

**PERSONALITY**  
**Curtis Lecture Hall - A**  
**PSYC 2130 3.0 A**  
**Tuesdays, 14:30 – 17:30 pm**  
**Thursdays, 14:30 – 17:30 pm**  
**Summer, 2016**  
**Tentative Syllabus**

**Instructor:** Dr. Hyunji Kim  
Office Location: Behavioural Science Building 214  
Office Hours: Thursdays, 17:30-18:30 pm (by appointment)  
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**Teaching Assistant:** Jacqueline Hogue (Students with last name initial A to L), [jhogue@yorku.ca](mailto:jhogue@yorku.ca)  
Office Location: BSB 072J, Office Hours: Tuesdays 1:00-2:00

**Teaching Assistant:** Bryan Choi (Students with last name initial M to Z), [bryan888@yorku.ca](mailto:bryan888@yorku.ca)  
Office Location: BSB 013, Office Hours: Thursdays 1:30-2:30

**Secretary:** Ms. Agnes Levstik, BSB 281, (416) 736-5125

**Class Time and Location:** Tuesdays and Thursdays, 14:30 - 17:30 am, CLH-A

**Required Text:** Funder, D. C. (2015). *The Personality Puzzle (7th ed.)* New York: W. W. Norton and Co.  
(Available from the York bookstore)

**Prerequisite:** PSYC1010 6.0, with a minimum grade of C

**Course Description:**

This course is intended to introduce students to the major theories and findings in personality psychology. In this course, we will look at themes in personality research by exploring both classic and current research, and by critically evaluating the empirical evidence and research methods in personality psychology. Topics include the theories about the nature of personality, personality traits, biological and psychological causes of individual differences in personality, and consequences of individual differences for important life outcomes (e.g., well-being, health, work).

**Procedures:**

Classes will meet for lectures of approximately 2.5 hours. The course is based on lectures, video clips and discussions. Students are advised to read assigned materials before class, and to attend class. Lectures will not cover the exact material presented in the text, and a good portion of each exam will be based on research presented exclusively in either the lecture or the textbook. In addition, there will be six pop quizzes during class. You will not be evaluated based on your quiz score. You will receive participation marks for *completing* the quiz during class. Students are advised to check Moodle frequently for course announcements.

**Evaluation:**

Evaluation is based on two Midterm tests (each worth 30%), and a Final Exam (35%), and Participation (5%). Exams will be non-overlapping in terms of course material and will consist of multiple-choice and short answer questions based on the text material, lectures and video clips.

**Participation requires attendance in class.** There will be six *random* in-class pop quizzes throughout the semester. To receive the mark, you have to be in class. You can miss one pop quiz for any reason (e.g., being sick, late arrival) to receive the full 5% for participation (completing 5-6 quizzes = 5% for participation, 4 quizzes = 4%, 3 quizzes = 3 %, 2 quizzes = 2 %, 1 quiz = 1 %, 0 quiz = 0 %). There will be *no exceptions for any absences (justified or not)*. Your actual score on the pop quiz will NOT count towards your final grade.

\*If you have read through a chapter or viewed a lecture and you have outstanding questions, you should contact your TA and instructor for clarification. If you want clarifications about the marking of a test, please contact the TA first and then contact the instructor.

The best way to reach the instructor and TA is by email. The instructor and TAs are available for individual consultation during office hours.

### **Grading:**

The grading scheme for this course will conform to the 9-point grading system outlined in the York University Undergraduate Calendar (<http://calendars.registrar.yorku.ca/2015-2016/academic/grades/>). With increasing frequency, students have requested grade adjustments at the end of term, in service of enhancing their GPA standings. As multiple choice tests are scored by Computing Services, such requests will not be met (except under extraordinary circumstances). Grade adjustments, when warranted, will be applied to ALL students in the class, rather than on an individual basis. This practice is designed to ensure fairness.

### **Information on Academic Honesty, Student Conduct Standards, Religious Observance Accommodation and Accommodations for Students With Disabilities:**

It is also expected that students are familiar with the Senate Committee on Curriculum & Academic Standards web page: ([http://www.yorku.ca/secretariat/senate\\_cte\\_main\\_pages/ccas.htm](http://www.yorku.ca/secretariat/senate_cte_main_pages/ccas.htm)).

Information on plagiarism, cheating and other forms of academic dishonesty is provided in the Department of Psychology Supplemental Calendar and the York University Academic Integrity web site:

(<http://www.yorku.ca/secretariat/policies/document.php?document=69>)

### **Email Etiquette:**

When writing emails to professors and others within an academic setting, please remember that there are general norms for how to write them appropriately. Your email correspondence can leave a lasting impression at times, so it is important to keep in mind these tips for emailing etiquette:

- Check course materials, including the syllabus, to see if the information you need is there.
- *Choose an appropriate greeting* (e.g., “Hello Dr. Kim”, “Dear Dr. Kim”, “Dear TA”)
- Try to avoid overly informal language.
- Use correct spelling, grammar, and punctuation.
- Think carefully about your question first, and then explain it clearly and succinctly.
- Do your best to email well ahead of when you need an answer.
- **MUST put the course number** in the subject line (PSY2130) for all e-mail communications
- See the Career Centre’s “12 Tips for Writing Effective Emails” pdf that will be posted on Moodle in May.

### **Important Information about Missing an Exam:**

There will be **no make-up exams, except under extraordinary circumstances**. If you miss an exam with no legitimate excuse, you will receive a grade of zero. If you have a legitimate reason (e.g., death in the family, severe illness, etc.) for being excused from an exam, and have documentation to verify your absence (please see below), you may take a make-up exam in lieu of the missed exam. Test missed on the grounds of medical conditions **must be supported by an attending physician's statement form**. The form could be downloaded from the Registrar's Office Website:

[http://www.cse.yorku.ca/~utn/attending\\_physician\\_statement.pdf](http://www.cse.yorku.ca/~utn/attending_physician_statement.pdf)

Please note that I am extremely strict about the conditions that will allow you to write a make-up examination. Nonetheless, you should contact me regardless of your reason if you have missed or will miss an examination. You must contact me **at least one day in advance of the exam** and provide documentation in order to be permitted to take a make-up exam. In the case of an emergency, contact me, cc'ed to your course TA **within 24 hours** of the missed exam. In this email, please (a) *outline the reason for your absence*, and (b) *confirm that you have medical or other relevant documentation* to support this reason.

Please note that there will be **one set date for the make-up examination**. If you are unable to make this date, no other arrangements will be made. Typically makeup exams take place within 7 days of the missed exam. The nature of the makeup exam will be at my discretion. Note also that deferred final exams are often held on a single common date determined by the Department of Psychology. No individualized testing is available unless arranged formally through one of the offices at the University (e.g., Counselling and Disability Services; <http://www.yorku.ca/cds/lds/learningdisabilities/exams.html>).

### **Documentation when Missing an Exam:**

If you produce a valid medical document, signed by a physician, stating that you were medically unable to take the exam, you will be able to take a makeup exam. If you miss an exam for non-medical reasons, you still must produce supporting documentation (e.g., death certificate, obituary notice, automobile accident report, airline ticket for emergency travel, etc.). Missing an exam for a vacation, etc., is not an acceptable reason. **IT IS IMPORTANT TO NOTE THAT THE ATTENDING PHYSICIAN MUST BE WILLING TO STATE THAT YOU WERE MEDICALLY UNABLE TO TAKE THE EXAM, AND YOU MUST PRODUCE THE DOCUMENT WITHIN 48 HOURS OF THE MISSED EXAM AND TELEPHONE THE PSYCHOLOGY DEPARTMENT IN ADVANCE OF THE EXAM IF YOU KNOW THAT YOU WILL BE UNABLE TO TAKE THE EXAM.** If you are ill or facing extreme personal circumstances and/or are unable to get the required documentation, I highly recommend that you consider dropping the course.

Once you have contacted Dr. Kim AND your TA, you will need to submit supporting documentation (e.g., Attending Physician's Statement) for the midterm exams, or the Final Exam Deferred Standing Agreement Form (<http://www.registrar.yorku.ca/exams/deferred/>) for the final exam **within 48 hours**.

These should be brought to Dr. Hyunji Kim's mailbox, BSB 101, (located on the first floor of the BSB; if the mail room is closed try the undergraduate office) or faxed to the psychology department (with "Attention to Dr. Hyunji Kim") at 416-736-5814. You will need to receive confirmation of the make-up examination date from me and/or your TA; you should be back in touch within a few days if you have not heard back.

## Lecture Outline

May 10	Introduction to Personality Psychology and Research Methods	Chapter 2
May 12	Personality Assessment I: How Can Scientists Measure Personality?	Chapter 2 & 3
May 17	Personality Assessment II: Assessment Criteria; Personality Disorders	Chapter 5 & 17
May 19	Trait Approach to Personality; Personality and Life Outcomes	Chapter 6 & 17
May 24	<b>Midterm Exam I</b>	
May 26	Personality Stability; Personality Development; Personality Change	Chapter 7
May 31	Person and Situations: How Do I Behave in Different Situations?	Chapter 4
June 2	Biological Approach to Personality: Personality and Genetics	Chapter 8 & 9
June 7	<b>Midterm Exam II</b>	
June 9	Psychoanalytic Approach to Personality	Chapter 10 & 11
June 14	Personality and Culture	Chapter 13
June 16	Personality Processes; The Self	Chapter 15 & 16
June 22-24	<b>Final Exam</b>	

**\*\*\*Important Date:**

**June 3** - Last date to drop the course without receiving a grade