

**Thank you for joining
today's webinar.
We will begin shortly!**

**HAVE A QUESTION DURING THE
PRESENTATION?**

*Please use the Q&A function, at the bottom
of your Zoom screen, to share your query.*





GradForward Online Series

ACADEMIC INTEGRITY & PROFESSIONAL SKILLS DEVELOPMENT OPPORTUNITIES

Wes Moir,
Associate Director, Graduate Academic Affairs

OFFICE OF THE DEAN – SEPTEMBER 2025

graduate studies | **YORK U**

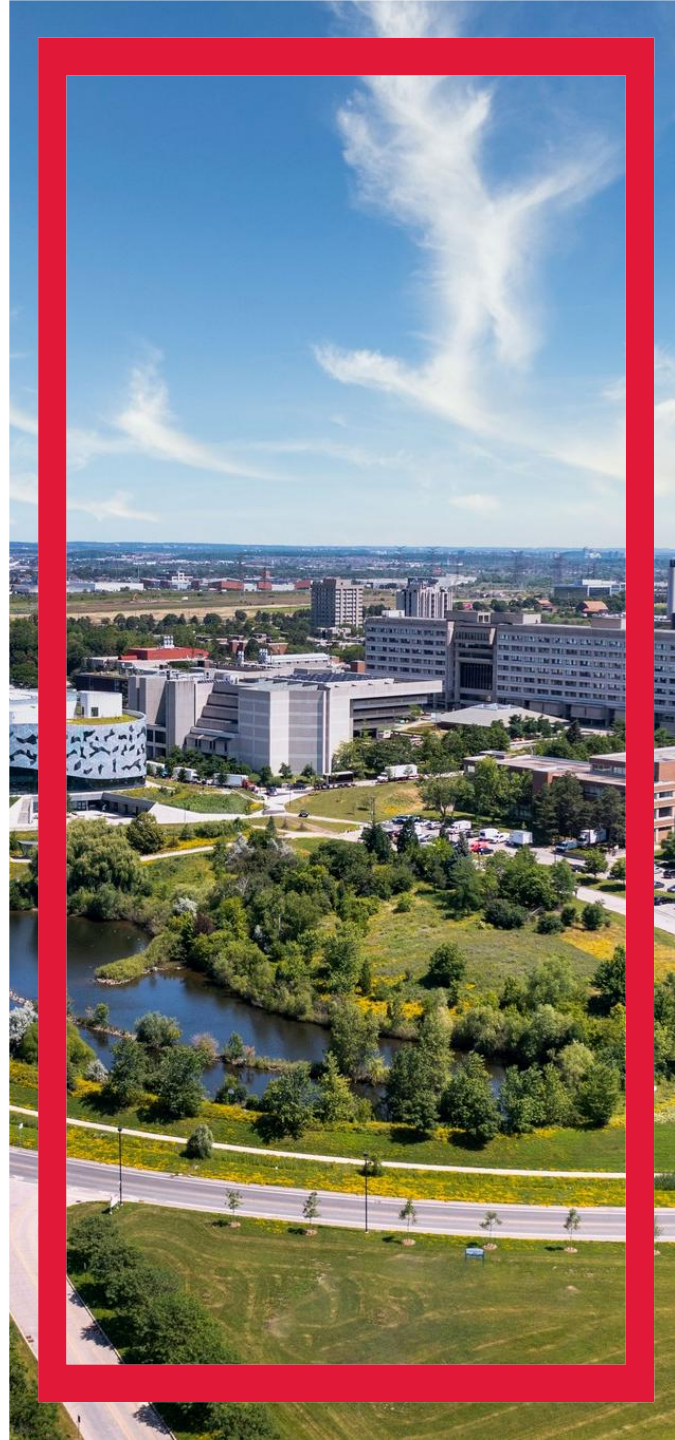
Agenda for Today's Webinar

➤ Academic Integrity

1. Academic Integrity Module
2. Support from the York University Graduate Students' Association
3. Subject & Liaison Librarians

➤ Professional Skills Development Opportunities

1. Individualized Development Plan (IDP)
2. Graduate & Postdoctoral Professional Skills (GPPS) program
3. Beyond the Professoriate's Career Training Platform





Academic Integrity

York University's Academic Conduct Policy and Procedures is an expression of the academic conduct appropriate to and expected of students studying and researching in higher education.

These expectations, particularly with respect to plagiarism, are grounded in a principle and practice that forms the basis of the academic enterprise—namely, that the work one submits for evaluation is the product of one's own original ideas, and that any material that belongs to someone else, because they first produced and/or presented it, must be properly referenced and cited.

Faculty of Graduate Studies Academic Integrity Module



The Faculty of Graduate Studies Academic Integrity Module is designed to provide the graduate community with information and resources on the expectations of academic integrity at York University



All incoming graduate students are required to complete the Academic Integrity Module, with the exception of master's students in the Schulich School of Business



Progression beyond the first term of study is not possible until this requirement has been met



Academic Advocacy Support from the York University Graduate Students' Association (YUGSA)

- YUGSA advocates on behalf of individual students helping them navigate York's administration, deal with issues and solve problems in a variety of areas, including allegations of academic misconduct
- Contact for **confidential support**: info@yugsa.ca

Subject & Liaison Librarians

York University Libraries can support you with study spaces, research help, and citation practices in your specific discipline.

SCIENCE

Computer Science

- John Dupuis, Associate Librarian
- Email: jdupuis@yorku.ca
- [Book a Consultation](#)

Biology

- Marcia Salmon, Associate Librarian
- Email: msalmon@yorku.ca
- [Book a Consultation](#)

Science, Technology & Society

- Minglu Wang, Associate Librarian
- Email: mingluwa@yorku.ca
- [Book a Consultation](#)

Mathematics & Statistics, Natural Sciences

- William Denton, Associate Librarian
- Email: wdenton@yorku.ca
- [Book a Consultation](#)

Chemistry, Physics and Astronomy

- Minglu Wang, Associate Librarian
- Email: mingluwa@yorku.ca
- [Book a Consultation](#)

Professional Skills Development Opportunities

Supporting the professional development of our graduate students in a multifaceted way drives the mission of Graduate Studies at York and is key to creating success.

Our commitment is to ensure that you have all the tools you need to succeed within and beyond the academic world.



What is an Individualized Development Plan (IDP)?

The Faculty of Graduate Studies' IDP is a tool to assist graduate students in identifying and **developing their goals during their studies.**

When creating an IDP, with the help of a mentor, a graduate student can enhance their professional growth and skills by:

- ☐ **Setting and communicating goals** related to teaching, research and/or professional development with your supervisor, faculty colleagues or other mentors
- ☐ Identifying ways to learn or improve your **competencies to be used during your graduate work and within professional spaces**
- ☐ **Identifying your strengths, talents and passions**, as well as opportunities to use those attributes during your studies and in your future professional life while building an effective support network

What does an IDP consist of?

The IDP includes a **self-assessment** worksheet for graduate students to reflect on their recent activities and future goals covering six thematic areas:

1. *Career Exploration and Planning*
2. *Communication*
3. *Health & Wellness*
4. *Managing Time and Resources*
5. *Research Dissemination*
6. *Teaching*

An IDP can be used to communicate professional development and career planning needs and intentions to others, including supervisors and other mentors. This can lead to:

- helpful advice
- resources
- impactful connections

Why engage with the IDP?

The IDP is a useful tool to stay on track during one's studies and can provide insight into a student's strengths when deciding what to consider post-graduation.

➤ Choosing to complete *one, several or all* sections is at the student's discretion.

Above all, the Faculty of Graduate Studies encourages students to:

- **set goals for the academic year**
 - **discuss their plans with their mentor(s)**, when appropriate.
 - The IDP can thus be used as a record of accomplishments and achievements during one's studies.
- Graduate students that elect to complete an IDP receive a **Certificate of Completion** to highlight on their resume/CV. Certificates can be requested at any time by registering completion in [YU Learn](#).

Where to find out more?

The best place to find information about the IDP is our [website](#). Here you can find assets for students, faculty and program administrators.

yorku.ca/gradstudies/idp



Whether one chooses to complete an IDP, or just sections of it, or not at all, **the important thing is to have these conversations** – and if the IDP helps to facilitate that, then that's great.

Graduate and Postdoctoral Professional Skills (GPPS) Program

➤ The GPPS webpage hosts all graduate-level campus opportunities in a single location: gradstudies.yorku.ca/gpps

Theme

Communication

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- [1x1 Writing Appointments* \(Writing Centre\)](#)
- [Graduate Writing Café Seminar Series* \(Writing Centre\)](#)
- [Knowledge Mobilization MobilizeU \(Innovation York\)](#)
- [Knowledge Mobilization Resources \(Innovation York\)](#)
- [LEAD: Lifelong Education and Development](#)
- [Mitacs Training Workshops \(Mitacs\)](#)
- [National Center for Faculty Development & Diversity \(NCFDD\) \(Provost & Vice-President Academic\)](#)
- [Network Visualization in Gephi \(York University Libraries\)](#)
- [REDDI© \(Respect, Equity, Diversity, Decolonization & Inclusion\) Professional Development \(Centre for Human Rights, Equity and Inclusion\)](#)
- [The Digital Scholarship Centre \(York University Libraries\)](#)
- [Writing Support for the Graduate Community \(Writing Centre\)](#)
- [York University Libraries Instructional Workshops \(York University Libraries\)](#)
- [Zotero Collections: Organizing Your Research \(York University Libraries\)](#)
- [Zotero for Collaborative Research Projects \(York University Libraries\)](#)
- [Zotero Introduction: Easier Citations and Research Management \(York University Libraries\)](#)
- [Zotero Notes and Annotations \(York University Libraries\)](#)

Beyond the Professoriate's Career Training Platform

- On-demand, self-paced learning modules that allow graduate students to **explore career options and discover ways to apply the skills acquired through their education**. You can access the modules in any order and if you decide to complete 7 core modules, you earn a certificate of completion

		
Deciding between an academic and non-academic career	Who are you as a professional?	What are your most marketable skills?
<p>This short video will walk you through the 4 stage process ALL PhDs must go through in a successful job search. Whether you're already set on a specific career path, or want the confidence of knowing your career options, the lessons in this first step will set you up for success.</p>	<p>In this lesson you'll think about who you are as a professional — what you value about your work, who you work with, and the type of organization you want to work for.</p> <p>During your job search, you'll want to focus your energies applying for jobs at organizations that are the right fit for YOU.</p>	<p>In academia, we focus on outputs when applying for jobs. Non-academic employers will be much more interested in your SKILLS.</p> <p>This lesson is the first step in identifying your transferable skills. It is important that you watch this before thinking about career options, writing a resume, or applying to jobs.</p>
Watch the lesson	Watch the lesson	Watch the lesson



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YOUR GRADUATE PROGRAM:

yorku.ca/gradstudies/program-contacts

FGS STAFF DIRECTORY:

yorku.ca/gradstudies/contact

FGS GENERAL INBOX (EMAIL):

fgsinfo@yorku.ca

