

**Introduction to the History of Psychology**  
**Psych 3125 (A) 3.0 (Fall, 2014)**  
**Faculty of Health**  
**Department of Psychology**

**Course:** Psych 3125 3.0 (A) History of Psychology    **Course Webpage:** [Moodle](#)

**Term:** Fall 2014    Tuesdays 2:30 – 5:20    Room – CLH (Curtis Lecture Hall) “E” class room

**Course Instructor**

Simon (Zhipeng) Gao, MA, PhD candidate  
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Office hours: By appointment through email

I will be checking my email each weekday (Monday-Friday) and will endeavor to reply within 24-hours. Please include your full name and student number in the message in order to ensure a response.

Secretary - Agnes Levstik, Room: 281 BSB [alevstik@yorku.ca](mailto:alevstik@yorku.ca), 416 736 5125 or ext 55125

**Teaching Assistants:**            Elissa Rodkey, MA, PhD candidate  
Room: BSB 072E  
E-mail: [erodkey@yorku.ca](mailto:erodkey@yorku.ca)  
Office Hour: email for appointment.

For meeting or other forms of assistance, please send your request via email two or days beforehand to allow Elissa sufficient time to make her schedule. Please put the course name/number in the subject line and your full name and student number in the text.

**Prerequisite:**

AK/AS/SC/PSYC 1010 6.00 or AK/PSYC 2410 6.00, with a minimum grade of C.

**Course credit exclusions:** AK/PSYC 3260 3.00 (prior to Summer 1997), GL/PSYC 3650 3.00, AK/AS/HH/SC PSYC 3470 3.00.

**Required Textbook:**

Walsh, R., Teo, T. & Baydala, A. (2014). A Critical History and Philosophy of Psychology: Diversity of Context, Thought, and Practice, 1<sup>st</sup> edition. Cambridge, UK: Cambridge University Press. ISBN: 9780521691260

\* Part of book will be exempted from reading requirement – to be specified as the course progresses.

## Expended Course Description

This course will introduce the history of psychology chronologically and thematically. Using a most recent textbook, it covers a broader range of topics than most other textbooks do, including the international developments of psychology, women in psychology, race and racism in psychology, psychology as human science, and so on. It traces the continuities and shifts of psychological theories and institutes through history, and endeavors to engage the students with critical thinking about the history of psychology within its sociopolitical contexts.

## **Course Objectives**

Upon completion of this course, students are expected to:

- 1, be familiar with significant psychologists, schools, theories and events in the history of psychology.
- 2, be able to engage with critical thinking about and debates on the history of psychology.
- 3, be able to use the history of psychology as a resource to reflect on the contemporary psychology research and practice in relation to modern society and individual life.

## Course Schedule – Tuesdays 2:30-5:20pm

<b>Date/Week</b>	<b>Topic</b>	<b>Readings</b>
Sept 9	Introduction to the course	Chapter 1
Sept 16	Ancient and early modern psychology	Chapter 2 & 3
Sept 23	Psychology in the nineteenth century	Chapter 4
<b>Sept 30</b>	<b>Exam 1 (30% of grade)</b>	<b>Exam 1 Chapters 1-4</b>
Oct 7	Early natural-scientific psychology	Chapter 5
Oct 14	Natural-scientific psychology between the world wars	Chapter 6
Oct 21	Natural-scientific psychology after world war II	Chapter 7
Oct 28	<b>Exam 2 (30% of grade)</b>	<b>Exam 2 Chapters 5-7</b>
Nov 4	Applied and professional psychology	Chapter 8
Nov 7	Last date to drop courses without receiving a grade	
Nov 11	Human-scientific psychologies: psychoanalysis	Chapter 9
<b>Nov 11</b>	<b>Assignment due (10% of grade)</b>	<b>See instructions below</b>
Nov 18	Human-scientific psychologies: Hermeneutic to transpersonal	Chapter 10
Nov 25	Wrap up and critical reflections	Chapter 11 & 12
Dec 2	Study day – No class	
<b>TBD</b>	<b>Final Exam (30% of grade)</b>	<b>Chapters 8-12</b>

## Exams and assignments

Sept 30	Exam 1 (30% of grade)	Chapters 1-4
Oct 28	Exam 2 (30% of grade)	Chapters 5-7

Created on August 19<sup>th</sup>, 2014, subject to revision.

Nov 11	Assignment due (10% of grade)	See instructions below
TBD	Final Exam (30% of grade)	Chapters 8-12

- \* Please your York U photo ID in order to take the test. Also bring pencil and eraser for filling the MC scantrons.
- \* Exams will be comprised of multiple-choice (about 75%) and short-answer questions (about 25%).
- \* Exams will be non-cumulative except in cases when current material builds on past material in a direct way.
- \* Test questions will come from either the lecture or the textbook. You need to be familiar with both in order to receive high grades.
- \* It is your responsibility to ensure that you are available to sit for examinations during the entire exam period for this term. I strongly recommend that you do not make any travel arrangements prior to the end of the term's examination schedule.
- \* It is considered that by missing test 1 and having a make up test instead, you have waived the right to have test 1 grades feedback available prior to the last date to drop the class, namely November 7th.
- \* Final course grades may be adjusted to conform to Program or Faculty grades distribution profiles.

### **Missing an Exam**

Make up tests are available only under extraordinary circumstances. If you miss a test for no documented reasons, you will receive a grade of zero. In order to be permitted to write a makeup test, you need to meet the following two requirements:

- A: Notify you TA either before the scheduled test or within 48 hours of missing it.
- B: Produce documents proving that you have legitimate reason for missing the test. Legitimate reasons include illness and death in the family. Missing an exam for vacation, work, or community obligations are not acceptable excuses. For illness, your physician must complete a form providing the necessary details and dates surrounding your illness. The form is available at:

[http://www.registrar.yorku.ca/pdf/attend\\_physician\\_statement.pdf](http://www.registrar.yorku.ca/pdf/attend_physician_statement.pdf)

I would strongly advise against writing a test if you are ill, because grades will not be adjusted after-the-fact to compensate for such circumstances.

Try not to miss more than one test. Those who miss two or more tests will receive an investigation on the legitimacy of your absence.

If you are registered with Learning Disability Services you may arrange to write a makeup with them instead of on the designated makeup date. Note they typically require five business days' notice and you have responsibility for making the arrangements in time.

## Grading

The grading scheme for the course conforms to the 9-point grading system used in undergraduate programs at York. See <http://www.yorku.ca/laps/students/grading.html>

Percentage	Letter Grade
90+	A+
80-89	A
75-79	B+
70-74	B
65-69	C+
60-64	C
55-59	D+
50-54	D
40-49	E
0-39	F

## Assignment

You have two options for the assignment:

Option A: Read one of the following articles and write a response paper:

Gould, S. J. (1982). A nation of morons. Modified excerpt from *The Mismeasure of Man*, available at:

<http://kpickel.iweb.bsu.edu/Gould.pdf>

Harris B. Whatever happened to Little Albert? *American Psychologist*. 1979;34:151–160.

Bakan, D. (1966). Behaviorism and American urbanization. *Journal of the History of the Behavioral Sciences*, 2, 5-28.

Bohan, J. S. (1990). Contextual history: A framework for re-placing women in the history of psychology. *Psychology of Women Quarterly*, 14, 213-227.

Your task would be providing a critical evaluation of the assigned reading – no need to summarize it. Feel free to express whether you agree or disagree with the assigned readings; your grades will not depend on which stance you take. Instead, your grades will be based on how strongly your arguments are supported from historical and theoretical perspectives.

Option B: Write a reflection paper on your observation of modern society/modern life style and how it is connected to psychologists' research and practice. Please use the course material to reflect on your observation – you can either comment on your observation in light of the course material, or the other way around, comment on the course material in light of your observation. Again, you are free to either agree or disagree with the course material and your grades will depend how well your arguments are supported and articulated.

Length: 1000 words (between 900 and 1100).

## Grading criteria

A, Demonstrated knowledge of the history of psychology (3%)

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B, Original ideas (3%)

C, Demonstrated skills to support your argument with convincing evidence and reasoning (3%)

D, Format: structure, language, spelling, etc. (1%)

Late submission: Assignment submitted between November 12<sup>nd</sup> and November 18<sup>th</sup> will lose 5 marks. Assignment submitted on and after November 19<sup>th</sup> will receive a 0 and it's not negotiable.

### **Reviewing tests and assignments**

Students who wish to review their exams should contact the teaching assistant to set up an appointment.

### **Attending lectures**

Plan to attend all class meetings, since substantive material will be covered in lecture that is not in your readings. Please note that the professor will not lend out or post lecture notes, **it is your responsibility to borrow a classmate's notes or have someone audiotape the lecture if you must miss a class.** Please do not ask your TA or the Professor for lecture notes.

### **Reading the Textbook**

It is strongly advised that you read the assigned chapters before class and after class again. This way you will be able to master the course materials more efficiently and effectively. Due to time constraint, the lecture cannot cover all the required readings, but do read all because the exams will not be limited within the lectured materials.

### **Email communication**

It is your responsibility to check your email frequently because most important announcements will be made through email.

### **Moodle**

Materials will be posted on the course website - Moodle (<https://moodle.yorku.ca/>) and you should check it regularly. Power Point slides will be posted there as well to facilitate your study, but please note that they do not replace the textbook and do not cover the entire lectures notes.

You are strongly encouraged to participate in the discussion forum where you are free to discuss with classmates course-related issues. The instructor and teaching assistant will be answering your questions and facilitating the discussions.

If you require technical assistance with accessing the Moodle website, please contact [ithelp@yorku.ca](mailto:ithelp@yorku.ca) or call 416-736-5800

## **Learning Disability Services**

York University has policies in place to ensure that all students have equal opportunity to attain their educational goals. Accommodations related to diagnosed learning disabilities may only be made through Learning Disability Services, therefore if you would like confidential support or academic accommodations, please visit: <http://lds.info.yorku.ca/>

For alternate exam arraignment: <http://yorkldshandbook.wordpress.com/alternate-exams/>

For more general help with academic skills, such as strategies to study effectively, see Learning Skills Services: <http://lss.info.yorku.ca/>

## **Academic Integrity**

York University takes cheating, plagiarism, impersonation and any other kind of violation to academic integrity very seriously and imposes harsh penalties that include failure of the course. For details please visit: <http://www.yorku.ca/academicintegrity/students/index.htm>

For a tutorial: <https://www.indiana.edu/~istd/>