory	5 Poor	0 No Evidence	Score
8. Financial Planning	Strong evidence of financial planning; appropriate allocation of funds across anticipated costs.	Satisfactory demonstration of financial planning.	Incomplete or vague planning for allocation of funds.	Not provided or inappropriate planning for allocation of funds.	/15
Total Score (Maximum 1	/100				

