

HH/PSYC 3140 3.0, Section P
Winter Term 2015-2016
ABNORMAL PSYCHOLOGY
Classes: Fridays 2:30 to 5:30pm
Location: Curtis Lecture Hall E (CLH-E)
Classes: January 8 to April 4, 2016
Final Exam Period: April 6 to 20, 2016
Tentative Course Outline

COURSE DESCRIPTION AND OBJECTIVES

This course provides an overview of the etiology, symptomology, and treatment of the major clinical disorders. Students will be asked to consider the historically and socially constructed nature of mental illness. The examination of neurotic, psychotic, and personality disorders, as well as some developmental problems will also be covered. Additionally, identity problems, anxiety conditions, and learned (phobias, substance abuse, cultural deprivation, etc.) patterns of abnormal behaviour will be studied. Overall, this course is designed to provide you with an introduction to adult psychopathology and to develop your ability to think critically about issues pertaining to mental health.

Course Director: Dr. Jennifer Lewin
Office hour: Mondays 5 to 6pm, rm. 251 BSB
Email: jlewin@yorku.ca
Course website: moodle.yorku.ca

Teaching Assistant: Carol Lee
Office hour: TBA
Email: yklee@yorku.ca

Teaching Assistant: Chrissy Macaulay
Office hour: TBA
Email: chrissymacaulay@gmail.com

Accessing the course website:

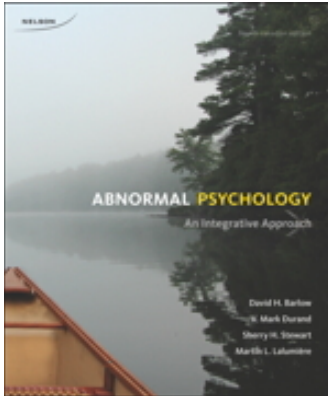
You will need a Passport York account to access the course website. Go to “moodle.yorku.ca” and type in your username and password information (Passport York account information) in the top right hand side of the page. After entering this information, your list of courses that use moodle will appear, click on “**HH/PSYC3140 P - Abnormal Psychology (Fall/Winter 2015-2016)**”. You will then be logged into the psyc3140P course website.

How to reach your instructor or teaching assistant:

The preferred method contacting the teaching assistant or the instructor is via email. For missed tests, please email the course director. Additionally, email the course director regarding requests to use the alternate exam centre or any administrative issues (e.g., not enrolled in course, difficulty logging onto course website, etc.).

Prerequisites: Psyc 1010 6.0 with a minimum grade of C.

Required text: Barlow, D.H., Durand, V.M., Stewart, S.H., & Lalumiere, M.L. (2015). *Abnormal Psychology: An Integrative Approach, 4th Canadian Edition*. New York: Nelson pub.



ISBN-13: 978-0-17-653165-2

NOTE: Please make sure that you purchase/rent the 4th Canadian edition, with DSM-5 Criteria. Test questions will be based on DSM-V criteria for different disorders. You will be at a disadvantage if you use any other edition besides this one for this course.

COURSE FORMAT AND EVALUATION

Course evaluation for this class will consist of three non-cumulative tests and completing a case study assignment. Tests will be based on textbook readings, lectures, and video material.

Evaluation:

1) Test 1: January 29, 2016, in class	22.5%
2) Test 2: March 4, 2016, in class	22.5%
3) Case Study Assignment: March 11 via Turnitin	20%
3) Test 3: during exam period (April 6 to 20th)	30%
4) Tutorials (5 worth 1% each)	5%

The above course requirements and weights are final and will not be adjusted. Exceptions **may** be made in extenuating circumstances provided the student presents **legitimate** and **documented** reasons for failing to complete stated course requirements. Such requests should be directed to the course instructor, not the teaching assistant. Final marks are final and will not be adjusted in order to “boost” students into the next letter grade.

LECTURES AND TUTORIALS

Class lectures will run on Fridays from 2:30pm to 5:20ishpm in CLH-E (yes, I will lecture for the fully allotted time). For 5 of the 10 lectures, there will be tutorials. When there are tutorials, lectures will run from 2:30pm to 4:15pm, followed by the tutorial, which will run from 4:30pm to 5:30pm. There will be 3 different tutorial sections, which will be divided based on last names. More information regarding tutorials and the

locations of different tutorial sections will be discussed during the first lecture and then posted on moodle.

Tutorial rooms:

TBA: Carol Lee

Curtis Lecture Hall E (CLH-E): Jennifer Lewin

TBA: Chrissy Macaulay

TESTS

Tests will consist of multiple-choice questions and short answer questions. They will be comprised of approximately 90 multiple choice questions, which will be based assigned textbook readings and lecture material and 2 short answer questions based on readings and lecture material. Students will be given 2.5 hours to complete tests. Students are required to write tests on the scheduled dates. Special test dates will be granted only on religious, medical, or compassionate grounds (e.g., death in the family) **with appropriate documentation provided**. Please see the “Religious Observance Policy” and/or “Policy for Missed Tests and Examinations” sections for more information regarding protocol and documentation requirements. The tests will not be returned to students. Tests can be viewed during the teaching assistant’s office hour. Cheating will not be tolerated; please see the note on the avoidance of academic offences near the end of this syllabus.

CASE STUDY ASSIGNMENT

You will be given a case study and will be asked to provide a DSM-V diagnosis for this “client”. You will be required to provide a rationale for your diagnosis. Additionally, you will be asked to choose a particular psychotherapeutic model or paradigm to explain how the disorder developed. More details regarding the case study assignment will be discussed during the first lecture and more details will be posted on moodle at a later date. The assignment is worth 20% of your final grade and will be submitted online via turnitin on Friday, March 11, 2016.

GRADING, ASSIGNMENT SUBMISSION, AND LATENESS PENALTY

Grading: The grading scheme for the course conforms to the 9-point grading system used in undergraduate programs at York (e.g., A+ = 9, A = 8, B+ = 7, C+ = 5, etc.).

Assignments and tests will bear either a letter grade designation or a corresponding number grade (e.g. A+ = 90 to 100, A = 80 to 90, B+ = 75 to 79, etc.)

(For a full description of York grading system see the York University Undergraduate Calendar - <http://calendars.registrar.yorku.ca/2015-2016/academic/grades/index.htm>)

Assignment Submission: Proper academic performance depends on students doing their work not only well, but on time. Accordingly, the case study assignment for this course must be received on the due date specified for the assignment. Assignments are to be handed in via Turnitin on Friday, March 11, 2016.

Lateness Penalty: Assignments received later than the due date will be penalized. You will lose 2% per day that the assignment is late. Exceptions to the lateness penalty for

valid reasons such as illness, compassionate grounds, etc., may be entertained by the Course Director but will require supporting documentation (e.g., a doctor's note).

RELIGIOUS OBSERVANCE POLICY

York University is committed to respecting the religious beliefs of all members of the community and making accommodations for observances of special significance to adherents. Should any of the dates specified in this syllabus for in-class examinations pose such a conflict for you, contact the Course Director **within the first two weeks of class** to schedule alternate arrangements. Please note that to arrange an alternative date or time for an *examination scheduled in the formal examination period*, students must complete an Examination Accommodation Form and submit it at least 3 weeks prior to the start of the examination period! The form can be obtained from the Registrar's Office (http://www.registrar.yorku.ca/pdf/exam_accommodation.pdf).

POLICY FOR MISSED TESTS AND EXAMINATIONS

1. **The student must contact the course director in-person or by e-mail within 48 hours of the missed test.** Be sure to clearly state your name, student number, course, and indicate the best method to contact you (e.g., email address or phone number) regarding the make up date and time. Please refer to the course website as well for official makeup dates, location, and time. If you are unable to contact the course instructor during this 48 hour period, subsequent documentation accounting for the delay must be provided.
2. Appropriate documentation verifying the circumstances for the missed examination must be provided at the MAKE-UP test. Failure to provide appropriate documentation will result in a grade of F for the missed test.
 - a. Tests or examinations missed on the grounds of medical circumstances must be supported by an Attending Physician's statement (<http://www.registrar.yorku.ca/exams/deferred/>) or a statement by a Psychologist or Counselor. The Physician's statement must include: (i) full name, mailing address and telephone number of the physician on official letterhead; (ii) the nature of the illness and its duration (i.e., specific dates covered); and, (iii) indication of whether the illness and/or medication prescribed would have **SERIOUSLY** affected the student's ability to study and perform over the period in question. Note: The physician's office may be contacted to verify the information provided.
 - b. Tests or examinations missed on the grounds of non-medical circumstances must be supported by appropriate documentation (i.e., death certificates, obituary notice, automobile accident reports, airline/train/bus ticket/receipts with date of booking on ticket, etc.). Airline/train/bus ticket/receipts for emergency travel must indicate destination, departure and return dates.
 - c. Academic reason: If students have a test in another course during the same time and day (or if there is overlap between test times), students will be granted the opportunity to write the makeup. Students need to provide documentation that they are enrolled in the other course and there is a test on that day (e.g., include copy of the course syllabus and receipt of enrollment). A conflict with a **LECTURE** in another course is **NOT** a legitimate reason to miss the test and students will receive an F and no opportunity to write the makeup.

3. In the case of a make-up test/exam, the student must be prepared to write within two weeks following the missed test. Although the content to be examined will be the same, the format may or may not follow that of the original test/examination. It is the student's responsibility to check with the instructor as to the date/time of the make-up, which will be posted on the course website. **A conflict with another course lecture** during the time of the make-up **is not an acceptable reason** for missing the make-up test. If a student misses the set make-up test date on reasonable grounds (see points a and b above) then the student needs to obtain additional appropriate documentation. Also, you need to contact the course director/instructor within 48 hours of missing the make-up test to have the opportunity to re-schedule. Missed make-ups must be supported by appropriate documentation (see points A and B above). Failure to provide appropriate documentation will result in a grade of F on the missed test. If students miss the set make-up test date AND have all the appropriate documentation, they will be given a second and final chance to write Test 1 at the convenience of the psyc department. For those students that miss Test 2 – the same procedure needs to be followed to be able to write the makeup.

Tentative Official Makeup Dates:

Test 1 Makeup: Friday, February 12th, time and location TBA

Test 2 Makeup: Friday, March 18th, time and location TBA

Test 3 Makeup: last week of April or 1st week of May 2016

If you feel that you have a medical or personal problem that is interfering with your work, you should contact the Faculty of Arts Advising Centre (<http://www.arts.yorku.ca/advising/>). Problems may then be documented and possible arrangements to assist you can be discussed at the time of occurrence rather than on a retroactive basis.

DEFERRED STANDING

Deferred standing may be granted to undergraduate students who are **unable to write their final examination** at the scheduled time or are **unable to submit their outstanding course work on the last day of classes**. In order to apply for deferred standing, students must complete a Final Exam/Assignment Deferred Standing Agreement form (<http://www.registrar.yorku.ca/exams/deferred/>), and reach an agreement directly with the course director for an alternate final examination date or for an extension to the deadline. The Final Exam/Assignment Deferred Standing Agreement form facilitates the setting of an alternate date for writing a final examination or submitting outstanding course work before the Faculty deadlines. There is no provision for rewriting a final examination to improve a final grade.

ASSIGNED READINGS and IMPORTANT DATES

- Lecture 1: Jan. 8: Chapter 1: Abnormal Behaviour in Historical Context
- Lecture 2: Jan. 15: Chapter 2: An Integrative Approach to Psychopathology
- Lecture 3: Jan. 22: Chapter 3: Clinical Assessment & Diagnosis
Part of Chapter 4: Research Methods

Test 1: Friday, January 29: Chapters 1, 2, 3, part of chapter 4 (pgs. 98 to 108), and all lecture & video material

- Lecture 4: Feb. 5: Chapter 5: Anxiety, Trauma- and Stressor-Related, and Obsessive-Compulsive and Related Disorders
- Lecture 5: Feb 12: Chapter 7: Mood Disorders and Suicide
- Lecture 6: Feb. 26: Chapter 6: Somatic Symptom and Related Disorders and Dissociative Disorders

Test 2: Friday, March 4: Chapters 5, 6, and 7, and all lecture & video material

NOTE: Last day to drop the course without receiving a grade: November 9, 2015

- Lecture 7: March 11: Part of Chapter 8: Eating Disorders (pgs. 260 to 284)
Chapter 10: Sexual Dysfunctions, Paraphilic Disorders, & Gender Dysphoria
- Lecture 8: March 18: Chapter 11: Substance-Related, Addictive & Impulse Control Disorders
- Lecture 9: April 1: Chapter 12: Personality Disorders
- Lecture 10: **Monday April 4:** Chapter 13: Schizophrenia Spectrum & Other Psychotic Disorders

Test 3: during exam period (April 6 to 20): Chapters 10, 11, 12, 13 and part of chapter 8 (pgs. 260 to 284) and all lecture & video material