

PKIN 0440 Online course outline 2022 Revised Feb 2022

School of Kinesiology and Health Science

HH/PKIN 0440 BADMINTON 1

Winter 2022 Online Format (In person Feb 7,2022)

Course instructor(s): Michael Mitchell

Cell (416) 416-5549 No calls, during course times Monday - Thursday 8:30am - 3:30pm

Email: mmitchel@yorku.ca/ eclass page

Times and locations: Monday /Wednesday Zoom call

Section M 8:30 am – 9:30 am

Section N 9:30 am – 10:30 am

Section O 10:30 am- 11:30 am

Section P 11:30 am- 12:30 pm

Please note to start this is an **online course**. The course, including the submission of assignments, participation/discussion and test-taking, participation will take place on the course's Moodle page and online Zoom call during designated class times.

**** Announcements to the remainder of the course will be forthcoming from the University.**

Course resumed in person Feb 7, 2022 all evaluations taking place in person no longer remote.

Location Tait McKenzie Main Gymnasium (8 Badminton courts) equipment supplied .

Requirements proper gym and shoe attire, no boots remove upon entering the gym please.

Updates to the eclass attendances weekly.

Course webpage: [Moodle] eclass

Technical requirements for taking the course: Students will need the following in order to fully participate in your course. Students are expected to participate in class

1) Through Zoom video conferencing

2) That they also may appear on video (e.g., for seminar discussion, remote learning, in class quiz, oral exams, video analysis etc.). In addition to stable, higher-speed Internet connection, these students will need a computer with webcam and microphone, and/or a smart device with these features.

3) In person upon return to campus Feb 2022.

Here are some useful links for student computing information, resources and help:

[Student Guide to Moodle](#)

[Zoom@YorkU Best Practices](#)

[Zoom@YorkU User Reference Guide](#)

[Computing for Students Website](#)

[Student Guide to eLearning at York University](#)

To determine Internet connection and speed, there are online tests, such as [Speedtest](#), that can be run.]

Virtual office hours: Virtual office hour for student meetings/consultations will occur **during course times using Zoom** for the virtual office hour, with a scheduled meeting time as recurring weekly, and designated host. Questions can be asked using the **chat feature**. Disable audio and video for all participants upon entering the meeting. For further security features, such as setting a meeting password, please see [Going Digital](#). For more suggestions on how to hold virtual office hours, please visit the [Going Remote website](#).

Expanded course description: A introduction to Badminton with material covering rules, effective warm ups, footwork exercises, various shots/skills specific to the sport. Basic tactics for understanding game play in singles and doubles, global areas related to sport in terms of technical, tactical, physical, psychological development. Educational exercises utilized through video means to encourage individual and group participation.

Course objectives and learning outcomes:

1. To increase knowledge and understanding of basic rules, skills, tactics, basic movements and singles /doubles game play.
2. Develop an understanding of basic strokes, offensive /defensive systems of play.

Gain further understanding in learning new motor skills while understanding their complexities with movements as introductory participants to the sport.

3. To enhance appreciation for Badminton, importance of selected activities as lifetime sports while recognizing the importance of integrating health activity.
4. Navigate online learning for Practicum course with modifications to practical components in view spacing/ equipment options available to the students and instructor. Realizing much less opportunity for instructor to provide in person feedback related to applied learning in the actual setting appropriate to sport.

Organization of the course

This course will be instructed synchronously through Zoom calls at scheduled meeting times with attendance taken daily. Modules/ topics will be required to be completed asynchronously by students in time to the moodle page.

* This course is divided into X modules/ Topics. You should begin the course in Module 1, and complete it before moving onto the next module. The modules have been organized in sequential order, so that you build X skills and enhance X knowledges as you move from one module to the next. While you can complete the modules at your own pace provided each meets deadline for submission to module. A suggested timeline for completing the course has been provided in the schedule of readings and activities on weekly basis.

For each module, there may be assigned readings that must be completed. To help you make sense of the assigned texts, some text is accompanied by [a brief video lecture/narrated from the Zoom presentation/notes] as well a set of guided reading or research questions.

- I encourage you to begin each module by first attempting to understand concepts by yourself. Afterwards, please listen/watch/read the accompanying [podcast/video lecture/notes/narrated or any presentations].
- The next step is to answer the guided questions. The guided reading questions assignments will orient your focus to the major [themes//concepts/theoretical frameworks/ideas] in the assigned modules. [Explain how addressing the questions might be tied to assessment, when discussion/participation in class

-3

- along with course's written assignments/tests.]

You will have until the end of each weekly module/ topic to complete and submit all work [assignments/tests] for that module. You are encouraged to submit your assignments before the final due dates listed in the schedule of readings. *

* NB: The assignment of due dates in this example follows Universal Design Principles, in the sense that it offers a 'time window' for students to complete and submit their assignments rather than a single, specific due date. As such, it is typically flexible enough to accommodate most students registered with Accessibility Services.

Course readings posted to Moodle page.

Evaluation

[The [Senate Grading Scheme and Feedback Policy](#) stipulates that (a) the grading scheme (i.e. kinds and weights of assignments, essays, exams, etc.) be announced, and be available in writing, within the first two weeks of class, and that, (b) under normal circumstances, graded feedback worth at least 15% of the final grade for Summer Term be received by students in all courses prior to the final withdrawal date from a course without receiving a grade (see the policy for exceptions to this aspect of the policy).

Please note that an exam or term test worth more than 20% of the final grade may not be given during the final two weeks of classes. It must be scheduled for the formal exam period. For the Winter sessions, the formal exam period will run from April 14 to 28, 2022; for the S1 session 2022, it will run from June 24 to 26.

1. **Theory 30 %.** Assignments, Quizzes, Video submissions. Final Exam.
2. **Practical Evaluation 50 % .** skills evaluation through turned in procedures , viewing videos, reading and checking, follow up of course materials to eclass page.
3. **Attendance/ Participation 20 %.** Using Zoom weekly calls and chat , forum discussions.

Course policies

The practicum policies on attendance, grading, assignment submission, tests and makeup tests, lateness penalties, etc. For language on these policies, please review the [basic course outline](#) provided by the Academic Standards, Curriculum & Pedagogy Committee.

For some common language about academic integrity, and the online tools used to promote it, please see the text in blue font below. Please note that students should be able to opt out of Turnitin and remote proctoring, if they so choose. For the few students who opt out, they will need to inform you. For these students, please make alternative arrangements for assignment submission and/or assessment. Students who opt out should not be penalized in any way.

Academic honesty and integrity

In this course, we strive to maintain academic integrity to the highest extent possible. Please

-4

familiarize yourself with the meaning of academic integrity by completing SPARK's [Academic Integrity module](#) at the beginning of the course. Breaches of academic integrity range from cheating to plagiarism (i.e., the improper crediting of another's work, the representation of another's ideas as your own, etc.). All instances of academic dishonesty in this course will be reported to the appropriate university authorities, and can be punishable according to the [Senate Policy on Academic Honesty](#).

Turnitin

To promote academic integrity in this course, students will be normally required to submit their written assignments to Turnitin (via the course Moodle) for a review of textual similarity and the detection of possible plagiarism. In so doing, students will allow their material to be included as source documents in the Turnitin.com reference database, where they will be used only for the purpose of detecting plagiarism. The terms that apply to the University's use of the Turnitin service are described on the Turnitin.com website.

Course information

All students are expected to familiarize themselves with the following information:

- [Student Rights & Responsibilities](#)
- [Academic Accommodation for Students with Disabilities](#)
- [For more language on course information, please consult the [Important Course Information document](#).]

Schedule of readings and activities will follow this format online .

[Please note the following dates for the summer term: For the Winter session, classes will start on Jan 10 and end on April 12/22. **For the S1 session, classes will start on May 11 and end on June 22/22.** For the S2 session, classes will start on June 29 and end on August 11.]

- Module 1: [Scoring, Philosophy, Warm ups] subject revisions
- Week 1 Reading(s), Rules , Course outline, Video Introductions
- Videos, Youtube clips, In class chat discussion with Zoom.
- Online Activities to increase learning objectives, Zoom Meetings
- Complete the [Academic Integrity Module](#)

Week 2 Reading(s), Movement , Skill development pedagogy, progressions

Videos, Quiz , Turnitin,

Week 3 Zoom Activities & Meetings
Reading(s) Slight Edge discussions,

Week 4 Activities
Reading(s)

(if this is the end **Final deadline for submitting assignments in each Module, or**

of the **Assessment date**
module?)

Module 2: [Title]
Week 5 Reading(s), Video, Movement blocks, Human Interest

Week 5-10 Return to In person in Tait building Feb 7, 2022.

Weeks 11 -12 " " " "

Activities, Review & Final Exam