



Acknowledgement of Indigenous Peoples and Traditional Territories:
York University recognizes that many Indigenous nations have longstanding relationships with the territories upon which our campuses are located that precede the establishment of York University. We acknowledge our presence on the traditional territories of the Mississaugas of Credit First Nation, the Huron-Wendat, the Haudenosaunee Confederacy and the Métis Nation of Ontario.

SCHOOL OF KINESIOLOGY AND HEALTH SCIENCE
SOCIOLOGY OF SPORT I
HH/KINE 3620 3.0 2022 (Fall)

Days: Tuesdays and Thursdays, 10:00am to 11:20am
Rooms: Tuesday = ACE009; Thursday = ACE013

Course Director: Prof. Hernán E. Humaña
E-mail: hhumana@yorku.ca

Please Take Care of You and Each Other
(Adapted from Dr. Tammy George's Outline)

We are all dealing with a tremendous number of challenges and uncertainty during these difficult days. Please be kind and gentle with yourselves and others during this difficult period of time. There are a number of online free resources available to help support you. If you need help, the following list of websites (this is not an exhaustive list) may be a good place for you to start:

<https://good2talk.ca/>
<https://counselling.students.yorku.ca/>
<https://coronavirus.info.yorku.ca/>
<https://yorkinternational.yorku.ca/>

KINE 3620 is deeply committed to respecting diversity, inclusivity, and equity for all. Throughout the year, we will engage in discussion and dialogue with one another about complex issues and themes in efforts to expand our understandings of our social world. Our conversations with one another may not always be comfortable, and we may need courage, patience, forgiveness, and generosity as we engage with the PowerPoint presentations, with our own ideas and assumptions, and with one another. Collectively, we must protect our educational space for respectful but critical interrogation of ideas, and our diversity of thought and experience as a resource and strength. The values in KINE 3620 align with the University's commitment to equity, diversity, and inclusion. For additional information on support, resources, and educational opportunities on equity, diversity, and inclusion at York University, please visit the Centre for Human Rights, Equity and Inclusion at: <https://rights.info.yorku.ca/>

Scope of the Course:

To explore selected social and cultural issues that will be used to understand sports in society. Issues such as Gender, Socialization, Social Class, Business, Media, Professional Sport, Ethnicity and Race are some of the social phenomena that are used to explore the impact of sport as a tremendously influential institution in society. Thus, the significance is on sport and sport-related actions and the way they are expressed in social and cultural contexts.

Reference Text (Suggested):

J.J. Coakley, Sports in Society: Issues and Controversies, 13th Edition, Toronto, McGraw-Hill, 2020. You can order a print text (\$99.95); or an eBook (\$99). For an explanation of these options, go to: <https://www.mheducation.ca/ise-sports-in-society-issues-and-controversies-9781260571400-can-group?qty=1#configurable-product-options-title>

Readings:

There are readings attached to most units as well as the PowerPoint presentations I prepare for each unit. Some students feel the need to have a text, so am including the option of the text I use for my lectures.

Learning Objectives:

- Following this course, students will be able to:
- understand the cultures and societies in which sports exist;
 - explain the social worlds created around sports; and
 - interpret the experiences of individuals and groups associated with sports.

Evaluation:

- Attendance/Participation 10%
- Learning Log 10% (due every Thursday)
- Prepare a PP presentation 20% (due October 4th)
- Mid-term Exam (in class) 25% (November 1st)
- Final Exam (Take Home) 35% (November 29th. Due on December 6th)

Turnitin:

To promote academic integrity in this course, students will be required to submit their written assignments (except the PowerPoint presentation) to Turnitin for a review of textual similarity and the detection of possible plagiarism. In so doing, students will allow their material to be included as source documents in the Turnitin.com reference database, where they will be used only for the purpose of detecting plagiarism. The terms that apply to the University's use of the Turnitin service are described on the Turnitin.com website. If you prefer not to submit to Turnitin, you must contact the Course Director before the deadline. As well, you will have to submit all the draft copies and write an Annotated Bibliography of all the references used and be prepared for an oral presentation of your work.

The following statement MUST be included with each assignment/exam/test that is submitted to Turnitin:

"I confirm that the assignment I have submitted has been done independently and is my own work. I am aware of York University's policies about plagiarism and the penalties for plagiarism."

Lectures: (In person)

Course lectures are scheduled as follows: Tuesdays and Thursdays, 10:00am to 11:20am The course will also include links for most units to enhance your learning.

Useful links describing computing information, resources and help for students:

<u>Student Guide to Moodle</u>	https://lthelp.yorku.ca/student-guide-to-moodle
<u>Computing for Students Website</u>	https://student.computing.yorku.ca/
<u>Student Guide to eLearning at York University</u>	http://elearning-guide.apps01.yorku.ca/
<u>Learning Skills Services</u>	https://lss.info.yorku.ca/online-learning/
<u>Zoom@YorkU User Reference Guide</u>	http://staff.computing.yorku.ca/wp-content/uploads/sites/3/2012/02/Zoom@YorkU-User-Reference-Guide.pdf
<u>Zoom@YorkU Best Practices</u>	https://staff.computing.yorku.ca/wp-content/uploads/sites/3/2020/03/Zoom@YorkU-Best-Practicesv2.pdf

Calendar:

1. Sep 8 Introduction
2. Sep 13 What is Sociology of Sports?
3. Sep 15 Social Theories
4. Sep 20 Look at the Past
5. Sep 22 Sports and Socialization
6. Sep 27 Sports and Children
7. Sep 29 Deviance in Sports
8. Oct 4 Violence and Sports
9. Oct 6 Gender and Sports
- Oct. 8-14 Reading Days**
10. Oct 18 Gender and Sports
11. Oct 20 Race and Ethnicity
12. Oct 25 Social Class
13. Oct 27 Sport and the Economy
- 14. Nov 1 Mid-term Exam in Class**
15. Nov 3 Sports and the Media
16. Nov 8 Sports and the Media
17. Nov 10 Sports and Politics
18. Nov 15 Sport and Politics
19. Nov 17 Sports in High School & University
20. Nov 22 Sports and Religion
21. Nov 24 Sports and the Future (Complete Log Submission)
22. Nov 29 In class pick up Take Home Exam (Return date Dec 6, 2022)

23. Dec 1 No lecture (working on Take Home Exam)
24. Dec 6 Submit Take Home Exam by 12pm to Prof. Humana's office

Drop Dates:

The last day to drop a Fall term course without receiving a grade is: **Nov. 11, 2022.**

The Course Withdrawal Period (withdraw from a course and receive a grade of "W" on transcript), is **Nov. 13 - Dec. 7, 2022.**

Recorded Lectures:

Please note the York University policy regarding this technology.

The York University Student Code of Conduct specifically prohibits theft of intellectual property, which includes recording a course director's lecture without his/her permission or taking lecture material provided online, modifying it, and/or using it for your own personal use or gain. The material provided is only to be used for your personal study when you take the course for which it was created. Use in any other way will result, at the minimum, in sanctions in accordance with the York Code and, at the maximum, will be breaking federal, provincial or municipal laws and will be acted on accordingly.

Learning Log (10% of final grade)

Objectives:

1. To encourage students to look for examples of sociological significance as they occur outside the lecture hall.
2. To assist students to develop an understanding of the concepts taught in the lectures as they relate to "real world" situations.
3. To help students become more knowledgeable about sociological issues vis-à-vis sport and sport practices.

Procedures:

1. Students are required to make one entry per week in the learning log.
2. Each week, during the last lecture on Thursday, each student will submit a new entry for the professor to acknowledge. Each entry must contain a brief comment (maximum one page in length).
3. A weekly entry is defined as:

- a) a clipping/print-out from a newspaper or magazine (with your comments) that relates to lecture material from that particular week;
OR
 - b) a description of an issue seen on TV/online/social media or heard on the radio/podcast (with your comments) that relates to lecture material from that particular week;
OR
 - c) information acquired from a research journal or textbook (other than our own) that relates to lecture material from that particular week.
4. The log must be done neatly and presented as one unit (e.g. 3 ring binder or similar system), each week for the professor to stamp.
 5. The log must be submitted November 24th, 2022 and will not be returned to students after marking.

Evaluation:

Each student's complete learning log should include ten weekly submissions. All ten submissions are required for the log to be eligible for final marking. 2/10 of the final log's submissions will be randomly selected for marking and each will be assigned a mark out of five (totalling 10). If the selected submissions are presented neatly and meet the entry criteria outlined above, the log will earn top marks. Work of lesser quality (e.g., messy, poorly done) will earn lower marks.

Power-point Assignment (10% of final grade)

Students are required to prepare a 6-slide PowerPoint presentation. The topics will be assigned to students randomly on a list posted in eClass.

Your job is to identify the most salient parts of the topic assigned and create a six (6)-slide PP presentation (the cover slide doesn't count among the 6 required slides). You can select the whole topic (for example, Social Class) or part of the topic (i.e., social class of Canadian Olympic athletes). You can be as creative as you want. However, this is an academic work and well-written, insightful, and thought-provoking slides are expected.

IMPORTANT COURSE INFORMATION FOR STUDENTS

Appeals Process:

Assignments are graded by an experience marker who is a knowledgeable and experienced one. You may ask for a grade reassessment on an assignment within a week after receiving the grade. This, however, is not an ordinary occurrence but an exception. Simply wanting a higher grade is not an acceptable reason for requesting a reassessment. If you feel that your assignment has been wrongly graded, explain why in a one-page, typed letter. Attach this to your graded assignment and hand it in to the

Course Director. Your assignment will then be reassessed by me. Your grade may go up, down, or remain the same. Appeals process decisions are final.

Academic Honesty and Integrity

There is an academic integrity website with complete information about academic honesty. Students are expected to review the materials on the Academic Integrity website

(<http://www.yorku.ca/academicintegrity/students.htm>).

You are strongly advised to complete the Academic Integrity Tutorial at

http://www.yorku.ca/tutorial/academic_integrity/

Access/Disability

York provides services for students with disabilities (including physical, medical, learning and psychiatric disabilities) needing accommodation related to teaching and evaluation methods/materials. It is the student's responsibility to register with disability services as early as possible to ensure that appropriate academic accommodation can be provided with advance notice. Additional information is available at

<https://rights.info.yorku.ca/accommodations-for-persons-with-disabilities/>

For information on the University's policies on matters such as Student Conduct and Religious Observation Accommodation see the CCAS WebPages.

<http://calendars.registrar.yorku.ca/2011-2012/policies/accommodation/index.htm>

Please note that to arrange an alternative date due to religious reasons for an examination scheduled in the formal examination period (December), students must complete an Examination Accommodation Form, which can be obtained from Student Client Services, Student Services Centre or online at

<https://currentstudents.yorku.ca/registrarial-services>