

**INTRODUCTION TO PSYCHOLOGY 1010 6.0F**  
**FALL 2015/ WINTER 2016**

**LECTURES:** Tuesday and Thursdays, 10-11:30 a.m. in Curtis Lecture Hall (CLH-L)

**COURSE WEBSITE:** <https://moodle.yorku.ca/>

**COURSE DIRECTOR:** Dr. Myriam Mongrain  
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**TEXT:** Weiten & McCann (2015). Psychology: Themes and Variations, 4th Canadian Edition.

Hard copy + kit	Weiten/McCann	ISBN #0176739947
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Electronic version: ISBN #0176598243

**COURSE FORMAT:** 2 lectures per week (75 min. each)

**EVALUATION:**

**Midterm 1:** October 8<sup>th</sup> (20%)

**Midterm 2:** December 3<sup>rd</sup> (20%)

**Midterm 3:** February 25<sup>th</sup> (25%)

**Final Exam:** During final examination period (April 6-20<sup>th</sup>) (31%)

**Research points:** 4% (register at [www.psych.yorku.ca/urpp](http://www.psych.yorku.ca/urpp))

**Tests and Final Exam:** 80% multiple choice; 20% short answers

The first three tests are non-cumulative.

A small proportion (10%) of the final will include lecture material covered between January 8<sup>th</sup> and February 12<sup>th</sup> 2013

**\*\*\*Research points:** 4% of your final grade will be based on your participation in research studies. You must participate in 3 hours of research in the Fall (2%), AND 3 hours in the Winter (2%) semester to obtain the full 4%. You cannot obtain full credit unless you do 3 hours in *each* semester.

**\*\* Note: All examinations must be written. Grades will not be pro-rated.**

**Note:** The last day to drop the course without receiving a grade is February 5<sup>th</sup>, 2016.

## **LEARNING OBJECTIVES:**

Students will acquire and demonstrate familiarity with the major concepts, theoretical perspectives, empirical findings, and historical trends in the study of psychology.

They will learn about the following content areas: the History of Psychology, Methods in Psychology, Biological Bases of Behaviour, Sensation, Perception, Consciousness, Learning, Memory, Cognition and Language, Motivation, Emotion, Intelligence, Human Development, Personality, Health, Social Psychology, Psychopathology and Treatment.

Students will also be able to understand and explain human behaviour from biological, environmental, cognitive, evolutionary, psychodynamic, humanistic, and sociocultural perspectives. Furthermore, they will be able to integrate these perspectives and appreciate how heredity, environment, body and mind interact in shaping human behavior.

## **YORK'S POLICY ON ACADEMIC HONESTY**

Familiarize yourself with York's regulations regarding cheating and plagiarism. Consult:  
<http://www.yorku.ca/secretariat/policies/document.php?document=69>

To understand the principles of academic honesty and to avoid the possibility of committing an academic offence, consult:

<http://www.yorku.ca/academicintegrity/students/index.htm>  
[http://www.yorku.ca/health/new\\_students/#AcademicIntegrity](http://www.yorku.ca/health/new_students/#AcademicIntegrity)

### **Examples of cheating include:**

- (i) cheating on examination or test, or providing unauthorized assistance to another
- (ii) obtaining test or examination questions in advance
- (iii) unauthorized collaboration on tests or assignments

### **Examples of plagiarism include:**

- (i) paraphrasing/reproducing another's work on an exam
- (ii) using unauthorized documents (e.g. notes) during an exam

### **Range of penalties:**

- (i) reprimand to student
- (ii) grade on test reduced (may be down to "0")
- (iii) final grade in course lowered
- (iv) transcript notation

There is heavy surveillance during the exams held in class. Students suspected of cheating have their exam confiscated. An inquiry is then conducted to confirm unauthorized aid or plagiarism (cheating) on the exam. Depending on the seriousness of the offence, a complaint against the student may be communicated to the Officer of Student Affairs.

## FOR PSYCHOLOGY MAJORS:

Students must obtain a minimum grade of C (60%) in this course in order to be permitted to continue as a Major or Minor in Psychology. A minimum grade of C is also necessary to be admitted into upper level Psychology courses.

Conversion Table	
From Percentage	To Letter Grade
90-100	A+
80- 89	A
75- 79	B+
70- 74	B
65- 69	C+
60- 64	C
55- 59	D+
50- 54	D
(Marginally below 50%) Marginally failing	E
(Below 50%) Failing	F

The grading scheme for the course conforms to the 9-point grading system used in undergraduate programs at York (A+ = 9, A = 8, B+ = 7, B = 6, C+ = 5, C = 4, D+ = 3, D = 2, E = 1, F = 0).

### MISSED TESTS:

**1. If you cannot write an exam, you must contact one of your TAs within 48 hours of the test.** Be sure to include the course number "1010F" in the subject line of your email.

**2. Appropriate documentation** verifying the circumstances for the missed test must be provided at the time of the make-up exam. Failure to provide appropriate documentation may result in a grade of F on the missed test.

**A. Tests missed on the grounds of medical circumstances must be supported by an Attending Physician's Statement or by a Statement by a Psychologist or Counselor.** The Physician's Statement must include (i) the full name, mailing address and telephone number of the physician, (ii) state the nature of the illness and its duration (i.e. specific dates covered), and (iii) an indication of whether the illness and/or medication prescribed would have SERIOUSLY affected your ability to study and perform over the period in question.

**B.** Tests or examinations missed on the grounds of non-medical circumstances must be supported by appropriate documentation, i.e., death certificates, obituary notice, automobile accident reports, airline/train/bus tickets/receipt for emergency travel (with date of booking on ticket), etc.

**3. A make-up** opportunity may be provided, within approximately two weeks of the missed test. It is your responsibility to check with your TA as to the date/time of the make-up. A conflict in another course during the time of the make-up is not an acceptable reason for missing the make-up (unless there is an examination in the other course at that time). Missed make-ups must be supported by appropriate documentation, same as for missed exams.

**LECTURE TOPICS AND REQUIRED READINGS  
PSYC 1010 6.0F**

**FALL SEMESTER 2015**

<b><u>Date</u></b>	<b><u>Topic</u></b>	<b><u>Chapter in Text</u></b>
September 10	Introduction	Ch. 1
September 15 & 17	Domain of Psychology Research Methods	Ch. 1 & 2 <a href="http://www.yorku.ca/spark/">http://www.yorku.ca/spark/</a>
September 22 & 24	Biological Basis of Behaviour	Ch. 3
September 29 & October	Perception	Ch. 4
<b>October 6 &amp; 8</b>	<b>Test #1</b>	<b>Chapters 1-4</b>
October 13 & 15	Dreams	Ch. 5
October 20 & 22	Hypnosis and Drugs	“
October 27 & 29	Reading week	No classes
November 3 & 5	Learning	Ch. 6
November 10 & 12	Memory	Ch. 7
November 17 & 19	Thinking	Ch. 8
November 24 & 26	Intelligence	Ch. 9
<b>December 1 &amp; 3</b>	<b>Test #2</b>	<b>Chapters 5-9</b>

Fall classes end December 7<sup>th</sup>, 2015  
Winter classes start January 4<sup>th</sup> 2016

**LECTURE TOPICS AND REQUIRED READINGS  
PSYC 1010 6.0F**

**WINTER SEMESTER 2016**

<u>Date</u>	<u>Topic</u>	<u>Chapter in Text</u>
January 5 & 7	Motivation	Ch. 10
January 12 & 14	Emotion	Ch. 10
January 19 & 21	Child Development	Ch. 11
January 25 & 28	Adolescence and Adulthood	“
February 2 & 4	Personality	Ch. 12
February 9 & 11	Stress & Health	Ch. 14
February 16 & 18	Reading Week	No classes
<b>February 23 &amp; 25</b>	<b>Test #3</b>	<b>Chapters 10-12, 14</b>
March 1 & 3	Social Influences On Behaviour	Ch. 13
March 8 & 10	Social Interaction	“
March 15 & 17	Psychological Disorders	Ch. 15
March 22 & 24	Psychological Disorders	“
March 29 & 31	Treatment of Psychological Disorders	Ch. 16
<b>Final exam period (April 6<sup>th</sup>-20<sup>th</sup>)</b>	<b>Final Exam</b>	<b>Chapters 13, 15, 16</b>

**Final Exam:**

90% of questions are non-cumulative (since 3<sup>rd</sup> midterm) and 10% of questions are from lectures in first half of the winter term (January 5<sup>th</sup> to February 11<sup>th</sup>)